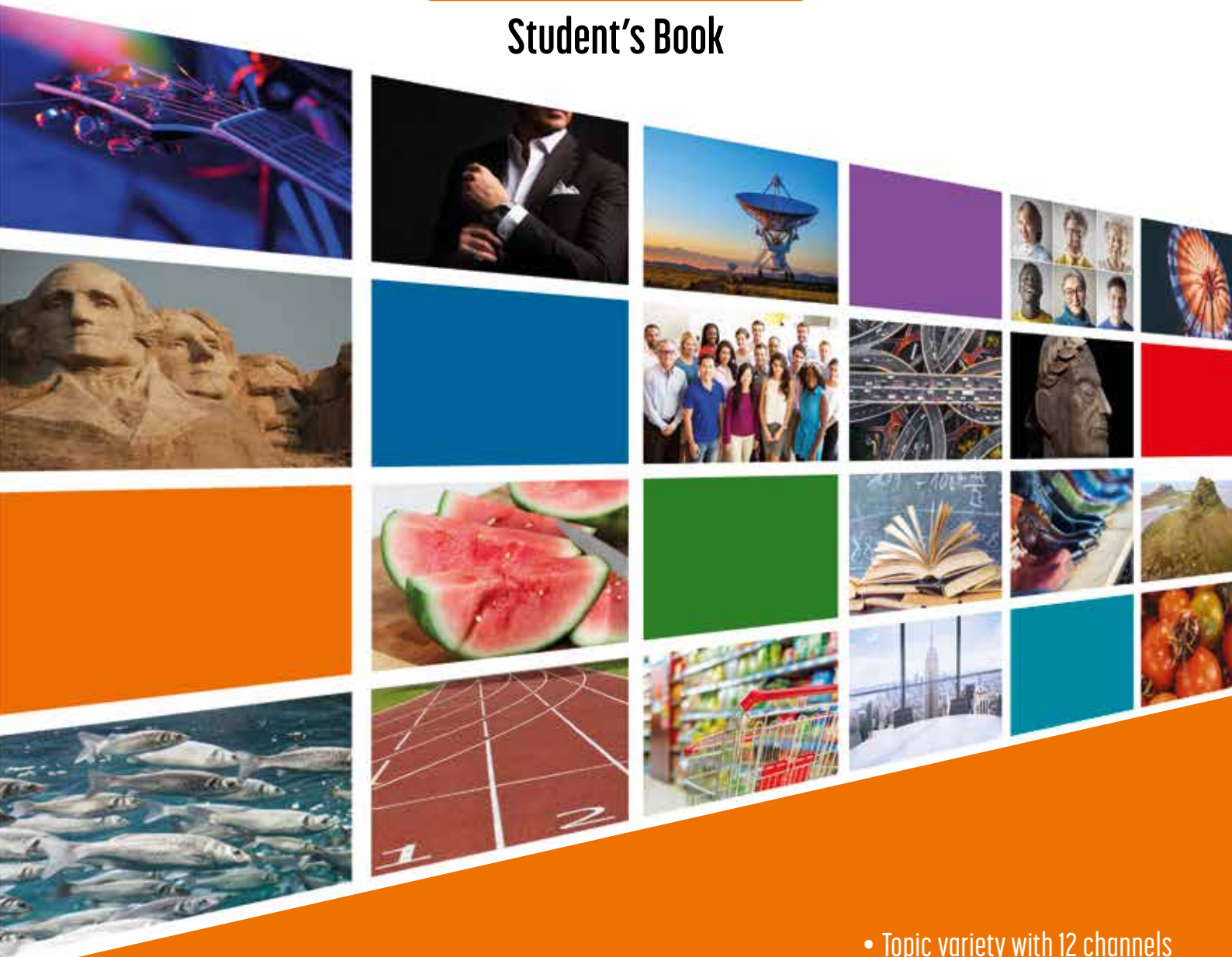


studio

Beginner

Student's Book



APP with Pairwork Activities,
Audio & Video



- Topic variety with 12 channels
- e-book+ on **ezone**
- **101** THINGS TO LEARN IN ENGLISH

Contents

Starter page 6	3-2-1 Start	The alphabet Colours Days of the week	Different things P The alphabet How do you spell it?
	Go to class	Classroom words and phrases	P Intonation in questions

