

Herbert Puchta • Chris Jory • Peter Lewis-Jones • Chris Holzmann

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AMERICAN

Options

Workbook

4



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American Options 4 Workbook

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Welcome

An exciting idea

Present simple and present continuous

1. a  W.01 Listen to Harley and Alice. What's Alice's surprise? Circle the correct answer.

- a She's won a swim race.
- b Her painting is in an exhibition at the museum.
- c She's going to take Harley for an ice cream.



b  W.02 Listen again. Circle T (True) or F (False).

- 1. Alice wants to meet Harley at the pool. T / ☒ F
- 2. Alice always paints amazing pictures. T / F
- 3. Harley, Zoe, and Tom are in Alice's painting. T / F
- 4. Zoe never listens to music. T / F
- 5. In the painting, Zoe is listening to music. T / F
- 6. In the painting, Tom is skateboarding. T / F
- 7. In the end, Harley goes to his swim lesson. T / F

2. Circle the correct words.

- 1. A What do you usually do / are you usually doing on Saturdays?
B I usually go / 'm going to the skating rink with my friends.
- 2. A Max looks nervous.
B That's because he plays / 's playing tennis with Lucas.
A Max doesn't need to worry. Lucas doesn't play / isn't playing very well today.
- 3. A Where are you? I can't hear you very well.
B I'm at the bowling alley with Suri and Jonah. We have / 're having a game of bowling.
A Do / Are you win / winning?
B Yes, I am!

3. Complete the sentences with the present simple or present continuous form of the verbs.

- 1. I 'm not doing (not do) anything special right now.
- 2. Kate _____ (not play) tennis today.
- 3. I _____ (visit) my grandpa every Saturday. I usually _____ (bike) there.
- 4. Joe and Samir are at the outdoor pool. But they _____ (not swim). They _____ (have) a drink in the café.
- 5. My mom _____ (not like) it when I make a mess in the kitchen.
- 6. A _____ Clara _____ (eat) lunch now?
B Yes, she is.
- 7. A Where _____ Kate and Joel _____ (go) to school?
B They _____ (go) to Parkside High School.

4. Complete the sentences so they're true for you. Use *never*, *sometimes*, and *often* and the phrases.

have eggs for breakfast paint pictures
go to the skatepark go to the outdoor pool

- I often have eggs for breakfast .
- I sometimes _____ .
- I _____ .
- I _____ .
- I _____ .

Places

5. Match the words with the definitions.

- | | |
|---|-----------------------------|
| 1. ☒ downtown | a place where ... |
| 2. ☐ museum | a you swim |
| 3. ☐ youth club | b young people can meet |
| 4. ☐ outdoor pool | c there are shops and cafés |
| 5. ☐ train station | d you catch a train |
| | e you see exhibitions |

A healthy diet

Modal verbs of obligation

1. a Read the text. Circle the correct words.



I'm Charlotte and I'm on the school soccer team. Our coach says that we ¹**need to / shouldn't** train every week if we want to be good players. We ²**have to / cannot** go to every soccer practice – unless we're sick, of course. We usually have a soccer game once a month against another school. I go to bed early the night before the game because I ³**have to / don't have to** get up early. The team ⁴**shouldn't / has to** arrive early for every game – we ⁵**must not / don't have to** be late. But the most important thing is that we ⁶**should / shouldn't** enjoy the game. And we ⁷**should / shouldn't** get too upset if we lose! Our coach wants us to stay in shape. She says we ⁸**need to / shouldn't** have a healthy diet and get lots of sleep.

b W.03 Listen and check.

2. Put the words in the correct order to make the rules for a gym.

- wear / the / You / tennis shoes / must / on / tennis court
You must wear tennis shoes on the tennis court.
- must / You / in / eat / café / only / the

- must not / You / food / into / gym / take / the

- polite / You / be / always / should

- pay / You / classes / for / have to / the

Food and drink

3. Complete the interview with the food words.



The food blog interviews Blake, 14, about what he and his family like to eat.

Q Blake, I understand your whole family likes cooking.

A Yes, we do. My mom always cooks tons of green vegetables like ¹ spinach (chapsin) and ² _____ (licocrob). My dad makes a great ³ _____ (dalsa) with lots of tomatoes.

Q What's your dad's favorite meal?

A His favorite meal is ⁴ _____ (teask) with vegetables. But Mom wants him to eat more ⁵ _____ (shif). She wants us all to.

Q And what about your brothers? What do they like?

A My big brother likes ⁶ _____ (zipza). He makes it at home. He puts cheese and lots of vegetables on it. It's pretty healthy and very tasty. Even my little brother likes it.

Q Do you eat a lot of desserts?

A Sometimes we have a dessert, but not very often. My favorite dessert is ⁷ _____ (goman) cheesecake. We have that as a treat sometimes.



4. What does your family like to eat? Complete the sentences so they're true for you.

My dad often cooks fish.

My brother's favorite food is tomato soup.

My _____ oftencooks _____.

My _____.

I like _____.

We always _____.

_____ favorite food is _____.

A sporting mystery

Past simple and past continuous

1. Read the article. Circle T (True) or F (False).

- While Norway was waiting for the Olympic Games to begin, thieves stole a famous painting. T / F
- The thieves broke a window and climbed into the National Gallery. T / F
- When the police got to the gallery, they arrested the men. T / F
- While the police were looking for the painting, the National Gallery received a message. T / F
- The National Gallery paid the thieves 1 million U.S. dollars. T / F
- The security guard went to prison for six years and three months. T / F

2. Complete the sentences with the past simple or past continuous form of the verbs.

- We _____ (play) tennis when it started to rain heavily.
- They _____ (not watch) TV when I got home at 6 o'clock.
- Lucas was eating dinner when the phone _____ (ring).
- What _____ you _____ (do) at 8 o'clock last night?
- The police officer stopped the car because the woman _____ (drive) too fast.
- Who were you talking to when I _____ (see) you?
- When I saw Amy, she _____ (not ride) her bike.

