

Elspeth Rawstron

# ***JETSTREAM***

**pre-intermediate**



Real language &  
memory training



Writing skills



JETSTREAM Cloud  
with LMS



**Workbook**

## Lesson 1

### VOCABULARY Emergency equipment (1)

- 1 Circle the items that may be useful if your car breaks down.

bottle of water  
 matches bumbag whistle  
 shampoo  
 a bar of chocolate torch  
 corkscrew  
 handbag hairdryer phone charger  
 blanket shower gel backpack  
 gloves first-aid kit  
 mobile phone

- 2 Complete the sentences with items from 1.

- If you have a \_\_\_\_\_, you can call for help.
- You may need a \_\_\_\_\_ to keep you warm.
- If you don't have a \_\_\_\_\_, you may get very thirsty.
- If there is an accident, a \_\_\_\_\_ is useful.
- If you have a \_\_\_\_\_, you can use your phone for longer.
- If you use a \_\_\_\_\_, people can find you.
- If you have a \_\_\_\_\_, you can see in the dark.
- \_\_\_\_\_ are useful if you are stuck in the snow and your hands are cold.

- 3 Write four sentences giving advice about what to do during an earthquake or thunderstorm.

If \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

### GRAMMAR Zero conditional

- 4 Match 1–5 with a–e.

- If you are frying or grilling food, ...
  - If you have children, ...
  - If you have a real fire, ...
  - If you go out, ...
  - If you have a fire or wood-burning stove, ...
- a you shouldn't burn plastic or toxic rubbish.  
 b don't leave the fire burning.  
 c stay in the kitchen.  
 d make sure it is out before you go to bed.  
 e keep lighters and matches in a locked cupboard.

- 5 Complete the advice about what to do during a fire.

- smoke alarm sound / leave the building fast  
If the smoke alarm sounds, you should leave the building fast.
- there be smoke / get down and crawl along the ground  
 \_\_\_\_\_  
 \_\_\_\_\_
- the door be hot / not open it  
 \_\_\_\_\_  
 \_\_\_\_\_
- open a door / open it slowly  
 \_\_\_\_\_  
 \_\_\_\_\_
- there be heavy smoke or fire / close the door again  
 \_\_\_\_\_  
 \_\_\_\_\_
- can't escape / try and keep the smoke out of the room  
 \_\_\_\_\_  
 \_\_\_\_\_

# 6 Lesson 2

## VOCABULARY Global warming

### 1 Write the underlined letters in order to make climate words.

- The planet is warming up. Temperatures have already gone up by 3 degrees Celsius. (reedegs)
- There will be more rain and more \_\_\_\_\_. (dsoofl)
- Hurricanes and other \_\_\_\_\_ will become stronger. (ormsts)
- We should \_\_\_\_\_ fewer fossil fuels. (urnb)
- \_\_\_\_\_ are continuing to rise. (sempertauerT)
- Ice is melting worldwide, but especially at the \_\_\_\_\_ and the south pole. (thorn lope)
- Some scientists believe that greenhouse gases are responsible for hot summers and \_\_\_\_\_. (teahvawes)
- \_\_\_\_\_ rain changes the water in lakes and rivers and kills fish. It also affects trees. (cidA)
- Sea levels will \_\_\_\_\_ between 18 and 59cm by the end of the century. (iser)
- There will be more and more \_\_\_\_\_ causing malaria than before. (quimostoes)
- If the sea \_\_\_\_\_ continues to melt, polar bears will disappear. (cie)
- \_\_\_\_\_ and dry weather will be more common. (rouDghts)

## GRAMMAR First conditional

### 2 Write questions and answers.

- (we continue to pollute the atmosphere / the planet become warmer)
  - What will happen if we continue to pollute the atmosphere?
  - If we continue to pollute the atmosphere, the planet will become warmer.
- (more floods / people leave their homes)
  - \_\_\_\_\_?
  - \_\_\_\_\_.
- (temperatures are higher / some crops not grow)
  - \_\_\_\_\_?
  - \_\_\_\_\_.
- (some crops not grow / some countries not have enough food)
  - \_\_\_\_\_?
  - \_\_\_\_\_.

## READING

### 3 Read the article and answer the questions below.

## Will future cities be free of cars?



Jeff Speck, an American city planner and designer, has a new dream for America. It's a walkable city. Over the past 50 years, most American cities have become no-walking zones. He wants to change that.

Other city planners want to change that too. Imagine a city with no roads for cars. In this new city, it will be possible to get anywhere in the city on foot, by bike or by rail. Instead of the old highways, there will be long parks with footpaths and cycle paths connecting all areas of the city. People will work near where they live. Children will walk or cycle to schools near their homes. If people walk more, there will be less obesity and heart disease, and there will be less pollution.

