

Day Two

1 True or False?

- 1 There's a snake in the bag.
- 2 There are two rabbits next to the computer.
- 3 There's a frog under the chair.
- 4 There's a pelican on the table.
- 5 There's an insect in the sandwich.
- 6 There's a gorilla next to the window.
- 7 There are three insects on the frog.
- 8 There's a dog under the gorilla.



2 Write He's, She's or They're in each space.



1 He's tired.



..... tired.



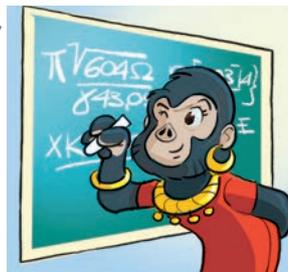
3 busy.



4 bored.



5 lovely.



6 clever.

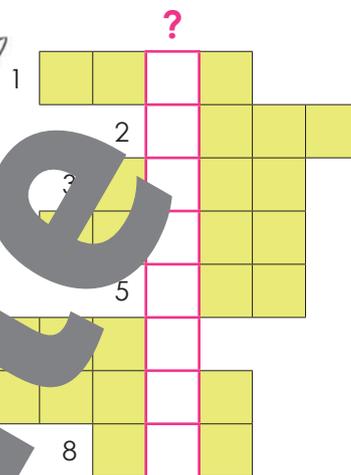
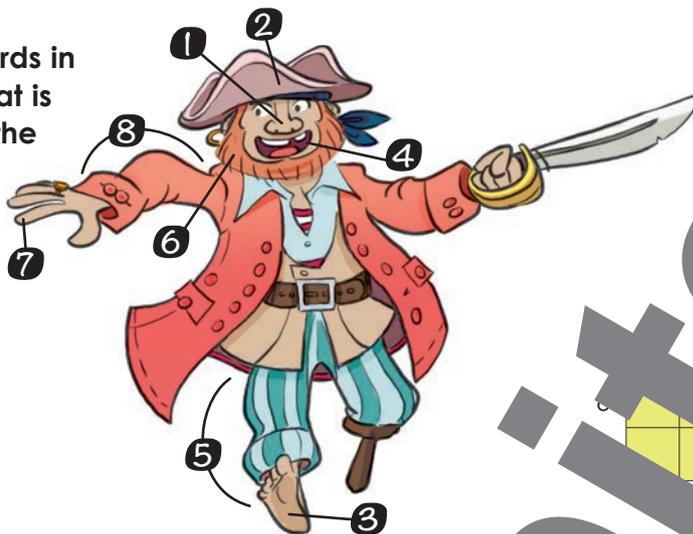


7 busy.



8 lovely.

3 Write the words in the grid. What is the word in the middle?



4 Follow the lines and write sentences.



1 The snake's got a long tail. 4
 2 5
 3 6

5 Number the dialogues in the correct order. Listen and check.

Dialogue 1

- A What's her name?
- 1 A I've got a sister?
- A Does Greg get black hair?
- B Yes, he does.
- B No, I haven't. But I've got a brother.
- B Greg.

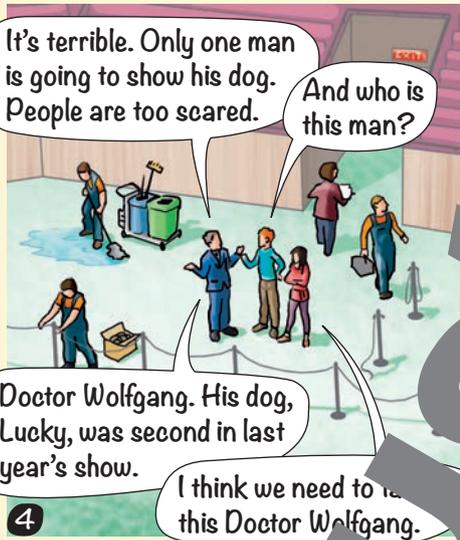
Dialogue 2

- A Oh, brown's nice. How old is she?
- 1 A Have you got a dog?
- A Oh, so she's not old. And is she nice?
- A Oh, has she got green eyes?
- B Two.
- B No, they're brown.
- B Yes, she's lovely.
- B No, I've got a cat.

