

Gerngross • Puchta • Holzmann • Lewis-Jones • Stranks

# MORE! 2

Workbook



## MORE! 2 Workbook

Mit Bescheid vom 4. Oktober 2007, GZ: BMUKK-5.000/52-V/9/2006, hat das Bundesministerium für Unterricht, Kunst und Kultur das Unterrichtsmittel „MORE! Workbook 2“ von Gerngross u.a. antragsgemäß in der vorliegenden Fassung gemäß §14 Abs. 2 und 5 des Schulunterrichtsgesetzes, BGBl. Nr. 472/86 und gemäß den derzeit geltenden Lehrplänen als für den Unterrichtsgebrauch an Hauptschulen und an allgemein bildenden höheren Schulen für die Klasse 2 im Unterrichtsgegenstand Englisch (1. lebende Fremdsprache) geeignet erklärt.

Aufgrund der geänderten Rahmenbedingungen durch die Einführung eines gemeinsamen Lehrplanes für die AHS und NMS wurde die vorliegende aktualisierte Ausgabe von MORE! 2 Workbook antragsgemäß am 10.05.2016 dem Bundesministerium für Bildung vorgelegt.

Mit Bescheid vom 12.10.2016, GZ: BMBF-5.028/0003-IT/3/2016 teilt das Bundesministerium für Bildung mit, „dass gegen die aktualisierte Fassung des Werkes MORE - Workbook 2, BNR 135.561, kein Einwand besteht“.

Mit Bescheid vom 12.07.2019, GZ: BMB-5.028/0008-IT/3/2017 hat das Bundesministerium für Bildung, Wissenschaft und Forschung das E-BOOK+ Angebot zum Unterrichtsmittel „MORE! Workbook 2“ als geeignet erklärt.

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**Workbook**

# **MORE! 2**

**Gerngross · Puchta**

**Holzmann · Lewis-Jones · Stranks**

## ***Liebe Schülerin, lieber Schüler!***

Neben vielen Übungen, mithilfe derer du deine Kenntnisse der englischen Sprache erweitern und festigen kannst, findest du im Workbook am Ende jeder Unit auch eine Auflistung des Lernvokabulars, also der wichtigsten Wörter und Phrasen aus der jeweiligen Unit.

Diese Wortlisten sind in zwei Abschnitte unterteilt:

### **1. Word File**

Unter dieser Überschrift werden jene Wörter und Ausdrücke nochmals aufgelistet / dargestellt, die im Student's Book eingeführt werden.

### **2. MORE Words and Phrases**

In diesem Abschnitt findest du die wichtigsten Wörter aus der jeweiligen Unit im Student's Book. Sie sind in der Reihenfolge aufgelistet, wie sie im Student's Book vorkommen, und zur leichteren Orientierung auch mit der jeweiligen Nummer einer Aktivität aus dem Student's Book gekennzeichnet:

**1**, **2** usw.

**Wichtig:** Jene Wörter und Wortgruppen, die fett gedruckt sind, werden im Englischen sehr häufig verwendet. Du solltest sie gut beherrschen.

**Zusatzinformation:** Der Vollständigkeit halber soll auch noch darauf hingewiesen werden, dass es natürlich viele andere Wörter gibt, die im Student's Book eingeführt werden, die aber im Lernvokabular im Workbook nicht vorkommen. Der Grund dafür ist, dass sie im Alltag nicht so häufig gebraucht werden und daher nicht zum eigentlichen Lernvokabular gehören. Du findest sie alle – alphabetisch gereiht – in der Nachschlagliste am Ende deines Student's Book. Mithilfe dieser Liste kannst du schnell die Bedeutung neu vorgekommener Wörter nachschlagen.

**Noch ein Tipp:** Wer eine Sprache gut beherrschen möchte, sollte darauf achten, dass sein Wortschatz ständig wächst. Das heißt aber auch, dass man schon gelernte Wörter und Phrasen regelmäßig wiederholen muss. Geh deshalb immer wieder die Liste mit den Wörtern und Phrasen der vorangegangenen Units durch – du solltest dir davon möglichst alle gut merken!

### **Answer key**

Wenn du deine Ergebnisse überprüfen möchtest, findest du am Ende des Buches alle Lösungen für die Übungen im Workbook.



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## Zeichenerklärung

- 1** Diese Übung enthält wichtige Inhalte und sollte nicht ausgelassen werden.
- 2** Diese Übung kann bei Zeitmangel im Sinne eines "Fast track" durch die Unit ohne Probleme ausgelassen werden.
- 3 CHOICES** Bei dieser Übung stehen dir zwei Varianten zur Verfügung.
- G** Grammar
- > SB p. 15** Diese Übung passt zur angegebenen Seite im Student's Book (Seite 15).
- > SWYK Units 1–4** Hier gibt es im Internet ([www.helbling-ezone.com](http://www.helbling-ezone.com)) die Möglichkeit, deinen Lernfortschritt einzuschätzen (*Show what you know*).

# UNIT 1 Welcome back

## Essential Vocabulary

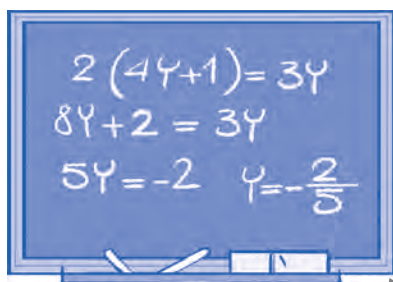
1 Write the words under the pictures.

French  
Geography  
Maths  
History  
Design and Technology  
Music  
Physical Education  
Science  
Art  
English  
Information Technology



1

2



3



7



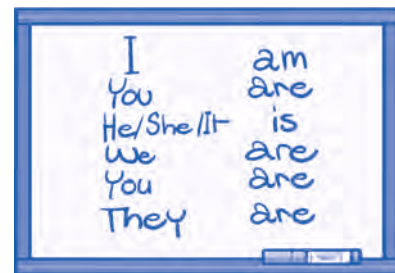
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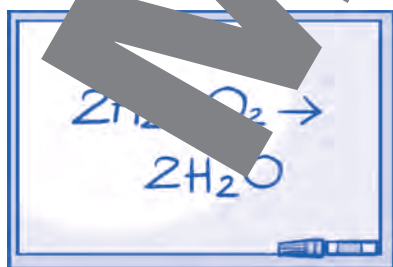
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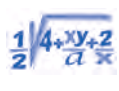

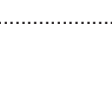




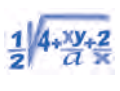




10



11

## More Vocabulary

2 Complete the timetable.

	Monday	Tuesday	Wednesday	Thursday	Friday
9–9.55 a.m.					
10–10.55					
Break					
11.15 a.m. – 12.10 p.m.					
Lunch					
1–1.55 p.m.					
2–2.35					
2.40–3.15					

3 Who has got what on Monday at 1 o'clock? Write sentences.

Design and Technology

German

History

Geography

Betty

Oliver

Isabel

Sara

Gabriel

Fred

- Betty has got Maths on Monday at 1 o'clock.
- 
- 
- 
- 
- 

## Reading and Writing

4 Match the sentence halves for a summary of the story *First day at school*.

- |   |  |
|---|--|
| 1 On the first day of the new school    | <input type="checkbox"/> octopus and hit her brother's hand.               |
| 2 The octopus was the first             | <input type="checkbox"/> back from the sea with a beautiful shell.         |
| 3 Sara and her family went              | <input type="checkbox"/> the octopus can kill you with one bite.           |
| 4 They had a great time swimming and    | <input type="checkbox"/> year the kids told their holiday stories.         |
| 5 One day, Sara's brother came          | <input type="checkbox"/> playing on the beach.                             |
| 6 There was a strange blue and          | <input type="checkbox"/> and also the only story.                          |
| 7 Sara remembered about the blue-ringed | <input type="checkbox"/> to Australia.                                     |
| 8 She saved her brother's life because  | <input type="checkbox"/> yellow thing inside and he wanted to pull it out. |

**5 Read the texts. How many of the tasks below can you do?**



**Fatih (Turkey):** Hi, my name's Fatih. I'm twelve and I've got two sisters and two brothers. I live in a village about 50 kilometres from Istanbul. My favourite food is Lahmacun. It's like pizza. I like video games and nature programmes. I also play football and I swim a lot. With my pocket money (it's not much) I buy sweets. I don't have a pet, because my mum doesn't like animals.

**Clare (Scotland):** Hi, I'm Clare. I live in Dundee in Scotland. I'm twelve. I've got one brother. He's 21 and he works in Edinburgh. My favourite food is chicken. And I also like chocolate a lot. My friend Moira and I often go to the park (we're skateboarders) and in the evenings we watch TV together. We like sitcoms best. I also like reading (Moira doesn't, she doesn't want to read the Harry Potter books) and horse riding. I've got two pets – a cat and a guinea pig.



**Justyna (Poland):** Hi, I'm Justyna. I live in Krakow and I've got two little brothers. I'm thirteen and my brothers are five and eight. My favourite food is fish, but we don't eat it very often. I play handball in our school team and I'm also in the swimming team. I like going to the cinema. A lot of films are in English. That's good for me. I can't speak English a lot. I buy magazines with my pocket money. I haven't got a pet.

**Sean (Ireland):** Hi, I'm Sean, I'm from Dublin in Ireland. I live on a farm and I really like animals. We've got lots of animals, but I don't have a real pet. We've got six horses and I like horse riding. My friends and I also play football and computer games. I help at home. My dad gives me some pocket money for that. I buy computer games with the money. My favourite food is pizza.



**Circle T (True) or F (False).**

- 1 Fatih has got two sisters. T / F
- 2 Lahmacun is a type of food. T / F
- 3 Fatih has got a lot of pocket money. T / F

**Complete the sentences.**

- 4 Clare is ..... younger than her brother.
- 5 Clare and I like ..... in the daytime.
- 6 Justyna is in the school team for .....

**Answer the questions.**

- 7 What are Justyna's hobbies? .....
- 8 Why does Sean's family have room for six horses? .....
- 9 What does Sean spend his money on? .....

**6 Check your answers.**



## Essential Grammar Present simple (revision)

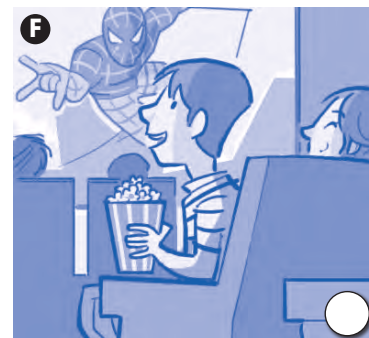
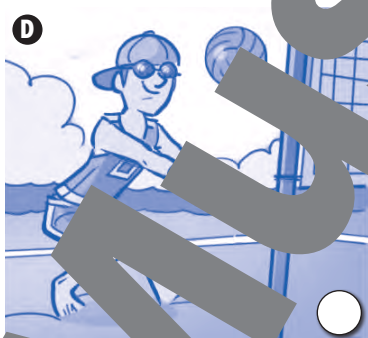
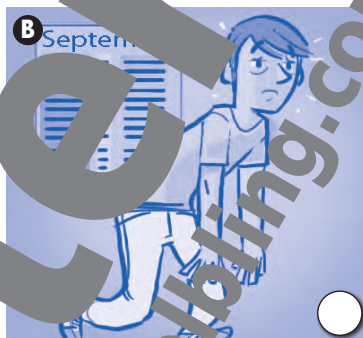
### 7 Write short answers.

- 1 Does Jane play tennis on Tuesday afternoons? (✓) *Yes, she does.*
- 2 Does she go to bed early on Friday evenings? (X) .....
- 3 Does she often go shopping with her mum at the weekend? (✓) .....
- 4 Does she go to school on Sundays? (X) .....
- 5 Does she go skating on Saturday afternoons? (X) .....
- 6 Does she watch TV every evening? (✓) .....
- 7 Does she like pizza and chips? (X) .....
- 8 Does she phone her best friend every day? (✓) .....

## Essential Grammar Past simple (revision)

### 8 Match the pictures with the sentences.

- 1 In the morning I watched TV.
- 2 At lunchtime I played computer games.
- 3 In the afternoon I played beach volleyball.
- 4 In the evening I went to the cinema.
- 5 After the cinema I read a book.
- 6 At my holidays I was really tired.



### 9 Write the eight past forms (← → ↑ ↓ ↗).

.....

.....

.....

.....

.....

U	W	Z	D	K	T
M	C	R	A	N	O
S	A	F	E	L	L
A	M	W	R	H	D
W	E	R	E	N	O
U	A	A	D	A	H



## More Grammar Present simple (revision)

### 10 Complete the questions.

- Interviewer 1 Where does the blue-ringed octopus live? ?
- Expert It lives in warm water.
- Interviewer 2 How many ?
- Expert It has got eight arms.
- Interviewer 3 What ?
- Expert It's dark yellow, but it can turn bright yellow. It has blue rings, of course.
- Interviewer 4 What ?
- Expert It eats fish.
- Interviewer 5 Is ?
- Expert Yes, the poison is very strong. It can kill a man.
- Interviewer 6 Is ?
- Expert No, there's no medicine against the poison. It's very dangerous.



### 11 Complete the sentences with your own ideas.

- 1 I never play computer games after school (never / play)
- 2 My best friend ..... (always / phone)
- 3 My mum ..... (usually / go)
- 4 I ..... (sometimes / watch)
- 5 I ..... (often / listen)
- 6 My dad ..... (never / do)

## More Grammar Past simple (revision)

### 12 Find the verbs in the word snake and write them in the past simple.

- Word snake: sit hold them her meet gol over read take run put
- 1 sit ..... 5 ..... 8 .....  
 2 ..... 6 ..... 9 .....  
 3 ..... 7 ..... 10 .....  
 4 .....  
 5 .....  
 6 .....  
 7 .....  
 8 .....  
 9 .....  
 10 .....

### 13 Use some of the verbs in 12 to complete the sentences.

- 1 I was young, I ..... my mum's hand all the way to school.
- 2 I ..... my little sister to the cinema last night.
- 3 We ..... for the school bus this morning.
- 4 I'm sure I ..... my homework in my school bag last night. So where is it now?
- 5 The film was really long. We ..... in the cinema for three hours!
- 6 Our family ..... to Jamaica on holiday this year.
- 7 My sister ..... the Queen last year.
- 8 I ..... the TV show *Teletubbies* when I was a little kid.

**14** Write the verbs in brackets\* in the past simple.

# The shell on the beach



I <sup>1</sup>..... (see) a really nice shell on the beach.  
 I <sup>2</sup>..... (pick) it up because I <sup>3</sup>.....  
 (want) to show it to Mum. "Oh Michael," Mum  
<sup>4</sup>..... (say), "that looks lovely. What a nice  
 shell." "And it has got something blue and yellow  
 inside. Do you want to see it?" I said.  
 Suddenly my sister Sara <sup>5</sup>..... (hit) my hand  
 and <sup>6</sup>..... (shout): "Don't touch it."  
 "Ouch!" I <sup>7</sup>..... (say). "What's wrong?"

"Sara!" Mum <sup>8</sup>..... (say), "leave Michael  
 alone." "But look!" Sara <sup>9</sup>..... (shout), and  
<sup>10</sup>..... (point) at the shell. "There's a  
 blue-ringed octopus inside! It can kill you!"  
 There, lying in the sand <sup>11</sup>..... (be) a little  
 octopus. It <sup>12</sup>..... (look) nice, but Mum  
<sup>13</sup>..... (say) to touch it! And she  
<sup>14</sup>..... (hug) me and then she <sup>15</sup>.....  
 (hug) Sara.

VERB: \*bracket – Klammer

**15** Write sentences about Olivia's holiday last month



1 Olivia went to  
a museum.



5 .....



2 .....



6 .....



3 .....



7 .....



4 .....

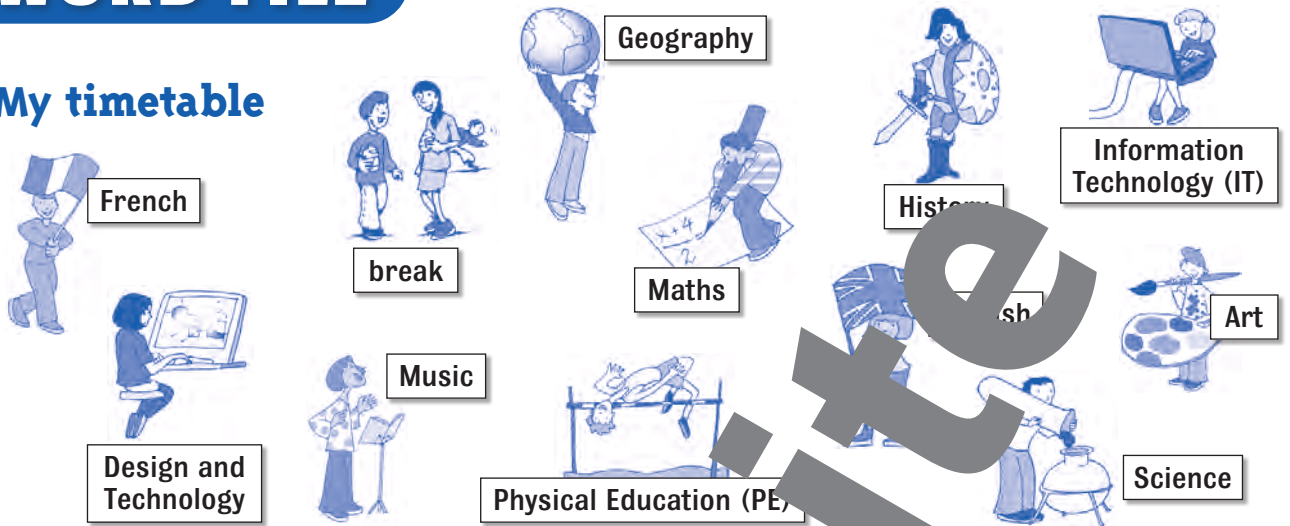
**16** Use the notes to write a short text about what Kevin did last Saturday.  
 Use some of your own ideas too.

Saturday  
 Morning: get up late / watch TV / lunch  
 Afternoon: football match with dad  
 Evening: dinner in restaurant / bed late

Last Saturday Kevin got up late.  
 He got up very late. He got up at 11 a.m.!  
 Then ...

# WORD FILE

## My timetable



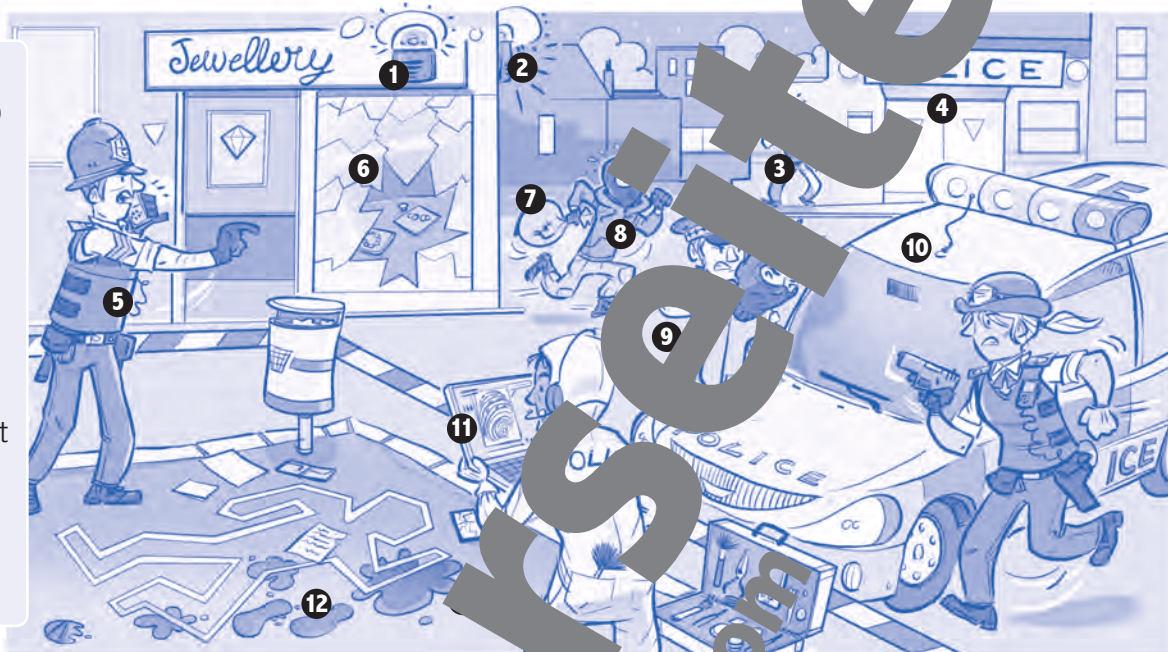
## MORE Words and Phrases

2	<b>as soon as</b>	As soon as I get up in the morning, I go to school.	sobald
	<b>finish</b>	I finish school at 4 o'clock.	beenden
	<b>get dressed</b>	I get dressed in the morning when I get up.	sich anziehen
	<b>go for a walk</b>	We often go for a walk in the park.	spazieren gehen
	<b>important</b>	It's very important to have good friends.	wichtig
	<b>last</b>	Our English lesson lasts for 45 minutes.	dauern
	<b>right away</b>	When school finishes, I go home right away.	sofort
3	<b>daily</b>	My daily routine starts when I get up in the morning.	täglich
5	<b>timetable</b>	She has four English lessons in her timetable.	Stundenplan
6	<b>bite</b>	This snake's bite is poisonous.	Biss
	<b>everyone</b>	Come here, everyone!	jede/r; alle
	<b>north</b>	My uncle lives in the north of England.	nördlich, Nord-; Norden
	<b>on one's own</b>	Joe was brought up on his own.	allein, auf sich gestellt
	<b>octopus (pl -es)</b>	An octopus has eight legs.	Krake
	<b>poisonous</b>	The blue-ringed octopus is poisonous.	giftig
	<b>shell</b>	I like collecting shells on the beach.	Muschel
	<b>So what?</b>	"So what?" "So what? My sister has got a horse."	Na und?
	<b>somewhere</b>	They always go somewhere exciting.	irgendwo
9	<b>against</b>	There is no medicine against the poison.	gegen
	<b>attacker</b>	The octopus uses poison to kill its attacker.	Angreifer/in
	<b>bright</b>	I love bright colours.	hell, leuchtend
	<b>dangerous</b>	The blue-ringed octopus is very dangerous.	gefährlich
	<b>hunt</b>	Some animals hunt at night.	jagen
	<b>medicine</b>	Do you need medicine?	Medizin; Medikament/e
	<b>poison</b>	Poison can kill you.	Gift
		What size shoes do you take?	Größe
		The octopus turns yellow when you attack it.	werden
11		I hurt my back when I fell over.	Rücken
	<b>cover</b>	Cover the computer before ink gets on that, too!	bedecken
	<b>furious</b>	She has got food all over her new jeans – she's furious.	wütend
	<b>hug</b>	We hugged each other and said goodbye.	umarmen
	<b>ink</b>	I can't write. I haven't got any ink in my pen.	Tinte
	<b>shake</b>	Did you shake the octopus' arm?	schütteln
	<b>sight</b>	This is quite a sight!	Aussicht; Anblick
	<b>tight</b>	My shoes are too tight.	fest; eng

## Essential Vocabulary

1 Look at the picture. Write the numbers next to the words.

- ☐ arrest
- ☐ break into
- ☐ footprints
- ☐ alarm
- ☐ police station
- ☐ blood
- ☒ 5 sergeant
- ☐ steal
- ☐ fingerprint
- ☐ guard
- ☐ police
- ☐ go off
- ☐ thief



2 Read and complete. Use words from the box. Sometimes you need to change the form.

- A There are two police 1s ..... of the museum.
- B Yes, I know. A man 2b ..... the museum last night and 3st ..... a painting.
- A Aren't there any 4g ..... at night?
- B No, there is no security 5a ..... 6w ..... 0 .....
- A So did the 7p ..... the 8th ..... ?
- B No, they didn't. There were 10fi ..... and 11f ..... And they found some 12b ..... on the floor. I'm sure they'll find the thief soon!

## More Vocabulary

- 3 Write the words.
- 1 A person who steals money from another person is a .....
- 2 When the alarm goes off, a bell starts ringing.
- 3 When you touch glass, the police can find ..... on it.
- 4 When you cut your finger, ..... will come out.
- 5 If you want to talk to a police sergeant, go to the .....
- 6 A ..... is a person who cares for the security of other people.
- 7 They lost the key, so they had to ..... their own house!
- 8 When the police arrived and saw that the man had a gun, they ..... him.



4 Find the words and write them under the pictures. (↓ →)



1 .....

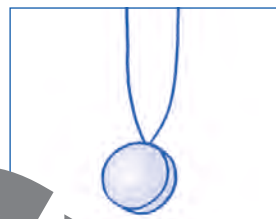


2 .....



3 .....

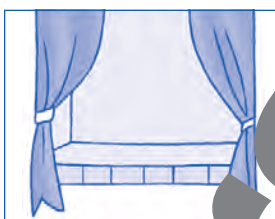
A	S	S	I	S	T	A	N	T
S	W	T	C	H	E	M	F	E
S	A	G	J	E	W	E	L	S
I	T	E	E	T	A	D	O	
T	C	O	L	H	L		O	
A	H	S	W	A		L		
C	S	T	A	G	E			
H	Y	P	N	O	T			



8 .....



7 .....



4 .....



5 .....



6 .....

## Reading and Writing

5 Read about the play *Pronto!* Underline the six mistakes.

Roger and Claire went to a hypnotist show. The hypnotist, Charles, hypnotised Roger with a watch. The hypnotist took Roger's wallet from him. Roger woke up when the hypnotist said "Abracadabra".

But the man also gave Roger some secret commands. Roger went to a shop and stole some jewellery. Then he jumped out of the window.

But he left his wallet there, and the police found it. Inspector James went to Roger and

Claire's house to investigate\* the crime. But Roger wasn't there – he was in hospital.

Sergeant Lewis went to the hospital with Claire to talk to Roger, but he didn't react. Roger woke up when a doctor said the secret word. Claire told the police about the hypnotist.

The police caught the hypnotist and his friend in Hong Kong.

**VOCABULARY:** \*investigate – untersuchen

6 Correct the mistakes in 5.

- 1 Charles hypnotised Roger with a medal. ....
- 2 ..... ..
- 3 ..... ..
- 4 ..... ..
- 5 ..... ..
- 6 ..... ..



## 7 CHOICES

**A** Put the sentences in the correct order and write the story in your exercise book.



- ☐ She phoned Inspector Lime. "There's a thief in my house," she said.
- ☐ When the thief ran away, Inspector Lime tripped him up\* and arrested him.
- ☐ When Mrs Jones got home, she saw some lights in her house.
- ☐ Five minutes later the Inspector arrived. He had a great idea.

**VOCABULARY:** \*trip somebody up – jemandem ein Bein stellen

**B** Look at the pictures. Write the story. Use the words in the box to help you.

### The lost money



broken vase saw a vase  
for a moment  
fell over and picked up  
went to her room gave  
very happy ~~phoned~~

One day Mrs Jones phoned Inspector Lime. She said:  
"I can't find my money." Inspector Lime went ...

.....

.....

.....

.....

.....

## 8 CHOICES

### A Complete the dialogue with the words in the box.

find  
found  
~~took~~  
take  
have  
use  
put  
jumped

A Did you hear about the robbery last week?

B No. What happened?

A Two men broke into a bank in the High Street.

They <sup>1</sup> ..... took ..... a lot of money and

<sup>2</sup> ..... it into bags. Then they

<sup>3</sup> ..... out of a window.

B Why didn't they <sup>4</sup> ..... the door?

A They didn't <sup>5</sup> ..... the key!

B Oh, right! Did the police find them?

A No — but they <sup>6</sup> ..... the money!

B Really? Where did they <sup>7</sup> ..... it?

A In the bank. The two men didn't <sup>8</sup> ..... it with them!!



### B Put the dialogue in the correct order.

☐ Lewis Did they talk to you?

☐ Lewis Why did he hit him?

☐ Lewis Did you and your friends go to the bank?

☐ Lewis Did you see anyone in the bar?

☒ Lewis Where were you at 8 o'clock last night?

☐ Witness No, we didn't. We were at a bar.

☐ Witness Yes, I did. I saw two men go into the bank at 8 o'clock and they left at 10 o'clock. They were talking to a man in a suit.

☐ Witness No, they didn't. They looked very angry and he hit the other man!

☐ Witness I was in the High Street. I went there with my friends.

☐ Witness I don't know — but he shouted "You fool! Why did you leave the bags in the bank?"



## Essential Grammar Past simple negation (revision)

### 9 Rewrite the sentences. Make them negative.

1 I didn't go to school today.

I didn't enjoy the show.

I didn't go to school today.

I didn't go to school today.

3 I didn't buy the cat.

4 Lana took Owen's milk.

5 The children played computer games all morning.

## 10 Complete with the words in the box.

went  
didn't go  
didn't have  
found  
didn't find  
took  
didn't take

Bill Gunn and Tony Bull stole money from the bank last night. They <sup>1</sup> ..... **went** ..... to the bank and broke a window. They <sup>2</sup> ..... the money from the safe and put it in bags. Then they jumped out of a window. They <sup>3</sup> ..... out through\* the door because they <sup>4</sup> ..... the key. But Bill <sup>5</sup> ..... the bags with him! The police <sup>6</sup> ..... the thieves, but they <sup>7</sup> ..... the money.

\*through – durch

## Essential Grammar Past simple questions

### 11 Match the questions and answers.

- |                                      |   |
|--------------------------------------|---|
| 1 Did you go to Jim's party?         | <input type="checkbox"/> Yes, it did and I'm very happy with it.    |
| 2 Did you go away for your holidays? | <input type="checkbox"/> Yes, it was a day!                         |
| 3 Did it rain yesterday?             | <input type="checkbox"/> No, they didn't. Not a word.               |
| 4 Did Dave like his present?         | <input type="checkbox"/> Yes, so I gave it to him.                  |
| 5 Did Lucy ride her bike to school?  | <input type="checkbox"/> Yes, we didn't. We stayed at home.         |
| 6 Did they say anything?             | <input type="checkbox"/> Yes, they danced a lot.                    |
| 7 Did the teacher give us homework?  | <input type="checkbox"/> She couldn't. Her dad took her in the car. |
| 8 Did the dog break the vase?        | <input type="checkbox"/> Yes, he did. He loved it.                  |

### 12 Complete with the short answers (Yes, I did / No, I didn't).

- Did you have a good holiday?  
(✓) ..... I went to New York.
- Did you do a lot of shopping?  
(X) ..... I visited lots of famous places.
- Did you go to the Statue of Liberty?  
(✓) ..... I went to the top of it.
- Did you go to Central Park?  
(✓) ..... I had a picnic there.
- Did you send me a postcard?  
(X) ..... Sorry, I didn't have time.

## More Grammar Past simple negation (revision)

### 13 Complete the sentences using the verbs in brackets in the past.

- ..... on holiday, but she ..... me a postcard. (go / not send)
- ..... the film because we ..... late at the cinema. (not see / arrive)
- Bill ..... anything because he ..... hungry. (not eat / not be)
- I ..... you because I ..... your number. (not phone / lose)
- I ..... the film, but I ..... the book. (see / not read)
- Jessie ..... me to her party, but I ..... . (invite / not go)
- We ..... anything because there ..... nothing in the fridge. (not cook / be)
- The band ..... until midnight, but we ..... to the end. (play / not stay)

**14** Write the verbs in brackets in the past simple.



Hi Simone,  
 I <sup>1</sup> ..... **didn't phone** ..... (not phone) you, because  
 the phone <sup>2</sup> ..... (not work). And I  
<sup>3</sup> ..... (not send) you an email,  
 because the computer <sup>4</sup> ..... (not work).  
 And I <sup>5</sup> ..... (not buy) you a present,  
 because I <sup>6</sup> ..... (not have) any money.  
 And I <sup>7</sup> ..... (not get) you any chocolate,  
 because I <sup>8</sup> ..... (not know) which  
 chocolate you like. So I <sup>9</sup> ..... (not go)  
 to your party and I <sup>10</sup> ..... (not make)  
 birthday cake for you. But happy birthday anyway!



**More Grammar** Past simple questions

**15** Complete the questions and the short answers.

- |   |  |
|---|--|
| 1 A <b>Did</b> ..... they ..... <b>didn't</b> .....<br>after midnight? (arrive) | 5 A ..... you .....<br>by bus? (go)          |
| B Yes, ..... <b>they did</b> .....  | B Yes, ..... .                               |
| 2 A ..... you .....<br>your trip? (enjoy)                                       | A ..... she .....<br>you a postcard? (write) |
| B No, ..... .   | B No, ..... .                                |
| 3 A ..... your parents .....<br>.....? (go)                                     | 7 A ..... they .....<br>the hotel? (like)    |
| B No, ..... .   | B No, ..... .                                |
| 4 A .....<br>.....  | 8 A ..... your mum<br>..... a lot? (talk)    |
| B Yes, ..... .  | B No, she ..... .                            |

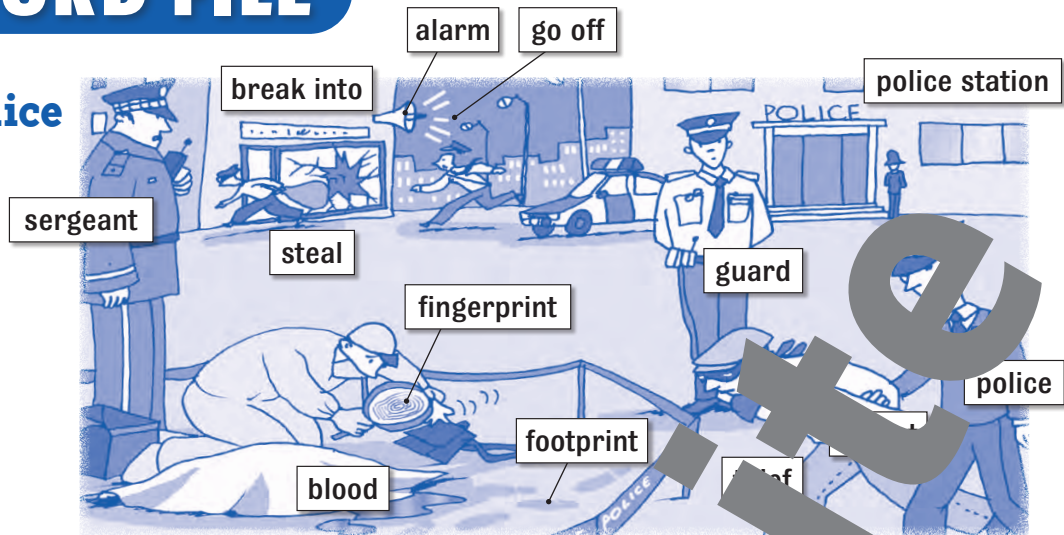
**16** Answer the questions so they are true for you.

- |  |   |
|--|---|
| 1 Did you go to school yesterday?<br>.....           | 4 Did you watch TV last night?<br>.....           |
| 2 Did you phone any friends yesterday?<br>.....      | 5 Did you go to the cinema last weekend?<br>..... |
| 3 Did your best friend phone you yesterday?<br>..... | 6 Did your class have a test last week?<br>.....  |



# WORD FILE

## Police



## MORE Words and Phrases

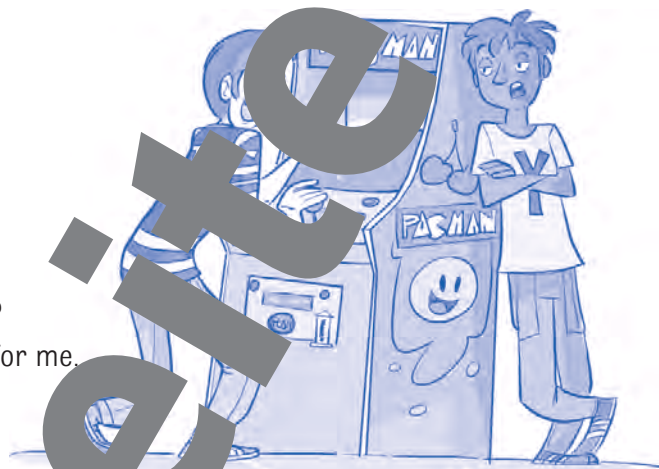
1	assistant	His assistant helps him on stage.	Assistent/in
	wallet	I have my money in my wallet.	Brieftasche
2	alarm	When he broke into the house the alarm went off.	Alarm
	already	They were already on the train.	bereits, schon
	applause	The applause at the end of the play was very loud.	Beifall
	background	In the background you can see the broken window.	Hintergrund
	both	They both laugh.	beide
	character	What character are you in the play?	Charakter; hier: Person
	clean	My shoes are clean.	sauber
	command	The boss gives commands.	Befehl
	dirty	I must clean my shoes.	dreckig, schmutzig
	do the washing-up	Do the washing-up, it's pronto!	abwaschen
	doctor	I'm married to a doctor.	Arzt, Ärztin
	fact	Tell me the facts.	Fakten, Tatsachen
	gentleman	Ladies and gentlemen! Welcome!	Herr
	girlfriend	My sister's new girlfriend is very clever.	feste Freundin
	hop	He can hop on one leg.	hüpfen
	I don't care.		Das ist mir egal.
	jewel	All her jewels are in a drawer in her bedroom.	Juwel
	kiss	He kissed me and said goodnight.	küssen
	mess	The room is in a terrible mess.	Durcheinander, Chaos
	office	Inspector Lime's office is at the police station.	Büro
	have a seat	Now, have a seat Inspector Lime.	Platz nehmen
	secret	Vivien gave Roger the secret commands.	geheim
	security guard	John works as a security guard at a big factory.	Wächter/in
	shock	After the accident the man is in shock.	Schock(zustand)
	stiff	My neck's stiff. I can't move my head.	steif
	still	It was late, but the streets were still full of people.	noch, noch immer
	swing	The hypnotist was swinging a watch in front of me.	(hin- und her-)schwingen
3	by accident	I gave her the wrong book by accident.	versehentlich
5	the dishes	I always help with the dishes after dinner.	Geschirr(spülen)
	go for a run	Let's go for a run in the park.	laufen gehen
7	expensive	This watch was very expensive.	teuer
	large	I saw a man with a large bag.	groß
	witness	After the accident the police spoke to a witness.	Zeuge, Zeugin



## Essential Vocabulary

## 1 Choose the correct word in the dialogues.

- 1 A Why don't you play Pac-Man with me?  
B Because I think the game's too *cool* / *silly*.
- 2 A Do you like the new fantasy series?  
B Yes, I do. I think it's *awesome* / *too long*.
- 3 A Can you help me with my Science project?  
B No, I can't. I think it's too *difficult* / *funny* for me.
- 4 A Why don't you like horror novels?  
B Because they are *scary* / *interesting*.
- 5 A What do you think of the new TV series on Monday?  
B I don't really understand it. I think it's *great* / *boring*.



## More Vocabulary

## 2 Fill in the correct words from the box.

difficult  
confusing  
boring  
silly  
scary  
awesome

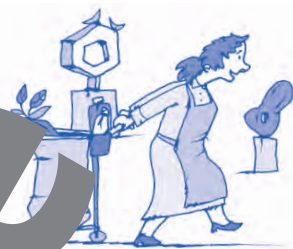
- 1 A Why don't you come to the party with me?  
B Because those parties are always very ..... I don't want to fall asleep there.
- 2 A Do you like Matilda?  
B I do, but sometimes it's a bit .....
- 3 A What do you think of the Hobbit movies?  
B I really like them. I think they're .....
- 4 A Do you want to come to the cinema with me? They're showing a horror film.  
B The one about the children in the house in the woods?  
No, thank you, that's too ..... for me.
- 5 A Why don't you play that new computer game? It's really exciting.  
B Shooting aliens all the time? I think it's ..... and I don't want to play it.
- 6 A Look at the twins. I never know who is Carina and who is Julie.  
B I don't know. And they wear the same clothes, too. I think it's very .....



## Reading and Writing

### 3 Put the sentences in the correct order to tell the story about Caroline Smith.

- ☐ One day the director told her to clean a room on the first floor.
- ☒ 1 Caroline Smith was a cleaning lady in a museum of modern art.
- ☐ The windows were clean, but part of a modern sculpture was missing.
- ☐ "Those old roses?" she answered. "I threw them away."
- ☐ "Where are the roses from the sculpture?" asked the director.
- ☐ Two hours later the director went upstairs to check on her work.



### 4 CHOICES

#### A Put the sentences in the correct order to tell the story about Alan.

- ☐ The email said: "Don't forget the party is a SURPRISE!"
- ☐ He had sent the email to Mr Harris, too.
- ☐ Alan and his friends wanted to organise a surprise party for their teacher Mr Harris.
- ☐ He pressed "Send".
- ☐ Two days before the party he wrote to his friends.
- ☐ Next day Alan's friends told him about his mistake.

#### B Read this text of Sophie's story on page 2 in the Student's Book. There is one mistake in each sentence. Underline the mistake and write the correct word(s).

### Mum's Mistake

- 1 Karen's mum needed to go to hospital for an operation.  
.....
- 2 Sophie's mum asked her for Karen's address.  
.....
- 3 Her mum wanted to send a card to Karen's family.  
.....
- 4 Karen was quite confused by the message.  
.....
- 5 Karen's mum came to London.  
.....
- 6 Sophie's mum wrote OLO in her message.  
.....
- 7 Sophie's mum thought her mistake was funny.  
.....
- 8 Sophie's mum sent another message to say sorry.  
.....
- 9 Karen's dad's operation didn't go very well.  
.....
- 10 LOL means "lots of love".  
.....



**5** Make sentences about the stories from the Student's Book you read or listened to.

Alan	organised	<del>an email to the wrong person.</del>
Sophie	worked	a room with a sculpture in it.
Sophie's mum	pressed	a work of art*.
Caroline Smith	gave	her mum about a message.
	threw away	for her mistake.
	asked	in an art museum.
	<del>sent</del>	"Send"
	apologised	surprised
	cleaned	her dad's email address to her mum.

Alan sent an email to the wrong person.

.....

.....

.....

.....

.....

.....

.....

**VOCABULARY:** \*work of art – Kunstwerk

**6** Fill in the correct words from the box.

luggage\*  
nights  
passport\*  
sleep  
sweater  
taxi  
~~tickets~~  
window

Leonie Charles, have you got a plan ..... ?

Charles Of course I've got them. I've got ..... tickets.

Leonie And have you got your ..... ?

Charles Of course I've got it. I've got your passport?

Leonie Yes. Did you call ..... ?

Charles Of course. It's going to pick us up in ten minutes.

Leonie And did you pack our warm ..... ?

Charles No, Leonie didn't. We're going to Sicily. It's hot there.

Leonie Maybe the ..... are cold.

Charles Maybe I'm not going to ..... in my sweater.

Leonie Let's go, the taxi's waiting.

(An hour later at the airport.)

Leonie Charles, can you check in our ..... ?

Charles Of course.

Leonie And Charles? I want a ..... seat.

Charles Sure. There's only one problem, Leonie.

Leonie What is it?

Charles I'm looking at our tickets.

Leonie And?

Charles And — our flight is tomorrow!

**VOCABULARY**

\*passport – Reisepass;  
luggage – Gepäck

**7** Read the dialogue in **6** again. Tick T (True) or F (False).

- |                                       |                            |                            |
|---------------------------------------|----------------------------|----------------------------|
| 1 Charles can't find the tickets.     | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 2 Charles has got his passport.       | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 3 Leonie can't find her passport.     | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 4 Charles called a taxi.              | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 5 They are going to Sicily.           | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 6 It's very cold there.               | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 7 Leonie wants a window seat.         | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 8 They are too late for their flight. | T <input type="checkbox"/> | F <input type="checkbox"/> |

**Essential Grammar** *why – because*

**8** Match the questions and answers.

- |                                    |  |
|------------------------------------|--|
| 1 Why are you late?                | <input type="checkbox"/> Because I don't like dogs.              |
| 2 Why did you tell her our secret? | <input type="checkbox"/> Because I missed my bus.                |
| 3 Why did you get a cat?           | <input type="checkbox"/> Because his football team didn't win.   |
| 4 Why is he so happy?              | <input type="checkbox"/> Because my old one hasn't got a webcam. |
| 5 Why did you buy a new computer?  | <input type="checkbox"/> Because he got an 'A' in the test.      |
| 6 Why are you taking a sweater?    | <input type="checkbox"/> Because she's my friend.                |
| 7 Why is he so angry?              | <input type="checkbox"/> Because they think he's a thief.        |
| 8 Why did the police visit him?    | <input type="checkbox"/> Because it's going to be cold tonight.  |

**Essential Grammar** *one / ones*

**9** Circle the correct word.

- |   |  |
|---|--|
| 1 A Which cap do you want?                      | 7 Can you give me those socks, please?                 |
| B I'd like that <i>one / ones</i> , please.     | B Which <i>one / ones</i> ?                            |
| 2 A Do you like horror films?                   | A The black and blue <i>one / ones</i> .               |
| B Yes, but not the horrible <i>one / ones</i> . | 4 A I've got a chicken sandwich and a cheese sandwich. |
|   | Which <i>one / ones</i> do you want?                   |
|   | B I'd like the cheese <i>one / ones</i> , please.      |

**10** Complete the sentences with *one* or *ones*.

- |  |   |
|--|---|
| 1 A What binoculars?   | 4 A My computer doesn't work very well!       |
| B The green <i>one / ones</i> .                                  | B Why don't you buy a new <i>one / ones</i> ? |
| 2 A Do you like my jeans?  | 5 A Which are your favourite glasses?         |
| B They're not bad, but I like the grey <i>one / ones</i> better. | B The blue <i>one / ones</i> .                |
| 3 A Did you see the photo?                                       | 6 A Which picture do you like?                |
| B Yes, I saw the <i>one / ones</i> you took on Sunday.           | B The <i>one / ones</i> of the dog.           |

## More Grammar *why – because*

- 11** Look at the pictures and write sentences with **because**.  
Use the words in the box.

phone him  
go to the dentist's\*  
have toothache\*  
see a face at the window  
have a cold\*  
stay in bed  
~~be happy~~  
be scared



1 He is happy because  
his friend phoned him.



2 .....  
.....  
.....



3 .....  
.....  
.....



4 .....  
.....  
.....

**VOCABULARY:** \*dentist – Zahnarzt/-e; \*toothache – Zahnschmerzen; cold – Erkältung

- 12** Write the answers to the questions in the dialogues.

A Why are you late?  
B Because <sup>1</sup> I missed the school bus.

