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FOR REAL PLUS

intermediate

STUDENT'S BOOK & WORKBOOK



- Key grammar from accuracy to fluency
- Fully revised exams tasks
- Skills Book & CLIL
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Unit 5 Time out

82 | KEY OBJECTIVES

GRAMMAR present continuous; *will*; *be going to* for future; zero and first conditional; *when*, *as soon as*, *unless*; future predictions

FUNCTIONS talking about the future; talking about facts and possible conditions; expressing certainty about the future

VOCABULARY geographical features; *get* travel

- 1 **PAIRWORK** These posts come from students' gap year blogs. Discuss what you think each person is feeling.

I have no clean clothes. Please, Mum, can you fly out here and do my washing?

Well. I got mugged again. He had a knife but he wasn't particularly threatening. He let me open my wallet and give him the notes.

I'm all alone and as Donkey says in Shrek: I'm all alooone. Time for some friend-making.

- 2 **Read the article. Match the places with the photos.**

- a ☐ Africa
- b ☐ Central America
- c ☐ South America
- d ☐ India
- e ☐ Australia
- f ☐ Europe

- 3 **PAIRWORK** Discuss these questions. Then read the article again and check your answers.

- Who goes on a working holiday?
- What do they do?

- 4 **E PAIRWORK** Choose the job or experience you would most like to do. Explain your reasons for your choice.

- 5 **GROUPWORK** Choose the five best reasons for taking time out.

- exploring other cultures
- having an adventure
- learning to be independent
- having a break from studies
- making new friends
- helping disadvantaged people
- earning some money
- increasing your confidence
- seeing lots of different countries
- gaining new skills



WORKING ROUND THE WORLD

VOLUNTEER | TRAVEL THE WORLD | GAIN WORK EXPERIENCE | MEET PEOPLE

Taking time off from full-time study to travel and gain experience of the world is a big favourite with young people. In the UK alone 200,000 young people do it each year. They work abroad, volunteer, or simply travel around the world. In fact many young people do a combination of these things. There's no doubt that a working holiday gives young people the experience of a lifetime and increases their confidence and sense of independence.



1 Community work with children in Rio, Brazil – work with youngsters from the slums.



2 Work with a conservation project in Costa Rica to help save turtles – good swimming skills required!



3 Teach computer skills to young unemployed people in Mumbai. Help give them vocational and life skills.



4 Help build homes for rural populations in Zambia, working alongside the local people.



5 Earn money down under in Sydney. We provide a guaranteed job in a hotel, bar, farm, etc. You can stay for up to two years.



6 Working on a farm in Spain is tiring but fun. Save some money towards your future studies and see the countryside.

Unit 5

On the road

Theme talking about the future

Grammar *be going to*; present continuous as future; modal verb *will*

HALEY Hey guys. Long time, no see. How's life?

BEN Good. What about you?

HALEY Not bad.

LUKE Actually, this is our last day in town!

HALEY Really? Where are you off to?

LUKE We're going to travel round Europe all summer.

HALEY No way! When are you setting out?

BEN We're hitting the road tomorrow morning.

HALEY How are you going to get around?

LUKE In this campervan.

HALEY You're kidding me, Luke.

LUKE Why? What's wrong with it?

HALEY Isn't it a bit... old?

LUKE This is a vintage van, man! Ben and I bought it last month on eBay for next to nothing.

HALEY Er... right. So where are you going to go?

BEN We're going to drive through France, Spain, Italy, Germany, Poland... maybe even Greece.

HALEY Wow. Where are you going to sleep?

BEN We won't have to spend money on hotels or things. We're going to sleep in the van.

HALEY Won't that be a bit uncomfortable?

BEN It'll be fine! Anyway, we're staying with Luke's sister in the south of France for two weeks in August. So we'll be able to chill out.

HALEY What about money? How are you guys going to survive?

LUKE I've got this book, Europe on £10 a day.

HALEY That book looks ancient, too!

LUKE Yeah, well, I bought it second-hand. But it'll be really useful. And there'll be loads of little jobs we can get along the way, like grape picking.

HALEY When are you coming back?

LUKE The end of August.

HALEY I think that'll be too early for grape picking, Luke.

LUKE Whatever. We'll be OK. So what about you?

HALEY Well, I'm planning to take a year out and get some work experience.

BEN Work experience? That is so sad.

HALEY No, it's not. It'll be cool. I'm seeing some gap year agencies on Friday...

LUKE Sorry, Haley, we can't stand here all day and talk about work. We've got to get on the road!

HALEY OK, have a great time.

BEN We will!

EUROPE on £10 a day



Listening

1 **19 Cover the conversation opposite and listen. Answer the questions.**

- 1 What are Luke and Ben going to do this summer?
- 2 Where are they going to go?
- 3 Where are they going to sleep?
- 4 How will they finance the trip?
- 5 What is Haley going to do?
- 6 What does Luke think of Haley's plans?

2 **20 A week later, Haley calls Luke and Ben. Listen to their conversation and answer the questions.**

- 1 Where are Luke and Ben?
- 2 What happened?
- 3 What are they probably going to do?
- 4 What's Haley going to do?



Long time no see. You're kidding me! No way!
How's life? That is so sad.



3 PAIRWORK Discuss these questions.

- What do you think Luke will do for the rest of the summer?
- What kind of things will Haley do in Australia?
- Which of the two options would you prefer? Why?

Grammar

4 Look at the conversation on page 52. Find examples of the present continuous, *be going to* and *will*.

5a Read the rules in the box below, then match them with these example sentences.

- I'm playing tennis at three o'clock with Matthew.
- We're going to spend three months in Africa next year.
- Watch out! Your mobile is going to fall on the floor.
- I'll have a large cappuccino, please.
- Prices are going to go up next year.
- I'm going to go to that exhibition on Saturday.
- I think I'll leave at about six o'clock.

Talking about the future

There are three main ways to talk about the future: the present continuous, *will* and *be going to*.

- *Be going to* can often substitute *will* or the present continuous. Basically, *be going to* is the most flexible.
- We can use both *will* and *be going to* for predictions and intentions (*will* is used more in writing).
Prices *will* go up next year. ¹ ☐
- We tend to use *will* and not *be going to* for decisions we make at the time of speaking, e.g. ordering food and drink.
We often use *will* with *I think*. ² ☐ ³ ☐
- We only use *be going to* for predictions based on visible evidence. ⁴ ☐
- We can use both *be going to* and the present continuous to talk about plans.
I'm *going to* that exhibition on Saturday. ⁵ ☐
- We usually use the present continuous to talk about fixed arrangements, often with dates and times, often involving other people. ⁶ ☐
- We usually use *be going to* and not the present continuous to talk about things we have decided to do, when we don't give precise details about dates, times, etc. ⁷ ☐

> Key language, page 56

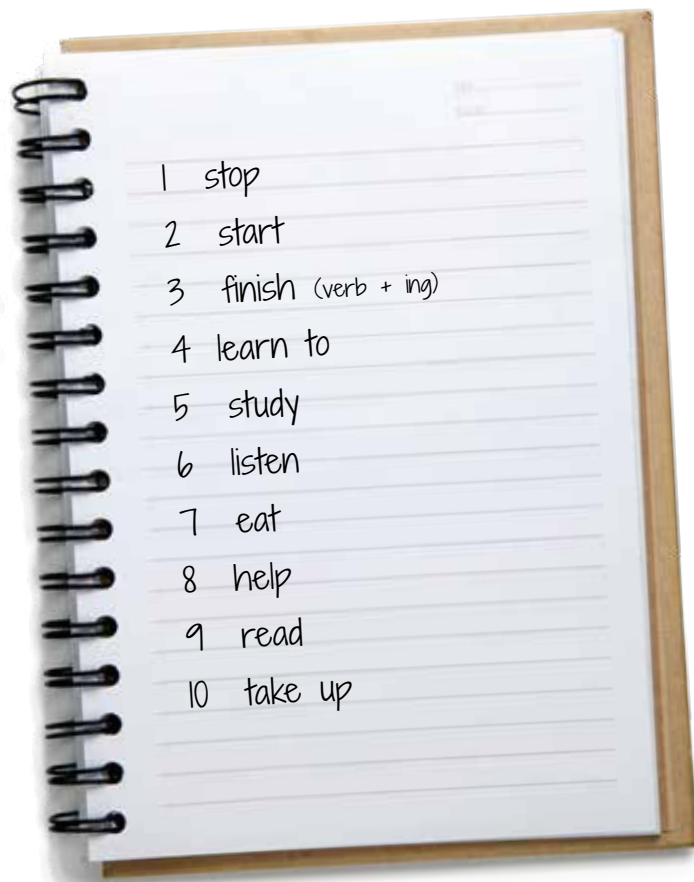
5b Write sentences about you.

