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FOR REAL PLUS

beginner

STUDENT'S BOOK & WORKBOOK



- Key grammar from accuracy to fluency
- Fully revised exams tasks
- Skills Book & CLIL
- e-book+ on **e-zone**

 APP with Audio



Units 5&6

A1 | KEY OBJECTIVES

GRAMMAR present simple all forms; verb + -ing

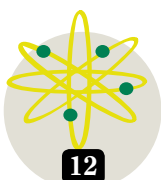
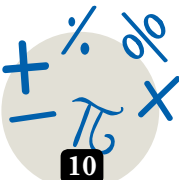
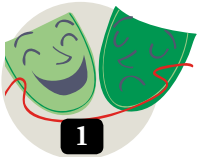
FUNCTIONS talking about student life; talking about free time

VOCABULARY everyday verbs; academic subjects; films; musical instruments; interests and free-time activities; money

Vocabulary: free time

1a 65 Match the pictures with the words. Then listen and check.

music | photography | maths | nature | art | drama |
books | languages | computers | science | dance | sport



1b **GROUPWORK** Tell your group what you think.

I love... I like... I hate...

I'm good at...

A I love maths.

B I'm good at science.

C I hate computers!

2 Read about multiple intelligences and answer the question.

3 **PAIRWORK** Tell your partner about you.

A I like dance and drama.

B I think you're body smart.

MULTIPLE INTELLIGENCE

We have all got special skills and talents. Which intelligences have you got?

Self smart
you think a lot about things

Word smart
you like books, stories or languages

Logic smart
you like maths, science or computers

People smart
you are good in a group

Nature smart
you like the natural world and animals

Picture smart
you are good at art and crafts

Body smart
you are good at dance, drama or sport

Music smart
you are good at music

Unit 5

Education

Unit objectives

Grammar present simple positive and negative

Functions talking about student life

Vocabulary everyday verbs; academic subjects; films

TWO WORLDS

We meet two exchange students William and Paloma



William comes from the USA and studies Economics. He's an exchange student in China.

"I think people are very friendly, but I'm not very good at Chinese!"

All the students live at the college. Eight students share one bedroom. Every morning at 6.30am, all the students get up and do group exercises. Then they all have breakfast together. Lessons start very early, at 7.30am. But at midday they have a big lunch in the canteen. Afternoon lessons finish at 4.00pm. Then students relax or do sport and have dinner. At 7.30pm they study for two hours. It's a long day, but Chinese students work very hard.



'Canada's a beautiful country - I love it here!'

Students live on campus in single or double rooms. The rooms are comfortable with desks and armchairs. Paloma shares with a student from Japan. Students get up between 7.00am and 9.00am. Paloma gets up at 7.30am and eats breakfast in the shared kitchen. Classes start at 10.00am and finish at 1.00pm. Then students have lunch - there are lots of cafés and canteens. There are classes until 5.00pm or 6.00pm. Then students cook, study, do sport or just meet friends.



Paloma is from Spain and she studies languages. She's an exchange student in Toronto, Canada.



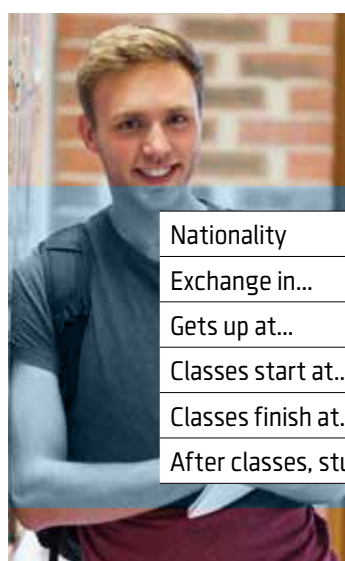
Vocabulary: everyday verbs

- 1 Read the article on page 50 and tick ☒ the verbs you find.

☐ go	☐ listen	☐ play	☐ do
☐ study	☐ wake up	☐ meet	☐ live
☐ love	☐ think	☐ share	☐ start
☐ relax	☐ like	☐ get up	☐ read
☐ eat	☐ come	☐ finish	
☐ work	☐ have	☐ cook	

Comprehension

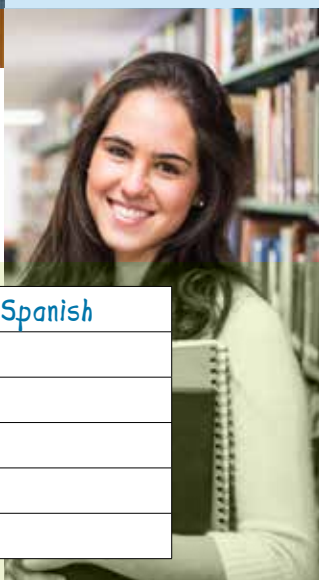
- 2a  66 Listen and read the article. Complete the table.