A Why did you miss the school bus?

B Because <sup>2</sup> .....  
.....

A Why did you get up late?

B Because <sup>3</sup> .....  
.....

A Why didn't you hear your alarm clock?

B Because <sup>4</sup> .....  
.....

A Why are you so tired?

B Because <sup>5</sup> .....  
.....

A Why did you go to bed late?

B Because <sup>6</sup> .....  
.....

A Why did you have a lot of homework?

B That's a very good question. Why did you give us so much homework?





**13 Complete the sentences with your own ideas.**

- 1 Sue was happy because .....
- 2 I didn't go to your party because .....
- 3 We were angry because .....
- 4 Henry went to bed early because .....
- 5 The dog barked because .....
- 6 Robert didn't go to school because .....
- 7 The old lady phoned the police because .....
- 8 Dad went to the supermarket because .....

**14 Use your own ideas to write answers to these questions.**

- 1 Why did you buy me this present?  
Because I wanted to make you happy.
- 2 Why did you turn off the TV?  
.....
- 3 Why didn't you go to school?  
.....
- 4 Why didn't you eat breakfast?  
.....
- 5 Why are you so tired today?  
.....
- 6 Why haven't you got any money?  
.....

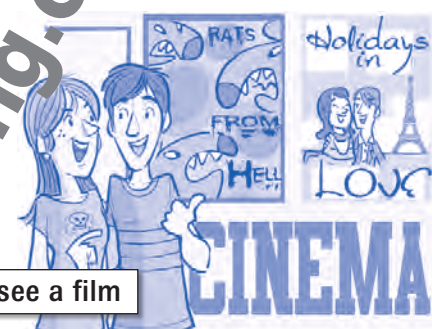
**More Grammar** *one / ones*

**15 Write mini-dialogues for the pictures. Use the example to help you.**



**1 try on**

- A I'd like to try on glasses.  
B Which ones – the red ones or the blue ones?  
A The red ones, please.



**2 see a film**

- A .....  
B .....  
A .....



**3 have a pizza**

- A .....  
B .....  
A .....



**4 borrow**

- A .....  
B .....  
A .....

## Developing speaking competencies

### 16 Put the dialogue in order.

- ☐ Robin It's your laptop. It's broken.  
☐ Robin I dropped my cup of coffee on it.  
☐ Robin I know. I feel so bad about it.  
☐ Robin I'm really sorry.  
☒ 1 Robin Jay. Erm. I've got something to tell you.  
☐ Jay You dropped your coffee on it. You fool.  
☐ Jay What!? It's broken?  
☐ Jay What is it?  
☒ 6 Jay But how could you do that?

## MORE Words and Phrases

1	<b>a few</b>	<i>A few friends came to my party.</i>	einige, ein paar
	<b>chocolates</b>	<i>I had a box of chocolates for my birthday.</i>	Pralinen
	<b>confused</b>	<i>He was confused by all the different notices.</i>	verwirrt
	<b>embarrassed</b>	<i>She was embarrassed by her behaviour.</i>	verlegen
	<b>explain</b>	<i>I don't understand – can you explain, please?</i>	erklären
	<b>luckily</b>	<i>Luckily we arrived in time to see the film.</i>	glücklicherweise
	<b>operation</b>	<i>The operation was a great success.</i>	Operation
	<b>organise</b>	<i>I want to organise a party for the weekend.</i>	organisieren
	<b>out loud</b>	<i>The situation was so funny I laughed out loud.</i>	laut(hals)
	<b>plan</b>	<i>We're planning a party for Saturday evening.</i>	planen
	<b>say sorry</b>	<i>That was a big mistake. I have to say sorry.</i>	sich entschuldigen
	<b>success</b>	<i>The project was a great success.</i>	Erfolg
	<b>upset</b>	<i>Please don't be upset. It was a silly mistake.</i>	böse, verärgert
	<b>be worried</b>	<i>John didn't come to school – his mum is worried.</i>	sich Sorgen machen
2	<b>sculpture</b>	<i>There are lots of sculptures in the museum.</i>	Skulptur
6	<b>anyone</b>	<i>Is there anyone here?</i>	jemand
	<b>because of</b>	<i>We didn't go to the beach because of the rain.</i>	wegen, infolge, aufgrund
	<b>behaviour</b>	<i>His behaviour at the party was very strange.</i>	Benehmen, Verhalten
	<b>bully</b>	<i>Don't let anyone bully you on the internet!</i>	tyrannisieren, mobben
	<b>go wrong</b>	<i>Everything is fine – nothing can go wrong!</i>	schief gehen
	<b>not only ... but also</b>	<i>John has not only a car, but also two motorbikes.</i>	nicht nur ... sondern auch
	<b>pass on</b>	<i>She passed on the message to her mum.</i>	weitergeben
	<b>password</b>	<i>Don't tell anyone your password!</i>	Passwort
	<b>such</b>	<i>The party was such a surprise.</i>	solch, so (ein)
	<b>tip</b>	<i>I don't know how to use this machine. Can you give me a tip?</i>	Tipp
	<b>turn up</b>	<i>Twenty people turned up to my party last week.</i>	auftauchen
	<b>what sort of</b>	<i>What sort of food do you like?</i>	welche Art (von)
8	<b>awesome</b>	<i>The film on TV yesterday was awesome!</i>	beeindruckend
	<b>confusing</b>	<i>I think the rules are very confusing!</i>	verwirrend
	<b>difficult</b>	<i>I don't think the text is difficult. Do you?</i>	schwierig
	<b>exciting</b>	<i>There's an exciting film on TV this evening.</i>	spannend
	<b>funny</b>	<i>That was funny. I laughed a lot.</i>	komisch, witzig

# UNIT 4 Halloween

## Essential Vocabulary

1 Write the words under the pictures.

a haunted castle  
a candle  
knock on a door  
a vampire  
a witch  
cut off the top  
a scary face  
a pumpkin



1 .....



2 .....



3 .....



4 .....



5 .....



6 .....



7 .....



8 .....

2 Read and complete. Use words or phrases from 1. Sometimes you need to change the form.

1 A Look, there are some orange balls in my grandmother's garden.

B They can't be spiders. They are too small.  
.....

2 A It's very dark in there.

B OK. I can't see a .....  
Do all .....  
..... funny hats?

B Yes, they do and they can fly.

4 A Don't open the door.

B Why not?

A There's a man with a .....  
..... outside.

5 A I don't want to go in there.

B Why not?

A Because it's a .....

6 A Don't .....

B Why not?

A Because I've got a key.

7 A Please give me the knife.

B What for?

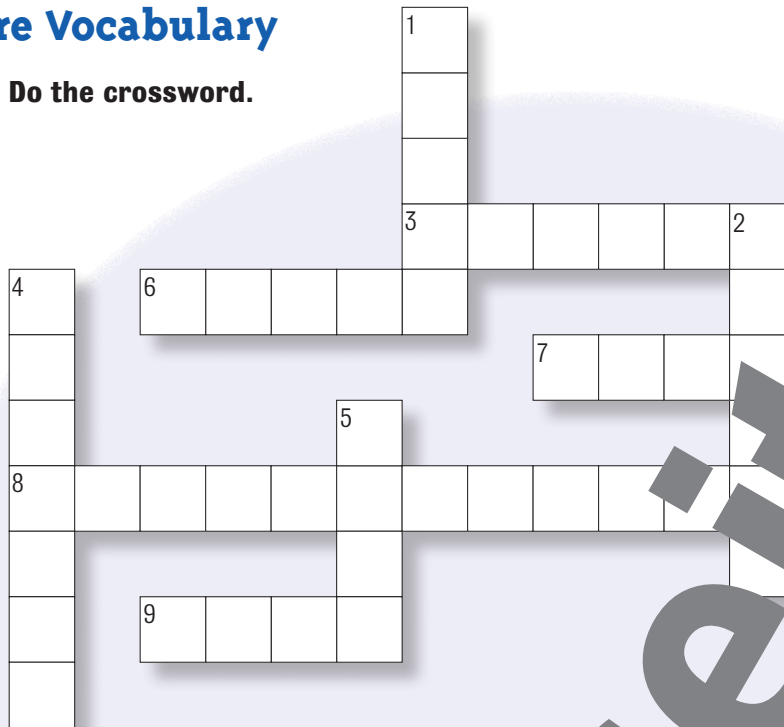
A I want to .....  
..... of the pumpkin.

8 A I've got my .....  
costume, but I can't find my plastic teeth.

B They are on the table.

## More Vocabulary

### 3 Do the crossword.



#### ACROSS:



3 The opposite of child.



6 That's what you say at Halloween.



7 That's what you say at Halloween.

#### DOWN:



1



4 You wear it at a Halloween party.



5

### 4 Complete with the correct form of the words in phrases from 3.

Last Halloween I went <sup>1</sup> ..... with my friends.

We put on our scary <sup>2</sup> ..... and our Halloween

<sup>3</sup> .....

First we went down our ..... We knocked at the door of Mrs Jones.

An <sup>4</sup> ..... opened. I didn't know him. "Where's

Mrs Jones?" I said. .... smiled. Suddenly I heard a noise. There was a <sup>5</sup> .....

We ran away ..... back," she shouted. It was Mrs Jones. We went back and she gave us lots of

<sup>6</sup> .....



Then we went to the old house at the end of the street. We opened the

<sup>7</sup> ..... and went up the <sup>8</sup> .....

We knocked. Nobody opened. We knocked again. "There's nobody there,"

I said. "Look at the window," said my friend. "I can see a light." "Let's put

superglue in the <sup>9</sup> ....., " my friend said.

"Look at the window," I shouted. There was a word in big red letters in

the window. The word was: Danger\*!

We ran.

**VOCABULARY:** \*danger – Gefahr



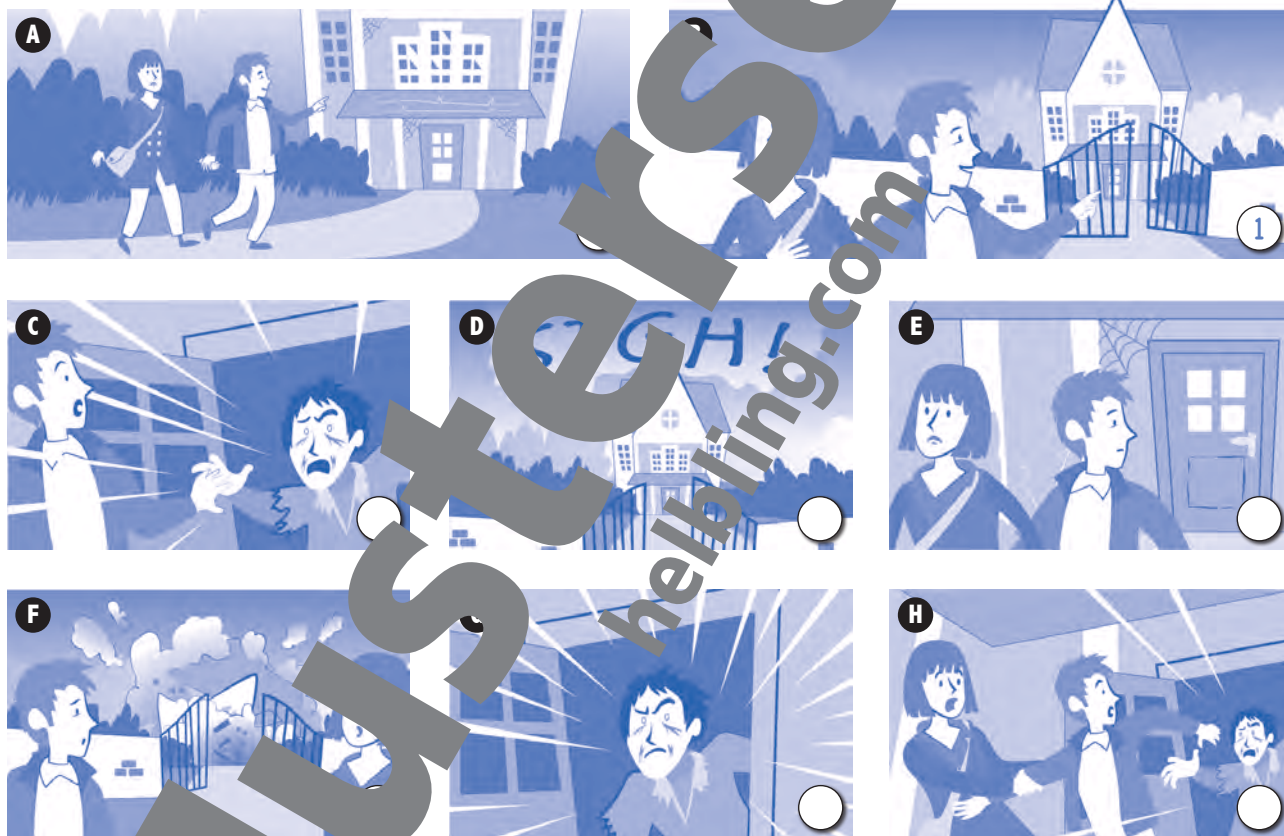
## Reading and Writing

### 5 Match the sentence halves for a summary of the story *Trick or treat*.

- |  |   |
|--|---|
| 1 Last Halloween Larry and Kerry went    | <input type="checkbox"/> on the old man. He put superglue into the lock.  |
| 2 There they met a                       | <input type="checkbox"/> told their parents and the police.               |
| 3 Together they went to an old house. It | <input type="checkbox"/> closed again and Jim wasn't there any more.      |
| 4 An old man opened the door and         | <input type="checkbox"/> trick-or-treating on the other side of the town. |
| 5 Jim wanted to play a trick             | <input type="checkbox"/> them: "The house has been empty for 20 years."   |
| 6 Suddenly the door opened, then it      | <input type="checkbox"/> boy. His name was                                |
| 7 Larry and Kerry went home and          | <input type="checkbox"/> said: "Go"                                       |
| 8 The chief inspector told               | <input type="checkbox"/> looked like Jim from a horror film.              |

### 6 CHOICES

**A** Halloween – 20 years later. Read the text and put the pictures into the correct order.

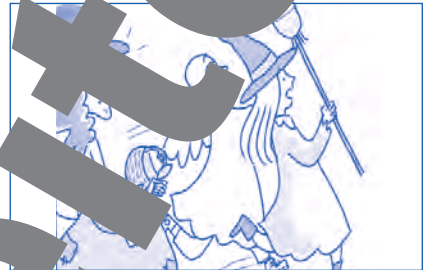
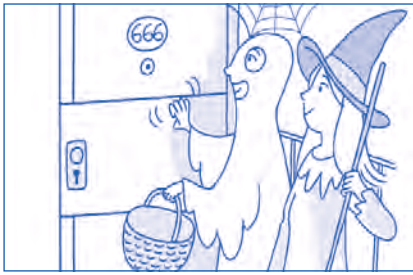


- Twenty years later, my brother Larry and I went to the house again. "Let's knock on the door," Larry said to me.
- I went to the house, but I was a bit scared.
- My brother laughed at me and knocked. Nothing happened. We started to walk away.
- Then an old man came out of the house. He looked like Jim, but twenty years older.
- "At last you are here," he said. "Come in, come in." And he took my brother by the hand.
- I shouted and pulled Larry away. Then we ran.
- We heard a very loud sigh\* coming from the house.
- Then the house collapsed\*.

#### VOCABULARY

\*sigh – Seufzer;  
collapse – einstürzen

**B** Look at the pictures. Then write the story. Use the words in the box below to help you.



One Halloween, two children  
knocked on the door ...  
An old woman ...  
She looked like ...  
The children said: " ...  
The old woman said: " ...  
She went back ...  
After some minutes, she ...  
Behind her were ...  
They laughed and shouted ...  
The children ...

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

**7** Complete the dialogues with the sentences in the box. There are three sentences that you do not need.

And don't stay out very late.  
Can we go now, Mum?  
Have we got another black cat?  
Thanks, Mum.  
That's a lot of chocolate.  
Trick or treat, Aunt Mauda.  
Yes, I've got some more. Go  
now?

**Mum** Let me look at you. Oh, great! You look nice and scary!

Thanks, Mum. <sup>1</sup> .....

**Jim** Yes, but be careful. Always stay with Jimmy.

**Allie** I know, Mum.

**Jimmy** Yeah, Mum, we know. Don't worry.

**Mum** <sup>2</sup> .....

**Jimmy** Until ten. Is that OK?

**Mum** OK. And have you got your mobile?

**Allie** <sup>3</sup> .....

**Mum** Yes, of course. Have fun.

**Jimmy** <sup>4</sup> .....

**Allie** Bye, Mum!

**Mum** And Jimmy? Have you got the bag for the sweets?

**Jimmy** Oh, Mum!

## Essential Grammar *should – shouldn't*

### 8 Write the sentences under the pictures.

She should see a doctor.  
He should go to bed.

He shouldn't drive so fast.  
He shouldn't go in there.

He shouldn't eat so much.  
He should invite her to the cinema.



1 .....



2 .....



3 .....



4 .....



5 .....



6 .....

### 9 Match the dialogues.

- |                            |  |
|----------------------------|--|
| 1 I'm scared at Halloween. | <input type="checkbox"/> You shouldn't go to bed so late.    |
| 2 I'm tired.               | <input type="checkbox"/> You should take an umbrella.        |
| 3 I'm hungry.              | <input type="checkbox"/> You should say you're sorry.        |
| 4 My head hurts.           | <input type="checkbox"/> You should take it to the vet*.     |
| 5 My mum's angry with me.  | <input type="checkbox"/> You should take an aspirin.         |
| 6 My cat's ill.            | <input type="checkbox"/> You shouldn't leave the house then. |
| 7 It's raining outside.    | <input type="checkbox"/> You shouldn't watch it alone.       |
| 8 It's a scary film.       | <input type="checkbox"/> You should eat an apple.            |

#### VOCABULARY

\*vet – Tierarzt/-ärztin

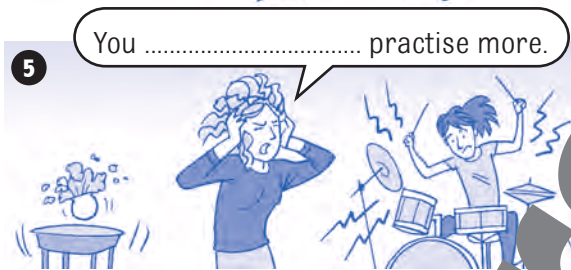
### 10 What do parents say to their kids at Halloween. Write *should* or *shouldn't*.

- ..... say thank you when you get a treat.
- You ..... scare very small kids.
- You ..... go into houses of people you don't know.
- You ..... eat too many sweets.
- You ..... take your mobile with you.
- You ..... stay out too long.



## More Grammar *should – shouldn't*

**11** Write *should* or *shouldn't* to complete the speech bubbles.



**12** Use the verbs in the box to complete the text.

buy  
visit  
go  
speak  
bring  
go  
eat  
try  
take

Hi Paulo,  
I'm so happy about your visit next week. It's your first visit to my country, so here's some advice for you.  
The weather is quite cold, so you should <sup>1</sup> ..... some warm clothes. You shouldn't <sup>2</sup> ..... them here because they are very expensive.  
To get to my house you should <sup>3</sup> ..... the train. It's only 20 minutes from the airport. You shouldn't <sup>4</sup> ..... a taxi because (again) it's very expensive.  
When you are here, you should <sup>5</sup> ..... the museum and the castle. They are very interesting. You should also <sup>6</sup> ..... to see a musical – it's fantastic! You should definitely <sup>7</sup> ..... some of the local food – it's delicious. There are lots of great restaurants and they are quite cheap. You shouldn't <sup>8</sup> ..... at the fast food restaurants that are just the same as the ones in your country. Finally, you should <sup>9</sup> ..... to some local people. It's a great way to practise your English.  
I hope you enjoy your stay. I can't wait to see you.  
Love, Alice

**13** What should visitors to your town do or not do? Write some suggestions.

When you come to my town, you should:

- .....
- .....
- .....
- .....

When you come to my town, you shouldn't:

- .....
- .....
- .....
- .....

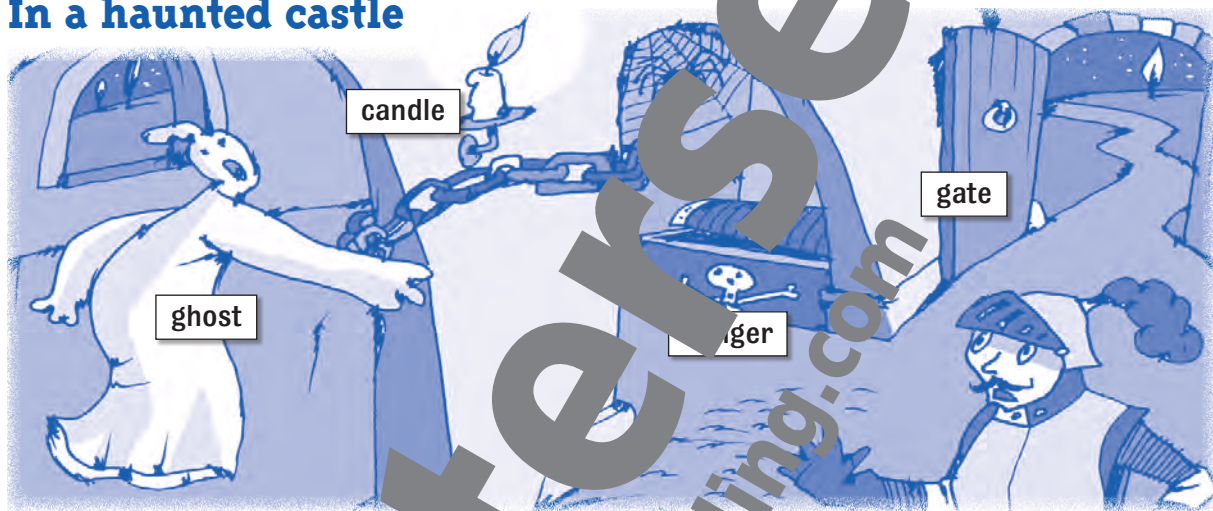


# WORD FILE

## Halloween



## In a haunted castle



## MORE Words and Phrases

2	<b>brave</b>	When he was in hospital, he was very brave.	tapfer
	<b>fear</b>	We don't fear ghosts or monsters!	(sich) fürchten (vor)
3	<b>aged (11)</b>	John and Peter are two boys aged eleven.	(11) Jahre alt
	<b>play a trick</b>	They played a trick on the old man.	einen Streich spielen
	<b>stairs</b>	John went up the stairs to his bedroom.	Stiege
	<b>tradition</b>	Trick-or-treating is a tradition at Halloween.	Tradition
4	<b>awful</b>	The film on TV last night was awful!	schrecklich
	<b>knife</b>	Use a knife to cut the cake.	Messer
	<b>sound</b>	Please be quiet and don't make a sound.	Geräusch
5	<b>age</b>	They are the same age.	Alter
	<b>lock</b>	I turned the key in the lock and opened the door.	(Tür-)Schloss
	<b>mean</b>	Don't be so mean – let me ride your bike!	gemein
	<b>should</b>	It's Sally's birthday – we should get her a present.	sollte/n, solltest
	<b>side</b>	John lives on the other side of the street.	Seite
	<b>twin</b>	These two boys are twins.	Zwilling; Zwillingss-
9	<b>disappear</b>	Come back soon – don't disappear!	verschwinden
12	<b>plenty of</b>	Last Halloween, my neighbour gave me plenty of sweets.	eine Menge von
13	<b>keen (on)</b>	I'm not so keen on Maths.	begeistert (von)
	<b>kick</b>	Ouch! That was a hard kick!	Tritt, Stoß

## Essential Vocabulary

1 Write the words under the pictures.

pig  
dolphin  
antelope  
mosquito  
anaconda  
chimpanzee  
giraffe  
cheetah  
whale  
rhino  
ostrich  
crocodile



1 .....



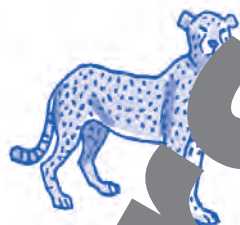
2 .....



4 .....



5 .....



6 .....



7 .....



8 .....



9 .....



10 .....



11 .....



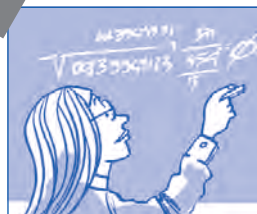
12 .....

2 Write the adjectives under the pictures.

strong  
heavy  
friendly  
big  
small  
dangerous  
hairy  
clever



1 .....



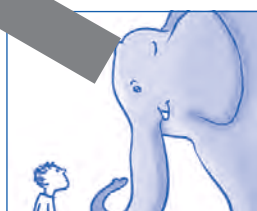
2 .....



3 .....



4 .....



5 .....



6 .....



7 .....



8 .....

## More Vocabulary

### 3 Write down some of the animals from 1.

- 1 These animals are very fast: .....
- 2 These animals are very tall: .....
- 3 These animals are very dangerous: .....
- 4 These animals are very heavy: .....
- 5 These animals are very long: .....

## Reading and Writing

### 4 Complete the summary of the story *Saved by a pig. Write Bacon, Judith or Jeff.*

Judith Crowe, her son Jeff and his pet pig  
Bacon went swimming in the river on  
a hot day. 1 ..... was only  
five years old and his pet pig was better at  
swimming than him.  
They played and swam for an hour.  
Then 2 ..... got out of the  
water. 3 ..... swam into the  
middle of the river, where the water was  
deeper and more dangerous. He was on 10 .....  
trouble. 4 ..... jumped into the  
water and tried to swim to her son. But  
5 ..... was faster than her and  
6 ..... put his arms round the  
7 ..... But he was bigger and heavier than  
8 ..... They went under the  
water. But suddenly 8 ..... saw  
9 ..... come out of the water  
on 10 ..... 's back! She was very  
happy.

### 5 CHOICES

#### A Read the texts on p. 35 in the Student's Book again and write the names of the animals.

Ruckle  
Bugboy  
Snapkle  
Hipcop

- 1 It was as big as a rabbit. ....
- 2 It was as big as an elephant. ....
- 3 It was as dangerous as a snake. ....
- 4 It was as clever as a chimpanzee. ....
- 5 It was as poisonous as a blue-ringed octopus. ....
- 6 It wasn't as beautiful as an elephant. ....
- 7 It was as small as a mouse. ....

#### B Put the text about animals in Atlantis in the correct order.

- ☐ a lot. Their favourite pet was the Ruckle — it was half  
☐ There were other animals that the Atlantians  
☐ people who lived in Atlantis liked animals  
☐ half seal and half bird, but it didn't fly. The Ruckle  
☐ didn't keep as pets. One of them was a small  
☐ very beautiful, but it wasn't as ugly as the Snapkle.  
☐ dangerous — as dangerous as a blue-ringed octopus. It wasn't  
☐ reptile called the Bugboy. The Bugboy was very, very  
☐ was friendlier than the Hipcop, but it wasn't as clever





6 Read the text. How many of the tasks below can you do?

## Ricky's safari trip

Last year we went on safari to Africa. It was great – we saw lots of brilliant birds and animals. I really liked the rhino that we saw one day – it was very big (about 1.5m high) and I'm sure it was really heavy, too. The guide\* said that sometimes a rhino can weigh 2,000 kilograms! But I wasn't scared.

My dad told me that rhinos aren't very dangerous animals. Rhinos are almost blind and so they can't see well. There were lots of small grey and white birds on the rhino's back. I think the birds eat very small insects from the rhino's skin.



Later the same day we saw some baboons\*. There was a big family of them. I thought they looked nice and friendly, but I didn't get very close. You have to be careful, because male\* baboons are strong and they aren't very friendly! Some people think baboons are very intelligent too. I don't know about that, but I'm sure they're more intelligent than rhinos!

At the end of the day, when we went back to the hotel – guess what? In my parents' room there was a big, black, hairy tarantula\*! My dad was really scared, but my mum just picked it up and put it outside. My mum's really cool!



**VOCABULARY:** \*guide – Führer; \*rhino – Haut; baboon – Pavian; male – männlich; tarantula – Tarantel

### Circle T (True) or F (False)

- 1 Ricky really liked the rhino. T / F
- 2 The rhino was more than 2 metres tall. T / F
- 3 Rhinos are not dangerous. T / F

### Circle the correct answer.

- 4 What was on the rhino's back? ☐ birds ☐ insects ☐ small mice
- 5 What was the second animal Ricky saw? ☐ rhinos ☐ baboons ☐ spiders
- 6 Why was it a good idea to go too close to baboons? ☐ they take your food ☐ they are shy ☐ they are dangerous

### Answer the questions.

- 7 Why did Ricky not get nervous when they were close to a rhino? .....
- 8 Where was the spider? .....
- 9 What did Ricky's mum do with the spider? .....

7 Check your answers.



**8 Complete the sentences with the words in the box.**

desert  
mosquito  
weigh  
cheetah  
whale  
worldwide  
poisonous  
Thailand

- 1 The taipan is a very ..... snake.
- 2 The Sahara is a very big ..... in Africa.
- 3 A ..... can give you malaria.
- 4 Some rhinos ..... about 2,000 kilos!
- 5 More than two billion people ..... speak English.
- 6 The ..... is the biggest mammal in the world.
- 7 Bumblebee bats live in .....
- 8 No animal in the world is faster than the .....

**Essential Grammar Comparatives**

**9 Complete with the comparative form of the adjective in brackets.**

- 1 A The pizza at Tony's is ..... (good) than the pizza at Little Italy.  
B You're right.
- 2 A It's very hot today.  
B Yes, but it was much ..... (hot) yesterday.
- 3 A My bag is ..... (heavy) than yours.  
B Well, I'm not carrying so many books.
- 4 A A Ferrari is ..... (fast) than a Porsche.  
B True, and it's ..... (expensive) than a Porsche.
- 5 A How much ..... (old) than you is your brother?  
B Three years. He was ..... in June.

**Essential Grammar as ... as**

**10 Complete B's answer with the same adjective as A.**

- 1 A I don't think ..... is exciting.  
B Really? I think ..... exciting as ..... tennis.
- 2 A I don't think ..... is interesting.  
B I don't think ..... hamsters.
- 3 A I don't think ..... are scary.  
B I don't think ..... snakes.
- 4 A I don't think your dog is clever.  
B Really? I think ..... your cat!
- 5 A I don't think this DVD is good.  
B Really? I think ..... the other one.
- 6 A I don't think you're very strong.  
B Really? I think ..... you!

## Essential Grammar Comparatives / Superlatives

### 11 Circle the correct word.

- Ostriches are *faster* / *fastest* than people.
- The taipan is the *poisonous* / *most poisonous* snake in the world.
- The anaconda is the *longer* / *longest* snake in the world.
- This book about animals is the *best* / *better*.
- Gorillas are *bigger* / *biggest* than chimpanzees.
- Cheetahs are *fastest* / *faster* than rhinos.
- The Snapkle was the *ugliest* / *ugly* animal in Atlantis.
- The Ruckle was the *most popular* / *popular* pet.

### More Grammar Comparatives

#### 12 Write sentences comparing the animals. You can use adjectives from the box. Use a different adjective for each picture.

beautiful  
strong  
fast  
big  
funny  
dangerous  
scary  
small



1 Elephants are bigger than rhinoceroses.

2



3

4



5

6



### More Grammar as ... as / Comparatives

#### 13 Read the sentences. Tick the ones you think are true.

- The Empire State Building isn't as tall as the Nile.
- The Nile isn't as long as the River Amazon.
- There aren't as many people in Switzerland\* as in Austria.
- There aren't as many lakes in Finland as in Germany.
- The blue-ringed octopus isn't as dangerous as the mosquito.
- The Estuarine crocodile isn't as long as the taipan.
- Elephants aren't as heavy as blue whales.
- Austria isn't as big as Hungary.

☐  
☐  
☐  
☐  
☐  
☐  
☐  
☐

#### VOCABULARY

\*Switzerland – Schweiz

**14** Complete the text. Use *as ... as* or comparative adjectives.

**A** I see you've got all the Harry Potter books. What do you think of them?

**B** I really like all the Harry Potter books. I've read them all. I think that *The Chamber of Secrets* is a <sup>1</sup> ..... (good) book than *The Order of the Phoenix*. *The Chamber of Secrets* is <sup>2</sup> ..... (interesting) and <sup>3</sup> ..... (exciting) than *The Order of the Phoenix*. And *The Order of the Phoenix* is much <sup>4</sup> ..... (long).

**A** What do you think of the films?

**B** Well, *The Philosopher's Stone* film isn't <sup>5</sup> ..... (good) the book. I really like the books much

<sup>6</sup> ..... (good) than the films.

**A** Tell me more about the books.

**B** Well, *The Goblet of Fire* was <sup>7</sup> ..... (good) than *The Chamber of Secrets*. And *The Chamber of Secrets* was ..... (exciting) than *The Prisoner of Azkaban*.

**A** So what did you read?

**B** I started the beginning with *The Philosopher's Stone*, of course.

**15** Write sentences comparing Ronnie and Reggie. Use *as ... as* or comparative adjectives.

tall  
clever  
old  
heavy  
fast

	date of birth	weight	height*	school report	time for 100m
<b>Ronnie</b>	March 22 <sup>nd</sup> 2005	50kg	1.5m	A+	18 seconds
<b>Reggie</b>	March 22 <sup>nd</sup> 2005	55kg	1.56m	C-	16 seconds

.....

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.....



**More Grammar** Superlatives

**16** Harry, Larry and Barry are triplets! Look at the picture and the table and write sentences. Use the adjectives in the box.

tall  
old  
heavy  
intelligent  
short  
young  
slow  
fast



	Harry	Barry	Larry
date of birth	02/02/05 10.20 a.m.	02/02/05 10.50 a.m.	02/02/05 11.40 a.m.
school report	All 'C's	All 'B's	All 'A's
weight	47kg	43kg	53kg
running 100m	12.5 seconds	18 seconds	14.6 seconds

Harry is the tallest.

.....

.....

.....

.....

**VOCABULARY:** \*weight – Gewicht; height – Größe; triplets – Drillinge

**17** Answer the questions for you.

1 Who is the tallest person in your family?

.....

2 What is the best thing in your bedroom?

.....

3 What is the heaviest thing in your house or flat?

.....

4 What is the most expensive thing in your house?

.....

5 What is the most interesting animal in the world?

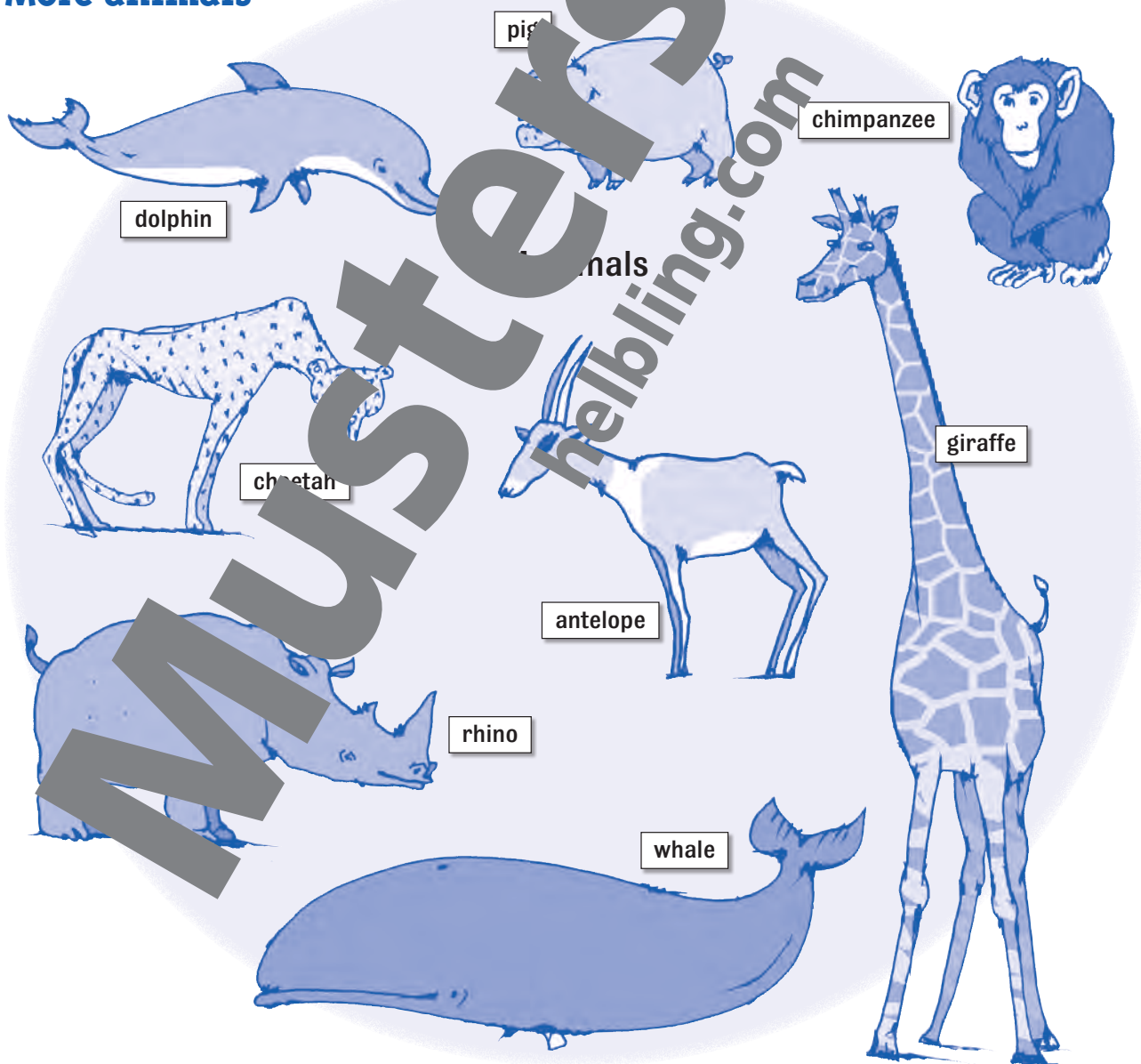
.....

6 What is your best subject at school?

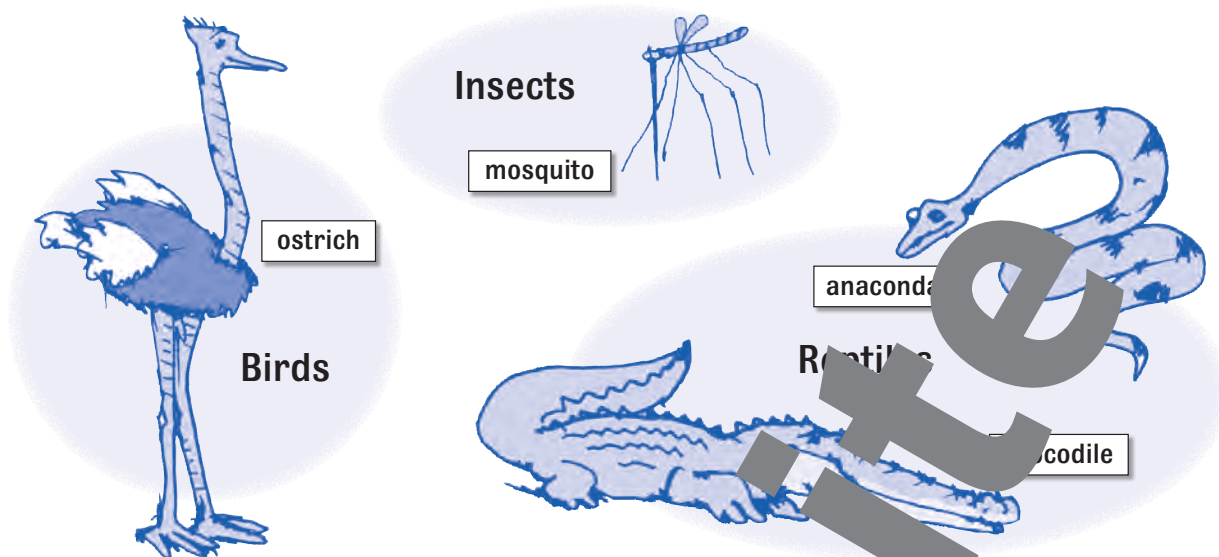
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## WORD FILE

### More animals







## MORE Words and Phrases

1	<b>all the time</b>	<i>It rains all the time in winter.</i>	die ganze Zeit
	<b>deep</b>	<i>The water is deep there.</i>	tief
	<b>disappear</b>	<i>The chimpanzee ran away and disappeared in the tree.</i>	verschwinden
	<b>heavy</b>	<i>This bag is a bit heavy.</i>	schwer
	<b>in trouble</b>	<i>He was in trouble – he couldn't swim!</i>	in Schwierigkeiten
	<b>middle</b>	<i>This towel is wet in the middle.</i>	Mitte
	<b>safe</b>	<i>Is it safe to swim here?</i>	sicher
	<b>swimmer</b>	<i>She is an amazing swimmer.</i>	Schwimmer/in
	<b>towel</b>	<i>Have you got a dry towel?</i>	Handtuch
6	<b>turn around</b>	<i>When she turned around, she saw the pig.</i>	(sich) umdrehen
	<b>friendly</b>	<i>Dolphins are friendly animals.</i>	freundlich
	<b>mountain</b>	<i>Were there mountains in Atlantis?</i>	Berg
	<b>popular</b>	<i>They are friendly and popular.</i>	beliebt
10	<b>ugly</b>	<i>The rhino is a ugly animal.</i>	hässlich
	<b>carry</b>	<i>Mosquitoes can carry malaria.</i>	tragen; hier: übertragen
	<b>desert</b>	<i>There are no deserts in England.</i>	Wüste
	<b>die</b>	<i>Millions of people die from malaria.</i>	sterben
	<b>gram</b>	<i>How many grams are there in a ton?</i>	Gramm
	<b>mammal</b>	<i>Lions and tigers are mammals.</i>	Säugetier
	<b>South East Asia</b>	<i>The crocodiles of South East Asia are the longest in the world.</i>	Südostasien
	<b>ton</b>	<i>A helicopter can lift a ton very easily.</i>	Tonne (1000 Kilo)
	<b>weigh</b>	<i>I weigh about 60 kilos.</i>	wiegen
	<b>fast</b>	<i>The blue whale weighs almost 150,000 kilos.</i>	fast
1	<b>grow</b>	<i>The crocodile can grow to eight metres.</i>	wachsen
	<b>high</b>	<i>The giraffe is the tallest animal at nearly six metres high.</i>	hoch; groß
	<b>nearly</b>	<i>Come on, Susan! It's nearly three o'clock!</i>	fast, beinahe
	<b>cup</b>	<i>I'd like a cup of tea, please.</i>	Tasse
15	<b>fat</b>	<i>My dog's too fat; he needs exercise.</i>	fett
G	<b>simple</b>	<i>Juggling with two balls is simple.</i>	einfach
DVD	<b>It depends.</b>		Es kommt darauf an.

## Essential Vocabulary

1 Circle the words in the word snake. Then write them under the pictures.



1 .....



10 .....



2 .....



9 .....



3 .....



8 .....



4 .....



5 .....



7 .....



2 Write the words or phrases under the pictures.

take the second left  
opposite  
go through the park  
turn right  
cross the bridge  
go straight ahead  
go past the traffic lights



.....



2 .....



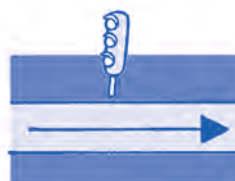
3 .....



4 .....



5 .....



6 .....



7 .....

## More Vocabulary

3 Where are these people going? Choose from the words in the box.

railway station  
police station  
post office  
tourist office  
bank  
church  
hospital  
~~shopping centre~~



1 They're going .....  
to the shopping  
centre.



5 .....



2 .....



6 .....



3 .....



7 .....



4 .....



8 .....

## Reading and Writing

4 Complete the dialogues with four sentences in the box. There are two extra sentences in the box.

Do you see the traffic lights\* up there?

Go past the post office and turn left.

Right, straight ahead, then left.

The bank's just round the corner.

The church is behind the bank.

Where's that?

### DIALOGUE 1

Girl Excuse me, I'm looking for a bank.

Woman It's not so far as the shopping centre ...

Girl ...

Woman Get follow this road. It's on your left. At the shopping centre turn right ...

Girl ... at the shopping centre.

Woman ...

Girl ... you.

Woman You're welcome.

### DIALOGUE 2

Man Excuse me, can you tell me the way to the post office?

Woman The post office? Hmm. There's one in Maple Road.

Man Maple Road? How do I get there?

Woman ...

Man Yes ...

Woman Go to the traffic lights, turn right, go straight ahead and then turn left.

Man ...

Woman That's Maple Road. The post office is right in front of you.

Man Thank you.



## 5 CHOICES

Look at the map of Edinburgh. Read text A or B and draw the routes on your map. Find out where you are going.



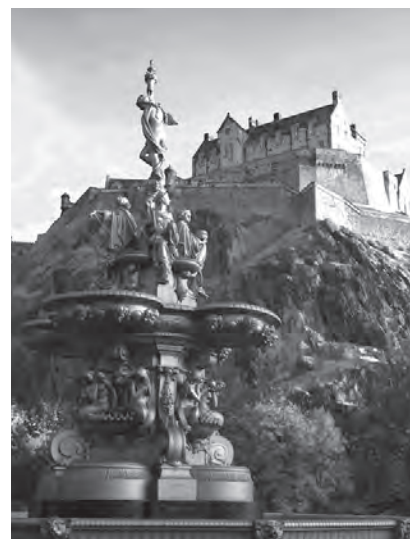
### A

Go out of the car park and turn left into Lauriston Place. Walk along Lauriston Place. Turn left into Forrest Road and then take the second right. At the end of Chambers Street turn left into South Bridge. Go straight ahead. At the end of North Bridge there's ..... opposite the post office.

### B

Go out of the car park and turn right. At the end of Lauriston Place turn right into Potterrow. Follow it until there's the first small lane\* to the left. When you get to Pleasance, turn left. At the end of Pleasance and High Street turn right. Go past Canongate Kirk and the Scottish Parliament Building. At the end of Canongate there's the .....