- This weekend I'm going to...
- Next year, I'm going to...
- This week, I'm...
- Next holiday, we're...

Speaking and writing

6a Make resolutions with *be going to* about the future. Use the verbs below.

I'm going to stop spending so much time on my phone.



6b GROUPWORK Tell each other about your resolutions.

- I'm going to learn to swim. It's so embarrassing when I go to the beach with my friends.*
- I'm going to stop biting my nails. It's a disgusting habit!*
- I'm going to take up running. It's supposed to be very good for you.*

7 PAIRWORK Tell your partner about what you might do this afternoon or evening, using *I think I'll...* / *I don't think I'll...*

8 E Your Irish e-friend is coming to stay with you. Write five pieces of advice saying what they will need / won't need to bring.

Can't wait to see you!
You asked me for some advice - here are some pointers.
Meet me at the arrivals point.
You'll need sunscreen. The sun is very strong.
You won't need to bring any guide books - I've got lots of them.

Unit 5

Journeys

Theme talking about travel

Grammar zero and first conditionals; future predictions

Vocabulary geographical features

Vocabulary: geographical features

- 1 **PAIRWORK** Which of these do you have in your country?
Scan the emails on page 55 and underline which places in the list below are mentioned.

rapids | heath | volcano | jungle | waterfall | hill | forest | lake | desert |
island | mountain | canyon | wood | marshland | plain | beach | river

Reading

- 2 **Read the emails on page 55. Number the places in the order the girls visited them.**

- | | |
|---|--|
| a ☐ Pacaya volcano, Antigua, Guatemala | e ☐ Mazunte, Mexico |
| b ☐ Palenque, Mexico | f ☐ Flores, Guatemala |
| c ☐ Agua Azul, Mexico | g ☐ Bambú, Costa Rica |
| d ☐ Pulhapanzak waterfall, Honduras | |

- 3 **Answer the questions.**

- 1 What did the friends do in Mazunte?
- 2 What happened to Grace?
- 3 Why do you wear a hat in the jungle in Palenque?
- 4 How did they visit the jungle in Flores?
- 5 What did they do in Honduras?
- 6 How did they get to Bambú?
- 7 Where did Isabel do volunteer work?
- 8 What do you think the girls have learned from their experiences?

Grammar

- 4 **Find examples of conditional structures in the emails. Complete the conditional rules with these structures.**

may / might | present | will | imperative | going to

Zero and first conditional

- Use the zero conditional (if + present + ¹ _____) to talk about facts, habits and routines that are true in a certain situation.
If I get the 7.30 bus, I don't have problems with the traffic.
- Use if + present + ² _____ to give advice or instructions.
If the printer runs out of ink, open the top and change the cartridge.
- Use the first conditional (if + present + ³ _____) to talk about possible conditions, predictions, warnings and promises.
If I feel better, I will go back to work tomorrow.
- Informally, you can use if + present + ⁴ _____ as an alternative to if + present + will.
If I go to the shops, I'm going to buy some new clothes.
- Use if + present + ⁵ _____ to express more uncertainty.
If we arrive in time, we may go out sightseeing before dinner.

> Key language, page 57

- 5 **Study the sentences and complete the rules below.**

- As soon as the meeting finishes, he'll call you.
- When I finish this email, I will make lunch.
- I won't buy you a new phone unless you pass this exam.

when, as soon as, unless

- Use ¹ _____ and not if when you are sure something will happen.
- Use ² _____ to say 'if not'.
- Use ³ _____ when you say 'immediately after'.

> Key language, page 57

Speaking

- 6 **PAIRWORK** Imagine you are taking time out from work or studying. Discuss possible situations.

What will you do if you...

- run out of money?
- become ill?
- get homesick?
- have an argument with your friend?
- don't like the food?

Future predictions

Here are some expressions you can use to say how sure you are about the future.

will definitely | will probably | is / are likely to | might |
might not | isn't / aren't likely to | probably won't |
definitely won't

> Key language, page 57

WORD EXPANDER **get**

TO BECOME get angry | cold | worse | better |
sick | tired | ready

TO ACQUIRE OR RECEIVE SOMETHING get a bike |
a job | a present | emails

TO ARRIVE get here | to the traffic lights | home

TO MOVE, OR MOVE SOMETHING
get down | off | on | into | out

WITH A PAST PARTICIPLE
get engaged | married | started | stuck | lost | hurt



Isabel has gone on a gap year to Central and South America with her friends Scarlett and Grace. Here are some of the emails she has sent to her family and friends during the trip.

1 ★ Isabel Martin to Molly Date: 17 March

How are you guys? We've arrived in Mexico. I'm staying at Mazunte, overlooking a beautiful bay. It's so nice, and I'm becoming incredibly lazy, just swimming, sleeping and sunbathing. If we stay here for a couple more days, we may become extras in a soft drink advert! If they choose us, we'll get paid to hang out on a perfect beach. Can't complain! [open attachment](#)



2 ★ Isabel Martin to Andrew

Date: 9 April

Lovely to hear from you! We are still in Mazunte. Anyway, we ended up in the advert. We had to get up at 5.30 in the morning to get the bus and filming finished at 10.30 at night! We had to dress up in castaway clothes and run towards a crate of soft drinks that had washed up on the beach! It was the best couple of days' work I've ever had. As soon as the advert is made, I'll send you a link. Grace is ill and we're scared it's dengue fever. If she gets really bad, our friends will drive her to a good doctor.

4 ★ Isabel Martin to Mike

Date: 3 May

Hi. Now I'm in Flores in Guatemala. We are staying in a cool hostel and have met some Americans. We went on a skywalk in the Ixpanajul Nature Park, on rope bridges 135 feet above the ground, in the jungle canopy. And I'm afraid of heights! It was magical. After that we went up the Pacaya volcano in Antigua, Guatemala. We walked on the fresh lava. It was so hot the soles of my shoes melted. I'll definitely have to buy a new pair! But Guatemala is very expensive. If we can find transport, we are going to go to Honduras. [open attachment](#)



3 ★ Isabel Martin to Molly Date: 14 April

Hi guys. Grace is feeling better, so we left Mazunte on Monday and got a bus to Palenque. I really like the jungle! It's beautiful, but incredibly noisy. If you don't wear a hat, scorpions fall onto your head and sting you. On Tuesday we went to Agua Azul. It had amazing blue waterfalls, but was very touristy. I'm running out of data. When I top up my phone, I'll tell you about our trip to the Mayan ruins. [open attachment](#)



5 ★ Isabel Martin to Molly

Date: 13 May

I'm teaching English to little children in an isolated village called Bambú in Costa Rica. We got here by canoe – along a meandering river, up rapids, through jungle-covered hills and clouds of butterflies. But before that we went to Honduras and hiked up to the Pulhapanzak waterfall and jumped into the pools. It was beautiful! Next stop Peru. I don't know how often I'll be able to email. If I find a wifi signal, I'll send you more news.