		Vocabulary	Grammar	Reading and Listening / Video	Speaking and Writing
1 page 9	1A What's your number? PEOPLE	Numbers 0-10; Personal information 1	be: I am; it is P Sounds: /eɪ/, /aɪ/ & /əʊ/ Who are you?	Meet the Studio Mix Team	S Exchange personal information
	1B Where are they from? TRAVEL	Countries	be: you / we / they are; he / she is	L Where are the people from?	S Talk about where people are from
	101 THINGS TO GO IN ENGLISH	Say hello and goodbye Spoken English Good morning; P Linking words together			
2 page 16	2A Special delivery BUSINESS	Personal information 2; Numbers 11-100	be: negative form (all persons)	L Check information	S & W Complete a form and check information
	2B Make an offer SCIENCE & TECHNOLOGY	Technology	a / an; Singular and plural nouns; irregular plurals P Plural s / es endings What's in your picture?	R What's in the box?	S Describe and sell your old technology
	101 THINGS TO GO IN ENGLISH	Tell the time Spoken English Excuse me; P Sentence stress			

Review 1 & 2 page 21 Check the information on your identity cards

Exam Practice Cambridge A2 Key

		Vocabulary	Grammar	Reading and Listening / Video	Speaking and Writing
3 page 24	3A Earth Day EARTH	Dates: months and ordinal numbers P Word stress	be: questions (all persons)	International days quiz What world day is it?	S & W Write and do a quiz
	3B Hot chocolate FOOD	Snacks and drinks	Adjectives to describe drinks and snacks	R & L Choosing snacks and drinks	S & W Fill a vending machine and ask for snacks and drinks
	101 THINGS TO GO IN ENGLISH	Be polite Spoken English Thanks; P Emphasis in polite phrases			
4 page 30	4A The wow factor STYLE	Rooms and furniture	this, that, these, those P Sounds: /ɪ/ & /i:/	R Welcome to my home	S & W Draw a plan of your home and write about it
	4B Who's that? HISTORY	Family	Possessive adjectives (my, your, his, her, its, our, their) Possessive 's	L Family photos	S Talk about people in a photo Who or what is that?
	101 THINGS TO GO IN ENGLISH	Start and end a phone call Spoken English Hey; P Linking words together			

Review 3 & 4 page 35 Describe words for your partner to guess

Exam Practice Cambridge A2 Key

		Vocabulary	Grammar	Reading and Listening / Video	Speaking and Writing
5 page 38	5A A day in the life LIVING	Time and daily routines	Present simple: affirmative and negative forms (<i>I / you / we / they</i>) Sounds: /h/ & /w/ Is it true?	My daily routine	S & W Write and talk about your daily routine
	5B Park people SPORT	Sport and exercise	Present simple: questions (<i>I / you / we / they</i>)	R Sports and exercise	S & W Write and do a questionnaire about exercise
	101 THINGS TO DO IN ENGLISH	Order a drink Spoken English Have a nice day!; Say words in groups			
6 page 44	6A Artists of the future ARTS & ENTERTAINMENT	Verbs and prepositions	Present simple: <i>he / she / it</i> Sounds: o (/ʌ/, /u:/ & /əʊ/)	R Who is the next Picasso?	S & W Interview another student and complete a fact file Famous names
	6B Make friends EDUCATION	Adjectives: opposites	Imperatives (affirmative and negative) Sounds: /d/ & /t/; /b/ & /p/	L Life skills	W Write tips for a life skill
	101 THINGS TO DO IN ENGLISH	Talk about things you like Spoken English No way!; Silent syllables			
Review 5 & 6 page 49 Set tasks for your partner to do					
Exam Practice Cambridge A2 Key					

		Vocabulary	Grammar	Reading and Listening / Video	Speaking and Writing
7 page 52	7A Takeaways FOOD	Nationalities	Adverbs of frequency (<i>always, usually, often, sometimes, never</i>)	R Takeaways in the UK	S & W Do a survey about takeaway food and write a report
	7B React! LIVING	Free-time activities P Sounds: /f/ & /v/	<i>like, love, hate + -ing</i> What's my sentence?	REACT!	S Prepare a REACT! video
	101 THINGS TO DO IN ENGLISH	Make a suggestion Spoken English I know!; P Sentence stress			
8 page 58	8A What's happening? SCIENCE & TECHNOLOGY	Parts of the body P Sounds: Diphthongs	Present continuous (all forms)	L Virtual reality	S & W Describe a virtual reality experience
	8B Work and play SPORT	Clothes P Sounds: /dʒ/ & /ʃ/	Present continuous vs present simple	R Work & Play	S & W Write a description of a classmate for other students to identify Who's Martin?
	101 THINGS TO DO IN ENGLISH	Shop Spoken English I'm just looking; P Intonation			