**VOCABULARY:** \*lane – Gasse

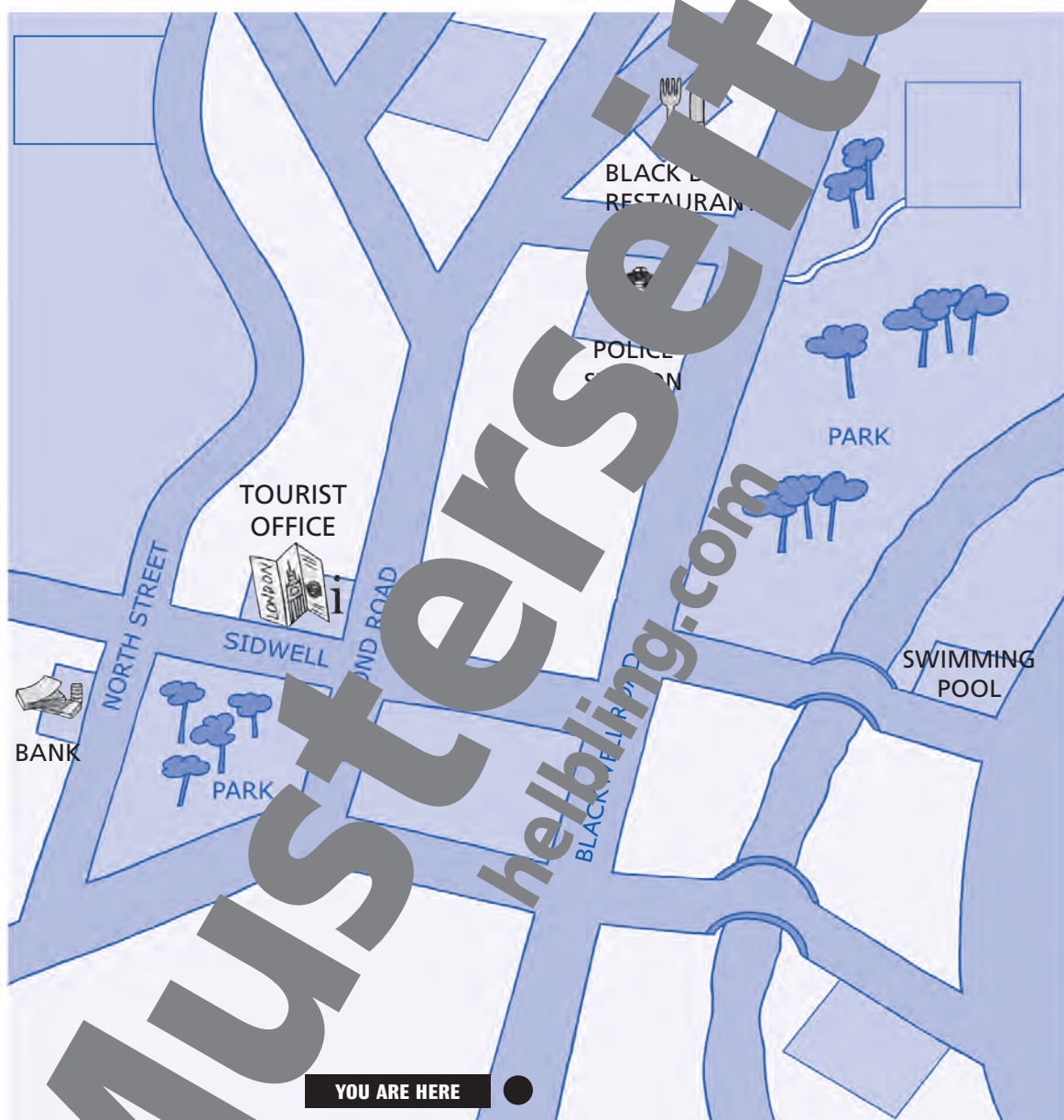




- 6** Work in pairs. Student B works with the map here. Student A works with the map on page 44 in the Student's Book. Student B asks Student A for the way to the post office, the cinema, the supermarket, the church.

B Excuse me, how do I get to ... / Excuse me, I'm trying to find ... / Excuse me, I'm looking for ... ?

A That's easy. Take ...



- 7** Explain the way from your home to one of the places below.

the (nearest) church  
the (nearest) bus station  
the (nearest) supermarket

the (nearest) cinema  
the (nearest) post office

your school  
your favourite shop

.....

.....

.....

.....

## Essential Grammar Directions (Prepositions of place)

### 8 Read the dialogue and circle the correct answer.

- A Excuse me? How do I get to the railway station?
- B The railway station? OK. Go <sup>1</sup> *straight down / left* this road. Go <sup>2</sup> *until / as far as* the large supermarket on your left. OK? After the supermarket, <sup>3</sup> *go / take* the second on the right. After about 20 metres, turn <sup>4</sup> *ahead / right* again. Go <sup>5</sup> *past / down* the post office, turn <sup>6</sup> *on / right* at the Station Hotel and there, in front of you, is the railway station. It's a twenty-minute walk.
- A Thanks.
- B No problem.

### 9 Complete the dialogues with the words in the box.

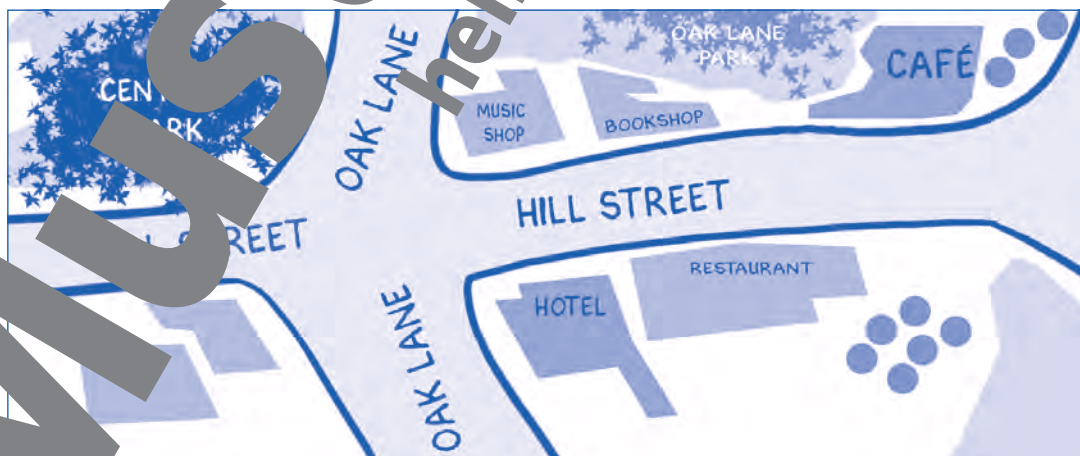
cross  
ahead  
~~straight~~  
right  
second  
turn  
take  
far

- 1 **Tourist** Excuse me, where's the railway station?  
**Policeman** Go straight ..... ahead and take the ..... right.
- 2 **Bank robber** Excuse me, where's the nearest bank?  
**Policeman** ..... the street and ..... as the cinema. The bank is next door.
- 3 **Man** Excuse me, where's the nearest post office?  
**Policeman** ..... left, go as far as the cinema and turn .....
- 4 **Tourist** Excuse me, where's the Chelsea Hotel?  
**Policeman** Go straight ..... Go past the shopping centre and ..... right.



### 10 Look at the picture. Write down the prepositions of place using the words in the box.

next to  
behind  
opposite  
in front of  
on the corner of



Start like this:

On the corner of Hill Street and Oak Lane there's a music shop. Next to ...

.....

.....

.....

# 11 Put the words in order to give directions.

1 straight / go / ahead

.....

2 the / left / take / second

.....

3 past / right / the / go / turn / park / and

.....

4 the / left / cinema / on / the / is

.....

5 there / bank / the / is / over

.....

6 the / as / as / post / go / office / far

.....

7 tourist / right / the / office / turn / at

.....

## Developing speaking competences

### 12 Complete the mini dialogues.

Man 1E..... m..... Woman I'm 3S..... t.....

Woman Yes? ..... y..... ,

Man Have you got the time? ..... but when's the next bus?

Woman Yes, it's 4.45. Man The next bus is in half an hour.

Man 2S..... Woman 4S..... t.....

Woman It's a quarter to ..... at half past four?

Man Thank you. Man Yes, that's right.

### 13 Put the dialogue in the correct order.

☐ Tourist So what's past the lights, second right and the tourist office is on the left.

☐ Tourist I'm not sure. I don't want to bother you, but can you tell me where the tourist office is?

☒ 1 Tourist Excuse me.

☐ Tourist

☐ Tourist Yes, I can.

☐ Tourist

☐ Policeman The tourist office. Let me think. Can you see the traffic lights over there?

☐ Policeman You're welcome.

☒ 6 Man Go past the lights and take the second right ...

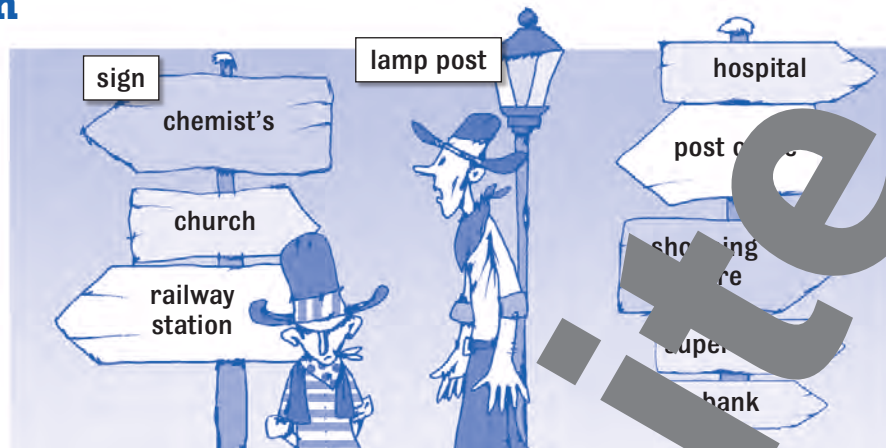
☐ Policeman Go past the lights and take the second right and the tourist office is on the left.

☐ Policeman Yes?

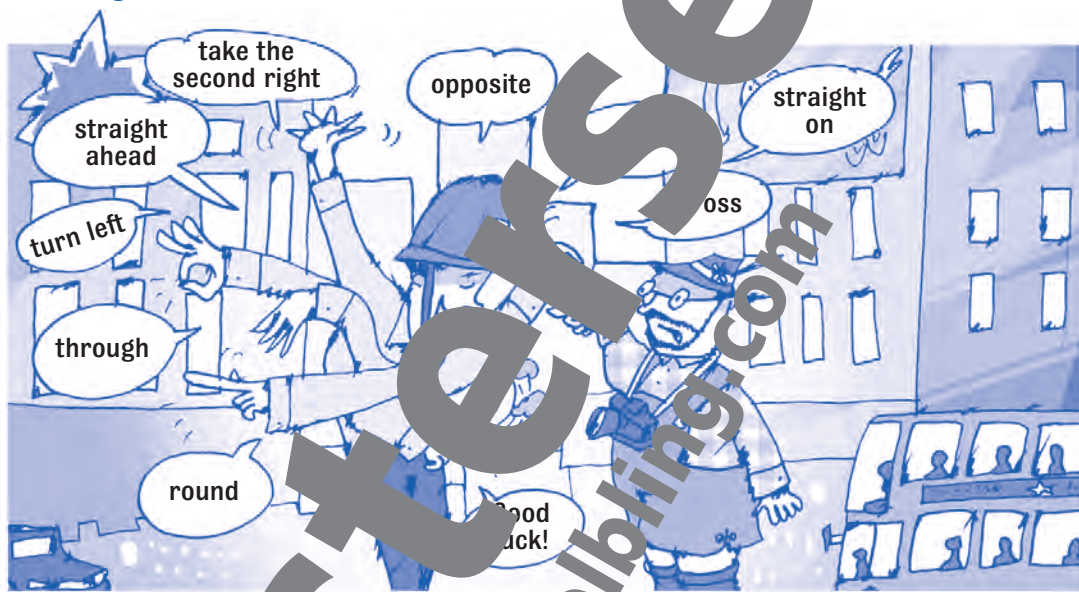
☐ Policeman That's right.

# WORD FILE

## In a town



## How do I get there?



## MORE Words and Phrases

1	<b>forest</b>	There are lots of tall trees in the forest.	Wald
	<b>hill</b>	Walk up the hill as far as the church.	Hügel
	<b>luck</b>	Good luck, sir!	Glück
	<b>path</b>	This is the best path through the forest.	Weg, Pfad
3	<b>map</b>	You can see where we are on the map.	Karte
	<b>(not) at all</b>	Thank you. – Not at all.	gar nicht; hier: keine Ursache
4	<b>as far as</b>	Follow the road as far as the supermarket.	bis zu
5	<b>directions</b>	Can you give me directions on how to get to the station?	Anweisungen
6	<b>change trains</b>	We have to change trains at Waterloo Station.	umsteigen
	<b>cover</b>	There's a nice picture on the cover of this book.	Umschlag; hier: Titelseite
	<b>missing</b>	His dog was missing for three days.	vermisst
	<b>most of the time</b>	In the forest it rains most of the time.	meistens
	<b>pocket</b>	He put his ticket into his coat pocket.	Tasche (bei Kleidungsstück)
	<b>safe and well</b>	Everyone is happy now he is safe and well.	gesund und wohlbehalten
	<b>too</b>	It's too dangerous to go into the forest at night.	zu



## Essential Vocabulary

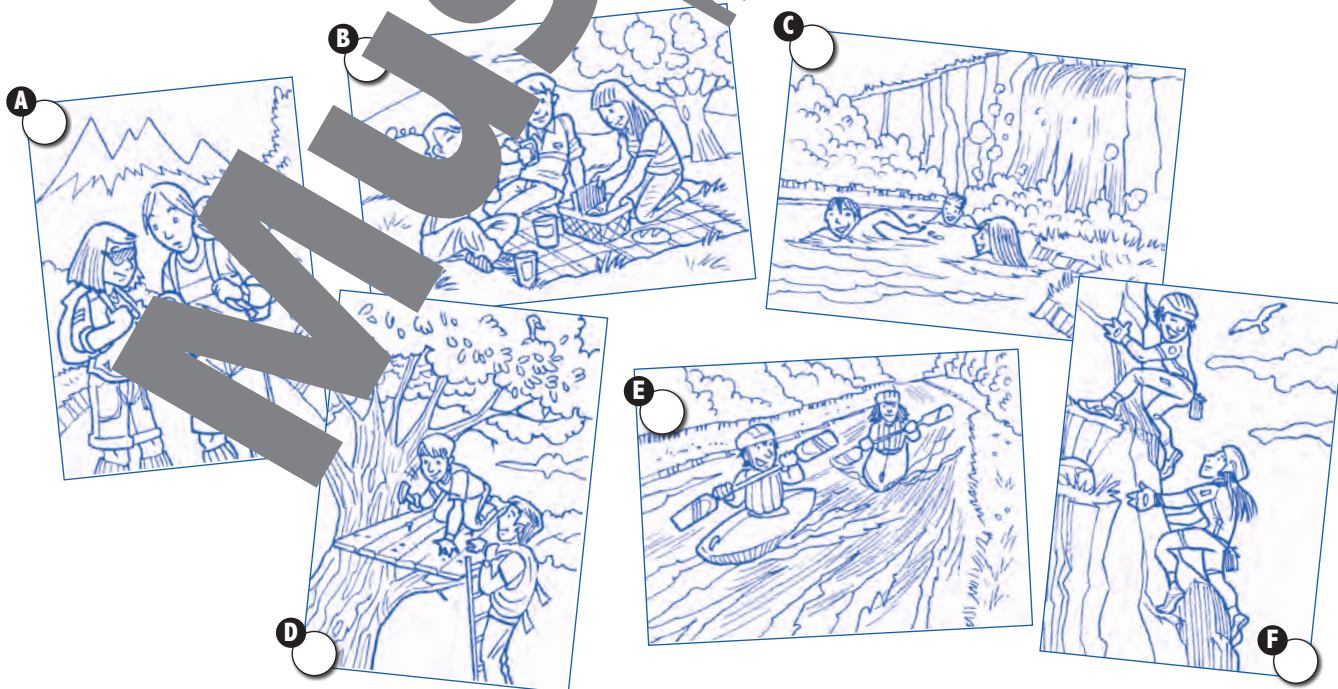
1 Write the numbers next to the words.

- ☐ field
- ☐ moon
- ☐ forest
- ☐ valley
- ☐ mountains
- ☐ beach
- ☐ town
- ☐ waterfall
- ☐ sea
- ☐ village
- ☐ hill
- ☐ road
- ☐ stars
- ☐ river
- ☐ lake



2 Match the pictures with the sentences.

- |   |                                  |
|---|----------------------------------|
| 1 They're canoeing on a river.          | 4 They're rock climbing.         |
| 2 They're swimming next to a waterfall. | 5 They're building a tree house. |
| 3 They're having a picnic.              | 6 They're geo-caching.           |



## More Vocabulary

### 3 Write the words.

oeg-ghcniac	geo-caching	vglaeli	tferso
wont		kale	duieg
awtmroyo		laeafrtlw	araps
droa		ccinip	gnit
dfilse		uns	rt
elalvy		noitaunm	
ievrr		SGP tinu	

## Reading and Writing

### 4 Read the story. How many of the tasks below can you do?

Jeremy and Scott were best friends. One day Jeremy said, "Let's go geo-caching next weekend." Scott loved the idea. On Friday, they put some food and some orange juice in a bag. First Jeremy's dad took them in his car. They left the town and drove on the motorway for twenty minutes before they came to a smaller road. There were beautiful fields on both sides. They drove through a valley, crossed a river, and when they arrived at a little village, the boys got out of the car and



said goodbye to Jeremy's dad. They walked for half an hour. Then they came to a lake with a beautiful waterfall. They had a picnic.

The sun was very hot, so they drank a lot of the orange juice. Then they took out their GPS unit and started walking towards the mountains. They hoped to find the cave, but they just couldn't find it. They walked higher up the mountain and then through a forest for three or four hours. They were tired, hot and hungry. They had very little food and juice left. Suddenly their GPS unit didn't work any more. The battery was dead. The two friends started to worry. How could they find their way back without their GPS?



They didn't know what to do, and they got very worried. Then they heard some voices. It was a group of kids with their guide. They were from a camp not far away. "It's too late for you to go back now," the guide said. He had a mobile phone and called Jeremy's dad. He was very happy to hear that the boys were safe. Jeremy and Scott stayed at the camp for the night. It was a beautiful night – there were lots of stars and the moon was very bright.

#### Choose the correct answer.

- 1 Jeremy and Scott were brothers / friends.
- 2 They went to the village by car / on foot.
- 3 It was a warm / cold day.

#### Complete the sentences.

- 4 They walked for a long time and then they felt .....
- 5 The GPS unit stopped working because the .....
- 6 They were worried that with no GPS they couldn't .....

#### Answer the questions.

- 7 Who did the boys meet up the mountain? .....
- 8 Why did the guide use his mobile phone? .....
- 9 How did Jeremy and Scott feel when they came to the camp? .....

### 5 Check your answers.

## 6 CHOICES

### A Complete the dialogue with words from the box.

right  
tomorrow  
picnic area  
drink  
picnic  
bags

- A Let's go for a picnic  
1 .....
- B A 2 ..... ? Good idea.
- A OK, can you bring some sandwiches?  
I'll bring something to  
3 .....
- B Sure.
- A And can you bring some bags?
- B 4 ..... ? What for?
- A We need them. We have to clean up the  
5 ..... after the picnic.
- B That's 6 ..... Good thinking!



### Let's go for a picnic

- Tuesday 2 p.m.
- Bring sandwiches and drinks.
- Bring some bags – clean up the picnic area after the picnic.

### B Put the dialogue in the correct order.

### Let's go rock climbing

- ★ Tuesday 3 p.m.
- ★ Wear warm clothes and a pair of boots.
- ★ Wear a hard hat all the time!

- ☐ Oh, come on. Everyone's going.
- ☒ 1 A Let's go rock climbing tomorrow.
- ☐ A Great. But bring some warm clothes and a good pair of boots\*. And you have to wear a hard hat all the time.
- ☐ B Of course. I know that.
- ☐ B Rock climbing? I'm not sure.
- ☐ B Everyone? Oh, alright. I hope it's fun.

**VOCABULARY:** \*boot – Stiefel

### 7 Write similar dialogues to these notices in your exercise book.

### Let's go and build a tree house

Tuesday 10 a.m.

- ★ Get a hard hat from the office and wear it all the time.

### Let's go on a picnic

- \* Wednesday 1 p.m.
- \* Bring your own food.
- \* Free cola and orange juice
- \* Don't forget to clean up the picnic area after the picnic.



**8 Read the summary of the story *Treasure hunt* on pages 52–53 of the Student's Book. There are four extra sentences. Cross them out.**

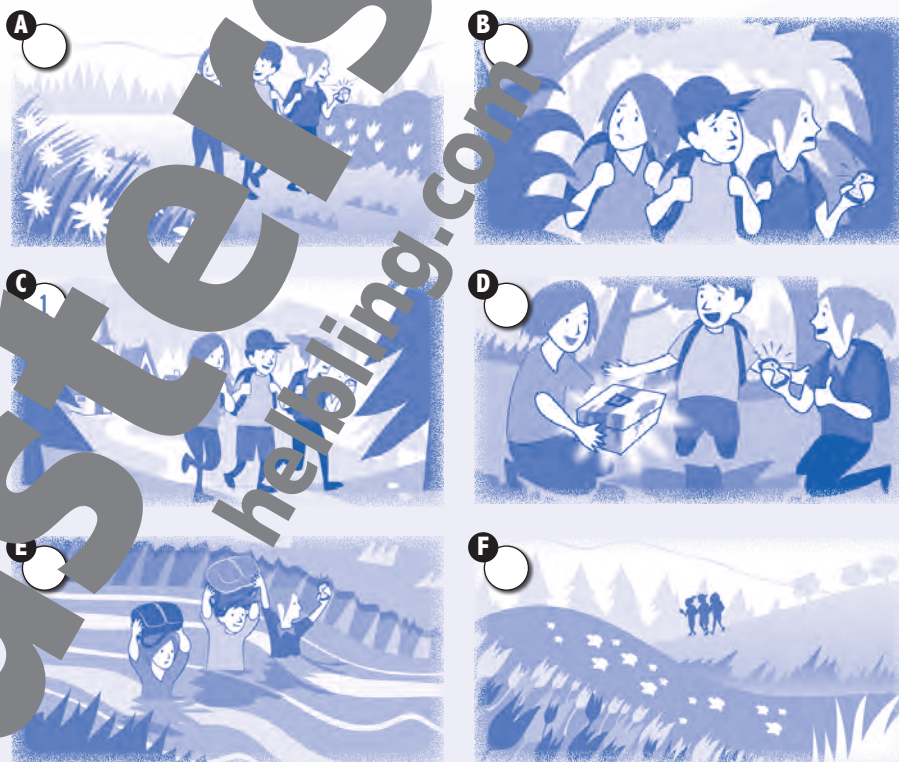
- 1 Chris went to an adventure holiday camp with his nine-year-old sister Gillie.
- 2 Chris thought the camp was great.
- 3 Their parents phoned them every night.
- 4 The guides were great and Chris especially liked one called Ron.
- 5 One Wednesday Chris, Gillie and some more kids went geo-caching.
- 6 Gillie found something in a hole.
- 7 It wasn't the cache. It was some old coins.
- 8 Ron gave them some treats and took the coins.
- 9 That evening they watched a film about a bank robber.
- 10 Two days later they went to a museum.
- 11 The weather was very bad and they didn't have an umbrella.
- 12 They saw lots of old Roman coins.
- 13 They were the same as the coins Gillie found.
- 14 There was a uniform in the museum. Gillie told about her coins.
- 15 Ron stayed and the man called the police.
- 16 The man ate a sandwich.
- 17 Two days later the police found Ron and took the coins off him.
- 18 The coins are in the museum with a sign. It says "Coins found by Gillie and her friends."

**9 Read the story. Then put the pictures in order.**

One day I went geo-caching with two of my friends, Charlie and Sue. I didn't know what geo-caching was, but Sue told me everything. I liked the idea. What a good plan for a hot Sunday morning!

We met at Sue's house. We turned on Sue's GPS and put in the coordinates. A little red sign on the GPS showed us the way to go and we started walking. We walked down the road and out of the town. We walked through some fields and we then walked up and down two hills. We were tired, hot and hungry. Nobody had any food. Should we go? We looked down at the GPS. Only one more kilometre. We didn't want to stop.

Fifteen minutes later, we arrived at a forest. It was very dark inside. We were all scared. So was I. I didn't say anything. Should we go? We looked down at the GPS. Only 500 metres more. We had to go on.



Ten minutes later, we came to a river. It was quite big and there wasn't a bridge. Should we cross it? We looked down at the GPS. Only 50 metres! We all jumped into the river and swam to the opposite side.

We got out of the river. The GPS showed us that the treasure was under our feet. We looked down and saw a hole in the ground. Sue put in her hand and pulled out a box. We were all very excited. We opened the box and ...

**10 Write two or three sentences to complete the story in your exercise book.**



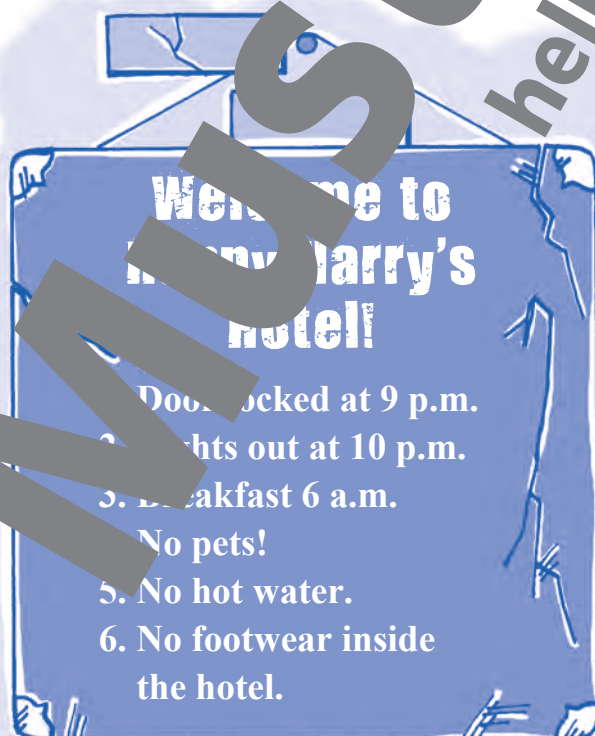
## Essential Grammar *have to – don't have to*

**11** Look at the signs and circle the correct answer.



- 1 You *have to* / *don't have to* be 18 or older to get into the disco.
- 2 You *have to* / *don't have to* turn off your mobile phone in the cinema.
- 3 You *have to* / *don't have to* buy a ticket to go to the zoo on Sunday.
- 4 We *have to* / *don't have to* wear our school uniforms from this Friday.
- 5 You *have to* / *don't have to* be seated after 10 p.m.
- 6 You *have to* / *don't have to* be more than 1 metre away from the ride.

**12** Match the rules on the sign with the sentences.



- ☐ You have to leave your shoes outside.
- ☐ You have to go to sleep at ten o'clock.
- ☐ You have to leave your dogs at home.
- ☐ You have to get up early.
- ☐ You have to be in the hotel by nine o'clock.
- ☐ You have to have cold showers.

**13 Tick the sentences that are true for you.**

- 1 I have to do a lot of homework tonight.
- 2 I have to see my whole family this weekend.
- 3 I don't have to go to school tomorrow.
- 4 I don't have to help my mum and dad in the house.
- 5 I have to go to the dentist's soon.
- 6 I don't have to go to bed early tonight.
- 7 I have to study for a test this week.
- 8 I have to get up at 6 a.m. Mondays to Fridays.

☐  
☐  
☐  
☐  
☐  
☐  
☐  
☐

**More Grammar** *have to – don't have to*

**14 Complete the sentences with the correct form of (not) have to and the words in the box.**

invite  
do  
study  
take  
go  
run  
~~eat~~  
be

- 1 A I'm really not very hungry.  
B Well, you *don't have to eat* ..... everything.
- 2 A Can you help me make dinner?  
B I'm sorry but I ..... my homework.
- 3 A I think there is a problem with your .....  
B I know. I ..... to the shop.
- 4 A The bus leaves at 3 p.m. We've got lots of time.  
B Good. So we .....
- 5 A We've got a big test tomorrow.  
B Yeah. I ..... a lot tonight.
- 6 A I don't really like Colin Wood.  
B Well it's your party. You ..... him.
- 7 A Where's Mum?  
B Her head hurts. She's in bed so you ..... quiet.
- 8 A Don't forget you've ..... see the doctor after school.  
B But I don't ..... I'll do more so I .....

**15 Match the sentences.**

- 1 You don't have to look.
- 2 You have to look.
- 3 I don't have to run.
- 4 We have to run.
- 5 John has to study.
- 6 John doesn't have to study.
- 7 The children don't have to tidy their room.
- 8 The children have to tidy their room.

- ☐ He already knows everything on the test.
- ☐ The train leaves in two minutes.
- ☐ I did it this morning.
- ☐ I made dinner for you.
- ☐ There are toys everywhere!
- ☐ The test is really difficult.
- ☐ I'm starving\*!
- ☐ We've got lots of time to get to the station.

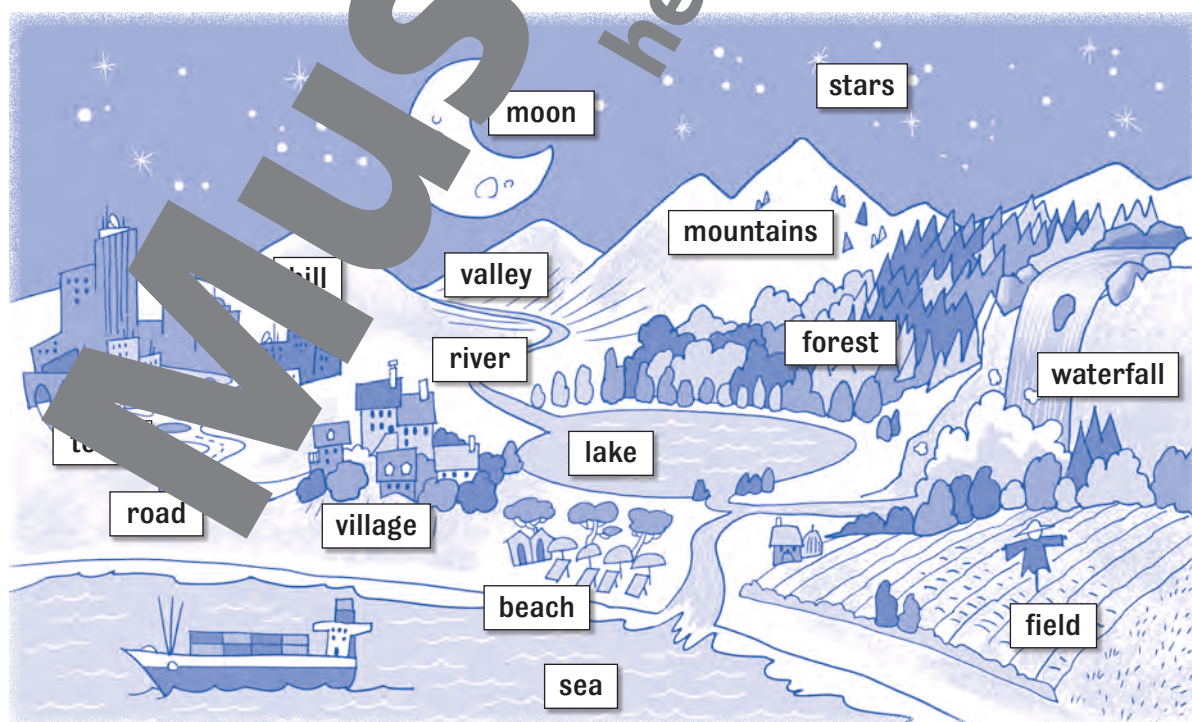
**VOCABULARY:** \*I'm starving! – Ich bin am Verhungern!

**16** Look at **15** again. Complete in a similar way.

- 1 You have to get up early. ....  
.....  
You don't have to get up early. ....  
.....
- 2 We have to phone Vicky. ....  
.....  
We don't have to phone Vicky. ....  
.....
- 3 Dad, you have to help me with my homework. ....  
.....  
Dad, you don't have to help me with my homework. ....  
.....
- 4 The children have to walk to school today. ....  
.....  
The children don't have to walk to school today. ....  
.....
- 5 The dog has to stay outside. ....  
.....  
The dog doesn't have to stay outside. ....  
.....

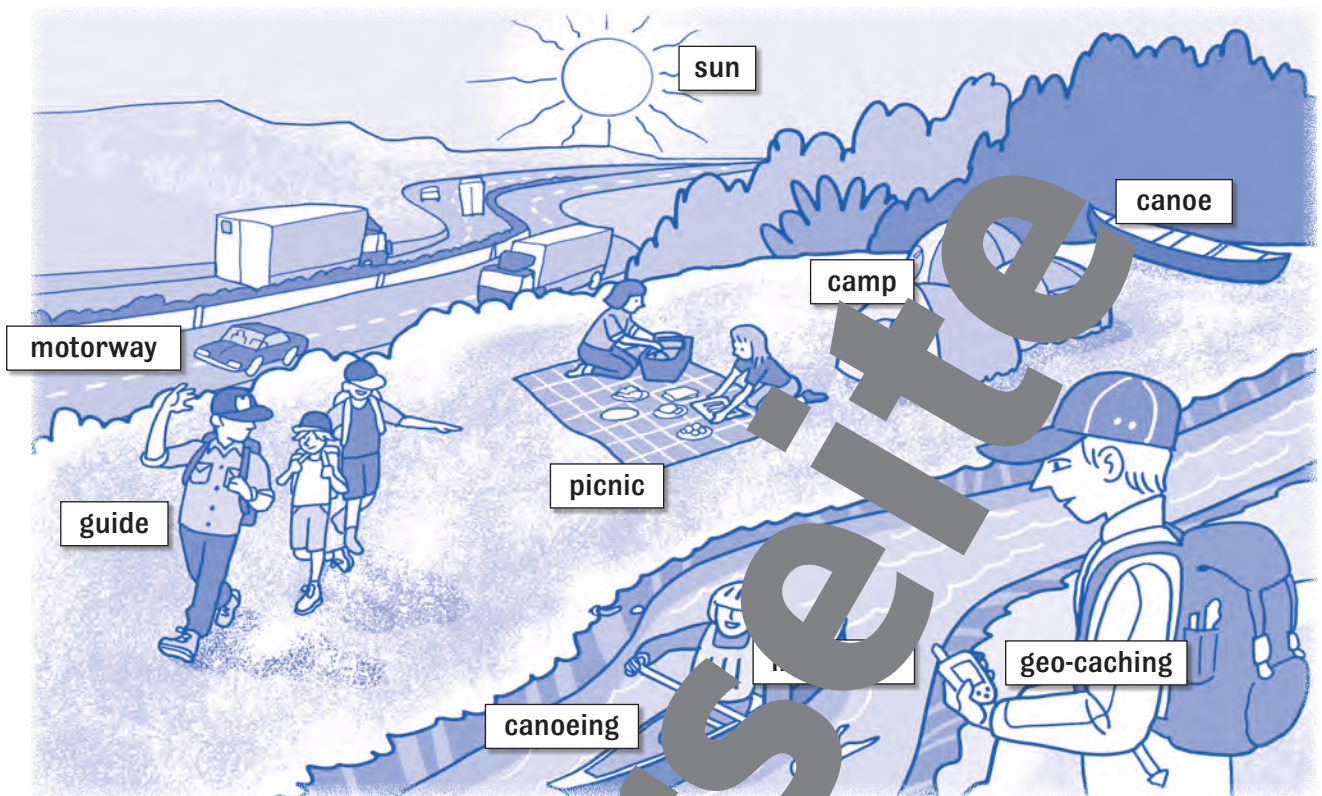
## WORD FILE

### Places





## On holiday



## MORE Words and Phrases

2	<b>bottom</b>	<i>It's in the bottom right corner of the picture.</i>	untere/r/s
	<b>left-hand</b>	<i>On the left-hand side there's a lake.</i>	linke/r/s
	<b>right-hand</b>	<i>On the right-hand side there's a waterfall.</i>	rechte/r/s
3	<b>area</b>	<i>The picnic area was very nice.</i>	Gebiet; Region; Platz
	<b>build</b>	<i>Let's build a bridge.</i>	bauen
	<b>wait a minute</b>	<i>Wait a minute, I'll be with you.</i>	warte mal; einen Moment
5	<b>move</b>	<i>We moved to Munich.</i>	hier: umziehen
7	<b>after all</b>	<i>Frank speaks good English – after all, he lives in London.</i>	schließlich
	<b>bottle</b>	<i>I took a bottle of water in my bag.</i>	Flasche
	<b>coin</b>	<i>I have several coins.</i>	Münze, Geldstück
	<b>especially</b>	<i>It's always there, especially in the morning.</i>	besonders
	<b>exactly</b>	<i>The map is exactly right.</i>	genau
	<b>find out</b>	<i>Let's find out what's under this rock!</i>	herausfinden
	<b>for example</b>	<i>Do you got a pet? A dog, for example?</i>	zum Beispiel
	<b>go along</b>	<i>I'll go along too.</i>	mitgehen
	<b>joke</b>	<i>That's a joke – these coins are plastic!</i>	Witz
	<b>list</b>	<i>Please make a list.</i>	Liste
	<b>wonder</b>	<i>He was very tired. No wonder he lost the match.</i>	kein Wunder
	<b>any more</b>	<i>We couldn't find the ring any more.</i>	nicht mehr
	<b>note</b>	<i>Write me a note, please.</i>	Notiz
	<b>point</b>	<i>Please point at what you like.</i>	zeigen (auf)
	<b>several</b>	<i>There are several cars in the car park.</i>	einige, mehrere
	<b>snack</b>	<i>I'm hungry. Let's have a snack.</i>	Snack, Jause
	<b>so-called</b>	<i>The treasure is a small box, the so-called "cache".</i>	so genannt
	<b>something else</b>	<i>There's something else in here!</i>	noch etwas
	<b>unit</b>	<i>You need a GPS unit.</i>	Gerät; Einheit
11	<b>imagine</b>	<i>Try to imagine how the story ends.</i>	sich vorstellen



## Essential Vocabulary

1 Look at the pictures and complete the sentences with the words in the box.

doing  
playing  
staying  
watching  
having  
tidying  
doing  
doing



1 Peter is ..... a film.



2 Bob is ..... the shopping.



3 Sue is ..... her room.



4 Mike is ..... volleyball.



5 Steve is ..... his home.



6 Abi is ..... at a friend's house.



7 Jane is ..... a party.



8 Ron is ..... nothing.

## More Vocabulary

2 How many words can you write with each verb?

watch

do

play

have

stay

tidy

do

do

do

do

do

do

do

do

do

do

do

play

volleyball,

have

a party,

stay at

a friend's house,

## Reading and Writing

### 3 Complete the dialogue with the words in the box.

shopping  
tidy  
tired  
isn't  
going  
to

**Cathy** Dad, can Olivia and I go to the party tonight?

**Dad** What does your mum think?

**James** She doesn't know.

**Olivia** We're <sup>1</sup>..... to ask her when she gets home.

**Dad** Well. OK, but you have to tidy the house first.

**Cathy** What? All of it?

**Dad** Well, you can both start with the living room.

**Olivia** The living room!

**Dad** Yes. And then you can <sup>2</sup>..... your bedrooms.

**James** Ha, ha.

**Cathy** No problem. My bedroom's always tidy.

**Dad** So you can help me do the <sup>3</sup>.....

**Olivia** Ha, ha.

**Dad** And you have to take the rubbish out\*.

**Olivia** Dad!

**James** ... going <sup>4</sup>..... be a nice ... for me.

**Dad** No, it <sup>5</sup>..... ! You're going to the washing-up\*.

**Olivia** Ha,

**Dad** So – come on, everyone. Let's get busy! ( ... later.)

**Dad** That was quite a lot of work.

**James** Yes, it was. I'm really <sup>6</sup>.....

**Olivia** Me too.

**James** Mum's home.

**Mum** Hello everyone. Wow, the house is so tidy. That's great. Because ...

**Olivia** Because what?

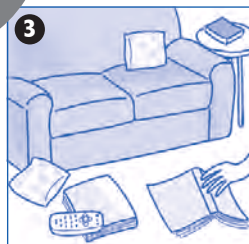
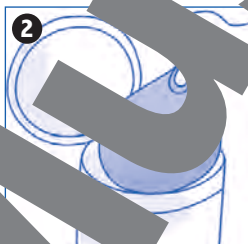
**Mum** Because we're having guests here for dinner tonight.

**Olivia** Oh no!



**VOCABULARY:** \*take the rubbish out – den Müll rausbringen;  
do the washing-up – den Abwasch machen

### 4 Who's going to do what? Write Dad, James, Olivia and/or Cathy under the pictures.



### 5 Write sentences about what everyone is going to do.

James is going to do the washing-up.

.....

.....

.....

.....

- 6 Read the story and complete with the expressions in the box. How many of the tasks below can you do?

## William, the worrier

give her stomach ache\*    red and feel ill  
get it    like you better than me  
like films    be allergic\* to them

**Don** What's the matter, William? Are you sad?

**William** No, I'm not sad. I'm sick.

**Don** Sick? What did you eat?

**William** No, I'm love sick.

**Don** Love sick?

**William** Yes, love sick. I'm in love with Katy Pimm, but she doesn't even know my name.

**Don** You have to talk to her. It's easy.

**William** Good idea, but there's one problem. I'm too shy\*. I might go

1 .....

**Don** Well, send her a letter.

**William** That isn't a very good idea. She might not

2 .....

**Don** OK, then. Let me talk to her for you.

**William** No! No way! She might

3 .....

**Don** Invite her to the cinema.

**William** No. She might not

4 .....



**Don** Oh, come on.

**William** But I might say no.

**Don** Give her something she likes.

**William** That's not a good idea. They might

5 .....

**Don** I know! Do something romantic. Give her some flowers.

**William** No, no. That's not a good idea. She might

6 .....

**Don** I give up.

**William** Oh, look. Katy's walking towards us.

**William** Where? Quick – let's hide!

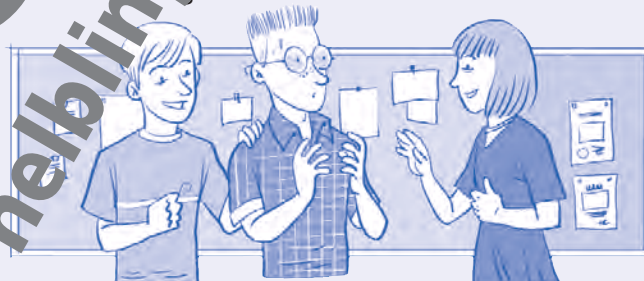
**Don** Too late. Hi, Katy.

**Katy** Hi, Don.

**William** Hello, William. I'm Katy.

**William** Er, hello.

**Don** Hi. Would you like to come to the cinema tonight?



### VOCABULARY

\*shy – schüchtern;  
stomach ache –  
Bauchschmerzen;  
allergic – allergisch

1 William is love sick. T / F

2 William thinks Katy likes him. T / F

3 William thinks he is too shy to talk to Katy. T / F

4 Don thinks William should send .....

5 Don thinks it's a good idea to invite .....

6 William worries that chocolate might give Katy .....

7 Why does William want to send Katy flowers? .....

8 Why does William want to hide? .....

9 What does Katy want? .....

- 7 Check your answers.

## 8 CHOICES

### A Read the dialogues and complete with the phrases from the box.

not going to look after  
I'm going to phone her then

I only know what I'm not going to do  
Is she not going to be

#### DIALOGUE 1

**Bob** What are your plans for the weekend?

**Sally** I don't know. <sup>1</sup> .....

**Bob** And what's that?

**Sally** I'm not going to do anything for school. And I'm <sup>2</sup> ..... my little sister.

#### DIALOGUE 2

**Ruth** Is Tony going to the party?

**Tim** I don't know.

**Ruth** What do you think? <sup>3</sup> .....

..... at Yoo's day party?

**Tim** I really don't know.

**Ruth** ..... Is that OK?

**Tim** OK.

### B 1 Put the dialogues into the correct order.

#### DIALOGUE 1

- ☐ **1 Lilian** Dad, I'm not going to read another story to Mabel.
- ☐ **Lilian** No, Dad, I'm not going to my room.
- ☐ **Lilian** Because from now on I'm going to do – nothing.
- ☐ **Dad** Why not?
- ☐ **Dad** OK. And I'm not going to take you to your friend's party on Saturday.
- ☐ **Dad** .....? Don't forget to tidy your room. It's a mess.

#### DIALOGUE 2

- ☐ **3 Mum** And aren't you going to help Dad with the car?
- ☐ **Mum** Aren't you going to take out the rubbish?
- ☐ **Mum** And aren't you going to ...
- ☐ **Tony** I said in a minute.
- ☐ **Tony** Mum, please stop it. First I'm going to finish my lunch, and then I'm going to do the other things.
- ☐ **Tony** In a minute.

### 2 Now write your own dialogue.

.....

.....

.....

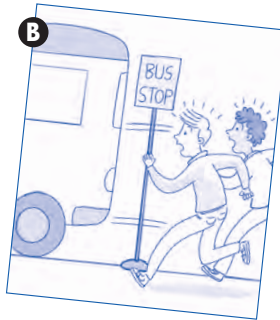
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.....

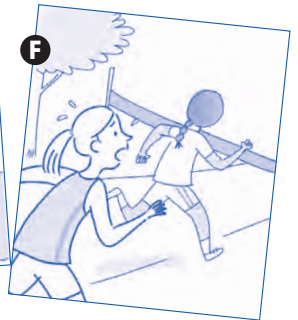


## Essential Grammar *going to (negative)*

**9** Write the letters of the pictures next to the sentences.



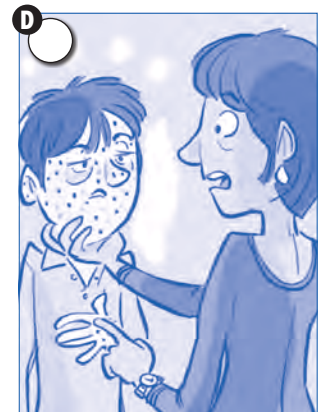
- 1 They aren't going to catch the bus.
- 2 They're going to catch a bus.
- 3 She's going to win.
- 4 She isn't going to win.
- 5 They're going to have fish for lunch.
- 6 They aren't going to have fish for lunch.