William

Nationality	
Exchange in...	China
Gets up at...	
Classes start at...	
Classes finish at...	4.00 pm
After classes, students...	

Paloma



Nationality	Spanish
Exchange in...	
Gets up at...	
Classes start at...	
Classes finish at...	
After classes, students...	

- 2b Read the article again and write the names.

- _____ shares a room with seven students.
- _____ shares a room with one student.
- _____ has breakfast in the kitchen.
- _____ has lunch in a café or canteen.
- _____ does exercises in the morning.
- _____ studies after dinner.

Talking about student life

- 3 Find and complete these sentences from the article. Then complete the rule.

Present simple positive

I love Canada.

William _____ from the USA.

Paloma _____ breakfast in the shared kitchen.

Lessons _____ very early.

Chinese students _____ very hard.

- Add _____ to the verb after he / she / it.

> Get the grammar, page 53

- 4a Write about your life.

I come from...

I live in...

I get up at...

I have breakfast at...

My lessons start at...

I have lunch at...

My lessons finish at...

After classes I...

- 4b  PAIRWORK Tell your partner your sentences.

- 4c Report about your partner's life to the class.

Angela gets up at 8 o'clock.

WORD EXPANDER meals

Write the times you have these meals:

breakfast _____ lunch _____

dinner _____ snacks _____

Tick the place(s) you have your lunch.

☐ canteen

☐ café

☐ kitchen

☐ dining room

☐ outside

Vocabulary: academic subjects



- 5a **67** What subjects do high school students study in Malawi (Africa) and the United Kingdom? Listen and write 1 (Malawi) or 2 (UK) or both.



Art and design



Music



History



English



Chichewa



Social Studies



Information
Communications
Technology



Agriculture



Foreign
languages



Geography



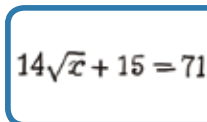
Citizenship



Science



Physical
Education



Maths



Religious
studies

- 5b **PAIRWORK** Check your answers together. Talk about Malawi and the UK.

A Students don't study Citizenship in Malawi.

B Students study English in both Malawi and the UK.

- 7 **GROUPWORK** Write a short presentation about academic subjects in your country.

In our country in high school we study Geography, but we don't study Agriculture. We study two foreign languages – English and French. We study Art and Design and Technology. We don't study Citizenship in high school but we study it in primary school....

WORD EXPANDER both

Use **both** to refer to two things or people.

My parents are both Spanish.

My friend and I are both sixteen.

Students study English in both Malawi and the UK.

- 6 Read the rule and examples and rewrite the sentences with full forms.

Present simple negative

- To form the negative use **do not (don't)** or **does not (doesn't)**.

I don't like Maths.

I do not like Maths.

He doesn't study Music.

She doesn't go to my college.

We don't do sport.

- 8a **PAIRWORK** Write five facts about your partner that are not true. Use the present simple.

Lucy likes apples.

She studies Chinese.

She lives in an apartment.

Her brother works in a school.

She plays guitar.

- 8b Read your sentences to your partner.

A You like apples.

B I don't like apples. I hate them!

A You study Chinese.

B I don't study Chinese. I study English.



Present simple positive

- 1 Study the rules and table. Then complete the sentences with the correct form of the verb in brackets.

- We add an s to the verb after *he, she* or *it*.
I write → *She writes*
We work → *It works*

Positive	
I	play.
You	
He	plays.
She	
It	
We	play.
You	
They	

- Some verbs are irregular. When we write *he, she* or *it*, we change the ending.
I study → *He studies*
We go → *It goes*
You do → *She does*

- I play football on Saturdays. (play)
- My dad _____ at our school. (work)
- You _____ great food! (cook)
- We _____ to pop music on the radio. (listen)
- My brother _____ to school with me. (go)
- My mum _____ this café! (love)
- Tara _____ her homework in her room. (do)
- The boys _____ breakfast at seven o'clock. (eat)

- 2 Complete *Our day* with these words.

cook | cooks | do | does | eat | eats | get up | gets up | go | goes

Our day by Jake

My dad ¹gets up first and he ²_____ to work at 6.30 in the morning. Then I ³_____ at about seven and I ⁴_____ breakfast. Then we ⁵_____ to school. My brother ⁶_____ his breakfast on the bus! When we come home, my mum ⁷_____ for us (sometimes I ⁸_____, but not every day). I ⁹_____ my homework and then I watch TV. My brother ¹⁰_____ his homework watching TV!

Present simple negative

- 3 Study the table and circle the correct words.