Review 7 & 8 page 63 Create a profile for a virtual reality experience

Exam Practice Cambridge A2 Key

		Vocabulary	Grammar	Reading and Listening / Video	Speaking and Writing
9 page 66	9A Hidden talents 	Skills	can / can't (all forms) P Strong and weak forms of can	  Hidden talents	S Talk about your skills and discover your classmates' hidden talents
	9B Making history 	Prepositions of place	Object pronouns  Where is it?	R & L Historic events	S & W Write and present a news report
	101 THINGS TO DO IN ENGLISH	  Chat Spoken English How's it going?; P Use intonation to show interest			
10 page 72	10A Do you live here? 	Places in a town P Double consonants	there is / are + a / some / any	L Things in my area	S Talk about where you live
	10B In the family 	Jobs  What do you do?	Past simple: be	R It runs in the family – or not!	W Write about a famous person
	101 THINGS TO DO IN ENGLISH	  Say where you are Spoken English Hang on; P Sentence stress in repeated questions			
Review 9 & 10 page 77  Have a chat about different topics					
Exam Practice Cambridge A2 Key 					

		Vocabulary	Grammar	Reading and Listening / Video	Speaking and Writing
11 page 80	11A We didn't listen  EARTH	Past time expressions	Past simple: regular verbs (affirmative and negative forms)  -ed endings	R The end of the world	W Write about a dream  Tell a story
	11B Celebrate in style  STYLE	Verb phrases: celebrating (<i>go out, go to, have</i>)	Past simple: irregular verbs	  Celebrating birthdays	S & W Write and talk about your last birthday
	101 THINGS TO DO IN ENGLISH	  Buy a ticket Spoken English <i>You're welcome</i> ;  Sentence stress			
12 page 86	12A Quiz time  EDUCATION	General knowledge (vocabulary review)  Word stress	Past simple: questions Subject questions with <i>who</i>	R Test your knowledge	S & W Prepare a general knowledge quiz  What's the answer?
	12B Travel news  TRAVEL	Transport and travel	Present continuous for future	L Fake travel news	S & W Write a travel blog and find false facts
	101 THINGS TO DO IN ENGLISH	  Make an arrangement Spoken English <i>What ...?</i> ;  Linking words together			
Review 11 & 12 page 91  Tell me about your holiday					
Exam Practice Cambridge A2 Key 					

Language studio: Writing page 94 / Vocabulary page 100 / Grammar page 110

Transcripts: page 116

Studio Channels



SPORT



EARTH



HISTORY



FOOD



STYLE



PEOPLE



**ARTS &
ENTERTAINMENT**



LIVING



BUSINESS



EDUCATION



TRAVEL



**SCIENCE &
TECHNOLOGY**

Studio Videos



STUDIO MIX

Beginner
Elementary



LIFE STORIES

Pre-intermediate
Intermediate



STUDIO VIEWS

Upper-intermediate
Advanced

Key to icons



audio



video



pairwork activity



pronunciation activity



content can be found on e-zone



extra activities in e-book+



cross-reference to print material

Also available on the Helbling Media App



audio



video



pairwork



FOOD



7A Takeaways

VOCABULARY Nationalities

GRAMMAR Adverbs of frequency

OUTCOME Do a survey about takeaway food and write a report



LIVING



7B React!

VOCABULARY Free-time activities

GRAMMAR like, love, hate + -ing

OUTCOME Say what you like and dislike



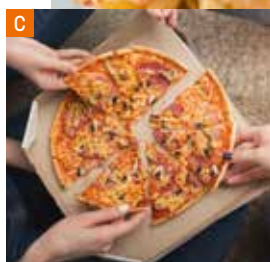
101 THINGS
TO DO IN
ENGLISH

Make a suggestion

READING & VOCABULARY // Nationalities

1 Match these takeaways with the photos.

Chinese fish and chips Indian pizza



2 a Work in pairs.

