

Herbert Puchta • Chris Jory • Peter Lewis-Jones • Chris Holzmann

A1+

AMERICAN

Options

Workbook

1



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1

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American Options 1 Workbook

by Herbert Puchta, Chris Jory, Peter Lewis-Jones, and Chris Holzmann
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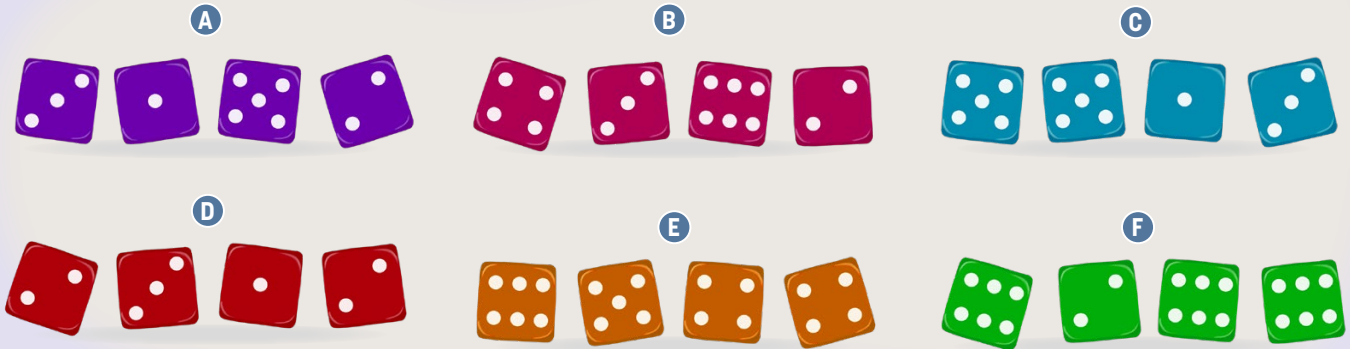
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Welcome

Numbers and colors

1. Match the numbers with the pictures.

☒ eight ☐ fourteen ☐ fifteen ☐ nineteen ☐ eleven ☐ twenty

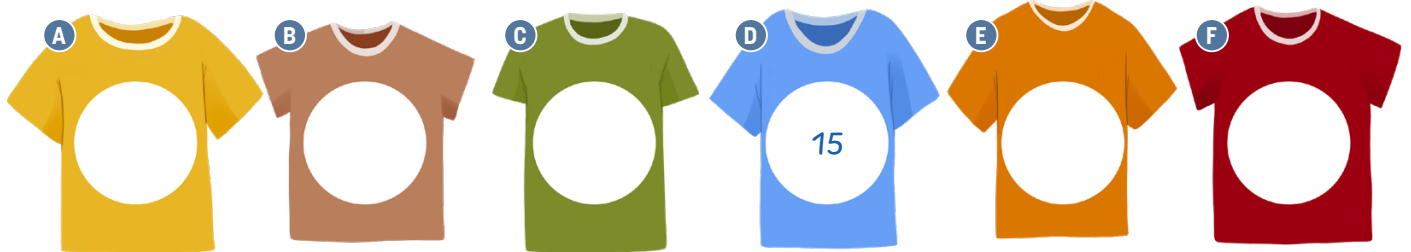


2. a Complete the missing numbers.

- three six nine twelve
- twenty eighteen ten
- one three five nine

b W.01 Listen and check.

3. a W.02 Listen and write the numbers on the T-shirts.



b Look at the T-shirts in 3a. Complete the mini-dialogues with Yes or No and the correct color.

- | | | |
|--|---|--|
| 1. A Fifteen is blue.
B <u>Yes.</u> | 3. A Nine is orange.
B <u> </u> | 5. A Two is brown.
B <u> </u> |
| 2. A Eleven is black.
B <u>No, eleven is brown.</u> | 4. A Twelve is red.
B <u> </u> | 6. A Thirteen is white.
B <u> </u> |

c W.03 Listen and check.



1. a Read the story on Student's Book page 7 again. Who says it? Write *Oliver*, *Alissa*, *Ahmed*, or *Lily*.



Oliver

I'm fine, thanks.
And you?

1 Lily



Alissa

Hey, Alissa. Look!

2 _____



Ahmed

What's your name?

3 _____



Lily

Hi, Lily.
How are you?

4 _____

b Number the dialogue in the correct order.

- ☐ **Salma** Oh, I'm 11.
- ☐ **Tom** I'm 11, too!
- ☐ **Harry** I'm 12.
- ☒ **Salma** How old are you?

c W.04 Listen and check.

d Complete the dialogue with your own ideas.

