

ENGLISH Step by Step

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Workbook

4



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ENGLISH Step by Step Workbook 4

Mit Bescheid vom 27. Jänner 2026, GZ: 2025-0.335.532, erklärt das Bundesministerium für Bildung, Wissenschaft und Forschung das Unterrichtsmittel *ENGLISH Step by Step 4 Workbook* in der vorliegenden Fassung gemäß § 14 Abs. 2 und 5 des Schulunterrichtsgesetzes, BGBl. Nr. 472/86, und gemäß den derzeit geltenden Lehrplänen als für den Unterrichtsgebrauch für die 4. Klasse an Mittelschulen und allgemein bildenden höheren Schulen – Unterstufe im Unterrichtsgegenstand Englisch (Lehrplan 2023) geeignet.

Workbook + E-Book: SBNR 225.849 | ISBN 978-3-7114-0436-7
Workbook E-Book Solo: SBNR 225.851 | ISBN 978-3-7114-0440-4

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helbling.com

Workbook mit E-BOOK+: SBNR 225.850 | ISBN 978-3-7114-0438-1
Workbook E-BOOK+ Solo: SBNR 225.852 | ISBN 978-3-7114-0442-8

Edited by Verena Rainer, Davina Timmins
Design and layout by Stewart Grieve
Illustrated by Lorenzo Sabbatini, Rossella Trionfetti
First published 2026
Printed by Athesia, Innsbruck
Helbling Verlagsgesellschaft m.b.H., A-6063 Rum, Kaplanstraße 9,
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4

Liebe Schülerin, lieber Schüler!

Neben vielen Übungen, mithilfe derer du deine Kenntnisse der englischen Sprache erweitern und festigen kannst, findest du im Workbook am Ende jeder Unit auch eine Auflistung des Lernvokabulars, also der wichtigsten Wörter und Phrasen aus der jeweiligen Unit.

Die Wortlisten sind in der Reihenfolge aufgelistet, wie sie im Student's Book vorkommen, und zur leichteren Orientierung auch mit der jeweiligen Seitenzahl und Übungsnummer aus dem Student's Book gekennzeichnet: p. 10/1a, p. 15/1 usw.

Wichtig: Jene Wörter und Wortgruppen, die fett gedruckt sind, werden im Englischen sehr häufig verwendet. Du solltest sie gut beherrschen.

Zusatzinformation: Es gibt natürlich viele andere Wörter, die im Student's Book eingeführt werden, die aber im Lernvokabular im Workbook nicht vorkommen. Der Grund dafür ist, dass sie im Alltag nicht so häufig gebraucht werden und daher nicht zum eigentlichen Lernvokabular gehören. Du findest sie alle – alphabetisch gereiht – in der Nachschlagliste am Ende deines Student's Book. Mithilfe dieser Liste kannst du schnell die Bedeutung neu vorgekommener Wörter nachschlagen.

Noch ein Tipp: Wer eine Sprache gut beherrschen möchte, sollte darauf achten, dass sein Wortschatz ständig wächst. Das heißt aber auch, dass man schon gelernte Wörter und Phrasen regelmäßig wiederholen muss. Gehe deshalb immer wieder die Liste mit den Wörtern und Phrasen der vorangegangenen Units durch – du solltest dir davon möglichst alle gut merken!

Answer key: Wenn du deine Ergebnisse überprüfen möchtest, findest du am Ende des Buches alle Lösungen für die Übungen im Workbook.

Zeichenerklärung:

1/1



Zu dieser Übung gibt es eine Audioaufnahme.
(Erste Zahl: CD Nummer / Zweite Zahl: Tracknummer)



Von diesem Text gibt es eine vereinfachte oder eine anspruchsvollere Version, die du lesen bzw. anhören kannst.

SB p. 8

Diese Übung passt zur angegebenen Seite im Student's Book (Seite 8).



Mit dieser Übung trainierst du zusammenhängendes bzw. dialogisches Sprechen.



So unterstützt dich dein **E-BOOK+** optimal beim Englischlernen:



Alle Übungen aus dem Workbook sind im E-BOOK+ bearbeitbar und werden **automatisch ausgewertet**.



Du kannst alle **Audios** und **Stories** direkt abspielen bzw. anschauen und lesen. Wenn du möchtest, kannst du Audios auch langsamer abspielen.



Vocabulary trainer: Der Vokabeltrainer unterstützt dich gezielt beim Lernen von neuen Wörtern und Phrasen. Am Ende jeder Unit kannst du in drei Phasen den Wortschatz wiederholen, trainieren und festigen.

Noch ein Hinweis: Solltest du das E-BOOK+ zum **ENGLISH Step by Step 4 Workbook** noch nicht haben, kann es auch nachträglich noch bestellt werden.

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1

That's what friends are for

Vocabulary Friendship

1 a Complete the expressions with the verbs in the box.

have (x2) hang make get on introduce not be meet

- 1 someone new
- 2 out with
- 3 a chat with
- 4 really well with
- 5 an argument with
- 6 some new friends
- 7 a fan of
- 8 someone to someone



b Complete the dialogue with the phrases in 1a. You may need to change the form.

Liam Did you have a good time at the sports centre on Saturday?
 Ellie Yes, I did. I ¹.....
 Liam Oh, who did you meet?
 Ellie Do you know Jack?
 Liam I don't know him but I've been to some of his concerts. I ²..... his music.
 Ellie Oh, really? Well, I met him at the sports centre. Max ³..... him
 a really good We
 talked about lots of things. really interesting. I think you'll ⁵.....
 him. You both love football.
 Liam Who does he?
 Ellie I don't know but he wants to ⁷..... some new
 Liam I'd like to meet Let's invite him to the party on Saturday.
 Ellie That's a good idea. By the way, where's your brother?
 Liam He isn't ⁸..... We aren't speaking to each other today.
 Ellie what was it about this time?
 Liam something very silly!



2 Choose the phrases from 1a and write a short dialogue.

- A Did you have a good time at?
 B
 A
 B

1 a Read the dialogue on Student's Book page 9 again. Answer the questions.

- 1 Who cancelled the tennis game last night?
- 2 Who was Connor hanging out with last night?
- 3 Who wanted to introduce Connor to someone new?
- 4 Who usually lives in London?
- 5 Who is Ellen living with now?
- 6 Who always says Connor should make new friends?

b Read and circle the correct words.

- 1 Connor *called* / *texted* Kylie last night.
- 2 Connor cancelled *half an hour* / *three hours* before.
- 3 Ellen likes *playing tennis* / *walking*.
- 4 Ellen's living *with Connor's family* / *in London* now.
- 5 Ellen is *Connor and his mum's* / *Connor's new friend*.
- 6 Kylie says she *is* / *isn't* jealous of Ellen.
- 7 Kylie *thinks* / *doesn't think* she'll get on well with Ellen.
- 8 Connor thinks Kylie *will* / *won't* like Ellen.

Let's talk

2 a Complete the dialogues with the expressions in the box.

Listen. Correct. Let me see if I've got this right. Let me think.

Matt 1.....
You aren't playing tennis today because your brother isn't playing tennis?

Matt So who am I going to play tennis with?

Sara I don't know.

Sara 2.....
We had an argument last night and we aren't speaking to each other today.

3.....

Matt 4.....

I think you should say sorry to your brother. Then, you can come and play tennis with me.

1/2



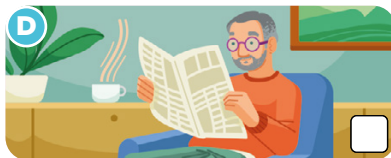
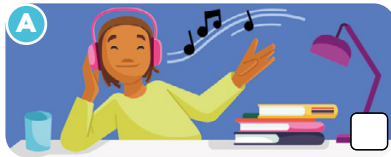
b Listen and check.

3 Circle the correct phrase.

- 1 Josh: I'm sorry I can't go to the sports centre.
Tom: *Connor* / *Listen*. I'm going to the sports centre now. Do you want to come?
- 2 Tom: I can't come on the school trip tomorrow.
Lucy: *Let me see if I've got this right*. / *Listen*. You aren't coming on the school trip tomorrow because you've had an argument with Lucy?
Emily: *Let me think*. / *Correct*.
- 3 Jack: Do you know where Alice lives?
Amy: Yes, she lives near Green Park.
Jack: Do you know which bus goes there?
Amy: *Let me see if I've got this right*. / *Let me think*... Yes, it's the 137 bus. We should go and see her sometime.

1 Complete the sentences with the correct form of the verbs. Then match them to the pictures.

- 1 I (eat) a lot of vegetables. I (eat) some vegetables now.
- 2 My cat (sleep) now. It (sleep) a lot.
- 3 My younger brothers never (drink) coffee or tea. They usually (drink) water or fizzy drinks.
- 4 My sister's very clever. She (study) a lot but she (not study) now.
- 5 My mum (work) in a bank. She (not work) in a hospital.
- 6 My dad (read) a newspaper at the moment. He loves (read) and he (read) a lot of science fiction books.



2 Complete the texts with the correct form of the verbs in brackets.

My name's Milly and I'm fourteen years old. I ¹ (live) in Manchester with my mum and dad and my two brothers. They ² (argue) a lot. They ³ (argue) now. I ⁴ (not live) with an old sister. She ⁵ (not live) with us. She's at university in Leeds so she ⁶ (live) there now. Oh, and before you ask, I ⁷ (support) Manchester United.

Hi, I'm Lucas. I love sports and I ⁸ (do) a lot of exercise. I ⁹ (do) some exercise now. I'm at the sports centre. I usually ¹⁰ (play) football on Thursdays but I ¹¹ (not play) today because it ¹² (snow)! I've got a lot of friends at the sports centre. We ¹³ (play) football and basketball together. The sports centre's a great place to hang out with friends.

Hi, everyone! My name's Emma. I love reading so I ¹⁴ (read) a lot of books. At the moment, I ¹⁵ (read) an adventure story now. It's really good. I usually ¹⁶ (drink) tea but I ¹⁷ (not drink) tea today. I'm usually a ¹⁸ (eat) a lot of fruit but I ¹⁹ (eat) some chocolate cake now. I love tea and chocolate cake.

3 Read the words and write four sentences about your life. Use both the present continuous and the present simple.

read study live argue work play eat sleep

.....

.....

.....

.....

1 Complete the sentences with the words in the box.

best friend online friend followers boyfriend classmates
girlfriend penfriend close friends

Hi, my name's Joe.
Let me introduce you to
some of my friends.



- 1 Josh is my We play games together over the internet.
- 2 I live in Scotland and Pier lives in France. We write letters to each other. He's my
- 3 Louisa and I are in the same class at school. We're
- 4 I'm in love with Emily. She's my
- 5 My sister is in a romantic relationship with Tom. He's her
- 6 I get on really well with Alex, Ellie and Sam. We're
- 7 A lot of people have subscribed to my social media account. I've got three hundred
- 8 The friend I met at the beach is Lucas. He's my

2 a Circle the correct words to complete the dialogue.

Emily Have you got a ¹ *penfriend* / *best friend*?
 Gavin Actually, I've got four! One lives in Spain, one lives in Italy, one lives in Mexico and one lives in the USA.
 Emily How many ⁴ *classmates* / *online friends* have you got?
 Gavin There are 29 children in my class.
 Emily Do you have a social media account?
 Gavin Yes, I do.
 Emily And how many ⁵ *followers* / *girlfriends* have you got?
 Gavin 500, I think.
 Emily Oh, cool! And do you play any games with people over the internet?
 Gavin Yes, I do. I've got a few ⁶ *close friends* / *online friends*.
 Emily That's great. Do you have any ² *close friends* / *best friends*?
 Gavin Yes, I've got five. We spend a lot of our free time together and we're all in the school football team. We get on really well.
 Emily Have you got a ³ *boyfriend* / *penfriend*?
 Gavin Yes, I have. His name's Stephen. We go to the same school and we've been friends for ten years. We've got the same interests and we do the same things funny. Most importantly, I know I can always ask him for help and I can talk to him about my problems.

1/3



b Listen and write.

3 Do optional activities A and B.

A What makes a best friend?
 Make a list of four qualities.
 My best friend is very kind.
 He/She's a good listener.
 He/She's fun. ...

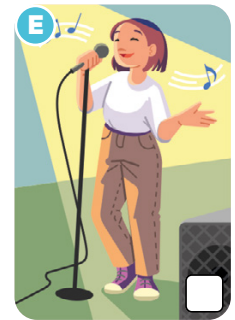
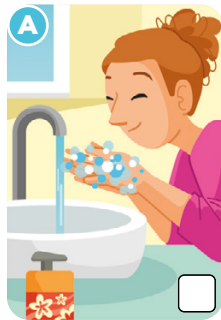
B Write a short paragraph about the different types of friends you've got.
 I've got four close friends. We do everything together. Jack is my best friend. He's my best friend because ...

1 a Complete the sentences with the correct form of the verbs in the box.

feel taste look sound smell

- 1 This song great. I think it's her best song.
- 2 I'm having some soup. It delicious.
- 3 This soap really nice. I love it.
- 4 Snowy's fur so soft.
- 5 I like your hat. It great.

b Match the sentences in 1a to the pictures. Write the number.



2 a Complete the dialogues with a sense verb and words from the box.

terrible like your sister soft like flowers delicious

- 1 A Do you like my new woolly scarf?
B Yes, it **looks soft**.
- 2 A Are you enjoying your pizza?
B Yes, it
- 3 A Do you like this new soap?
B Yes, it
- 4 A Do you like their new sweater?
B No, it
- 5 A Who's that in the photo?
B I don't know but she **looks like your sister**.

b Write a sentence about each picture. Use a sense verb with each one.