Which food in exercise 1 do you think is the UK's favourite takeaway?

b Quickly read the news story. Check your answer to exercise 2a and write the top four takeaways in the UK.

3 a Find eight nationalities in the news story. Match them with these countries.

- 1 China **Chinese**
- 2 England
- 3 India
- 4 Italy
- 5 Mexico
- 6 Thailand
- 7 the US
- 8 Turkey



b 62 Listen and check your answers. Then listen and repeat the nationalities.

4 Read the news story again. Are these sentences true or false? Correct the false sentences.

- 1 You eat takeaway food at a restaurant.
- 2 Most people use their phone when they order a takeaway.
- 3 Tamsin likes American takeaway food.
- 4 Louis eats Indian takeaway food.
- 5 Louis thinks takeaways are bad for you.

5 Work in pairs. Answer the questions.

- 1 Which takeaway food in exercise 1 is popular in your country?
- 2 Which food in the news story do you like? Which food is new for you?
- 3 Do you eat takeaways? How do you order them?

→ p105 Language studio: Nationalities

NEWS

Takeaways in the UK

By Alex Gibson



It's Friday, it's 6 o'clock. You're at home and you don't want to cook. What do you do? Order a takeaway!

But what takeaways do we order? Chinese food is our favourite takeaway. Indian food is second, pizza is third, and fish and chips is fourth. Here's the top 10:

- | | |
|----------------|-----------------|
| 1 _____ (35%) | 6 Italian (4%) |
| 2 _____ (24%) | 7 Burgers (3%) |
| 3 _____ (13%) | 8 Thai (2%) |
| 4 _____ (7%) | 9 Mexican (1%) |
| 5 English (4%) | 10 Turkish (1%) |

How do we usually order takeaways?

We sometimes walk to the restaurant (30%), and some people (18%) use an app. But most people (56%) call the restaurant.

Comments (2)



Tamsin (19)

Why are burgers number 7? I always order American food with my friends!



Louis (32)

I never eat takeaways. They aren't good for you. But I often make Indian food. I love it!



GRAMMAR // Adverbs of frequency

6 a Look at the sentences. Then choose the correct option to complete the rule.

- We **sometimes** walk to the restaurant.
- I **never** eat takeaways. They aren't good for you.
- I **often** make Indian food. I love it!

We put adverbs of frequency (*sometimes*, etc) *before* / *after* the verb.



b 63 Complete the table with the adverbs of frequency in the examples (a-c). Listen and check. Then listen again and repeat.

100%	always
80%	usually
60%	1 _____
30%	2 _____
0%	3 _____

7 Complete the sentences with the correct adverb of frequency from exercise 6b. Use all the adverbs.

- We usually order a takeaway on Fridays. It's easy after a busy week.
- I don't like coffee. I _____ drink it.
- My brother _____ has lunch at a Chinese restaurant. He eats there every day.
- We _____ speak English at work, but not often.
- I _____ eat with my family. We have lunch together four or five days a week.

8 a Use an adverb of frequency from exercise 6b to make sentences that are true for you.

- I eat Chinese food.
- I put milk in my coffee.
- In my country, people buy food and eat it in the street.
- I watch American football on TV.
- The teacher speaks our language in class.
- I get up at 10 am.

b Compare your answers with a partner.

I often eat Chinese food. And you?

I sometimes eat Chinese food.

→ p113 Language studio: Adverbs of frequency

SPEAKING & WRITING

9 Do a class survey in pairs or groups. Follow these instructions.

- Ask these questions to your partner or the other people in your group. Write your answers in a table.
 - Which sentence is true for you?
 - I never eat takeaways.
 - I sometimes eat takeaways.
 - I often eat takeaways.
 - What's your favourite takeaway?

NAME	QUESTION 1	QUESTION 2
Me	C	Chinese
Gabriel	B	Italian
Hasan		

- Ask the questions to other students in the class. Write their answers.
- When you finish, write a report together about takeaway food habits in the class. Use this example to help you.

OUR TAKEAWAY FOOD HABITS

Number of students in the class: 15

3 people never eat takeaways.

10 people ...