People's attitudes are beginning to change. There are apps that tell you the walking distance to local shops and restaurants. In some countries, there are already car-free neighbourhoods, for example, Vauban in Germany. In China, they are planning a new city. It will house 80,000 people in a completely car-free centre. 'Residents will be able to walk anywhere in the city in 15 minutes,' say the architects.

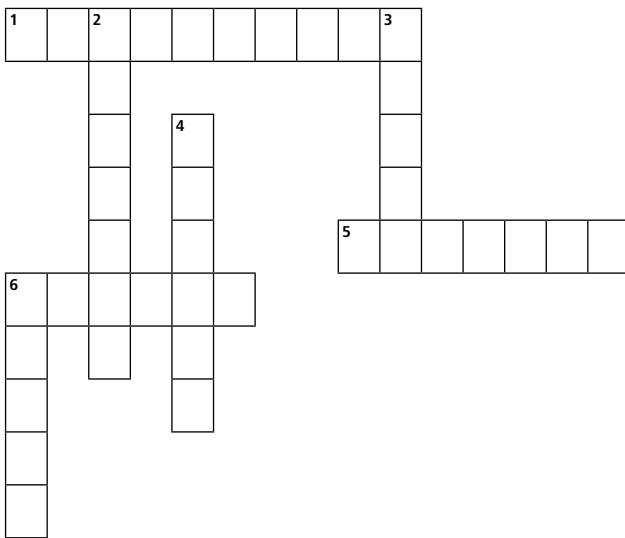
We often ask ourselves what cars will be like in the future. But maybe we should ask ourselves what life will be like without cars.

- What is Jeff Speck's new dream for America?
- What will there be instead of highways?
- How will children go to school?
- If people walk, what will there be less of?
- In which country can you find cities with car-free neighbourhoods?
- What will be different about the new city in China?

# 6 Lesson 3

## VOCABULARY Animals in danger

### 1 Complete the crossword with the names of the animals.



#### ACROSS →

- 1 The name ... comes from the Greek word for 'fire lizard'.
- 5 A young male ... leaves home when he is about 11 years old.
- 6 A ... hides its head in its shell when something attacks it.

#### DOWN ↓

- 2 The adult ... lives alone. It has beautiful spotted fur.
- 3 The ... has one horn and its long name means 'nose horn'.
- 4 ... live in the sea and they like to sing.
- 6 The ... is one of the largest cats, and it can run up to 65km per hour.

### 2 Complete the sentences with the words in the box.

skin fur pets bones horn forests

- 1 There are more tigers living as \_\_\_\_\_ than there are in the wild.
- 2 The white rhino's \_\_\_\_\_ is grey, not white.
- 3 There was a story that rhino \_\_\_\_\_ powder cured a Vietnamese politician's cancer.
- 4 Mountain gorillas live in \_\_\_\_\_ high in the mountains. Temperatures drop below freezing, so they have thicker \_\_\_\_\_ than other gorillas.
- 5 The Chinese used to use tiger \_\_\_\_\_ as a medicine, but it has been banned since 1993.

## GRAMMAR Relative pronouns *who*, *which*, *that*

### 3 Delete the word in brackets. Then combine the two sentences with *who*, *which* or *that*.

- 1 Sea turtles have special glands. (They) help to remove salt from seawater.

Sea turtles have special glands which help to remove salt from seawater.

- 2 A rhino is a large animal. (It) has a single horn.

- 3 My father is a scientist. (He) works for the WWF.

- 4 A salamander is an amphibian. (It) has a wet skin.

- 5 A leopard is a big cat. (It) has very beautiful spotted fur.

- 6 Mountain gorillas live in groups. (They) have a leader.

### 4 Write sentences to describe these people, animals and places.

tigers Tigers are big cats which can swim up to six kilometres.

- 1 Barack Obama \_\_\_\_\_
- 2 rhinos \_\_\_\_\_
- 3 Mount Everest \_\_\_\_\_
- 4 Steve Jobs \_\_\_\_\_
- 5 Iceland \_\_\_\_\_
- 6 pandas \_\_\_\_\_

## LISTENING

### 5 18 Listen and circle a, b or c.

- 1 Mehmet is a volunteer who works for the WWF in ...  
a Tenerife. b Tunisia. c Turkey.
- 2 Mehmet is working on a project which protects ...  
a great whales. b green turtles. c golden jackals.
- 3 There are ... beaches on the Mediterranean coast of Turkey where turtles nest.  
a seven b seventeen c seventy
- 4 Another animal that needs protecting is the red ...  
a fox. b squirrel. c wolf.