A How ¹ _____ ?

B ² _____ .

A Oh, ³ _____ .

C ⁴ _____ !

Let's talk! Meeting and greeting

2. a Complete the dialogues with the words.

how I'm are 'm



b W.05 Listen and check.

Subject pronouns and be (affirmative)

1. Circle the correct options.

- This is Mrs. Brown. ...'s my teacher.
a I b He **c She**
- This ... my friend, Ethan.
a am b is c are
- Hi, ...'m Luca.
a I b He c She
- These ... my English books.
a am b is c are
- We ... in 7C.
a 'm b 's c 're
- This is my friend, Ryan. ...'s 12.
a I b He c She
- This is my classroom. ...'s big.
a He b She c It

2. a Complete the email with the correct form of be or a subject pronoun.

Hi Freya,
How ¹ are you? I ² _____ in 7th grade this year.
Our school ³ _____ big and the classrooms ⁴ _____ great.
Mrs. Hill ⁵ _____ my English teacher.
⁶ _____ 's very nice. My math teacher is Mr. Park.
⁷ _____ 's nice too.
I love my friends! Omar ⁸ _____ 12 and Frank and Lucy ⁹ _____ 11. ¹⁰ _____ 're great!
Max

b W.06 Listen and check.

3. Write sentences with the correct form of be.

- Mr. Peters / a math teacher
Mr. Peters is a math teacher.
- I / 12

- Mr. White and Miss Pearson / P.E. teachers

- Lydia / nice

- Adam and Zak / friends

- This / my classroom

School subjects

4. Complete the school subjects.



1. music



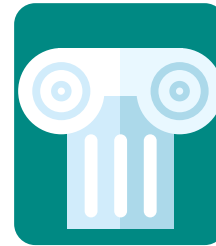
2. m



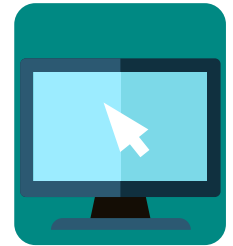
3. b



4. h



5. a



6. c

5. a Complete the dialogue with the words.

art computer science English P.E. French

- Amy** What's your favorite subject?
Ben I like ¹ _____ and ² _____ because it's great to learn languages! But my favorite subject is ³ _____ because I like computers! What about you?
Amy I like ⁴ _____ because sports are fun!
Ben Oh yes, me, too!
Amy But my favorite subject is ⁵ _____ because I like drawing.

b W.07 Listen and check.

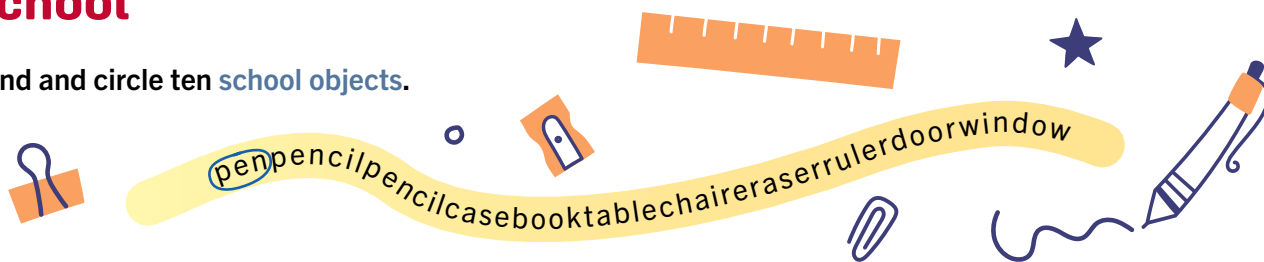
6. Complete the sentences about your favorite subjects.

I like _____ because _____

But my favorite subject is _____ because _____

At school

1. a Find and circle ten school objects.



b Look at the picture. Write the words from 1a.



- | | | | | |
|-----------------|----------|----------|----------|-----------|
| 1. <u>chair</u> | 3. _____ | 5. _____ | 7. _____ | 9. _____ |
| 2. _____ | 4. _____ | 6. _____ | 8. _____ | 10. _____ |

2. a Complete the words with vowels.

1.  Here's a red highlighter.

4.  Here's the board.

2.  Here's my lunchbox.

5.  Here's my school bag.

3.  Here's my calculator.

6.  Here's the eraser.

b  W.08 Listen and check.