How are you guys?
Can't complain!
Lovely to hear from you.



FUNCTION	EXAMPLE	GRAMMAR
1 talking about plans you have made, often with dates and times	I'm going to travel after I finish university.	<i>If ... present</i>
2 talking about things you have decided to do, but have not scheduled	If you go hiking alone, tell someone where you are going.	<i>going to</i>
3 making predictions in the near future, when there is visible evidence	I'm catching the 12:40 train to London on Saturday.	Present continuous
4 making predictions for some uncertain time in the future	If I get tired, I will stop and rest.	<i>going to</i>
5 talking about possible situations in the future	Look at the sky. I think it's going to rain.	<i>will</i>
6 giving advice or instructions	One day I'll be rich and famous.	<i>If ... will</i>

1 Match the function with the example and the grammar.

Talking about the future

2 Circle the most appropriate future verb forms to complete the conversation.

Joel

When ¹will you leave / are you leaving for Australia?

Lucy

²I'm getting / I will get a three o'clock plane tomorrow afternoon.

How long does the journey take?

It's over twenty hours.

Nightmare! What are you ³doing / going to do on the plane?

⁴I'm going to watch / watching videos. I've downloaded a lot of cool stuff about surfing.

What ⁵will the weather be / is the weather being like when you get there?

Actually, not great. It's the winter. But it's never that cold there.

But there ⁶aren't going to be / won't be any surfers during the winter!

Yes, there ⁷are / will. That's when they get the best waves. Anyway what ⁸are you going to do / are you doing now you're back home?

I'm ⁹going to look / looking for a summer job. I have to pay for the work they did on my van. I borrowed the money off my dad.

And then what?

Not sure. But I think ¹⁰I'll go / I'm going to go visit my sister in France.

How ¹¹will you get / are you getting there?

 I saw this great vintage car last night on eBay.

Oh, Lucy!

First conditional

3a Read the text and answer the questions.

- Where is the Camino?
- How long is it?
- Why do people do it?
- Would you like to go on a long walk like this? Are there any similar walks in your country?

A VERY LONG WALK

Camino de Santiago, northern Spain



Each year, thousands of people of all ages and from all parts of the world walk across the north of Spain to the ancient town of Santiago de Compostela. The route, known as the Camino, is a very old path that has been well-travelled for centuries. It is nearly 800 kilometres long and goes over mountains, across plains and through fields and woods. Today, while some walkers make the journey for personal reasons, many others are looking for a cultural experience, and others want to challenge themselves physically. No matter the reason for the trip, many walkers call their journey a life-changing experience!

3b Match the beginnings and ends of the sentences.

TOP TIPS FOR WALKING THE CAMINO!



- 1 ☐ If you walk for 30 km every day,
 - 2 ☐ You will get blisters on your feet
 - 3 ☐ The local people will help you
 - 4 ☐ If you feel lonely,
 - 5 ☐ You will get tired easily
 - 6 ☐ If you are hungry after walking,
 - 7 ☐ If you need to wash your clothes,
 - 8 ☐ If you need a break from walking,
- a you will find tasty local dishes to eat.
 - b a bus will take you to the next town.
 - c if you carry too much luggage.
 - d your hostel will have a washing machine.
 - e you'll meet people from around the world.
 - f if you wear brand-new boots.
 - g you'll arrive within a month.
 - h if you get lost.

Future predictions

4 **E** What do you think will happen in the next ten years? Write true sentences for you using the following expressions and the ideas below:

will definitely | will probably | is | are likely to | am not likely to | probably won't | definitely won't

In the next ten years...

make a million euros | get married | travel round the world |
keep a blog | live in another country | get an interesting
job | have a child | appear on TV

Travel

5a Look at the words for different places you can visit when you travel. Check their meanings and write them in the correct category below.

aquarium | bay | bed and breakfast | botanical gardens |
caravan | chalet | cliffs | coast | glacier | lagoon | monument |
motel | seaside | ski slope | theme park | valley |



places to stay

geographic features
(water)

geographic features
(land)

attraction

5b Go online and find pictures of the places in exercise 5a.

5c **PAIRWORK** Discuss the questions.

- 1 Where would you find these geographical features?
- 2 Which of the features on land have you visited?
- 3 Which of the features near water have you visited?
- 4 Which would you like / not like to visit?
- 5 What is the difference between the coast and the seaside?
- 6 Which attractions in the list are in your city?
- 7 Which places to stay have you tried?
- 8 Which places to stay would you like / not like to try?

6 **GROUPWORK** Do the task.

- Prepare a short talk with advice about places to visit in your country, region or city.
- Make notes and include as many of the words in exercise 5a as possible.
- Give your talk for one or two minutes.

Real communication

Inviting and arranging

FILE

Inviting

- Would you like to...?
- Why don't we...?
- How about...?
- Do you fancy...?
- I was wondering if...

Saying 'yes'

- Yes, good idea. Lovely.
- That would be nice.

Making arrangements

- Where shall we meet?
- Let's meet...
- I'll see you there.

Persuading and encouraging

- Why don't you...? Go on. It'll be fun. Please!

Making and accepting excuses

- I'd love to, but... Never mind.
- I'm afraid that... That's a pity. Another time, maybe.
- Sorry, but...

Expressing surprise

- I don't believe it!
- Really?
- Are you joking / kidding?
- That's amazing / terrible / unbelievable!

Gossiping

- Guess what!
- Have you heard about...?
- You won't believe this, but...



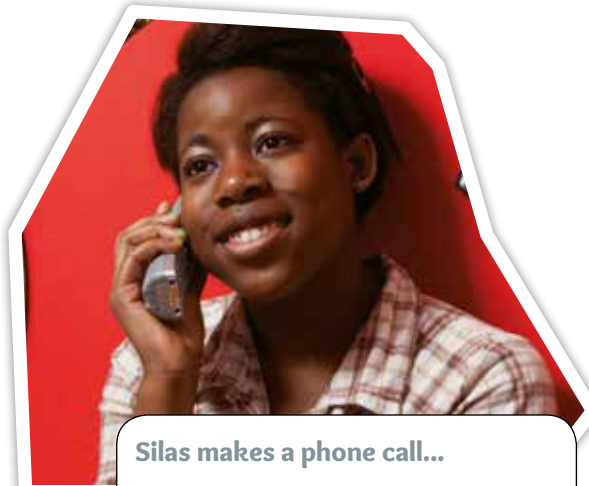
Going out

1a **PAIRWORK** Look at the photos below and discuss the questions.

- 1 What do you think Silas and Aisha are talking about?
- 2 How do they feel?



1b **21** Listen to the conversation and check your ideas.

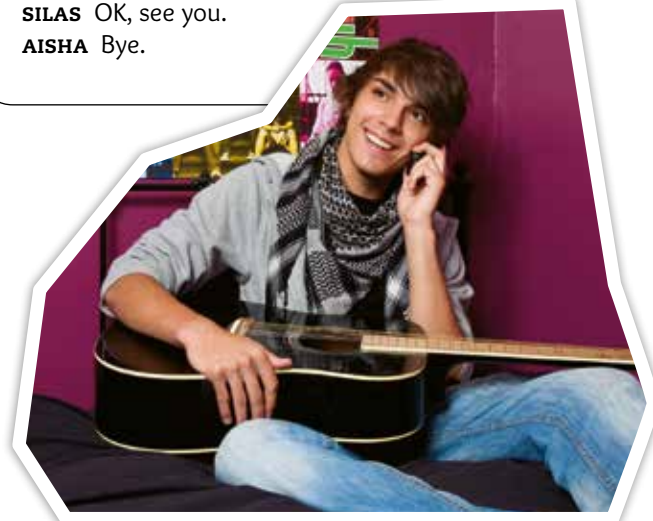


Silas makes a phone call...