# 6 Vocabulary plus

## EMERGENCY EQUIPMENT (2)

1 Complete the words for emergency equipment with vowels. Then match them with their uses (a–j).

1 b \_ x \_ \_ f \_ m \_ t c h \_ s

2 h \_ t

3 r \_ d \_ \_

4 m \_ p

5 r \_ p \_ \_

6 p \_ n k n \_ f \_

7 c \_ m p \_ s s

8 s w \_ \_ t s

9 s l \_ \_ p \_ n g b \_ g

10 s \_ n \_ c r \_ \_ m

a to show you north, south, east and west

b to protect you from the sun

c to help you find the route

d to protect your head

e to sleep in

f to light a fire with

g to climb a tree with

h to listen to the news on

i to cut things with

j to give you energy

7

## FOCUS ON KEEP

2 Complete the conversations with the correct form of the phrases in the box.

keep calm keep fit keep warm keep still  
keep quiet ~~keep an eye on~~

1 A Do you think James started the fire?

B I don't know. I'm keeping an eye on him.

2 A How \_\_\_\_\_ you \_\_\_\_\_?

B I go running every morning and I go swimming.

3 A \_\_\_\_\_. Don't move. There's a bee.

B Has it gone now?

4 A Please, don't tell anyone about this.

B No, I won't. I'll \_\_\_\_\_

5 A Don't panic. We'll get you out of there.

B It's very difficult to \_\_\_\_\_  
when you are stuck down here!

6 A \_\_\_\_\_ the sweater \_\_\_\_\_ you  
\_\_\_\_\_?

B No, it didn't. I had to light a fire.

# Everyday English

## GIVING INSTRUCTIONS

3 Match 1–5 with a–e.

1 If someone has a bad burn,

2 If someone chokes,

3 If someone has sunburn,

4 If someone has a heart attack,

5 If someone has a diabetic emergency,

a give them something sweet to eat or drink.

b call an ambulance and sit them comfortably.

c cool it under cold running water for ten minutes.

d hit the person on the back between the shoulders.

e tell them to have a cool bath with vinegar in it.

## CHECKING UNDERSTANDING

4 19 Complete the advice below with the phrases in the box. Then listen and check.

Are you with me so far? Yes - another question?  
Is that clear? Now, do you have any questions?

**INSTRUCTOR** Usually a sting from a bee is painful, but it isn't dangerous. First, calm the child down. Then, if you can see the sting, brush it off. You can use a credit card for this. <sup>1</sup> \_\_\_\_\_

**STUDENT** Yes. I'm with you. But what if I don't have a credit card?

**INSTRUCTOR** Use something flat, but please don't use tweezers. You may squeeze more poison into the wound. <sup>2</sup> \_\_\_\_\_

**STUDENT** Yes, that's clear. What do I do next?

**INSTRUCTOR** You should apply an ice pack to the sting for ten minutes. If the child is still in pain, go and see a doctor. <sup>3</sup> \_\_\_\_\_

**STUDENT** Yes. What happens if the sting is in the mouth or the throat?

**INSTRUCTOR** That can be dangerous. If it swells up, the child won't be able to breathe. You should give the child an ice cube or ice lolly to suck. <sup>4</sup> \_\_\_\_\_

**STUDENT** What if I don't have an ice cube?

**INSTRUCTOR** You can give them a glass of cold water to drink.



# 5-6 Review quiz

## AROUND THE WORLD WITH *JETSTREAM*

1 What do you know about countries around the world? Choose the correct answers.

- 1 In which countries can you see pyramids?  
a Mexico ☐ b Turkey ☐ c Egypt ☐ d Guatemala ☐ e China ☐
- 2 Where can you see tigers?  
a Malaysia ☐ b Bangladesh ☐ c Zambia ☐ d India ☐ e Siberia ☐
- 3 Which animals around the world are in danger?  
a tigers ☐ b polar bears ☐ c giraffes ☐ d mountain gorillas ☐
- 4 Which countries have the most animals in danger of extinction?  
a the USA ☐ b Brazil ☐ c Mexico ☐ d China ☐ e Australia ☐

2 Survival! There is a flood and you are stuck in your house. Which things do you have to have, and which things can you manage without?

torch umbrella drinking water penknife food laptop  
warm clothes mobile phone books phone charger

- 1 I have to have \_\_\_\_\_
- 2 I can do without \_\_\_\_\_

3 Read *Lost in the Desert* and write some tips for tourists driving through Death Valley.

### Lost in the Desert

In the Californian desert known as Death Valley, temperatures can reach 49°C in the summer. In the spring, it is cooler and flowers grow.

Last summer, a group of tourists set off for a famous destination in the desert, Scotty's Castle. There is a good road to the castle, but they didn't take it. Instead, they followed their GPS. It directed them onto an old road and they got lost. They didn't have a good map or a compass, so they couldn't find the right road. There was no mobile phone signal there, so they also couldn't telephone for help. They didn't have enough water to survive for a long time. There are personal locator devices that send a signal by satellite so the rangers can find and rescue you, but they didn't have one with them.