Crime

3. Complete the crime words.

- c _ b _ r c r _ m _
- _ n t _ s _ c _ _ l b _ h _ v _ _ _ r
- _ d _ n t _ t _ t h _ f t
- s p _ _ d _ n g
- s h _ p l _ f t _ n g
- r _ b b _ r _

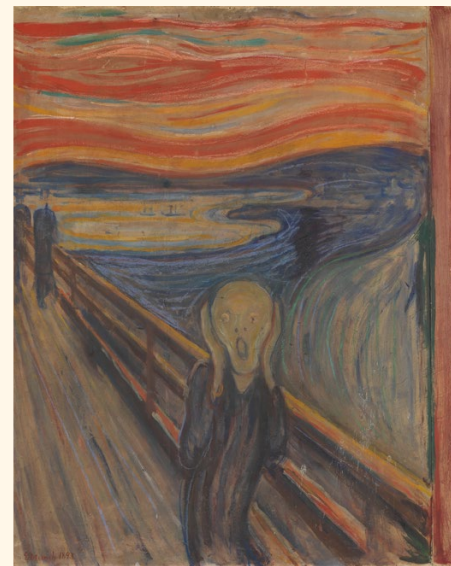
The soccer player who stole *The Scream*

In February 1994, Norway was getting ready to host the Winter Olympic Games in the small town of Lillehammer. At the same time, Norway's National Gallery in Oslo was moving its most famous painting, Edvard Munch's *The Scream*, to the ground floor of the building for a special exhibition.

At 6:30 a.m. on the morning of the opening day of the Olympics, two men drove to the National Gallery. They placed a ladder against the wall of the building and climbed up it. Then they broke a window and climbed inside. Less than a minute later, they walked out of the building. One of them was carrying a painting. The painting was *The Scream* and one of the thieves was a former professional soccer player.

When the alarm went off, the security guard called the police. The police arrived in minutes, but they were too late. The thieves left a postcard in the gallery. It said, "Thanks for the bad security."

While the police were looking for the famous painting, the National Gallery received a message. The thieves were asking for 1 million U.S. dollars for the return of the painting. The Gallery refused to pay. Finally, police officers found the painting and they arrested the thieves. The soccer player went to prison for six years and three months. Now people in Norway remember him as an art thief, not as a soccer player.



The final

Present perfect

1. Complete the table with the time expressions.

a few weeks 9:30 a.m. last night a few hours years
yesterday last year a while five days 1982

for	since

2. Circle the correct words.

- My grandma **lived** / **has lived** in this house since 1982.
- I've known Lily **for** / **since** years.
- We **were** / **'ve been** here for a few weeks now.
- They haven't won a tournament **for** / **since** last year.
- Grace **didn't visit** / **hasn't visited** Paris for a while.
- Caleb hasn't seen Molly **for** / **since** yesterday.
- We **didn't eat** / **haven't eaten** anything since 7:30 this morning.
- I haven't spoken to Jessica **for** / **since** a few days. I think she's been pretty busy.

3. Write sentences that are true for you. Use the present perfect.

- go / to Rome
I haven't been to Rome.
- see / the Statue of Liberty

- watch / a science fiction movie

- cook / a meal for my family

- write / a poem

- win / a competition

4. Complete the dialogue with the present perfect or past simple form of the verbs.

- Sam** ¹ Have you ever won (win) a trophy?
- Alex** Yes, I have. My team ² _____ (win) a basketball trophy last year.
- Sam** ³ _____ you ever _____ (play) golf?
- Alex** Yes, I have. I ⁴ _____ (play) golf when I was on vacation in Spain last year.
- Sam** ⁵ _____ you ever _____ (meet) a famous soccer player?
- Alex** Yes, I have. I support Arsenal and last year, I ⁶ _____ (go) to the stadium with my school. We ⁷ _____ (meet) the whole team.

Describing people

5. Complete the text with the adjectives.

funny shy helpful talented
friendly patient honest

My uncle Kyle has been a professional rugby player for many years. He's a very ¹ _____ player and he's my hero. I'm usually pretty ² _____ with people. I don't talk much. But when I'm with him, I talk a lot. Uncle Kyle is very ³ _____ – he loves meeting new people. He's also very ⁴ _____ – he likes telling jokes! Another thing I like about him is that he's very ⁵ _____. He always tells me the truth, even if the truth hurts.

Uncle Kyle has watched me play rugby every Sunday for the last two years, and he gives me advice after each game. He's always very ⁶ _____, and he helps my friends, too. He's very ⁷ _____ with us – we always ask him lots of questions!

Uncle Kyle has taught me a lot of things that will help me in the future. And, of course, I'd love to be a professional rugby player, too. We can all dream!



1 Feeling fine

Vocabulary

Health problems

1. Find and circle ten health problems and symptoms. →↓↘

S O R E T H R O A T
G O H E A D A C H E
A Z S C Q R V O C R
L W L I Z R A U R D
L F M E C E E G A I
E R L L D K L H S Z
R B R U I S E M H Z
G S K A Z E P A R Y
Y I G D Z L C O L D

2. Complete the words with vowels. Then match them with the pictures.

- a r__ nny n__ s__
- a br__ k__ n l__ g
- a h__ gh t__ mp__ r__ t__ r__
- a p__ n__ n my b__ ck
- f__ d p__ s__ n__ ng
- a h__ d__ ch__



3. Complete the text with the words.

the flu an allergy food poisoning
a broken arm a cold

Two weeks ago, a rash suddenly appeared on my hand. The doctor said it was ¹ _____ and gave me some medicine. That worked and everything was OK for a few days ... until I got a runny nose. I thought it was just ² _____, but then I got a high temperature. It wasn't a cold – it was ³ _____. I couldn't move for about four days. When I was better, my parents decided to take us out for dinner. I thought the chicken tasted a little funny, and that night I felt really sick. I had ⁴ _____. The next day I was feeling a lot better, so I got up and went downstairs. I didn't see the cat at the bottom of the stairs ... and now I have ⁵ _____. The cat is fine!



Everyday English

4. a Complete the mini-dialogues with the expressions.