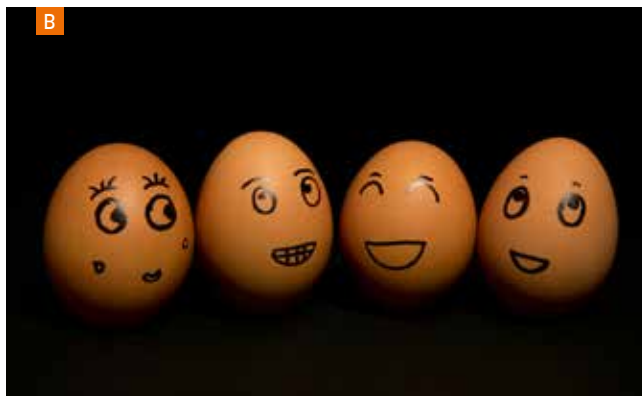
Our favourite takeaways

1 Chinese – 6 people

2 ...

- Read other pairs' or groups' reports. Is their information the same?





VOCABULARY // Free-time activities

1 Match the emojis with their meanings.

- | | |
|------------------------------|---------------------|
| 1 😊 ☐ | a) It's OK. |
| 2 😄 ☐ | b) I love it. |
| 3 😞 ☐ | c) I don't like it. |
| 4 😡 ☐ | d) I hate it. |
| 5 😊 ☐ | e) I like it. |

2 Match these free-time activities with the photos (A-H) at the top of the page.

chatting on the phone dancing
going to the cinema meeting friends
playing video games reading
shopping watching TV

P 3 a 🎧 64 Listen and repeat the words with an /f/ and /v/ sound.

- /f/ free time, friends, phone
- /v/ video games, TV, love

b 🎧 65 Listen and repeat all the activities.

4 Work in pairs. Talk about the free-time activities.

I like meeting friends.

Me too.

I think playing video games is OK.

Really? I think it's boring.

➔ p105 Language studio: Free-time activities

GRAMMAR // like, love, hate + -ing

5 Look at the sentences. Then complete the rules.

- I **love playing** video games.
- She **doesn't like dancing**.
- Do** you **like shopping**?
Yes, I **do**. / No, I **don't**.

We can use other verbs after *like*, *love* and *hate*.
Add ¹ _____ to the second verb.

Spelling

play	playing
dance	² _____
shop	³ _____



D

b Work with a different student. Talk about your first partner's answers.

Does Claudia like swimming?

Yes, she does. / No, she doesn't.

→ **p113 Language studio: like, love, hate + -ing**



PAIRWORK 7B What's my sentence?



VIDEO // Studio Mix



H



Silvia

John

Anne

9 22 66 **In the REACT! video, the people see a question and then react to three different things.**



Watch or listen. What's the question? What three things do they talk about?

10 Watch the video again. Complete the table. Write ✓✓ (love), ✓ (like), X (don't like) and XX (hate).

	Silvia	John	Anne
shopping			
dancing			
playing video games			

11 **Work in pairs. Who says these things – Silvia (S), John (J) or Anne (A)? Watch the video again to check your answers.**

- | | |
|---|-------|
| 1 I always buy things online. | S J A |
| 2 I go shopping a lot. | S J A |
| 3 Everybody likes dancing, right? | S J A |
| 4 They say I'm dangerous! | S J A |
| 5 I like dancing. Not a lot, but I like it. | S J A |
| 6 No way! | S J A |

SPEAKING

12 a **Work in a group of three. Prepare a REACT! video. Think of five activities and write each one on a piece of paper. Use exercise 2 and the video for ideas, but think of at least one different activity.**

b **Work with another group. Show the group your activities one by one. The people in the other group say what they think about each activity.**

6 Complete the sentences with *love, like, don't like, hate* and the *-ing* form of the verbs in (brackets).

- I _____ in my free time. (read)
- The teacher _____ homework. (correct)
- In my family we _____ lunch together at the weekend. (have)
- My best friend _____ for food. (shop)
- I _____ tennis. (play)
- My classmates _____ on their phones before class. (chat)

7 Write questions with *like*.

- you / swim / ? *Do you like swimming?*
- what games / you / play / ? *What games do you like playing?*
- what / you / do / after dinner?
- you / make / new friends?
- who / you / talk to?
- you / get up / late?
- what sports / you and your friends / watch / ?
- you / have / a lot of homework?