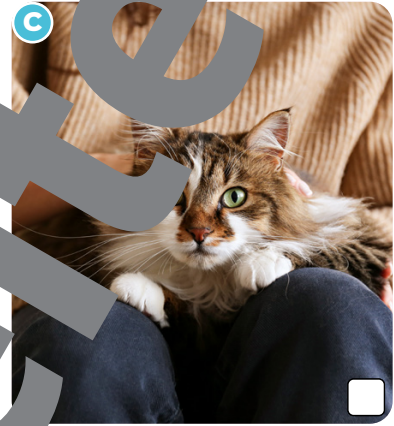
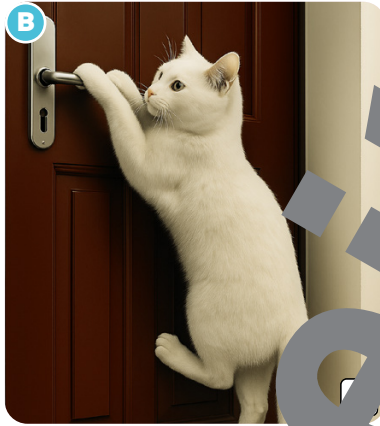
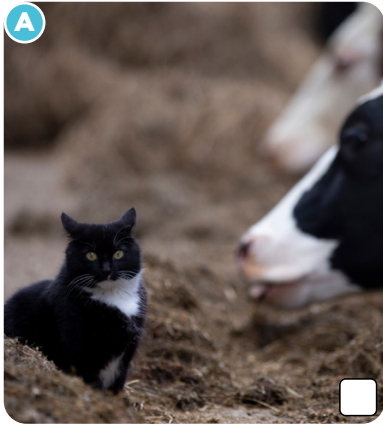
- 1
- 2
- 3

1/4



1 a Listen to three teenagers talking about their cats. Match the cats' names to the pictures. Write the numbers.

1 Alfie 2 Buttons 3 Snowball



1/4



b Listen again. Circle the correct words.

- 1 Buttons knows when Emma feels *happy* / *sorry* or worried about something.
- 2 Buttons can always make Emma *smile* / *laugh*.
- 3 Jack's cat is called Snowball because he *is* / *looked like* a little ball of snow.
- 4 Jack gave Snowball a big cuddle when he *opened* the window / *door* for him.
- 5 Jo thinks cats are *easier* / *more difficult* to look after than dogs.
- 6 Alfie goes to see his best friend every *morning* / *afternoon*.

1/4



c Write the phrases in the correct columns. Listen again and check your answers.

is black and white is clever has big eyes is white
knows all Emma's problems is best friends with a cow

Buttons	Snowball	Alfie
.....
.....
.....

2 Write three things you like about your pet or an imaginary pet.

My pet's name is ... he's called ... I like him/her because ...

- 1
- 2
- 3

1 a Look and read. How many people does Virgil rescue?

THAT'S WHAT FRIENDS ARE FOR!

On 25th of August 2017, Hurricane Harvey hit Dickinson, Texas in the USA.

On that evening, close friends, Virgil and Keyshawn, were playing an online video game together. There was a storm outside but Virgil and Keyshawn didn't worry about the heavy rain. They were enjoying the game.

The rain got heavier and heavier and outside the water levels were very high. Virgil's mother was frightened. "We need to leave now," she said. The family went outside and the water was almost above their heads. They swam to a neighbour's apartment which was on a higher floor. When Virgil reached the top of the stairs, his mobile phone rang. It was his friend, Keyshawn. Keyshawn needed help. He couldn't swim and none of his family could swim. They were trapped in their house. Virgil told his mother, "I have to help them."



Virgil immediately swam back to his apartment to get an airbed*. There were snakes and crocodiles in the water, so it was very dangerous when he swam to Keyshawn's apartment. He didn't think about his own life. He just wanted to rescue his friend.

Virgil rescued Keyshawn and his family on the airbed. He took them to a safe place. Then they heard people shouting from other houses. Virgil decided to rescue them too.

Virgil's brave and his quick thinking saved the lives of seventeen people that night. However, he is very shy and he didn't like his mother telling people about it. His friends at school heard about it on the news. They went out at 2 o'clock in the morning on an airbed and saved seventeen people. "That's amazing," said one classmate. The whole school was very proud of him. He was a hero. Keyshawn said, "You saved me and my family, so I want to let you know that I love you."



Virgil Smith won the Congressional Medal of Honor Society's Young Hero award for helping his neighbours during Hurricane Harvey.

VOCABULARY: *airbed – Luftmatratze

b Read again. How many of these tasks can you do?

- 1 Virgil and Keyshawn didn't like the video game. T / F
- 2 Virgil's mother was frightened because the water level outside was very high. T / F
- 3 The neighbour's apartment was safe because it was
- 4 Keyshawn's family were trapped in their house because
- 5 Why didn't Virgil like his mum telling this story?
- 6 Why did Keyshawn say he loved Virgil?

2 a Plan a short story about a hurricane. Answer these questions:

- When was it and where were you?
- Who was with you?
- What happened?
- Who was the hero/heroine? What did he/she do?

b Write a short story about the hurricane in your exercise book (80–100 words).

1/5



1 a Listen to Lisa and Zara's conversation about AI friends. What is the first question Zara asks her new AI friend?

- What are you doing?
- Do you like art?
- Can you tell us a joke?

1/5



b Listen again. Circle T (True) or F (False).

- 1 Lisa doesn't want an AI friend. T/F
- 2 Star isn't very good at telling jokes. T/F
- 3 Star doesn't like music or art. T/F
- 4 Lisa doesn't think Star's voice sounds like a real person. T/F
- 5 Zara thinks Star will be a better friend than Lisa. T/F
- 6 Star can help them study. T/F

1/5



c Complete the expressions from the conversation with the words in the box. Then listen again and check.

more know sure
 keen sounds doubt

- 1 interesting.
- 2 I'm not so on the idea.
- 3 Tell me
- 4 I it.
- 5 I'm not it's a good idea.
- 6 Well, I don't



2 Do option A or B.

A Imagine you have an AI friend. Complete a profile for him/her.

Name:

Personality:

Interests:

What we talk about:

B What are the pros and cons of AI friends? Write three sentences. These questions will help you.

- Can you be a good friend? Why (not)?
- What can you be useful for?
- Why do you need to be careful?

.....

.....

.....

1 Which five qualities in a friend are most important to you? Choose and tick the phrases below.

- | | | | |
|----------------------|--------------------------|--------------------------------------|--------------------------|
| ♥ listens | <input type="checkbox"/> | ♥ never tells on me | <input type="checkbox"/> |
| ♥ is fun to be with | <input type="checkbox"/> | ♥ is positive | <input type="checkbox"/> |
| ♥ makes me laugh | <input type="checkbox"/> | ♥ helps me solve problems | <input type="checkbox"/> |
| ♥ likes an adventure | <input type="checkbox"/> | ♥ shares some of my interests | <input type="checkbox"/> |
| ♥ can keep a secret | <input type="checkbox"/> | ♥ forgives people for their mistakes | <input type="checkbox"/> |

2 Read the text and fill in the gaps with the words in the box.

Finally To sum up In addition Firstly also

A friend for life

Ben and I have been friends for a very long time. We live next door to each other and we went to primary school together. We're in the same class at school now.

So why are we still friends?

1....., we share the same sense of humour. I make him laugh and he makes me laugh. We both like having fun.

2....., we share a lot of the same interests. We go climbing together and we both like sailing.

3..... like skiing and snowboarding. We both love going on an adventure.

4....., Ben is also very brave. When I feel worried about something or scared, he always makes me feel confident again. We can climb mountains together.

5....., I couldn't wish for a better friend. Ben is a friend for life.



3 Do one of the tasks A or B.

A Write a text about your best friend or a close friend (100–120 words). Choose three qualities and write about them.

- How did you meet?
- How long have you been friends?
- What makes him/her a good friend?

B Write a text about your best friend or a close friend (120–150 words). Choose five of his/her qualities and write about them.

Types of friends



best friend



online friend



close friend



girlfriend/
boyfriend



classmate



follower



penfriend

p. 8/1a	to not be a fan of sb./sth.	<i>I'm not really a fan of Jim. He's impolite.</i>	kein Fan sein / nicht von jdm./etw. sein
	to get on well with	<i>I get on really well with my gran. We talk for hours on the weekends.</i>	mit jmd. gut auskommen
	to hang out with	<i>I like to hang out with my friends after school.</i>	abhängen
	to have an argument with	<i>I had an argument with my sister. We aren't speaking at the moment.</i>	mit jmd. streiten
	to have a chat with	<i>I had a really good chat with Ryan at the party.</i>	sich mit jdm. unterhalten
	to make friends	<i>I made lots of friends on holiday last year.</i>	Freundschaften schließen
	to meet sb. new	<i>I met someone new at the party yesterday.</i>	jdn. kennenlernen
	to introduce sb. to	<i>Sarah introduced me to her family last weekend.</i>	jdn. vorstellen
p. 8/2a	jealous	<i>I'm not jealous – I just don't like it that you can't see the picture.</i>	eifersüchtig, neidisch
p. 8/3	to belong to sb.	<i>This dog belongs to our neighbour.</i>	jdm. gehören
p. 10/3	to argue	<i>They are twins and they argue a lot.</i>	sich streiten
p. 11/1	relationship	<i>Sally is in a romantic relationship with Sam.</i>	Beziehung
	romantic	<i>Someone you are in a romantic relationship with is your girlfriend or boyfriend.</i>	romantisch
p. 12/1a	to smell	<i>That egg sandwich smells really good.</i>	riechen; duften; stinken
p. 12/2a	to sound	<i>His new song doesn't sound very good.</i>	klingen
p. 12/2b	soap	<i>This new soap smells like flowers.</i>	Seife
p. 14/1a	crisis	<i>Sometimes friendships go through a crisis.</i>	Krise
	diver	<i>Professional divers started to search for the boys.</i>	Taucher/Taucherin
	fear	<i>Meditation can help you to fight their fear.</i>	Angst
	meanwhile	<i>Meanwhile, other rescue teams started to search for the boys.</i>	in der Zwischenzeit
	to pray	<i>People from all over Thailand came to help and pray.</i>	beten
	rescue operation	<i>Police divers and divers were involved in the rescue operation.</i>	Rettungsaktion
	trapped	<i>The boys ended up trapped inside a cave.</i>	eingeschlossen
	underneath	<i>The boys were underneath a mountain.</i>	unter(halb), darunter
p. 15/1a	to be keen on sth.	<i>I'm not so keen on the idea.</i>	von etw. begeistert sein
	to doubt	<i>Do you really think so? I doubt it.</i>	bezweifeln
p. 16/1a	to accept	<i>A good friend can accept that you are different.</i>	akzeptieren, annehmen
	embarrassed	<i>He accidentally broke a window – I was so embarrassed.</i>	beschämt, verlegen
	firstly	<i>Firstly, friends should always be fun to hang out with.</i>	zuerst, zunächst
	to laugh	<i>It's nice to have fun and have a good laugh.</i>	lachen; Spaß haben
	in addition	<i>In addition, a good friend should also be able to keep a secret.</i>	außerdem
	independent	<i>Good friends are independent – they don't follow me around all the time.</i>	unabhängig
p. 17/1a	to deal with sth.	<i>What is the best way to deal with bullying?</i>	mit etw. umgehen, etw. behandeln
p. 17/1b	practice	<i>Tom went to football practice almost every evening.</i>	hier: Training
p. 17/2b	dilemma	<i>I don't know what to do. I'm in a real dilemma.</i>	Dilemma
p. 129/a	foggy	<i>It's so foggy. I can't see anything.</i>	neblig

2

Films and the arts

Vocabulary Films and filmmaking

1 Complete the words with vowels.

- 1 c _ a _ m _ r _ p _ r _ s _ n 3 c _ s _ t _ m _ s 5 s _ u _ n _ d _ t _ r _ a _ c _ k
 2 s _ t _ d _ _ 4 f _ l _ m _ p _ r _ d _ c _ r 6 s _ c _ r _ i _ p _ t

2 Complete the sentences with the words in the box.

script actor film producer cameraperson costumes studio soundtrack film director

- I love the for that film. It's got some great music on it.
- The star of the film is a very famous
- The is the person who tells the actors what to do.
- The gave a lot of money to make the film.
- The were amazing. The actors really looked like monsters.
- We filmed all the scenes in a
- I've read the for the film and it's very good.
- The filmed some of the scenes in Paris.

3 Read the dialogue. Circle the correct word.

Alina Hi, Tom! I hear you were in a film!

Tom Yes, but it was just a small part. Manuel was the ¹ *cameraperson* / *actor*. Manuel Baustista was the star of the film. There were more than 100 actors in the film!

Alina How exciting!

Tom Yes, it was. I know you like music, so I think you'll like the *studio* / *costumes*. The film is set in Mexico at the ancient Mayan city of Chichén Itzá.

Alina What did the actors wear?

Tom Well, Manuel was the Maya chief. He had an amazing ³ *costume* / *studio*. He wore a long robe which looked like the skin of a snake – silver, green and blue. The *cameraperson* / *actors* had a tough job because they had to carry all the heavy equipment up 91 steps to the top of the pyramid.

Alina That's a lot of steps! Was the whole film shot* in Mexico?

Tom No, some of the scenes were shot in a ⁵ *script* / *studio* in London. I was in the scenes shot in London.

Alina I expected you needed to practise your lines.