I can't wait You're kidding What's the matter
What else It sounds to me

- A Tomorrow we're going to New York. Are you excited?
B Yes, _____!
- A You don't look happy. _____?
B I've lost my new phone.
- A I'm sorry, I can't play in the game tomorrow.
B _____! Why not?
- A We need to buy bread. _____?
B We need some fruit – let's get some strawberries.
- A Sebastian isn't coming. He says he feels sick, but he seemed fine earlier.
B _____ like he doesn't want to come.

b 1.01 Listen and check.

Grammar

Present perfect continuous

1. Complete the sentences with the present perfect continuous form of the verbs.

1. We 've been waiting (wait) for the bus for a while.
2. He _____ (sit) on the couch all day.
3. They _____ (play) soccer together for years.
4. She _____ (not eat) much since she got this bad cold.
5. You _____ (chat) on the phone for hours!
6. _____ he _____ (work) here for a long time?
7. Mel and Amy _____ (not come) to volleyball practice for a few weeks now.

2. a Complete the dialogue with the present perfect continuous form of the verbs.

Isaac Why hasn't Yasmin come with you?

Alex She ¹ hasn't been feeling (not feel) well at all. She hasn't been to school for a week.

Isaac Oh, what's the matter?

Alex She ² _____ (get) headaches and she ³ _____ (feel) dizzy. She ⁴ _____ (not sleep) very well either.

Isaac Poor Yasmin. I'll go and see her this weekend. Anyway, what about you? What ⁵ _____ you _____ (do) since I last saw you?

Alex Not much. ⁶ _____ you _____ (watch) that new sci-fi series – *Ice Planet*?

Isaac Yes. I ⁷ _____ (watch) it every night for the last two weeks. It's amazing. My brother ⁸ _____ (not watch) it, though. He says it's too scary.

Alex You're kidding. I can't believe he doesn't like it!



3. Complete the text with the present perfect continuous form of the verbs.

learn go do live not play teach

I'm Emma. My family and I moved to Türkiye when I was 12. We ¹ 've been living here for two years now. I ² _____ to the local school. I've made lots of new friends at my school. They ³ _____ me Turkish, and I'm pretty fluent now. They ⁴ _____ English, too.

I have one sister, Lia. She ⁵ _____ karate since she was eight years old. She's very good at sports. She's also very musical – she's really good at the piano. But she ⁶ _____ it for a few months because we don't have a piano anymore.

4. Write present perfect continuous sentences.

1. I / play / basketball since I was eight years old
I'm very good at sports. I've been playing basketball since I was eight years old.
2. He / listen to / loud music
He has a headache. _____
3. She / not sleep / very well
She's tired. _____
4. They / not do / their homework
Their teacher isn't happy with them. _____
5. I / not learn / it for long
I can't speak Spanish very well. _____

5. Write true sentences about you. Use the phrases and *since* or *for*.

play (soccer) play (the guitar) go to this school
play video games learn English

I've been learning English since I was five years old.

b 1.02 Listen and check.

Vocabulary

Phrasal verbs

1. Complete the phrasal verbs.

back over away up off of

1 go away

- to leave a place;
to go on vacation

2 take care _____

- to look after someone
or something

3 go _____

- to return to a place

4 come _____

- to visit someone's
home

5 call _____

- to telephone
someone

6 drop _____

- to leave someone
or something in a
particular place

2. Read the text. Circle the correct words.

Last week, I ¹ came down with / put up with the flu. I probably ² called it up / picked it up at school. Dad ³ called up / dropped off Dr. Shah and made an appointment. Dr. Shah ⁴ took care of / carried out some tests. He told me to stay at home for a few days and rest. Dad ⁵ put up with / looked after me and I soon felt better.

3. Complete the sentences with the phrasal verbs. You may have to change the form of the verb.

carry out ~~come down with~~ go on pick up
drop off put up with lie down

- Do you have a high temperature? Are you coming down with the flu?
- I can't _____ noise when I'm trying to do my homework.
- We often _____ experiments in our chemistry classes.
- I made a cake for Grandma. I _____ it _____ at her house yesterday.
- Jack has the flu. I think he _____ it _____ at school.
- Mila and Amelie haven't been talking to each other for days. I don't know what's _____.
- Are you feeling tired? Why don't you _____ for a bit?

4. a Choose a phrasal verb to replace the verbs in parentheses. You may have to change the form of the verb.

pick up carry out call up ~~go on~~

Doctor So, what's the matter?

Jack I have a rash on my hands. I don't know what's ¹ going on (happening). Have I ² _____ (got) some terrible disease?

Doctor No, I don't think so. When did you get the rash?

Jack It always happens after I do the dishes.

Doctor Ah, I see. It sounds to me like you have an allergy to something in the dish soap. We can ³ _____ (do) some tests.

Jack Great! Does that mean I don't have to do any more dishes?

Doctor No, you just have to wear gloves. That's all. I'll ⁴ _____ (ring) the hospital and book you an appointment for the test.



b 1.03 Listen and check.

5. Write true sentences about you. Use phrasal verbs from this lesson.

My friends often come over after school.

Grammar

Phrasal verbs

1. a Mark the four sentences that are correct.

1. ☒ We carried out two experiments in our biology class.
2. ☐ I called up my uncle last night.
3. ☐ I can't put this cold up with any longer.
4. ☐ He came over this weekend.
5. ☐ If you lie for a few minutes down, you'll feel better.
6. ☐ Mom dropped off me at Eddie's house.
7. ☐ I came a box of comics across in a cupboard.
8. ☐ Sienna is coming down with the flu.

b Correct the four incorrect sentences from 1a.

2. Write the words in the correct place in the sentences.

1. Ben called her up _____ yesterday. (her)
2. Sorry, but you'll just have to put _____ with it _____! (up)
3. Sam took care _____ of _____ yesterday. (the baby)
4. Our cousins came _____ for dinner _____ last night. (over)
5. Did she pick _____ up _____ at school? (it)
6. I came _____ a good book _____ in the library. (across)



3. a Complete the dialogue with the words in the correct order.

Holly Hi, Ellie! I haven't seen you for a while. I thought you'd
 1 come down with
 (down / come / with) the flu.
 Why are you wearing a hat?