Negative		Short forms	
I	do	not play	I don't play.
You			You don't play.
He	does		He doesn't play.
She			She doesn't play.
It			It doesn't play.
We	do		We don't play.
You			You don't play.
They			They don't play.

- Patrizia *don't* / *doesn't* live in my street.
- I know you *don't* / *doesn't* like pizza.
- We don't *get* / *gets* up at seven on Saturdays.
- Help! My computer *don't* / *doesn't* work!
- They eat fast food. They *don't* / *doesn't* cook.
- My brother is weird – he *don't* / *doesn't* eat cake.

- 4 Make these sentences negative.

- Freddie reads History books.
Freddie doesn't read History books.
- Mum and Dad go to work on Sundays.
- We have a test every week.
- Betty cooks for her family.
- They meet after school.
- Matt thinks Maths is fun.
- We share an apartment.
- I live near my school.

- 5 Complete Stacey's description with these words.

study | does | doesn't have | doesn't like |
don't eat | don't have | go | like | share | studies

My friend Britta and I both ¹like our college. We ²_____ a room and we are good friends. She ³_____ English, but I ⁴_____ Drama. We ⁵_____ on the bus together three days a week, but she ⁶_____ lessons on Thursdays and I ⁷_____ lessons on Fridays. Sometimes, we have lunch together, but we ⁸_____ the same things because she ⁹_____ meat. Britta sometimes ¹⁰_____ sport after college, but I don't!

OUR TOP 4 SCHOOL MOVIES

**A****B****C****D**

There are some very famous films about high school and college. They've got great teachers, exciting challenges, and stories about friends and love...

1 Fame

This musical is about students at New York High School of Performing Arts. A group of friends want to be famous. They sing, play music, dance and act. There are problems, but they learn important lessons and grow up during the four years. The songs and music are fantastic!

2 School of Rock

Dewey Finn wants to be a rock star, but he hasn't got a band and he hasn't got any money. He gets a job as a music teacher in a private school. Then he forms a rock and roll band with some students. It's a big secret! But the head teacher learns about the band...

3 Dead Poets Society

Mr Keating is a new English teacher at a private school for boys in New England. It is the 1950s and the school is very traditional. But Mr Keating, played by Robin Williams, is an amazing teacher! He reads poetry to the boys (and they love it!). He changes their lives. It's a funny and sad film.

4 Love Story

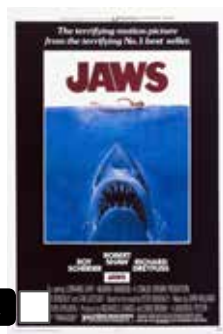
Oliver is a rich law student and Jennifer is a poor music student. They meet at college, fall in love and get married. Oliver's father is angry and stops their money. So Jennifer gets a job and pays for Oliver's education. But Jennifer gets a terrible illness... and there isn't a happy ending!



Vocabulary: films

1a Match the film genres with the posters.

- 1 action films 2 science fiction films 3 musicals
4 romantic films 5 horror 6 comedies



1b **K T** PAIRWORK Ask and answer questions about films.

A Do you like horror films?

B Yes, I do.

A What's your favourite horror film?

Reading

2a Read the website on page 54 quickly and match the photos with the films.

2b Read the website again and answer the questions below.

- Which films are about music?
- Which films are about teachers and students in the classroom?
- Which films are about groups of students?
- Which film is about poetry?
- Which film is about love?

Pronunciation third person s



3a 68 Listen to these three verbs.

/s/	/z/	/iz/
speaks	tries	teaches

3b Now look at these verbs. Put them into the correct column above.

encourages | tells | joins | wants | gets | finishes | hopes |
watches | says



3c 69 Listen and check your answers.

Listening & speaking



4a **K** 70 Listen and choose a description of what you hear.

- buying tickets at a cinema ticket office
- information about films at the Odeon cinema, Brighton
- information about Brighton cinemas

4b **K** Listen again and match the film descriptions with the titles.

action movie
romantic comedy
musical
horror film

Dance School
Night Vision
Police Force
Summer at the Beach

4c Listen again and make a note of the film times for each film.

5 **K** PAIRWORK Plan a trip to the cinema. Choose a film from exercise 4b. Say why you want to see it.

I want to see 'Summer at the Beach' because I love romantic films.

Writing

6a Now complete these notes about a film you know well.

Title	
Genre	
Main characters	
What happens	

6b **T** Use your notes to write a short description of the film.