☐  
☐  
☐  
☐  
☐  
☐


## Essential Grammar *might – might not*

**10** Match the pictures and the sentences.

- 1 Be careful. It might fall.
- 2 It might be Ben.
- 3 She might buy the teddy bear.
- 4 They might take a taxi.
- 5 You might be ill.
- 6 Be careful. It might be dangerous.
- 7 Don't jump in. The water might be dirty.
- 8 It might be a nice day.



## More Grammar *going to (negative)*

### 11 Complete the sentences with **not going to** and the verb from the question.

- 1 A Are you going to invite Ben to your party?  
B Yes, but **I'm not going to invite** ..... his brother.
- 2 A Are you going to do your English homework tonight, Stephanie?  
B Yes, but ..... all of it.
- 3 A Is he going to tidy his room?  
B Yes, but ..... the living room.
- 4 A Is she going to tell her mum?  
B Yes, but ..... her .....
- 5 A Are we going to have chicken for lunch?  
B Yes, but ..... with chips.

### 12 Write down your plans.

Two things you're (not) going to do tonight:

- .....
- .....

Two things you're (not) going to do this weekend:

- .....
- .....

Two things you're (not) going to do next week:

- .....
- .....

## More Grammar *might – might not*

### 13 Match the sentence

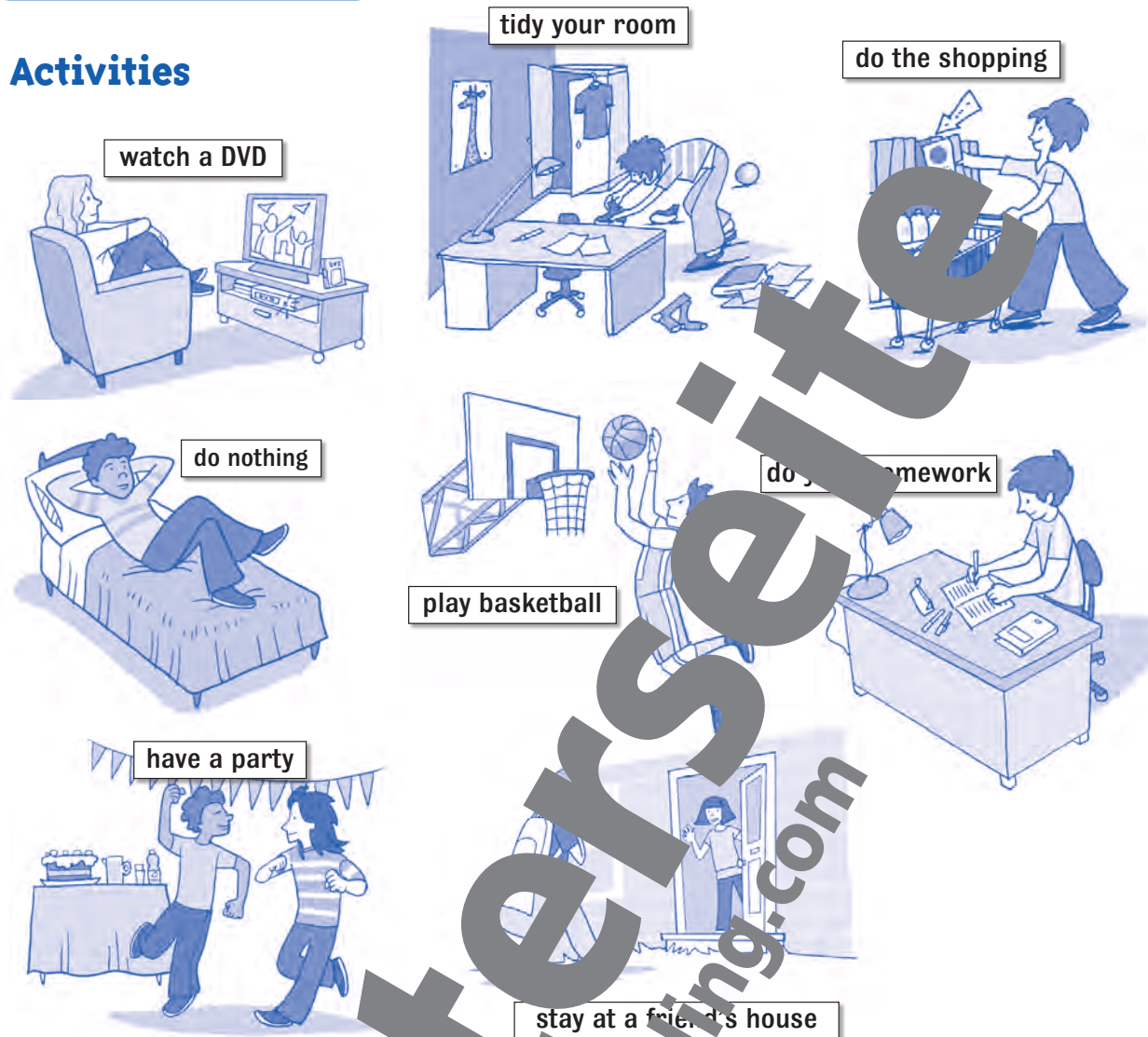
- |                                  |  |
|----------------------------------|--|
| 1 It might rain                  | <input type="checkbox"/> and she might say yes.              |
| 2 My head hurts                  | <input type="checkbox"/> so she might buy her new CD.        |
| 3 I need a new shirt             | <input type="checkbox"/> so I might take an aspirin.         |
| 4 She doesn't like it            | <input type="checkbox"/> so I might go shopping tomorrow.    |
| 5 He doesn't like coffee         | <input type="checkbox"/> so she's going to take an umbrella. |
| 6 He asked her to marry his wife | <input type="checkbox"/> so he might not sleep well tonight. |

### 14 Complete the sentences to make them true for you.

- 1 At school today, I might .....
- 2 For dinner tonight, I might .....
- 3 This Sunday, I might .....
- 4 On Saturday morning, I might .....
- 5 When I'm 18, I might .....
- 6 When I'm 30, I might .....

# WORD FILE

## Activities



## MORE Words and Phrases

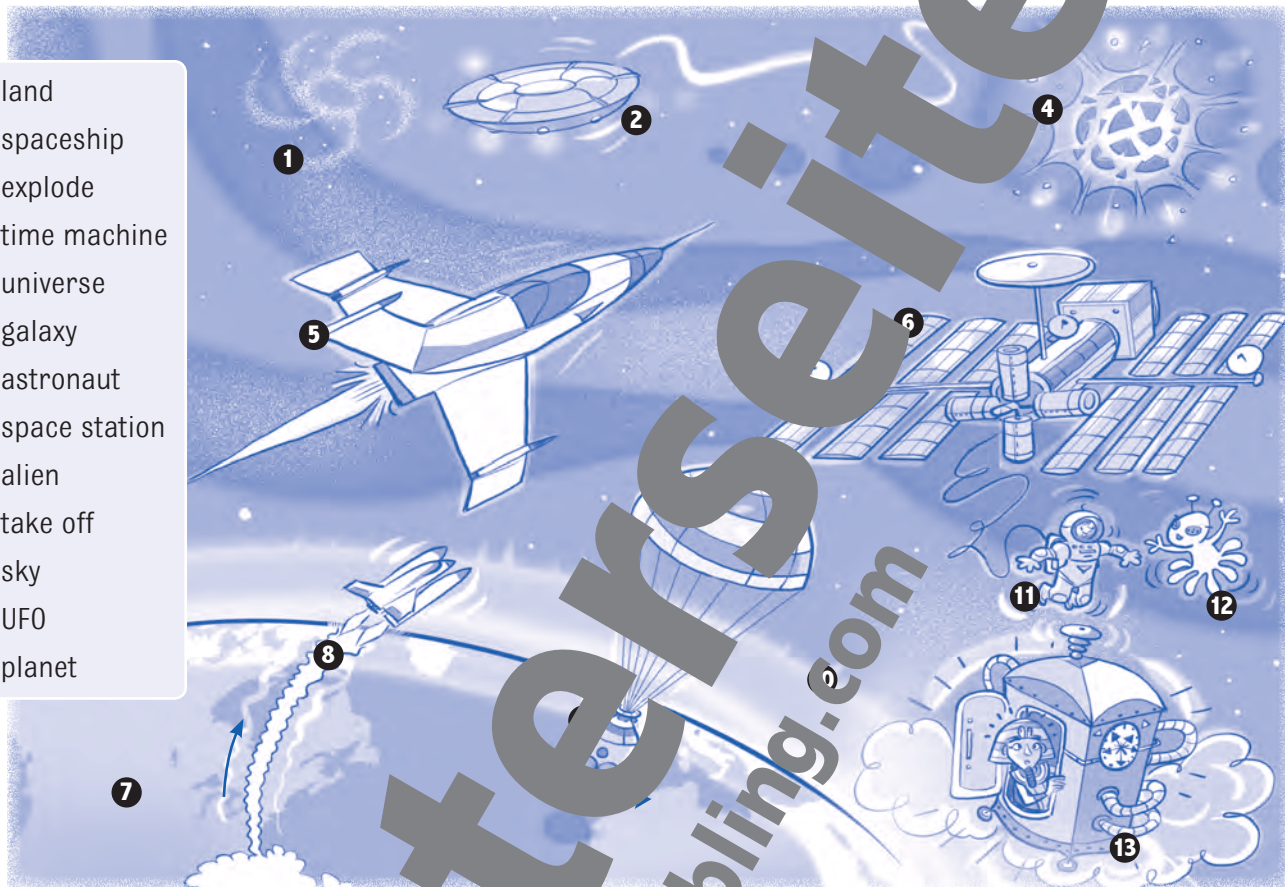
1	stay at a friend's house	Last night I stayed at a friend's house.	bei einem Freund/einer Freundin übernachten
	tidy	I want to tidy my room today, but I will do it tomorrow.	aufräumen
4	instead	I'm not going out. I'm going to watch TV instead.	stattdessen
	take it easy	I'm tired. I'm going to take it easy this afternoon.	sich entspannen
7	(be) ashamed	I made a big mistake. I'm so ashamed!	sich schämen
	excuse	There's no excuse for bullying.	Ausrede
	meet up	When do we meet up on Saturday?	sich treffen
	feel well	I can't come with you. I don't feel well.	sich unwohl fühlen
	lie	Don't tell me a lie. I know it was you!	lügen
10	crash	I'm sorry I crashed your bike.	zu Bruch fahren
	driving	To drive a car you have to take a driving test.	Fahrprüfung
	might	I might go shopping tomorrow if I have time.	könnte/st/n; vielleicht (tun/sein)
	miss	We ran to the bus stop, but we missed the bus.	verpassen
11	get into trouble	I might get into trouble if I do that.	in Schwierigkeiten geraten, Ärger bekommen
13	fancy dress	What are you wearing for the fancy dress party?	Verkleidung, Kostüm
G	coat	Please leave your coat here.	Mantel



## Essential Vocabulary

1 Number the words.

- ☐ land
- ☐ spaceship
- ☐ explode
- ☐ time machine
- 3 ☐ universe
- ☐ galaxy
- ☐ astronaut
- ☐ space station
- ☐ alien
- ☐ take off
- ☐ sky
- ☐ UFO
- ☐ planet



## More Vocabulary

2 Write the words from 1 on the lines. Sometimes you need to change the form.

- 1 You can travel to the moon 333 or 2,300, for example, with this. ....
- 2 When a thing breaks in lots of pieces it ....
- 3 The person who goes into space. ....
- 4 When a spaceship comes back to Earth, it ....
- 5 When a spaceship starts to fly into space, it ....
- 6 Where astronauts work and stay for some time. ....
- 7 At night you sometimes can see lots of stars in it. ....
- 8 Earth and Mars are two of these. ....
- 9 A group of stars in the universe. ....
- 10 The astronauts travel in it. ....
- 11 They come from another planet. ....
- 12 All the stars, planets and galaxies. ....
- 13 A spaceship from another planet. ....



## Reading and Writing

**3** Put the summary of *A new home* on pages 62–63 of the Student's Book into the correct order.

- ☐ Jenny's father got in his car and left. Jenny started tidying up. She got a broom to sweep up the seeds. Then she put them into the dustbin.
- ☐ When all the spaceships were ready, the Trojans left for the planet Earth. And twenty years later they arrived there.
- ☐ The president of Trojan asked her people to build 20,000 spaceships, because they had to leave their planet.
- ☐ Her father came out of the house and saw the seeds, too. He walked on some of the seeds and they went "Crack!".
- ☐ On Earth, Jenny was in her garden. Suddenly she saw thousands of round yellow seeds falling from the sky.
- ☐ With 20,000 spaceships (each could carry 10,000 Trojans) they could all go to a safe place before the other planet hit them.

### 4 CHOICES

**A** Read the sentences. Then put the pictures in the correct order.

- 1 Most of the spaceships landed in Jenny's garden.
- 2 Some landed near a little lake in the woods.
- 3 The Trojans built a palace\* near the lake.
- 4 One day a boy was near the lake and wanted to find insects for his collection.
- 5 He saw the palace and the Trojans through his magnifying glass.
- 6 The next day, reporters came from all over\* the world.



**VOCABULARY:** \*palace – Palast; magnifying glass – Lupe; from all over – von überall her

## B 1 Complete the dialogue with the sentences in the box.

Are you going to France, too?  
They're in the fridge.  
Where are you going this time?  
Yes, there was.  
You know I love them.

### VOCABULARY

\*time traveller –  
Zeitreisende/r;  
battle – Schlacht

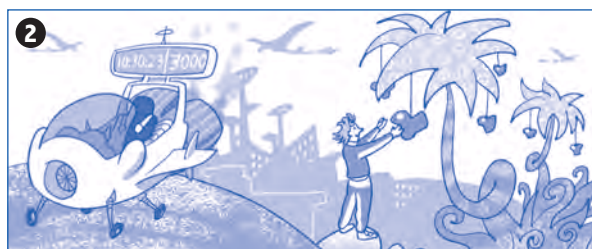
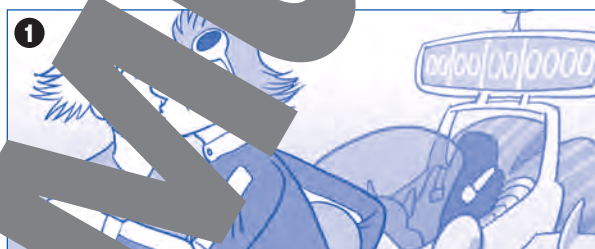
**Time traveller's wife** Are you leaving again, dear?  
**Time traveller\*** Yes I am, dear.  
**Time traveller's wife** 1 .....  
.....  
**Time traveller** To England, 1066.  
**Time traveller's wife** Oh, wasn't there a big battle\* in 1066?  
**Time traveller** 2 .....  
**Time traveller's wife** Can you bring back a present for Nathan? It's his birthday next week.  
**Time traveller** OK. Anything else?  
**Time traveller's wife** Yes, but not from England. 3 .....  
.....  
**Time traveller** Maybe. Around 19.....  
**Time traveller's wife** Oh, good. Bring back some cheese for the party on Sunday. And dear?  
**Time traveller** Yes?  
**Time traveller's wife** Don't forget to bring some Sachertortes for breakfast.  
4 .....  
**Time traveller** We did. I got Sachertortes. I got three yesterday.  
5 .....  
**Time traveller's wife** 6 Thanks. Now hurry or you'll miss the battle in 1066!



## 2 Tick T (True) or F (False).

- |   |                            |                            |
|---|----------------------------|----------------------------|
| 1 The time traveller is going to the year 1066.       | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 2 He's going there because of his birthday next week. | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 3 Then he's going to England in 1066.                 | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 4 His wife wants some cheese for the party on Sunday. | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 5 He's going to get some Sachertortes.                | T <input type="checkbox"/> | F <input type="checkbox"/> |

## 5 Look at the pictures and write a story in your exercise book. Think of an interesting ending.



## Essential Grammar Past simple (revision) / Past time markers

- 6** Find nine more verbs and write them in the past simple.  
Look in all directions. (← → ↑ ↓ ↘)

S	C	O	M	E	T	W	H
T	P	O	F	I	N	D	C
A	L	U	S	B	M	T	I
R	S	I	T	S	A	N	T
T	D	O	R	K	L	R	A
T	N	O	Y	Z	P	R	K
U	E	E	S	U	B	O	E
N	S	S	T	O	P	H	S

came

- 7** Write the verbs in brackets in the past simple.

A week ago I <sup>1</sup>..... (watch) a science-fiction film about aliens.  
They <sup>2</sup>..... (look) like us, but they had jobs like us, they had lives just like us. But they gave commands. The aliens were the boss and we were servants. They <sup>3</sup>..... (send) messages through TV, and when people were almost sleeping in front of their TVs, the messages were always there. With the help of special glasses, you <sup>4</sup>..... (knew) who was the boss. One day a man <sup>5</sup>..... (find) a pair of these glasses, and he <sup>6</sup>..... (start) fighting the aliens. It was an old film, but I <sup>7</sup>..... (remember) it.

**VOCABULARY:** \*boss – Chef

- 8** What happened to Nelly? Put the sentences in the correct order.

- ☐ An hour later, her car turned into a spaceship.
- ☐ She liked him and two days she fell in love with\* him.
- ☐ Ten hours later they were in the young man's home town on THX-15.
- ☒ 1 A month ago, she met a young man.
- ☐ Two days ago he invited her to his home town.
- ☐ Yesterday he left the city in his car.

**VOCABULARY:** \*fall in love with – sich verlieben in





## More Grammar Past simple (revision) / Past time markers

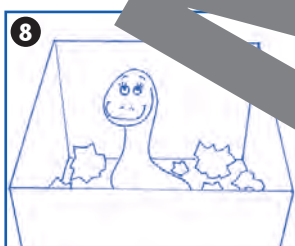
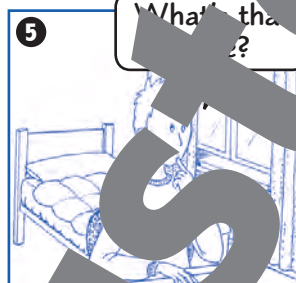
### 9 Read the text and complete with the time expressions in the box.

The next moment  
Three days later  
At first  
yesterday  
suddenly  
The next morning

James went into the house. He didn't see anything special in the living room, so he went upstairs to a bedroom. He looked around, and 1....., he saw a big book on the bed. He opened it and started to read. There were lots of stories about life on other planets. In the book he found a picture of a spaceship. James saw that there was a telephone number on the back of the book. 2....., James didn't know what to do. But then he picked up the phone and called

the number. Somebody answered, but James didn't understand a word. James got into bed and slept all night. 3....., he woke up and heard a noise. He went to the window and looked out. There he saw the spaceship from the book. 4....., the door to the spaceship opened and a strange creature came out. "You called us 5.....!" the creature said. "Come with us!" James then he picked up the phone and called another planet!

### 10 Look at the picture story. Put the sentences in the correct order.



- ☐ A week later, my brother was at the desk in his room again.
- ☐ Five years later, the dinosaur was as big as our house.
- ☐ He opened the box to look at the egg.
- ☐ He picked the egg up and took it to his room.
- ☐ He put it in a box near the central heating\* to keep it warm.
- ☐ 1 Five years ago, my brother found an egg behind a bush in our garden.
- ☐ Suddenly, he heard a noise, but he didn't know what it was.
- ☐ The next day, he heard the noise again.
- ☐ There was no egg any more, but a little dinosaur.

VOCABULARY: \*central heating – Zentralheizung



# 11 Write sentences that are true for you.

- 1 Two weeks ago, .....
- 2 Last week, .....
- 3 Yesterday, .....
- 4 Five hours ago, .....
- 5 At ten past eight this morning, .....
- 6 Two hours ago, .....
- 7 Last night, .....
- 8 At midday on Sunday, .....

## Developing speaking competencies

### 12 Complete the dialogues.

- 1 A My rabbit died last night.  
B W..... a p.....
- 2 A Tom's ill so he can't have a party.  
B T..... a s.....

### 13 Complete the dialogues with your own ideas.

- 1 A .....  
B What a pity.
- 2 A .....  
B That's a shame.

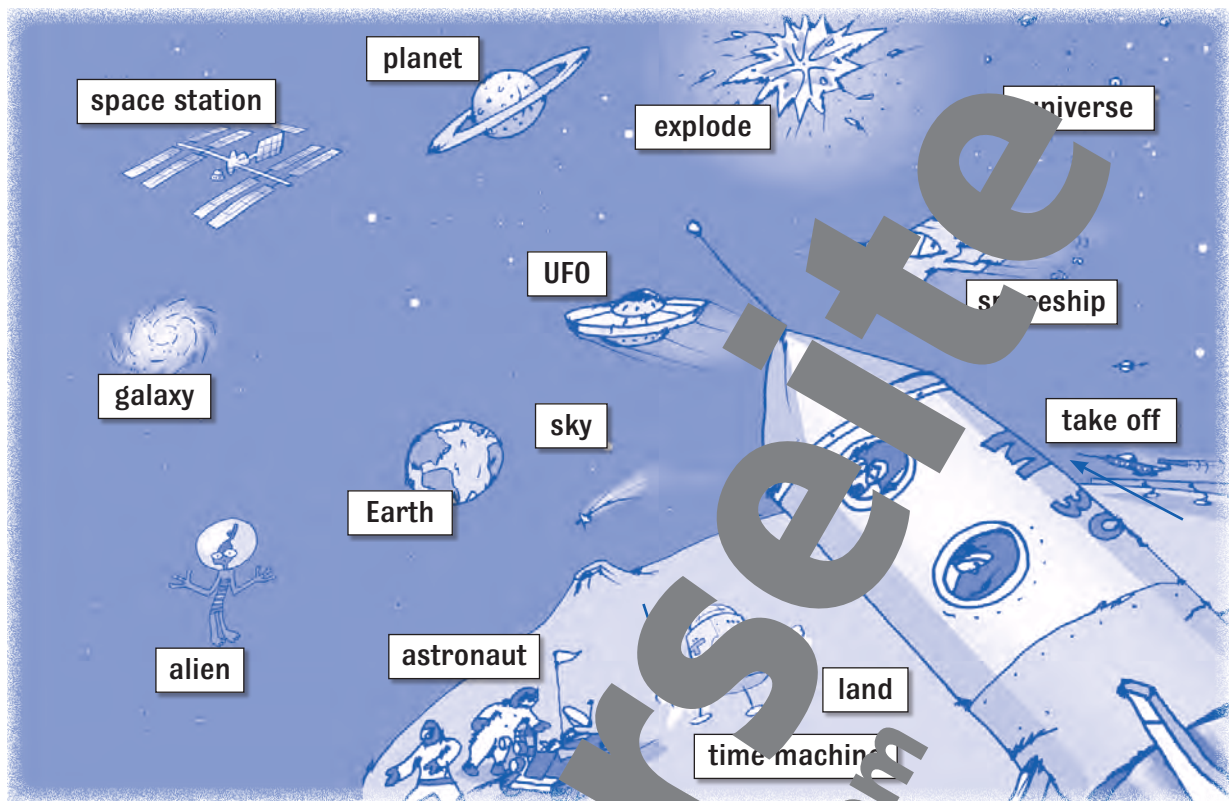
### 14 Complete the dialogues with words in the box.

pity  
sit  
expensive  
please  
a shame  
sold  
showing  
much  
ticket  
row

- Ben One <sup>1</sup> ..... for the 5 o'clock showing of *James Bond*, please.
- Assistant I'm ..... It's <sup>2</sup> ..... out.
- Ben That's <sup>3</sup> ..... What time is the next showing, please?
- Assistant It's ..... 8 p.m.
- Ben What a <sup>4</sup> ..... That's too late.
- Assistant There's a <sup>5</sup> ..... of *James Bond* at 6 p.m., but it's in 3D.
- Ben .....?
- Assistant Yes, so it's more <sup>6</sup> .....
- Ben How <sup>7</sup> ..... is it?
- Assistant It's £12.
- Ben That's OK. I'll have one ticket, <sup>8</sup> .....
- Assistant Where would you like to <sup>9</sup> ..... ?
- Ben <sup>10</sup> ..... 10, please.

# WORD FILE

## To the stars



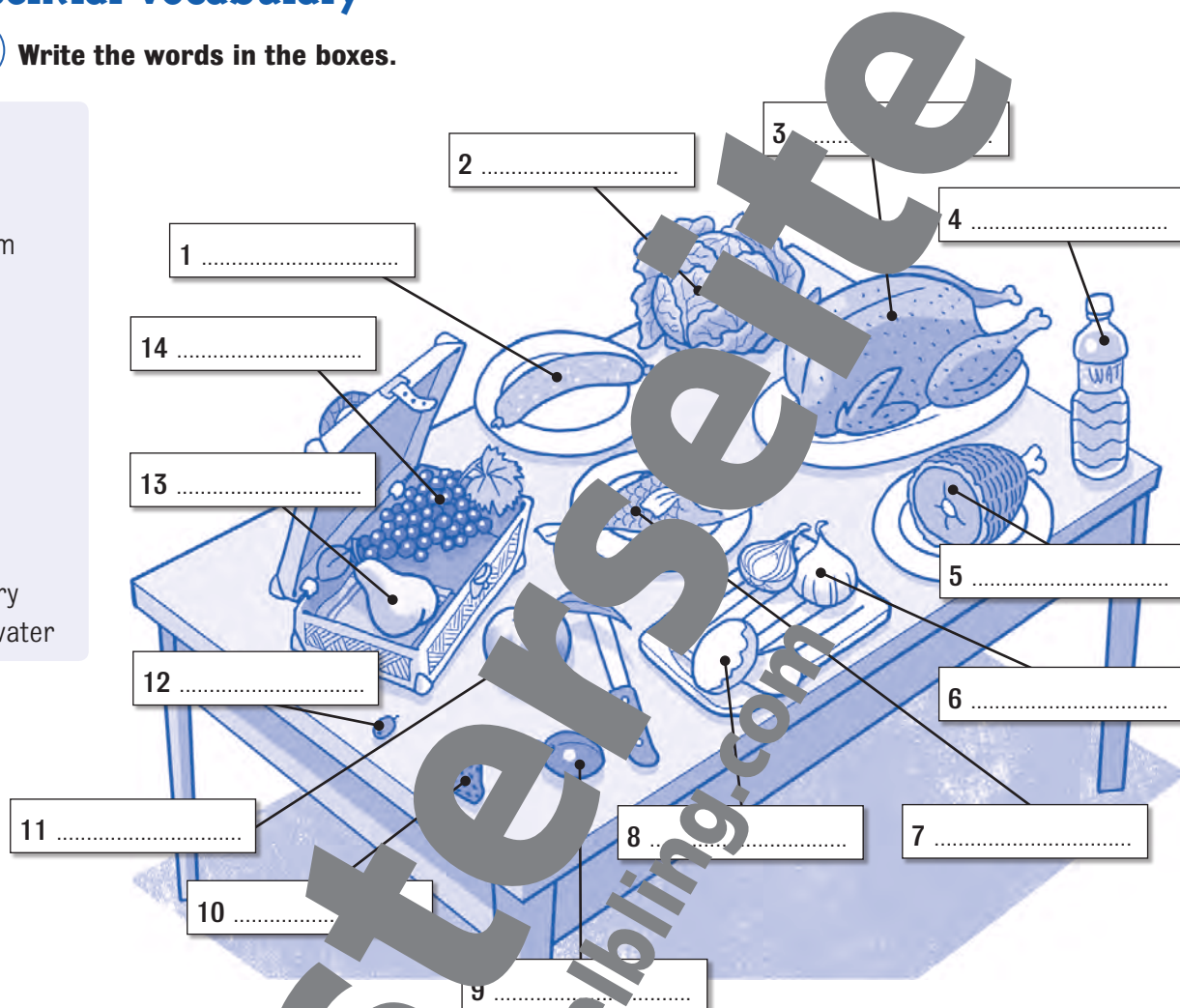
## MORE Words and Phrases

1	bark	The dog barked at ...	bellen
	broom	Use a broom to clean up the ...	Besen
	dustbin	Put all the ... in the dustbin.	Mülleimer
	huge	His spaceship is ...	riesig, riesengroß
	take (time)	It took them a long time to build the spaceships.	(Zeit) brauchen
	journey	They went on a journey to visit their cousins.	Reise
	one by one	One by one the spaceships took off.	einer nach dem anderen
	seed	The seeds are ...	Samen
6	sweep	... sweep the floor with this broom.	kehren
	light	There is green light in a window.	Licht
	space	There are lots of stars and planets out there in space.	Weltall
	fake	... is not real. It's a fake.	Fälschung
	even	My ... was so good even my mum didn't know me.	sogar
	hoax	... news isn't true. It's a hoax.	Streich; Täuschung
	investigation	... police started their investigation yesterday.	Untersuchung, Ermittlung
	photograph	My grandma showed me some old photographs.	Foto(graphie)
10	scientist	Albert Einstein was a very famous scientist.	Wissenschaftler/in
	absolutely	Are you absolutely sure? Yes, I am.	absolut
	destroy	In the film the aliens try to destroy Earth.	vernichten
	look like	John looks exactly like his father.	aussehen wie
	take over	The aliens wanted to take over the whole world.	die Führung übernehmen, erobern
	button	If you push this button, the machine comes on.	Knopf
	comfortable	This chair is very comfortable.	bequem
	react	Ms Black did not react.	reagieren
DVD	What a shame.		Wie schade.

### Essential Vocabulary

1 Write the words in the boxes.

pear  
plum  
peach  
mushroom  
olive  
ham  
sausage  
onions  
turkey  
fish  
cabbage  
grapes  
strawberry  
mineral water



2 Match the words with the pictures. Draw lines.



menu

waitress

waiter

order

bowl

chef

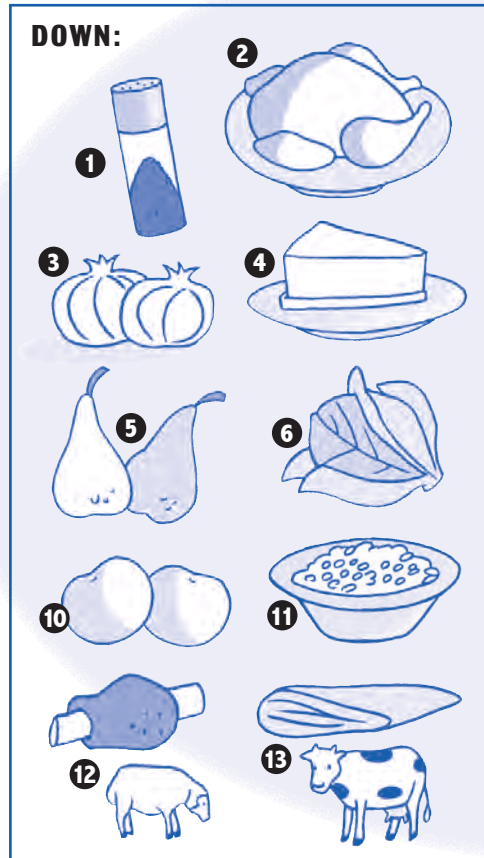
recipe



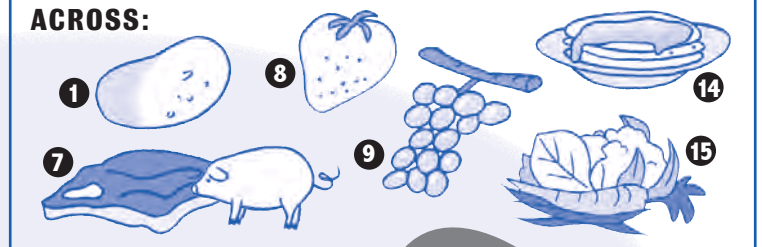
## More Vocabulary

**3** Do the crossword.

**DOWN:**



**ACROSS:**



**4** Read the menu and write the names of the pizzas under the pictures.

### Pisa

peas, onions, red peppers, cheese

### Turin

egg, broccoli, onion, peppers, cheese

### Rome

sausage, tomatoes, onions, cheese

### Naples

broccoli, peas, red pepper, cheese

### France

tomatoes, cheese

### Milan

sausage, peas, tomatoes, cheese



1 .....



2 .....



3 .....



4 .....



## Reading and Writing

### 5 CHOICES

#### A Put the dialogue in the correct order.

- ☐ Waiter OK. No onions. Would you like olives maybe?
- ☒ Waiter Are you ready to order?
- ☐ Waiter Thank you. I'll bring the water straightaway.
- ☐ Waiter OK. The Rome pizza, no onions, and a mineral water.
- ☐ Waiter OK — no olives and no onions. And what would you like to drink?
- ☐ Customer No, thanks. I don't like olives.
- ☐ Customer That's right.
- ☐ Customer Yes. I'd like the Rome pizza, please. But I don't want onions.
- ☐ Customer Water, please. A bottle of mineral water.



#### B Write the waiter's questions to complete the dialogue.

- Waiter 1 \_\_\_\_\_
- Customer Yes. I'd like the Milan pizza, please. I don't want any peas.
- Waiter 2 \_\_\_\_\_
- Customer No, thanks. I don't like peppers.
- Waiter OK — no peppers. 3 \_\_\_\_\_
- Customer A cola please.
- Waiter One cola, coming straightaway. 4 \_\_\_\_\_
- Customer Not now, but I might order some ice cream later.
- Waiter No problem.

#### 6 Write a dialogue between a waiter and a customer in your exercise book.

**The customer wants ...**

the Turin pizza, with no egg    an orange juice    some chocolate cake

#### 7 Look at the pictures and sketch *The best restaurant* in town. You find four mistakes? The first one is done for you. Write down the other three and then look at pages 72–73 of the Student's Book to check.

1. The waiter is not wearing a white shirt.

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_



**VOCABULARY:** \*wine — Wein

**8** Read the summary of *The best restaurant in town* and write the numbers of the missing sentences in the boxes.

A man and a woman went to a restaurant – the best restaurant in town, in fact. **3**

The man and his wife ordered some onion soup for a starter. The waiter went into the kitchen. “We haven’t got any onion soup,” the chef said. “Run over to Johnny’s Restaurant and get me some of their onion soup,” the chef said to the waitress.

Johnny’s Restaurant hadn’t got any onion soup so the waitress brought back two bowls of tomato soup. ☐

The man ordered beef, chips and carrots for his main course. ☐ Back in the kitchen it was the same problem – no beef and no lamb. The waitress ran to Johnny’s and brought back two plates\* of chicken. The man and woman were a bit angry. ☐

But they tasted\* the chicken and they were happy again. It was excellent.

The waiter asked the waitress to run over to Johnny’s and get some rice pudding and chocolate ice cream. ☐ For dessert the man and the woman ordered rice pudding and chocolate ice cream.

The man and the woman loved the dessert. “This restaurant is a bit strange, but the food is great” said the man. “I think it really is the best restaurant in town.”

“I’m not so sure,” said his wife. “I think the best restaurant in town might be Johnny’s.”

The woman pointed to his ice cream. “There was a little flag on the top. It said ‘Johnny’s Restaurant.’”

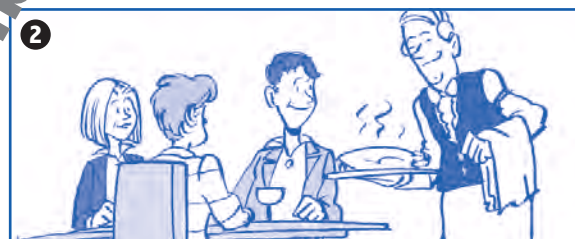
- 1 “Why do you think that?” asked her husband.
- 2 The man and woman were surprised but they enjoyed the soup anyway.
- 3 The waiter took their coats and showed them to a table next to a window.
- 4 They wanted beef and lamb.
- 5 His wife ordered lamb, potatoes and cabbage.
- 6 The waitress went back to Johnny’s again.

**VOCABULARY**

\*plate – Teller; taste – kosten

**9** Look at the pictures. Write the story *The worst restaurant in town* in your exercise book. Use the words in the box.

went  
dirty  
waiter  
knife  
fly  
cola  
left  
tasted



## Essential Grammar *some – any*

**10** Look at the picture and read the sentences. Tick T (True) or F (False).



### On the table ...

- 1 there is some cheesecake. T ☐ F ☐
- 2 there isn't any ice cream. T ☐ F ☐
- 3 there is some rice pudding. T ☐ F ☐
- 4 there is some chocolate. T ☐ F ☐

### In the fruit bowl ...

- 5 there are some pears. T ☐ F ☐
- 6 there aren't any grapes. T ☐ F ☐
- 7 there are some strawberries. T ☐ F ☐
- 8 there aren't any peaches. T ☐ F ☐

### On the plate ...

- 9 there are some peas. T ☐ F ☐
- 10 there is some chicken. T ☐ F ☐
- 11 there aren't any potatoes. T ☐ F ☐
- 12 there isn't any beef. T ☐ F ☐

**11** Circle the correct option.

- 1 There haven't got *some* / *any* children.
- 2 Can you give me *some* / *any* ice cream, please?
- 3 There are *some* / *any* books on my desk.
- 4 She hasn't got *some* / *any* friends.
- 5 I've got *some* / *any* money. Here you are.
- 6 I don't want *some* / *any* soup, thanks.

**12** Match the questions and answers.

- 1 We don't like some orange juice? ☐ No, but I'm going to buy some at the supermarket.
- 2 Do you want some chocolate? ☐ Yes. Have you got any aspirin?
- 3 Can you give me some money? ☐ Yes. Two sons and a daughter.
- 4 Have you got any children? ☐ Yes, please, I'm very thirsty.
- 5 Does your head hurt? ☐ I'm sorry. I haven't got any.
- 6 Is there any ice cream in the freezer? ☐ No, thanks. I don't like sweets.

## More Grammar *some – any*

**13** Look at the picture and complete the sentences. Use *some* or *any*.



In the fruit bowl ...

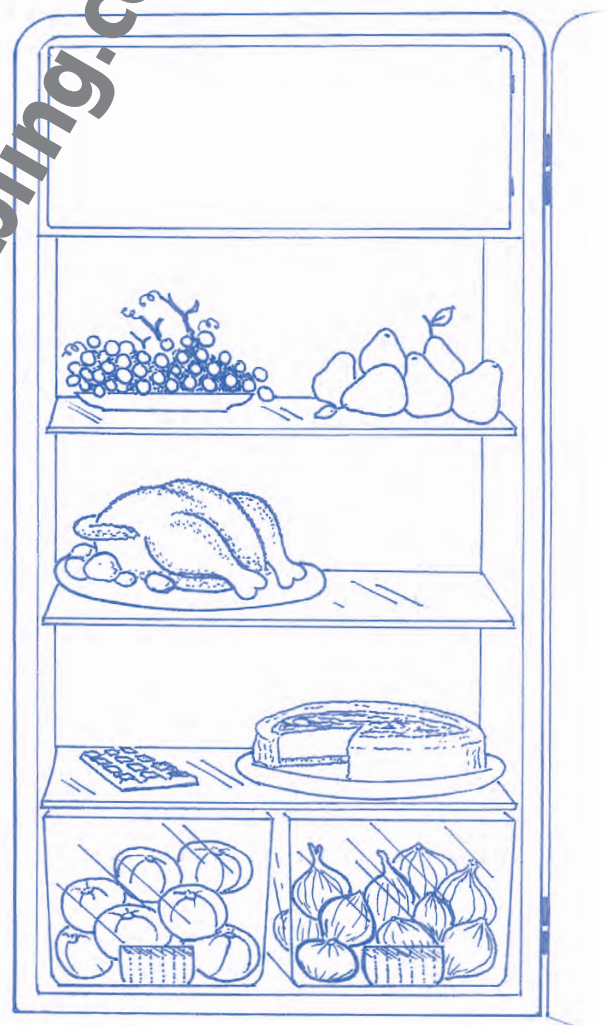
..... *there are some* ..... apples.  
 ..... grapes.  
 ..... plums.  
 ..... strawberries.  
 ..... oranges.  
 ..... peaches.

**14** Complete the dialogue with *some* or *any*.

**Dad** Have <sup>1</sup> ..... fruit for dessert.  
**Jenny** I don't want <sup>2</sup> ..... fruit. Haven't we got <sup>3</sup> ..... ice cream?  
**Dad** Yes, there's <sup>4</sup> ..... ice cream in the fridge, but ...  
**Jenny** Well, can I have <sup>5</sup> ..... ?  
**Dad** No, you can't. You can have <sup>6</sup> .....  
**Jenny** But I don't like fruit.  
**Dad** Don't be silly. Here, have <sup>7</sup> ..... berries.  
**Jenny** Can I have <sup>8</sup> ..... strawberry ice cream?  
**Dad** No!

**15** Look in the fridge for thirty seconds and remember as much as you can. Then cover the picture and write the names.

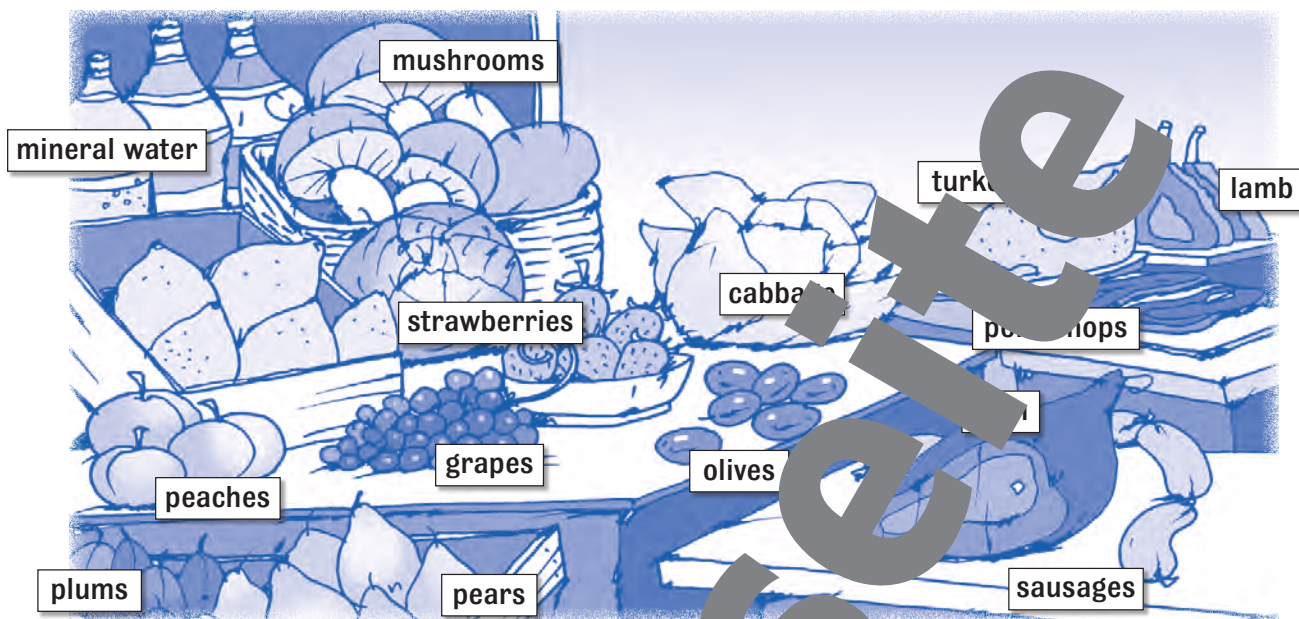
- 1 pears  
..... *There are some pears.* .....
- 2 strawberries  
..... *There aren't any strawberries.* .....
- 3 onions  
.....
- 4 grapes  
.....
- 5 peppers  
.....
- 6 tomatoes  
.....
- 7 carrots  
.....
- 8 lamb  
.....
- 9 chicken  
.....
- 10 chocolate  
.....
- 11 cheesecake  
.....
- 12 cheese  
.....





# WORD FILE

## Food and drink



## In a restaurant



## MORE WORDS AND PHRASES

1	pancake	I love making pancakes.	Palatschinken, Pfannkuchen
	pie	Chicken pie is my favourite meal.	Pastete; Kuchen
3	tomato	There are tomatoes in the shopping basket.	Korb
	slice	Two big slices of pizza for me, please!	Stück
7	main course	We had chicken and chips for our main course.	Hauptgang
	starter	They had tomato soup as a starter.	Vorspeise
	straightaway	You're hungry? I'll bring the soup straightaway!	sofort
8	couple	The couple sat together in the restaurant.	Paar
10	serve	The waitress served them coffee after the dessert.	servieren
	stew	We had Irish stew for lunch.	Eintopf
DVD	by the way	By the way, I'm Emma.	übrigens
	It's no trouble at all.		Es ist überhaupt kein Problem.

### Essential Vocabulary

1 Number the words.

- ☐ palm
- ☐ hieroglyphics
- ☐ papyrus
- ☐ pharaoh
- ☐ sacred animal
- ☐ temple
- ☐ barefoot
- ☐ mummy
- ☐ tomb
- ☐ pyramid
- ☐ sphinx
- ☐ slave
- ☐ sandals



2 Match the words with the pictures. Draw lines.

sheep

goats

leather

wool

ox

horn





### 3 Find the words. Then write them below the pictures.

1 musician

2 .....

3 .....

4 .....

5 .....

6 .....

~~mu~~

jug

tist

acro

ver

dan

cer

wea

scien


gler

~~sician~~


bat

### More Vocabulary


#### 4 Do the puzzle and find the secret word.



1



3



5

They had lots of gods in ancient Egypt. ... was very important.

2

The ... Nile was very important.

6

A king in ancient Egypt was called a ...

7


The ... has a human's head and a lion's body.


8


1						L	
2	R					N	
3							
				Y			
						B	
7		H					H
				X			

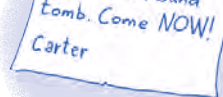
#### 5 Number the words.