Ellie Well ... something happened. That's why
 I 2 _____ (didn't / over /
 come) to your house on Monday.

Holly What happened?

Ellie My parents went away for the weekend. Mom
 3 _____ (me / off /
 dropped) at Grandma's house on Friday.
 I 4 _____ (across / a box /
 came) in Grandma's garage.

Holly What was it?

Ellie Mom's old chemistry set. So I decided to
 5 _____ (carry /
 some experiments / out). But the last one
 went wrong. It wasn't dangerous, but ... look!
 My hair's a mess now!

Holly Oh no! Why didn't you 6 _____
 (me / up / call)? My mom's a hairdresser.

Ellie I was too embarrassed. When Mom and Dad
 7 _____ (me / up /
 picked) on Sunday, they were furious!



b 1.04 Listen and check.

4. Put the words in the correct order to make sentences.

1. looked / I / a dictionary / up / it / in
I looked it up in a dictionary.
2. some / across / photos / He / old / came

3. put up / Amy / loud music / can't / with

4. her / up / called / I / last night

5. looked / the cat / Hugo / last week / after

6. it / from / the children / up / She / picked

Skills Reading

1. a Read the article. Complete the sentences with the names.

- _____ believes that people will be able to live much longer lives in the future.
- _____ is an example of a person who lived a very long life.

Can we live forever?



According to official records, Jeanne Calment, a Frenchwoman, lived until she was 122 years old. Jeanne was born in the town of Arles in the south of France in 1875. She ¹witnessed the Eiffel Tower being built in Paris for the 1889 World Fair. She met the artist Vincent Van Gogh while he was living in Arles. She was alive when the first Orient Express trains began running between Paris and Istanbul in 1883. She was there when the Statue of Liberty was made in France and ²shipped to New York in 1885.

So what was the secret to Jeanne's long life? Her parents had had relatively long lives: they had both lived into their nineties. Jeanne, who was ³wealthy, never had to work for a living. She had a comfortable home. She was a great athlete and swam, biked, and played tennis regularly. She had a good ⁴social life with a wide circle of friends. She didn't do any cooking or cleaning herself and never had to worry about money or a job, so she had an easy, stress-free life. She once claimed in a TV documentary, "I have never been sick, never ever." She died of old age in 1997.

But could we do even better than Jeanne and live forever? Ray Kurzweil thinks so. Kurzweil is an American computer scientist. Over his lifetime, he has been ⁵making predictions about technology, and a number of these predictions have now come true. Kurzweil believes technology will help humans live forever. Tiny robots called nanobots will repair damaged cells in the body and ⁶cure diseases like cancer. This has already happened in science fiction: in *Star Trek*, tiny molecular robots called nanites were used to help repair damaged cells. Will we live forever? What do you think?

Your comments:

If there was a research project, I wouldn't sign up for it. I don't want to live forever.

Population is an issue. If everybody lived forever, how would we ⁷feed them?

I don't want to live forever. However, I'd like the days to be longer.

Twenty-four hours isn't enough time to do everything!

Options

Basic text

Enriched text



b 1.05 Read the article again and listen. How many of these tasks can you do?

- Jeanne Calment lived in the **19th and 20th / 20th and 21st** centuries.
- She **went up the Eiffel Tower / saw the Eiffel Tower being built**.
- Her mother and father both died **when they were 90 / in their 90s**.
- Two things that she didn't do were _____.
- Jeanne's life wasn't stressful because she didn't have any worries about _____.
- She died of _____.
- What does Ray Kurzweil believe will happen?

- What will tiny robots do in our bodies?

- What problem could there be if people lived forever?

2. Match the underlined words in the article with their meanings.

- ☐ the part of your time that you spend doing things with other people for enjoyment
- ☐ saying that things are going to happen
- ☐ saw
- ☐ taken by boat
- ☐ make an illness go away
- ☐ give food to
- ☐ rich

3. Write your own comment about the article.

Skills Listening and speaking

Making suggestions and reacting to them

1. a  1.06 Listen to Max and Tom talking about the play that Max is writing for school. What's Max's problem? Circle the correct answer.



- a He doesn't have any ideas for his play.
- b He hasn't written the script for his play yet.
- c Mr. Judd doesn't like his play.

- b  1.07 Listen again. Circle T (True) or F (False).

- 1. Max has two days to write his play. T / F
- 2. Max finds it difficult to work on his play at home. T / F
- 3. Tom thinks Max should write the play in a café in town. T / F
- 4. Max plans to write a play about a boy of his age named Archie. T / F
- 5. The action of Max's play happens in a theater. T / F
- 6. A scientist goes into a machine and comes out with a green light around her. T / F
- 7. Tom thinks the green light idea is a good one. T / F
- 8. Tom suggests that Archie could live forever. T / F

- c  1.08 Listen again. Mark the suggestions that Tom makes.

- 1. ☐ It might be a good idea to start writing now.
- 2. ☐ You should discuss it with Mr. Judd.
- 3. ☐ I think you should go to the library in town and write it there.
- 4. ☐ It might be a good idea to leave your phone at home.
- 5. ☐ Why not change that?
- 6. ☐ How about making Archie live forever?

2. Tom says, "I think you should go to the library in town and write it there." Do you think this is a good idea? Accept his suggestion or disagree. Give a reason for your opinion.

That sounds like a good idea. No way.
That makes sense. I don't like that idea.

3. Complete the mini-dialogues with the words.

about sense try not useful sounds

- 1. A I don't know very many words in English.
B I always find it _____ to watch movies in English. You could try that.
A OK, I'll give it a _____.
- 2. A I find it difficult to study at home.
B How _____ going to the library?
A That _____ like a good idea.
- 3. A I always get very hungry after soccer practice.
B Why _____ take some snacks with you?
A That makes _____.

4. Write three suggestions for Max's play with these phrases.

Why not ...? It might be a good idea to ...
How about ...? He should ...

*It might be a good idea to give Archie some superpowers.
Why not make him save the Earth?
I think he should travel to Mars.*

Skills Writing

An online forum post making suggestions

1. a Read Gabriel's post. Why doesn't he like getting up in winter?