SILAS Hi, Aisha.
AISHA Oh, hi Silas.
SILAS How's things?
AISHA Oh, fine. I've just been doing my homework. What about you?
SILAS Me, too. But it didn't take long.
AISHA No... so...
SILAS I erm... ¹_____ you were doing anything tomorrow.
AISHA Tomorrow? No, I don't think so.
SILAS ²_____ go and see a film?
AISHA A film?
SILAS Yeah, there's a brilliant film on at the Phoenix. It's a 1960s classic French movie.

2 **PAIRWORK** Complete the conversation with the missing phrases. You can use the *File* to help. Then listen again to check.

AISHA Yeah, but I'm not that keen on old films. And I don't understand French.
SILAS There are subtitles.
AISHA Uh huh.
SILAS ³_____ go to the film and then maybe have a pizza?
AISHA Who's going?
SILAS Well, only me at the moment..
AISHA Erm... ⁴_____ tomorrow's going to be a bit difficult. We've got family coming over and I can't really get out of it.
SILAS ⁵_____ going on Saturday?
AISHA ⁶_____ Saturday's impossible. I'm going out with Emily and Lauren.
SILAS Never mind. ⁷_____.
AISHA Yeah, sure.
SILAS OK, see you.
AISHA Bye.



Trying again

3a Look at the photo below and answer the questions.

- 1 What do you think Rachel and Silas are talking about?
- 2 When do you think the conversation is taking place?
- 3 What do you think will happen?



3b Listen to the conversation between Silas and Rachel and answer the questions.

- 1 What does Silas invite Rachel to do?
- 2 Why does she turn him down?
- 3 What does Rachel suggest?
- 4 Does Silas accept her invitation?

3c Listen again and tick the expressions you hear from the *File*.

Inviting friends

4 PAIRWORK Take it in turns to invite each other out.

eat a pizza | go to a party | have a coffee | go to a club | go swimming | go shopping | go to an exhibition

- When you give an invitation, sound enthusiastic. Try to persuade the other person to accept.
- When you turn down an invitation, make an excuse.



5a Listen to the conversation between Aisha and Ben and answer the questions.

- 1 What two pieces of gossip does Aisha tell Ben?
- 2 How does Ben react?

5b Listen again and tick the expressions you hear from the *File*.

6a Note down some surprising news to tell your partner. Here are some ideas to help.

your best friend has failed all his exams

there's no homework all next week

you've broken your partner's laptop

you've won a poetry competition

6b PAIRWORK Take it in turns to gossip and respond to the news.





POINT OF VIEW Tourism

Warm up

1 PAIRWORK Discuss the questions.

- 1 How much tourism is in your country?
- 2 What places are most popular with tourists?
- 3 What are the advantages and disadvantages of tourism?

Reading

2 Read the article below and put the words and phrases in the correct spaces.

a adventurous b as soon as c don't forget
d from e if f in ancient times g no h when

DESTINATION Turkey!

A country of fascinating history, vibrant cities and stunning landscapes, Turkey is the ideal destination for adventure-loving travellers.



At the crossroads of Asia and Europe, Istanbul is a city full of exciting adventures. Visit the Spice Market to experience a rainbow of colours and smells from across the continent. Explore the labyrinth of the Grand Bazaar, another amazing indoor market with carpets, leather goods, jewellery and much much more. ¹ ☐ you ask about the price, ² ☐ to bargain – it's part of the fun!

³ ☐ you love history, then you'll be fascinated by Ephesus, one of Turkey's most important historical sites. ⁴ ☐ you start to stroll along the streets, you'll be able to imagine yourself back in Ancient Rome. Many of the marble buildings are partly reconstructed to show how they looked ⁵ ☐. Don't miss the library, the amphitheatre and the marketplace to get a sense of what Ephesus was once like as a busy Roman city.

For those who prefer a more active holiday, Turkey has an abundance of unique natural landscapes to discover. ⁶ ☐ the underground cities and caves of Cappadocia to the hot springs of Pamukkale, Turkey offers hundreds of different options. It's perfect for hiking, climbing and biking, but why not try a more ⁷ ☐ sport such as paragliding, ziplining or hot air ballooning?

If lying on a beach with a good book is more your style, then Turkey will not disappoint you! Get away from it all on Patara Beach, the longest beach in Turkey. There are ⁸ ☐ buildings visible from the beach and no noise to disturb the peaceful harmony of nature. The golden sand and the blue waters of the Mediterranean are the perfect place to unwind and forget all your worries.

3 E Choose the correct option (A, B, C or D).

A Istanbul B Ephesus C Cappadocia D Patara

- 1 Which place is good for trying something new? ☐
- 2 Which place is good for shopping? ☐
- 3 Which place is good for relaxing? ☐
- 4 Which place is good for learning about the past? ☐

4 In the final paragraph, the word 'unwind' means:

A lie down B relax C prepare D fall asleep

Over to you

5 PAIRWORK Do the task.

- You are going to persuade your partner to travel to your country for a holiday.
- List four places in your country. What is good about each one?
- Persuade your partner to visit your country. Then listen to their argument.



Unit 6 Work

B2 | KEY OBJECTIVES

GRAMMAR phrasal verbs; second conditional; *wish/if only* + past simple

FUNCTIONS talking about imaginary or unlikely situations

VOCABULARY phrasal verbs; jobs; *take*; online activity

If you are interested in...

- | | |
|------------------------------|-----------------------|
| 1 food and hospitality | 7 music and art |
| 2 sports and movement | 8 nature and outdoors |
| 3 the law | 9 the sciences |
| 4 computers | 10 travelling |
| 5 helping people | 11 money and maths |
| 6 building and fixing things | 12 selling things |

then you might like these possible careers...

- a carpenter | plumber | electrician | camera operator
b lorry driver | pilot | flight attendant | tour guide
c sales representative | advertising executive | businessman/woman | marketing assistant
d surveyor | accountant | financial analyst | bank clerk
e chef | food scientist | catering manager | barman/woman
f pharmacist | environmental scientist | physicist | lab assistant
g police officer | lawyer | judge | legal assistant
h database administrator | computer engineer | systems analyst | computer scientist
i dancer | athlete | coach | sports therapist
j social worker | fire-fighter | childcare worker | physiotherapist
k farmer | vet | gardener | adventure instructor
l photographer | designer | musician | illustrator

Which career?

To find the perfect career, think about your interests, passions and skills. We can help you decide.



1 PAIRWORK Discuss the quotes.

Choose a job you love, and you'll never have to work a day in your life.

Confucius

I believe that you are your work. Don't trade the stuff of your life, time, for nothing more than dollars. That's a rotten bargain. **Rita Mae Brown**

Talent is cheaper than table salt. What separates the talented individual from the successful one is hard work. **Stephen King**

2 PAIRWORK Think of as many jobs as possible for each of these situations.

outdoors | helping people | wearing a uniform | travelling, or in a vehicle | using a computer | using tools | working with numbers | writing | making things | beauty and fashion | in a shop or store | working with people | working with money | the arts

3 Read *Which career?* above and match the interest areas with the possible careers.

4a Choose three interest areas that you think suit you and your style. Then find the careers that you like best.

4b PAIRWORK Compare your choices with your partner. Discuss these questions.