- ☐ a canary
- ☐ a serpent
- ☐ a temple
- ☐ a candle
- ☐ treasure
- ☐ cheek
- ☐ bandages
- ☐ a wound


1 


2 


3 

4 

5 

6 

7 

8 

## Reading and Writing

### 6 Match the sentence halves.

- |  |  |
|--|--|
| 1 We know about life in ancient Egypt        | <input type="checkbox"/> went barefoot.                            |
| 2 People in ancient Egypt wore light clothes | <input type="checkbox"/> they also had to help build the pyramids. |
| 3 People wore sandals or                     | <input type="checkbox"/> paid for them with salt, food and         |
| 4 The sandals were made                      | other things   |
| 5 Men and women cared about their looks and  | <input type="checkbox"/> from objects found in tombs.              |
| 6 Many Egyptians worked as farmers, but      | <input type="checkbox"/> and a lot of vegetables.                  |
| 7 Weavers made beautiful clothes and people  | <input type="checkbox"/> because it was very hot.                  |
| 8 People ate fish, meat, fruit               | <input type="checkbox"/> popular for the men.                      |
| 9 Hunting and fishing were the most          | <input type="checkbox"/> wore make-up and jewellery.               |
| 10 Children played ball games                | <input type="checkbox"/> and little animals made from wood.        |
|  | <input type="checkbox"/> of palm trees.                            |



### 7 Put the dialogue in the correct order.

- ☐ A How long did it take?
- ☐ A That's a lot of stones!
- ☐ A How heavy?
- ☐ A Wow – that's high! How long?
- ☒ 1 A Did you go to a pyramid when you were in Egypt?
- ☐ B More than 230 metres and they needed a hundred thousand men to build it.
- ☐ B About twenty years. And it was really hard work. The stones were heavy.
- ☐ B Well, each one was about two thousand kilograms! And ... the pyramid had put over two million stones in it.
- ☐ B Yes, we went to see it for Pharaoh Khufu. It was amazing! You know it's over 140 metres high.



### 8 Put the words in the box in the correct places.

believed  
broke  
climbed  
died  
found  
guarded  
knew  
put  
stole  
woke

When the pharaoh died, the priests <sup>2</sup> ..... the mummy inside a pyramid. Ancient Egyptians <sup>3</sup> ..... that, after a long time, the pharaoh's spirit would come back. So they <sup>4</sup> ..... the mummy with food and drink. They <sup>5</sup> ..... up the steps of the pyramid to meet Ra, the sun god. People put things like food, clothes and jewellery in the pyramid with the mummy. Of course, everyone <sup>6</sup> ..... that there were wonderful things inside the pyramid, so soldiers <sup>7</sup> ..... the tombs day and night to stop thieves. But hundreds of years later, robbers <sup>8</sup> ..... into the pyramids. They <sup>9</sup> ..... the tombs and <sup>10</sup> ..... the clothes and jewellery.



## 9 CHOICES

### A Complete the text with the words in the box.

mummy    young  
famous    old  
find    died  
found    clothes  
became

One of the most <sup>1</sup>..... pharaohs was Tutankhamun.  
He <sup>2</sup>..... pharaoh when he was very <sup>3</sup>.....  
Tutankhamun <sup>4</sup>..... when he was only nineteen  
<sup>5</sup>..... The robbers didn't <sup>6</sup>..... his tomb  
When an Englishman called Howard Carter <sup>7</sup>.....  
tomb, it was still full of wonderful <sup>8</sup>..... a few  
He also found the <sup>9</sup>..... of Tutankhamun.



### B Read the summary of the story in the Student's Book on page 82. There is a mistake in each sentence. Cross it out and write the correct word.

## The curse of the pharaoh

- Hannah, Luke and their parents went to visit a pyramid with a ~~friend~~ guide.
- The guide told them about a group of tourists who tried to find a tomb in the pyramid, but never came back.
- He said: "The story of the pharaoh killed them!"
- Hannah laughed and shouted something to Luke, but Luke didn't hear her.
- "Look!" he said. "There's a hole in the floor!"
- The ~~men~~ women went through the hole, and suddenly there was a loud wind, and a stone closed the hole. The ~~men~~ women tried to break the stone, but they ~~didn't~~ couldn't – they couldn't get out again.
- So they walked along a corridor in the dark until they saw an open window and looked out. They ~~saw~~ heard women building another pyramid. The ~~men~~ women talked like people from ancient Egypt.

### 10 Write the story in your exercise book. Make up your own ending.



The pharaoh died and the people were very unhappy. ...

## Essential Grammar Irregular plurals

### 11 Write one word in each box.

Singular	Plural
man	men
woman	
	children
person	
foot	

Singular	Plural
	teeth
fish	
knife	
	es
sheep	

### 12 Use words from 11 to complete the conversations.

- A Are there any forks\* in the drawer?

B Er – no, only spoons\* and .....
- A Can I wear your shoes?

B Don't be silly – my ..... are smaller than yours.
- A Did you catch anything in the river today?

B Yes, we caught ten really nice .....
- A My older sister is twenty-two and ..... a husband.

B Has she got any .....
- A I can't go to sleep!

B Why don't you count ..... ?

#### VOCABULARY

\*fork – Gabel; spoon – Löffel

### 13 Look at the picture for a minute. Then cover and complete the sentences.



In the picture there are ...

- eight children
- five
- three
- seven
- four
- nine

## Essential Grammar Questions with "Who ... ?"

### 14 Match the questions and pictures.

- Who found the mummy?
- Who wrote this email?
- Who gave him the present?
- Who went with you to Egypt?
- Who broke the vase?

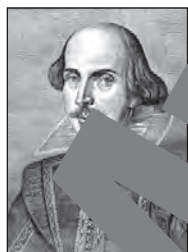


## More Grammar Questions with "Who ... ?"

### 15 Write the questions.

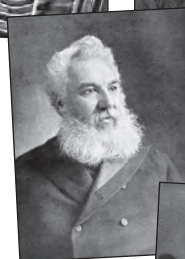
- Someone phoned me last night!  
Who phoned you .....
- Someone gave Sally a present yesterday.  
.....?
- Someone ate all the chocolate.  
.....?
- There are six girls in my class – one of them loves Billy!  
.....?
- .....? I got a lot of friends – one of them lives in that house.
- One boy forgot his homework.  
.....?
- Someone told you my secret.  
.....?
- One girl lost her schoolbag.  
.....?

### 16 Do the quiz. Match the questions and answers. Do you know who the people in the pictures are? Discuss with a partner.



- Who discovered America?
- Who played Harry Potter in the films?
- Who painted the *Mona Lisa*?
- Who sings "Born this way"?
- Who wrote *Romeo and Juliet*?
- Who invented the telephone?
- Who found Tutankhamun's tomb?
- Who wrote *Harry Potter*?

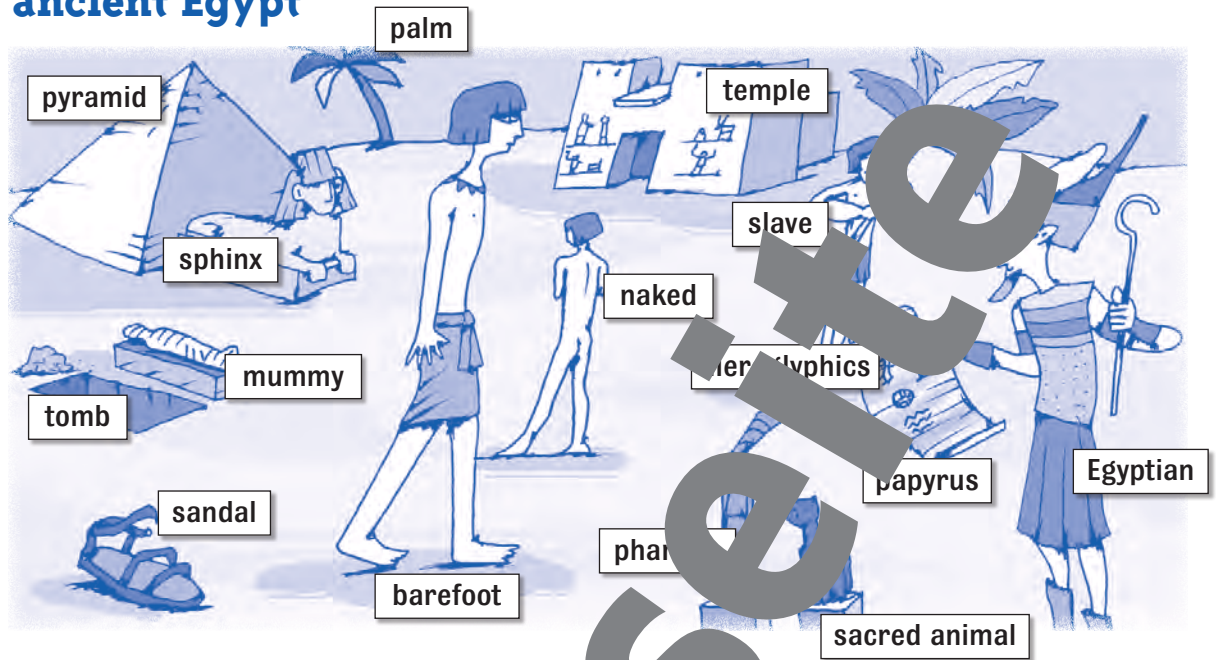
- ☐ Leonardo da Vinci.
- ☐ Christopher Columbus.
- ☐ Lady Gaga.
- ☐ J.K. Rowling.
- ☐ Alexander Graham Bell.
- ☐ Howard Carter.
- ☐ William Shakespeare.
- ☐ Daniel Radcliffe.



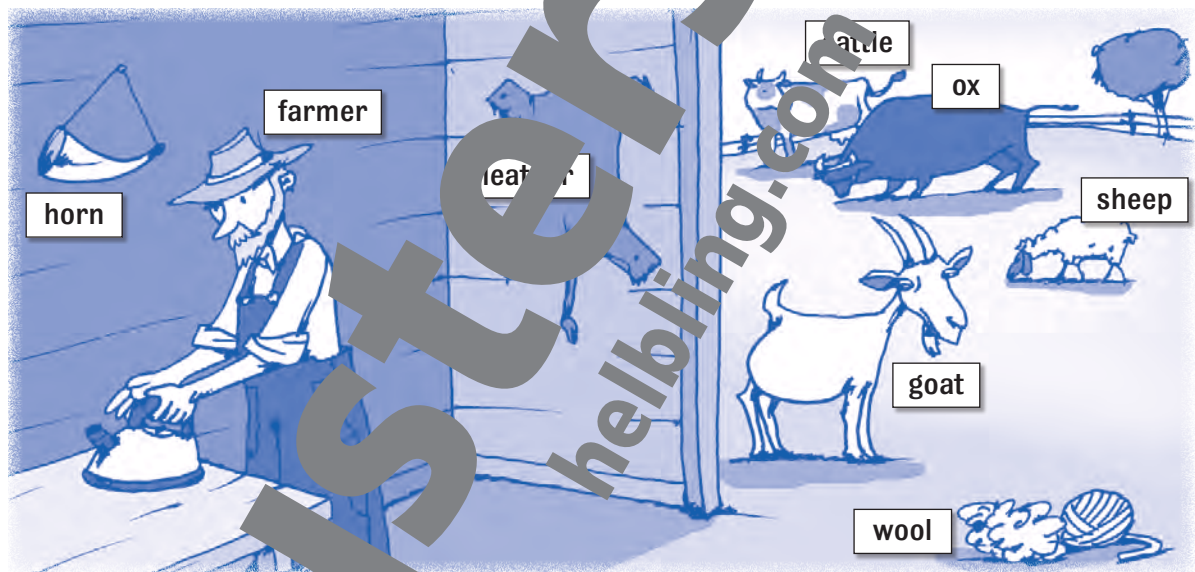


# WORD FILE

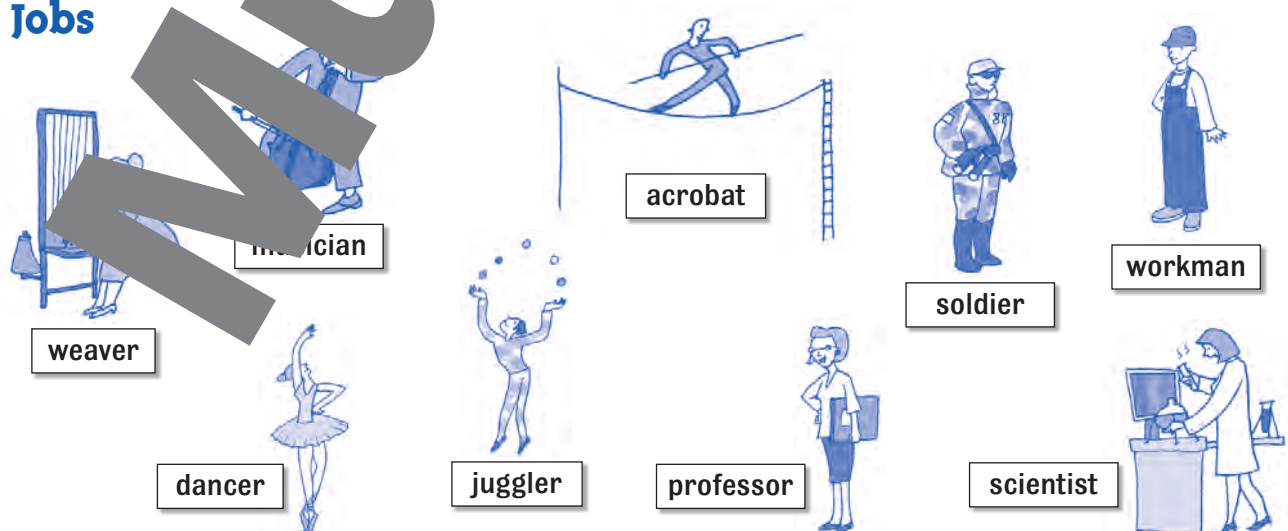
## In ancient Egypt



## On a farm



## Jobs





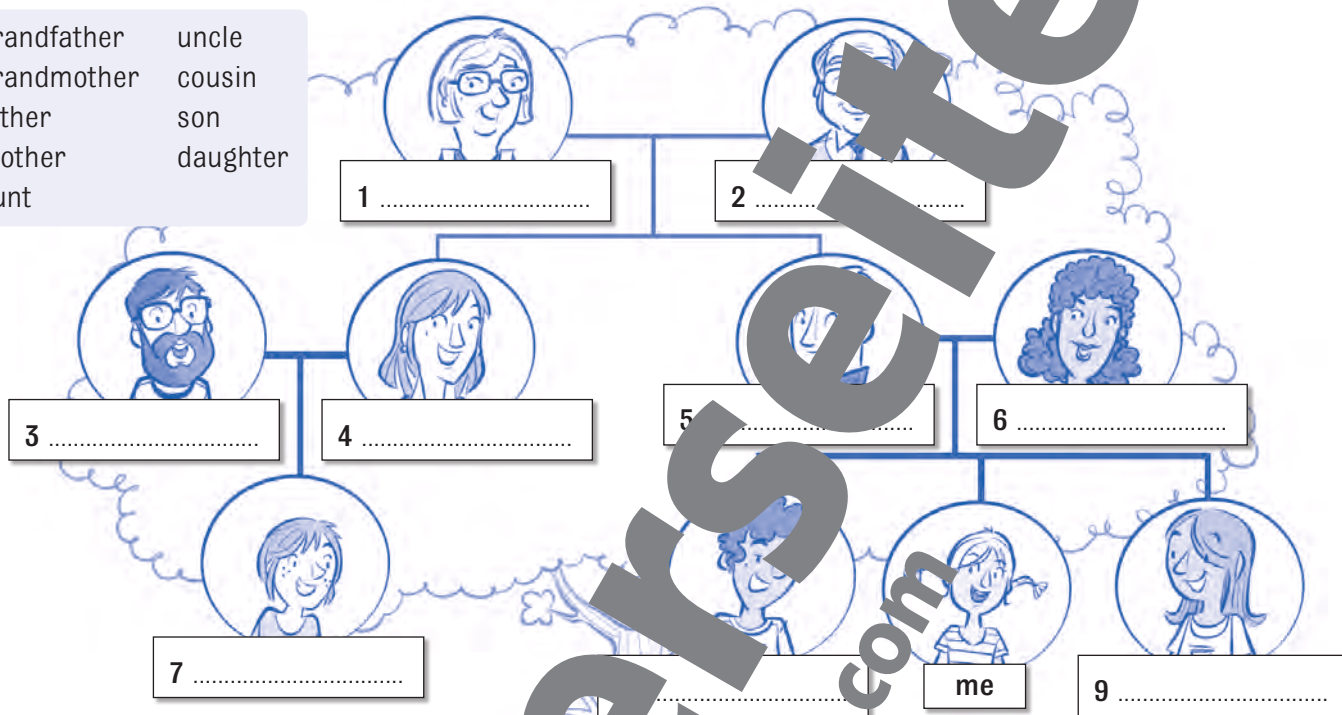
# MORE Words and Phrases

1	ancient	<i>The ancient Egyptians lived along the River Nile.</i>	(ur-)alt
2	<b>actually</b>	<i>Actually his name isn't Peter – it's Brian!</i>	eigentlich
	<b>bath</b>	<i>When it is hot I have a bath every day.</i>	Bad
	<b>cross</b>	<i>On top of a mountain there is usually a cross.</i>	Kreuz
	goose (pl geese)	<i>The farmer has lots of geese on his farm.</i>	Gans
	<b>human</b>	<i>The human body has two arms and two legs.</i>	Mensch; menschlich
	<b>invent</b>	<i>Alexander Bell invented the telephone.</i>	erfinden
	mostly	<i>She goes to see her grandparents every week, mostly on Thursdays.</i>	meist
	per cent (%)	<i>90 per cent of Egyptians live near the Nile.</i>	prozent (%)
	<b>plant</b>	<i>Because of the River Nile, plants grow well in Egypt.</i>	Pflanze
	<b>probably</b>	<i>Eye glasses probably came from Italy.</i>	vermutlich
	<b>religion</b>	<i>Buddhism and Islam are important religions in Asia.</i>	Religion
	tricky	<i>This question is tricky because there are actually two correct answers.</i>	knifflig; hier: schwierig, kompliziert
3	<b>care about</b>	<i>Egyptians cared a lot about their looks.</i>	Wert legen auf
	fat	<i>I didn't like the meat. There was a lot of fat in it.</i>	Fett
	<b>jewellery</b>	<i>She spends lots of money on jewellery.</i>	Schmuck
	<b>leaf (pl leaves)</b>	<i>The leaves on the tree were all yellow and brown.</i>	Blatt
	<b>light</b>	<i>Wear something light today. It's very hot.</i>	leicht
	looks	<i>Sally has everything – good looks and lots of money.</i>	Aussehen
	<b>made of ...</b>	<i>Egyptian sandals were made of papyrus leaves.</i>	aus ... gemacht
	melt	<i>The ice cream melted in the hot sun.</i>	schmelzen
	<b>pay (for)</b>	<i>They paid for the food and then left the restaurant.</i>	bezahlen
	<b>sell</b>	<i>They sell a lot of different products at the chemist's.</i>	verkaufen
	<b>smell</b>	<i>Mmm, that pizza smells good.</i>	riechen
	<b>worker</b>	<i>Many workers helped to build the pyramids.</i>	Arbeiter/in
7	<b>indeed</b>	<i>Is that Petra over there at the bus stop? Yes, indeed it is.</i>	tatsächlich
8	<b>born</b>	<i>He was born in Egypt.</i>	geboren
	cheek	<i>His cheeks were red in the sun.</i>	Wange
	<b>discover</b>	<i>Howard Carter discovered the tomb in 1922.</i>	entdecken
	Englishman	<i>An Englishman found Tutankhamun's tomb.</i>	Engländer
	<b>full of</b>	<i>The pyramid was full of wonderful clothes and jewellery.</i>	voll von
	guard	<i>The "cups" of the pharaoh helped guard the treasure.</i>	bewachen
	<b>interested in</b>	<i>She is very interested in animals.</i>	interessiert an
	spirit	<i>The pharaoh was dead, but people believed his spirit lived on.</i>	Geist
	step	<i>You must climb the steps to get a good view.</i>	Stufe
	wound	<i>There was a deep wound on the pharaoh's cheek.</i>	Wunde
9	<b>choose</b>	<i>Do you choose strawberry or apricot jam?</i>	auswählen
	<b>jam</b>	<i>I like strawberry jam on toast for breakfast.</i>	Marmelade
10	<b>centre</b>	<i>All the shops are all in the city centre.</i>	Zentrum; Mitte
	<b>fill</b>	<i>The bottle is empty. Fill it with water.</i>	füllen
	<b>group</b>	<i>I went on holiday with a group of friends last year.</i>	Gruppe
	<b>second</b>	<i>Wait a second! I forgot my bag.</i>	Sekunde
	torch	<i>To explore tombs, you must use a torch.</i>	Taschenlampe
11	corridor	<i>There was a light at the end of the corridor.</i>	Gang
	<b>fall over</b>	<i>The little girl fell over and cut her knee.</i>	hinfallen; umfallen
	shocked	<i>She was shocked when she saw the accident.</i>	schockiert
	<b>voice</b>	<i>Suddenly they heard voices.</i>	Stimme
	<b>wide</b>	<i>There's a very wide road in front of our house.</i>	weit; breit

### Essential Vocabulary

1 Write the words in the family tree.

grandfather    uncle  
grandmother    cousin  
father          son  
mother         daughter  
aunt



2 Write the words.

1 gle / sin / rent / pa  
single parent

2 rents / grand / pa

3 ns / twi

4 sin / cou

5 ter / dau

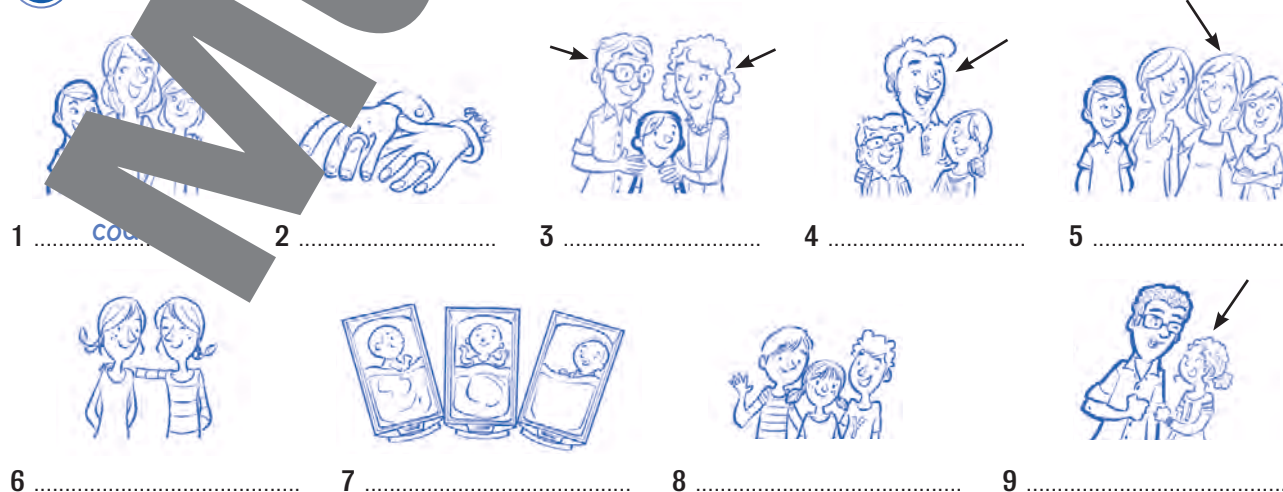
6 nt / au

7 dren / chil

8 ied / marr

9 bies / ba

3 Write the words under the pictures.



## More Vocabulary

4 Find the thirteen family words. (← → ↑ ↓ ↘ ↙)

N	E	R	D	L	I	H	C	D	G	A	N	R
N	L	E	A	I	R	E	T	H	G	U	A	D
I	E	H	R	U	J	N	A	S	O	B	E	S
S	P	T	L	A	N	D	M	T	I	R	I	O
U	S	A	R	E	H	T	O	M	Q	S	K	I
O	T	F	R	A	W	B	R	O	T	H	E	I
C	I	Y	L	I	M	A	F	E	Y	U	W	N
G	R	A	N	D	P	A	R	E	N	T	S	A
W	T	S	X	E	L	C	N	U	H	S	I	O

## Reading and Writing

5 Read the text in the Student's Book on page 85 about Angelina Jolie and her family again. Then tick the correct box.

- Angelina Jolie gives a lot of money to
  - ☐ refugees.
  - ☐ farmers.
  - ☐ film stars.
- In 2005, Angelina Jolie adopted children from
  - ☐ Asia.
  - ☐ Africa.
  - ☐ South America.
- Brad Pitt was her
  - ☐ second husband.
  - ☐ first husband.
  - ☐ third husband.
- Her first child, Shiloh Nouvel, was born in
  - ☐ 2004.
  - ☐ 2005.
  - ☐ 2006.
- Angelina Jolie adopted
  - ☐ two children.
  - ☐ six children.
  - ☐ three children.
- Angelina Jolie adopted children from Asia.
  - ☐ one child.
  - ☐ two children.
  - ☐ three children.



6 Work out how old the following people are.

Mr King is nine times as old as\* his granddaughter Hanna.  
 Mr King is three years older than his daughter Susan.  
 Susan is as old as Mrs King.  
 Together John's children, the twins, are as old as their aunt Susan.  
 Susan's daughter Hanna is 8. She's half as old as the twins.

Mr King: .....  
 Mrs King: .....  
 John King: .....  
 Susan King: .....  
 The twins: .....  
 Hanna: 8

**VOCABULARY:** \*nine times as old as – neun Mal so alt wie



## 7 CHOICES

### A Complete Sam's text with words from the box.

raining  
played  
England  
juggle  
easy  
was  
do  
go out  
difficult

Last summer I met a girl from <sup>1</sup>.....  
Her name was Annabel. She <sup>2</sup>.....  
very nice. One day it was <sup>3</sup>..... and  
we couldn't <sup>4</sup>.....  
We <sup>5</sup>..... some games. Then Annabel  
showed me how to juggle tennis balls. I loved that, but  
it looked very <sup>6</sup>..... "I cannot do it."  
I thought. "It's not <sup>7</sup>....."  
But then Annabel helped me, and now I can  
<sup>8</sup>..... It's the coolest thing  
I can <sup>9</sup>.....



### B Read the texts on page 86 of your Student's Book. Then write a text (60–80 words) about yourself.

#### Write about:

- the coolest thing you can do
- how you learnt it
- when you learnt it
- the person that showed you how to do it

## Essential Grammar like (do)

### 8 What do they like? Write sentences.

Names: Ron, Larry, Marina, Cindy, Ken, Marina

Activities: Climbing, Swimming, Computer, Soccer, Basketball

- Ron likes playing basketball.
- .....
- .....
- .....
- .....
- .....

## Essential Grammar *must – mustn't*

9 Write *must* or *mustn't*.



1 You ..... feed the animals.

2 You ..... turn right at the crossing.

3 You ..... stop for sheep crossing.

4 You ..... swim here.

5 You ..... leave your boots here.

6 You ..... run in the corridors.

## More Grammar *like (doing)*

10 Write sentences about the people below.



1 Christopher likes dancing but doesn't like singing.

2 Harry .....



3 Ad .....  
.....

4 Tanya .....  
.....



5 Joe .....  
.....





6 My grandpa .....  
.....


**11 Complete the sentences so they are true for you.**


- 1 (basketball) I don't like playing basketball. / I like playing basketball.
- 2 (reading) .....
- 3 (swimming) .....
- 4 (playing computer games) .....
- 5 (climbing trees) .....
- 6 (playing football) .....



**12 Complete the text.**


When I was a kid, I liked all kinds of sports. I liked <sup>1</sup> ..... 



I liked <sup>2</sup> .....  and I even liked

<sup>3</sup> ..... 

Today I'm a bit lazy. I don't like <sup>4</sup> .....  in the morning,

I don't like <sup>5</sup> .....  or <sup>6</sup> ..... 

What do I like? I like <sup>7</sup> .....  television,

<sup>8</sup> .....  and <sup>9</sup> .....  !

**13 Write sentences about how you were younger.**

- 1 (sport) When I was a kid, I didn't like playing football, but now I love it.  
When I was a kid, I liked playing football, but now I like playing tennis.
- 2 (TV programme) .....
- 3 (book, movie, etc.) .....
- 4 (food) .....
- 5 (food) .....
- 6 (free time activity) .....



## More Grammar *must – mustn't*

### 14 Complete the dialogue with the sentences in the box.

Is there anything I  
can do?  
10 o'clock as usual.  
or you'll feel bad  
all night.  
You must be home  
by 10 o'clock.

Jo OK, Mum, I'm off to the youth club.

Mum Wait, Jo. <sup>1</sup> .....

Jo I know, Mum. <sup>2</sup> .....

Mum And you mustn't eat and drink too much, <sup>3</sup> .....

Jo I know, Mum. I never eat too much.

Mum But you drink too much cola,  
I know you. You mustn't, OK?

Jo OK. <sup>4</sup> .....

Mum Sure. You must have fun.

Jo Ha, ha. Is that an order?



### 15 Write six rules about your school. Say what students *must* / *mustn't* do.

### 16 My aunty Mary doesn't like children. Write down the things you *mustn't* do in her house. Use the words in the box to help you.

run down the stairs  
use  
listen  
take  
put



- 1 .....
- 2 .....
- 3 .....
- 4 .....
- 5 .....

## Developing speaking competencies

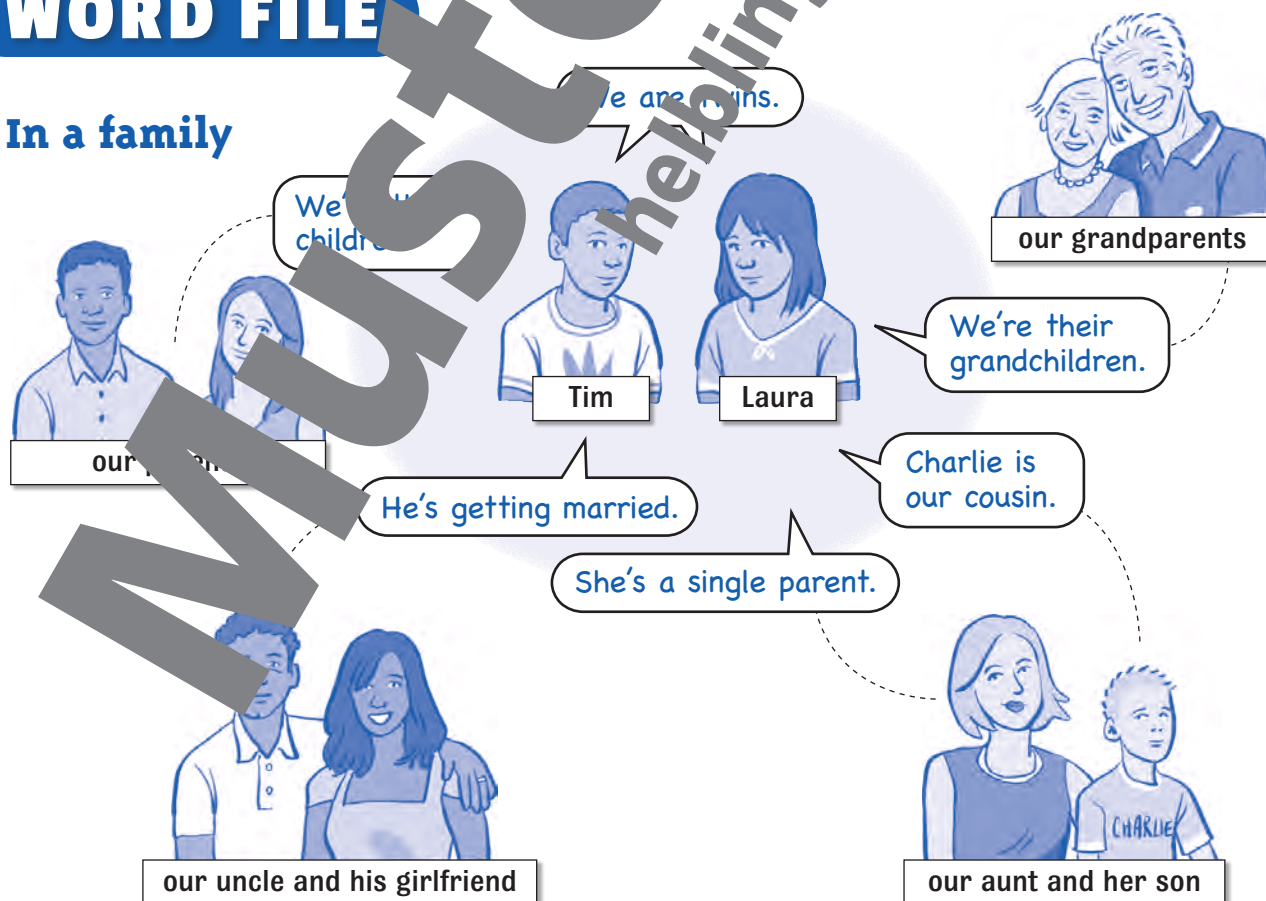
17 Put the dialogue in order.



- ☐ Assistant And would you like anything to drink?
- ☒ 1 Assistant Good evening. Can I take your order?
- ☐ Assistant A cheese and tomato pizza?
- ☐ Assistant OK. That's one apple juice.
- ☐ Assistant An orange juice. And is that eat in or take away?
- ☐ Assistant OK. That's £12, please.
- ☐ Benjamin Hang on. No, I think I'll have a room one.
- ☐ Benjamin Take away, please.
- ☐ Benjamin An apple juice, please.
- ☐ Benjamin Yes, I'd like a cheese and tomato pizza, please.
- ☐ Benjamin No, wait a second. I'll have an orange juice.

## WORD FILE

### In a family



# MORE Words and Phrases

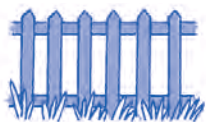
3	<b>all over</b>	<i>She's famous all over the world.</i>	überall
	adopt	<i>They adopted three children.</i>	adoptieren
	<b>daughter</b>	<i>Her daughter's name is Shiloh Nouvel.</i>	Tochter
	seven-month-old	<i>Maddox was a seven-month-old baby.</i>	sieben Monate alt
	three-year-old	<i>Pax Thien was a three-year-old boy from Vietnam.</i>	drei Jahre alt
5	<b>breathe</b>	<i>I like to breathe the clean air in the mountains.</i>	atmen
	<b>burn</b>	<i>You can burn wood on a fire.</i>	(ver)brennen
	<b>chance</b>	<i>I had the chance to go to Australia on holiday.</i>	Chance
	<b>couldn't</b>	<i>I'm sorry but I couldn't find your mobile phone anywhere.</i>	konnte/n, nicht, konntest
	<b>countryside</b>	<i>They like going to the countryside on holiday.</i>	Land (schaft)
	course	<i>We went on a course to learn French.</i>	Kurs
	<b>during</b>	<i>They met up three times during the week for lunch.</i>	during
	<b>farmer</b>	<i>He helped a farmer to drive a tractor.</i>	Bauer, Bäuerin
	<b>foreign language</b>	<i>She speaks three foreign languages.</i>	Fremdsprache
	hang around	<i>I don't want to hang around for long. I want to go home.</i>	herumlungern
	<b>miss</b>	<i>I really miss all my friends.</i>	vermissen
	<b>myself</b>	<i>I cut myself with a knife last week.</i>	mich selbst
	not that difficult	<i>The job wasn't that difficult after all.</i>	nicht so schwierig
	<b>panic</b>	<i>When you get scared, try not to panic.</i>	in Panik geraten
	tractor	<i>The farmer has three big tractors on his farm.</i>	Traktor
	<b>without</b>	<i>I did the test this time without making a mistake!</i>	ohne
7	tool	<i>You use tools to make most things.</i>	Werkzeug
9	Portuguese	<i>My friend Rui speaks Portuguese.</i>	portugiesisch; Portugiesisch
	refugee camp	<i>She had to leave her home and now lives in a refugee camp.</i>	Flüchtlingslager
	<b>study</b>	<i>My cousin studied at the university in Birmingham.</i>	studieren
	translate	<i>My uncle translated from Portuguese into English.</i>	übersetzen
	<b>university</b>	<i>There is a university in his town.</i>	Universität
	<b>war</b>	<i>We had to leave because of the war.</i>	Krieg
12	till	<i>Can you wait till 10 o'clock?</i>	bis
13	<b>borrow (from)</b>	<i>Can I borrow a pen from you?</i>	ausleihen (von)
	<b>chat</b>	<i>Don't chat with strangers.</i>	chatten
	delete	<i>Oops, I've deleted your file.</i>	löschen
	<b>Forget it!</b>		Vergiss es!
	print out	<i>I can print out web pages.</i>	ausdrucken
	<b>switch off</b>	<i>Switch off the computer!</i>	aus-/einschalten
15	anecdote	<i>The anecdote he told us was very funny.</i>	Anekdote
		<i>He was a mathematician and a genius.</i>	Genie
		<i>A mathematician has to be very good at Maths!</i>	Mathematiker/in
		<i>We're moving house to London next month.</i>	umziehen
18	<b>between</b>	<i>He's standing between the two trees in the park.</i>	zwischen
	leaflet	<i>Here's a leaflet with all the information you need.</i>	Broschüre
	<b>owner</b>	<i>Who is the owner of this hotel?</i>	Eigentümer/in



## Essential Vocabulary

1 Write the words under the pictures.

cooker  
doorbell  
deckchair  
fence



1 ..... 2 ..... 3 ..... 4 .....

2 Read the sentences and write the names of the ghosts under the correct pictures.

Bobby is floating above the floor.  
Stacey is passing through a door.  
Larry is making a big stain.

Poppy is screaming.  
Jimmy is rattling chains.

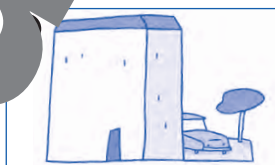


1 ..... 2 ..... 3 ..... 4 ..... 5 .....

## More Vocabulary

3 Match the pictures and the actions.

- |  |  |  |
|--|--|--|
| <input type="checkbox"/> the neighbour's garden  | <input type="checkbox"/> put out a fire    | <input type="checkbox"/> fill a pot with water       |
| <input type="checkbox"/> pick up a ball          | <input type="checkbox"/> a lot of smoke    | <input type="checkbox"/> a car behind the house      |
| <input type="checkbox"/> climb over a fence      | <input type="checkbox"/> shout             | <input type="checkbox"/> a car in front of the house |
| <input type="checkbox"/> look through the bushes | <input type="checkbox"/> look for the ball | <input type="checkbox"/> lose a shoe                 |

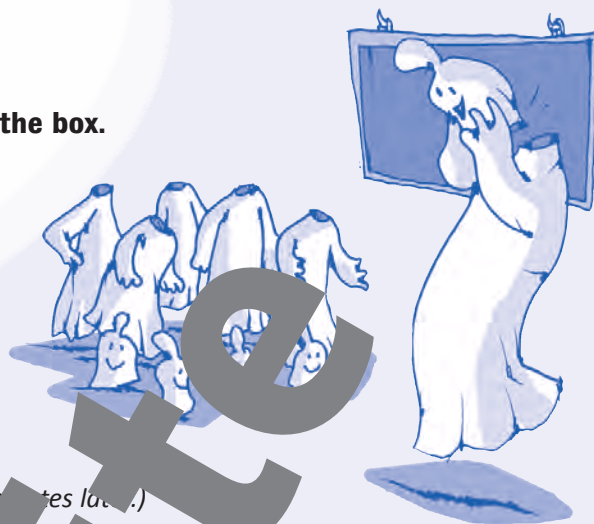


## Reading and Writing

- 4 Read the sketch and complete with the words in the box.  
How many of the tasks below can you do?

through chains  
done carefully  
push easily  
screaming take

### The school for young ghosts II



**Teacher** OK, so who can <sup>1</sup> ..... their head off?

**Ghost 1** I can.

**Teacher** Good. Show us then. But do it <sup>2</sup> .....

**Ghost 1** OK, first I take it between my hands, then turn it to the right, then to the left, and then – take it off!

**Teacher** Very good! You did really well. You see, his head came off <sup>3</sup> ..... Who wants to go next?

**Ghosts** Me! Me! Me! Me!

**Teacher** OK, OK. Stop <sup>4</sup> ..... One at a time. OK, Thomas. You're next.

**Ghost 2** So I take it between my hands, then turn it to the right, then to the left, and then take it off!

**Teacher** Good! That went well, too. OK, it's your turn.

(10 minutes later...)

**Teacher** OK. That was really fast. Well

<sup>5</sup> ....., everyone. Now let's put them back on again.

**Ghost 1** Hey, watch out! Don't ..... me!

**Ghost 2** I pushed me!!

**Teacher** Stop it, stop it!

**Ghost 1** Hey, where's my head?

**Ghost 2** Careful. Oh no. Where's my head?

**Teacher** Come on, stop fighting. Pick up your heads. Bed time. No rattling of

<sup>7</sup> ..... tonight! Walk straight <sup>8</sup> ..... the walls to bed.

**Ghost 2** Sir? This is not my head! Can you help me, please?

**Teacher** Ohhhh! Teenagers!

1 To take off your head hold it *in one hand / two hands*.

2 First turn it to the *left / right*.

3 Then turn it to the *left / right*.

4 The teacher asks the ... to take his head off.

☐ first ☐ second ☐ third

5 The teacher is happy with the way the students

☐ take their heads off. ☐ put their heads back on. ☐ walk through walls.

6 The first ... ghosts start

☐ fighting. ☐ laughing. ☐ having fun.

7 What must the ghosts not do at night? .....

8 How do the ghosts get to their bedrooms? .....

9 Why does Ghost Two need help? .....

- 5 Check your answers.

**6** Write the numbers of the sentences in the pictures.



- 1 I can pass through a locked door easily.
- 2 Gozo likes screaming loudly.
- 3 Now you have to walk quietly.
- 4 ...it's so ...!
- 5 A girl can walk through a wall very slowly.
- 6 She can take off her head really well.

**7 CHOICES**

**A** Match the sentence halves for a summary of the story *Al-macadabra*, one, two, three.



- |   |   |
|---|---|
| 1 Mr Blogg was ...                            | <input type="checkbox"/> in Mr Blogg's garden.                      |
| 2 He ... like the ... and                     | <input type="checkbox"/> a police car outside Mr Blogg's house.     |
| 3 When ... football landed next to            | <input type="checkbox"/> made a brown liquid*.                      |
| 4 When ... children ... had a party, Mr Blogg | <input checked="" type="checkbox"/> Robert's neighbour.             |
| 5 ... he wanted to put a                      | <input type="checkbox"/> computers.                                 |
| 6 ... they got ... from Mr Blogg and          | <input type="checkbox"/> spell on Mr Blogg.                         |
| 7 ... they sprinkled it                       | <input type="checkbox"/> car accident."                             |
| 8 Some ... water there was                    | <input type="checkbox"/> the children didn't like him.              |
| 9 The policeman said, "Mr Blogg had a         | <input type="checkbox"/> Mr Blogg's deckchair, he put a nail in it. |
| 10 In his car they found a lot of stolen      | <input type="checkbox"/> complained about the noise.                |

**VOCABULARY:** \*liquid – Flüssigkeit



**B Read the summary of *Abracadabra*, one, two, three and write the missing words to complete it.**

Debbie and her brother Robert were playing football behind the house. The ball landed in the garden next door. Robert climbed

over the <sup>1</sup> ..... to get it. The ball was next



to the <sup>2</sup> ..... of their neighbour, Mr Blogg. He didn't like the children and Robert was a bit scared. Mr Blogg saw Robert and shouted. Robert jumped back over the fence. Mr Blogg threw their ball back. But



now it had a big <sup>3</sup> ..... in it.



The next Saturday was Debbie's birthday. She had a party in the garden with lots of friends. They made a fire in the garden and made

<sup>4</sup> ..... on it. Mr Blogg complained about the smoke and the noise. Three days later, their cat Snowy was ill. Debbie was sure Mr Blogg had something to do with it.



Debbie had a book on magic.

It had lots of <sup>5</sup> ..... in it. She wanted to put a spell on Mr Blogg. They needed five things from Mr Blogg to make the spell. That night, the children climbed into his garden. They found five things



half a cigar, a piece of bread, an old sock,

half a hot dog and a <sup>6</sup> .....



The next morning they put the things in a pot and filled it with water. They

put the pot on the <sup>7</sup> ..... and made a brew <sup>8</sup> .....



Then they went back to Mr Blogg's garden and <sup>9</sup> ..... the brown liquid on Mr Blogg. Suddenly Mr Blogg arrived and shouted at them, and the children ran away quickly.



The children went to school the next afternoon at their grandmother's house. When they got back home, there was a police car outside the house. "What's the matter?" Robert asked the policeman.

"Mr Blogg had a car accident in town," the policeman told them. "And when



we looked in his car, we found a lot of stolen computers.

Mr Blogg's in <sup>10</sup> ..... now." The children smiled. What a great spell!



**VOCABULARY:** \*liquid – Flüssigkeit

**8 Complete the sentences about the story *Abracadabra*, one, two, three.**

- 1 Debbie and Robert played next .....
- 2 Mr Blogg didn't like .....
- 3 He had lots of things – for example, he put a nail .....
- 4 The children wanted to .....
- 5 They needed .....
- 6 They sprinkled .....
- 7 Mr Blogg had a car accident and the police found .....
- 8 The spell worked because .....

**9 Write a story called *The wrong spell* in your exercise book. Think about your answers to these questions to help you write the story.**

- Who made the spell?
- What was the spell for?
- How did he or she make the spell?
- Why did it go wrong?
- What happened?

## Essential Grammar Adverbs of manner

### 10 Write the adverbs.

adjective	adverb	adjective	adverb	adjective	adverb
loud	<u>loudly</u>	nervous	.....	happy	.....
quiet	.....	careful	.....	.....	.....
quick	.....	easy	.....	.....	.....
slow	.....	bad	.....	good	.....

### 11 Read the sentences. Underline the adjective and circle the adverb in each one.

- Dad washed his new car carefully.
- The children walked nervously over the dangerous bridge.
- The pizza was delicious and Sally ate it quickly.
- The game was difficult and United played badly.
- The farmer shouted angrily at the naughty\* child.
- John's bike was old, but he rode it fast.

#### VOCABULARY

\*naughty – ungezogen, frech

### 12 Complete the sentences with the adverbs. Choose adverbs in the box.

bad  
careful  
good  
happy  
fast  
slow



- 1 She's running very ..... He's working really .....



- 3 It's walking ..... to the other side of the street. 4 She's laughing .....



- 5 I did ..... in the test today. 6 They're playing very .....