Check with ...
Caroline



I'm writing to you because I can't get up in the mornings in winter. I don't go to bed very late and I don't have a sleep problem. I just don't like waking up early. It's cold and dark in winter, and it's warm and cozy in bed. I use an alarm, but it doesn't help. My parents have tried lots of things too, including splashing my face with cold water!

This is becoming a real problem. I haven't been late for school yet, but I'm worried I will be. Any ideas? What can I do?

Thanks,
Gabriel

b Read Caroline's reply. Complete her suggestions with the words and phrases.

good idea what I suggest about
solve your problem let me say that try it
won't like should try

Dear Gabriel,

First of all, ¹ let me say that most people find it difficult to get up in the mornings in winter. You say you find it difficult to get up when it's still dark, so here's ² _____.

You ³ _____ using an automatic wake-up light. You can buy these in stores or online and they aren't too expensive. It might also be a ⁴ _____ to ask your parents to put the temperature up one or two degrees. Then the house will be warmer and you won't feel the cold. Why not ⁵ _____ for a week?

You say that your alarm doesn't help. How ⁶ _____ trying a morning playlist of favorite songs, or a podcast to listen to? Maybe this will ⁷ _____.

Finally, you should go to bed earlier. I'm guessing you ⁸ _____ this idea, but give it a try!

I hope this helps. Good luck!

Caroline

Options

3. Choose A or B.

A Read this post. Write a reply making suggestions about what William could do (120–140 words).

I'm writing to you because I don't want to have piano lessons. My parents want me to learn the piano. Actually, I enjoy playing the piano, but I don't enjoy the lessons. What can I do? William

B Read this post. Write a reply making suggestions about what Emma could do (140–180 words). Think about how Emma might react to some of the suggestions.

I don't want to play basketball on Saturday afternoons. All my friends go to the shopping mall and I want to go with them. My mom says I need to be outdoors and to exercise more. In fact, I love playing basketball, but I don't want to play on Saturdays. Please help. Emma

Remember to ...

- ☐ use Caroline's reply to Gabriel as a model.
- ☐ use some of the phrases from **1b**.

Health problems **SB p. 14**

an allergy	I have an allergy – cats make me sneeze.	
a broken leg	Finley has a broken leg, so he can't walk.	
a bruise	The ball hit her in the face and she has a big black bruise.	
a cold	I've had a cold and a runny nose for a week.	
a cough	Someone in the theater had a bad cough.	
dizzy	I feel dizzy. I need to sit down.	
the flu	I've got to stay in bed for a week because I have the flu.	
food poisoning	He might have food poisoning – the burgers tasted strange.	
a headache	She has a bad headache – I think she needs new glasses.	
a pain in my ...	I get a pain in my back if I spend too long on the computer.	
a rash	When Amy eats strawberries, she gets a red rash.	
a runny nose	Do you have any tissues? I have a runny nose.	
sick	Do you feel sick when you travel by boat?	
a sore throat	Mom has a sore throat, so I'm going to make her a drink.	
a (high) temperature	She's really hot. She has a high temperature.	

Everyday English **SB p. 15**

I can't wait.		What's the matter?	
It sounds to me (like you need some help).		You're kidding.	
What else?			

Phrasal verbs **SB p. 17**

call up	Mom called up the school because I was sick.	
carry out	The doctor carried out some tests.	
come down with	I think I'm coming down with a cold.	
come over	Our cousins came over to our house yesterday.	
drop off	Maya dropped off the laptop yesterday morning.	
go away	Our neighbors have gone away for two weeks.	
go back	Two days later, James went back to the doctor.	
go on	I don't know what's going on – can you explain?	
lie down	You look tired – why don't you lie down for a bit?	
pick up	You probably picked up a cold at school.	
put up with	I can't put up with this cough anymore.	
take care of	I often take care of my little sister in the evenings.	

Making suggestions and reacting to them **SB p. 20**

How about (getting up earlier)?		That makes sense.	
I always find it useful to (make lists).		That sounds like a good idea.	
It might be a good idea to (start now).		I don't like (getting up early).	
Why not (try to finish a day early)?		No way.	
You should (cut down on your activities).		That's easy to say, but (I don't have time).	
I'll give it a try.			

2 The arts

Vocabulary

Movies and film-making

1. Complete the words with vowels.

- c _ m _ r _ cr _ w
- c _ mp _ s _ r
- r _ h _ _ rs _ l
- m _ vie pr _ d _ c _ r
- a _ d _ t _ _ n

2. Complete the definitions.

- The **studio** is the place where the movie is made.
- The **lead actor** is the _____.
- The **cast** is _____.
- The **costumes** are _____.
- The **script** is the text that _____.
- The **soundtrack** is the _____.

3. Complete the sentences with the words.

audition cast rehearsal studio
soundtrack movie director

- I love the _____ for that movie. It has some great music on it.
- The movie has a very small _____. There are only ten actors in it.
- The _____ is the person who tells the actors what to do.
- I had an _____ for the part of the king. I didn't get the part.
- We had one _____ before they filmed the scene.
- We filmed all the scenes in a _____.

Chichén Itzá



4. a Read the dialogue. Circle the correct words.

- Ellie** Hi, Ben! I hear you were in a movie!
- Ben** Yes, but it was just a small part. Manuel Bautista was the ¹**lead actor** / **cast**. The movie had a huge ²**camera crew** / **cast**: there were more than 100 actors!
- Ellie** How exciting!
- Ben** Yes, it was. I know you like Latin music, so I think you'll like the ³**soundtrack** / **costumes**. The ⁴**script** / **composer** who wrote the music is Mexican. The movie is set in Mexico in the ancient Maya city of Chichén Itzá.
- Ellie** What did the actors wear?
- Ben** Well, Manuel Bautista was the Maya chief. He had an amazing ⁵**costume** / **rehearsal**. He wore a long robe that looked like the skin of a snake – silver, green, and blue. The ⁶**camera crew** / **composers** had a tough job because they had to carry all the heavy equipment up 91 steps to the top of the pyramid.
- Ellie** That's a lot of steps! Was the whole movie shot in Mexico?
- Ben** No, some of the scenes were shot in a ⁷**cast** / **studio** in Los Angeles.
- Ellie** Did you have your ⁸**rehearsal** / **audition** in Los Angeles?
- Ben** Yes, I did. Over 50 actors auditioned for that part and I got it.
- Ellie** That's amazing. I look forward to seeing it!

b 2.01 Listen and check.