Unit 6

Free time

Unit objectives

Grammar Present simple questions and short answers; verb + -ing; question words

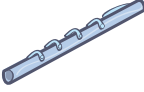
Functions talking about interests; talking about free time

Vocabulary musical instruments; interests and free-time activities; money

Vocabulary: musical instruments

1a Match the pictures with the words.

the piano | the guitar | the drums | the flute | the trumpet |
the clarinet | keyboards | the violin

	
☐ keyboards	☐
	
☐	☐
	
☐	☐
	
☐	☐

1b 71 Listen and number the musical instruments.

1c **KT** GROUPWORK Tell your group about your musical interests.

A I play the piano.

B I don't play a musical instrument.

C I have guitar lessons.

Comprehension

2 **PAIRWORK** Look at the photos in *A new life* on page 57 and answer the questions.

Who is in the photos? Where are they?

3 72 Listen and read *A new life*. Make notes about each person's interests.

HARRY play video games, ...

JOSH

SOPHIE

WORD EXPANDER make / do

make a pizza, a coffee, money, a noise

do my homework, a job, an exercise, a sport

Talking about interests

4 Find the questions and answers below in *A new life* and complete them.

Present simple questions and answers

- Use **do** and **does** for questions and for answers.
- Use **do** for all persons except **he / she / it**.

_____ you watch them on your computer?

Yes, I _____.

_____ your sister play a musical instrument?

No, she _____.

_____ the kids' parents pay you?

Yes, they _____.

What _____ you do in your free time?

Lots of things.

> Get the grammar, page 59

5 73 Listen and tick ☐ or cross ☒ the questions.

Do you...

	Ruby	Martin
write a blog?		
go to a gym?		
wear hats?		
dream?		
like shopping?		
cook?		

6a **KT** **PAIRWORK** Ask and answer the questions.

A Do you write a blog?

B Yes, I do.

6b **PAIRWORK** Think of a person in your family. Ask and answer questions with your partner.

A Does your brother cook?

B Yes, he does. He makes pizzas!

JOSH What do you do in your free time, Harry?

HARRY Oh lots of things. I play video games, I surf the web, I watch films...

JOSH Do you watch them on your computer?

HARRY Yes, I do. I love my computer. But I play the electric guitar, too. What about you?

JOSH I play keyboards. And I read a lot. And I take a lot of photos. And I write a blog, too.

HARRY Cool.

JOSH Does your sister play a musical instrument?

HARRY No, she doesn't. She only thinks about clothes.



JOSH Oh, hi Sophie.

SOPHIE Hi, guys.

JOSH What's in your bag?

SOPHIE Puppets.

JOSH Puppets? Is that a bit... silly?

SOPHIE No way! I make them in my free time. Then I write little plays and I perform them to kids. You know, at children's parties. It's my part-time business.



JOSH Do the kids' parents pay you?

SOPHIE Yes, they do. I make a lot of money!

HARRY Hey Josh, that sounds like a great idea!



guys you know silly No way!



Vocabulary: interests and free-time activities

7 74 Match the activities with the pictures. Then listen and check.

- | | | | | |
|---|---|---|---|--|
| ☐ watching TV or DVDs | ☐ doing a sport | ☐ shopping | ☐ taking photos | ☐ writing a blog |
| ☐ surfing the web | ☐ using social media | ☐ playing video games | ☐ listening to music | ☐ texting friends |
| ☐ painting and drawing | ☐ reading a book | ☐ hanging out with friends | ☐ sleeping | |



Talking about free time

8 Look at the rules and write three sentences about you.

like / don't like + ing

- You can use like / love / hate + verb + ing to talk about activities.
I like drawing. He loves doing sport. We hate going shopping.

9a 75 Listen to students talking about their free time and circle what they like doing.

- | | | | |
|-----------------|-------------------------|------------------------------|--------------------------|
| 1 Lisa likes | a) listening to music. | b) hanging out with friends. | c) swimming. |
| 2 Elliott likes | a) reading books. | b) doing a sport. | c) taking photos. |
| 3 Jordan likes | a) watching DVDs. | b) watching TV. | c) painting and drawing. |
| 4 Harry likes | a) texting friends. | b) writing a blog. | c) playing video games. |
| 5 Ruby likes | a) playing video games. | b) surfing the web. | c) using social media. |

9b **GROUPWORK** Discuss your free-time activities. Try to keep the conversation going.

- A** What do you like doing in your free time?
B I like playing football and taking photos.
What about you, Alex?

- C** I love playing video games.
D Really? What's your favourite game?

Present simple questions and answers

1 Study the table and write questions and short answers.

- Form questions with *Do*. For *he, she* or *it*, use *Does*.

Do you like sport? Does he like sport?

Questions	Short answers
Do	I ...?
	you ...?
Does	he ...?
	she ...?
	it ...?
Do	we ...?
	you ...?
	they ...?