## More Grammar Adverbs of manner

### 13 Use the adverbs of the adjectives in brackets to complete the sentences.

- 1 A He plays football really ..... (good)  
B Yes, he wants to be a star.
- 2 A I don't think the teacher was very happy.  
B No, she looked at us really ..... (angry)
- 3 A Sh! Talk ..... (quiet)  
B Why?  
A Henry's trying to sleep.
- 4 A Are we in a hurry?  
B No.  
A So, don't walk so ..... (fast)
- 5 A Slower, Dad, slower!  
B Yes, you're driving too ..... (fast)
- 6 A Is the climb very difficult?  
B Yes, so you should go very ..... (careful)

### 14 Read the text and circle the correct adverbs.

I'm a ghost hunter! I hunt ghosts all over the world. But sometimes ghosts make me nervous / nervously, because they play tricks. When I catch them I take them to a castle on an island in the north of Scotland. They hide their heads, and they go through walls <sup>6</sup> quick / quickly. And when there they can rattle their chains and make <sup>1</sup> loud / loudly noises. I follow them, I hit my head. Hunting ghosts is what I do <sup>7</sup> good / well. Only I sometimes have bad dreams. I dream that "Boo!" and laugh <sup>3</sup> happy / happily. In the other ghosts are scared. On the island they a big ghost catches me and takes me to can't scare people like me. the north of Scotland. There, hundreds of I'm not scared <sup>4</sup> easy / easily. A good <sup>8</sup> angry / angrily ghosts are waiting for me. ghost hunter is scared of ghosts! Luckily it's only a dream.

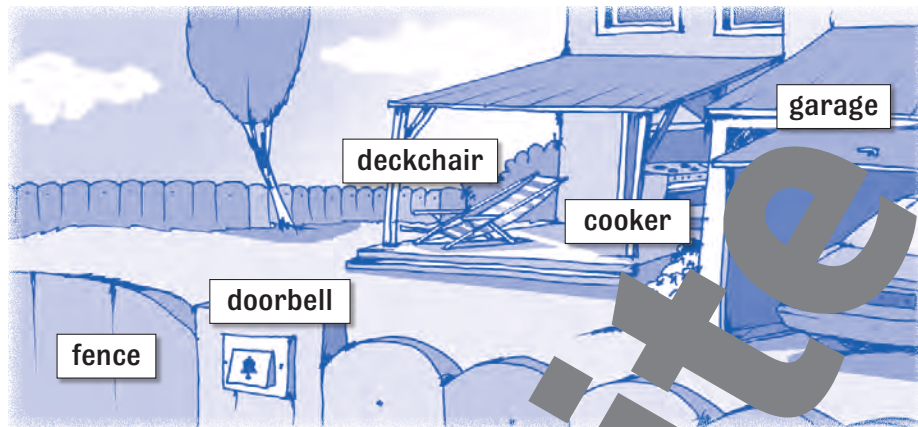
### 15 Answer the questions about yourself.

- 1 What do you do well?  
.....
- 2 What do you do nervously?  
.....
- 3 What do you do quietly?  
.....
- 4 What do you do easily?  
.....
- 5 What do you do quickly?  
.....
- 6 What do you do happily?  
.....



# WORD FILE

## At home



## MORE Words and Phrases

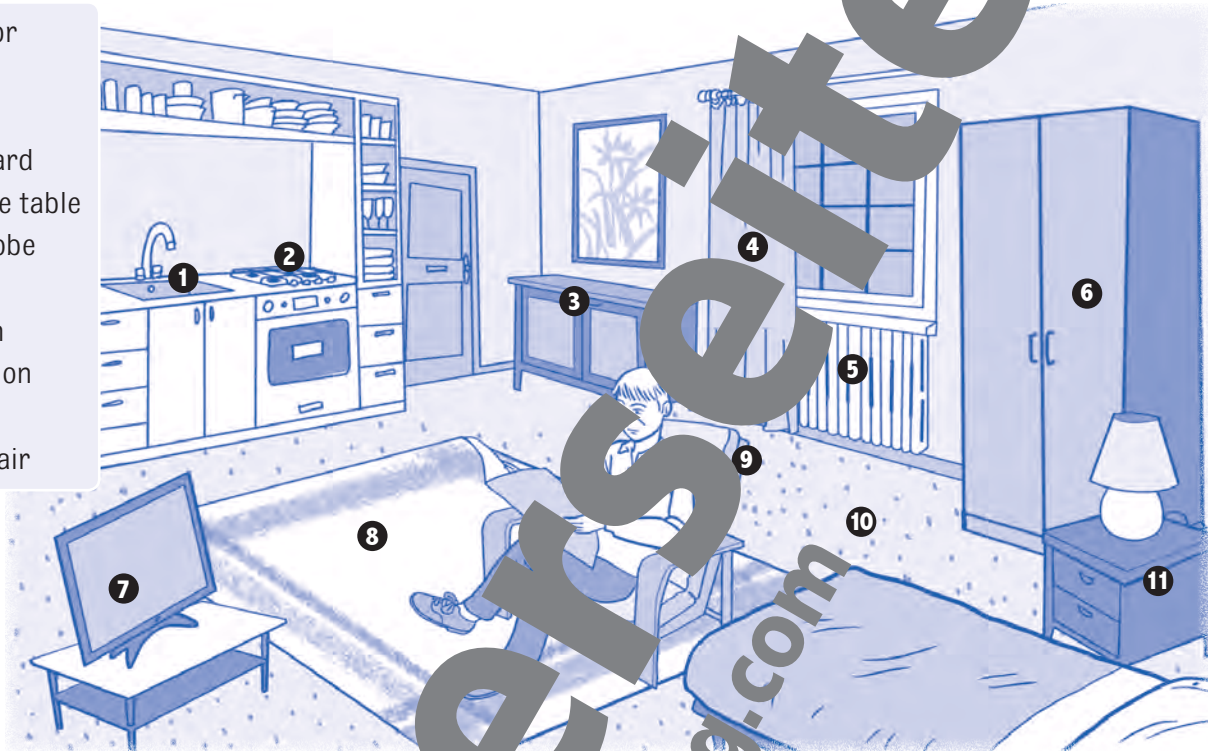
1	<b>chain</b>	<i>The ghosts rattled their chains.</i>	Kette
	<b>fight</b>	<i>Peter had a fight with a boy from his school.</i>	Kampf
	float	<i>Ghosts float above the ground.</i>	hier: schweben
	pass through	<i>They say ghosts can pass through walls.</i>	durchgehen
	rattle	<i>The ghost rattled its chains very loudly at midnight.</i>	klappern, rasseln
	<b>scream</b>	<i>Some people scream when they are frightened.</i>	schreien; kreischen
2	stain	<i>There's a big stain on the carpet in the living room.</i>	Fleck
	<b>get stuck</b>	<i>If you get stuck, I'll pull you out.</i>	festsitzen, steckenbleiben
	<b>lock</b>	<i>Lock the door, John!</i>	abschließen
6	<b>teach</b>	<i>She wants to teach them French.</i>	unterrichten
	(car) boot	<i>The boot of this car is very small.</i>	Kofferraum
	feather	<i>The bird had long and soft feathers.</i>	Feder
	nail	<i>The picture was hanging on a nail.</i>	Nagel
	prison	<i>People who steal things go to prison.</i>	Gefängnis
	put a spell on	<i>Shall you put a spell on that man?</i>	verzaubern
7	sprinkle	<i>Can you sprinkle some salt on the carrots?</i>	streuen; (be-)sprühen
	<b>beer</b>	<i>She always drinks beer.</i>	Bier
	cigar	<i>He sometimes smokes a cigar after dinner.</i>	Zigarre
	<b>doorbell</b>	<i>After five minutes they heard the doorbell.</i>	Türglocke
	<b>fill</b>	<i>She filled the pot with water.</i>	füllen
	<b>glad</b>	<i>I'm glad Mr Blogg wasn't in hospital.</i>	froh
	<b>magic</b>	<i>I don't believe in magic – do you?</i>	Magie, Zauberei
	<b>police officer</b>	<i>A police officer left the room.</i>	Polizeibeamter
	pot	<i>My mum cooked the potatoes in a big pot.</i>	Topf
	<b>put out</b>	<i>Dad told them to put out the fire.</i>	löschen
	<b>roast</b>	<i>Can we roast these potatoes?</i>	rösten
	rotten	<i>Rotten fish smells very bad.</i>	verfault, verdorben
	<b>stuff</b>	<i>What's that stuff? – I don't know!</i>	Zeug
	unfriendly	<i>Some people are nice but others are unfriendly.</i>	unfreundlich
10	<b>definitely</b>	<i>Do you really want to go to the concert on Saturday? – Oh yes, definitely!</i>	eindeutig; definitiv, auf jeden Fall
	<b>right now</b>	<i>Do I have to do that right now?</i>	gerade jetzt
12	<b>at least</b>	<i>They have at least five cats in their house!</i>	mindestens

# UNIT 14 Where we live

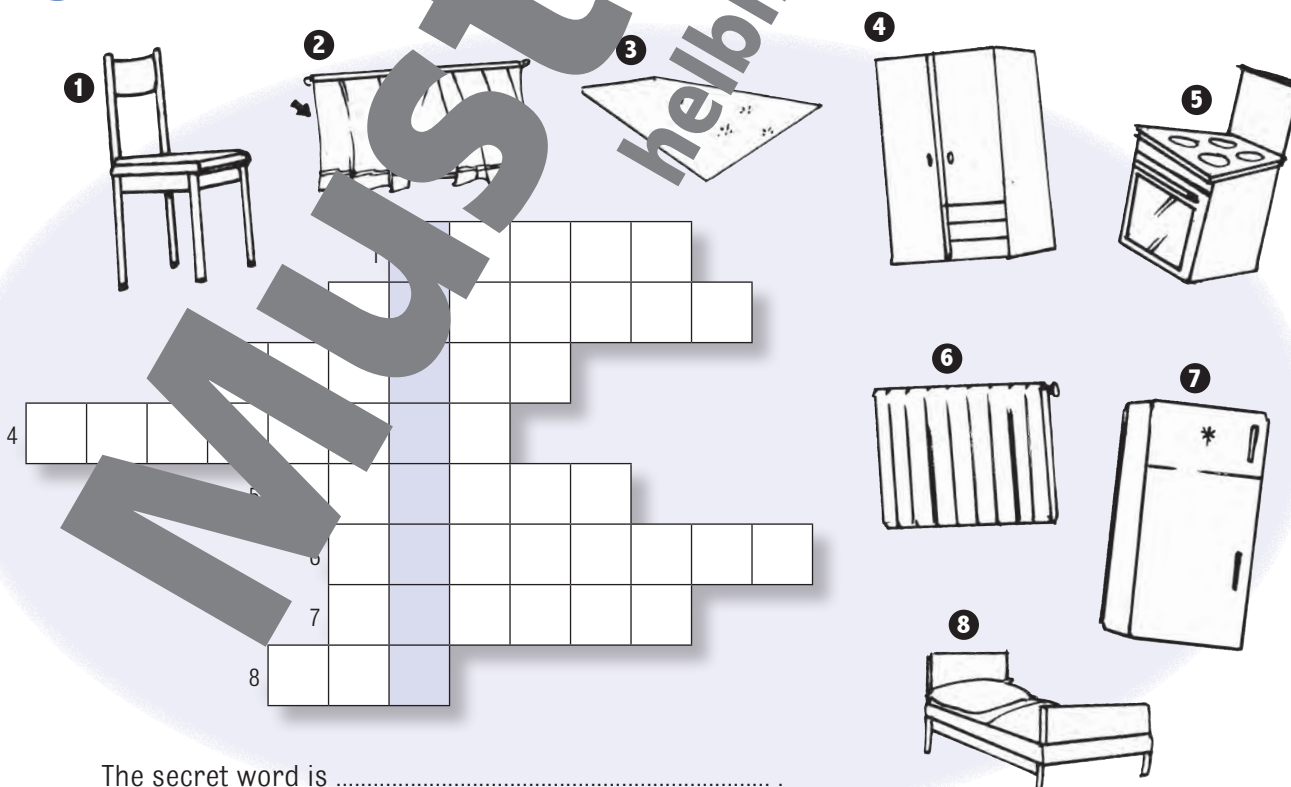
## Essential Vocabulary

1 Number the words.

- ☐ radiator
- ☐ sink
- ☐ cooker
- ☐ cupboard
- ☐ bedside table
- ☐ wardrobe
- ☐ rug
- ☐ curtain
- ☐ television
- ☐ carpet
- ☐ armchair



2 Do the puzzle and find the secret word.



## More Vocabulary

- 3 There are 14 more household objects in the word search. (↓→) Some of them are repeated. Find them and write sentences about how many objects are in the room.

B	E	D	P	W	F	T	O	L	G
E	D	P	T	A	B	L	E	E	Z
D	R	X	F	R	I	D	G	E	R
S	Y	R	A	D	I	A	T	O	R
T	X	A	Z	R	H	Y	A	Z	I
A	C	D	S	O	F	A	B	E	D
B	V	I	T	B	E	D	L	R	C
L	B	A	X	E	S	B	E	D	H
E	E	T	Y	T	J	J	O	M	A
T	S	O	F	A	U	I	P	N	I
T	F	R	I	D	G	E	W	Y	R

There are two fridges.

There's one ..

- 4 Read the text *Houses and Homes* on page 98 of the Student's Book again. Match the type of home with the part of the world where they are found.

1 trailer

2 yurt

3 stilt house

4 tree house

5 reed house

☐ Mongolia

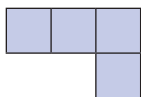
☐ Costa Rica

☐

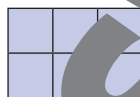
☐ the UK

☐ East Asia

- 5 Draw these items of furniture in the room below.



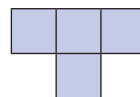
cupboard



rug



sofa



armchair



radiator



TV

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z
1																										
2																										
3																										
4																										
5																										
6																										
7																										
8																										
9																										

Work with a partner. Take turns to guess where your partner's furniture is. The person who finds all the furniture first wins the game.

A Is there anything on B9?

B Yes, my sofa. Have another guess.

B No, there isn't. It's my turn now.



## Reading and Writing

### 6 CHOICES

#### A 1 Match the sentence halves.



- |  |  |
|--|--|
| 1 Joanna's favourite room in her           | <input type="checkbox"/> ... and see the lake.                 |
| 2 When she gets home from work, she lies   | <input type="checkbox"/> ... up and ... dinner.                |
| 3 She can look out of the big              | <input type="checkbox"/> ... lies on the TV in the bedroom.    |
| 4 Sometimes she also watches her favourite | <input type="checkbox"/> ... house ... her bedroom.            |
| 5 After her rest, she gets                 | <input type="checkbox"/> ... down in the bed for half an hour. |

#### 2 Put the text into the correct order.

- ☐ laptop. He uses the laptop to watch films and listen to
- ☐ can see a big garden with lots of trees. Max spends most
- ☒ 1 Max's favourite room is made of wood only. From it he
- ☐ treehouse. And it's all his.
- ☐ music. But most of the time ... here in an armchair
- ☐ of his time in his room. He ... his books ... here and ...
- ☐ and reads. It's the only room in the house because it's a

#### B Choose one of the following people. Write about the favourite room in their house.



Anita Snick



Rufus Rumbledore,  
hypnotist



Natasha Black, computer expert

Tony Galore, music fan

Example

Natasha Black lives in London. She's a computer expert. Her favourite room is her study\*. There, she has got a very powerful computer with a large flat screen. She uses working on her computer. She also uses it to write emails to her friends. She also uses it to make phone calls to her sister in New York.

.....

.....

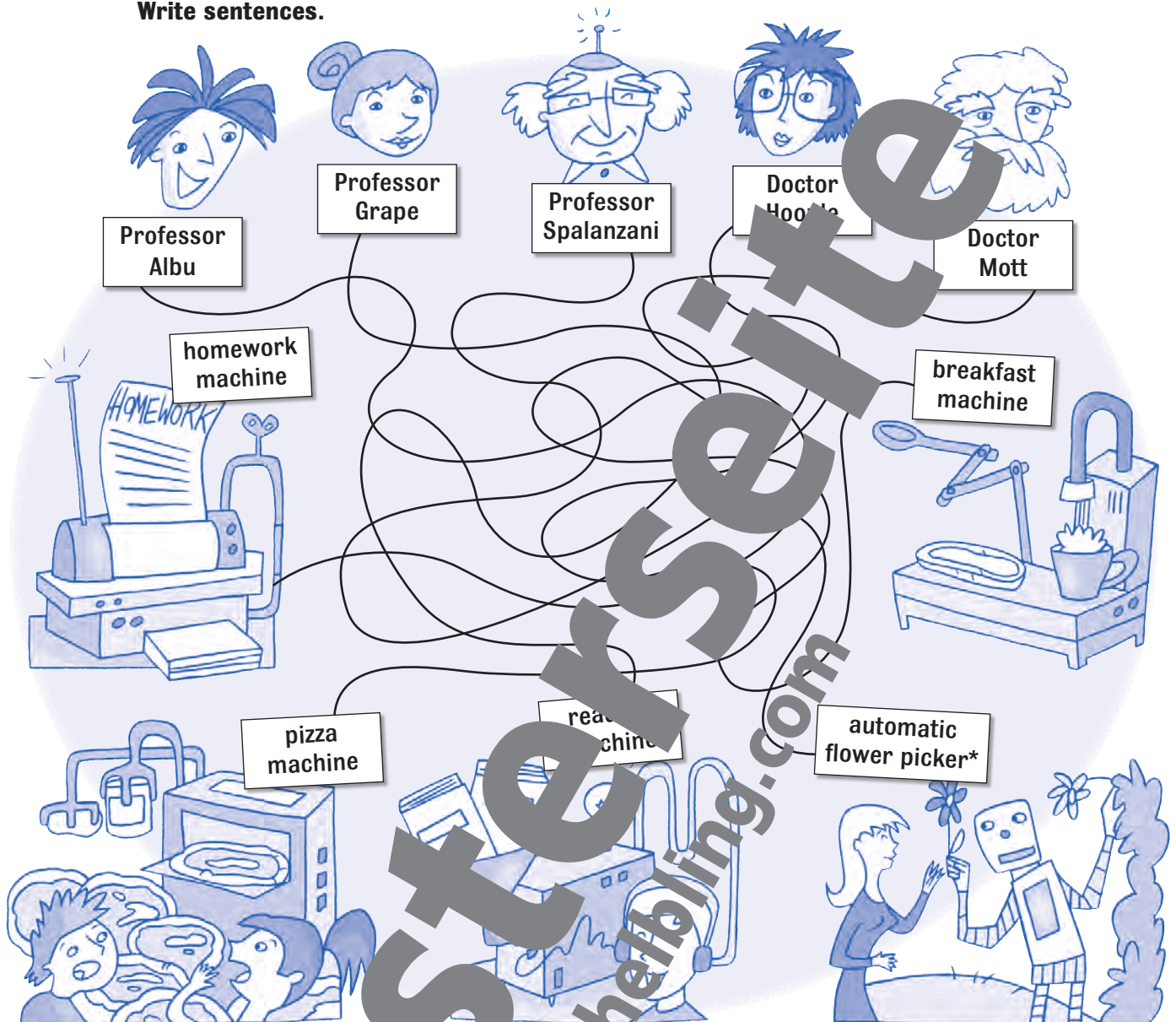
.....

.....

**VOCABULARY:** \*study – Arbeitszimmer

## Essential Grammar *Whose ... ? / Possessive 's*

- 7 Here are some inventions from the Ideas Office. Which invention was whose idea? Write sentences.



**VOCABULARY:** \*picker – Pflücker/in

1 The homework machine was Professor Albu's idea.

2

3

4

5

- 8 Answer the questions.

1 Whose idea was the ...

The automatic vegetable picker was Professor Newt's idea.

2

The automatic vegetable cooker was Professor Toad's idea.

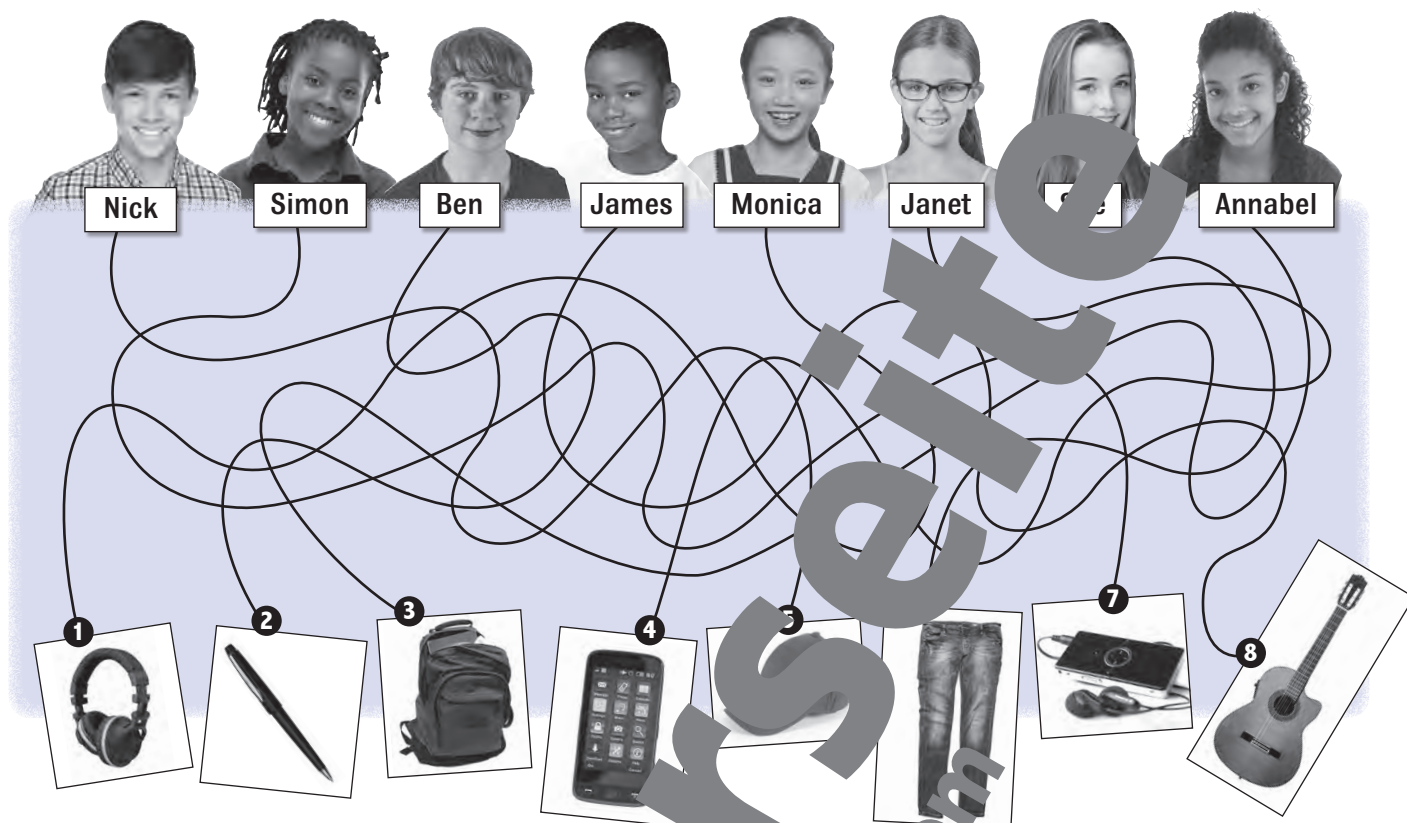
3

The automatic vegetable feeder was my idea.



## More Grammar Whose ... ? / Possessive 's / Possessive pronouns

9 Write questions and answers.



- 1 A Whose are those headphones?  
B They're Monica's.
- 2 A Whose is this?  
B It's Kate's.
- 3 A Whose backpack is this?  
B It's Ben's.
- 4 A Whose smartphone is this?  
B It's James's.
- 5 A Whose shoes are these?  
B They're Monica's.
- 6 A Whose jeans are these?  
B They're Janet's.
- 7 A Whose wallet is this?  
B It's Kate's.
- 8 A Whose guitar is this?  
B It's Annabel's.

10 Complete the table.

	cat.	The cat is ...
	my	mine
you	your	yours
he	his	his
she	her	hers
we	our	ours
they	their	theirs

**11 Complete the dialogue with the possessive pronouns.**

hers  
yours  
mine

**Dimitri** I hate this!

**Ron** Well, whose idea was it to go for a walk?

**Dimitri** It certainly wasn't <sup>1</sup>.....

**Ron** No? I thought it was <sup>2</sup>.....

**Dimitri** Never. Check with Anna, I think it was <sup>3</sup>.....

**Ron** I can't, she's too far ahead already.

**12 Complete with the possessive pronouns in the box.**

mine  
theirs  
ours  
his  
mine  
theirs

**Camp guide** Fred and Hannah, is this your GP?

**Fred and Hannah** Yes, it's <sup>1</sup>.....

**Camp guide** And is this your cap, Tony?

**Tony** No, it isn't <sup>2</sup>..... As a matter of fact, I think it's <sup>3</sup>.....

**Camp guide** And what about these trainers?

**Maria** They're <sup>4</sup>....., sir.

**Camp guide** Right, here you go, Maria. And these maps belong to the Hart twins, right?

**Tony** No, they aren't <sup>5</sup>..... They're Anita's. <sup>6</sup>.....  
are much older.

**Developing speaking competences**

**13 Match the pictures and the sentences.**



- 1 It's made of leather. It's plain.
- 2 It's made of leather. It's spotted.
- 3 It's made of plastic. It's striped.

- 4 It's made of plastic. It's spotted.
- 5 It's made of cotton. It's plain.
- 6 It's made of cotton. It's striped.



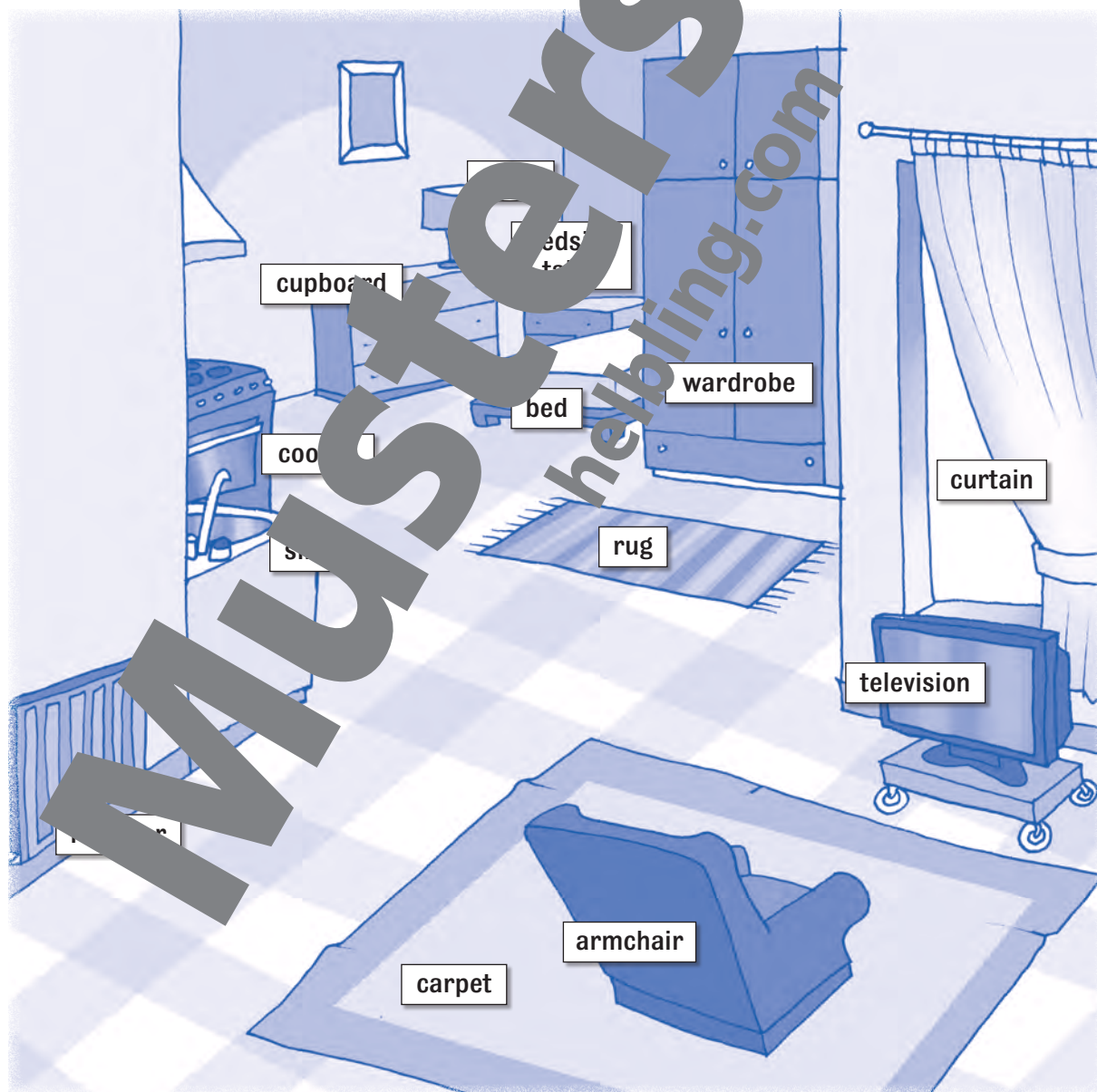
# 14 Put the words in order to make the dialogues.

- A made / your / what's / of / bag / ?  
 B made / it's / leather / of  
 A sure / you / are / ?  
 B am / yes / I / was / it / expensive / really
- C tie / your / what's / like / ?  
 D blue / it's / white / spots / with  
 C certain / are / you / ?  
 D not / no / I'm / with / spots / it's /  
 white / blue

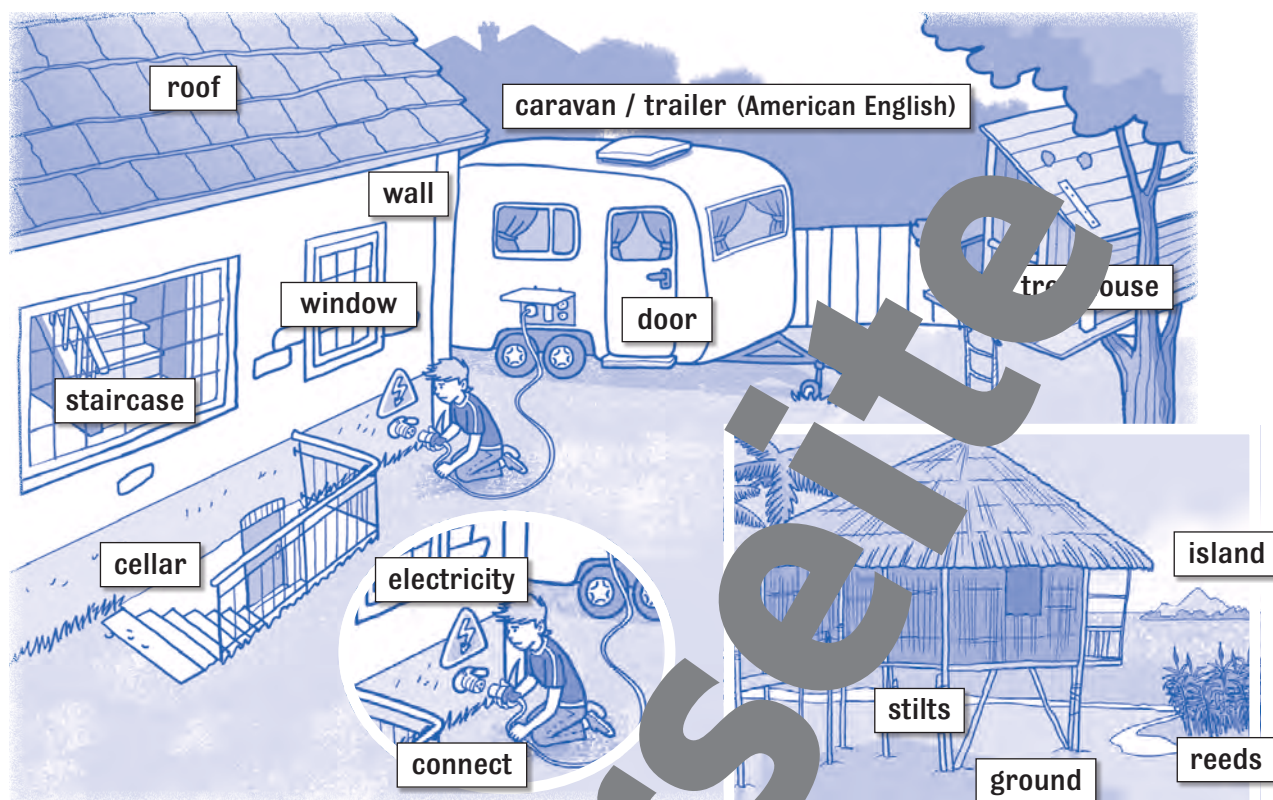
- A What's your bag made of?  
 B .....  
 A .....  
 B .....  
 C .....  
 D .....  
 C .....  
 D .....

## WORD FILE

### Inside a room



## Different homes



## Possessive pronouns



## MORE words and Phrases

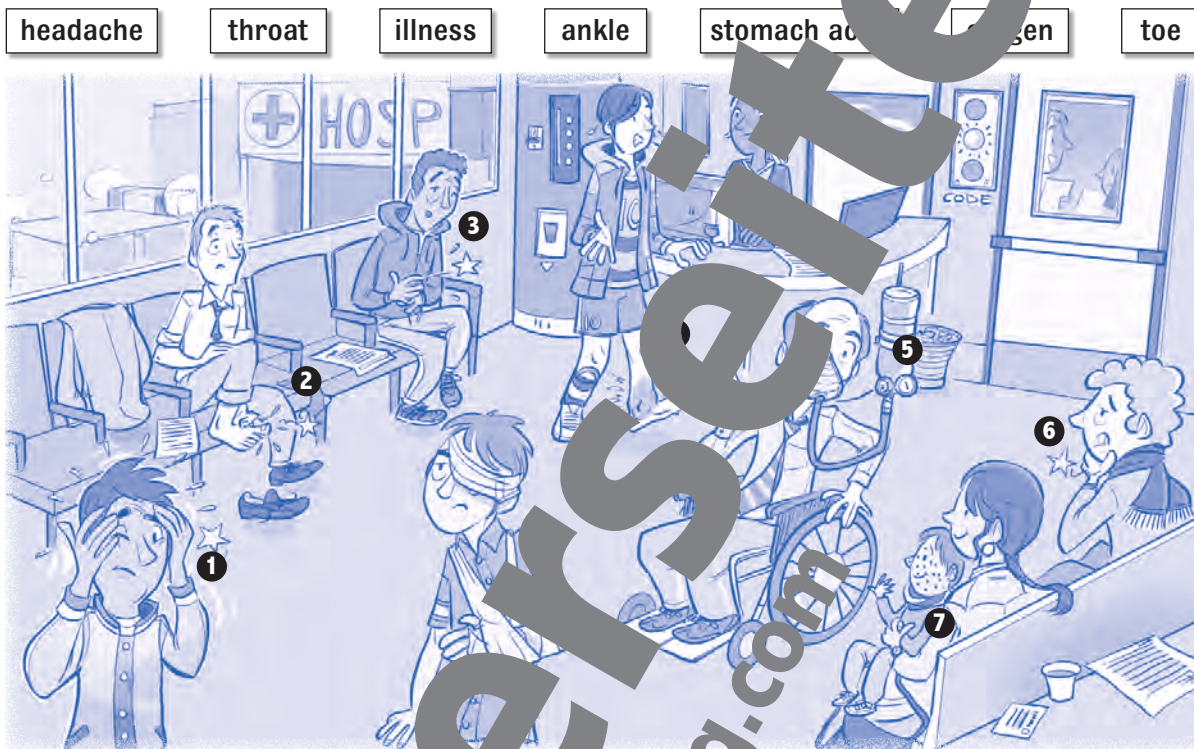
1		I bought some cheap shoes in town yesterday.	billig
		I'm tired of playing football. Let's go home.	müde, überdrüssig
		The cat is underneath the table.	unter(halb)
3	fridge	I have to go shopping because our fridge is empty.	Kühlschrank
7	conversation	I had an interesting conversation with Joe last night.	Gespräch, Unterhaltung
8	dictionary	This word is not in my dictionary.	Wörterbuch
	next door	The people next door are friendly.	nebenan
	share	I want to share my lunch with you.	teilen
	whose	Whose computer is this? It's not mine!	wessen
11	washing machine	All my dirty clothes are in the washing machine.	Waschmaschine



# UNIT 15 Feeling better

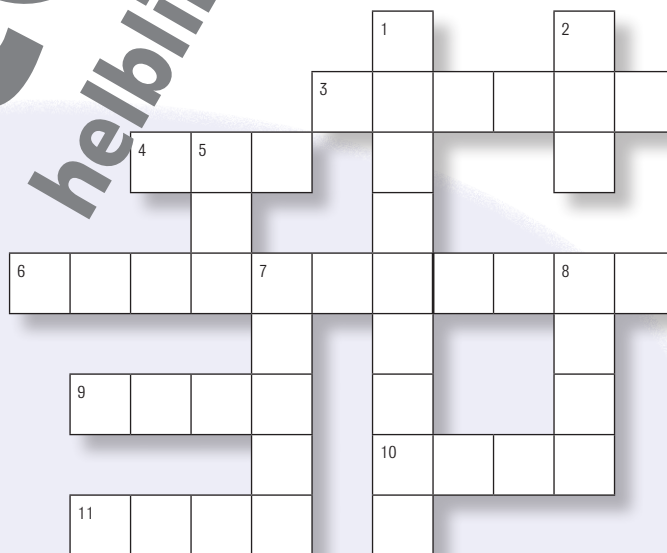
## Essential Vocabulary

1 Match the words with the picture. Draw lines.



## More Vocabulary

2 Do the crossword.



## Reading and Writing

### 3 Here are some more "doctor, doctor" jokes. Match them with the endings.

- 1 Patient Doctor, doctor. I think I'm a bell.  
 2 Patient Doctor, doctor. I think I'm invisible\*.  
 3 Patient Doctor, doctor. I dream there are monsters under my bed. What can I do?  
 4 Patient Doctor, doctor. I feel like a dog!

- ☐ Doctor Sit!  
☐ Doctor Take the legs off your bed!  
☐ Doctor Take these and if it doesn't work, give me a ring!  
☐ Doctor No.

\* invisible – unsichtbar

### 4 Write the words in the correct order to complete the doctor-patient conversations.

- 1 Doctor you / How / today / are / ?  
 How are you today?

Amanda ankle / My / bit. / hurts / a

- 2 Doctor your / Does / hurt / leg / ?

Bartholomew knee. / it's / No, / my / just

- 3 Doctor matter / What's / the /

Sebastian a / back. / my / I've / got / pain

- 4 Doctor you / better / Do / feel / ?

Fatima headache / a / got / still / I've

### 5 Read the notes and write the names next to the pictures.

Dear Ms Jones,  
 I'm sorry but Jimmy can't go to school today because he can't find his pet snake. Now he has to look for it.

Dear Mr Campbell,  
 My son can't go to school – he has a very bad stomach ache. The doctor says he must stay at home.

Dear Ms Hamilton,  
 Please excuse my son Gordon from school for the next few days. He is on his way to Hollywood because he wants to be a film star.





**6** Imagine you are a parent. Write two notes for children who cannot go to school.

Dear .....,

Please excuse my .....

He/She .....

.....

.....

.....

.....

**7 CHOICES**

**A** Put the numbers in the correct places. Then check in the Student's Book on page 109. There are two numbers you don't need.

10,000,000    500    20    2,000    20,000    25

- 1 The Amazon Rainforest produces .....% of the world's oxygen.
- 2 Over ..... plants in the forest can help against cancer.
- 3 These days there are only about ..... Indians in the Amazon.
- 4 There were about ..... Indians in the Amazon Rainforest – but that was ..... years ago.

**B** Complete the text. Use the pictures to help you.



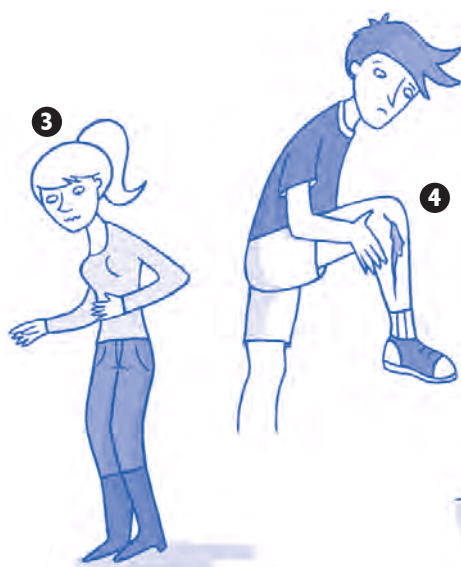
The Amazon <sup>1</sup> ..... in South America in the ..... rainforest. There is a problem in the rainforest – people cut down ..... because they want to make a lot of <sup>3</sup> ..... very quickly. They also cut down the trees so that they have more land for their <sup>4</sup> ..... The Amazon is a very important place for three reasons. First, it is the home to lots of animals, birds, reptiles and insects.

Second, it is the place where a lot of the world's oxygen comes from. Third, there are thousands of <sup>5</sup> ..... that are important for making <sup>6</sup> ..... that can help against illnesses like cancer. Indian medicine men know how to use the plants to make the medicines. But now there are not very many medicine men, and they are very old. It is important for the <sup>7</sup> ..... that we learn what they know!

## Essential Grammar Present perfect / Past participles

### 8 Match the sentences and pictures.

- ☐ He has fallen off his bike.
- ☐ She has walked into a lamp post.
- ☐ I've cut my leg.
- ☐ I've eaten too much!
- ☐ She has hurt her back.
- ☐ He has hurt his toe.
- ☐ I think I've broken my ankle.



### 9 Complete the table.

verb	past simple	past participle
go	.....	gone
eat	.....	.....
have	.....	.....
do	.....	.....
wa	.....	.....
play	.....	.....
tr	.....	.....
ask	.....	.....
watch	.....	.....
sit	.....	.....
drink	.....	.....

## More Grammar Present perfect / Past participles

**10** Find nine more past participles. (← → ↑ ↓ ↘)

T	O	P	B	R	O	K	E	N
H	H	A	F	T	E	N	A	R
E	S	O	O	T	N	O	P	O
R	T	R	U	H	N	W	N	C
E	R	O	N	G	O	N	E	Y
T	A	H	D	U	H	G	L	P
H	Y	T	L	O	S	T	L	E
A	E	F	E	B	E	E	A	L
B	R	O	K	N	E	F	F	S

broken

**11** Complete the sentences with the present perfect of the verb.

- I think I ..... my leg (break)
- We ..... our cat. (lose)
- Dad ..... his car (crash)
- You ..... your bag (drop)
- I ..... my homework (finish)
- Mrs Green ..... an accident. (have)
- They ..... their house (move)
- He ..... a new job (get)



**12** Read Rachel's email and complete with the verbs in the box.

passed  
broken  
bought  
gone  
fallen  
met

From: rachel123@bt.co.uk

Subject: news about my family

REPLY

Hi Arnold,

How are things? I hope you're well. I'm writing with all the news about our family.

Don't you remember Joshua? He has <sup>1</sup> ..... a guitar and now he

plays really loudly all the time. He wants to start a rock band! My dad has

<sup>2</sup> ..... his arm. He went to sleep on the sofa and fell off! He can't go to work

so he's ..... sad. My aunt and uncle have <sup>3</sup> ..... on holiday - to Iceland! My

grandmother has <sup>4</sup> ..... her driving test. Now she drives round and round the

town - she never stops! My other brother, Hamilton, has <sup>5</sup> ..... a girl from

Japan. He has <sup>6</sup> ..... in love with her. Now he's learning the language - he

wants to go and live in Tokyo!

And me? Well, I'm going to leave home. My family are completely mad!

Lots of love,

Rachel

- 13** Read Rachel's email in **12** again and write the names of the people under the pictures.



1 .....



2 .....



3 .....



4 .....



- 14** Complete with the correct form of one of the verbs in the box.

break  
eat  
pass  
want  
go  
fall



- 1 There's nothing left. The dog ..... it all.



- 2 I ..... my homework.



- 3 Sorry, Jane isn't here. She ..... into town.



- 4 I ..... my arm.



- 5 Dad! Quickly! Jimmy ..... out of the tree!



- 6 Oh, thanks, Grandma. I ..... always ..... one of these.

- 15** Match the verbs with the objects.

- 1 I've ..... ☐ two books.  
2 I've read ..... ☐ my bike.  
3 I've done ..... ☐ my arm.  
4 I've broken ..... ☐ all my homework.

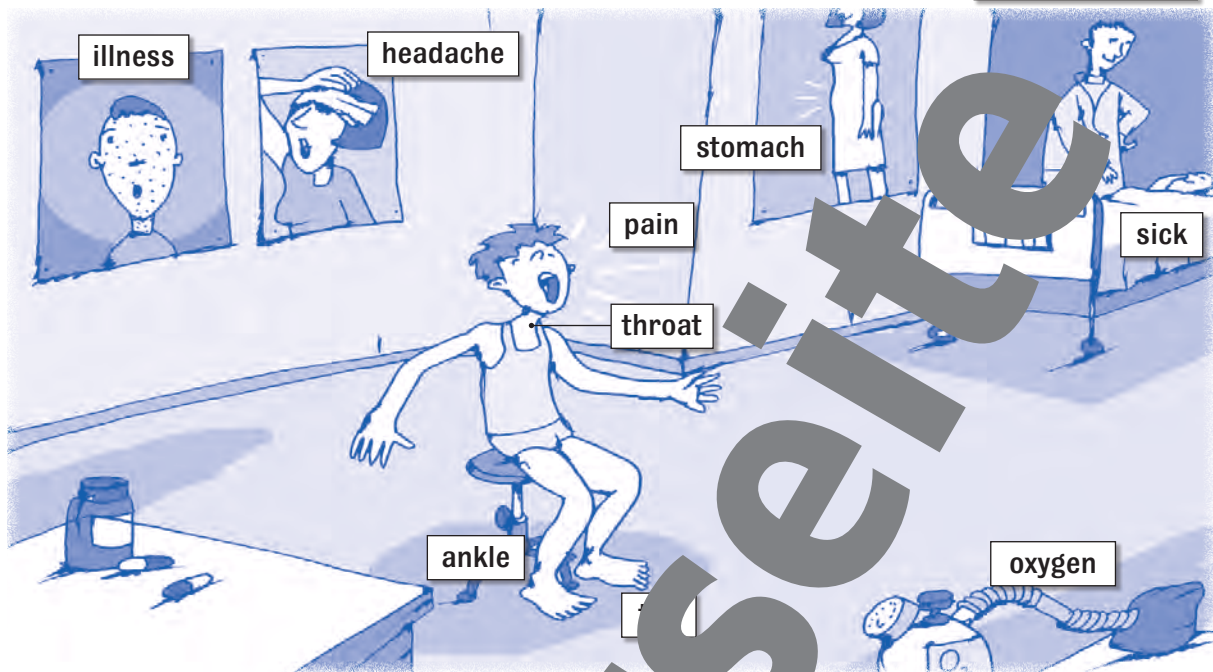
- 5 I've bought ..... ☐ out of a tree.  
6 I've been ..... ☐ an interesting boy.  
7 I've met ..... ☐ a new dress.  
8 I've fallen ..... ☐ to a party.