5. Complete the table about your favorite movie.



Name of movie	_____
When it was made (year)	_____
Director	_____
Lead actor(s)	_____
Other actors	_____
Where it was filmed	_____

Grammar

Past, present, and future passive

1. Circle the correct verb forms.

1. The movie *Titanic* **directed** / **was directed by** James Cameron.
2. The first movies with sound **made** / **were made in** the 1920s.
3. The actor Daniel Radcliffe **played** / **was played by** Harry Potter in the movie.
4. The Eiffel Tower **designed** / **was designed by** the French engineer Gustave Eiffel.
5. Sydney Opera House **completed** / **was completed** in 1973.
6. Shakespeare **wrote** / **was written by** the play *Romeo and Juliet*.

2. a Complete the sentences with the correct present or past simple passive form of the verbs.

1. *Ayran* is a salty yogurt drink that is drunk (drink) in Türkiye.
2. It's a dish made with pasta and it _____ (call) lasagna.
3. Five billion videos _____ (watch) on YouTube every day.
4. Cell phones _____ (not use) in the early 20th century.
5. When _____ the internet _____ (invent)? Was it in the 1970s?
6. *The Starry Night* _____ (not paint) by Monet. The artist was Vincent Van Gogh.
7. Tomatoes _____ (not grow) in Europe before the 16th century.
8. On average, 26 kilograms of cheese _____ (eat) each year by people in France.

b 2.02 Listen and check.



3. Ask the director about her next movie. Write questions in the future passive (will).

1. Where / it / film?
Where will it be filmed?
2. Who / the costumes / design by?

3. How much / the lead actor / pay?

4. Who / the soundtrack / write by?

5. When / the movie / show / in movie theaters?



4. Rewrite the sentences in the passive.

1. People eat a lot of yogurt in Türkiye.
A lot of yogurt is eaten in Türkiye.
2. People don't grow bananas in the U.K.

3. They filmed *The Lord of the Rings* in New Zealand.

4. They won't show that painting in the exhibition.

5. People chose her as the next captain of the volleyball team.

6. Giuseppe Farina won the first Formula One championship in 1950.

Vocabulary

Creative activities

1. Match the sentence halves.

1. ☐ Valeria and Alvaro sing ...
 2. ☐ When I leave school, I want to design ...
 3. ☐ Would you like to organize ...
 4. ☐ Have you ever composed ...
 5. ☐ Greta Gerwig directed ...
- a the art exhibition this term?
 - b a piece of music on the computer?
 - c the 2023 comedy movie *Barbie*.
 - d video games.
 - e in the school choir.

2. Put the letters in the correct order to complete the sentences.

1. The _____ *novel* (venol) that won the prize was written by Sam Miller.
2. The _____ (manitiona) for the video will be made by Jasmine later this year.
3. The group will _____ (repmorf) on stage at the summer fair.
4. Alex and I are going to _____ (ecraet) a website for the choir.
5. William has always wanted to play in an _____ (chesrator).

3. a Complete the dialogue with the words.

a piece of music the orchestra on stage
a short play a video game an exhibition

Lily Hi, Theo. I hear you're organizing
1 _____.

Theo Yes, that's right. But it isn't just art! There are lots of other things going on, too.

Lily What kinds of things?

Theo Well, Ella has designed ² _____. Yusuf has written ³ _____. The drama group is going to perform it ⁴ _____. Kate has composed ⁵ _____. It will be played on the opening night. I'm playing the trumpet in ⁶ _____.

Lily Cool! You're all so talented.

4. a Read the text about Grace and her family. Circle the correct verbs.

Everyone in my family is very creative. My mom ¹ **designs** / **organizes** video games. She also ² **creates** / **plays** the drums in an orchestra and she ³ **directs** / **sings** in a choir. My dad is musical, too. He ⁴ **composed** / **created** a piece of music for my birthday. He also plays the violin, so he ⁵ **wrote** / **performed** the piece of music on stage at a special concert. All my friends came to see it. It was amazing. However, music is just a hobby for him. He's a movie director and producer. He ⁶ **created** / **directed** that new comedy movie *Having a Whale of a Time*. My brother has a very different talent. He has ⁷ **written** / **performed** two novels. So I guess you're wondering what my talent is? I ⁸ **make** / **play** animation.

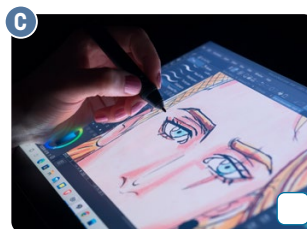
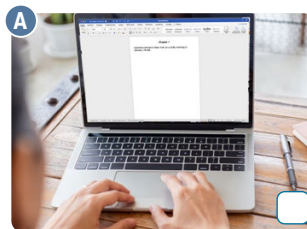
b Match the photos with the people in 4a.

Grace ☐

Grace's dad ☐

Grace's mom ☐

Grace's brother ☐



5. How creative are you? Answer the questions.

1. Do you enjoy painting and drawing?

2. What musical instrument would you like to play?

3. Which creative activity would you like to do? Say why.

- make an animation
- design a video game
- write a novel
- other

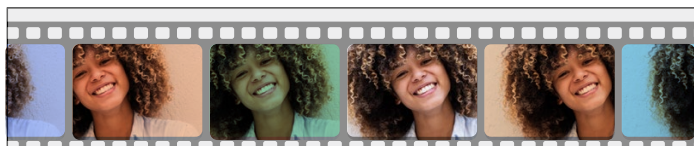
Grammar

have something done

1. Complete the sentences with the words in the correct order (*have something done*).

1. had / delivered / flowers / some
Dad had some flowers delivered for Mom's birthday.
2. windows / had / cleaned / the
We _____ last week.
3. my / repaired / 'm having / bike
I _____, so I can bike to school with you tomorrow.
4. hair / cut / her / has
Izzy _____ every month.
5. have / don't / house / decorated / the
They _____ – they do it themselves.
6. his / car / will / have / fixed
Josh _____ tomorrow morning.