Story Time 04

INTERNATIONAL CRIME BUSTERS EUROPE

The International Crime Busters are flying into Berlin.



Glossary: *pedigree – reinrassig; *on your own – allein; *have a closer look – genauer anschauen; *steal – stehlen

Make an ice-cream sunflower

(for 4 people)

You need:

- 2 cups of yellow ice cream (it can be mango, orange or vanilla)
- 4 mandarins
- 8 round sweets (2 of each colour)
- 4 small plates*



Do this!



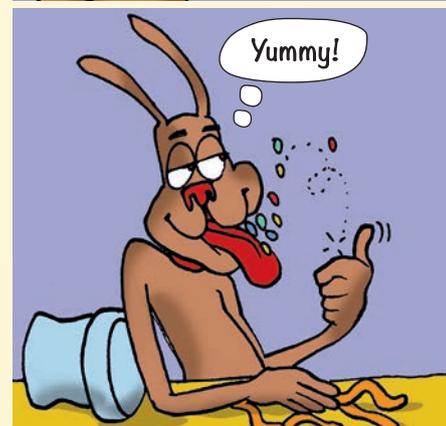
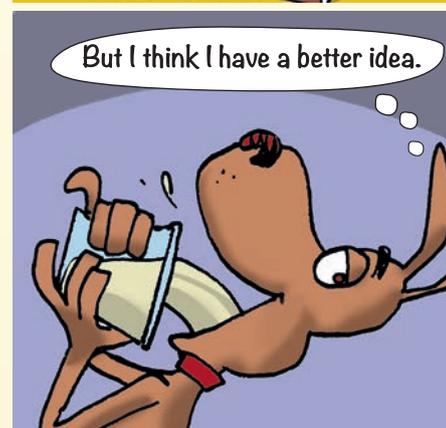
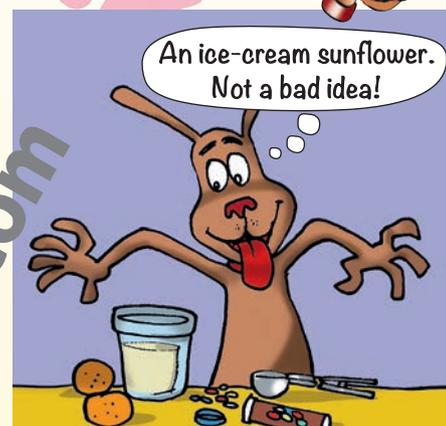
- 1 Use an ice-cream spoon to make four balls of ice cream. Put them on plates.
- 2 Put the plates in the freezer so the ice cream doesn't melt*.
- 3 Peel* the mandarins.
- 4 Separate* the mandarins into pieces.
- 5 Put the mandarin pieces around the ball of ice cream (see photo).
- 6 Use one mandarin piece as the mouth.
- 7 Use two sweets as the eyes.
- 8 Time to eat!

Glossary: *plate – Teller; *melt – schmelzen; *peel – schälen; *separate – trennen

Brain workout

Colin's mother has three children. One is called April, one is called May. What is the third one called?

Fun with Fido



Day Three

scaredfridaydrumst
 excitedSaturday
 Sunday
 Ke
 daysaxopph
 ho

1 Circle the things below in the word-spiral then write them.

- four days of the week

.....

- four musical instruments

.....

- four feelings

.....

2 Match.

- | | |
|--|-----------------------------|
| 1 It's the big football final tonight. | a I'm hungry. |
| 2 There's a big exam tomorrow. | b I'm excited! |
| 3 It's very late. Time for bed! | c I'm scared! |
| 4 Can I have a sandwich? | d The children are nervous. |
| 5 Oh no! It's 9 o'clock! | e I'm tired. |
| 6 Please close the window. | f I'm very hot. |
| 7 It's 33°C in here. | g I'm cold! |
| 8 Look! A snake in the grass! | h We're late. |