3. What color is it? Complete the sentences so **they're** true for you.

- My school bag is _____.
- My pencil case is _____.
- My pen is _____.
- The door is _____.
- This book is _____.



there is / there are

1. Circle the correct words.

- There 's / are a green school bag on the chair.
- There's a / an orange eraser on the table.
- There 's / are three highlighters in my pencil case.
- There's a / an yellow door in our classroom.
- There's a / an English book on the table.
- There 's / are four pencils in my pencil case.
- There 's / are a blue calculator on my chair.
- There's a / an green pen in my school bag.

2. a Look at the photos. Write sentences with *There's* or *There are*.



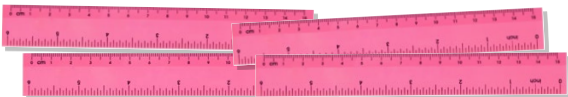
- There's a red highlighter.



- _____



- _____



- _____



- _____

b W.09 Listen and check.

3. Write about the things in your pencil case.

In my pencil case, there _____

Possessive 's

4. Follow the lines and complete the sentences.



- This is Ahmed's school bag.



- This is _____ pen.



- This is _____ ruler.



- This is _____ pencil case.



- This is _____ calculator.



Alissa



Ahmed



Miss Bloom



Lily



Oliver

5. Complete the sentences with the correct name.

I'm Leo. My pencil case is on the chair. In my pencil case, there are two green pens and a black calculator.

I'm Holly. My pencil case is on the table. In my pencil case, there are two blue pencils and a red ruler.

- Holly's pencils are blue.
- _____ pens are green.
- _____ pencil case is on the chair.
- _____ ruler is red.
- _____ pencil case is on the table.
- _____ calculator is black.

Numbers **SB p. 6**

1	one	11	eleven
2	two	12	twelve
3	three	13	thirteen
4	four	14	fourteen
5	five	15	fifteen
6	six	16	sixteen
7	seven	17	seventeen
8	eight	18	eighteen
9	nine	19	nineteen
10	ten	20	twenty

Let's talk! Meeting and greeting **SB p. 7**

Hello! I'm ...	
What's your name?	
My name's ...	
How are you?	
I'm fine, thanks. And you?	
How old are you?	
I'm 12.	
Oh, I'm 12, too!	
Oh, I'm 11.	

Colors **SB p. 6**

black	It's black.	gray	It's gray.	red	It's red.
blue	It's blue.	orange	It's orange.	white	It's white.
brown	It's brown.	pink	It's pink.	yellow	It's yellow.
green	It's green.	purple	It's purple.		

School subjects **SB p. 8**

art	I like art.	
biology	My favorite subject is biology.	
computer science	You're a computer science teacher.	
English	I like English.	
science	My favorite subject is science.	
history	She's a history teacher.	
math	I like math.	
music	My favorite subject is music.	
P.E.	They're P.E. teachers.	
Spanish	I like Spanish.	

At school **SB p. 9**

board	There's a board.	
book	It's a book.	
calculator	It's Sam's calculator.	
chair	There are three chairs.	
door	The door is white.	
highlighter	Here's my red highlighter.	
lunchbox	My lunchbox is on the chair.	
pen	It's a black pen.	
pencil	There are two pencils.	
pencil case	There are pens in my pencil case.	
eraser	It's a green eraser.	
ruler	Here's a ruler.	
school bag	It's a blue school bag.	
table	The book is on the table.	
window	It's a window.	

1 Our feelings

Vocabulary

Feelings

1. a Match the halves to make words. Then write.



ha	ngry	1	_____
s	ry	2	_____
ner	ored	3	_____
t	ld	4	_____
hung	ad	5	_____
a	t	6	_____
b	ired	7	_____
ho	ppy	8	happy
co	vous	9	_____

b Put the letters in the correct order to complete the sentences.

1. They're happy (ppyah).

4. He's _____ (das).

7. It's _____ (gyran).

2. It's _____ (driet).

5. She's _____ (redob).

8. I'm _____ (sorevun).

3. I'm _____ (gynuhr).

6. We're _____ (locd).

9. We're _____ (tho).

c 1.01 Listen and check.

2. Look at the photos. Write the sentences from 1b.



1. It's tired.



2. _____



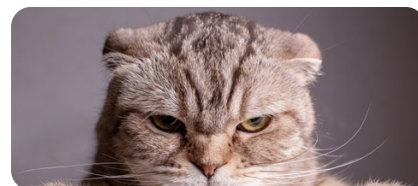
3. _____



4. _____



5. _____



6. _____



7. _____



8. _____



9. _____



1. a Read the story on Student's Book page 13 again. Cross out the extra words.