2. Maya is a film student. Complete the sentences about the movie she's making with the correct form of the verbs (*have something done*).



Next week, we're going to shoot our movie. It took six months to plan it. This is how we did it:

- We ¹ had a short script written (write) by a real TV scriptwriter. It's very funny!
- We ² _____ the costumes _____ (make) by students in the fashion program here at school.
- We ³ _____ the sets _____ (design) by a professional designer.
- We ⁴ _____ the music _____ (compose) by students in the music department.
- We ⁵ _____ some more songs _____ (write) by a local pop group.

Next week, all the actors ⁶ _____ their make-up _____ (do) by a real make-up artist. I'm very excited about it. It's going to be amazing.



Reflexive pronouns

3. a Complete the mini-dialogues with the reflexive pronouns.

myself yourself himself
herself ourselves themselves

1. A I had a beautiful cake for my birthday last week.
B Did you make it _____?
A No, I didn't. Louis made it for me.
2. A Did they organize the exhibition _____?
B Yes, they did. It was a lot of work.
3. A My brother has a new website for his business.
B Did he create it _____?
A Yes, he did. It's pretty good!
4. A Elsa has an amazing painting on her bedroom wall.
B Did she paint it _____?
A I don't know.
5. A Are you having your costumes made for the play?
B No, we aren't. We have to make them _____.
6. A That's a really cool hat!
B Thanks. I made it _____!
A You're kidding. Could you make one for me?

b 2.04 Listen and check.

4. What do you do yourselves? Write sentences about you, your family, and friends.

decorate the house make (my) clothes wash the car
cut (my) hair make breakfast / lunch fix (my) bike

Dad usually washes the car himself.

I often make breakfast myself.

Skills Listening and speaking

Motivating and supporting a friend



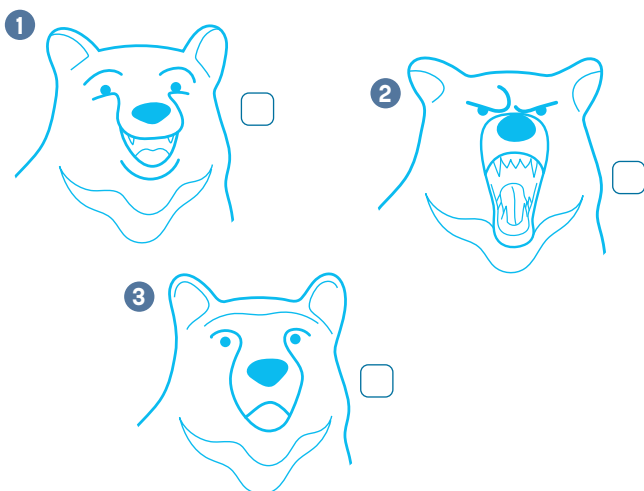
1. a 2.05 Listen to Mila and Amy. Why are they both worried? Circle the correct answer.

- a They're finding something difficult.
- b They don't want to make a video.

b 2.06 Listen again. Complete the sentences with *Mila* or *Amy*.

1. _____ is going to be in a video.
2. _____ is having a problem learning the script.
3. _____ suggests they read the script together.
4. _____ is making drawings for an animation project.
5. _____ says the bear in the first drawing looks friendly.
6. _____ doesn't find it easy to draw people and animals.

c Which bear is Amy trying to draw? Mark her best picture.



d Circle the correct words.

1. You don't look very happy about it. **What's** / **What** up?
2. I'm just a little worried **about** / **at** learning the script.
3. You're amazing **in** / **at** acting. You just need some help.
4. Thanks, I really appreciate **you** / **it**.
5. Don't give **in** / **up**. You can **do** / **make** it. I can help!
6. He looks pretty scary there. You've really **improve** / **improved**.
7. I **find** / **think** drawing some things very difficult.
8. It's so nice of you **to say** / **saying** that.
9. Keep **out** / **up** the good work!

e 2.07 Listen and check.

2. Complete the dialogue with the phrases.

amazing at nice of you to say that very difficult
just a little worried about What's up
You've really improved

- Ali** Hi, Liam. ¹ _____ ?
- Liam** Oh, hi, Ali. I have an audition for a band. I'm ² _____ singing in front of people.
- Ali** But you're ³ _____ singing. You have a beautiful voice.
- Liam** Thanks, it's so ⁴ _____. I feel a little better now! How about you?
- Ali** I have a piano lesson now. I'm not looking forward to it. I find it ⁵ _____.
- Liam** But I heard you playing yesterday. ⁶ _____.
- Ali** Do you really think so?
- Liam** Yes, I do.

3. Write sentences about you, your family, or friends. Use four of the phrases.

amazing at really improved (not) very good at
a little worried about find ... very difficult

Kayla is amazing at playing the guitar.

1. a Read the article. Who or what did 3.5 million people want to go and see?



SO MUCH MORE THAN A CONCERT HALL

The Royal Albert Hall in London is one of the most famous music venues in the world. Frank Sinatra, The Rolling Stones, Beyoncé, and Adele have all performed there. Maybe your favorite pop star has performed there, too.

Building began in 1867 and the Royal Albert Hall was opened in 1871. Over the 150 years that it has been a concert venue, many famous people have performed on its stage. However, they haven't all been musicians. Albert Einstein gave a speech there in 1933, and Muhammad Ali fought in a boxing match in 1971. In 1991, Japanese sumo wrestlers held a tournament there. It was the first time the tournament was held outside Japan in its 1,500-year history. In 2023, an event was held to raise money for people suffering after the Türkiye and Syria earthquake.

There are hundreds of events a year, including classical music, jazz, circus, rock, pop, opera, dance, choirs, comedy, movies, tennis, wrestling, and even skateboarding. Yes, skateboarding! Thirty-five of the world's best skaters took part in the competition on the steps outside the Hall.