- you / play tennis? ☒
Do you play tennis? Yes, I do.
- your dad / cook? ☒
- your friends / listen to music? ☒
- we / have an exam tomorrow? ☒
- they / live in Turkey? ☒
- your teacher / speak English? ☒

2 Complete the dialogue. Write one word in each gap.

HENRY: ¹ Do you like this university, Beth?
 BETH: ² _____, I do. It's great. My brother studies here too.
 HENRY: ³ _____ he like it, too?
 BETH: Yes, he ⁴ _____.
 HENRY: ⁵ _____ he study English?
 BETH: No, he ⁶ _____. He studies German.
 HENRY: ⁷ _____ you see your mum and dad often?
 BETH: No, we ⁸ _____. But we talk to them on the phone every weekend.
 HENRY: ⁹ _____ they live near here?
 BETH: ¹⁰ _____, they don't. They live in Berlin!

Question words

3a Read the examples and then write the question words. Some questions have more than one answer.

What do you do? **Who** does Leo sit next to?
Where do they live? **Which** pizza do you want?
When does the term end? **How** do you get to work?
Why do you wear that hat? **What** time does the film start?

- What time do you get up in the morning?
- _____ does your dad get to work?
- _____ do you think is the best singer?
- _____ does your best friend live?
- _____ video games do you like?
- _____ do you study English?
- _____ job does your mum do?
- _____ do you have English lessons?

3b Answer the questions for you.

Verb + -ing

4 Study the rules and write the -ing form of the verbs.

- After some verbs (e.g. *like, love, hate*) we use the -ing form. We make the -ing form, (the gerund), by adding -ing to the base form of the next verb.
I like reading.
We love going out together.
She hates studying at night.
- If the verb ends in -e, cross off the final -e before adding -ing.
dance → dancing
ride → riding
- If the verb ends in a single consonant after a single stressed vowel, double the consonant before adding -ing.
jog → jogging
swim → swimming
- If the verb ends in -l, double the -l.
travel → travelling
- If the verb ends in -ie, change the -ie into -y before adding -ing.
lie → lying

- move → moving
- run → _____
- label → _____
- have → _____
- tie → _____
- try → _____

Real skills

Summer school



THEATRE SPACE

Come on a holiday course in our theatre studio in Cambridge, and learn to act, sing and dance. Our teachers are all professional actors, singers and dancers. At the end of the course, you do a final performance in a summer show. One thing is guaranteed – fun, fun, fun!

SUMMER STUDY

Choose from our range of exciting summer courses to get creative this summer.



COOL KITCHEN

Cooking is fun, so why be scared of it? In our hi-tech Manchester kitchens we teach you to make delicious food. Simple, easy-to-cook meals, Mexican and Indian snacks and yummy vegetarian food. So you can cook something special for family and friends. No worries!



THE FILM PROJECT

Do you want to be the next Spielberg? On our summer course here in Bristol, you write, you direct, you film, and you edit your own film! You don't need any experience. Your teachers are professionals and they guide you from start to finish. You could have a new career!



ASTON ARTS

Would you like to paint and draw, and do sculpture? Or take photos or make ceramics? Then come to our summer school in the beautiful village of Aston just outside Oxford. You can relax and be creative in our wonderful historic house. All our teachers are professional artists.



ROCK ON

Do you want to be in a rock band? Write your own music? Improve your drumming or keyboard skills? Then come to our summer school in Notting Hill, London, home of the best of British music. Our students come from all over the world and our teachers are real rock musicians. At the end of the course, students perform in a talent contest.

Reading

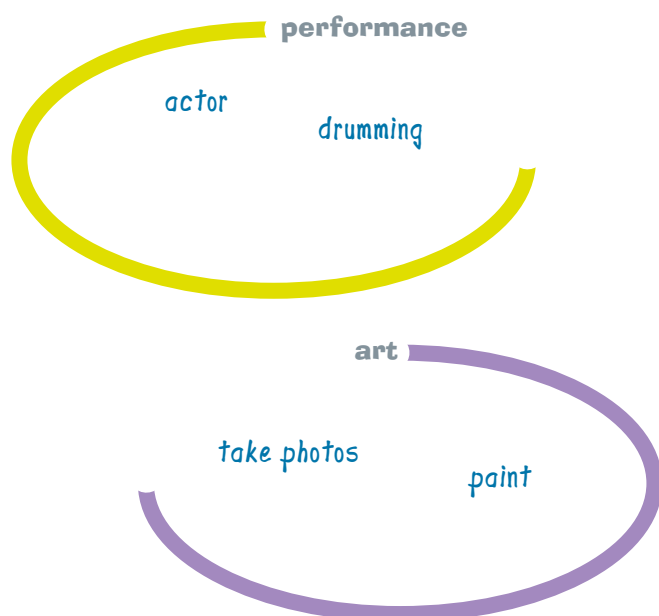
1a **T** Read the webpage on page 60 and match each course with a subject. There are three subjects you don't need.

languages | pop music | art | acting | cooking | sport | film-making | science

1b Read the text again and answer the questions.