1 I'm a bit* tired now.

*BrE bit AmE little

2 I really love drama games!

3 She's in the bathroom, Miss Bloom.

4 Alissa isn't very happy.

b Number the dialogue in the correct order.

- ☐ Alex I'm tired, too. And hungry!
- ☐ Sam I'm not great. I'm a little tired. How are you?
- ☐ Alex Hello, Sam! How are you?

d Complete the dialogue with your own ideas.

A Hi, _____! How _____?

B I'm not great. I'm _____. How are you?

A I'm _____, too, and _____!

c 1.02 Listen and check.

Let's talk! Expressing and responding to feelings

2. a Circle the correct words.



b Complete the mini-dialogues with the words.

angry happy tired nervous poor sorry talk



1. A I'm really happy.
B Great!



2. A I'm _____.
B Let's _____ about it.



3. A I'm a little _____.
B _____ to hear that.



4. A I'm really _____.
B _____ you!

Grammar

be (negative)

1. Match the sentences with the photos.

1. ☒ I'm not hungry. 4. ☐ She isn't nervous.
 2. ☐ He isn't cold. 5. ☐ They aren't bored.
 3. ☐ They aren't happy. 6. ☐ We aren't hot.



2. Read the text. Circle the correct words.



Hi, I'm Emily. I ¹ am not / isn't 12. I'm 11. My school ² isn't / aren't big. It's small! This is my school bag. There ³ am not / isn't a pencil case in my bag. It's on my desk. These are my new books. They ⁴ isn't / aren't red. They're green, yellow, and blue! My friends are Rob and Sam. They ⁵ isn't / aren't 12. They're 11, too. My favorite teacher is Mrs. New. She ⁶ isn't / aren't a math teacher. She's an art teacher!

3. a Complete the sentences with the words.

aren't (x3) isn't (x2) 'm not

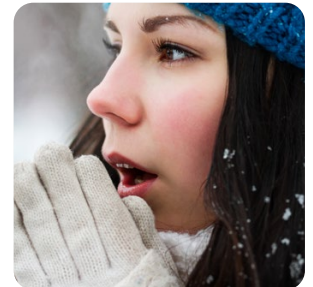
1. He _____ hot.
 2. They _____ happy.
 3. We _____ in the Science Club.
 4. There _____ a blue ruler in my school bag.
 5. I _____ a P.E. teacher.
 6. My pencils _____ in my pencil case.

b 1.03 Listen and check.

4. Look at the photos. Write sentences.



1. They aren't angry. (angry)
 2. _____ (tired)



3. _____ (happy)
 4. _____ (hot)

5. Write sentences about how you feel today with *be* in the negative. Use the words or your own ideas.

angry nervous sad hungry tired

I'm not angry.

Vocabulary

Rooms

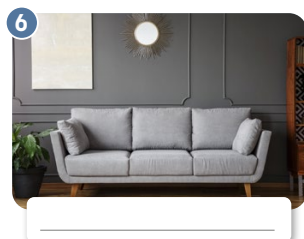
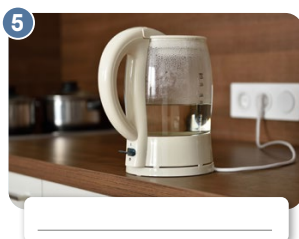
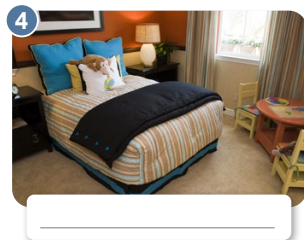
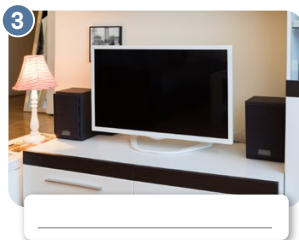
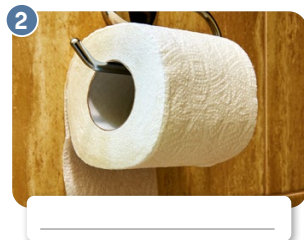
1. a Find and circle four rooms.

kitchen bathroom living room bathroom

b Label the picture with words from 1a.



2. Label the photos with the rooms.



3. a Complete the words in the sentences.

1. I'm tired. I'm in my bedroom.
2. There's a big TV in the l_____ r_____ of our house.
3. There are two b_____ in our apartment.
4. I'm hungry. I'm in the k_____.

b 1.04 Listen and check.

c Write about your home.

