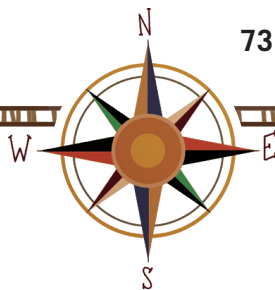


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ATLANTIS

LOST BUT NOT FORGOTTEN

You probably know the story of Atlantis. Atlantis was an island with an advanced civilization. One day, it disappeared under the sea. But was Atlantis real, or is it only a **myth**?

MYTHS AND LEGENDS

What is the difference between a myth and a legend?

WEB  Research online and share with a partner.

Before you start reading, check the meaning of these words in a dictionary. What do they have in common?

- disaster • earthquake • flood • volcanic eruption

GLOSSARY

- **civilization:** large group of people living together with the same rules, ideas, etc.
- **disappeared:** went away
- **greedy:** wanting more and more things
- **historian:** person who studies the past
- **navy:** soldiers/army at sea
- **philosopher:** person who studies the meaning of life
- **powerful:** very strong
- **proof:** real facts
- **sank:** went to the bottom of the sea



A Greek philosopher[•] called Plato first wrote about Atlantis around 360 BCE. In his books *Timaeus* and *Critias*, he described a large island. He said Atlantis was bigger than Türkiye and Libya together. According to Plato, Atlantis was beyond the 'Pillars of Hercules'. These Pillars mark the shortest distance between Spain and Africa, where the Mediterranean Sea meets the Atlantic Ocean.

Plato wrote that Atlantis was rich and powerful[•]. Its people had a strong navy[•] and wanted to control other lands near the Mediterranean Sea. When they tried to attack Athens, the gods became angry because the people of Atlantis were greedy[•]. The gods sent earthquakes and floods, and the island sank[•] under the sea.

Today, most experts think Atlantis is only a myth or a story. This is because Plato was a philosopher, not a historian[•]. He often used stories to teach ideas and lessons. Maybe the story teaches us that greed can destroy people.

Some people think the story may come from a real disaster long ago. One idea is the volcanic eruption on the island of Thera around 1500 BCE.

Many explorers and scientists have looked for Atlantis in different places around the world. However, nobody has found proof[•] that Atlantis existed.

Today, Atlantis is still very famous. The story has inspired many books, movies and works of art. What do you think? Did Atlantis ever exist?

OVER TO YOU!

Who was Plato?
Why is he still
important today?



Research online
and share your
findings in class.

Twenty Thousand Leagues Under the Seas





Lofoten

EUROPE

Crete

Red Sea

*Sea of
Oman*

Ceylon

Japan

Indian Ocean

*Sea of
Timor*

SOUTH POLE

BEFORE READING

1 Match the words below to the letters in the picture. Use your dictionary if necessary.

☐ deck

☐ helm

☐ hull

☐ keel

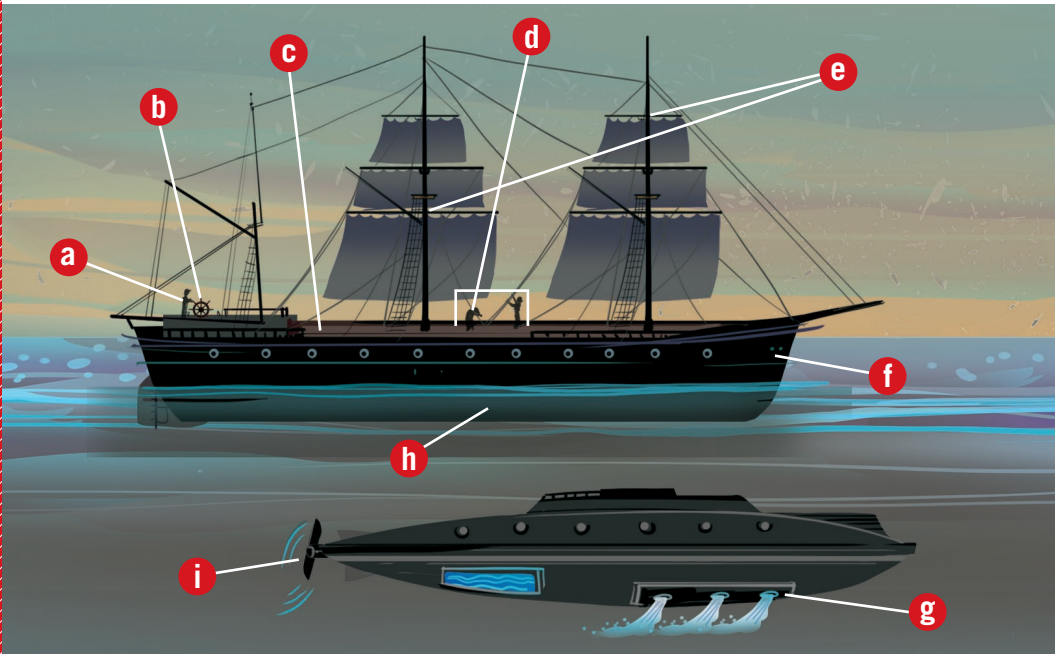
☐ masts

☐ pilot/helmsman

☐ propeller

☐ sailors

☐ water tanks



2 Use some of the words in Exercise 1 to complete the sentences.

- a** The is a wheel that the uses to control a ship or submarine.
- b** When the are filled with water, the submarine becomes heavy, so it can go underwater.
- c** The support the sails on a ship.
- d** People who work on a ship are called the crew, or