- Which course is in Bristol?
- Which course is in an old house?
- Which course has students from all over the world?
- Which courses have a performance at the end?
- Where can you go to learn about film?
- Where do you learn a useful life skill?

2 Use words from the webpage to complete these spidergrams.



Pronunciation /ju:/

3a **76** Listen and underline the /ju:/ sound in these words.

student | music | studio | use | computer | you | beautiful

3b Listen again and repeat the words.

Listening

4a **77** Listen to the telephone conversation and complete the information.

SUMMER COURSES

ROCK ON

First week of summer school
 Starts on _____ at _____
 Finishes on _____ at _____

Minimum age _____

Rock guitar courses
 _____ | intermediate | advanced

Course fee
 Basic course _____
 Course + accommodation and food _____

We take students from all over the world

4b Listen again and answer the questions.

- What does Jake want to study at Rock on?
- How old is he?
- What level of rock guitar is he?
- Which fee does he choose?

Speaking and writing

5a **PAIRWORK** You're planning a summer school. Choose one of these subject areas.



5b **78** Discuss your answers to these questions.

- Who is the course for? (advanced students / all abilities / beginners)
- When is the course?
- How long is the course?
- Where is it?
- How much does it cost?

5c Now write a short webpage advertisement for your course.



Real communication

Making arrangements

FILE

Making arrangements

Do you want to go to the cinema?
What's on?
Where's it on?
What time does it start?
Let's...

Buying tickets

Customer
Can I have...?
How much are the tickets?

Cashier

Are you students?
Here are your tickets.
Here's your change.



Arranging to see a film

1 **KT PAIRWORK** Ask and answer the questions.

- What's your favourite film?
- Who are your favourite actors?
- What films do you want to see?



2 **78** Listen and complete the dialogue with these words.

start | on | shall | want | see | where | meet



JOSH Hi Sophie.
SOPHIE Oh, hi Josh. How's things?
JOSH Fine, thanks. What about you?
SOPHIE I'm OK. Listen. Do you
1 _____ to go to the cinema with
me and Harry?
JOSH What's 2 _____?
SOPHIE Well, there's *Cowboys and Aliens*.
And there's *The Wild One* with Marlon
Brando.
JOSH Cool. I love old films. 3 _____
we go and see *The Wild One*?
SOPHIE Yes, great.
JOSH 4 _____'s it on?
SOPHIE It's at the Duke of York's.
JOSH What time does it 5 _____?
SOPHIE It starts at half past seven.
JOSH OK. Let's 6 _____ outside the
cinema at seven o'clock.
SOPHIE Great. 7 _____ you later.
JOSH Bye!



3 **Read Get into culture** and answer the question.

GET INTO CULTURE Global movie snacks



OK, so they aren't very good for you, but snacks at the movies are essential. Check out these top movie snacks that are favourites in the USA.

1 Popcorn	2 Fries	3 Nachos
4 Candies	5 Hotdogs	

But some snacks are surprising. In Norway movie-goers like dried meat snacks, in Japan and Korea a favourite snack is tasty dried fish, and in India people love pastry samosas filled with spicy potatoes and peas.

What are popular snacks at the movies in your country?

Vocabulary: money

4a 79 Listen and repeat.

1p 2p 5p 10p 20p 50p £1 £10 £20
£2.50 two pounds fifty £15.10 fifteen pounds ten

UK currency



4b PAIRWORK Ask and answer about prices.

How much is the ticket? *Ten pounds fifty*

- ticket £10.50
- popcorn £4.25
- fries £2.99
- drink £2.30
- train ticket £56.50

Buying tickets

5a 80 Listen and answer the questions.