SO MUCH MORE THAN A MOVIE THEATER

You can watch the biggest blockbuster movies with a famous orchestra playing the soundtrack. It's definitely a night you'll never forget. The fastest-selling movie in a Royal Albert Hall concert was *Jurassic Park*. It was on for four nights and the tickets sold out in 24 hours – all 21,000 of them!

SO MANY SPECIAL MOMENTS

Five weeks after the *Titanic* sank in 1912, a concert was played at the Hall to remember the 1,514 people who died. It was also to remember the eight brave musicians who carried on playing until the ship sank with them.

In 1977, when the pop group Abba played at the Hall, the shows were sold out. The Hall received 3.5 million requests for tickets. That's enough to fill the venue 580 times over.

What concerts will be performed there in the future? Which famous scientists will be invited to speak there? Which sports stars will stand on that incredible stage? We hope the future of the Royal Albert Hall will be as fascinating as its past.

Options

Basic text

Enriched text



b **2.08** Read the article again and listen.

How many of these tasks can you do?

- The Royal Albert Hall is a theater. T / F
- They started building it in 1867. T / F
- Only musicians perform at the Royal Albert Hall. T / F
- The sumo wrestler tournament was held outside Japan for _____.
- A skateboarding competition was held and 35 _____.
- Jurassic Park* was the _____ in a Royal Albert Hall concert.
- When did the musicians on the *Titanic* stop playing? _____
- What was the problem with the Abba concert? _____
- What does the writer say about the future of the Royal Albert Hall? _____

2. Look at the underlined words in the article. Write them next to the correct meaning.

- no more tickets left _____
- went down under the water _____
- very interesting _____
- in physical or mental pain _____
- a sports competition _____
- a place where concerts and other events happen _____

3. Plan an event at the Royal Albert Hall.

Type of event (e.g., concert / movie / sports):	_____
Name of musician / athlete / movie:	_____
Reasons why you have chosen this event:	_____

Skills Writing

A poster to advertise an event

1. Read the poster. What's the writer's main objective? Circle the correct answer.

- a to give young people information on how movies are made
b to encourage young people to come on a filmmaking course

1  **CASTLE SCHOOL FILM ACADEMY**
SUMMER CAMP

2

THE FILMMAKING AND SCREEN ACTING SUMMER CAMP



It's an amazing opportunity.

I want to be a movie director now.

I learned so much about acting.

I've never done anything like this before. I loved working with the camera crew.

3 **WHEN IS IT?**

July 6th -13th
July 13th - 20th

WHERE IS IT?

Wilson School, Hooper Road, Springfield

4 **WHAT IS IT?**

Wilson School is a perfect location to make all kinds of movies: comedy, science fiction, thriller, or action. The only limit is your imagination. Each week we create an 8- minute movie.

You learn skills in:

- scriptwriting
- using a camera
- directing
- choosing the music and songs for a soundtrack
- costume design
- acting

You're sure to find something that you'll love doing!

WHAT WE DO OFF THE MOVIE SET:

You can take part in lots of fun indoor and outdoor activities, including tennis, basketball, movie trivia, a talent show, competitions, and much more! We promise you'll have an amazing time!

5 For more information, call Wilson School on 510-873-0082.

6 **COME AND JOIN US THIS SUMMER!**

2. Find the following in the poster.

- a ☒ an attractive headline to catch people's attention
b ☐ how you can find out more information
c ☐ the name of the event
d ☐ what people can do at the event, and what's great about these things
e ☐ a final "call to action" – asking people to do something
f ☐ details about where and when the event is happening

3. Complete the phrases the poster uses to encourage people to come.

1. You're _____ find something that you'll love doing.
2. We _____ you'll have an amazing time!
3. _____ join us this summer!

Options

4. Choose **A** or **B**.

A Design a simple poster for a different type of summer camp. Use the poster in 1 as your model. Include information about three activities.

B Design a poster for a different type of summer camp. Use the poster in 1 as your model. Include information about four activities and include three positive quotes.

I loved ...

I learned so much about ...

Now, I want to be a ...

Remember to ...

- ☐ use a headline to catch people's attention.
- ☐ use language to encourage people to come.

Movies and film-making **SB p. 27**

audition	Around 200 actors came to the audition for the new movie.	
camera crew	The camera crew are going to film the scene tomorrow.	
cast	Has the director chosen the cast for the movie yet?	
composer	I love music and I want to be a composer one day.	
costume	Marina is going to design the costumes for the video.	
movie director	<i>Titanic</i> was made by the movie director James Cameron.	
movie producer	Movie producers need to be sure that the movie will be a success.	
lead actor	Lead actors like Tom Cruise are paid millions.	
rehearsal	All actors must attend the rehearsal tomorrow.	
script	Who is going to write the script for the movie?	
soundtrack	I think <i>The Lord of the Rings</i> has a great soundtrack.	
studio	It looks like a real house, but that scene was filmed in a studio.	

Creative activities **SB p. 29**

compose a piece of music	Jamie composed a beautiful piece of music for the concert.	
create a website	Mom is going to create a website for her new café.	
design a video game	Jordan works for a gaming company and designs video games.	
direct a movie	Steven Spielberg was only 26 when he directed the movie <i>Jaws</i> .	
make an animation	We made an animation with a small model cat.	
organize an exhibition	The students organize an art exhibition every year.	
perform on stage	The first time I performed on stage, I was very nervous.	
play in an orchestra	I play the clarinet in the school orchestra.	
sing in a choir	Last summer I sang in a choir and we gave a concert.	
write a novel or a play	To write a successful novel, you need interesting characters and an exciting story.	

Motivating and supporting a friend **SB p. 31**

What's the matter?	
What's up?	
I find (math class) very difficult.	
I'm just a little worried about (the test).	
I'm not very good at (singing).	
Don't give up. You can do it!	
Keep up the good work.	
You're amazing at (drawing).	
You've really improved.	
It's so nice of you to say that.	
Thanks, I really appreciate it.	