- Are you interested in the proposed jobs? Why? / Why not?
- Can you think of other careers that suit your interests?
- Do you have a job in mind for the future? If so, what is it?



5a Listen to four people talking about their jobs and guess what they do.

5b Listen again and make a note of key words and phrases.

Unit 6

Role models

Theme talking about success

Grammar phrasal verbs

Reading

1 **E** Read the article on page 63 and complete the sentences with the names of the people.

- 1 Christian Le Blanc studied business at university.
- 2 _____ was noticed in the street.
- 3 _____ comes from a poor background.
- 4 _____ was encouraged a lot by his / her parents.
- 5 _____ started took a risk to start his / her career.
- 6 _____ broke a record in 2018.
- 7 _____ supports many charities.
- 8 _____ understands the risks of fame.
- 9 _____ runs a business.
- 10 _____ has a big following online.
- 11 _____ inspires people to be adventurous.

Vocabulary: phrasal verbs

2 Read the article again and find these phrasal verbs. Match them with the definitions.

- | | |
|----------------|---|
| 1 take after | a discover some information |
| 2 find out | b start something new |
| 3 set out | c stop doing something |
| 4 give up | d look after children, e.g. parents |
| 5 stand up for | e plan to do something |
| 6 bring up | f gradually create |
| 7 set up | g look or behave like a parent or grandparent |
| 8 build up | h defend people or ideas |

Speaking

3 **PAIRWORK** Discuss these questions.

- Which person...
...is the most creative? ...has had the most interesting life? ...will be the most successful in the future? ...do you admire the most? Why?
- What qualities do you think make these people successful?

Grammar

4a Find these other phrasal verbs in the article.

kick around | pick up | take up | leave behind | walk along |
talk about | work on

4b **PAIRWORK** Read the rules opposite and try to decide which groups the phrasal verbs from exercises 2 and 4a belong to.

Phrasal verbs

Phrasal verbs are verbs which consist of a verb + one or two particles. Some have a literal, non-idiomatic meaning, e.g. *sit down*. Others have a meaning which is different from the two parts, e.g. *sort out*.

1 Separable phrasal verbs

Verb + particle + object

The object may come after the verb or it may separate the two parts.

She set up a business in 2013.

She set a business up in 2013.

When the object is a pronoun, the two parts must be separated.

You have to pick it out.

NOT ~~*You have to pick out it.*~~

You can tell if a verb is separable in a dictionary because the object is shown between the verb and the particle.

2 Inseparable phrasal verb

Verb + particle + object

The verb part cannot be separated from the particle.

He grew up in the suburbs of Paris.

NOT ~~*He grew in the suburbs of Paris up.*~~

3 Verb + particle (intransitive)

The verb has no object.

He doesn't go out much.

4 Two-particle phrasal verbs

These verbs are nearly always idiomatic. The object cannot change position.

I don't get on with my eldest sister.

> Key language, page 66

Writing

5 These sentence patterns are used in the article. Write sentences about yourself using the same patterns.

- *He takes after* his parents who are also impressive athletes.
- *She spent her time* jetting around the globe.
- *He doesn't have time to* think about anything except football.
- *She is more interested in* talking about foreign affairs *than* fashion.
- Just *try to* be the best you can.
I take after my grandfather. I'm good at music like him.
I spend my time playing my electric guitar.



WORK HARD TO SUCCEED ACHIEVE YOUR DREAMS



Lily Cole

I do believe you should get over your insecurities and just try to be the best you can.

Red-haired, pale-skinned **Lily Cole** is a supermodel, businesswoman, actress and mother. The fourteen-year-old Lily was walking along the street in Soho, London when a talent scout spotted her. By the time she was 16, Lily had done her first *Vogue* magazine cover and won the Model of the Year award. She spent her time jetting around the globe for many years for fashion shoots and catwalks. But now she concentrates more on acting and running her own business. Lily has acted in several films including in 2017, *Star Wars: The Last Jedi*.

In spite of her early success, Lily didn't give up her education. She has a first class degree in History of Art from Cambridge University. And she is more interested in talking about current affairs than fashion.

She is also an ambassador for the international charity Global Angels, which stands up for the needs of children around the world, and she supports several other environmental charities. She also set up a company that uses technology to solve social and environmental problems. Lily believes, 'Happiness is not about being lucky; it's about realising how lucky you are.'



Christian Leblanc

... my passion is for film making and sharing the world through my lens.

Christian Leblanc's journey as a YouTube vlogger was a surprise even to him. Just a few years ago he was studying business at university in Vancouver, Canada. He then worked for a company in a steady job. Christian had never picked up a camera before with the intention of creating a film or a video. But wanting a life less ordinary, he gave up his job with the intention of working on his two passions – film making and travel. Luckily, he found out that he was very good at putting them together.

In January 2015, he took up vlogging seriously. He set up his channel LostLeBlanc, posting photos and videos of his travels around Asia. His photographs and adventures became famous as he travelled to some of the most beautiful places around the world. He's been surfing in Bali, he's swum with turtles in the Philippines and he's climbed a frozen waterfall in Alberta, Canada. He has built up a big following online with 750,000 subscribers. When they watch his incredible journeys, maybe some of them are inspired to leave behind the commercial world and wholeheartedly follow their passions, too.



Kilyan Mbappe

... the only piece of advice my father gave me about my future - to stay myself. I know where I come from.

International football's hottest star, **Kilyan Mbappe**, made history in 2018 when he became the youngest player to score a goal in the World Cup and helped France win the trophy.

Kilyan grew up in the poor suburbs of Paris. Even as a baby he kicked a ball around. As a young child he was brought up to become a future top player. He takes after his parents who are also impressive athletes. His father, originally from Cameroon, was a footballer while his French Algerian mother played handball.

By the age of 12, Kilyan was training at the Clairefontaine football academy. He set out to become a professional player and didn't have time to think about anything except football.

How does the fame and the 'soap opera' that is going on around Kilyan affect him? He seems to have his feet on the ground. 'I am aware of the risk with all the media attention, all the glitz and glamour around football,' he says. Back in the Paris suburbs Kilyan is a hero and proof that with dedication and determination your dreams can come true. Kilyan believes there is no limit to what he can achieve.

Unit 6

What if?

Theme talking about careers

Grammar second conditional *wish/if only*
+ past simple

Vocabulary *take*

CAREER QUIZ

Reading

1a Do the Career Quiz. Answer the questions for yourself.

1b PAIRWORK Look at your partner's answers and decide which of these jobs they would be suited for and why.

manager secretary nurse
politician lab assistant DJ
journalist fashion designer
charity worker librarian TV presenter

I think you would make a good politician. You find it easy to talk to people, and you don't mind pressure. You also said that you liked to take the lead.

WORD EXPANDER *take*

Study these expressions. Write a sentence for each category.

TIME take time | ten minutes | ages

TRANSPORT take a bus | a train | a taxi | a plane

FOOD AND DRINK take sugar | milk | a pill

ROUTINE take a shower | a bath | a rest | a break | a walk

EXAMS & WRITING take an exam | a test | a message | notes

CONTROL take control | responsibility | a risk

PHRASAL VERBS take away | take back | take off | take out |
take over | take up

Answer just eight questions to find out who you are!
Learn more about your personality and behaviour so you can find the right career.

1 PRESSURE

If I had three important exams next week,
a I wouldn't mind the pressure and would feel OK about it.
b I would get stressed and depressed.

2 ROUTINE

If I had a job where I had to do the same things every day,
a I wouldn't feel challenged to do a good job.
b I would feel happy doing things that I could do well.

3 CREATIVITY

If I were doing a project in a group,
a I would prefer to respond to other people's ideas.
b I would normally have lots of ideas.