Grammar

be (questions and short answers)

1. Put the words in the correct order to make questions and answers.

- she / happy / Is / ? → is / Yes, / she
Is she happy? Yes, she is.
- they / Are / bored / ? → they / aren't / No,

- tired / he / Is / ? → isn't / he / No,

- good / Is / it / ? → it / Yes, / is

- you / nervous / Are / ? → am / I / Yes,

- we / cold / Are / ? → we / No, / aren't

2. a Look at the photos. Answer the questions.



1. A Are they happy?
B Yes, they are.



2. A Is it green?
B _____



3. A Is he cold?
B _____



4. A Is she 11?
B _____



5. A Are you hungry?
B _____



6. A Are they nervous?
B _____

3. Complete the dialogue.

- Ana** ¹ _____ you nervous, Max?
Max No, I ² _____ .
Ana Good. ³ _____ you tired?
Max Yes, I ⁴ _____ .
Ana Poor you. What about your brother?
⁵ _____ he tired?
Max No, he ⁶ _____ .
Ana ⁷ _____ you hungry, boys?
Max and Ben Yes, we ⁸ _____ !
Ana What about your dog?
⁹ _____ it hungry?
Max Yes, it ¹⁰ _____ !

4. Complete the answers in the mini-dialogues with your own ideas.

- A Is he Andre?
B No, he isn't . He's Carlos .
- A Are you tired?
B No, _____ .
- A Are they happy?
B No, _____ .
- A Is it yellow?
B No, _____ .
- A Is she 14?
B No, _____ .
- A Are we bored?
B No, _____ .

5. Write questions and answers so they're true for you.

- you / happy?
Are you happy?
Yes, I am.
- you / angry?

- your friends / hungry?

- your teacher / sad?

Skills Listening and speaking

Talking about feelings

1. a Look at the photos in 1b. What are the feelings?

b 1.06 Listen and mark the correct photos.

1. A



B



2. A



B



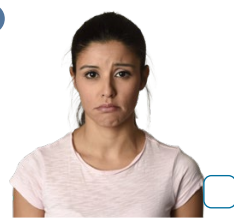
3. A



B



4. A



B



c 1.07 Listen again and complete the sentences.

1. Josh is _____.
2. Bia is _____.
3. Carl is _____.
4. Mom is _____.

d 1.08 Listen and circle the answers so they're true for you.

1. Yes, I am. / No, I'm not.
2. Yes, I am. / No, I'm not.
3. Yes, I am. / No, I'm not.
4. Yes, I am. / No, I'm not.

Options

2. Choose A or B.

A Complete the sentences about each person in 1b.

1 Josh isn't angry.
He's hungry.

2 Bia isn't _____.
She's _____.

3 Carl _____.
He _____.

4 Mom _____.
She _____.

B Write a dialogue about each person in 1b.

1 Is Josh angry?

No, he isn't.

Is he hungry?

Yes, he is.

3 _____?

_____.

_____?

_____.

2 Is Bia _____?

No, she _____.

_____?

_____.

4 _____?

_____.

_____?

_____.

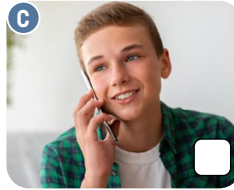
Skills Reading and writing

Managing feelings

1. Remember the text on Student's Book page 18. Rewrite the sentences with the words in the correct place.

- It's to have positive feelings. **good** *It's good to have positive feelings.*
- Learn to your negative feelings. **manage**
- Count to and breathe deeply. **ten**

2.  1.09 Read the text and listen. Match the sentences in the text with the pictures.



Learn to manage your negative feelings

We all have different feelings – negative and positive feelings. It's great to have positive feelings, but it's OK to have negative feelings, too. We can learn to manage our negative feelings.

Look at the people. What's the feeling here?



Yes, they're bored.

We all feel bored sometimes, boys, girls, moms and dads, and teachers, too!

When you're bored you can...

- 1 read a book.**
[What's your favorite book?]
- 2 write a poem.**
[What's your poem about?]
- 3 draw a picture.**
[What's your favorite color?]
- 4 call a friend.**
[Who do you call?]
- 5 go for a walk.**
[What do you see?]

Or ... do nothing! It's good to feel bored sometimes!

Options

Basic text

Enriched text



Options

3. Read the text again in 2. Then Choose **A** or **B**.

A Choose three things to do when you feel bored and write your answers to the questions.

I read a book.