3 Write the correct words under the pictures. Use your dictionary if necessary.

cannon dagger gun harpoon hatchet telescope



a



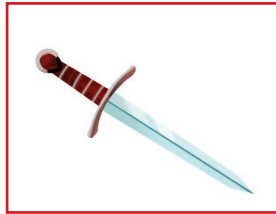
b



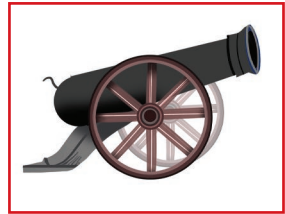
c



d



e



f

4 Choose the correct verb for each sentence.

cut looked plunged shot (x 2) threw

- a** Captain Nemo it with his gun.
- b** Captain Nemo his dagger into the shark.
- c** Ned said it was a warship. It came closer and closer, then it its cannons at us.
- d** Captain Nemo the tentacle with his hatchet.
- e** Then, when we were close enough, Ned his harpoon.
- f** Captain Nemo at the horizon through his telescope.



THE MONSTER

 In the year 1866, there were a number of very strange events. Sailors and captains, both in Europe and the United States, could talk about nothing else. Some ships saw “a huge thing”. It was long, and it moved faster than a whale. Soon, there were stories in all the newspapers, and people were talking about it in the cafés. Then in April 1867, something hit a passenger ship, the *Scotia*, leaving a big hole in its side. It was clear that the “monster” was very strong.

Worried by these events, some countries decided to try to stop the “monster”. The United States prepared an expedition from New York on the *Abraham Lincoln*. The *Abraham Lincoln* was a very fast ship, and its captain was Captain Farragut.

At that time, I was working in the United States. My book about the seas, *Mysteries of the Great Submarine Grounds*, was famous. So some newspapers wanted to speak to me. There were two ideas about the events. Some people said it was a submarine, and others that it was a sea monster. I knew that no country in the world had a submarine. So I told the newspapers that it was probably a sea monster, a huge whale with a long horn like a unicorn.

GLOSSARY

- **expedition:** organized trip or journey to do something
- **events:** things that happen
- **hole:**



- **horn:**



- **huge:** very big
- **unicorn:**



Then, three hours before the *Abraham Lincoln* left Brooklyn, I received a letter inviting me to join the expedition. I immediately accepted• the offer.

‘Conseil!’ I called. ‘Prepare our things for a sea expedition.’

Conseil worked for me. He was a loyal• and hardworking man, and I took him on all my journeys.

Captain Farragut met me when we arrived on the ship.

‘Professor Pierre Aronnax?’ he said. And we shook hands•.

‘Welcome on board•. We have news about the whale. A ship saw it in the North Pacific, so that’s where we’re going.’

A quarter of an hour later, we left Brooklyn. Crowds of people waved• and shouted as we sailed• away.

The *Abraham Lincoln*

WEB What did the *Abraham Lincoln* look like? Research online ships from 1866.

Then imagine you are in the crowd of people waving as the ship sails away.

Write a description of the event for your diary. Describe the ship, and your emotions at seeing it.

GLOSSARY

- **accepted:** said ‘yes’ to
- **loyal:** who always supports another person
- **on board:** on a ship (train or airplane)
- **sailed:** moved in a ship or boat
- **shook hands:** took each other’s hand to say ‘hello’
- **waved:** moved their hands in the air to say ‘hello’ or ‘goodbye’

AFTER READING VOCABULARY

1 Use five of the words in the box to complete the sentences.

board crew daggers hardworking
hatchet regret ruins thick

- a Conseil was a loyal and man.
- b When Professor Aronnax arrived on the ship, the captain welcomed him on
- c 'I'm sure you won't the time spent here,' said Captain Nemo.
- d Four of the took us to a room and locked us in there.
- e Nemo gave them bags to put pearls in and in case something happened.

2 Write three sentences with the words left out in Exercise 1.

3 On the ship or in the sea? Put the words from the box in the correct column.

coral crew deck hull masts oysters pearl bank
platform propeller seaweed shipwreck whirlpool

On the ship	In the sea

K A2 Key English Test Reading and Writing Part 4

1 Read the sentences and choose the correct answer (A, B or C).

- 1** They thought that country in the world had a submarine.
A any **B** no **C** a
- 2** We were all on deck, looking towards the
A horizon **B** surface **C** signal
- 3** The taller of the two men to be the captain.
A hated **B** meant **C** seemed
- 4** There were fish every shape and colour all around us.
A by **B** with **C** of
- 5** 'Yes, I am a doctor,' I said. 'I worked a doctor for several years when I was younger.'
A as **B** for **C** by
- 6** 'I have broken ties with men,' said Captain Nemo.
A every **B** all **C** the
- 7** There was no to escape.
A way **B** want **C** will
- 8** He had covered in blood around his head.
A hair **B** bandages **C** shadows
- 9** '..... has ever reached the Antarctic Pole.'
A Nobody **B** Anybody **C** Somebody
- 10** 'It may be the right of a monster,' I answered, 'but not of a gentleman.'
A this **B** it **C** that