4 SOCIALISING

If I went to a party where I didn't know anyone,
a I would find it easy to talk to lots of different people.
b I would wish that I was at home.

5 EXPRESSING YOUR FEELINGS

If I was worried about something,
a I would talk about it with my family or friends.
b I wouldn't want to share my feelings.

6 EMPATHY

If my friend had split up from her boyfriend and was very upset,
a I think I would be able to comfort her.
b I wouldn't know what to say.

7 LEADERSHIP

If there was a fire at a club,
a I would probably take charge and tell people what to do.
b I would wait for instructions and do what I was told.

8 PLANNING

If I was going away on holiday,
a I would plan the whole trip before I went.
b I would go with the flow and take each day as it comes.

Grammar

2 Complete the rules in the box below with these words.

permission | advice | less | main clause

Second conditional

- Use the second conditional to talk about imaginary or unlikely situations. The ¹ _____ expresses the result of what is imagined in the *if* clause.

If I had three important exams next week, I'd get stressed and depressed.

NB the past simple doesn't indicate past time.

- You can use *could* or *might* when you are ² _____ certain about the result of an imaginary situation.

If I got the job, I could travel abroad.

- Use the second conditional to give ³ _____ and opinions.

If I were you, I'd talk to your colleagues.

- Use the second conditional to ask for ⁴ _____.

Would you mind if I turned down the volume?

wish / if only + past simple

Use *wish* / *if only* and the past simple to talk about a desire in the present.

I wish I could drive.

If only I had my mobile with me.

> Key language, page 66

3a Complete the sentences with clauses that are true for you.

- My parents would be angry if...
- My friends would be impressed if...
- I wouldn't speak to my best friend if...
- I would like school more if...
- My life would be better if...
- I wouldn't go out with someone if...
- My parents would be happy if...
- I would feel nervous if...

3b PAIRWORK Discuss your answers.

4 PAIRWORK Discuss these questions.

- What would life be like if everyone was telepathic?
- How would life be different if people lived for two hundred years?
- What would your life be like if you couldn't go online?
- How would your life be different if you were the opposite sex?

- 5 Write five sentences about yourself. What would you like to change about your life or where you live? Use *if only* or *I wish*. Compare your sentences with your partner.
- I wish I had blonde hair.*

Writing

6 Write a paragraph describing your ideal job.

Start: *I would like to be...*

Say what the job is like and why you would be suited to it.

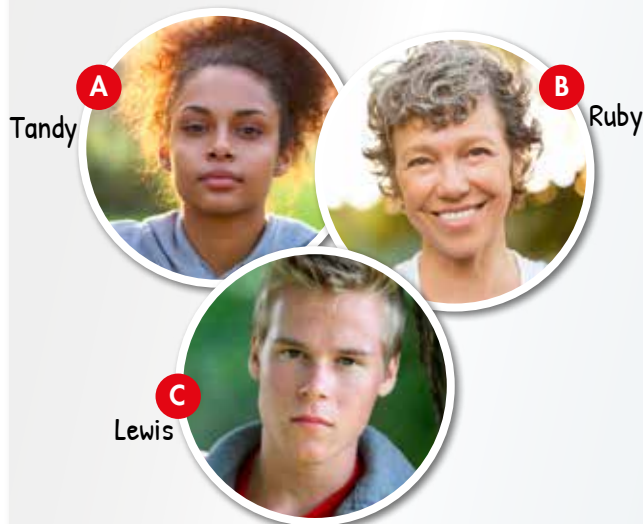
Listening and speaking

7a PAIRWORK Look at the photos below and try to guess which answers each person gives to the questions.

- What would you do if you found a mobile phone in the street?
 - I'd hand it in to the nearest shop.
 - I'd try to call someone in the address book.
 - I might keep it.
- What would you do if you found out that your best friend was having an affair?
 - I'd be loyal to my friend.
 - I'd try and persuade my friend to stop.
 - I wouldn't want to interfere.
- What would you do if you had more free time?
 - I'd go out with my friends.
 - It wouldn't change my life.
 - I'd travel abroad.

8.00 pm **CHANNEL 4**

The Word on the Street Today *Fresh TV* is out on the street and asking you the question, *What if...?*



7b 25 Listen to the TV programme and match the people with the answers in 7a.

7c GROUPWORK Ask and answer the questions. Report to the class.

Three of us would try and contact the person through their address book. But one of us said he'd keep it!



Fast finishers



Pronunciation

FUNCTION	EXAMPLE	GRAMMAR
1 asking for permission	If I had more money, I'd buy a new car.	<i>If I were you, I would...</i> + present tense
2 talking about imaginary or unlikely situations when the result is not certain	Would you mind if I opened the window?	<i>If</i> + past tense... <i>would</i> + present tense
3 giving advice and opinions	I wish I could speak more languages.	<i>If</i> + past tense... <i>could/might</i> + present tense
4 talking about a desire in the present	If I were you, I would do a course in graphic design.	<i>Would you mind if</i> + past tense
5 talking about imaginary or unlikely situations	If I studied Science, I could become an engineer.	<i>I wish / If only</i> + past simple

1 Match the function with the example and the grammar.

Second conditional



2 Match the beginnings and ends of the sentences.

- | | |
|---|--|
| 1 ☐ If I were good at languages, | a I'd work as a software engineer. |
| 2 ☐ I'd go to university | b he could get a better job. |
| 3 ☐ If I had better computer skills, | c I would become a flight attendant. |
| 4 ☐ Sarah would study abroad | d if he were stronger and fitter. |
| 5 ☐ If Eddie weren't so lazy, | e if I could decide what subject to study. |
| 6 ☐ Grace might get promoted | f if she didn't keep making mistakes. |
| 7 ☐ If I had to work in an office, | g if she got a scholarship. |
| 8 ☐ Thomas would become a police officer | h I'd die of boredom. |

3a 26 Listen and match the photos with the conversations.



3b **PAIRWORK** Ask and answer the questions.

Conversation 1

- Where was Charlotte?
- What happened?
- What question was she asked?
- Charlotte would _____.

Conversation 2

- What has Daniel just had?
- What does he need?
- What did he want to do?
- Daniel would _____.

Conversation 3

- Why is Naomi upset?
- What does Jay do?
- What are his reasons?
- Fran would _____.

Conversation 4

- Who is Harley talking to?
- What is he going to study?
- What would he prefer?
- Harley wishes _____.

Phrasal verbs

4 Complete the sentences with the following verbs. Put them in the correct tense.

walk along | stand up for | build up | reach out | pick out | go out | kick around | talk about

- 1 I was reaching out for a book on the shelf when I fell off my chair.
- 2 Sean had to _____ his energy levels in order to run the marathon.
- 3 I'm sure they _____ me when I walked into the room.
- 4 When I was a kid, we used to _____ a football _____ in the street.
- 5 Pedro always _____ his younger brother when he got into fights.
- 6 Harry and Stephanie often _____ the seafront in the evenings.
- 7 Alex _____ the biggest cake they had in the window.
- 8 Vanessa usually _____ on Saturday evenings.

5 Rewrite the sentences using a pronoun in place of the noun. Change the word order if necessary.

- 1 Amy and Philip talked about their relationship.
Amy and Philip talked about it.
- 2 Adam gave up sugar last year.
- 3 I ran into Eno in Rome.
- 4 Mark doesn't get on with his sister.
- 5 Tamara really takes after her mother.
- 6 I tried to help my best friend out when he had a problem.
- 7 I found out the final score on the radio.
- 8 Connor put on his favourite shirt before he went out.