My favorite book is Black Beauty.

B Write your answers to the five questions. Then think of three more things you do when you feel bored.

My favorite book is Black Beauty.

When I'm bored, I also ...

Feelings SB p. 12

angry	Our teacher is angry.	
bored	She's bored.	
cold	I'm cold.	
happy	We're happy.	
hot	You're hot.	
hungry	They're hungry.	
nervous	He's nervous.	
sad	Are you sad?	
tired	My dog is tired.	

Let's talk! Expressing and responding to feelings SB p. 13

Great!	
I'm a little tired.	
I'm hungry.	
I'm nervous.	
I'm really angry.	
I'm really happy.	
Let's talk about it.	
Poor you!	
Sorry to hear that.	

Rooms SB p. 15

bathroom	Marcos is in the bathroom.	
bedroom	Pablo is tired. He's in the bedroom.	
kitchen	I'm in the kitchen.	
living room	There's a TV in the living room.	
bathroom	There are two bathrooms in our house.	

The Secret Spring SB p. 20

map	There's a map on the table.	
rat	There's a rat in the kitchen.	
storm	Look! There's a storm.	
flashlight	This is my flashlight.	
water bottle	My water bottle is in the kitchen.	

Everyday English

At last!	
How strange!	
Let me see.	

Vocabulary

Pets

1. Look at the photos. Complete the words with vowels.



1. f_i_sh



2. r_bb_t



3. r_t



4. c_t



5. d_g



6. sn_k_



7. h_mst_r



8. b__d

2. Find and write eight words for pets.

T	K	U	T	Q	R	H	R
H	S	I	F	A	A	X	A
O	P	G	W	M	C	M	B
Y	N	R	S	E	N	D	B
T	L	T	K	C	M	O	I
A	E	A	V	T	U	G	T
R	N	B	I	R	D	I	E
S	Z	W	U	Q	C	R	J

3. a Follow the lines and complete the sentences.

1. This is my brown hamster.
2. Our _____ is black.
3. My _____ is yellow.
4. This _____ is bored!



b 2.01 Listen and check.



1. a Read the photo story on Student's Book page 25 again. Complete the sentences.

1 You have a snake.

2 Alissa has a _____.

3 It's a family _____.

4 I _____ a crocodile.

5 Bring it to the _____ tomorrow.

b Complete the dialogue with the questions.

Is it a cat? Hmm, small? Is it a bird?
Really? What is it?

Katie I have a new pet.

George ¹ _____

Katie Guess.

George ² _____

Katie No, it isn't. It's small.

George ³ _____ ⁴ _____

Katie Yes, it is.

d Complete the dialogue with your own ideas.

A I have a new _____

_____.

B Really? _____?

_____?

A It's _____.

_____.

B Is it a _____?

A No, _____.

_____.

B Is it _____.

_____.

A Yes, _____.

_____.

c 2.02 Listen and check.

Let's talk! Expressing disbelief

2. a Complete the conversations with the expressions.

No way! Do you really? Really? Is it really?



1 My fish is 40 centimeters long!



2 I have a snake!

b Circle the correct words.

1. **A** My bird is purple.

B No way / really! Is it really?

2. **A** I have eight cats.

B No way! Do you / it really?

3. **A** I have a crocodile.

B Really? Do you way / really?

4. **A** My rat is 10 years old.

B Really? Is you / it really?

5. **A** I have a new snake.

B Yes / No way! Do you really?

6. **A** My hamster is 25 centimeters long.

B Really? Do / Is it really?

Grammar

have

1. Circle the correct verb forms.

1. I **have** / has a bird.
2. We **have** / has four fish.
3. Lola **have** / has a black cat.
4. They **have** / has hamsters.
5. You **have** / has a crocodile.
6. He **have** / has a white rabbit.

2. a Look at the picture. Complete the text with the correct name(s) and *has* or *have*.



Today is Bring your Pet to School Day!

1. Anna has a bird.
2. Karim and Ali have a black and white cat.
3. Rose and Sofia have a green snake and
4. Emma and Mia have a red fish.
5. Gabriel has a rabbit.
6. Carlos has two brown hamsters.

b Look again at the picture in 2a. Complete the sentences.

1. Carlos has a rabbit.
2. Rose and Sofia have a green snake.
3. Gabriel has a red fish.
4. Anna has a bird.
5. Emma and Mia have two brown hamsters.
6. Karim and Ali have a black and white cat.

c 2.03 Listen and check.