3 Unjumble the letters and write the words in the correct pictures.

ads icks eesob gryan papyh sbyu velrce ditre



1 He's



2 She's



3 He's



4 She's



5 He's



6 She's

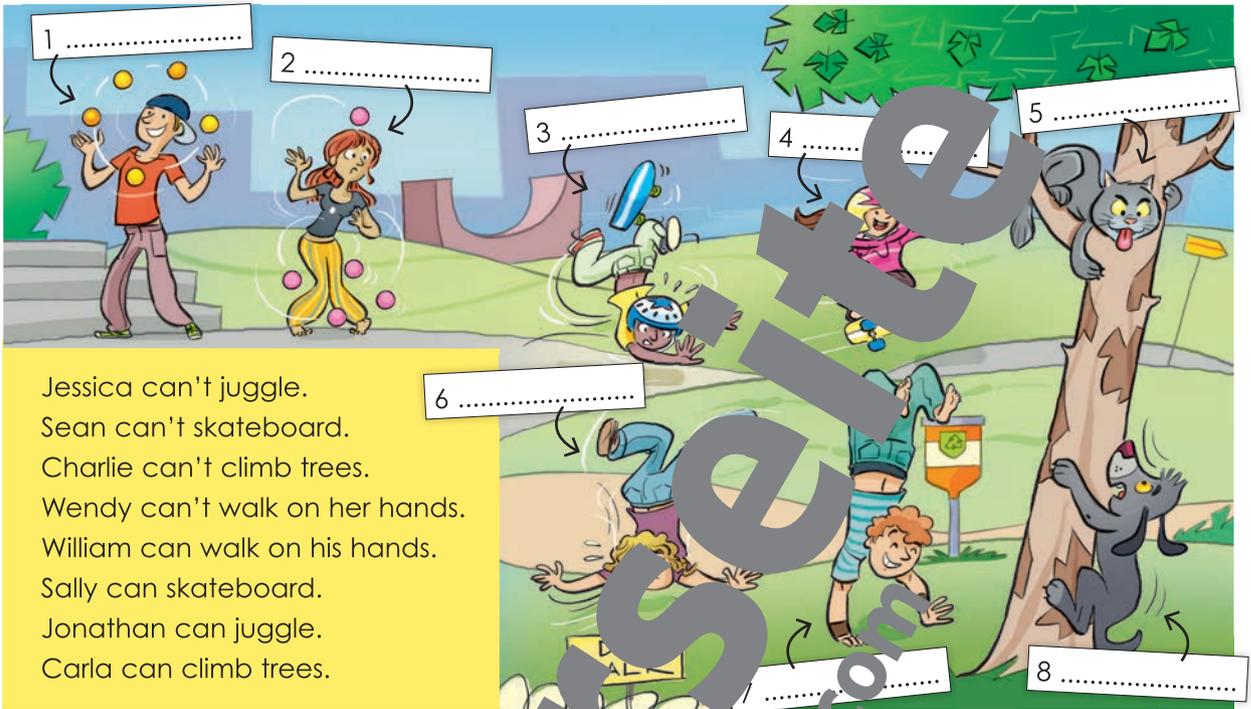


7 He's



8 She's

4 Read the sentences and write the names.



Jessica can't juggle.
 Sean can't skateboard.
 Charlie can't climb trees.
 Wendy can't walk on her hands.
 William can walk on his hands.
 Sally can skateboard.
 Jonathan can juggle.
 Carla can climb trees.

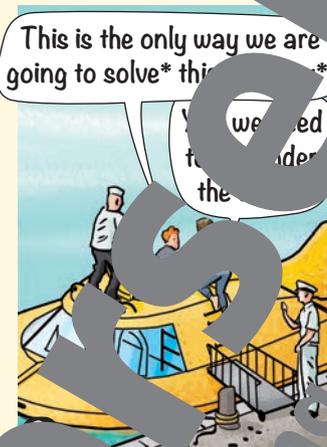
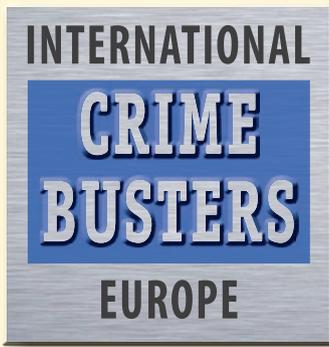
5 What's wrong? Find one wrong word in each sentence and correct it!