8 a **Work in pairs. Ask and answer the questions in exercise 7. Write your partner's answers.**

Do you like swimming?

Yes, I do. / No, I don't.



Listening 7B



Cyber Homework

→ WB p34

GET READY

- 1 23 Watch the video intro. Why is Friday important for Liam?

WATCH

- 2 24 Watch the 101 video. What ideas do Logan, Grace and Omar have? Complete the ideas with one word.

- 1 Buy a _____.
- 2 Go to a _____ after work.
- 3 Eat _____ at work.

- 3 Which two ideas do they choose? Why don't they choose the other one? Watch the 101 video again if necessary.



Omar: Let's get a present.
Grace: Good idea. But what? Do you have any ideas?
Logan: Let's buy a book. He likes reading.
Grace: OK. And why don't we go to a restaurant after work?
Logan: It's a nice idea, but I'm busy on Friday evening.
Grace: How about lunchtime?
Logan: I don't know. We only have one hour.
Omar: I know! How about eating here?
Logan: That's a good idea.
Grace: Why don't we get pizzas? He loves pizzas.
Logan: Great. Everybody loves pizzas.

STUDY

- 4 a Choose the correct option to complete the phrases. Then read the conversation to check your answers.

Ask for suggestions	
Do you ¹ have / having any ideas?	
Make a suggestion	
Let's ² buy / buying a book.	
Why don't we ³ go / going to a restaurant?	
How about lunchtime?	
How about ⁴ eat / eating here?	
Say yes to a suggestion	Say no to a suggestion
Good idea.	It's a nice idea, but ...
OK.	I don't know.
That's a good idea.	

- b 25 Watch the 101 useful phrases video and repeat the phrases.
- 5 a 67 Listen to some of the phrases again. Which word does the speaker stress most? Why?
- b Listen again and repeat the phrases. Stress one word more than the others.

SPOKEN ENGLISH

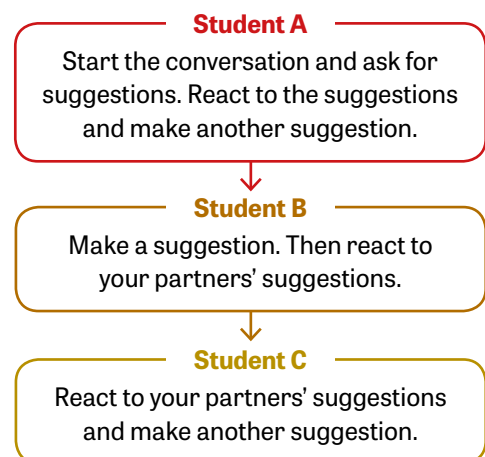
I know!

We can say *I know!* when we have an idea or suggestion.

I know! Let's get a present.

PRACTISE

- 6 Work in groups of three (A, B and C). The next class is your teacher's last day at school. Prepare a conversation like the one in the video. At the end of the conversation, choose one suggestion.



When you are ready, use the videoscape to present your conversation to other students. Do they like the suggestion you choose?

REVIEW 7 & 8

1 Complete the conversation with the correct form of the present continuous and short answers.



Eve: Hi John, it's me.

John: Oh, hi Eve. Where are you?

Eve: I'm at the takeaway. I ¹ _____ (buy) dinner. And you?

John: I ² _____ (sit) on the sofa with Jake.

Eve: ³ _____ (he / read)?

John: No, he ⁴ _____.

Eve: ⁵ _____ (you / watch) TV?

John: No, we ⁶ _____.

Eve: What ⁷ _____ (you / do)?

John: We ⁸ _____ (play) a video game.

Eve: John! No games on school days, remember.

John: Ah, yes. Sorry.

2 a **ERROR CORRECTION** Correct one spelling or punctuation error in each sentence.

- 1 My friends and I hate danceing.
- 2 My favourite takeaway is Turkiss food.
- 3 I'm wearing trowsters and a shirt.
- 4 I always wear a jaket to work.
- 5 I have brown eyes and a small mooth.
- 6 I like eating mexican food.

b Change the sentences so they are true for you.

3 Complete the words in the definitions.

- 1 Beijing is a C _____ city.
- 2 You listen with your _____s.
- 3 He often wears a shirt and t _____ at work.
- 4 This food's from Thailand. It's T _____ food.
- 5 You wear shoes on your f _____.
- 6 My sister usually wears a skirt or a d _____ to work.