3. Look at the photos. Complete the sentences.



1. I have an orange fish.



2. We have a cat.



3. They have a snake.



4. She has a rat.



5. He has a bird.



6. You have a rabbit.

4. Write sentences with the correct form of *have*.

1. The children / a pet
The children have a pet.
2. We / a small rat
We have a small rat.
3. Adam / a new cat
Adam has a new cat.
4. Oscar and Henri / a snake
Oscar and Henri have a snake.

Vocabulary

Prepositions of place

1. Match the words with the pictures.

☐ behind

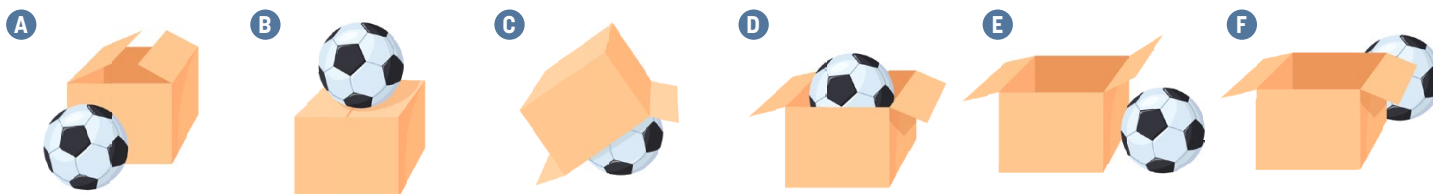
☐ in

☐ in front of

☐ next to

☐ on

☐ under

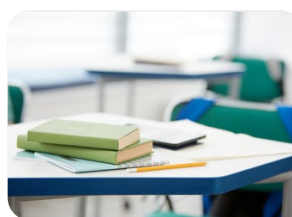


2. Look at the pictures. Complete the sentences with the correct preposition.



1. The dog is _____ the rug.
2. The cats are _____ the couch*.
3. The bird is _____ the school bag.
4. The hamster is _____ the pencil case.
5. The snakes are _____ the chair.
6. The rabbit is _____ the couch*.

3. a Look at the photos. Complete the sentences.



1. The books are
_____ on the table.



2. There are pencils



3. The teacher is



4. The purple book is



5. I'm _____



6. There's a ruler

b 2.04 Listen and check.

*BrE sofa AmE couch

Grammar

have (negatives and questions)

1. a Look and complete the sentences with *has*, *have*, *doesn't*, *have*, or *don't have*.



1. Carol has
a bird.



2. Sara _____
a bird.



3. Lucas _____
a cat.



4. Hamza and Romy _____
a cat.



5. Santiago and Noah _____
a hamster.



6. Juan _____
a hamster.

b Look at 1a again. Circle the correct answers.

- Does Sara have a bird?
a Yes, she does.
b No, she doesn't.
- Do Santiago and Noah have a hamster?
a Yes, they do.
b No, they don't.
- Does Juan have a hamster?
a Yes, he does.
b No, he doesn't.
- Does Carol have a bird?
a Yes, she does.
b No, she doesn't.
- Do Hamza and Romy have a cat?
a Yes, they do.
b No, they don't.
- Does Lucas have a cat?
a Yes, he does.
b No, he doesn't.

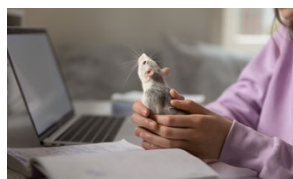
2. Look at the photos. Write questions and short answers.



1. David / a bird?
Does David have a bird?
No, he doesn't.



2. Lucy and Zoe / a cat?



3. Helena / a fish?



4. Tom and Mark / a rat?



5. Dylan / a snake?



6. Maria / a rabbit?

3. a Number the dialogue in the correct order.

- ☐ Zac No, I don't.
☒ 1 Kia Do you have a pet?
☐ Zac No, she doesn't. She has a cat.
☐ Zac Yes, she does.
☐ Kia Does your sister have a pet?
☐ Kia Does she have a rabbit?

b 2.05 Listen and check.

4. Write questions and short answers so they're true for you.

1. you / a rabbit? _____

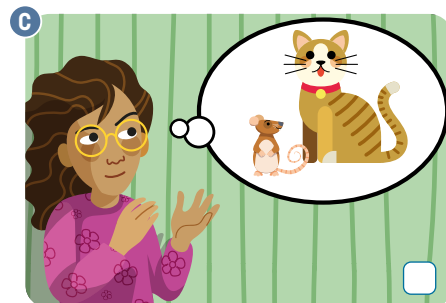
2. your friend / a snake? _____

Skills Listening and speaking

Where is it?