Tom Yes, I did. They sent me the ⁶ *studio* / *script* three months in advance*. And of course, I practised my part at home – a lot!



VOCABULARY: *shoot – hier: filmen; in advance – im Voraus

1 Circle the correct form of the verbs.

- The film *Titanic* *directed* / *was directed* by James Cameron.
- The first films with sound *made* / *were made* in the 1920s.
- The actor Daniel Radcliffe *was played* / *played* Harry Potter in the film.
- The Eiffel Tower *designed* / *was designed* by the French engineer Gustave Eiffel.
- Sydney Opera House *was completed* / *completed* in 1973.

2 Complete the sentences with the correct present or past simple passive form.

- Ayran is a salty yogurt drink which (drink) in the Balkans.
- It's a dish made with pasta which (eat) in Italy.
- mobile phones (use) in the early 20th century?
- Starry Night* (not paint) by Monet. The artist was Vincent Van Gogh.
- Tomatoes (not grown) in Europe until the 16th century.



3 Complete the text with the correct passive form of the verbs in the box.

make build open not allow send

Cinecittà Studios and Cinecittà World

Cinecittà Studios are the biggest film studios in Europe. They are near the city of Rome. They ¹..... between 1936 and 1937. It took two years to build them. Many films ²..... there every year. More than 1000 films since 1937.

And Cinecittà World is a film theme park 25 kilometres from Cinecittà Studios. The theme park ³..... in 2014, and it's open all year except in February. If you buy tickets online, the tickets ⁴..... to you by email. You can even go to Cinecittà World with your pet dog, but it ⁵..... into a restaurant.

4a Rewrite the sentences in the passive.

- People mostly grow coffee in Brazil, Colombia and Vietnam.
Coffee is most often grown in Brazil, Colombia and Vietnam.
- Do they still hand make jam in the UK?
- Did the film *Star Wars* first appear in the UK?
- Did they start painting in the exhibition?
- Will they elect Mila as the next captain of the volleyball team?
- Was the race won on the first Formula 1 championship in 1950?

b Write sentences in the passive with the words in the box.

paint win make write build

The Kiss was painted by Gustav Klimt.
.....
.....
.....

1 Match the sentence halves.

- | | | |
|---------------------------------------|--------------------------|---|
| 1 Valeria and Alvaro sing | <input type="checkbox"/> | a picture for the art exhibition this term? |
| 2 When I leave school, I want to make | <input type="checkbox"/> | a science fiction story? |
| 3 Would you like to paint | <input type="checkbox"/> | a very good film review of the film <i>Barbie</i> . |
| 4 Have you ever written | <input type="checkbox"/> | a film. |
| 5 I can't play | <input type="checkbox"/> | in a band. |
| 6 My older brother wrote | <input type="checkbox"/> | a musical instrument. |

2 Complete the sentences with words from the box. Use the infinitive form of the verbs, or the past participle.

take a photo write a film review act in the theatre sing in a band
paint a picture play a musical instrument

- I don't like art. I'm not interested in
- I'd like to of our class on the school trip.
- I'm very good at drama. I'd like to
- I'm no good at music. I've never learnt to
- I love singing but I'm not interested in
- I've seen lots of films but I've never

3 a Read the text about Grace and her family. Circle the correct verbs.

My family are all very creative. My mum ¹ plays film reviews for a newspaper. That's her job. She also ² writes / plays the violin. My dad ³ uses music too. He ⁴ acts / sings in a band. However, music is just a hobby for him. He's a film director and he ⁵ made / took that new comedy film *Having a whale of a time*. My brother has a very different talent. He ⁶ takes / plays photographs for our school magazine. He's a very talented photographer. I guess you're wondering what my talent is? I ⁷ make / paint pictures.

b Read the text again. Match the photos to the people.

- Grace Grace's mum Grace's dad Grace's brother



4 Do optional exercises.

A Are you creative? Answer the questions.

- Do you like taking photos?
- Have you ever played a musical instrument? Which one?
- Are you interested in writing a story for the school magazine?

B Which creative activity would you like to do? Give a reason.

act in a theatre write a film review
write a story sing in a band other

1 Sabrina's drama club are making a short film. Read and circle the correct words.

Hi, my name's Sabrina and I want to tell you about the new short film we are making for the drama club. We are doing everything ¹ *yourself / ourselves*. I love writing so I wrote the script ² *herself / myself*. My friend Kate is the film director. She is doing all the directing ³ *herself / himself*. Karl is very musical so he is creating the soundtrack. He has written some of the music ⁴ *herself / himself*. He's very talented. And of course, we don't have much money so the actors are making the costumes ⁵ *themselves / themselves*. However, we are really enjoying ⁶ *myself / ourselves* and we're very excited about the film. It's going to be brilliant. You must come and see it!



2 Complete the mini-dialogues with the reflexive pronouns in the box.

myself yourself himself herself ourselves themselves

- 1 A I had a lovely cake for my birthday last week.
B Did you make it.....?
A No, I didn't. Louis made it for me.
- 2 A Did they organise the exhibition.....?
B Yes, they did. It was a lot of work.
- 3 A My brother's got a new website for his business.....
B Did he create it.....?
A Yes, he did. It's pretty good!
- 4 A Elsa's got a beautiful painting on her bedroom wall.
B Did she paint it.....?
A I don't know.
- 5 A Did you buy the costumes for the play?
B No, we didn't. We made them.....
- 6 A That's a really cool hat.
B Thanks. I made it.....!
A You're kidding. Could you make one for me?




3 What do you do yourself? Write sentences about you, your family and friends. Use the verbs in the box for your own ideas.

paint the house / wash the car / cut (my) hair
make breakfast / lunch / fix (my) bike


Daddy washed the car himself.
My brother hasn't fix his bike himself.

.....

Sounds right /ɔ:/

- 1/6  **1 a** Listen and circle the two words with the /ɔ:/ sound.
- | | | |
|---------------|----------|-----------|
| 1 art | audition | awful |
| 2 caused | more | play |
| 3 audience | actor | awesome |
| 4 stage | organise | orchestra |
| 5 performance | director | recorded |
- 1/7  **b** Listen, check and repeat.
- 1/8  **2 a** Listen to Amy and Lucas talking about a visit to London. What did Lucas love in the snack bar at the cinema?
- the music the photos of famous musicians the film posters



- 1/8  **b** Listen again and choose the correct answers.
- | | |
|---|--|
| 1 What was the best thing Lucas did in London? He went to ... | What is Lucas good at? |
| <input type="checkbox"/> an art gallery. | <input type="checkbox"/> painting pictures |
| <input type="checkbox"/> a cinema. | <input type="checkbox"/> taking photos |
| <input type="checkbox"/> a museum. | <input type="checkbox"/> playing in a band |
| 2 How many albums were recorded there? | 5 Why would Amy love the cinema? She loves ... |
| <input type="checkbox"/> less than a hundred | <input type="checkbox"/> music. |
| <input type="checkbox"/> more than a hundred | <input type="checkbox"/> photos. |
| <input type="checkbox"/> more than a thousand | <input type="checkbox"/> films. |
| 3 What did they record at the music studio? | 6 What didn't Lucas like so much about the cinema? |
| <input type="checkbox"/> music | <input type="checkbox"/> It doesn't show any good films. |
| <input type="checkbox"/> advertising | <input type="checkbox"/> It isn't near his home. |
| <input type="checkbox"/> ideas | <input type="checkbox"/> The seats aren't comfortable. |

3 Write three or four lines about a special place you have visited. Use the questions to help.

- Is it a museum, an art gallery, a stadium or a cinema?
- When did you go there?
- What was good about it?
- What was the most interesting thing about it?
- Was there anything you didn't like so much?

1 a Read the article. Who or what did 3.5 million people want to go and see?



SO MUCH MORE THAN A CONCERT HALL

The Royal Albert Hall in London is one of the most famous music and concert venues in the world. Frank Sinatra, *The Rolling Stones*, Kylie Minogue, Beyoncé and Adele have all performed there. Maybe your favourite pop star has performed there, too.

The Royal Albert Hall was opened to the public in 1871. For more than 150 years, it has been a place where many famous people have performed. However, they haven't all been musicians. Albert Einstein gave a speech there in 1933, and Muhammad Ali fought in a boxing match in 1971.

There are hundreds of events a year, which include classical music, jazz, circus, rock, pop, opera,

dance, comedy, films, tennis and even skateboarding. Yes, skateboarding! 35 of the world's best skaters took part in the competition on the steps of the Royal Albert Hall.

SO MUCH MORE THAN A CONCERT HALL

You can watch the biggest blockbuster film with a famous orchestra playing the soundtrack. It's very popular. The fastest-selling film at a Royal Albert Hall concert was *Jurassic Park*. It was one of the most popular films and the tickets sold out in 24 hours. All 11,000 of the seats were taken.

SO MANY SPECIAL EVENTS

Five weeks after the *Titanic* sank in 1912, a concert was played at the Hall to remember the 1,514 people who died. It was also to remember the eight brave musicians who played until the ship sank with them.

In 1977, when the pop group *Abba* played at the Hall, the show was so popular that 3.5 million people wrote to the Hall asking for more. That's enough to fill the venue 580 times.

What concerts will be performed there in the future? Which famous scientists will speak there? Which sports stars will perform on that amazing stage. We hope the future of the Royal Albert Hall will be as fascinating as its past.

1/9+10+11

b Read the text again. How many of the tasks can you do? Listen and check.

- 1 The Royal Albert Hall is a concert hall. T/F
- 2 Only musicians perform at the Royal Albert Hall. T/F
- 3 A skateboarding competition was held there and 35
skaters took part in it.
- 4 *Jurassic Park* was the fastest-selling film at a Royal Albert Hall concert.
- 5 When did the musicians of the *Titanic* stop playing?
- 6 What does the writer say about the future of the Royal Albert Hall?

c Look at the underlined words in the article. Write them next to their meanings.

- 1 no more tickets
.....
- 2 went under the water
.....
- 3 a very successful film
.....
- 4 a sports competition
.....
- 5 hundreds of concerts and other events happen
.....
- 6 a group of musicians who play different musical instruments
.....

2 Plan an event at the Royal Albert Hall.

AN EVENT FOR THE ROYAL ALBERT HALL

Type of event (e.g. concert / film / sports):	.....
Name of musician / sportsperson / film:	.....
Reasons why you have chosen this event:	.....

2 Skills options Listening and speaking



1/12



1 a Listen to Mila and Amy. Why are they both worried?

- They're finding something difficult.
- They don't want to make a video.

1/12



b Listen again. Complete the sentences with Mila or Amy.

- 1 is going to be in a video.
- 2 is having a problem learning the script.
- 3 suggests they read the script together.
- 4 is making drawings for an art project.
- 5 doesn't find it easy to draw people and animals.

c Circle the correct words.

- 1 You don't look very happy about it. *What's / What*?
- 2 You're brilliant *in / at* acting. You just need some *up*.
- 3 Thanks, I really appreciate *you / it*.
- 4 Don't give *in / up*. You can *do / make* it. I can help!
- 5 I *find / found* drawing some things very difficult.
- 6 It's nice of you *to say / saying* that.

1/12



d Listen again and check.

2 Complete the dialogue with the phrases in the box.

brilliant at give up nice of you that very difficult
not very good at What's the matter

Ali Hi, Liam. 1..... ?
Liam Oh, hi Ali. I'm singing in a concert on Saturday. I'm 2.....
singing in front of people.
Ali But you're 3..... singing. You've got an amazing voice.
Liam Thanks, Ali. It's 4..... I feel a bit better now! How about you?
Ali I've got a piano lesson this afternoon. I'm not looking forward to it.
I find it 5.....
Liam But I heard you played yesterday. You've really improved.
Ali Do you think I should give up?
Liam Don't do that! You can do it!

3 Write sentences about you, your family or friends. Use the expressions in the box.

brilliant at very good at a bit worried about find ... very difficult

Kayla is brilliant at playing the guitar.

.....

.....

.....

.....

1 a Read the chat conversation about the film *The Wild Robot*. Answer the questions.

- 1 What does the robot, Roz learn during the film?
- 2 What does she teach the animals?

Sophia

Oliver

OK, so what film did you see this week, Oliver?
4.23pm ✓✓

Well, I took my younger brother to see *The Wild Robot*. I didn't think ... but I really loved it.
4.27pm ✓✓

It's an animation film, isn't it?
4.27pm ✓✓

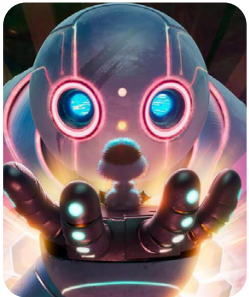
Yes, it is, and it was first shown at a film festival in Canada.
4.29pm ✓✓

Who was it made by?
4.29pm ✓✓

1 *DreamWorks* animation who made *Shrek* and it was written and directed by Chris Sanders.
4.30pm ✓✓

Oh, *DreamWorks* make really good films. So what did you like about this film?
4.31pm ✓✓

Well, 2 this film. The animation is beautiful. It looks like the pictures in a children's book. The story
4.33pm ✓✓



Tell me about the story but don't tell me the ending!
4.33pm ✓✓

OK, a factory robot called Roz to a customer, but on the way there is a terrible storm. Roz lands on an island where only wild animals live. At the start of the film, Roz is a machine with no feelings. However, during the film, she learns to feel emotions and to love. The animals come here and she wants to protect them. She teaches them to be kind to each other and to be friends.
4.35pm ✓✓

4
4.36pm ✓✓

..... all the sad moments there were too many sad moments for me. It was a very emotional film.
4.36pm ✓✓

Should I go and
4.37pm ✓✓

..... of course., it's a really brilliant film with a great message. I give it five stars. And you always enjoy a good cry so you'll love it. 😊
4.38pm ✓✓

b Complete the messages above with the phrases in the box.