4 a Match the sentence halves.

- | | |
|---------------------------|-----------------------------|
| 1 What do you like | a) friends. |
| 2 I often chat | b) on TV. |
| 3 I don't like | c) doing in your free time? |
| 4 I like going to | d) on the phone. |
| 5 I love meeting | e) shopping. |
| 6 I sometimes watch sport | f) the cinema. |

b Work in pairs. Ask the first question in exercise 4a and talk about your free time.

PAIRWORK A

Do this activity in pairs, A and B.

A: read the instructions below. B: turn the page and read the instructions.



- Create a profile for a virtual reality experience. Invent the information in the profile.
- Meet your partner in virtual reality. Ask questions to complete his or her profile.
- How many things in your profiles are the same?
- Use the phrases below to help you.

Useful phrases

What's your name?
Where do you ...?
What do you like doing ...?
What do you usually wear ...?
What are you wearing / doing now?

My profile

My name's ... (name)
I live in ... (city / country) / **I'm ...** (nationality)
In my free time I like ... (free-time activities)
I love eating ... (favourite takeaway)
At work I usually wear ... (work clothes)
After work I usually wear ... (free-time clothes)
At the moment I'm wearing ... (clothes now)
Right now, I'm ... (what you are doing now)

5 a Choose the correct options to complete the message.



Sarah

It's Sunday and I'm at my friend Sonia's house. (That's her in the photo.) She ¹ _____ some work for university. She ² _____ time for homework during the week because she ³ _____ after class. I ⁴ _____ at the weekend. It's my free time. On Sundays I love ⁵ _____. I ⁶ _____ a book on my tablet at the moment. Well, that's not true. I ⁷ _____ a message to you! What about you? What do you like ⁸ _____ on Sunday mornings?

- | | |
|-------------------|---------------------|
| 1 a) does | b) 's doing |
| 2 a) doesn't have | b) isn't having |
| 3 a) works | b) 's working |
| 4 a) never work | b) 'm never working |
| 5 a) read | b) reading |
| 6 a) read | b) 'm reading |
| 7 a) write | b) 'm writing |
| 8 a) do | b) doing |

b Write an answer to the question at the end of the message that is true for you.

6 Follow the instructions and find things on pages 52-62.

- 1 What is the UK's eighth favourite takeaway? (7A)
- 2 What's the girl in photo G wearing? (7B)
- 3 What does Liam like doing? (101 Things 7)
- 4 How many hands can you see in the photos and pictures? (8A)
- 5 What are the men in the photos in exercise 9a doing? (8B)
- 6 What size jacket does Gloria ask for? (101 Things 8)

7 a Choose the correct options.

- 1 Do you *have* / *having* any ideas for a present?
- 2 I'm *look* / *looking* for a jacket.
- 3 Let's *watch* / *watching* a film.
- 4 How about *go* / *going* dancing?
- 5 Why don't we *go* / *going* for a walk?

b Which sentence in exercise 7a does not ask for or make a suggestion?

8 Put the words in the correct order to make questions.

- 1 help / can / you / I / ?
- 2 are / size / what / you / ?
- 3 it / you / in medium / have / do / ?
- 4 on / try / I / can / it / ?
- 5 is / how / it / much / ?

More practice

→ p97 Writing 4

→ WB pp39-40, Vocabulary Beats p41

 Exam Practice & Projects

PAIRWORK B

Do this activity in pairs, A and B.

B: read the instructions below. **A:** read the instructions on page 63.



- Create a profile for a virtual reality experience. Invent the information in the profile.
- Meet your partner in virtual reality. Ask questions to complete his or her profile.
- How many things in your profiles are the same?
- Use the phrases below to help you.

Useful phrases

What's your name?
Where do you ...?
What do you like doing ...?
What do you usually wear ...?
What are you wearing / doing now?

My profile

My name's ... (name)
I live in ... (city / country) / **I'm ...** (nationality)
In my free time I like ... (free-time activities)
I love eating ... (favourite takeaway)
At work I usually wear ... (work clothes)
After work I usually wear ... (free-time clothes)
At the moment I'm wearing ... (clothes now)
Right now, I'm ... (what you are doing now)