Talking about wishes

6 Give advice to these students about their career choices.

- 1 **ALEX** 'I'm good at Physics, and I like planes.'
If I were you, I would become an aeroplane engineer.
- 2 **JO** 'I like Science and I like working with people.'
- 3 **LEE** 'I would prefer to work outdoors. I don't like offices.'
- 4 **LOLA** 'I love animals. I don't mind irregular hours.'
- 5 **SASHA** 'I want variety and I want a good income.'

7 **E PAIRWORK** Tell your partner about:

- the career you have, or plan to have.
- the career your parents would like you to have.
- a career you would love to have, but that you do not have the right skills for.
- a career you could never do. Why?

Online activity

8a **PAIRWORK** Discuss what the people could be doing in the photos. How would you describe the things you do online?



8b How do you use these verbs when talking about your online activity? Which ones can also be nouns?

browse | follow | like | post | subscribe | unsubscribe | tag | trend | vlog

9 Complete the sentences with the correct words.

- 1 The band has about 20 million *followers* / *following* on Instagram.
- 2 I *posted* / *browsed* a photo of my new motorbike and I got 57 *feeds* / *likes*.
- 3 If you'd like to find out more, please *subscribe* / *unsubscribe* to our *following* / *channel*. Details are on your screen below.
- 4 It's really annoying when people *tag* / *post* all their friends in a photo.
- 5 Yuya is a popular YouTuber in Mexico. She *vlogs* / *tags* about fashion and make-up.
- 6 The most recent videos and pictures will appear at the top of your *post* / *feed*.
- 7 Which web *channel* / *browser* do you prefer?
- 8 The story about Prince Harry is *trending* / *following* all over social media today.

10 **GROUPWORK** Discuss the questions.

- 1 How often do you like a post on social media?
- 2 Do you follow any celebrities online? Who? Why?
- 3 Have you ever made a vlog? If so, what was it about?
- 4 What YouTube channels do you subscribe to, if any?
- 5 In what ways do you multi-task with technology?
- 6 What are the best and worst things about your internet life?

Real communication

On the phone

FILE

Calling and answering

- This is NAME (speaking).
- Can / Could I speak to NAME please?
- Is this a convenient time?
- Hello, this is NAME, can I help you?
- NAME speaking.
- What can I do for you?

Asking for clarification

- Sorry, the line's very bad, could you speak up?
- Sorry, what did you say?
- Sorry, I didn't catch that.

Getting connected

- I'm afraid that NAME is not at his desk.
- When will he be back?
- I'll get him to call you back.
- Could you hold the line?
- I'll put you through.
- Bear with me. (I'll find out.)
- I'm putting you on hold.

Messages

- Can I leave a message?
- Could you ask him to call me?
- Would you mind taking a message?
- Would you like to leave a message?
- I'll pass on the message.

Taking down information

- Can you spell that, please?
- How do you spell your name?
- Could you repeat your address again, please?
- Would you mind saying that again, please.



Aisha's summer job

1 Read the email and answer the questions.

- 1 Where is Aisha working?
- 2 What's her job?
- 3 Why has she got a summer job?

Hi Katie,
It's my lunch break. Here I am stuck in an office when I'd rather be hanging out at home. But I'm lucky really, as I can save up some money for our holiday. I spend the day photocopying and answering the phone – a dogsbody basically!
I even have to make the tea for the boss.
Anyway, I can't wait to be in Ibiza – clubbing all night and sunbathing all day!
Must go – my boss has just come in.
See you soon
Aisha
Aisha Rai
Secretarial Assistant
Be All Fashion



Name:
Company:
Phone number:
Message:

Taking messages

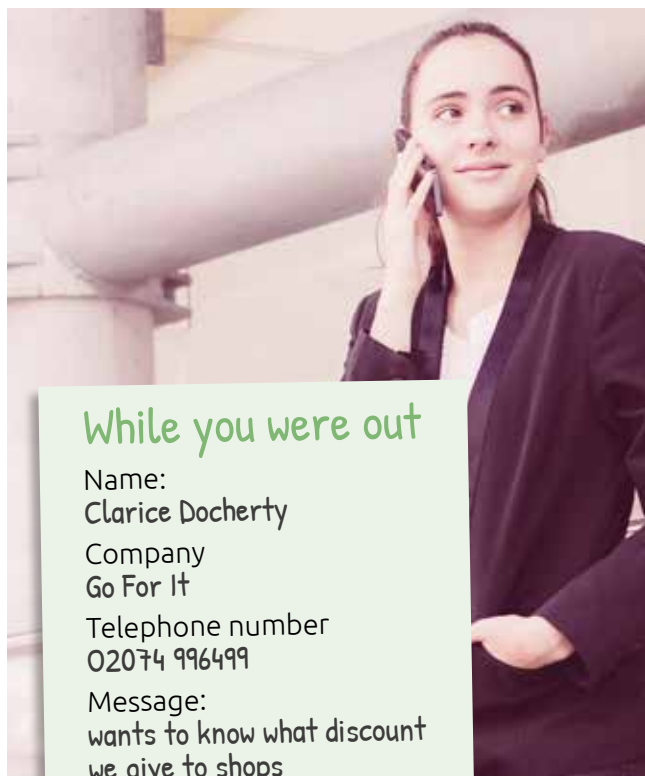
2 GROUPWORK Discuss these questions.

- How important is your phone to you?
- How many calls do you make a day?
- How many texts do you send?
- Who do you phone most often?
- In which situations do people tend to use landlines?



3 27 Listen to the phone call and take down the message. Then check your answers with your partner.

- 4 28 Listen to the phone call and correct the message. Check your answers with your partner.



While you were out

Name:
Clarice Docherty

Company
Go For It

Telephone number
02074 996499

Message:
wants to know what discount
we give to shops

- 5 Listen to both conversations again. Tick the expressions you hear from the *File*.

- 6a **PAIRWORK** Student A works for a company that makes designer T-shirts. Student B works for a small designer shop. You are going to take it in turns to make and answer phone calls.

First decide:

Student A name, which company you work for

Student B name, which company you work for, who you want to speak to, your message

- 6b Use the guidelines below to make a phone call. Try to use expressions from the *File*. Sit back to back. Student A begins. Then change roles.

A Answer the phone and name the company.

B Say who you are and who you want to speak to.

A Explain that the person isn't available.

B Ask to leave a message.

A Take the message then confirm it with the caller.

B Say thank you and goodbye.

A bad line

- 7 29 Listen and complete the conversation.

PAUL Hello, hello. I'd like to speak to Greg.

AISHA Sorry. The ¹ _____, could you speak up?

PAUL Yes. I'd like to speak to Greg Mitchell.

AISHA And what's your name, please?

PAUL Paul, Paul Walsh.

AISHA Sorry, I didn't ² _____.

PAUL Paul Walsh.

AISHA I'm really sorry, Paul, but I ³ _____.

PAUL Hello, hello? Are you there? Hello.

- 8 30 **PAIRWORK** Try to put the following conversation in order. Then listen and check your answers.

- a ☐ **PAUL** Great. Can I speak to Greg Mitchell in the Accounts department, please?
- b ☐ **AISHA** I've got Paul Walsh on the phone for you.
- c ☐ **AISHA** Yes, sure. I'm putting you on hold. Is that OK?
- d ☐ **PAUL** Fine.
- e ☐ **AISHA** Hello, Paul. It's a much better line.
- f ☐ **GREG** Speaking.
- g ☐ **PAUL** Hello. This is Paul Walsh, again.
- h ☐ **AISHA** Hello, is that Greg Mitchell?
- i ☐ **GREG** Thanks. Put him through.

Aisha's holiday

- 9a 31 Listen to the conversation and answer the questions.