So, in my opinion, it is also very interesting. It was made by I didn't like ... so much.
Was there anything that wasn't so good? there are a lot of great things about

c Read again. Answer the questions.

- 1 Where was the film first shown?
- 2 Who was the film made by?
- 3 What's Roz like at the start of the film?
- 4 What is Oliver's opinion of the film?

2 Do one of A or B.

A Choose a film and write a chat conversation with one of your friends about it (80–100 words).

- What is the film called? Who made it?
- What do you like about the film?
- Was there anything that wasn't so good?

B Choose a film and write a chat conversation with a friend about it. Include information about the story too (100–120 words).

Films and filmmaking



Creative activities



act in a theatre



make a film



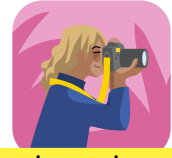
paint a picture



play a musical instrument



write in a notebook



take a photo



write a review



write a story

p. 19/1a	to control	The director controls all the...	kontrollieren
	film industry	Actors work in the film industry.	Filmindustrie, -branche
	on location	Sometimes movies are made on location and not inside a studio.	vor Ort
	movie	A lot of movies are made in Hollywood.	Film
p. 20/3	alarm clock	I don't need an alarm clock because I always wake me up.	Wecker
p. 22/1a	to depend (on)	Well, it depends on what there is so much to do.	abhängen von
	paint	A woman bought a house and she painted the walls herself.	Farbe; Lack
p. 22/2a	to fix	They couldn't fix the car themselves.	reparieren
p. 23/1a	audience	The audience that watched the play was brilliant.	Publikum
	critic	The critic thought the performance was awful.	Kritiker/Kritikerin
	exhibition	I'm going to organize an exhibition for his artwork.	Ausstellung
	performance	The performance was wonderful!	Vorstellung, Aufführung
	play	The audience loved the play.	Theaterstück
	stage	The actor was awesome on stage.	Bühne
p. 24/1a	bottom	The bottom of the boat is made of glass.	Boden
	news	Good news is – it's free to go in.	Nachrichten
	public	The first public exhibition was in March 1994.	öffentlich
p. 25/1a	to appreciate	Thank you, I really appreciate it.	schätzen
p. 26/1a	aircraft	The film is about an aircraft designer from Japan.	Flugzeug
	emotion	The ending was very sad, but it's good to experience emotions.	Emotion, Gefühl
	to experience	It's good to experience emotions.	erleben, erfahren
	production	The film was made by a very famous film production company in Japan.	Produktion
p. 27/2a	world-famous	Have you been to our world-famous museum of smelly cheeses?	weltberühmt
p. 130/d	in advance	My friend bought the cinema tickets in advance.	im Voraus

1 a Use the code to find the crime words.

A	B	C	D	E	F	G	H	I	J	K	L	M
1	2	3	4	5	6	7	8	9	10	11	12	13
N	O	P	Q	R	S	T	U	V	W	X	Y	Z
14	15	16	17	18	19	20	21	22	23	24	25	26

1	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		
	13	15	20	9	22	5		
2	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	3	18	9	13	9	14	1	12
3	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
	19	21	19	16	5	3	20	
4	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>			
	19	15	12	22	5			
5	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		
	7	21	9	12	20	25		
6	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	4	5	20	5	3	20	22	5



b Complete the dialogue with the words in 1a.

Emma Mum can't find my ring. I left it here on the table. Have you seen it?
 James No, I haven't. But I think I know who took it.
 Emma Really? Who's that? Who's the 1.....?
 James I'll give you a clue. He's got green, blue and yellow feathers.
 Emma What! Pepper is a parrot?
 James Yes.
 Emma But why would he take it? What's his 2.....?
 James He likes shiny things and he often looks at Mum's rings.
 Emma Has he taken anything before?
 James No, but I think he's 3..... this time. He's taken Mum's ring.
 Emma What? Let's search his cage.
 James Oh, look. Here it is. I was right. Pepper is the 4.....
 Emma Well done! You've 5..... the case. You're a brilliant 6.....



2 Write a dialogue in your exercise book. Choose an animal as the suspect. Include the words from 1a.

1 a Read the dialogue on Student's Book page 29 again. Then read and match.

- | | | |
|---------------|--------------------------|--|
| 1 The case | <input type="checkbox"/> | Dan Edmonds |
| 2 The crime | <input type="checkbox"/> | Somebody wants to stop Connor from training. |
| 3 The suspect | <input type="checkbox"/> | Somebody has stolen Connor's tennis racket. |
| 4 The motive | <input type="checkbox"/> | Connor's tennis racket is missing. |

b Answer the questions about the case.

- 1 What time did Connor arrive at the club?
.....
- 2 Where did he leave his tennis racket?
.....
- 3 What did he do next?
.....
- 4 Why did he go to the café?
.....
- 5 What was Dan Edmonds doing when Connor saw him?
.....

**Let's talk****2 a** Complete the expressions with the words in the box.

care can't What earth

- 1 Why on would you lose your pencil case?
- 2! What do you mean?
- 3 Take of your bag.
- 4 No! It!

b Complete the dialogues with expressions from 2a.

- 1 Matt What's the day today?
Ellie It's Wednesday.
Matt No! That means, we've got a maths test today.
- 2 Karim Come on. We need to get off at the next stop. What's the matter?
Ellie I can't find my tickets for the concert.
Karim! What do you mean you can't find them? They must be in your bag somewhere. Let me have a look.
- 3 Anna I'm going rock climbing at Malham Cove on Saturday.
Liz But I've never been rock climbing before.
Anna I know. I'm quite nervous about it.
Liz I'm sure you'll be OK. But
- 4 Jack I left my book on my desk and now it's gone! Do you think someone's stolen it?
Sam No, of course not. Don't be silly, would anyone take a book?
Jack It must be somewhere.

**c** Listen and check.

1 Write the past simple and past participle forms of the verbs.

go find be see look eat meet lose have
win sing watch swim get take fail

Past simple	Past participle
went	gone
.....
.....
.....
.....
.....
.....
.....
.....

Past simple	Past participle
.....
.....
.....
.....
.....
.....
.....
.....
.....

2 Write sentences. Use the past simple or present perfect form of the verbs.

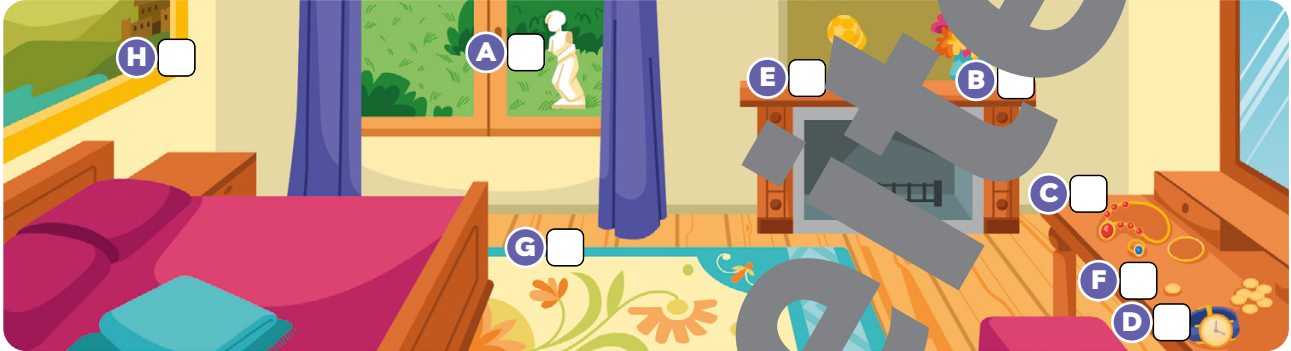
- We / just / eat / dinner
We / eat / fish / for dinner / last night
- He / not find / his phone
He / lose / it / yesterday
- I / just / watch / a scary horror film
I / watch / it / by myself
- She / have / a party / yesterday
She / invite / lots of people

3 Complete the dialogue with the past simple or present perfect form of the verbs.

Lucy Hi, I ¹..... just (get) back from my holiday.
 Ryan Did you have a good time?
 Lucy Yes, I ²..... we were very hot so we ³..... (swim) a lot. Oh, and we
⁴..... on a boat trip. That was amazing!
 Ryan Why? What ⁵..... (happen) on the boat trip?
 Lucy The singer from the band Yazoo was on the boat. She ⁶..... (sing) for us.
 Ryan Oh wow! Lucky! I ⁷..... never (meet) anybody famous.
 Lucy Who did you meet?
 Lucy Well, Dad (win) a tennis competition.
 Ryan He must be great! My dad plays a lot of tennis but he ⁹..... never
 (win) a competition.
 Lucy He was so happy. In fact, I ¹⁰..... never (see) him so happy. He
 (take) us all to a restaurant to celebrate. We ¹²..... (have) crab!
 Ryan Really? I ¹³..... never (eat) crab before.
 Lucy It was delicious!
 Ryan Well, it sounds like you ¹⁴..... (have) a good holiday.
 Lucy Yes, it ¹⁵..... (be) brilliant.

1 a Unscramble the words and number the pictures.

- | | | | | | |
|---|----------|-------|---|-----------|-------|
| 1 | tasuet | ..... | 5 | welljeery | ..... |
| 2 | ingaintp | ..... | 6 | chawt | ..... |
| 3 | rgu | ..... | 7 | photry | ..... |
| 4 | noci | ..... | 8 | save | ..... |



b Complete the sentences with words from 1a.

- The on the floor is very beautiful and it's very old. It's more than 100 years old. I love all the colours in it.
- The looks expensive. It's gold and it was bought in a famous shop in London. I love the ring.
- The was painted by a very famous artist. He always painted landscapes.
- The looks very new. It was given to Mary's husband in 2010. His team won a local football competition.
- It's a big I think it's worth a million. It looks expensive.

1/14



2 Listen to the three stories and complete the sentences.

Story 1

- Some Viking coins and jewellery were found in a huge
- They found a gold arm ring, so the owner of the treasure was a

Story 2

- In 2023, a man found in a field at a big old house in England.
- The coins are about

Story 3

- A man from found some
- The on the jewellery was a symbol of illness and the hope of getting better from illness

3 Do option B or C.

A Imagine you found some treasure. Write a short description.

- What is it?
- Where did you find it?
- How old is it?
- What's it made of?
- What's it worth?

B Imagine you found some very old jewellery. Write a short description. Answer the questions in A and add more information.

- There is a symbol on the jewellery. What is it?
- What does it mean?

1/15



1 a Listen to the story. Who was Richard Meade?

- a horse rider
- a thief
- a detective



b Circle the correct form of the verbs to complete the sentence

- 1 When the news *was* / *was being* on TV, Liam and his family *had* / *were* with a winner.
- 2 While Millie *did* / *was doing* her homework, her dad *came* / *was coming* home and he *switched* / *was switching* the TV on.
- 3 Richard Meade *won* / *was winning* two gold medals while he *competed* / *was competing* in the 1972 Olympic Games in Munich.
- 4 When his Olympic medals *were* / *were being* on show in an exhibition, thieves *stole* / *were stealing* them.
- 5 When they *interviewed* / *were interviewing* him on the news on TV, he *asked* / *was asking* the thieves to return the medals.
- 6 The thief *returned* / *were returning* the medals.
- 7 The second time thieves *stole* / *were stealing* the medals, they *didn't return* / *weren't returning* them.
- 8 Sadly, the second story *didn't have* / *wasn't having* a happy ending.

1/15



c Listen again and check.

2 Read the detective's interview with a suspect. Complete the sentences with the correct form of the verbs.

Detective Where were you at 7 p.m. on the night of the robbery?

Mr Green I ¹..... (walk) my dog in the park. Then, we ²..... in the city centre and I ³..... (see) some friends. It was a warm night and the sun ⁴..... (set) outside a restaurant. I ⁵..... them. While we ⁶..... (have) dinner, a car ⁷..... (drive) past. It ⁸..... (drive) very fast. A woman ⁹..... (shout), "Stop!"

Detective What ¹⁰..... (happen) next?

Mr Green My dog ¹¹..... (run) in front of the car and the car ¹²..... (stop). We all ran to the car. I ¹³..... (see) some jewellery on the seat in the back of the car. The woman ¹⁴..... (open) the car door and she ¹⁵..... (take) the jewellery. "This is my jewellery," she said. "He ¹⁶..... (steal) it."

Detective Then, you ¹⁷..... (call) the police.

Mr Green No, I ¹⁸..... (not call) the police. One of my friends at the restaurant called them while I ¹⁹..... (look) after my dog. My dog's a local hero now.

3 Write a short dialogue with a detective in your exercise book.

- When did the crime happen?
- What were you doing when the crime happened?
- What happened?
- Who was the hero/heroine?

1 a Read about Amelia Earhart. Guess and circle the correct words.



The mystery of Amelia Earhart's last flight

Amelia Earhart (1887–1937), the first female pilot to fly alone across the Atlantic Ocean. Her plane disappeared while she was flying to Africa round the world. What happened is still a mystery.

1/16



b Listen to part 1 and complete with the number

2,600 15 7,000 22,000

- Amelia Earhart flew miles around the world in less than a month.
- Amelia Earhart needed to fly more miles.
- Gardner Island is miles from New Zealand.
- The American girl who heard Amelia say, "Help us," was

1/16



c Listen again and answer the questions.