1. a Look at the pictures. What animals can you see? _____

b 2.06 Listen and number the pictures in the order you hear them.



c 2.07 Listen again and circle the correct words.

- Marcus has a new cat / snake.
- The new pet is called Arnie / Kristina.
- The new pet is brown / green.
- Kristina is nervous / bored.
- The new pet is behind the chair / under the couch.
- The new pet is / isn't a toy.

d 2.08 Where's the snake? Listen and complete the questions. Then write the answers.

- Is it _____ the chair?

- Is it _____ the door?

- Is it _____ the table?

- Is it _____ the couch?

Options

2. Choose A or B.

A Complete the dialogue with your own ideas.

Noa Where's the snake?

Eli Is it _____?

Noa No, it isn't.

Eli Is it _____?

Noa Yes, it is!

B Complete the Dialogues 1 and 2 with your own ideas.

1. Amy Where's the cat?

Leo Is it _____?

Amy No, it isn't.

Leo Is it _____?

Amy No, it isn't.

Leo Is it _____?

Amy Yes, it is!

2. Ava Where's the hamster?

Sam Is it _____?

Ava No, it isn't. Oh no.

Sam Is it _____?

Ava No, it isn't.

Sam Oh, there it is!

Ava Where?

Sam It's _____.

Ava Oh yes! Get it! Quick!

Skills Reading and writing

Facts about pets

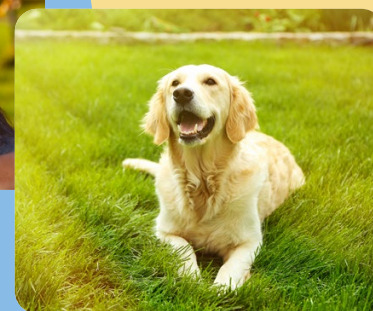
1. Remember the text on Student's Book page 30. Rewrite the sentences with the words in the correct place.

1. Every year, people in the U.S. about \$99 billion (dollars) on pets. **spend**

2. In the U.K., a small dog you about £1,800 (pounds) a year. **costs**

2.  2.09 Read the text and listen. Then match the sentence halves.

Hi, I'm Amy. I have a dog. Her name is Lassie. I love her very much. She's a golden retriever and she's from an animal shelter. A dog from an animal shelter in the United States costs around \$50 - \$300 (dollars). Lassie is old (10 years old!), and she's always very happy! How much is my dog a year? Lassie costs around \$700 a year. I think about \$350 is for food. We all love Lassie. \$700 is OK, we think.



Options

Basic text

Enriched text



- | | |
|--|------------------------|
| 1. ☐ Amy's dog is a ... | a very happy. |
| 2. ☐ The dog's name ... | b around \$700 a year. |
| 3. ☐ Lassie is always ... | c is Lassie. |
| 4. ☐ Lassie costs ... | d golden retriever. |
| 5. ☐ They spend \$350 ... | e love Lassie. |
| 6. ☐ They all ... | f on food. |

Options

3. Choose **A** or **B**.

A What does this animal cost?

Research and answer the questions.



- How much does this animal cost from an animal shelter?
- How much is the cage?
- How much is the food for a year?

A rabbit costs *about \$35 from an animal shelter.*

The cage costs ...

The food costs ...

B What do these animals cost?

Research and answer the questions.



- How much does this animal cost from an animal shelter?
- How much is the cage?
- How much is the food for a year?
- How much does this animal cost in total every year?

A bird costs about \$20 from an animal shelter.

Pets SB p. 24

bird	I like birds.	
cat	My cat is gray.	
dog	I like dogs.	
fish	There are lots of fish.	
hamster	I have a brown hamster.	
rabbit	Paula has a rabbit.	
rat	There's a rat in the kitchen.	
snake	The snake is long.	

Let's talk! Expressing disbelief SB p. 25

Do you really?	
Is it really?	
No way!	
Really?	

Prepositions of place SB p. 27

behind	The cat is behind the couch.	
in	There's a hamster in my school bag.	
in front of	I am in front of the house.	
next to	The rabbit is next to the chair.	
on	There's a rat on the table.	
under	The snake is under the bed.	

The Secret Spring SB p. 32

nut	I like nuts.	
squirrel	The squirrel is in the tree.	
strawberry	Strawberries are my favorite fruit.	
trap	Oh no! It's a trap.	
wolf	The wolf is gray.	

Everyday English

Let go!	
Try it.	
What's happening?	