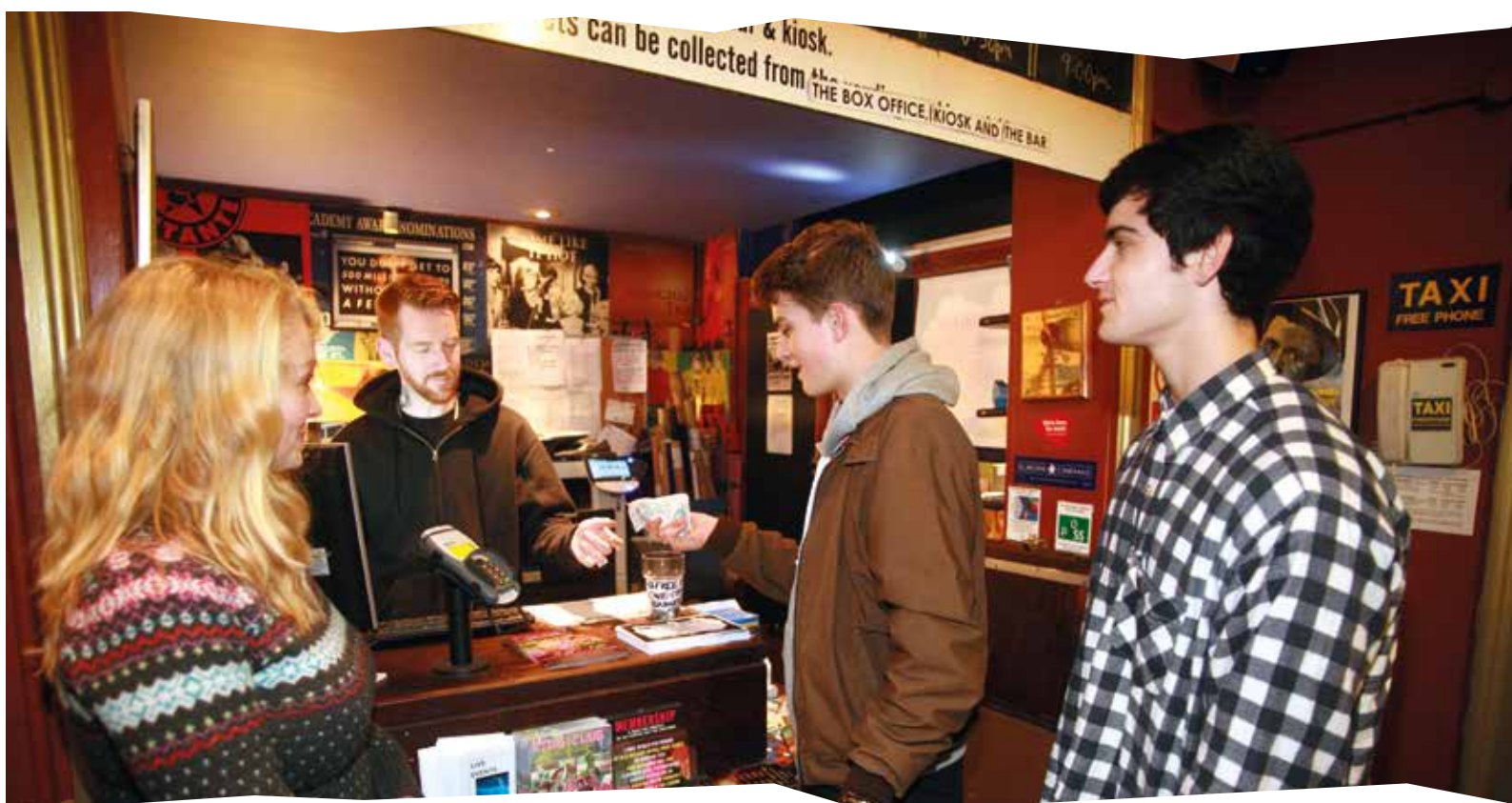
- How many tickets does Josh buy?
- How much are the tickets?
- How much change does he get?

5b Listen again and put the conversation in order.

- ☐ CASHIER Yes, of course.
- ☐ JOSH How much are the tickets?
- ☐ CASHIER You're welcome. Enjoy the film.
- ☐ JOSH Yes, we are.
- ☐ CASHIER OK. Here are your tickets... and here's your £4 change.
- ☐ JOSH Thank you.
- ☐ CASHIER Student tickets are £7. So that's £21 in total.
- ☐ JOSH Can I have three tickets for *The Wild One*, please?
- ☐ CASHIER They're £9. Are you students?
- ☐ JOSH Here's £25.

5c PAIRWORK Practise the dialogue.

5d PAIRWORK Act out new dialogues at the cinema. Use expressions from the File.



EXAMPLE

You don't cook.
She doesn't eat breakfast.

Do you play the piano?
Yes, I do. What do you do in your free time?

I like sleeping.
He doesn't like singing.

I work hard.
The class starts at 9am.

GRAMMAR

Present simple negative

verb + *ing*

Present simple positive

Present simple questions and answers

1 Match the examples with the grammar.

Grammar review

2 Read and complete the blog. Put the verbs in brackets in the correct form.

Notes from a big island

14 September

Hi, I'm Maria and I come from Italy. I'm an exchange student in Australia. This is my blog about my new life!