- Why didn't they reach Howland Island? Give three reasons.
 -
 -
 -
- What did the US government send to the plane?
- Why do people think she spent a few days on Gardner Island?
- What was the weather like?

1/17



2 a In 1940, a British man found some interesting items on Gardner Island. Listen to part 2 and tick the things he found.



1/17



b Listen again. Circle T (True) or F (False).

- In 1940 a British man went to Gardner Island on holiday. T / F
- He found a bottle and some fish while he was swimming. T / F
- In the 1940s, scientists thought the bones belonged to a man. T / F
- Later, scientists used a computer programme and they thought the bones might belong to Amelia Earhart. T / F

3 What do you think happened? Answer the questions and write three sentences about what happened to Amelia Earhart.

- Did Amelia's plane fall into the Pacific Ocean?
- Did the plane land on Gardner Island?
- Did Noonan and Earhart live on the island for a few days or weeks?

I think

.....

1 a Look at the two photographs. Which do you think is the oldest hill horse?

- The Uffington White Horse Sultan

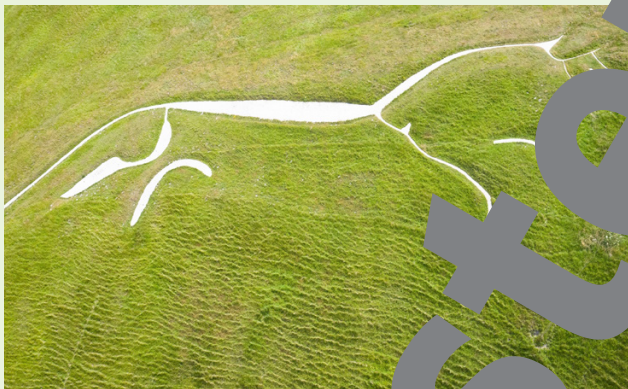
A mystery from the past

The Uffington White Horse is the oldest hill horse in the UK. We know it was created around 3,000 years ago, but we don't know why it was created.

One theory is that the horse showed people where the village was. However, there is a problem with that theory. The horse is on the top of a hill and so people can't see it from below.

Another theory is that it is a Celtic symbol because the white horse looks like the horses on old Celtic coins. And the position of the Uffington White Horse means that the sun moves past the horse on its journey from east to west. There was a Celtic belief that the sun was carried across the sky by a horse.

However, some people don't think it is a horse at all. They think it could be a cat or a dragon. What do you think?



The Uffington White Horse

A mystery for the future

Sultan was designed by the sculptor Mike Petts in 1999. It is 200 metres long and 10 metres high and it is one of the largest earth sculptures in the UK. It is made from 60,000 tonnes of waste material from the Penallta coal mine* in Wales. The mine was closed in 1991. The area is now a park where people can go for a walk and enjoy the countryside.

Sultan is not only a beautiful sculpture to look at. It is very useful too. Along its back, there is a path for walkers and a giant horse and in its ear, there is a seat for walkers. Importantly, when we look at Sultan we remember all the ponies that worked in the coal mines in a thousand years' time, people will never wonder what this sculpture is and why it is there.



Sultan at Penallta Parc in Wales

VOCABULARY: *coal mine – Kohlebergwerk

b Read again. How many of these tasks can you do?

- 1 The Uffington White Horse is older than the other hill horses in the UK. T / F
- 2 In the past, people believed that a horse could run faster than the sun. T / F
- 3 Sultan is one of the largest earth sculptures in the UK.
- 4 Sultan is made of earth.
- 5 You can sit on Sultan.
- 6 It is the most important thing about Sultan.

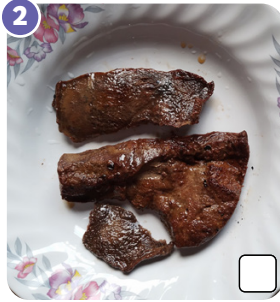
2 Choose a historical place in Austria with a mystery. Write a short text about it. Use the questions to help you.

- Where is it? Have you seen it?
- What do you know about it?
- When was it made?
- Why was it made?

1/18



1 a Olivia is telling Alex about a mystery at a primary school. Listen and tick the pictures that are in the story.



1/18



b Listen again and answer the questions.

- 1 What was stolen from the school?
- 2 How often was it stolen?
- 3 What did the teachers think at first?
- 4 What time did the milkman leave and what time did the thief arrive?
- 5 Who was stealing the milk?
- 6 There was a high fence around the school. How did the thief leave the school?

1/18



c Complete the expressions from the dialogue with the words in the box. Then listen again and check.

up idea lost no clue

- 1 I've idea.
- 2 Can you give me a ?
- 3 I'm
- 4 I give
- 5 No

2 Do option A or B.

A Read the mystery and the solution. Write a dialogue between two friends trying to solve the mystery. Include all of the expressions from **1c** and the questions below.

- Did anybody see her?
- Did anyone call the police?
- Did anyone try to stop her?
- Can you tell me the answer now?

The mystery:

A woman was in a supermarket. She put her basket to the top and then she left the supermarket without paying. Although she was seen, no one called the police or tried to stop her. Why?

The solution:

The woman worked there. She was filling the basket with rubbish and taking it out to the bins.

B Find a new mystery. Write a dialogue and include all of the expressions from **1c** and the questions in **A**.

1 a Read the page from a mystery story. Who do you think says, "I'm here to protect what's mine"?

The big old house was silent except for the ticktock of the grandfather clock*. Professor Windham was in her study. She was walking up and down, deep in thought. Her daughter, Eliza and her son, Henry were watching her.

"I heard a strange noise last night," said Eliza, nervously.

"What did it sound like?" asked Henry, looking worried.

"It sounded like voices," she replied.

Suddenly, there was a loud crash and they all jumped. Eliza looked around; the lights were racing.

"Did you hear that?" she asked.

"Yes," Henry replied, his eyes wide. "It came from the cellar!"

"We must go to the cellar now," said the Professor. "Quick! Follow me." Henry and Eliza followed their mother down the stairs to the cellar.

"What if it's a ghost?" asked Eliza. She was trying to be brave but she was scared.

Professor Windham switched on the light. The cellar was full of beautiful Egyptian treasures – gold coins, statues and vases, but the gold jewellery cases were empty.

"Somebody has stolen the gold jewellery," said the Professor, shocked.

"Look!" Eliza pointed nervously at a large statue. "It's not there!"

Professor Windham walked over to the statue. "It hasn't moved but somebody has moved it."

Suddenly, the lights flickered* and a shadow moved quickly across the room. They all stood still, feeling scared.

"Who's there?" the Professor shouted.

In the darkness, a voice replied, "I'm here to protect what's mine."



GRAMMAR: *grandfather clock – Standuhr; flicker – flackern

b Read and answer the questions to complete the short dialogue between Eliza and the detective. Use your imagination to answer the last three questions.

An hour later, Detective Oliver Marsh arrived and Professor Windham took him into the study. First, he questioned Eliza. He sat down in the big armchair by her mother's desk.

Detective What have the criminals stolen?
 Eliza 1.....
 Detective Where was it?
 Eliza 2.....
 Detective What is your motive for the crime?
 Eliza.....
 Detective Who are the suspects in the house? Are there any suspects?
 Eliza.....
 Detective Who do you think is guilty of the crime?
 Eliza.....

2 Do options A or B.

A Rewrite the dialogue between the detective and Eliza for the story. Use the correct punctuation.

"What have the criminals stolen?" asked the detective.
 "They've stolen," replied Eliza. ...

B Write the next page of the story (100–120 words). Use the correct punctuation.

Objects of value



jewellery



painting



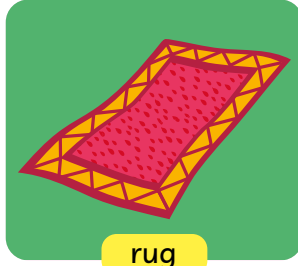
vase



statue



watch



rug



coin



trophy

p. 28/1b	criminal	Police arrested the criminal.	Krimineller/Kriminelle
	detective	I decided to become a detective and solve the case.	Detektiv/Detektivin
	guilty	He was the only suspect and I knew he was guilty.	schuldig
	motive	The motive was easy – someone was hungry.	Motiv
	to solve	I needed to find an answer. I managed to solve the case.	lösen, aufklären
	suspect	There was only one suspect.	Verdächtiger/Verdächtige
p. 31/3a	to hang	This rug was hung on the wall next to the painting.	aufhängen
p. 32/1a	to put on display	They put the trophy on display so that people could see it.	ausstellen
p. 32/3a	doorbell	While I was standing at the door, the doorbell rang.	Türklingel, Hausglocke
p. 33/1a	to remain	The story of Freddie's accident remains a mystery.	bleiben
	upside down	One idea was that Freddie was flying upside down.	kopfüber, verkehrt
p. 33/1c	(air)plane	Police are looking for a pilot who went missing with his plane.	Flugzeug
p. 33/2a	theory	There are several theories to explain the case of the missing pilot.	Theorie
p. 34/1a	among	Among the people who can hear the hum are men and women from all age groups.	unter
p. 35/1a	border	The man crossed the border on a motorbike with two bags of gold.	Grenze
	to disappear	One day a man disappears.	verschwinden
	Go ahead	Go ahead, Monica. Go ahead.	Na los., Nur zu.
p. 35/2	candle	She doesn't have a lamp or candle.	Kerze
p. 36/1a	humid	The jungle was damp and there wasn't much light.	feucht
	enormous	Suddenly, they heard an enormous roar.	gewaltig; riesig
p. 37/1a	to prove	Tourists try to take a photo to prove that Nessie exists.	beweisen
	scientist	Scientists aren't really sure what the Big Grey Man is.	Wissenschaftler/Wissenschaftlerin
	shape	He saw a big shape coming out of the mist.	Form; hier: Gestalt
p. 37/1b	to spot	When Alexander spotted the Big Grey Man, he ran away.	entdecken, erspähen; herausfinden
p. 132/b	It's a pity.	I know it's a pity, but please accept.	Es ist schade.
p. 133/e	to pull	The magician pulled a rabbit out of his hat.	ziehen; herausnehmen

Topic 1

Learn how to give and receive feedback

1 Read. Tick the sentences that are true for you.

- 1 When something is difficult for me ...
 - I keep trying on my own until I achieve my goal.
 - I ask for help.
 - I give up and try again the next day.
- 2 When something is difficult for others ...
 - I offer to help them.
 - I want to help, but I feel shy about giving feedback or ...
 - I feel good because it means I'm better than them.
- 3 When someone gives me feedback ...
 - I'm happy to get feedback – it's always useful.
 - I like to hear positive feedback, but negative feedback makes me unhappy.
 - I listen if the feedback is from my teacher, but not if it's from my classmates.

2 Read "What the experts say". Tick the three things that you think are the most useful. Compare with a partner.

What the experts say about feedback

Feedback can ...

- 1 help you to understand when you've done good work.
- 2 help you to think about how to learn better.
- 3 help you to see and correct your own mistakes.
- 4 help you to communicate with your teacher and collaborate with your classmates.
- 5 create a positive and helpful classroom atmosphere.
- 6 increase your motivation and confidence.

When you learn to give and receive feedback, you learn faster and more quickly. It will also help you to develop important skills for the future – for school, for work, and for life in general. These skills include receiving feedback positively and giving helpful feedback to other people.

3 a Peer feedback is when you give feedback to a classmate. Read the phrases below. Complete them with the words in the box.

understand couldn't don't really

Giving feedback	Making suggestions	Responding to feedback
I ...	Maybe you ...	Thank you for your feedback.
I ... liked ...	³ ... say ...	Your feedback was very ...
What you ... about ... made me laugh.	Why ⁴ ...	⁵ ... Thanks.
I'm not sure I ... what you mean when you say ...	you ...?	

b Practise saying the phrases with a partner.

4 Discuss in pairs. What are the most useful things you've learnt in this lesson?

1 How many fun facts about clothes can you remember? Do the quiz.

Quick Quiz

Clothes

- 1 In the 1400s, people wore ... to show they were rich. gloves shoes sandals
- 2 A thousand years ago, men wore ... to ride horses. sandals trainers high heels
- 3 People wore ... around their necks in ancient Egypt. hats scarves gloves
- 4 Napoleon first put buttons on ... shirts dresses sleeves
- 5 A pair of ... was found that was over 9,000 years old. boots sandals high heels

2 Complete the sentences with the words in the box.

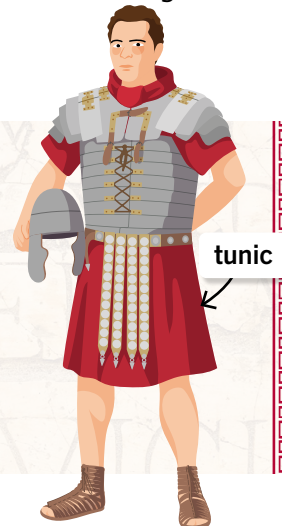
trainers button backpack boots suits

- 1 When I go trekking, I usually take a small ... with my phone, a sandwich and a bottle of water in it.
- 2 If you go running, you should wear good ... of ...
- 3 We are wearing our ... top is red and the bottoms are blue.
- 4 I've got some special ... which I wear when I go horse riding.
- 5 Oh no - I've lost the top ... my shirt. Is it on the floor?

3 Read the text. Circle the correct words.

Roman soldiers didn't usually wear ... suits. They wore tunics made of wool. These tunics had long or short ... sleeves / buttons to cover the arms. There were no ... buttons / sleeves on the tunics, but the soldiers often wore a belt made of leather and metal.