- What is Nicholas' job?
- Why is he calling Aisha?
- What does Aisha need to do?
- When does she have to get back to Nicholas by? Why?

- 9b **PAIRWORK** Role play the follow-up conversations.

Student A is Aisha.

Call Katie. Explain about the change of plan and discuss the options.

Student B is Katie. You can't leave a day earlier; it has to be later. Explain why.

Student B is Aisha.

Call ABC Travel and ask to speak to Nicholas. Explain the problem.

Student A is Nicholas. Offer options to Aisha and make sure you keep her custom.

RANDOM FACT

When they are using their mobile phones, 25% of Americans sometimes lie about where they are!

Task

You are going to learn about job interviews and the kind of questions people ask. Then you are going to role play an interview for a job. Good luck!

The world of work

TIPS



GETTING A JOB

- 1 Think carefully about your clothes. Wear smart, formal clothes. Don't put on things like jeans or trainers.
- 2 Before the interview, find out everything you can about the company. Look at their website, and google them for the latest news.
- 3 When you write your CV, look over it carefully to find spelling mistakes or grammar errors. Ask a friend or your teacher to check it for you.
- 4 In the interview, don't talk too much. Just answer the questions they ask you. Don't talk about things that aren't important to the job.
- 5 Don't complain about your old boss. In the interview, they want to see that you get on well with other people and don't have lots of arguments!
- 6 Finally, take any bad photos or silly stories off your social media pages. Many companies look at Facebook to find out what you're really like!

1a PAIRWORK Discuss the picture and the questions.

- 1 What sort of business is this?
- 2 What different tasks are the people doing?
Use these words to help you.
advice | call | phone | message | meeting | discuss | write | design | deliver | deadline

1b Brainstorm advice to give a friend going for a job interview.

1c Read the tips. How many did you think of?

2a 32 Listen to stories of four interviews. Which of the tips in the text did the interviewees not follow?



2b 33 PAIRWORK Put the words in order to make classic interview questions. Then listen and check.

- 1 yourself tell about me
Tell me about yourself.
- 2 weaknesses strengths are your what and
- 3 achievement was what biggest your
- 4 in years 5 yourself where see you do
- 5 your would personality describe you how
- 6 to you want why work here do
- 7 hobbies are your what

2c PAIRWORK Interview each other with the questions in 2b.

Going for an interview

3a PAIRWORK Prepare an interview for the job below. Student A is the interviewee: complete the last sections of the profile. Student B is the interviewer. Read the job advertisement and study the interview plan.



Race Track Steward

At **The National Race Track** we have big car races every Saturday. We need people to work at the stadium, selling tickets to the public.

The job is two Saturdays a month,
11 a.m.–4 p.m.

Pay: €50 a day.

INTERVIEWEE PROFILE

YOUR PRESENT JOB

you work in a supermarket every Saturday for six hours

YOUR CURRENT PAY

€9 per hour

WHY YOU WANT THE JOB

you love car racing and you want to be a driver one day

YOUR SPECIAL ABILITIES

QUESTIONS TO ASK

4 Change roles. Prepare the interview for the job below. Student A, you are now the interviewer. Student B, you are the interviewee. Follow the instructions in exercises 3a and 3b for this new job.



Assistant

We are a website writing about local news in this area. We need an assistant to help in our office at weekends. The work involves answering the phone, helping the journalists and photocopying.

Hours: Saturday and Sunday 9 a.m.–12 p.m.

Pay: €12 an hour.

INTERVIEWEE PROFILE

YOUR PRESENT JOB

you work in a fast food restaurant cooking burgers on Saturday and Sunday

YOUR CURRENT PAY

€70 a day

WHY YOU WANT THE JOB

you want to be a journalist when you leave school

YOUR SPECIAL ABILITIES

QUESTIONS TO ASK

3b Now role play the interview. Use the interview plan to help you.

INTERVIEW PLAN

1 Say hello and welcome to the company.

2 Give some information about the job: pay, hours, place, etc.

3 Ask about the interviewee's present job.

4 Ask three questions from exercise 2b.

5 Ask two more questions from exercise 2b.

6 Ask the interviewee if they have any questions.

7 End the interview. Say goodbye.

8 Call the interviewee and tell them if they have the job. Why? / Why not? Be polite!

5 COOPERATIVE LEARNING At class level, discuss your performance in the interview and how you could improve.



Language check 5&6

Language I can now talk about the future / imaginary or unlikely situations

1 Choose the correct words.

- I am ___ to go on holiday to Thailand next year.
a) will b) probably c) definitely d) likely
- What ___ tomorrow night?
a) will you do b) are you doing c) do you do d) did you do
- I think I ___ politics or history at university.
a) 'll study b) 'm going to study
c) 'm studying d) study

- You'll miss the train ___ you run.
a) when b) if
c) as soon as d) unless
- I wish I ___ speak Japanese.
a) can b) would
c) could d) will

2 Match the two halves of these sentences.

- | | |
|---|--|
| 1 If you see Neal, | a she'll be sick. |
| 2 If I don't finish this project today, | b I wouldn't have to drive everywhere. |
| 3 If she eats all that cake, | c switch it off and then on again. |
| 4 If we had a decent bus service, | d tell him to give me a call. |
| 5 If your phone doesn't work, | e I'll have to work late tomorrow. |

TOTAL: ____/10

Vocabulary I can now talk about geographical features / jobs / phrases with *get* and *take*

3 Match the geographical features with the descriptions.

plain | jungle | marshland | canyon | rapids

- a soft wet area of land
- a large flat area of land
- a part of a river where the water moves very quickly over rocks
- a long valley with steep sides made of rock
- a thick tropical forest

4 Find five jobs.

- | | |
|-------------------------------------|---------------------------------|
| 1 c r e l h i d a c / r w k o r e | c h _ _ _ c _ _ e / w _ _ k _ r |
| 2 r o p t s s / p r i h t t e a s | s _ _ t _ / t _ _ _ _ s t |
| 3 t r m p c o u e / e r n e g i n e | c _ _ p _ _ _ r / e _ g _ _ _ r |
| 4 c l i f n i a n a / l n a a s t y | f _ n _ _ _ _ l / a _ _ _ _ s t |
| 5 g h t i f l / t e n a d a t t n | f _ _ g _ t / a t _ _ _ _ _ t |

TOTAL: ____/10

Communication I can now make arrangements / make and accept excuses / use telephone language / express surprise

5 Choose the correct words to complete the conversation.

repeat | through | wondering | here | Bear | nice | Let's | pity | catch | love

- A Hello, can I help you?
 B Yes, it's Hannah Watson ¹ _____. Could I speak to Carla Sharp, please?
 A Sorry, I didn't ² _____ that. Could you ³ _____ your name, please?
 B It's Hannah Watson. I'd like to speak to Carla Sharp.
 A ⁴ _____ with me one moment, I'll put you ⁵ _____.
 B Thank you.
 C Hello, Carla Sharp speaking.
 B Hi Carla, it's Hannah. I was ⁶ _____ if you'd like to play tennis with me tomorrow afternoon?
 C I'd ⁷ _____ to, but I'm meeting a friend tomorrow.
 B That's a ⁸ _____. How about some time next week?
 C That would be ⁹ _____. I'm free on Wednesday.
 B Great. ¹⁰ _____ meet outside the tennis courts at half past five on Wednesday.

TOTAL: ____/10

6 What would you do if you won a million euros? Write about your ideas. Include answers to these questions:

- What is the first thing you would do when you heard the news?
- Would you move to another country?
- Would you give money to friends and relatives?
- Would you give money to a charity? Which one(s)?
- Would it be difficult to keep your friends? Why/Why not?

TOTAL: ____/10

TOTAL: ____/40