- 1 My brother and sister can walk on ~~my~~ hands their
- 2 My sister can walk on our hands.
- 3 I can juggle but I can't see in your head.
- 4 My brother and I can't wiggle
- 5 My brother can touch his nose with her tongue
- 6 Can you and your friend hear our ears?
- 7 My friend Michael can't walk on her hands.
- 8 Paul, James and Mary can stand on our heads.

6 Write one word in each space to complete the dialogues. Listen and check.

- 1 **A** 1..... you tired?
B Yes. Are ?
A
 bored!
- 2 **A** 4..... you open the window, please?
B Why?
A I'm 5.....
- 3 **A** 6..... there good programmes on TV tonight?
B No, there 7.....
A OK. Well, we 8..... tired and it 9..... late. Time for bed!
- 4 **A** Is that 10..... cat?
B No, it's not my cat. My cat's black.
A Oh. Is your cat nice?
B Yes, he 11.....

Story Time 06



Glossary: *sunken – gesunken; *submarine – U-Boot; *sank – gesunken; *solve – lösen; *mystery – Rätsel; *collection – Sammlung

Make an electromagnet

You need:

- a big iron* screw*
- 80 cm of copper* wire* with plastic around it
- a battery
- 5 or 6 paper clips*
- pliers*
- sellotape



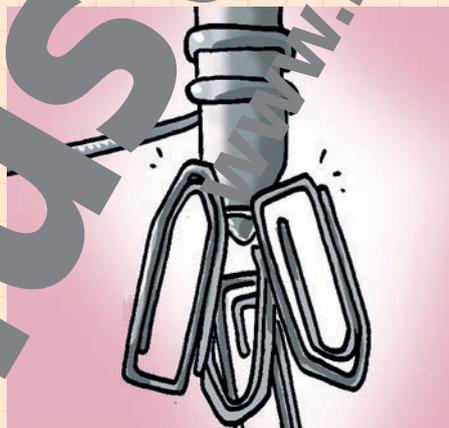
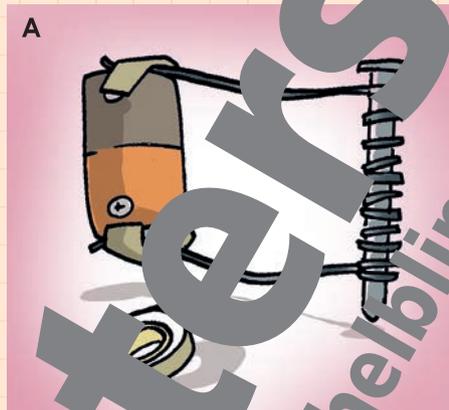
Glossary: *iron – Eisen; *screw – Schraube; *copper – Kupfer; *wire – Draht; *paper clip – Büroklammer; *pliers – Zange

Careful!

The wire can get very hot. Take the wire off the battery after the experiment!

Do this!

- 1 Put the wire around the nail. (Picture A).
- 2 Cut the wire with the pliers so you've got about 10 cms of wire on each side of the nail.
- 3 Use the pliers. Cut off about 1 cm of plastic from each end of the wire.
- 4 Use sellotape. Fix one end of the wire to one end of a battery. Fix the other end of the wire to the other end of the battery. (Careful – the wire can get very hot.)
- 5 Hold the screw and the paper clips (Picture B). Does your electromagnet work?



Do an experiment!

- 1 When you take the wire away from the battery, is it still a magnet?
- 2 Are there other magnets that don't need a battery?

Brain workout

You are a bus driver. At the first stop, 12 people get on the bus. At the second stop, 4 people get off and 6 people get on. At the third stop, 7 get off and one person gets on. At the fourth stop, a man and a woman get on. The man has got a black hat.

Question:
What is the colour of the bus driver's eyes?

Fun with Fido