Around their necks, Roman soldiers wore ... boots / a scarf to protect their skin from the metal armoured ... They usually wore ... sandals / trainers on their feet. This meant their feet were ... cool in the warm weather. However, in colder countries they wore ... gloves / boots made of soft leather. These protected their feet and legs from ... mud and rain.



4 Write about your favourite clothes to wear

- A Write about your favourite clothes to wear (a) when it's cold or (b) when it's hot.

I've got a red jumper. It's my favourite jumper so I wear it a lot in winter. I usually wear it with gloves and a scarf. My favourite gloves are also red. My hands are always nice and warm when I wear them.

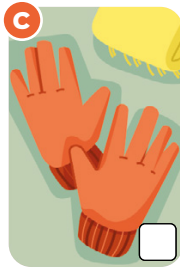
- B Write about your favourite clothes to wear when it's cold and your favourite clothes to wear when it's hot.

I usually wear ... in warm weather because ...

1 a Match the sentence halves.

- | | |
|---|---|
| 1 Mum went to the supermarket | <input type="checkbox"/> so that my hands didn't get cold. |
| 2 I wore my gloves | <input type="checkbox"/> so that they could cook dinner for the family. |
| 3 Louise sent me a text message | <input type="checkbox"/> in order to buy some milk and cheese. |
| 4 Dad got up early and went to the bakery | <input type="checkbox"/> in order to see the new animation film. |
| 5 Emma and James got home early | <input type="checkbox"/> so that he could buy the bread for breakfast. |
| 6 We went to the cinema | <input type="checkbox"/> in order to talk about the English test. |

b Match the sentences 1–6 above to the pictures. Write the numbers.



2 Circle so that or in order to to complete the sentences.

- Mehmet wore his trainers *so that / in order to* his feet were comfortable.
- Ryan played football *so that / in order to* his friends.
- I went to the party *so that / in order to* hang out with my friends.
- Maria bought a ticket *so that / in order to* she could see her favourite band.
- Selina studied hard *so that / in order to* to win in the maths exam.
- Caroline got up early *so that / in order to* she wasn't late for school.

3 Complete the mini-dialogues with so that or in order to.

- Anna Why did you learn English, Mateo?
Mateo I learnt English get a job, a hotel.
- Nancy Why did you bring your bike to school, Jacob?
Jacob I decided to ride my bike to school get fit.
- Poppy Why did you go to bed early, Lucas?
Lucas I went to bed early I didn't feel tired today.
- Amy Why did you join the drama club, Gabriel?
Gabriel I joined the drama club I could make new friends.

4 Write sentences about Olivia. Use the phrases in the box and so that and in order to.

learned to sing
decide to go running in the park
buy lots of fruit and vegetables



Olivia learnt to sing ...

.....

.....

.....

1 Find the 10 adjectives in the word search → ↓ ↘.

C	R	E	A	T	I	V	E	L	B	O	S	1
A	Q	I	H	O	N	P	U	C	F	L	O	2
L	O	U	R	O	L	A	H	G	L	N	C	3
M	I	L	I	Z	N	X	O	P	E	E	I	4
S	W	E	L	E	F	E	G	H	X	R	A	5
B	M	K	A	D	T	S	S	T	I	V	B	6
C	O	N	F	I	D	E	N	T	B	O	L	7
I	N	P	L	E	I	H	B	S	L	U	E	8
R	P	A	T	I	E	N	T	C	E	S	H	9
A	F	R	U	R	E	L	I	A	B	L	E	10

2 a Complete the sentences with the adjectives in the box.

creative confident patient sociable nervous honest flexible quiet calm reliable

- Lily is very calm. She never gets
- Yusuf always tells the truth. He's
- Molly likes being with other people. She's
- Eva is good at art and music. She's
- Fred is sure he will do well in the exam. He's very
- Max doesn't mind if our plans change. He's always
- Leila doesn't say very much, but she's but she always does the things she says she'll do. She's
- Trevor is very He waited for me outside the café for an hour yesterday.
- He was still when I got there. He wasn't angry.

1/19



b Listen and check.

3 Use the prefixes dis- and un- to give the adjectives the opposite meanings.

dis- un- (x2) im-

- Ali is nervous. He doesn't like waiting for people.
- Jack and Jill always tell the truth. Sometimes, he's honest.
- Megan goes to lots of parties or going out with friends. She's sociable.
- Zara is very reliable. She told me that she wanted to come to the cinema with me. I bought her two tickets and then Zara didn't want to come.

4 Describe two friends. Use adjectives from 1.

My friend is very sociable. She loves parties. She's very calm so she makes me feel less nervous. She's always reliable and I like that.

.....

.....

.....

.....

1 Complete the sentences with the adverbs in the box.

easily patiently honestly quietly clearly carefully

- Maria told me what she thought. It was the truth.
- Tyler didn't read the instructions so the machine didn't work.
- The children played because they didn't want to wake up grandma.
- I can't understand Antonio very because he doesn't speak English.
- Jamie waited at the bus stop for an hour and three buses came!

2 Circle the correct words to complete the dialogue.

Sam What's the matter, Lucas?

Lucas I've got so much to do. I've got a maths test on Monday but I haven't got any time to study for it. I did ¹ *badly* / *carefully* in my last test. I want to do ² *well* / *creatively* in this test.

Sam You can study on Sunday.

Lucas I can't. I've got a football match on Sunday. Oh, I can't think in here. They're all talking so ³ *quietly* / *noisily*.

Sam OK. Let's go and sit ⁴ *quietly* / *patiently* in the garden. Now, take a deep breath and think about the problem ⁵ *calmly* / *quickly*. What can you do to solve it?

Lucas I don't know. Tell me ⁶ *politely* / *honestly* what should I do?

Sam You could ring Matt and tell him you can't play football on Sunday. Tell him you've got a maths test and it's important. He'll understand.

(Lucas speaks to Matt on the phone.)

Lucas You were right, Sam. He understood and I feel better now. Thanks for listening so ⁷ *patiently* / *honestly*. You're a good friend.

Sam Well, most problems can be solved ⁸ *carefully* / *easily*. You just need to sit somewhere quiet and think ⁹ *clearly* / *patiently*.

3 a Complete the sentences with the adverb form of two adjectives. Circle the adjective you don't need.

1 *careful* *creative* *careless*

My friend Lola wants to be an artist. She paints amazing portraits of friends and family very always thinks

2 *quiet* *noisy* *polite*

People in the library. I was trying to study so I asked them be quiet.

3 *patient*

.....n't understand the maths problem so Mr Jones explained it and

4 *quiet* *honest* *good*

Gabriel was nervous but he sat down at the piano and he played very

b Write sentences with the four extra adjectives in 3a. Use the adverb form.

Sounds right Word stress

1/20



1 a Listen and circle the word with a different word stress.

- 1 confident amazing creative
- 2 flexible reliable unsociable
- 3 popular fantastic impatient
- 4 quiet dishonest unreliable

1/21

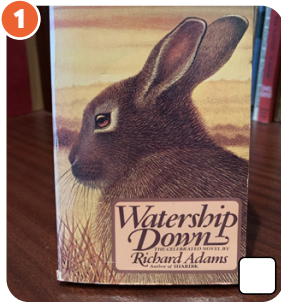


b Listen, check and repeat.

1/22



2 a Listen to an interview with three children about trends in the 1970s. Tick the things they talk about.



b What can you remember? Complete the sentences about trends in the 1970s.

clearly sleeves creative easily quietly high heels

- 1 Jessica likes sitting and reading a book.
- 2 Girls wore shirts with wide
- 3 Boys wore shoes with
- 4 Fashion was very in the 1970s.
- 5 You can hear the words of disc
- 6 You can understand the songs

1/22



c Listen again and check.

3 Research and write a short report about a popular song in the 1970s. Include some words from 2b. The questions will help you.

- What's it called?
- Who sang it?
- What clothes did the band wear?
- Do you like it?

.....

.....

.....

.....

.....



1 a Read the blog quickly. Why couldn't most people wear pink clothes before 1853?



Being practical and trendy in the 1800s

To make life easier

Before the ¹invention of washing machines, washing clothes was hard. Men's white shirts were particularly difficult to clean. Men always wore jackets, so they only saw the collars and the cuffs of the shirt and they got the dirtiest. The solution was collars and cuffs that you could take off the shirt and wash. The collar was ²attached to the shirt by a button so that you didn't need to wash the whole shirt, and that made life much easier.

Later, in the US, collars and cuffs were made of paper so that you could wear them for a few days and then throw them away. They were cheap too. Another clever advantage of the paper cuff was that you could use it as a ³notepad! You could take it off and write yourself a note or write your address on it and give it to a new friend.

The colour purple

Do you like the colour purple? Have you ever had any purple clothes? If you have, you may find this interesting. In 1853, an 18-year-old British chemist called William Henry Perkin was looking for a ⁴cure for ⁵malaria when he accidentally created a purple dye. The new purple dye soon became popular.

Before Perkin's ⁶discovery, dyes were made from insects and plants and they were very expensive. In those days, most people wore boring brown, black or white clothes. Only the wealthiest people could wear clothes that were dyed in different colours. Pink, for example, was an expensive dye that came from Brazil and Sumatra. After Perkin's discovery of purple, many new dyes were produced, and one of the new dyes was pink. After that, everybody could wear pink clothes.



1/23+24+25

b Read again. How many of these tasks can you do? Then listen and check.

- 1 It was difficult to keep men's shirts clean without a washing machine. T / F
- 2 People could take off the sleeves of a shirt and wash them. T / F
- 3 People sometimes use the paper cuffs T / F
- 4 A purple dye was discovered T / F
- 5 What was Perkin trying to discover? T / F
- 6 What were dyes made from before Perkin discovered his purple dye? T / F

c Match the underlined words in the blog to their meanings. Write the numbers.

- a something that is first used or invented for the first time
- b a disease that you get from a mosquito bite
- c something that nobody has made before
- d joined, fastened
- e something that makes an ill person healthy again
- f pieces of paper joined at the top for writing on

2 What clothes were trendy in Austria in the past? Write a short text. Include the answers to the questions below.

- Who wore them?
- When did they wear them?
- Would you like to wear them? Why (not)?

1/26



1 a Listen to Rosa and Evan discussing the photo. Tick the things they talk about.

- | | |
|---|--|
| <input type="checkbox"/> the people | <input type="checkbox"/> the chairs |
| <input type="checkbox"/> the whiteboard | <input type="checkbox"/> the bicycle |
| <input type="checkbox"/> the clothes | <input type="checkbox"/> the plant |
| <input type="checkbox"/> the sofa | <input type="checkbox"/> the paper cup |



1/26



b Listen again. Circle the correct words.

- Rosa thinks the people are in their *twenties* / *thirties*.
- Evan thinks they're *at university* / *in an office*.
- Rosa thinks they could be *designers* / *scientists*.
- Rosa and Evan *can* / *can't* read what's on the whiteboard.
- Rosa thinks the bicycle belongs to the man in the *blue jacket* / *white and grey shirt*.
- Evan thinks the man *cycled* / *always cycles* to work.
- Rosa and Evan *know* / *don't know* what's in the paper cup.

2 a Can you remember what Rosa and Evan said? Match the sentence halves.

- | | |
|--------------------------------------|---|
| 1 This is a picture of | <input type="checkbox"/> the whiteboard. |
| 2 It shows | <input type="checkbox"/> a bicycle it is. |
| 3 Maybe they are | <input type="checkbox"/> a trendy, modern office. |
| 4 This looks like | <input type="checkbox"/> a group of five people. |
| 5 I think the most interesting thing | <input type="checkbox"/> the plant? |
| 6 And what do you think about | <input type="checkbox"/> the people? |
| 7 And did you notice | <input type="checkbox"/> there's a paper cup. |
| 8 I wonder whose | <input type="checkbox"/> three men and two women. |
| 9 Here at the front of the | <input type="checkbox"/> office workers. |

1/26



b Listen again and check.

3 Write about the photo. Use some of the phrases in the box.

This is a picture of ... It shows ... It/They look(s) like ... Maybe (it's/they're) ...
 Here at the front ... at the back ... The most interesting thing is ...

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....



1 a Read the product review. Circle the number of stars you think the reviewer gave the product.

REVIEW ★★★★★

STAY-CLEAN TRAINERS

These trainers are both stylish and practical. They're very comfortable too. They're good for people who run in wet weather. They're good for all kinds of other sports too. 1The best thing about them is that I never have to clean them – they stay clean forever! To be honest, I didn't really believe they could stay clean. But I've had them for three months and I've worn them every day. they still look new!

At first, 2I wasn't too keen on the colours – they only have them in orange – but I bought the orange ones and I really like them now.

3The worst thing about them is the price. They're more expensive than most trainers, but they're worth the money. 4They'll last a lot longer than cheap trainers. I really love them. 5I can really recommend them!



b Read again. Circle the correct options.

- 1 You *have to* / *don't have to* clean these trainers.
- 2 The reviewer *was* / *wasn't* surprised that the trainers stayed clean.
- 3 The reviewer *didn't really like* / *had* the colours at first.
- 4 The reviewer thought the trainers were *good* / *were* *not* good value for money.

c Match the underlined sentences in the review to 1–5.

- a general comment
- a comparison with other products
- a recommendation
- the biggest positive thing
- the biggest negative thing

2 Complete the sentences with the words from the box.

kept on worth recommended last

- 1 The phone is really difficult to use. I can't it.
- 2 The jacket was expensive, but I wasn't too the style.
- 3 The bag was expensive and it broke very quickly. It wasn't the money.
- 4 The watch was well made. It will for years.