- 16** What about you? Write down eight things you've done this week.



# WORD FILE

## Aches and pains



## MORE Words and Phrases

1	chart	On the chart you can find names and numbers.	Tabelle
	medicine	John wants to study medicine at university.	Medizin
	memory	Her memory is very good. She can remember lots of important things.	Gedächtnis
	vote	Don't forget to vote for your favourite star.	wählen
6	drop	Don't drop the apple.	fallen lassen
	That's a shame.		Wie schade!
10	clear away	Big machines clear away the trees.	wegräumen
	company	Alan works for a big company in America.	Gesellschaft; Firma
	Indian	The Indians in the rainforest know a lot about plants.	Indio (Ureinwohner Südamerikas)
	less (than)	It takes less than ten minutes to get there.	weniger (als)
	produce	They produce mobile phones here.	erzeugen
	rainforest	The rainforest is a wonderful place.	Regenwald
	sick	I was sick yesterday.	krank
	type	What type of holiday do you like?	Art; Typ; Sorte
	valuable	Plants in the rainforest are very valuable for science.	wertvoll
		The rainforest is home to a lot of wildlife.	Tierwelt; in freier Natur lebende Tiere
11	consequence	The consequences of the war were very bad for everyone.	Folge
14	injure	He injured his legs in the accident.	verletzen
	writer	Who wrote the message? Who is the writer?	Verfasser/in
G	lose	I've lost my cat.	verlieren
	pass (a test)	I want to pass this test!	(eine Prüfung) bestehen
DVD	Let's see ...		Mal schauen ...
	Who cares?		Wen interessiert's?, Na und?
	I have no clue.		Ich habe keine Ahnung.

### Essential Vocabulary

1 Complete the words.

y ~~ny~~ y dy iny gy ld ot storm

- 1 sun ny .....
- 2 thunder .....
- 3 snow .....
- 4 wind .....
- 5 clou .....
- 6 ra .....
- 7 h .....
- 8 .....
- 9 co .....

2 Write the words from 1 under the pictures.



1 ..... 2 ..... 3 ..... 4 ..... 5 .....



6 ..... 7 ..... 8 ..... 9 .....

### More Vocabulary

3 Find the nine weather words in the word search. (← → ↑ ↓)

F	E	O	Q	S	L	D	R	S	R
E	O	I	L	E	A	T	U	E	A
Y	O	I	H	O	T	I	G	I	
B	A	H	I	E	X	Q	Y	T	R
S	I	C	P	F	G	C	N	O	S
D	D	U	H	N	S	K	A	D	
L	O	Y	K	U	O	N	L	Z	N
O	N	W	U	N	S	O	P	O	I
O	I	W	D	N	O	I	W	I	D
R	A	A	Y	U	O	L	O	Y	H
M	R	O	T	S	R	E	D	N	U

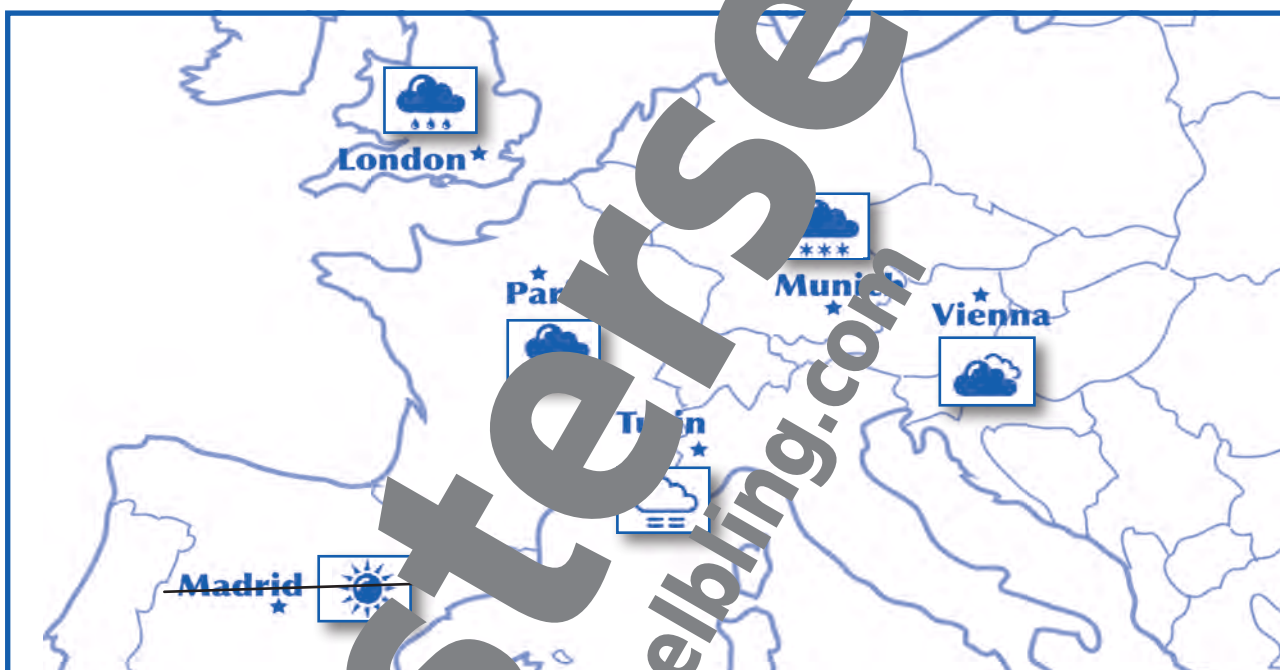
.....  
 .....  
 .....  
 .....  
 .....  
 .....  
 .....  
 .....  
 .....

#### 4 Match the words with their definitions.

- |                             |   |
|-----------------------------|---|
| 1 weather report            | <input type="checkbox"/> how hot or cold something is                                 |
| 2 weatherman / weatherwoman | <input type="checkbox"/> information (e.g. on TV) about what the weather will be like |
| 3 temperature               | <input type="checkbox"/> a short rainfall   |
| 4 the weather clears up     | <input type="checkbox"/> without clouds   |
| 5 clear (adjective)         | <input type="checkbox"/> not hot, not cold  |
| 6 shower                    | <input type="checkbox"/> someone who presents tomorrow's weather (on TV)              |
| 7 wet                       | <input type="checkbox"/> the weather becomes wetter                                   |
| 8 mild                      | <input type="checkbox"/> full of water (opposite of dry)                              |

### Reading and Writing

#### 5 Look at the map and write the weather forecast.



- |                               |         |
|-------------------------------|---------|
| 1 It will be sunny in Madrid. | 4 ..... |
| 2 .....                       | 5 ..... |
| 3 .....                       | 6 ..... |

#### 6 Remember the formula. Tick T (True) or F (False) for the sentences.

To convert Fahrenheit temperatures into Centigrade:

$$(F - 32) \times \frac{5}{9} = ^\circ C$$

begin by subtracting\* 32 from the Fahrenheit number.

- Divide the answer by 9.
- Then multiply\* that answer by 5.

#### VOCABULARY

\*subtract – subtrahieren;  
divide – dividieren;  
multiply – multiplizieren

- |                               |   |                                |   |
|-------------------------------|---|--------------------------------|---|
| 1 100°C is hotter than 200°F. | T <input type="checkbox"/> F <input type="checkbox"/> | 4 30°C is not as hot as 94°F.  | T <input type="checkbox"/> F <input type="checkbox"/> |
| 2 86°F is colder than 25°C.   | T <input type="checkbox"/> F <input type="checkbox"/> | 5 40°F is not as cold as 10°C. | T <input type="checkbox"/> F <input type="checkbox"/> |
| 3 122°F is the same as 60°C.  | T <input type="checkbox"/> F <input type="checkbox"/> | 6 0°C is as cold as 32°F.      | T <input type="checkbox"/> F <input type="checkbox"/> |



## 7 CHOICES

**A** Read the story and choose the best title for it. Then tick T (True) or F (False).

A hot day      Friends in the park      Rain and sun

When I was six years old, I was in the back garden of our house with my friends. We were playing football. It was sunny. Then I saw some dark clouds in the sky. I went around the house. There was the washing on the line\*. I said to my mother, "It'll be rainy soon." At that moment it started to rain. I quickly helped my mum take the washing off the line. Then I went back to my friends in the back garden. It was sunny. I went back to the front garden – rain! Strange! When I looked one way, it was sun. When I looked the other way, it was rain! (Jamie, 13)

**VOCABULARY:** \*line – Wäscheleine

- 1 The story is about a time when Jamie was six years old. T ☐ F ☐
- 2 Jamie was playing football in the back garden. T ☐ F ☐
- 3 There was the washing on the line on the other side of the house. T ☐ F ☐
- 4 Jamie's friends helped his mother. T ☐ F ☐
- 5 It was raining on both sides of the house. T ☐ F ☐

**B** Read the story and choose the best title for it. Then answer the questions.

The water went away      Being a river      When I was twelve

I was about 12. There was a river at the end of our garden. On a Thursday in October, it started to rain again. On Saturday morning, I went into the garden and I saw that the river was higher than usual. The water started to come into our garden and I shouted to my mum and dad. They ran out. My dad went to get some sandbags\*. But at that moment the rain stopped and the water began to go back again. My dad came back and we watched the water go away. We were happy, and the three of us laughed and danced around. (Simon, 14)

**VOCABULARY:** \*sandbag – Sandsack

Why did Simon shout to his parents?

- 2 What did Simon's dad do when he saw what the problem was?

- 3 What happened in the end?

## Essential Grammar *will-future*

### 8 Complete the sentences with the missing verbs.

rain  
do  
drive  
meet  
finish  
help  
go  
tell

- Here, I'll ..... you with your homework.
- The weather's not good. I think it'll ..... later.
- One day, I'll ..... around in a Ferrari.
- I'll ..... you outside the cinema at 8 p.m.
- I'm feeling tired. I think I'll ..... to bed.
- I'm bored. I won't ..... any work tonight.
- It's a secret. Promise you won't ..... anybody.
- It's a long job. We won't ..... before midnight.

### 9 Write the sentences in the correct speech bubbles.

I'll give you some.  
Oh! It really hurts.  
I'm really scared of dogs.  
I've got lots of homework tonight.

I haven't got enough money.  
I'll bring it tomorrow. I promise.  
OK, leave it. I'll do it later.  
I'll carry it for you.

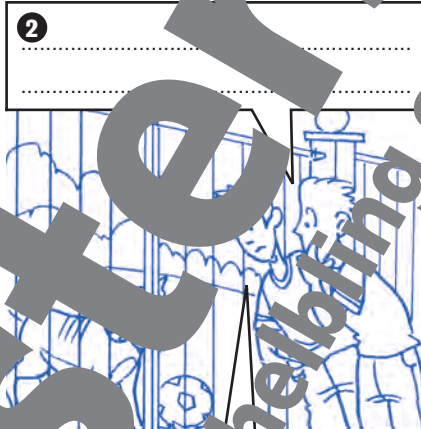
Where's your homework?  
I'll take you to hospital.  
I'm not. I'll get it.  
This suitcase\* is heavy.

**VOCABULARY:** \*suitcase – Koffer

1 Where's your homework?



2



4



5



6



## Essential Grammar *will*

**10** Look at the pictures. Then put the words in the correct order to make sentences.



1 anyone / I / it. / buy / don't / will / think



2 today / it / coat / used / my / I / I'll



3 you'll / test / is / The / and / easy / pass. / very



4 on / sleep / You'll / well / bed. / very / this



5 berries / make / Those / sick. / you /

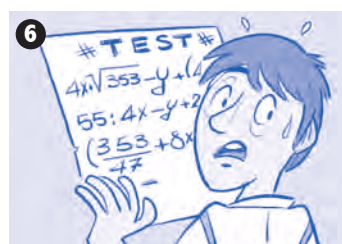


6 go / so / It's / expensive. / will / it / be

## More Grammar *will / won't / might*

**11** Match the pictures with the sentences.

- |   |  |
|---|--|
| <input type="checkbox"/> It won't hurt.           | <input type="checkbox"/> I won't pass.       |
| <input type="checkbox"/> It won't bite you.       | <input type="checkbox"/> She won't phone me. |
| <input type="checkbox"/> I won't become for ever. | <input type="checkbox"/> You won't wear it.  |



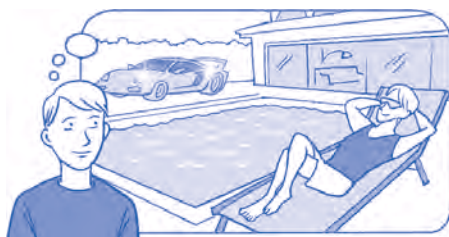


## 12 Match the sentences.

- 1 It's my birthday tomorrow.
- 2 The film starts at six. Don't forget!
- 3 How am I going to get home?
- 4 The car's really dirty.
- 5 Here's £3.
- 6 I'm going to miss the game on TV.
- 7 I'm really hungry.
- 8 It's cold in here.
- 9 The phone's ringing.
- 10 It's a secret.

- ☐ I'll close the window.
- ☐ I won't tell anybody.
- ☐ OK. I'll record it for you.
- ☐ Thanks. I'll give it back to you tomorrow.
- ☐ I'll answer it.
- ☒ I'll make a cake.
- ☐ Don't worry - I'll be there.
- ☐ I'll clean it for you.
- ☐ I'll make a sandwich.
- ☐ My dad will take it in our car.

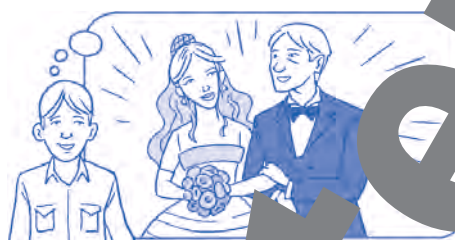
## 13 Look at the pictures and write the people's dreams.



1 I'll be rich one day.



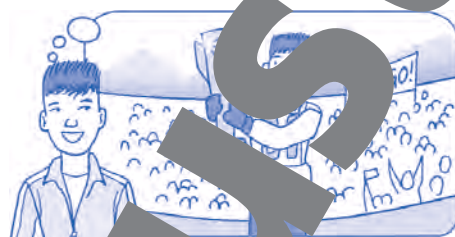
2



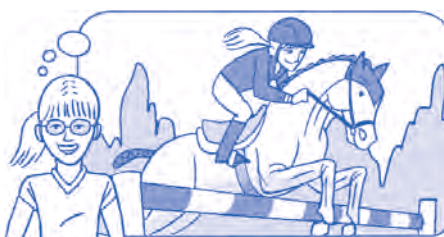
3



6



5

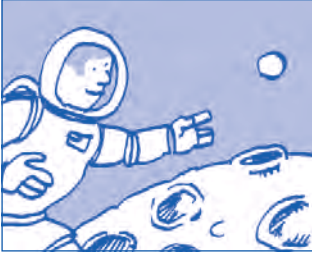


## 14 Complete with your own ideas.

- 1 A The party starts at eight, Dave.  
B I know. I'll be a bit late because ...
- 2 A The car will be ready in an hour.  
B OK, I won't ...
- 3 A What's Mike going to do when he finishes school?  
B He's not sure yet, but I think he'll ...

- 4 A What chance have Manchester United got in the cup final?  
B They won't win because ...
- 5 A Where are you going on holiday this year?  
B I'm not sure but it won't ...
- 6 A I only slept two hours last night.  
B Well, you will ...

- 15** Write sentences about your future. Use *might*, *might not*, *'ll* or *won't* and the ideas in the box.



buy a laptop  
go to the moon  
travel to the Amazon  
learn to drive  
be a famous scientist  
write a book

.....

.....

.....

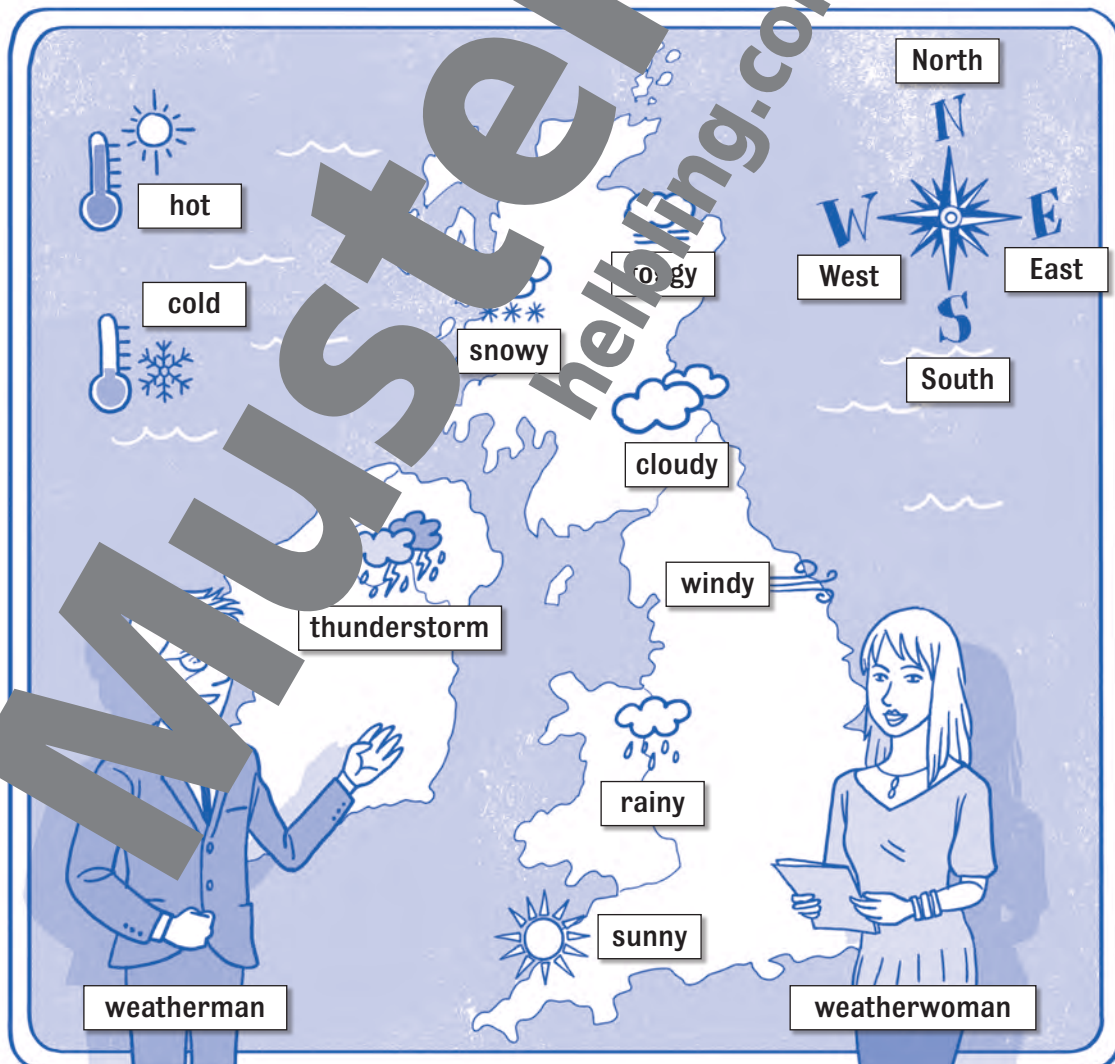
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.....

.....

## WORD FILE

### Weather forecast



# MORE Words and Phrases

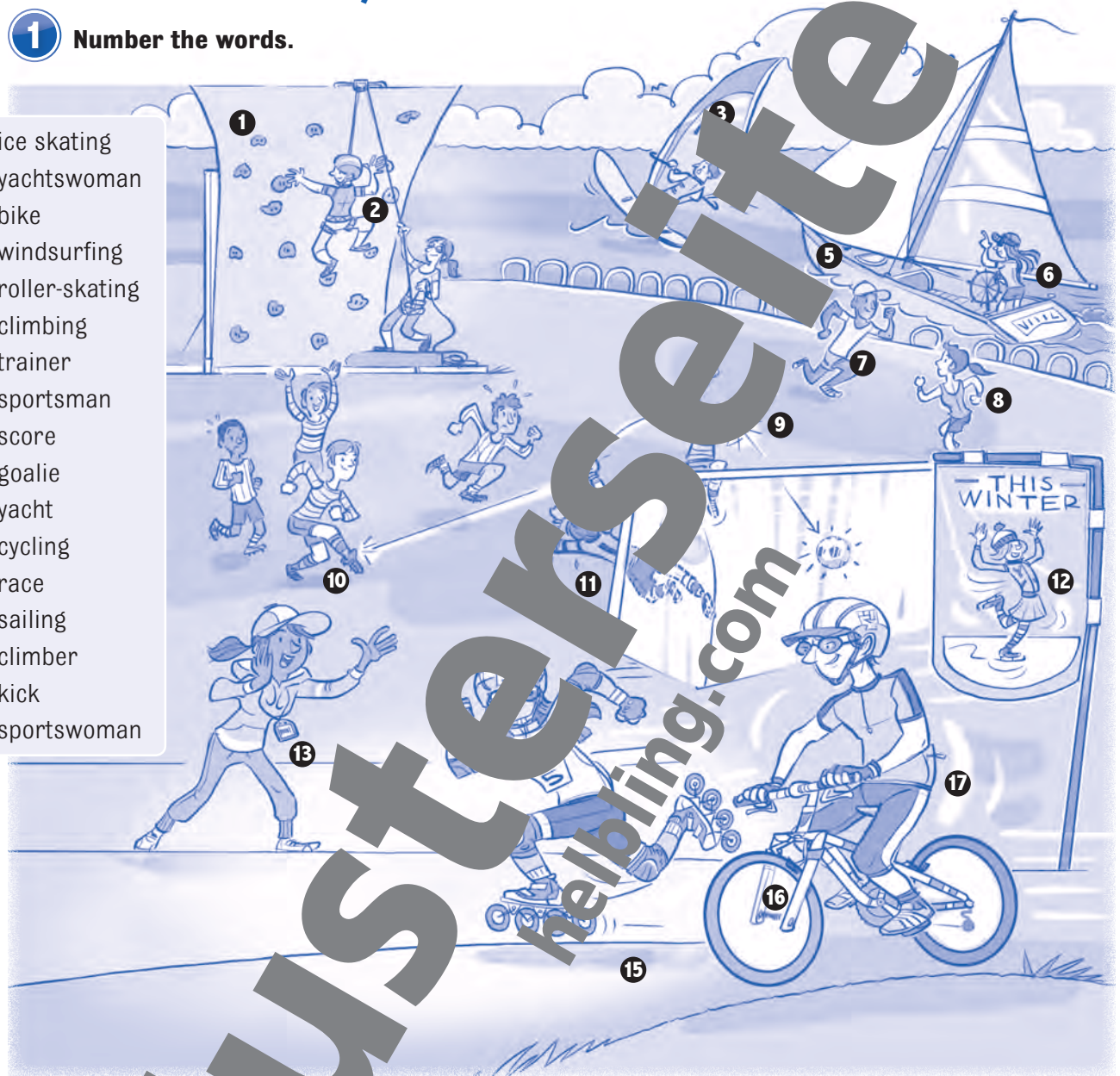
1	<b>coast</b>	<i>It lives off the coast of Australia.</i>	Küste
	<b>continue</b>	<i>The rain will continue until tomorrow.</i>	andauern; weitergehen
	<b>cool</b>	<i>It's warm during the day, but quite cool at night.</i>	kühl
	<b>dry</b>	<i>We had very dry weather for our holidays last year.</i>	trocken
	formula	<i>The formula is <math>C = (F-32):1.8</math>.</i>	Formel
	give way	<i>Rain in the morning will give way to sun later on.</i>	ausweichen, nachgeben
	scale	<i>On a scale from 1 to 10: How good was your day?</i>	Skala, Maßstab
	<b>temperature</b>	<i>The temperature fell to below zero last night.</i>	Temperatur
3	<b>clear up</b>	<i>The bad weather will clear up by this evening.</i>	klären
	<b>forecast</b>	<i>The forecast is very good for tomorrow.</i>	Vorhersage
	outlook	<i>The outlook for the weekend is warm and sunny.</i>	Aussicht, Ausblick
	<b>thick</b>	<i>Watch out! There's thick fog here.</i>	dick, dicht
4	all day	<i>It will be sunny all day in England.</i>	ganzen Tag
	fog	<i>Heavy fog in the Stoke area will clear up later.</i>	Nebel
	Have a nice day!		Einen schönen Tag noch!
	<b>make sure</b>	<i>Make sure you take your umbrella!</i>	sicherstellen, darauf achten
	rise	<i>The temperatures will rise to 20°C.</i>	steigen
	<b>weather report</b>	<i>The weather report will be on TV at 8 o'clock.</i>	Wetterbericht
5	<b>hiking</b>	<i>We went hiking in the mountains.</i>	wandern
	<b>lovely</b>	<i>What a lovely surprise! Thank you!</i>	schön
	pretty	<i>I was pretty surprised to hear the news.</i>	ziemlich
	<b>promise</b>	<i>I promise to come and help you tomorrow.</i>	versprechen
7	<b>apologise</b>	<i>I apologise – I was wrong.</i>	sich entschuldigen
	<b>bathing suit</b>	<i>Bring your bathing suit with you.</i>	Badeanzug
	<b>pack</b>	<i>Pack your bags! We're going today!</i>	packen
	<b>raincoat</b>	<i>It's raining. Take your raincoat!</i>	Regenmantel
	shower	<i>There will be showers – take an umbrella!</i>	Regenschauer
	situation	<i>The situation is difficult.</i>	Situation, Lage
	swimming trunks	<i>Have you packed your swimming trunks?</i>	Badehose
	<b>turn off/on</b>	<i>Jamie, turn off the TV.</i>	etwas aus-/einschalten
	<b>turn up/down</b>	<i>Turn up the volume – I can't hear the music.</i>	aufdrehen / leiser drehen
	<b>unpack</b>	<i>Unpack your bathing suit and pack your raincoat!</i>	auspacken
	volume	<i>Please don't turn up the volume.</i>	Lautstärke
	wherever	<i>There will be sunshine wherever we look.</i>	wo auch immer
10	<b>average</b>	<i>The average temperature this week will be around 15°C.</i>	durchschnittlich
	<b>below</b>	<i>The temperature will be below 0°C tomorrow.</i>	unten; unterhalb
	convert	<i>We need to convert Fahrenheit to Celsius.</i>	umrechnen
	<b>generally</b>	<i>It's generally hot and sunny in Italy in the summer.</i>	allgemein
	inch (pl inches)	<i>An inch is about two and a half centimetres.</i>	Zoll (2,54 cm)
	mile	<i>It's ten miles from here.</i>	Meile
	mild	<i>The forecast is for a really mild day tomorrow.</i>	mild
	rainfall	<i>The rainfall in the Amazon Rainforest can be very heavy.</i>	Niederschlag
	<b>record</b>	<i>He recorded a time of 15 minutes for his last race.</i>	aufzeichnen
	sea level	<i>Death Valley is 282 feet below sea level.</i>	Meeresspiegel
	starting point	<i>Sally's house was the starting point for our trip.</i>	Ausgangspunkt
	throughout the year	<i>In the Lake District it can be rainy throughout the year.</i>	im ganzen Jahr
	<b>wet</b>	<i>All my clothes are wet because of the rain.</i>	nass
11	tan	<i>You have a great tan.</i>	(Sonnen-)Bräune



### Essential Vocabulary

1 Number the words.

- ☐ ice skating
- ☐ yachtswoman
- ☐ bike
- ☐ windsurfing
- ☐ roller-skating
- ☒ climbing
- ☐ trainer
- ☐ sportsman
- ☐ score
- ☐ goalie
- ☐ yacht
- ☐ cycling
- ☐ race
- ☐ sailing
- ☐ climber
- ☐ kick
- ☐ sportswoman



### More Vocabulary

2 Find the odd one out.

1 football tennis basketball volleyball

2 surfing swimming running windsurfing

3 sailing cycling swimming snowboarding

4 skiing football mountain climbing snowboarding

5 skateboarding snowboarding surfing ice skating



### 3 Which sport(s) are they talking about?

1

I usually play in the summer – it's too cold in the winter. It's good because you only need two people. But sometimes you can play with four people, of course.

2

I love this sport. You can play indoors or outdoors. I like playing it on the beach. All you need is a net and a ball – but even on the beach you need four people to play. But that's usually a problem.

This is the best sport in the world because all you need is a pair of good trainers and off you go! No special equipment\* and you don't even need other people!

4

The best time to do this sport is in the winter. I loved it because I got so cold! But in the summer the weather is warmer and then it's great to be in the sun. I go with my friends now, at the weekends. The board's a bit expensive, but that's all.

My favourite sport is a problem for me because there are no mountains where I live. So I have to go to another country. And I can only do it in the winter! It's difficult and the boards are expensive, but I love it!

#### VOCABULARY

\*equipment – Ausrüstung

## Reading and Writing

### 4 Complete the dialogues with the words in the box.

tennis  
twice  
favourite  
game  
often  
sports

Nicole What's your favourite sport, Matthew?

Matthew Hmm, I like basketball. But I like tennis too.

Nicole Are you a good player?

Matthew I'm a good player.

Nicole How often do you play?

Matthew Well, I play tennis twice a week and basketball four times a week.

Nicole Are you in the school team?

Nicole Oh really? You do a lot of sport!

Matthew True. What about you? Do you like any sports?

Nicole Well, I like watching basketball on TV.

Matthew So, would you like to watch tomorrow's game with me?

Nicole Sure. Why not?

## 5 CHOICES

**A** Read the story and put the sentences in the correct order.

### Coach\* Carter

Last week, I saw a film called *Coach Carter*. It's about a basketball team at Richmond High School\* in the USA, who lose most of their games. And then they get a new coach – a man called Mr Carter. He makes them work very hard, they have to practise every day. And then they win some games, so they're very happy! And everything seems OK, but there's a problem: the players are also at school and they aren't working very much so they don't get good grades\*. And Mr Carter locks the school gym\*! Now the players can't practise. The headmaster\* of the school thinks Carter is wrong and opens the gym again. The boys can play and practise again, and the team gets to the big final at the end of the season. They lose to St Francis School: 70–68 in a very exciting game. The players are very unhappy, but Coach Carter thinks they have done very well and he congratulates them. It's not a bad story.



- ☐ But then their grades were not too good any more.
- ☒ 1 The basketball team of Richmond High School weren't very good.
- ☐ The team lost the big final, but their coach was happy.
- ☐ Then they got a new coach.
- ☐ So their coach locked the gym.
- ☐ The students practised every day.
- ☐ But the headmaster locked the gym again.

#### VOCABULARY

\*coach – Trainer/in;  
high school –  
Oberstufengymnasium;  
grade – Note;  
gym – Turnhalle;  
headmaster – Schulleiter

**B** Put the text about Emma Sanderson in the correct order.

- ☐ she was from her family bought a house in Helensborough,
- ☐ when she was eleven she started winning competitions. She
- ☒ 1 Emma Sanderson, from England, is a yachtswoman. When
- ☐ later she sailed in team races or alone. She won the
- ☐ her sailing. Emma is married and has a daughter.
- ☐ completed a 9,000 mile solo race, and she was alone at
- ☐ that she is most famous for winning the Around Alone
- ☐ Scotland. That was an ideal place for sailing. When she
- ☐ Race in 2002/03. She was the youngest woman to
- ☐ Round Britain and Ireland Race in 2000, when she was
- ☐ sea for 132 days. Now Emma enjoys telling children about





**6** Read the text about Tommy Caldwell again on page 124 of your Student's Book and complete the notes.

Name: <sup>1</sup> .....

Nationality: <sup>2</sup> .....

Profession: <sup>3</sup> .....

What he has already achieved:

<sup>4</sup> .....  
.....

Why he loves his job:

<sup>5</sup> .....  
.....

Dangers of his job:

<sup>6</sup> .....  
.....

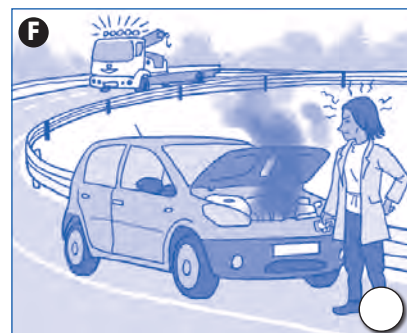
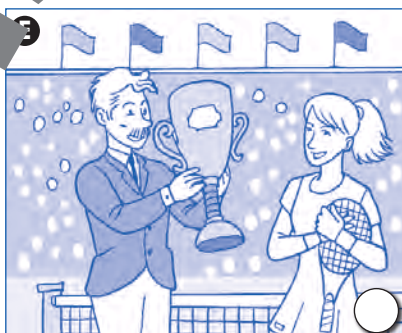
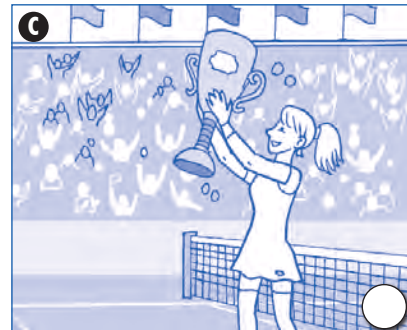
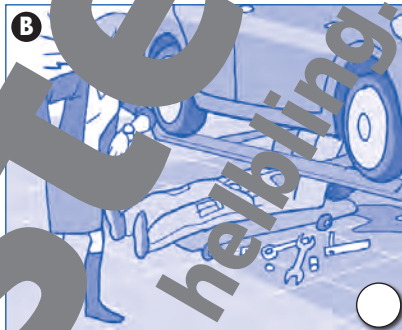
Ambitions:

<sup>7</sup> .....  
.....



**Essential Grammar** Present perfect with *already* and *yet*

**7** Match the pictures with the sentences.



- 1 She has already got the trophy\*.
- 2 They haven't phoned her yet.
- 3 She hasn't found the answer yet.

- 4 She has already phoned for help.
- 5 The mechanic\* hasn't fixed\* her car yet.
- 6 She hasn't got the trophy yet.

**VOCABULARY**

\*trophy – Pokal; mechanic – Mechaniker/in; fix – reparieren

## Essential Grammar Present perfect with *ever* and *never*

### 8 Match the questions and answers.

- |                                     |  |
|-------------------------------------|--|
| 1 Have you ever met anybody famous? | 5 Have you ever won a competition?         |
| 2 Have you ever been on television? | 6 Have you ever gone snowboarding?         |
| 3 Have you ever been to the sea?    | 7 Have you ever fallen asleep in a lesson? |
| 4 Have you ever written a poem?     | 8 Have you ever been a host?               |

- ☐ No, I never have – and I'm never going to! I hate mountains and snow.
- ☐ Well, I met a footballer in a shop once, but I can't say he's really famous.
- ☐ Once. But the teacher didn't see me so it was OK.
- ☐ No, I haven't. But my mum has. She was really scared.
- ☐ Yes, I have. Two years ago I won the tennis competition at school.
- ☐ Yes, I have. And I love reading them, too.
- ☐ Yes, I have. We went swimming every day.
- ☐ No, but my sister has. She was on a quiz programme and she lost!

## More Grammar Present perfect with *already* and *yet*

### 9 Write the questions using *already* or *yet*. Then match the questions and answers.

- |                                       |                                      |   |
|---------------------------------------|--------------------------------------|---|
| 1 he / do his homework                | <u>Has he done his homework yet?</u> | <input type="checkbox"/> g No he hasn't. He's still working it out. |
| 2 you / see the new Indiana Jones     | .....                                | <input type="checkbox"/> .....                                      |
| 3 we / arrive                         | .....                                | <input type="checkbox"/> .....                                      |
| 4 you / lose your coat                | .....                                | <input type="checkbox"/> .....                                      |
| 5 Harriet's dog / have puppies        | .....                                | <input type="checkbox"/> .....                                      |
| 6 she / get a new boyfriend           | .....                                | <input type="checkbox"/> .....                                      |
| 7 the boys / eat all their vegetables | .....                                | <input type="checkbox"/> .....                                      |
| 8 I / finish cooking dinner           | .....                                | <input type="checkbox"/> .....                                      |
- 
- |  |   |
|--|---|
| a) No, they haven't, so don't give them any ice cream. | e) Another 10 minutes, then we're there.    |
| b) No, I haven't. Is it on already?                    | f) Yes, she has. His name's Bernie.         |
| c) Yes, he has. We can eat in 10 minutes.              | g) No he hasn't. He's still working it out. |
| d) Yes, I have. I'm wearing my sister's.               | h) Yes, she has. Do you want one?           |

**VOCABULARY:** \*puppy – Welp

## More Grammar Present perfect with *ever* and *never*

**10** Write the words in the correct order to make sentences or questions.

1 you / have / handball / ever / played / ?

Have you ever played handball?

2 Japanese\* / eaten / you / have / food / ever / ?

3 never / I've / Olympic Games / to / been / the / .

4 ever / you / broken / arm / have / your / ?

5 competition / never / I've / a / won / .

6 brother / my / a / poem / never / has / written / .

7 parents / never / my / have / France / to / .

8 dinner / family / you / ever / have / for / / cooked / ?

**VOCABULARY:** \*Japanese – japanisch

## Developing speaking competencies

**11** Match the requests and the correct replies.

1 Can you phone Jamie?

☐ Sure, no problem. Cheese or ham?

2 Could you make me a sandwich?

☐ Fantastic. He really needs one.

3 I'll take the dog for a walk.

☐ Of course. I'll call him in the morning.

4 Why don't I talk to her?

☐ That's a great idea! She always listens to you.

**12** Write a sentence or reply to complete the dialogues.

1 Viv

Ian Sure, no problem. I can buy some on my way home from school.

2 Viv

Tim Fantastic. I'm finding it really difficult.

3 Tim

Deb Of course. It's getting quite cold in here.

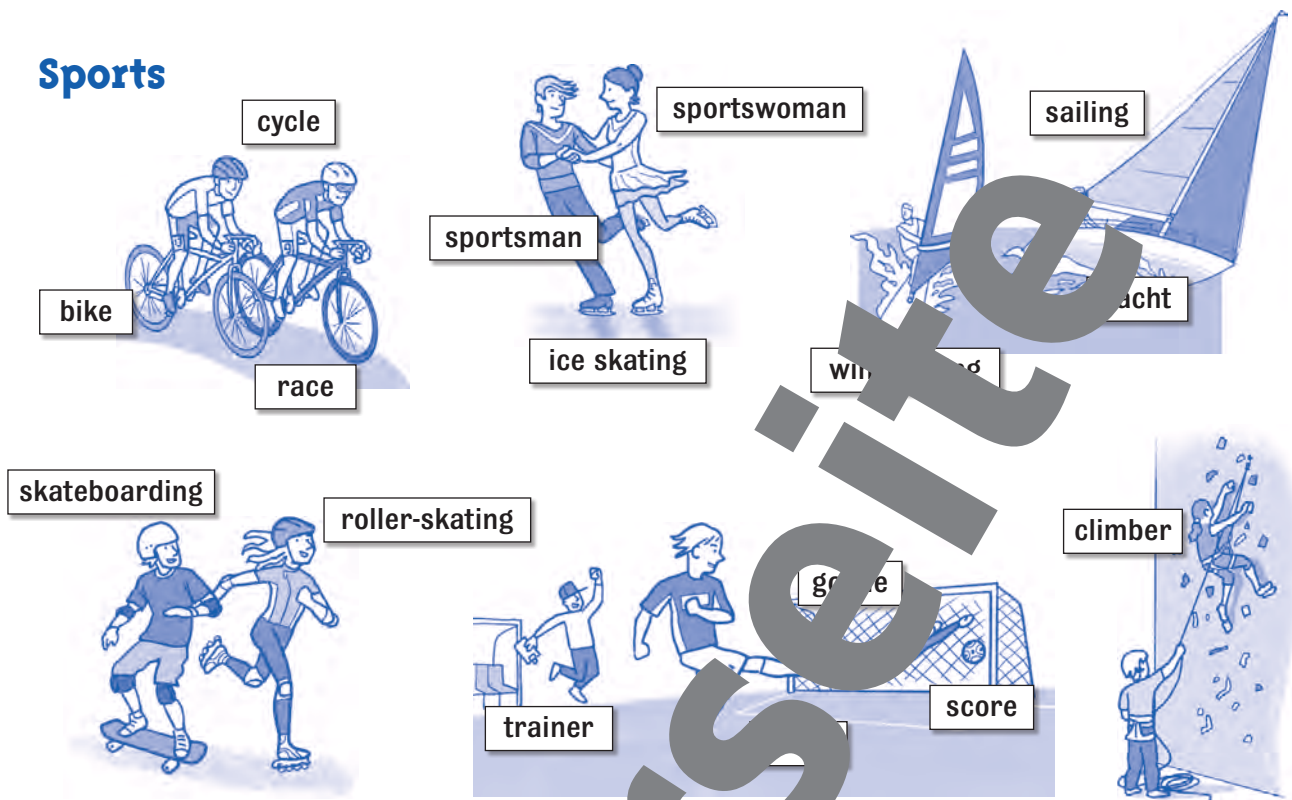
4 Jim

Baz That's great. They're really heavy.



# WORD FILE

## Sports



## MORE Words and Phrases

4	<b>grow up</b>	When I grow up I want to be an Olympic skier.	erwachsen werden; aufwachsen
	profile	Her profile describes her as a surfer in California.	Profil, Porträt
5	<b>competition</b>	I love taking part in competitions.	Wettbewerb
	<b>ever</b>	Have you ever married before?	je(mals)
	<b>get lost</b>	They went into the forest and got lost.	sich verirren
7	<b>appear</b>	Suddenly a new star appeared.	erscheinen
	<b>fall asleep</b>	My dad always falls asleep in front of the TV.	einschlafen
8	nil	In the end the score was two – nil.	null
	<b>rest</b>	I need some rest.	Ruhe; Pause
	tackle	Helen tackled Eddie.	attackieren, niederrennen (im Sport)
	<b>waste of time</b>	It was a waste of time.	Zeitverschwendung
10	challenge	A race around the world is a big challenge.	Herausforderung
	cliff	He climbed up the cliff from the beach.	Klippe, Felsen
	<b>education</b>	She has a good education at school ... and at home!	Bildung; Erziehung
	<b>extreme</b>	The weather at sea can be extreme sometimes.	extrem
	face something	Her mother had to face many dangers on her trip.	sich etwas aussetzen
	former	She went to visit one of her former teachers last week.	ehemalig
	wish	His biggest wish is to live a full and happy life.	erfüllend; ausgefüllt
	hurricane	The hurricane hit Florida and destroyed many houses.	Orkan; Hurrikan
	obsessed	He was obsessed by his wish to climb mountains.	besessen
	<b>ocean</b>	The oceans cover $\frac{2}{3}$ of the Earth.	Meer, Ozean
	sail	She wants to sail around the world again.	segeln
	<b>thrill</b>	Climbing is a big thrill for Tommy.	Nervenkitzel
	<b>top</b>	He climbed to the top of the mountain.	Gipfel; Spitze
	<b>yachtswoman</b>	She is a yachtswoman and sailed around the world.	Seglerin
11	<b>make friends</b>	Volleyball is a good way to make friends.	Freundschaft schließen
	professional	I want to play professional basketball.	professionell; hauptberuflich

### Essential Vocabulary

1 Match the pictures and the phrases. Write numbers.

- ☐ take your pet to the vet
- ☐ feed your pet
- ☐ stroke your pet
- ☐ brush your pet
- ☐ give your pet a bath
- ☐ clean out the litter tray
- ☐ dry your pet
- ☐ clean out your pet's cage
- ☐ play with your pet
- ☐ walk your pet



### More Vocabulary

2 Complete the sentence



1 Susie is ..... her pet.



2 Susie is ..... her pet.



3 Susie is ..... her pet's cage.



4 Susie is ..... her pet.



5 Susie is ..... her pet.

## Reading and Writing

### 3 Complete the dialogue with the sentences from the box.

Yes, their names are Clever and Smart.  
 No, they sleep in a box in my room.  
 Yes, that's right.  
 Yes, two rats.  
 Yes, I do. When I come home from school we play for half an hour.  
 Yes, they do. Sometimes they come to sleep in my bed.



**Interviewer** Have you got a pet, Ruby?

**Ruby** 1 .....

**Interviewer** Rats?

**Ruby** 2 .....

**Interviewer** So your rats are very intelligent.

**Ruby** 3 .....

**Interviewer** Do the rats sleep in a cage?

**Ruby** 4 .....

**Interviewer** Don't they run around at night?

**Ruby** 5 .....

**Interviewer** Do you spend a lot of time with them?

**Ruby** 6 .....

### 4 Read the interview and write the question.

How often do you feed it?  
 What does it eat?  
 And where does it live?  
 Where does it come from?  
 And what colour is it?  
 Is it a difficult pet to keep?

**Daniel** It's usually green but when it gets angry it changes colour to red. It can change colour to orange and yellow, too. But I don't know why.

**Interviewer** 3 .....

**Daniel** No. It's quite easy really. I mean you don't have to give it a bath or anything like that. You just have to give it food and clean its glass tank once a week.

**Interviewer** 4 .....

**Daniel** Just once a day.

**Interviewer** 5 .....

**Daniel** Insects and things like that.

**Interviewer** 6 .....

**Daniel** In a big glass tank. It's about two metres high and one metre wide. It has got a tree in it.

## My pet

**Interviewer** Daniel, you've got an unusual pet. Tell me more about it.

**Daniel** It's a chameleon.

**Interviewer** What colour is it? 1 .....

**Daniel** Chameleons live in many different countries but mine comes from Madagascar.

**Interviewer** 2 .....





**5** Read the interview again and tick T (True) or F (False).

- |  |   |
|--|---|
| 1 You can only find chameleons in Madagascar.        | T <input type="checkbox"/> F <input type="checkbox"/> |
| 2 Daniel's chameleon changes to red when it's angry. | T <input type="checkbox"/> F <input type="checkbox"/> |
| 3 His chameleon doesn't need a bath.                 | T <input type="checkbox"/> F <input type="checkbox"/> |
| 4 Daniel cleans the tank every day.                  | T <input type="checkbox"/> F <input type="checkbox"/> |
| 5 The chameleon eats insects.                        | T <input type="checkbox"/> F <input type="checkbox"/> |
| 6 The chameleon lives in a tree in the garden.       | T <input type="checkbox"/> F <input type="checkbox"/> |



**6** Think of the story *A new pet* on page 130–131 in your Student Book. Match the reasons for and against the pets Bob and Alice go to see.