Most students at my college ¹ live (live) on campus. It's very big! I like ² _____ (live) on campus. The rooms are very comfortable.

I share a room with a student from France. Her name is Michelle. She ³ _____ (not / speak) Italian and I ⁴ _____ (not / speak) French. We ⁵ _____ (speak) English together!

I wake up early during the week, but I ⁶ _____ (not / wake up) early at weekends. I don't like ⁷ _____ (get up) early! I always eat breakfast in my room and then my classes ⁸ _____ (start) at 9 am. Classes finish at 1pm and I have lunch in the college canteen. The food is good! After lunch, I have afternoon classes. I finish at 5 pm and then I study.

I hate ⁹ _____ (study) late at night. I always relax after 8 o'clock. On Tuesdays, I play tennis with my friend, Ethan. He's very good at tennis because he ¹⁰ _____ (play) every day!

I love ¹¹ _____ (hang out) with my friends. We always have fun together! Sometimes we watch films together. I like ¹² _____ (watch) science fiction films and action films, but I don't like musicals!

I want to make new friends in other countries. Are you a student?
¹³ _____ (you / live) on campus? Do you share a room?
¹⁴ _____ (what / you / do) at your college every day? What things do you like ¹⁵ _____ (do) in your free time? Send me a message!

👍 Mi piace

💬 Commenta

🔗 Condividi



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Hanging out with friends.



College campus

3 Find and underline examples of the grammar from exercise 1 in the blog.

4a Compare your life with Maria's. How is yours the same or different?

4b PAIRWORK Answer the questions that Maria asks in the last paragraph.



verb + -ing focus



5a **81** Listen to the conversation and answer the question.

What activity do Marta and Rob both like doing?

5b Listen again and make sentences about Marta and Rob with the activities in the photos in the correct form.



Marta likes ...

Rob likes ...



Marta doesn't like ...

Rob doesn't like ...

Marta likes watching films.



Asking and answering questions

6a Answer the questions about you.

Time for 10!

TELL US ABOUT YOUR LIFE...

	You	Name of student
1 What time do you get up in the morning?		
2 How do you get to college?		
3 Where does your best friend live?		
4 What jobs do your parents do?		
5 What do you like doing in your free time?		
6 What films do you love watching?		
7 What things do you hate doing?		

6b **GROUPWORK** Talk to students in your class. Ask and answer questions. Find students with the same answers as you. Write the names.

6c Report to the class.

Brigitte and I both get up at 7am. Anton and I both like listening to music.

7 **CLASSWORK** Talk with the class about Exercise 6b. What was easy? What was hard? How can you make it better?

5c **PAIRWORK** Ask and answer questions to find an activity you both like doing.





Language check 5&6

LANGUAGE I can now talk about the present / my likes and dislikes

1 Write complete sentences.

you / like / read?

Do you like reading?

- 1 I / like / watch / TV
- 2 My friends / hate / go / shopping
- 3 What / you / love / do?
- 4 I / not / like / play / the piano
- 5 they / hate / listen / to music?

2 Choose the correct words.

- 1 I _____ up at 7.00 am.
a) gets b) do get c) get d) are get
- 2 _____ your sister like sport?
a) Does b) Do c) Is d) Likes
- 3 My parents _____ eat breakfast in the morning.
a) not b) aren't c) no d) don't
- 4 She _____ for two hours in the evening.
a) studies b) study c) studys d) is study
- 5 Luca _____ live in France, he lives in Italy.
a) doesn't b) don't c) isn't d) not

TOTAL: ____/10

Vocabulary I can now talk about academic subjects / hobbies / interests

3 Find the words to complete the table.

Academic subjects		Musical instruments	
g p h a o e y g r		b r a d s y e k o	
s r h y i t o		s r m d u	
n e c i e s c		e c r i l a t n	
h i p z e c t i i s n		r m e u t p t	
s c l i o a d s i t u s e		r a t i g u	

TOTAL: ____/10

Communication I can now talk about my school / talk about free time / make arrangements

4 Complete the dialogue. Choose from these phrases.

Let's | Do you want | What's on | Can I have | How much |
Where's | What time

- A: ¹ _____ to go to the cinema with me and Sarah?
- B: Good idea. ² _____ ?
- A: There's the new Tom Hardy film.
- B: ³ _____ it on?
- A: At the Picture House on West Street.
- B: ⁴ _____ does it start?
- A: Six o'clock. ⁵ _____ meet at the café.

TOTAL: ____/10

5 Write a paragraph about your daily routine. Include answers to these questions:

- When do you get up?
- When do you have breakfast?
- How do you get to school/work?
- What do you have for lunch?
- What do you do in the evening?

TOTAL: ____/10

TOTAL: ____/40