3 Do exercise A or B.

A Write a review for a pair of shoes or trainers (80–100 words) in your exercise book. Include at least three phrases from **1c**.

B Write two reviews in your exercise book: one positive review and one negative review for a pair of shoes or trainers (100–120 words). Include at least three phrases from **1c** in each review.

Clothes



gloves



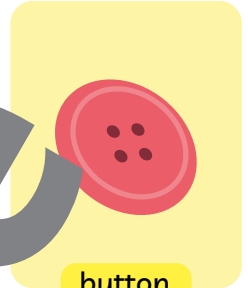
high heels



boots



scarf



button



sleeve



sandals



trainers



backpack



tracksuit

p. 38/1b	effect	High-energy drinks have a negative effect on your health.	Auswirkung
p. 38/2	trendy	People wear tracksuits in cities and look trendy.	modisch, trendig
p. 40/2a	campsite	We stayed on a campsite, not in a hotel, so that the holiday didn't cost too much.	Campingplatz
p. 41/1a	calm	Someone who is calm is relaxed.	ruhig, gelassen
	confident	Someone who is confident feels positive about their abilities.	selbstbewusst
	creative	Someone who is creative is good at thinking of new things or ideas.	kreativ
	flexible	Someone who is flexible is happy to change plans.	flexibel
	honest	Someone who is honest always tells the truth.	ehrlich
	nervous	Someone who is nervous often feels worried.	nervös
	patient	Someone who is patient is happy to wait.	geduldig
	quiet	Someone who is quiet doesn't talk very much.	leise, ruhig
	reliable	Someone who is reliable does the things they say they will do.	zuverlässig
	sociable	Someone who is sociable likes being with other people.	gesellig, kontaktfreudig
p. 41/1b	dictionary	To know the meaning of a word, look it up in a dictionary.	Wörterbuch
p. 44/1a	to knock somebody over	He went too quickly and knocked somebody over.	jdn. umstoßen
	particularly	This new video game isn't particularly expensive, so many people buy it.	besonders
p. 45/1a	at the front	Here, at the front, there's a basketball.	vorne
p. 47/1a	to blame somebody	When I got caught, I blamed everything on my identical twin brother.	jdn. beschuldigen
	to favour somebody	Please, Mum, do me a favour.	Gefallen
	to rely on somebody	I knew I could rely on you.	sich auf jdn./etw. verlassen
	shorts (pl)	My dad always wore a brown jacket and shorts.	kurze Hose
p. 47/1c	childhood	Grandpa showed us photos of his childhood.	Kindheit
	well-behaved	My mum was a well-behaved child when she was young.	brav, wohlerzogen
p. 134/b	woollen	He wore his woollen gloves to keep warm.	aus Wolle

5

Health and illness

Vocabulary

Illnesses and injuries

1 a Complete the words with vowels.

I've got ...

1 a s _ r _ thr _ _ t

2 a br _ k _ n l _ g

3 a t _ mp _ r _ t _ r _

4 a p _ _ n _ _ n m _

5 a c _ _ gh

6 a h _ _ d _ ch _

b Match the words in 1a to the pictures.



2 Circle the correct words to complete the sentences.

- Noah has got *a broken leg* / *an allergy*. He can't play football tomorrow.
- Have you got any tissues*? I've got *a cold* / *a fever* / *a runny nose*.
- I've got *a temperature* / *an allergy* so washing up liquid soap can't do the washing-up.
- Lily feels very hot. I think she might have *a temperature* / *a pain in her back*.
- Max has got a *temperature* / *a pain in his nose*. It hurts when he walks.

VOCABULARY: *tissue – Taschentuch

3 Complete the text with the words in the box.

the flu an allergy a cold a broken arm a cold

It's been a terrible month. Things started to go wrong when something happened to my hand. It was red and it hurt. The doctor said it was ¹..... and gave me some medicine. That worked so everything was OK for a few days ... until I felt ill and I got a runny nose. I thought it was just ²....., but then I got a high temperature and a sore throat. I felt terrible. It wasn't a ³..... I couldn't move for about four days – I just lay in bed watching ⁴..... After that, I went back to school. I was still feeling a bit weak, so I couldn't do PE that week. Then, we had some very cold weather and I got another cold and ⁵..... The next week, I was feeling a lot better. But then one day, I got up late and ran down the stairs. I didn't see the cat at the bottom of the stairs ... and now I've got ⁶..... The cat is fine!



1 a Remember part 1 of the episode. Tick the two correct answers.

Connor's got ...

1 a pain in his knee 4 a runny nose 2 a sore throat 5 a cough 3 an allergy 6 a broken leg **b** Read and circle the correct words.1 Connor can't go on the trip because he's got a lot of *horns* / *feeling ill*.2 Connor has had a lot of *sore throats* / *headaches*.3 Now he's got *an allergy* / *a runny nose* and a sore throat.4 Connor thinks his illness could get *worse* / *better*.5 Kylie says her mum's *chicken soup* / *medicine* will help Connor better.6 Kylie thinks Connor *will* / *won't* be able to go on the trip tomorrow.**Let's talk****2 a** Match the words to make phrases.

1 I can't

 match?

2 You're

 else?

3 What

 joking?

4 What's the

 it?

5 Sounds

 to be like ...**b** Complete the mini-dialogues with phrases in 2a.

1 A Tomorrow we're going to New York. Are you excited?

B Yes,

2 A You don't look very happy.?

B I have to give in my project today, but I haven't finished it.

3 A I'm sorry, I can't play in the match tomorrow.

B That means we only have ten players on our team!

4 A We need some bread and milk.?

B We need some fruit. Let's get some strawberries.

5 A Kylie is coming. She says she feels sick, but she seemed fine earlier.

B she doesn't want to come.



1/27

**c** Read and

1 Complete with the present perfect continuous form of the verbs in brackets.

- 1 We ('ve been waiting) (wait) for the bus for a while.
- 2 He (sit) on the sofa all day.
- 3 They (play) football together for years.
- 4 She (not eat) much since she got this bad cold.
- 5 You (chat) on the phone for hours!
- 6 he (work) here for a long time?

2 Complete the dialogue with the present perfect continuous form of the verbs.

Isaac Why hasn't Yasmin come with you?
 Alex She ¹ **hasn't been feeling** (not feel) well at all. She hasn't to school for a week.
 Isaac Oh, what's the matter?
 Alex She ² (get) headaches. She (not sleep) very well either and she's had running
 Isaac Poor Yasmin. It sounds to me like she's the
 It ⁴ (go) round for a I'll go and see her at the weekend. Anyway, what about? What ⁵ you (do) since I last you?
 Alex Not much. ⁶ (watch) that new sci-fi series – *Ice Planet*?
 Isaac Yes, it's brilliant. I ⁷ (watch) it every night for the last two weeks. Noah ⁸ (not watch) it, though. He says it's too scary.
 Alex You're joking. I can't believe he it!



3 Write present perfect continuous sentences. Use the prompts.

- 1 I / play basketball / since I was eight
 I'm very good at sport. **I've been playing basketball since I was eight.**
- 2 He / listen to / loud music
 He's got a headache.
- 3 She / not sleep / very tired
 She's tired.
- 4 We / not look at / each other
 We're
 They / not do / homework
 Their teacher isn't happy with them.
- 6 I / speak Spanish very well
 I can long

4 Write five sentences about you. Use the phrases in the box and for or since.

play (football) play (the guitar) go to this school play video games
 live in this house/flat learn English study (science)

I've been playing tennis for four years.
I've been learning English since I was five years old.

1 Complete the phrasal verbs with the prepositions.

back at away up off after down

1 go
 • to leave a place; to go on holiday

2 look
 • to take care of someone or something

3 go/come
 • to return to a place

5 pick
 • to catch an illness

6 drop
 • to leave someone or something in a particular place

7 look
 • to examine something

2 Complete with the phrasal verbs. You may have to change the form of the verb.

look after go away go back pick up drop off look at look down

- I forgot my Spanish book at home. Let's and get it.
- We for the weekend. We go to stay with my grandparents in London.
- We my friend's dog when she was on holiday.
- I made a cake for Grandma. I it at her house yesterday.
- Jack's got the flu. I think he at school.
- Oh, these photos. They're very good.
- Are you feeling tired? Why don't you for a bit?

3 a Choose a phrasal verb from the box to replace the verbs in brackets. You may have to change the form of the verb.

pick up drop off look at come back look after

Kate You don't look very well.
 Milly I don't feel well! I've had this runny nose for days now. It's horrible!
 Kate Maybe you ¹ (get) the flu from somebody at school.
 Milly I don't know. ² (examine) my eyes.
 Kate How long? They're very red. When did it start?
 Milly It started the day Auntie Hannah ³ (leave) her kitten. We (take care) it while she's on holiday.
 Kate That's why you've got an allergy to the kitten.
 Milly I'll the kitten.
 Kate When is your auntie ⁵ (return)?



b Listen and check.

4 Write true sentences about you. Use phrasal verbs from this page.

.....

1 Complete the sentences with the words in the box.

lie up away after back look off

- 1 My uncle came at the weekend.
- 2 If you down for a few minutes, you'll feel better.
- 3 Mum dropped me at Max's house last night.
- 4 at this old comic of Dad's. I've been reading it since I was young.
- 5 Sienna picked the flu while she was on holiday.
- 6 We are going for the weekend.
- 7 My mum looked me when I was ill.

2 Write the words in brackets in the correct place in the sentences.

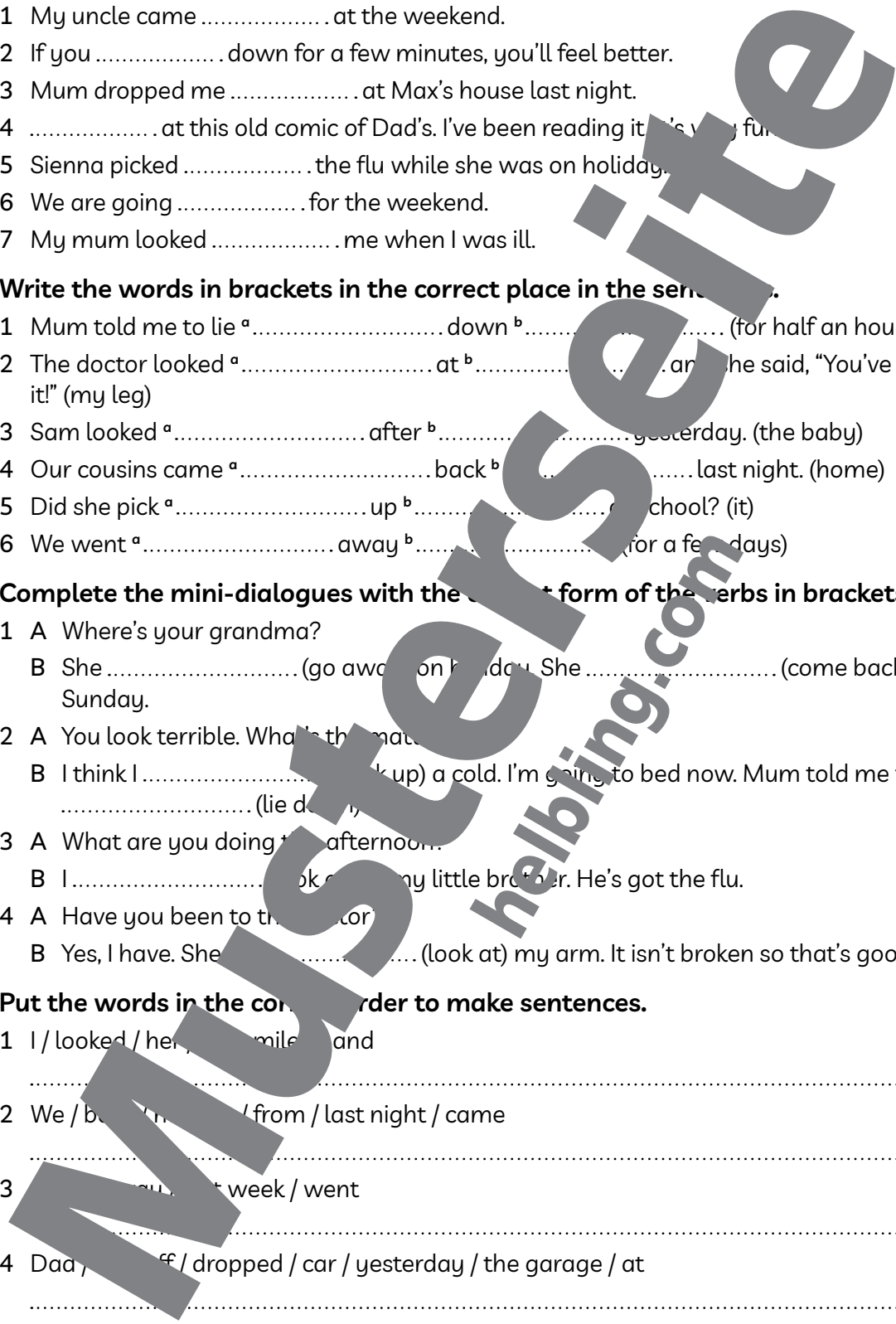
- 1 Mum told me to lie ^a down ^b (for half an hour)
- 2 The doctor looked ^a at ^b and he said, "You've broken it!" (my leg)
- 3 Sam looked ^a after ^b yesterday. (the baby)
- 4 Our cousins came ^a back ^b last night. (home)
- 5 Did she pick ^a up ^b school? (it)
- 6 We went ^a away ^b (for a few days)

3 Complete the mini-dialogues with the correct form of the verbs in brackets.

- 1 A Where's your grandma?
B She (go away) on holiday. She (come back) on Sunday.
- 2 A You look terrible. What's the matter?
B I think I (pick up) a cold. I'm going to bed now. Mum told me to (lie down).
- 3 A What are you doing this afternoon?
B I (look after) my little brother. He's got the flu.
- 4 A Have you been to the doctor?
B Yes, I have. She (look at) my arm. It isn't broken so that's good news.