They were lucky. Eventually, a ranger found them and rescued them, but it's important to be careful in Death Valley.



Don't rely on ... \_\_\_\_\_

Take ... \_\_\_\_\_

You should take ... \_\_\_\_\_

If you go ... \_\_\_\_\_

## PRONUNCIATION POINT

20 Listen to the words and write them in the correct column. Then listen and check.

tights toothbrushes  
bumbags signals  
plugs sunglasses torches  
giraffes guidebooks

| lots /s/ | animals /z/ | devices /tʃ/ |
|----------|-------------|--------------|
|          |             |              |
|          |             |              |
|          |             |              |

## EXPLORE

1 Answer the questions about your country.

- 1 What wild animals might we see in your country? What is interesting about them?
- 2 Does your country have a national animal to represent it?
- 3 Which animal is the most numerous in your country?
- 4 Which animal is the most endangered in the world? Look online to find out. List the other nine animals too.

2 Prepare a mini presentation with your answers to questions 1-4. Write/Record your talk.

# Check your progress 3

## Grammar

I can talk about job skills and describe things with *who, which* or *that*.

1 Complete the advertisement for the circus with *must* or *don't have to*.

Candidates <sup>1</sup> \_\_\_\_\_ be able to travel. (✓)  
They <sup>2</sup> \_\_\_\_\_ play a musical instrument. (✓)  
They <sup>3</sup> \_\_\_\_\_ have a driving licence. (X)  
They <sup>4</sup> \_\_\_\_\_ have experience of working with animals. (✓)  
They <sup>5</sup> \_\_\_\_\_ be professional dancers. (X)  
Please send your CV to The Stage Newspaper  
PO Box 400, Hill Street, London, WC2.

\_\_\_ / 5

2 Connect the sentences with *who, which* or *that*.

- 1 Mosquitoes are insects \_\_\_\_\_ can kill people.
- 2 A doctor is a person \_\_\_\_\_ can save people's lives.
- 3 There are people \_\_\_\_\_ hunt leopards for their fur.
- 4 The WWF is an organisation \_\_\_\_\_ helps to protect wild animals.
- 5 The tiger is an animal \_\_\_\_\_ could become extinct.

\_\_\_ / 5

3 Circle the correct words.

AMY It may be cold tonight. If the weather <sup>1</sup> *is* / *was* cold, I <sup>2</sup> *won't* / *will* wear a sweater.

MATT If the weather <sup>3</sup> *is* / *was* too cold, you <sup>4</sup> *should* / *shouldn't* stay at home.

AMY If I <sup>5</sup> *wore* / *wear* a sweater, I <sup>6</sup> *will* / *won't* catch a cold.

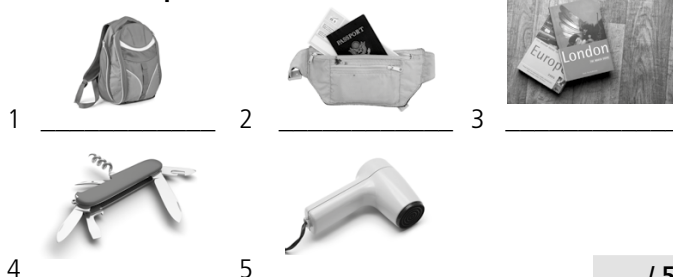
MATT If you <sup>7</sup> *don't go out* / *won't go out*, then you <sup>8</sup> *will* / *won't catch* a cold. <sup>9</sup> *Can* / *Wouldn't* you find something to do if you <sup>10</sup> *leave* / *stay* at home?

\_\_\_ / 10

## Vocabulary

I can talk about things for an expedition.

4 Label the pictures.



\_\_\_ / 5

## Functions

I can speculate.

5 Read the prompts in brackets and complete the responses using *may, might* or *will probably*.

- 1 A I don't know where I put the torch.  
B It *might be in your suitcase.*  
(possibly – in your suitcase)
- 2 A I can't find my sunglasses.  
B They \_\_\_\_\_  
(possible but unlikely – in your backpack)
- 3 A Do you think Tom will come?  
B He \_\_\_\_\_  
(probable – arrive at 8 pm)
- 4 A Amy's very late.  
B She \_\_\_\_\_  
(possible but unlikely – at work)
- 5 A Have you seen the phone charger?  
B No, I haven't.  
A It \_\_\_\_\_  
(possible – in the hotel)
- 6 A Are you coming to the party this evening?  
B I \_\_\_\_\_  
(probable – come with my friend)

\_\_\_ / 5

## Writing

I can write instructions.

Write instructions as to what to do if you burn your hand. Use these words and phrases.

- First, you need to ...
- Then ...
- After that ...
- And finally ...

Write about 60 words.

\_\_\_ / 10

Total: \_\_\_ / 40