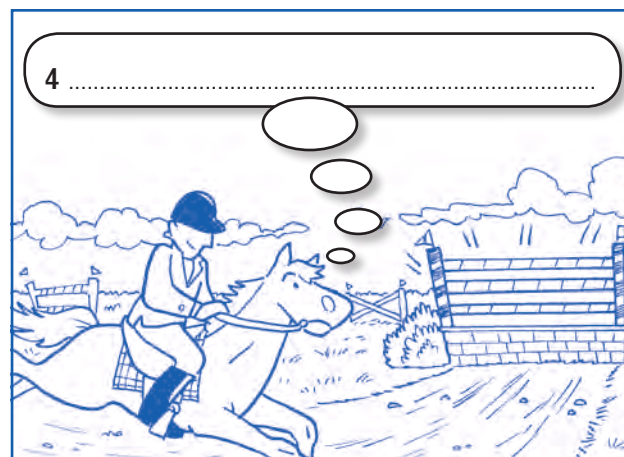
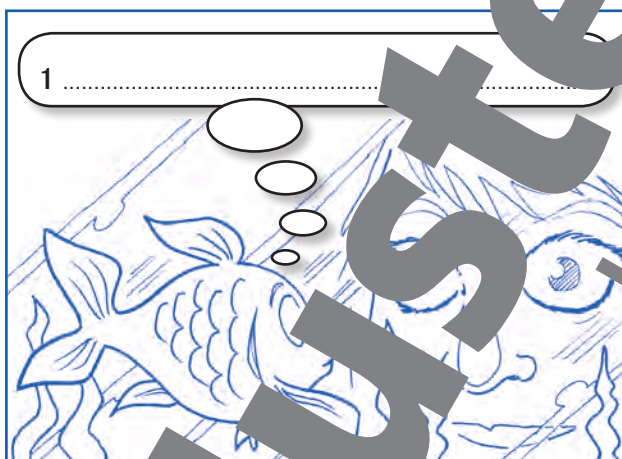
**Pets**

- 1 dogs
- 2 cats
- 3 rats
- 4 birds
- 5 snakes
- 6 goldfish

**Reasons for/against**

- ☐ Alice is afraid of them.
- ☐ They should be kept in cages.
- ☐ They make a mess.
- ☐ They're a perfect pet.
- ☐ They're not great company.
- ☐ Alice isn't afraid of them.

**7** What do you think these pets are thinking? Write a sentence for each one.



## 8 CHOICES

**A** Read the text and answer the questions.

### Norman the dog

Norman is a Labrador. He is blind. He lived in a dog sanctuary\*. One day Annette came and gave Norman a home. On a sunny day Annette and Norman were on the beach. The beach is the only place where Norman can

run freely. Suddenly Norman started running. He heard something. Nobody else could hear it. It was a girl calling for help. Norman jumped into the sea. He found the girl and pulled her back to the beach. A blind dog saved a girl's life.



**VOCABULARY:** \*sanctuary – Tierheim

- 1 What sort of dog is Norman? .....
- 2 Why is the beach the only place where he can run freely? .....
- 3 What did Norman hear? .....
- 4 What did he do? .....

**B** Read the texts and put the sentences in the correct places.

- 1 He called for an ambulance.
- 2 Lulu knew something was wrong.
- 3 They arrived and solved the problem.
- 4 But Ringo didn't want to go outside his home.

### RINGO THE CAT

Ray and Carol were in bed and Carol felt the gas leak. Both of them had a headache. Ringo had headaches and they were very tired. Their cat Ringo wanted to go outside. Carol got up and opened the door. ☐ He called at Carol. She understood the look and went into the garden. Ringo dug and Carol felt gas. She called the company. ☐ The company told Ray



**VOCABULARY:** \*gas leak – undichte Stelle in einer Gasleitung;  
heart attack – Herzinfarkt

### Lulu the pig

Sue has an unusual pet called Lulu. Lulu is a pig. One day Sue went away for a few days and her mother JoAnn went to Sue's house to look after Lulu. Suddenly, JoAnn had a heart attack\* and fell on the floor. ☐ She ran into the street and sat in the middle of the road to stop the cars. A car stopped. The driver followed the little pig into the house and found JoAnn on the floor. ☐ JoAnn was taken to hospital. The little pig saved her life.



**9** Write a short story about a clever animal. Finish the story with the words ... *saved my life*.

## Essential Grammar *So do/have I. – Neither do/have I.*

### 10 Match the sentences.

- |  |  |
|--|--|
| 1 I've got a big family.               | <input type="checkbox"/> So have I. It was really easy.                  |
| 2 I love horror films.                 | <input type="checkbox"/> Neither have I. I'm scared I'll fall off.       |
| 3 I don't want to go to bed.           | <input type="checkbox"/> So do I. I'm the goalkeeper.                    |
| 4 I haven't got a pet.                 | <input type="checkbox"/> Neither do I. I've just had a big sandwich.     |
| 5 I don't feel hungry.                 | <input type="checkbox"/> So have I. I've got eight brothers and sisters. |
| 6 I've never ridden a horse.           | <input type="checkbox"/> Neither do I. I'm tired.                        |
| 7 I've just finished my homework.      | <input type="checkbox"/> So do I. I love them.                           |
| 8 I play football for the school team. | <input type="checkbox"/> Neither have I, but I'd really like one.        |

### 11 Complete with *have* or *do*.

- |  |   |
|--|---|
| 1 A I haven't got a mountain bike.<br>B Neither ..... I. | 4 A I don't like chocolate.<br>B Neither ..... I. |
| 2 A I've already eaten lunch.<br>B So ..... I.           | 5 A I play the piano.<br>B So ..... I.            |
| 3 A I speak Spanish.<br>B So ..... I.                    | 6 A I haven't seen Bob.<br>B Neither ..... I.     |

### 12 Complete with the sentences in the box.

So do I.  
So have I.  
So have I.  
Neither do I.  
Neither have I.  
Neither have I.

- |  |  |
|--|--|
| 1 A I really like punk music.<br>B .....     | 4 A I've already done my homework.<br>B .....      |
| 2 A I've got a cat.<br>B .....               | 5 A I don't want to go to school today.<br>B ..... |
| 3 A I haven't seen this film yet.<br>B ..... | 6 A I haven't got any money.<br>B .....            |

### 13 Complete the dialogues. Begin with *So* or *Neither*.

- |   |  |
|---|--|
| 1 A I live in Rotterdam.<br>B <i>So do I.</i> ..... | 4 A I've never been to Paris.<br>B ..... |
| 2 A Daniel has got an MP3-player.<br>B .....        | 5 A I want to go home.<br>B .....        |
| 3 A I don't know what to do.<br>B .....             | 6 A I've lost my homework.<br>B .....    |



## More Grammar *So do/have I. – Neither do/have I.*

- 14** Write *So ... I.* or *Neither ... I.* next to the statements. Then decide which are also true for you and compare with a partner.

1 I love football. ....

2 I read a lot of magazines. ....

3 I think hip-hop is great. ....

4 I haven't been to England. ....

5 I've got a pet. ....

6 I don't like Art. ....

7 I haven't got a job. ....

8 I've met a famous person. ....



- 15** Complete the cartoons so the animals make sense.

I love this park. ....

1 ....

I've been here before. ....

2 ....

I don't want to leave home. ....

3 ....

I haven't drunk anything for weeks. ....

4 ....

I just got out of the hospital. ....

5 ....

I hate going to the dentist. ....

6 ....



# WORD FILE

## Looking after your pet



feed your pet



stroke

brush



dry your pet



clean out the litter tray



clean out your pet's cage

play with your pet



walk your pet



take your pet to the vet



give your pet a bath

## MORE Words and Phrases

1	dry	You <b>dry</b> your pet after a bath.	trocknen
7	have got a fear of	She <b>has got a terrible fear of</b> snakes.	Angst haben vor
	How about ... ?	<b>How about</b> a dog?	Wie wär's mit ... ?
	keep me company	I'm on my own this evening. Why don't you come round and <b>keep me company</b> ?	jemandem Gesellschaft leisten
	Neither do I	He <b>doesn't like cats</b> . Neither do I.	Ich auch nicht.
	perfect	<b>That's absolutely perfect!</b>	perfekt
	point	<b>That's a very good point!</b>	Punkt
	like	<b>She likes pizza</b> . So do I!	Ich auch.
	space	<b>We don't have enough space</b> to keep a dog.	Platz
9	loud	He <b>has a very loud voice</b> .	laut
10	capital	<b>Vienna is the capital of Austria</b> .	Hauptstadt
	emperor penguin	<b>The emperor penguin is the biggest penguin of all</b> .	Kaiserpinguin
	fix	He <b>fixed the big TV screen on the wall</b> .	befestigen
	quite	<b>I was quite tired last night after the long trip</b> .	ziemlich
13	pyjamas	He <b>wears striped pyjamas in bed</b> .	Pyjama, Schlafanzug

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# Answer key – Workbook

Name:

Class:

## UNIT 1

- 1 1 Art, 2 Physical Education, 3 Maths, 4 History, 5 French, 6 Geography, 7 Music, 8 English, 9 Science, 10 Design and Technology, 11 Information Technology
- 2 **Monday:** Information Technology, English, English, Art, Maths  
**Tuesday:** Geography, English, Maths, Music, Science, French  
**Wednesday:** Science, History, English, Information Technology, Design and Technology  
**Thursday:** Science, French, English, Maths, Music, Geography  
**Friday:** English, French, History, Geography, Physical Education
- 3 1 Betty has got Maths on Monday at 1 o'clock.  
2 Oliver has got PE on Monday at 1 o'clock.  
3 Isabel has got History on Monday at 1 o'clock.  
4 Nora has got German on Monday at 1 o'clock.  
5 Gabriel has got Geography on Monday at 1 o'clock.  
6 Fred has got Design and Technology on Monday at 1 o'clock.
- 4 7, 5, 8, 1, 4, 2, 3, 6
- 5 1 F, 2 T, 3 F  
4 nine years, 5 skateboarding / going to the park, 6 handball, swimming  
7 Her hobbies are going to the cinema and reading magazines.  
8 Because they live on a farm.  
9 He buys comic books. / He spends his money on computer games.
- 7 1 Yes,  
2 No, she doesn't.  
3 Yes, she does.  
4 No, she doesn't.  
5 No, she doesn't.  
6 Yes, she does.  
7 No, she doesn't.  
8 Yes, she does.
- 8 A2, B6, C5, D3, E1, F4
- 9 fell, ran, were, had, saw (was), came, read, told, went

- 10 1 Where does the blue-ringed octopus live?  
2 How many arms has it got?  
3 What colour is it?  
4 What does it eat?  
5 Is it dangerous/poisonous?  
6 Is there any medicine against the poison?
  - 12 1 sit – sat, 2 hold – held, 3 remember – remembered, 4 meet – met, 5 go – went, 6 love – loved, 7 read – read, 8 take – took, 9 run – ran, 10 put – put
  - 13 1 held, 2 took, 3 ran, 4 put, 5 went, 6 met, 7 loved
  - 14 1 saw, 2 picked, 3 wanted, 4 hit, 5 shouted, 7 said, 8 saw, 9 shouted, 10 pointed, 11 was, 12 looked, 13 said, 14 hugged, 15 hugged
  - 15 Possible answers:  
1 Olivia went to the museum.  
2 She saw a picture of a horse.  
3 She went to the beach.  
4 She swam in the sea.  
5 She played volleyball.  
6 She went to her friends.  
7 She enjoyed her holidays very much.
- ## UNIT 2
- 1 1 lost, 2 broke into, 3 fingerprints, 4 alarm, 5 police station, 6 blood, 7 sergeant, 8 steal, 9 fingerprint, 3 guard, 10 police, 2 go off, 8 thief
  - 2 1 sergeants, 2 broke into, 3 stole, 4 guards, 5 alarm, 6 went off, 7 police, 8 arrest, 9 thief, 10 fingerprints, 11 footprints, 12 blood
  - 3 1 thief, 2 goes off, 3 fingerprints, 4 blood, 5 police station, 6 guard, 7 break into, 8 arrested
  - 4 1 jewels, 2 hypnotist, 3 assistant, 4 stage, 5 wallet, 6 floor, 7 watch, 8 medal
  - 6 1 Charles hypnotised Roger with a medal.  
2 The hypnotist took Roger's watch from him.

- 3 Roger woke up when the hypnotist said "Pronto".
- 4 Roger broke into a museum and stole some jewels.
- 5 Charles went to Roger's house to investigate.
- 6 Charles caught the hypnotist and his friend in Singapore.
- 7 1 took, 2 put, 3 jumped, 4 use, 5 have, 6 found, 7 find, 8 take, 9, 9, 3, 5, 1, 4, 6, 8, 2, 10
- 9 1 I didn't enjoy the show.  
2 Paul didn't go to school today.  
3 The dogs didn't chase the cat.  
4 Lana didn't take Owen's milk.  
5 The children didn't play computer games all morning.
- 10 1 went, 2 took, 3 didn't go, 4 didn't have, 5 didn't take, 6 didn't find, 7 found
- 11 8, 3, 6, 7, 2, 1, 5, 4
- 12 1 Yes, I did. 2 No, I didn't. 3 Yes, I did. 4 Yes, I did. 5 No, I didn't.
- 13 1 went, didn't send, 2 didn't see, arrived, 3 didn't eat, wasn't, 4 didn't phone, lost, 5 saw, didn't read, 6 invited, didn't go, 7 didn't cook, was, 8 played, didn't stay
- 14 1 didn't phone, 2 didn't work, 3 didn't send, 4 didn't work, 5 didn't buy, 6 didn't have, 7 didn't get, 8 didn't know, 9 didn't go, 10 didn't make
- 15 1 Did they arrive after midnight? Yes, they did.  
2 Did you enjoy your trip? No, I/we didn't.  
3 Did your parents go with you? No, they didn't.  
4 Did you swim a lot? Yes, I/we did.  
5 Did you go by bus? Yes, I/we did.  
6 Did she write you a postcard? No, she didn't.  
7 Did they like the hotel? No, they didn't.  
8 Did your mum talk a lot? No, she didn't.

## UNIT 3

- 1 1 silly, 2 awesome, 3 difficult, 4 scary, 5 confusing
- 2 1 boring, 2 difficult, 3 awesome, 4 scary, 5 silly, 6 confusing
- 3 2, 1, 4, 6, 5, 3
- 4 A 3, 6, 1, 4, 2, 5  
B 1 Karen's mum → Karen's dad, 2 Karen's address → Karen's email address, 3 send a card → send a message, 4 quite confused → quite upset, 5 Karen's surname → Sophie's surname, 6 wrote LOL → wrote LOL, 7 was funny → was embarrassing, 8 sent another message → phoned, 9 didn't go very well → went very well, 10 "lots of love" → "laugh out loud"
- 5 Alan sent an email to the wrong person.  
Alan organised a surprise party.  
Alan pressed "Send".  
Sophie gave her friend's email address to her mum.  
Sophie asked her mum about her message.  
Sophie's mum apologised for her mistake.  
Caroline Smith worked in an art museum.  
Caroline Smith threw away a work of art.  
Caroline Smith cleaned a room with a sculpture in it.
- 6 1 tickets, 2 passport, 3 taxi, 4 sweater, 5 nights, 6 sleep, 7 luggage, 8 window
- 7 1 F, 2 T, 3 F, 4 T, 5 T, 6 F, 7 T
- 8 3, 1, 7, 5, 4, 2, 8
- 9 1 one, 2 ones, 3 one, 4 one, 5 one
- 10 1 one, 2 one, 3 one, 4 one, 5 one
- 11 1 He was nervous because Janice phoned him.  
2 She was scared because she saw a face at the window.  
3 He went to the dentist's because he had toothache.  
4 She stayed in bed because she had a cold.

- 12 1 I missed the school bus.  
2 I got up late. 3 I didn't hear my alarm clock. 4 I was so tired.  
5 I went to bed late. 6 I had a lot of homework.

### 15 Possible answers:

Picture 1:

- A I'd like to try some glasses on.  
B Which ones – the red ones or the blue ones?

A The red ones.

Picture 2:

- A I'd like to see a film.  
B Which one – the romantic one or the scary one?

A The scary one. / The romantic one.

Picture 3:

- A I'd like to have a pizza, please.  
B Which one – a big one or a small one?

A A small one, please. / A big one, please.

Picture 4:

- A I'd like to borrow a ruler.  
B Which one – the long one or the short one?  
A The short one. / The long one.

- 16 3, 7, 5, 1, 6

## UNIT 4

- 1 1 witch, 2 a pumpkin, 3 a haunted castle, 4 a scary face, 5 knock on the door, 6 a scary face, 7 a candle, 8 cut off the top
- 2 1 rickshaws, 2 canals, 3 witches, 4 scary face, 5 haunted castle, 6 knock on the door, 7 cut off the top, 8 vampire
- 3 Across: 3 stairs, 6 adult, 7 gate, 8 trick or treat, 9 mask  
Down: 1 ghost, 2 sweets, 4 costume, 5 lock
- 4 1 trick-or-treating, 2 masks, 3 costumes, 4 adult, 5 ghost, 6 sweets, 7 gate, 8 stairs, 9 lock
- 5 5, 7, 6, 1, 8, 2, 4, 3
- 6 A A2, B1, C5, D7, E3, F8, G4, H6

- 7 1 Can we go now, Mum?  
2 And don't stay out very late.  
3 Yes, I've got it, Mum. Can we go now?  
4 Thanks, Mum.

- 8 1 He should go to bed.  
2 He shouldn't eat so much.  
3 He should invite her to the cinema.  
4 He shouldn't drive so fast.  
5 She should see a doctor.  
6 He shouldn't go in there.

- 5, 6, 1, 8, 3

- 10 1 shouldn't, 2 shouldn't, 3 shouldn't, 4 shouldn't, 5 should, 6 shouldn't  
1 shouldn't, 2 should, 3 shouldn't, 4 should, 5 should, 6 shouldn't  
1 bring, 2 buy, 3 take, 4 go, 5 visit, 6 go, 7 try, 8 eat, 9 speak

## UNIT 5

- 1 1 ostrich, 2 mosquito, 3 dolphin, 4 giraffe, 5 pig, 6 cheetah, 7 antelope, 8 chimpanzee, 9 rhino, 10 anaconda, 11 crocodile, 12 whale
- 2 1 friendly, 2 clever, 3 heavy, 4 small, 5 big, 6 dangerous, 7 strong, 8 hairy
- 3 1 cheetah, ostrich  
2 giraffe, ostrich  
3 mosquito, cheetah, anaconda, crocodile  
4 giraffe, rhino, whale  
5 anaconda, whale
- 4 1 Jeff, 2 Judith, 3 Jeff, 4 Judith, 5 Bacon, 6 Jeff, 7 Bacon, 8 Judith, 9 Jeff, 10 Bacon
- 5 A 1 Ruckle, 2 Snapkle, 3 Bugboy, 4 Hipcop, 5 Bugboy, 6 Snapkle, 7 Bugboy  
B 2, 5, 1, 3, 6, 9, 8, 7, 4
- 6 1 F, 2 F, 3 T  
4 birds, 5 baboons, 6 they are dangerous  
7 Because his dad told him that they aren't very dangerous.  
8 It was in his parents' room.  
9 She picked it up and put it outside.
- 8 1 poisonous, 2 desert, 3 mosquito, 4 weigh, 5 worldwide, 6 whale, 7 Thailand, 8 cheetah

- 9 1 better, 2 hotter, 3 heavier, 4 faster, more expensive, 5 older
- 10 1 it's as exciting as, 2 they're as interesting as, 3 they're as scary as, 4 it's as clever as, 5 it's as good as, 6 I'm as strong as
- 11 1 faster, 2 most poisonous, 3 longest, 4 best, 5 bigger, 6 faster, 7 ugliest, 8 most popular

- 12 Possible answers:  
1 Elephants are bigger than rhinos.  
2 Dogs are stronger than cats.  
3 Cheetahs are faster than tigers.  
4 Snakes are more dangerous than spiders. / Spiders are smaller than snakes.  
5 Mice are funnier than cats. / Mice are smaller than cats.  
6 Butterflies are more beautiful than mosquitos. / Mosquitos are more dangerous than butterflies.

- 13 1 True. The Eiffel Tower is 300 metres tall and the Empire State Building is 381 metres tall. 2 Not true. The Nile is longer. 3 True. In Switzerland there are a bit more than 8 million people and in Austria there are about 8 and a half million. 4 Not true. Finland has more lakes. There are almost 200,000 of them. 5 True. Mosquito bites kill far more people than the bite of the small octopus. 6 Not true. The Estuarine crocodile is much longer. 7 True. The blue whale is the heaviest animal in the world. 8 True. Hungary is bigger than Austria.

- 14 1 better, 2 more interesting, 3 more exciting, 4 longer, 5 as good as, 6 better, 7 better, 8 exciting

- 15 Ronnie is as tall as Reggie. Reggie is as tall as Ronnie. Ronnie is heavier/more powerful than Reggie. / Reggie is heavier than Ronnie. / Ronnie is not as heavy as Reggie. Reggie is faster than Ronnie. / Ronnie is not as fast as Reggie.

- 16 Harry is the tallest. Harry is the oldest. Larry is the heaviest. Larry is the most intelligent. Barry is the shortest. Larry is the youngest. Barry is the slowest. Harry is the fastest.

## UNIT 6

- 1 1 railway station, 2 post office, 3 hospital, 4 police station, 5 tourist information, 6 cinema, 7 church, 8 restaurant, 9 bank, 10 chemist's
- 2 1 go straight ahead, 2 take the second left, 3 cross the bridge, 4 opposite, 5 go through the park, 6 go past the traffic lights, 7 go right
- 3 1 They're going to the shopping centre.  
2 She's going to the railway station.  
3 They're going to the bank.  
4 He's going to the church.  
5 They're going to the police station.  
6 They're going to the tourist office.  
7 She's going to the hospital.  
8 He's going to the post office.  
9 Where's that?  
10 The bank's just round the corner.  
11 Do you see the traffic lights up there?  
12 Turn left, straight ahead, then left.
- 4 1 100 metres, 2 100 metres, 3 100 metres, 4 100 metres, 5 100 metres, 6 100 metres, 7 100 metres, 8 100 metres, 9 100 metres, 10 100 metres
- 5 1 100 metres, 2 100 metres, 3 100 metres, 4 100 metres, 5 100 metres, 6 100 metres, 7 100 metres, 8 100 metres, 9 100 metres, 10 100 metres
- 6 1 straight down, 2 as far as, 3 take, 4 right, 5 past, 6 right
- 7 1 straight, second, 2 Cross, far, 3 Turn, right, 4 ahead, take
- 8 1 Go straight ahead. 2 Take the second left. 3 Go past the park and turn right. / Turn right and go past the park. 4 The cinema is on the left. 5 The bank is over there. 6 Go as far as the post office. 7 Turn right at the tourist office.
- 9 1 Excuse me, 2 Sorry, 3 sorry to bother you, 4 So that's
- 10 9, 3, 1, 11, 5, 7, 4, 12, 6, 8, 2, 10

## UNIT 7

- 1 13 field, 3 moon, 4 forest, 6 valley, 1 mountains, 12 beach, 8 town, 5 waterfall, 15 sea, 10 village, 7 hill, 11 road, 2 stars, 14 river, 9 lake
- 2 A6, B7, C8, D5, E1, F4
- 3 1 Spalte, 2 go-coaching, town, 3 road, 4 fields, valley, 5 river, 6 lake, 7 waterfall, 8 picnic, sun, mountain, GPS unit, 9 forest, guide, camp, 10 night, stars, moon
- 4 1 friends, 2 by car, 3 warm, 4 tired, hot and hungry, 5 battery was dead, 6 find their way back / get back, 7 They met a group of kids with their guide. 8 Because he called Jeremy's dad. 9 They were happy/glad.
- 5 A 1 tomorrow, 2 picnic, 3 drink, 4 Bags, 5 picnic area, 6 right
- 6 B 3, 1, 5, 6, 2, 4
- 7 3, 9, 11, 16
- 8 A2, B4, C1, D6, E5, F3
- 9 1 have to, 2 have to, 3 don't have to, 4 don't have to, 5 have to, 6 have to
- 10 6, 2, 4, 3, 1, 5
- 11 1 don't have to eat, 2 have to do, 3 have to take, 4 don't have to run, 5 have to study, 6 don't have to invite, 7 have to be, 8 don't have to go
- 12 6, 4, 7, 1, 8, 5, 2, 3

## UNIT 8

- 1 1 watching, 2 doing, 3 tidying, 4 playing, 5 doing, 6 staying, 7 having, 8 doing
- 2 1 going, 2 tidy, 3 shopping, 4 to, 5 isn't, 6 tired
- 3 1 James, 2 Olivia, 3 Cathy and Olivia, 4 Olivia, 5 Dad and Cathy
- 4 James is going to do the washing-up. Olivia is going to take the rubbish out and tidy her bedroom. Cathy and Olivia are going to tidy the living room. Cathy is going to help Dad do the shopping.



- 6 1 red and feel ill, 2 get it, 3 like you better than me, 4 like films, 5 give her stomach ache, 6 be allergic to them
- 1 T, 2 F, 3 T  
4 Katy a letter, 5 Katy to the cinema, 6 stomach ache  
7 Because she might be allergic to flowers. 8 Because Katy's walking towards him. 9 She wants to go to the cinema with William tonight.
- 8 A 1 I only know what I'm not going to do, 2 not going to look after, 3 Is she not going to be, 4 I'm going to phone her then
- B Dialogue 1: 1, 5, 3, 2, 6, 4  
Dialogue 2: 3, 1, 5, 4, 6, 2
- 9 1B, 2D, 3A, 4F, 5E, 6C
- 10 A8, B3, C4, D5, E6, F2, G1, H7
- 11 1 I'm not going to invite, 2 I'm not going to do, 3 he's not going to tidy / he isn't going to tidy, 4 she's not going to tell / she isn't going to tell, 5 we're not going to have / we aren't going to have
- 13 6, 4, 2, 3, 1, 5

## UNIT 9

- 1 9 land, 5 spaceship, 4 explode, 13 time machine, 3 universe, 1 galaxy, 11 astronaut, 6 space station, 12 alien, 8 take off, 10 sky, 2 UFO, 7 planet
- 2 1 time machine, 2 explodes, 3 astronaut, 4 lands, 5 takes off, 6 space station, 7 sky, 8 planets, 9 galaxy, 10 spaceship, 11 aliens, 12 universe, 13 UFO
- 3 1. Spalte: 6, 3, 1  
2. Spalte: 5, 4
- 4 A A2, B5, C6, D3, E1  
B 1 1 Where are you going this time?  
2 Where was he?  
3 Are you going to France, too?  
4 You know I love them.  
5 They're in the fridge.
- 2 1 T, 2 F, 3 F, 4 T, 5 F
- 6 came, found, sat, stopped, started, sent, tried, took, put, barked
- 7 1 watched, 2 looked, 3 sent, 4 knew, 5 found, 6 started, 7 liked
- 8 5, 2, 6, 1, 3, 4
- 9 1 suddenly, 2 At first, 3 The next morning, 4 The next moment, 5 yesterday, 6 Three days later
- 10 4, 9, 7, 2, 3, 1, 5, 6, 8
- 12 1 What a pity, 2 That's a shame
- 14 1 ticket, 2 sold, 3 a shame, 4 pity, 5 showing, 6 expensive, 7 much, 8 please, 9 sit, 10 Row

## UNIT 10

- 1 1 sausage, 2 cabbage, 3 turkey, 4 mineral water, 5 ham, 6 onion, 7 fish, 8 mushroom, 9 plum, 10 strawberry, 11 peach, 12 apple, 13 pear, 14 grapes
- 2 1 waiter, 2 chef, 3 menu, 4 waitress, 5 order, 6 plate, 7 bowl
- 3 Across: 1 potato, 2 pork, 3 strawberry, 4 grapes, 5 cheese, 6 pancakes, 7 apples, 8 tomatoes  
Down: 1 onion, 2 turnip, 3 onion, 4 cheesecake, 5 pears, 6 cabbage, 7 peas, 8, 2, 6, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100

- B Possible answers:  
1 Are you ready to order?  
2 Would you like newspapers maybe?  
3 What would you like to drink?  
4 Would you like a dessert?  
5 They didn't drink wine. They didn't go with their son. The woman didn't order a pizza. They didn't order spaghetti.

- 8 3, 2, 5, 4, 6, 1
- 10 1 T, 2 T, 3 F, 4 T, 5 T, 6 F, 7 F, 8 T, 9 T, 10 T, 11 F, 12 T
- 11 1 any, 2 some, 3 some, 4 any, 5 some, 6 any
- 12 6, 5, 4, 1, 3, 2
- 13 In the fruit bowl ...  
there are some apples.  
there are some grapes.  
there aren't any plums.  
there are some strawberries.

there aren't any oranges.  
there aren't any peaches.

- 14 1 some, 2 any, 3 any, 4 some, 5 some, 6 some, 7 some, 8 some
- 15 1 There are some pears.  
2 There aren't any strawberries.  
3 There are some onions.  
4 There are some grapes.  
5 There aren't any peppers.  
6 There are some tomatoes.  
7 There is some cabbage.  
8 There isn't any lamb.  
9 There are some chicken.  
10 There are some chocolate.  
11 There is some cheesecake.  
12 There isn't any cheese.

## UNIT 11

- 3 palm, 10 hieroglyphics, 5 papyrus, 6 pharaoh, 13 sacred animal, 4 temple, 12 barefoot, 8 mummy, 9 tomb, 1 pyramid, 2 sphinx, 7 slave, 11 sandals
- 4 1 leather, 2 horn, 3 ox, 4 wool, 5 sheep, 6 goats
- 5 1 musician, 2 weaver, 3 juggler, 4 acrobat, 5 scientist, 6 dancer
- 6 1 temple, 2 religion, 3 pyramid, 4 papyrus, 5 tomb, 6 river, 7 pharaoh, 8 sphinx  
The secret word is Egyptian.
- 7 6 a canary, 1 a servant, 4 a telegram, 7 a candle, 5 treasure, 2 cheek, 8 bandages, 3 a wound
- 8 3, 6, 7, 1, 8, 2, 9, 5, 10, 4
- 9 5, 9, 7, 3, 1, 4, 6, 8, 2
- 10 1 died, 2 put, 3 believed, 4 woke, 5 climbed, 6 knew, 7 guarded, 8 broke, 9 found, 10 stole
- 11 A 1 famous, 2 became, 3 young, 4 died, 5 old, 6 find, 7 found, 8 clothes, 9 mummy  
B 1 friend → guide, 2 tourists → scientists, 3 story → curse, 4 shouted → whispered, 5 floor → wall, 6 wind → noise, 7 break → move, 8 window → door, 9 talked → looked
- 12 man – men, woman – women, child – children, person – people, foot – feet, tooth – teeth, fish – fish, knife – knives, thief – thieves, sheep – sheep

- 12 1 knives, 2 feet, 3 fish, 4 children, 5 sheep
- 13 1 children, 2 women, 3 men, 4 teeth, 5 fish, 6 knives
- 14 A3, B5, C2, D1, E4
- 15 1 Who phoned you?  
2 Who gave Sally a present?  
3 Who ate all the chocolate?  
4 Who loves Billy?  
5 Who lives in that house?  
6 Who forgot his homework?  
7 Who told you my secret?  
8 Who lost her schoolbag?
- 16 3, 1, 4, 8, 6, 7, 5, 2

## UNIT 12

- 1 1 grandmother, 2 grandfather, 3 uncle, 4 aunt, 5 father, 6 mother, 7 cousin, 8 son, 9 daughter
- 2 1 single parent, 2 grandparents, 3 twins, 4 cousin, 5 daughter, 6 aunt, 7 children, 8 married, 9 babies
- 3 1 cousin, 2 married, 3 grandparents, 4 single parent, 5 aunt, 6 twins, 7 babies, 8 children, 9 daughter
- 4 children, daughter, mother, brother, family, grandparents, uncle, cousin, father, son, aunt, twins, sister
- 5 1 refugees. 2 Africa. 3 third husband. 4 2006. 5 three children. 6 two children.
- 6 Mr King: 72, Mrs King: 64, John King: 35, Susan King: 32, The twins: 16, Hanna: 8
- 7 A 1 England, 2 was, 3 not, 4 go out, 5 must, 6 difficult, 7 easy, 8 just
- 8 1 Ron likes playing basketball. 2 Larry likes climbing trees. 3 Maria likes fishing. 4 Cindy likes swimming. 5 Ken likes reading (books). 6 Marina likes playing computer games.
- 9 1 mustn't, 2 must, 3 must, 4 mustn't, 5 mustn't, 6 mustn't
- 10 1 Christopher likes dancing, but he doesn't like singing.  
2 Harry likes skateboarding, but

he doesn't like roller-skating.  
3 Ada likes reading, but she doesn't like writing.  
4 Tanya likes cooking, but she doesn't like doing the dishes/washing-up.  
5 Joe likes juggling, but he doesn't like dancing.  
6 My grandpa likes watching TV, but he doesn't like going to the cinema.

- 12 1 (playing) football, 2 swimming, 3 climbing, 4 getting up, 5 running, 6 riding a/my bike, 7 watching, 8 eating, 9 sleeping
- 14 1 You must be home by 10 o'clock.  
2 10 o'clock as usual.  
3 or you'll feel bad all night.  
4 Is there anything I can do?
- 16 1 You mustn't put your shoes on the bed.  
2 You mustn't listen to music.  
3 You mustn't take anything out of the fridge.  
4 You mustn't hang down the curtains.  
5 You mustn't touch the telephone.

- 17 5, 1, 3, 7, 9, 11, 4, 2, 6, 8

## UNIT 13

- 1 1 fence, 2 chair, 3 door, 4 cooker, 5 cupboard, 6 chimney, 3 bedroom, 4 Poppy, 5 Harry
- 2 Zeile: 1, 9, 7, 11  
3 Zeile: 12, 10, 6  
4 Zeile: 4, 2, 3, 5
- 4 1 take, 2 carefully, 3 easily, 4 screaming, 5 done, 6 push, 7 chains, 8 through
- 1 two hands, 2 right, 3 left  
4 second, 5 take their heads off, 6 fighting  
7 They mustn't rattle their chains.  
8 They walk straight through the walls. 9 He has got the wrong head.
- 6 1. Zeile: 2, 6, 1  
2. Zeile: 4, 5, 3
- 7 A 7, 8, 6, 1, 10, 5, 9, 2, 3, 4  
B 1 fence, 2 deckchair, 3 nail, 4 roast potatoes, 5 spells, 6 feather, 7 cooker, 8 sprinkled, 9 car boot, 10 prison

- 8 1 to Mr Blogg, 2 children / Debbie and Robert, 3 into their ball, 4 put a spell on Mr Blogg, 5 things from Mr Blogg, 6 the brown stuff/liquid on the grass in Mr Blogg's garden / round Mr Blogg's house, 7 a lot of stolen computers in his garden, 8 Mr Blogg went to prison / Mr Blogg was in prison
- 10 1 suddenly, 2 quietly, 3 quickly, 4 slowly – slowly, 5 nervous – nervously, 6 carefully, 7 easy – easily, 8 bad – badly, 9 happy – happily, 10 angry – angrily, 11 fast – fast, 12 good – well

- 1 adjective: new, adverb: carefully  
2 adjective: dangerous, adverb: nervously  
3 adjective: delicious, adverb: quickly  
4 adjective: difficult, adverb: badly  
5 adjective: naughty, adverb: angrily  
6 adjective: old, adverb: fast
- 7 1 fast, 2 carefully, 3 slowly, 4 happily, 5 badly, 6 well

- 13 1 well, 2 angrily, 3 quietly, 4 quickly, 5 fast, 6 carefully

- 14 1 loud, 2 quietly, 3 happily, 4 easily, 5 nervous, 6 quickly, 7 well, 8 angry

## UNIT 14

- 1 5 radiator, 1 sink, 2 cooker, 3 cupboard, 11 bedside table, 6 wardrobe, 8 rug, 4 curtain, 7 television, 10 carpet, 9 armchair
- 2 1 chair, 2 curtain, 3 carpet, 4 wardrobe, 5 cooker, 6 radiator, 7 fridge, 8 bed  
The secret word is cupboard.
- 3 There are two fridges. There's one chair. There are five beds. There are three tables. There are two radiators. There are two sofas. There's one wardrobe.
- 4 2, 4, 5, 1, 3
- 6 A 1 3, 5, 4, 1, 2  
2 4, 2, 1, 7, 5, 3, 6

- 7** 1 The homework machine was Professor Albu's idea.  
2 The reading machine was Professor Grape's idea.  
3 The automatic flower picker was Professor Spalanzani's idea.  
4 The pizza machine was Doctor Hoople's idea.  
5 The breakfast machine was Doctor Mott's idea.
- 8** 1 Whose idea was the automatic vegetable picker?  
2 Whose idea was the automatic vegetable cooker?  
3 Whose idea was the automatic vegetable feeder?
- 9** 1 A Whose are those headphones? B They're Monica's.  
2 A Whose is that pen? B It's Ben's.  
3 A Whose is that backpack? B It's Annabel's.  
4 A Whose is that (mobile) phone? B It's Janet's.  
5 A Whose is that cap? B It's Nick's.  
6 A Whose are those jeans? B They're Sue's.  
7 A Whose is that MP3-player? B It's Simon's.  
8 A Whose is that guitar? B It's James'.
- 10** I – my – mine, you – your – yours, he – his – his, she – her – hers, we – our – ours, they – their – theirs
- 11** 1 mine, 2 yours, 3 hers
- 12** 1 ours, 2 mine, 3 his, 4 mine, 5 theirs, 6 Theirs
- 13** 1. Zeile: 3, 6, 2  
2. Zeile: 5, 1, 4
- 14** A What's your bag made of?  
B It's made of leather.  
A Are you sure?  
B Yes, I am. It was really expensive.  
C What's your cat's name?  
D It's black with white spots. It's white with blue spots.  
C Are you certain?  
D No, I'm not. It's white with blue spots. / It's blue with white spots.

## UNIT 15

- 1** 1 headache, 2 toe, 3 stomach ache, 4 ankle, 5 oxygen, 6 throat, 7 illness
- 2** Across: 3 doctor, 4 ear, 6 stomach ache, 9 back, 10 head, 11 knee  
Down: 1 toothache, 2 toe, 5 arm, 7 ankle, 8 hand
- 3** 4, 3, 1, 2
- 4** 1 How are you today? – My ankle hurts a bit.  
2 Does your leg hurt? – No, it's just my knee.  
3 What's the matter? – I've got a pain in my back.  
4 Do you feel better today? – No, I've still got a headache.
- 5** 1 Jimmy, 2 Gordon, 3 Michael
- 7** A 1 20, 2 2,000, 3 200,000, 4 10,000,000, 500  
B 1 river, 2 trees, 3 mountains, 4 farms / fields, 5 cities, 6 medicine, 7 world / planet, 8 earth
- 8** 6, 2, 4, 3, 7, 1, 5
- 9** go – went – have gone – ate – eaten – have eaten – had – did – do – have – was – were – wanted, play – played – had seen, think – thought – thought, ask – asked – asked, watch – watched, sit – sat – sat, drink – drank – drank
- 10** 1 hurt, 2 hurt, 3 hurt, 4 hurt, 5 hurt, 6 hurt, 7 hurt, 8 hurt, 9 hurt, 10 hurt, 11 hurt, 12 hurt, 13 hurt, 14 hurt, 15 hurt, 16 hurt, 17 hurt, 18 hurt, 19 hurt, 20 hurt
- 11** 1 have/ve broken, 2 have/ve lost, 3 has crashed, 4 have/ve dropped, 5 have/ve finished, 6 has had, 7 have/ve moved, 8 has won
- 12** 1 bought, 2 broken, 3 gone, 4 passed, 5 met, 6 fallen
- 13** 1 Hamilton, 2 dad, 3 Joshua, 4 Patricia, 5 aunt and uncle
- 14** 1 has eaten, 2 have/ve passed, 3 has gone, 4 have/ve broken, 5 has fallen, 6 have/ve wanted
- 15** 1. Spalte: 2, 1, 4, 3  
2. Spalte: 8, 7, 5, 6

## UNIT 16

- 1** 1 sunny, 2 thunderstorm, 3 snowy, 4 windy, 5 cloudy, 6 rainy, 7 hot, 8 foggy, 9 cold
- 2** 1 rainy, 2 cold, 3 hot, 4 cloudy, 5 sunny, 6 thunderstorm, 7 foggy, 8 windy, 9 snowy
- 3** 1 cloudy, 2 foggy, 3 hot, 4 thunderstorm, 5 rainy, 6 cloudy, 7 sunny, 8 snowy, 9 windy
- 4** 1 It will be sunny in Madrid.  
2 It will be rainy in London.  
3 There will be a thunderstorm in Paris.  
4 It will be foggy in Turin.  
5 It will be snowy in Munich.  
6 It will be cloudy in Vienna.
- 5** 1 T, 2 F, 3 F, 4 T, 5 F, 6 T
- 7** A Rain and sun  
1 F, 2 T, 3 T, 4 F, 5 F  
B The water went away  
1 Water from the river started to come into the garden. 2 He went to get some sandbags.  
3 The rain stopped and the water went back again. / The water went away.
- 8** 1 help, 2 rain, 3 drive, 4 meet, 5 go, 6 do, 7 tell, 8 finish
- 9** 1 Where's your homework? – I'll bring it tomorrow. I promise.  
2 I'm really scared of dogs. – I'm not. I'll get it.  
3 Oh! It really hurts. – I'll take you to hospital.  
4 I've got lots of homework tonight. – OK, leave it. I'll do it later.  
5 This suitcase is heavy. – I'll carry it for you.  
6 I haven't got enough money. – I'll give you some.
- 10** 1 I don't think anyone will buy it.  
2 I think I'll need my coat today.  
3 The test is very easy and you'll pass.  
4 You'll sleep really well on this bed.  
5 Those berries will make you feel sick.  
6 It's made of gold so it will be very expensive.
- 11** 1. Spalte: 2, 3, 1  
2. Spalte: 6, 5, 4



12 8, 10, 6, 5, 9, 1, 2, 4, 7, 3

13 Possible answers:

1 I'll be rich one day.

2 I'll have a family one day.

3 I'll get/be married one day.

4 I'll be a professor one day.

5 I'll be a sports champion one day.

6 I'll have/ride a horse one day.

## UNIT 17

1 12 ice skating, 6 yachtswoman, 16 bike, 3 windsurfing, 14 roller-skating, 1 climbing, 13 trainer, 7 sportsman, 9 score, 11 goalie, 5 yacht, 17 cycling, 15 race, 4 sailing, 2 climber, 10 kick, 8 sportswoman

2 1 tennis, 2 running, 3 snowboarding, 4 football, 5 ice skating

3 1 tennis, 2 volleyball, 3 running, 4 surfing / windsurfing, 5 snowboarding

4 1 favourite, 2 tennis, 3 often, 4 twice, 5 sports, 6 game

5 A 4, 1, 7, 2, 5, 3, 6

B 2, 4, 1, 5, 11, 9, 7, 3, 8, 6, 10

6 1 Tommy Caldwell, 2 American, 3 rock climber, 4 He has climbed and speed-climbed walls like The Nose several times. In 2015, he climbed the Dawn Wall. 5 He loves the adventure, the thrill, travelling, seeing the world, pushing himself, and the freedom. 6 to become too obsessed and forget your friends and family, 7 be a good husband and a good dad

7 A3, B5, C1, D2

8 6, 1, 7, 8, 5, 4, 3, 2

9 1 Has he done his homework yet? g) No, he isn't. 2 Have you seen the new Indiana Jones film yet? b) Yes, I have. 3 Have we arrived yet? e) Another 10 minutes, then we're there. 4 Have you lost your coat? d) Yes, I have. I'm wearing my sister's.

5 Has Harriet's dog had puppies yet? h) Yes, she has. Do you want one?

6 Has she got a new boyfriend yet? f) Yes, she has. His name's Bernie.

7 Have they eaten all of their vegetables? a) No, they haven't so don't give them any ice cream.

8 Has Dad finished cooking dinner yet? c) Yes, he has. We can eat in 10 minutes.

10 1 Have you ever played handball?

2 Have you ever eaten Japanese food?

3 I've never been to the Olympic Games.

4 Have you ever broken your arm?

5 I've never won a competition.

6 My brother has never written a poem.

7 My parents have never visited France.

8 Have you ever cooked dinner for your family?

11 2, 3, 1, 4

## UNIT 18

1 2 take your pet to the vet, 7 feed your pet, 4 stroke your pet, 10 brush your pet, 5 give your pet a bath, 6 clean out the litter tray, 3 drink water, 1 clean out your pet's bowl, 8 walk your pet

2 1 feeding, 3 cleaning (out), 5 brushing

3 1 Yes, I have two rats. 2 Yes, their names are Rover and Smart. 3 Yes, they are very friendly. 4 No, they sleep in a cage in my room. 5 Yes, they do.

Sometimes they come to sleep in my bed. 6 Yes, I do. When I come home from school we play for half an hour.

4 1 Where does it come from? 2 And what colour is it? 3 Is it a difficult pet to keep? 4 How often do you feed it? 5 What does it eat? 6 And where does it live?

5 1 F, 2 T, 3 T, 4 F, 5 T, 6 F

6 3, 4, 1, 6, 2, 5

8 A 1 He's a Labrador. 2 Because he is blind. 3 He heard a girl calling for help. 4 He saved the girl's life. / He saved her. He jumped into the sea and pulled her back to the beach.

B 4, 3, 2, 1

10 7 So do I, 2, 4

11 1 I've never had a dog, 4 do, 5 do, 6 So do I.

12 1 So do I. 2 So have I. 3 Neither do I. 4 No, I haven't. 5 Neither do I. 6 So have I.

13 1 So do, 2 So have, 3 Neither do, 4 Neither have, 5 So do, 6 So have

14 1 So do I. 2 So do I. 3 So do I.

4 Neither have I. 5 So have I.

6 Neither do I. 7 Neither have I.

8 So have I.

15 1 So do I. 2 So have I. 3 Neither do I. 4 Neither have I. 5 So have I. 6 So do I.



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