4 Put the words in the correct order to make sentences.

- 1 I / looked / her / five miles / and
.....
- 2 We / back / from / last night / came
.....
- 3 / last week / went
.....
- 4 Dad / / dropped / car / yesterday / the garage / at
.....
- 5 Hugo / looked / the cat / last week / after
.....
- 6 She / it / from / the children / up / picked
.....



1/29

**1 a** Listen to the dialogue. Answer the questions.1 Why does Alex think there is something wrong with Jamie?
.....2 What does Jamie's mum say he should do?
.....3 Why does Jamie have to get better by Saturday?
.....4 Why does Alex call Jamie?
.....

VOCABULARY *sense of humour – Sinn für Humor



1/29

**b** Listen again. Complete the sentences.

- Jamie thinks he's got
- He's got a and
- Alex thinks it could be
- Jamie's probably it from school.
- It's Alex's or Saturday, so Jamie wants to by then.
- They've got tickets to see the
- The next day Jamie is
- He tells a bit

2 Do one of A or B.**A** Write about the last time you were ill.

The questions will help you.

What was the matter with you?

- What advice did you get?
My mum/dad/friend said ...
- What was his/her advice?
You should ...

B Write a dialogue between you and a friend.

Situation: Your friend's ill and he/she's in bed. It's his/her birthday on Sunday and you want him/her to recover by then. Explain your plans for Sunday.

1 a Read the article. Complete the sentences with the correct names.

- believes that people will live much longer lives in the future.
- is an example of a person who lived a very long life.

Can we live forever?



The oldest person on record*

Jeanne Calment, a Frenchwoman who was born in Arles in the south of France in 1875, lived until she was 122 years old. She was there when they built the Eiffel Tower in Paris. She met the artist Vincent Van Gogh while he was living in Arles. She was there when the Statue of Liberty was made in France and ¹shipped to New York in 1885.

What was the secret to her long life?

Her parents had had relatively long lives: they had both lived ¹into their nineties. Jeanne, who was ²wealthy, never had to work for a living. She had a comfortable home. She was very keen on sports and swam, cycled and played tennis regularly. She had a ³social life and she had many friends. She didn't do any cooking or cleaning herself and she never had to worry about money or a job, so she had an easy, ⁴stress-free life. She once said in a TV ⁵documentary, "I have never been ill, never ever." She died of old age in 1997.

But what about living forever?

Ray Kurzweil is an American computer scientist. Over his lifetime, he has been ⁶making predictions about technology, and a number of these predictions have now come true. Kurzweil believes technology will help humans live forever and he has predicted ⁷that this could happen soon. Will we live forever? What do you think?

Your comments:

- "I don't want to live forever."
- "Population is a problem. If we lived forever, how would we feed them?"
- "I don't want to live forever. However, I'd like the days to be longer. 24 hours isn't enough time to do anything."

VOCABULARY: *on record – verzeichnet

1/30+31+32

b Read again. How many of these tasks can you do? Then listen and check.

- Jeanne Calment was alive when the Eiffel Tower was built. T / F
- Her mother and father died when they were 90. T / F
- Two things that Jeanne couldn't do were
- Jeanne was rich because she didn't have any worries about
- What does Ray Kurzweil believe will happen soon?
- What problems would there be if people lived forever?

c Match the underlined words in the article to their meanings.

- the time you spend enjoying yourself with friends
- something that things are going to happen
- taken by boat
- a programme that tells us information and facts
- having no worries
- rich

2 Read the comments in the article again. Then write your own comment.

1/33



1 a Listen to Max and Tom talking about the play that Max is writing for school. What's Max's problem?

- He hasn't got any ideas for his play.
- He hasn't written the script for his play yet.
- Mr Judd doesn't like his play.



1/33



b Listen again. Circle T (True) or F (False).

- 1 Max has got three weeks to write his play. T / F
- 2 Max finds it difficult to work on his play at home. T / F
- 3 Max phones his friends instead of writing his play. T / F
- 4 Tom thinks Max should write the play in a café in town. T / F
- 5 Max's play is about a boy who is the same age as him. T / F
- 6 Max thanks Tom for giving him some good advice. T / F

1/33



c Listen again. Tick the suggestions that Tom makes.

- 1 I think you should start writing it now.
- 2 You should discuss it with Mr Judd.
- 3 Why don't you go to the library in town and write it there?
- 4 You could leave your phone at home.
- 5 You should write about something you like.

2 a Complete the mini-dialogues with the words in the box. There is one extra word.

about should sense try don't sure but

- 1 A I don't know very many words in English.
B I always find it useful to write words in English. You could do that.
A OK, I'll give it a
- 2 A I find it difficult to study at home.
B You could go to the library.
A That's a good idea, but it's a long way from my house.
- 3 A I always get very hungry after football practice.
B Why you take some snacks with you?
A Yes, that makes
- 4 A I've been feeling very tired recently.
B You play too many sports. I think you stop playing tennis.
A I don't about that.

b "Tom says, 'Why don't you go to the library in town and write it there?'" Do you think it's a good idea? Accept his suggestion or disagree. Give your reasons.

I'll give it a try. That's a good idea but ... That makes sense. I'm not sure about that.

.....

.....

.....

1 a Read Gabriel's post. Why doesn't he like getting up in winter?

Check with Caroline LOGIN

Dear Caroline,
 I'm writing to you because I can't get up in the mornings in winter. I don't go to bed late and I don't have a sleep problem. I just don't like waking up early. It's cold and dark in winter. I like warm and cosy* in bed. I use an alarm, but it doesn't help. My parents have tried a lot of things too, including splashing my face with cold water!
 This is becoming a real problem. I haven't been late for school yet, but I'm worried. Any ideas? What could I do?
 Thanks,
 Gabriel

VOCABULARY: *cosy – gemütlich

b Read Caroline's reply. Complete her suggestions with the words and phrases in the box.

good idea what I suggest could a try for me might not like should try

Dear Gabriel,
 Thank you for your post. Most people find it difficult to get up in the mornings in winter. You say you find it difficult to get up when it's still dark, so here's 1..... You 2..... using an automatic wake-up light. You can buy these in shops or online and they aren't too expensive. It might also be a 3..... to ask your parents to put the temperature up two or three degrees. Then the house will be warmer and you won't feel the cold. Why don't you give me 4.....?
 You say that your alarm doesn't help. You 5..... try a morning playlist of favourite songs or a podcast to listen to? Maybe this will solve your problem.
 Finally, you should go to bed earlier. You 6..... this idea, but I think you should try it for a week!
 I hope this helps. Good luck!
 Caroline

2 Do option A or B.

A Read this post. Write a reply making suggestions about what William should do (100–120 words).

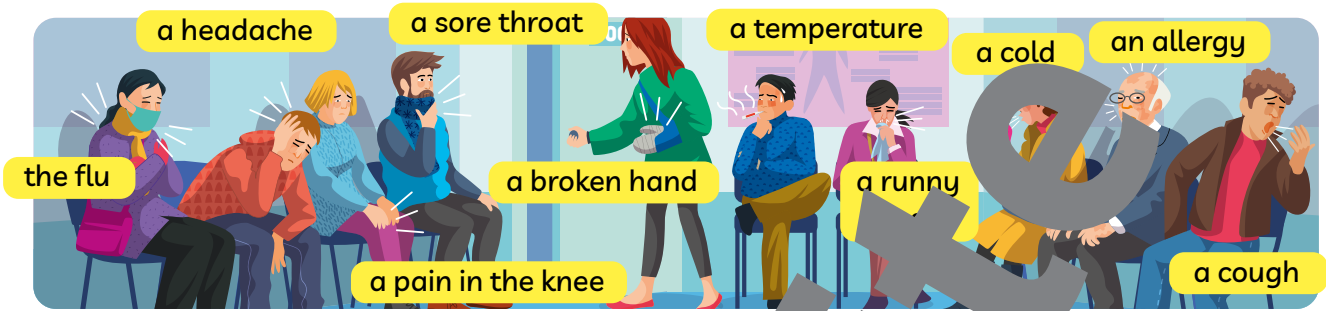
Dear Caroline,
 I'm writing to you because I don't want to play the piano. My parents want me to learn the piano because they believe it's good for me. Actually, I enjoy playing the piano, but I don't like the piano lessons. What can I do? Please help.
 Thanks,
 William

B Read this post. Write a reply making suggestions about what Emma could do (100–120 words).

Dear Caroline,
 I'm writing to you because I don't want to play basketball on Saturday afternoons. All my friends at school go to the shopping centre and I want to go with them. My mum says I need to be outdoors and do more exercise. In fact, I love playing basketball, and I'm very good at it. The problem is, I don't want to play on Saturdays. I want to spend time with my friends. What can I do? Please help.
 Thanks,
 Emma

Illnesses and injuries

Someone has got ...



p. 48/3	ginger	When I'm ill, my mum makes me a drink with ginger, honey and lemon.	Ingwer
	honey	Bees make honey to use as food.	Honig
p. 51/1a	to drop sth. off	The grandchildren dropped off the car yesterday.	vorbeibringen; abgeben
	to give sth. back	I think it's an allergy. You should give it back to the children.	zurückgeben
	to go away	They've gone away for a holiday.	wegfahren; weggehen
	to go back	Two days later, she went back.	zurückgehen
	grandchild (pl grandchildren)	"We're looking after the car for the grandchildren," Mrs David said.	Enkelkind
	to lie down	I don't feel well - I need to lie down for a bit.	sich hinlegen
	to look after	We're looking after the cat for the grandchildren.	sich um jdn. kümmern
	to look at	The doctor looked at my throat.	anschauen
	to pick up	I think I picked up a cold from the grandchildren.	etw. abholen; hier: sich mit etw. anstecken
p. 51/1b	to catch	I found a pocket - wonder I caught a cold!	fangen; hier: sich etw. einfangen
p. 52/4	nature	I prefer books to films of nature. It's very relaxing.	Natur
p. 53/1a	to go round	Anna has been going round in my class recently.	umgehen, kursieren
	to switch on/off	Don't forget to switch off your laptop an hour before you go to sleep.	ein-/ausschalten
p. 54/1a	blood	He had a needle put into his body to help the blood flow better.	Blut
	to carry out	They carried out some important blood tests.	durchführen
	diet	Protein and a healthy diet are important for a healthy life.	Ernährung; Diät
	to get in touch (with)	If you want to live forever, get in touch with Prof. Sharpe.	Kontakt aufnehmen
	pill	He took a pill so his headache would stop.	Pille, Tablette
	to retire	After working for 40 years, she decided to retire and spend more time with her family.	in Rente gehen
p. 54/2	to contact	He contacted the professor to help him.	kontaktieren
p. 57/1	amount	You can win a huge amount of money in a quiz show.	Menge
p. 57/1b	bone	Humans have around 200 bones in their body.	Knochen
p. 57/3a	altogether	Altogether, three students can play today.	insgesamt
p. 136/d	to sort things out	We've all been trying to sort things out.	etw. in Ordnung bringen
	to tidy up	You should tidy up your room regularly.	aufräumen
p. 137/a	to look sth. up	If you don't know the meaning of a word, look it up in the dictionary.	nachschlagen
p. 137/b	to borrow	She borrowed my book, and she didn't bring it back.	ausleihen

Topic 2

Learn how to read better

1 Read. Tick the sentences that are true for you.

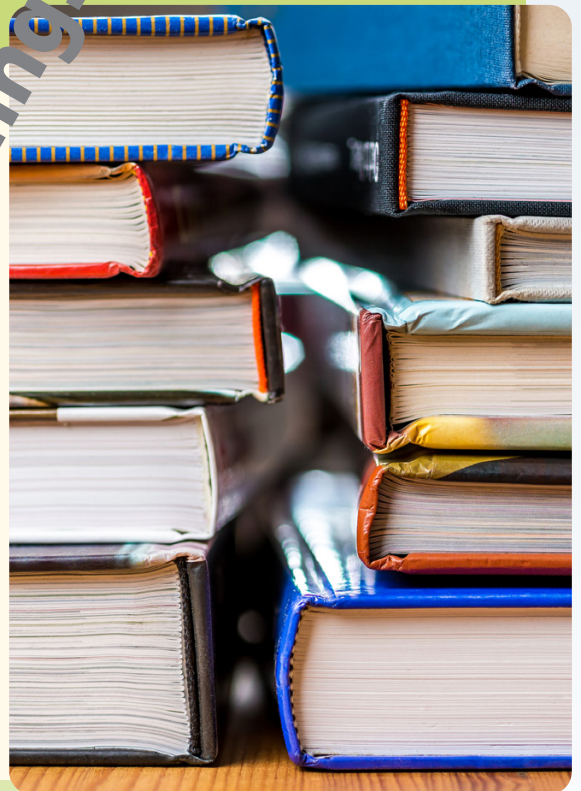
- 1 How good is your reading in English already?
 - I like reading English texts. It helps me improve my English.
 - I understand that reading is important, but I'm a slow reader.
 - I don't enjoy reading English texts. I find it difficult to concentrate and give up easily.
- 2 Before I start reading ...
 - I think about the title of the text and I look at the pictures (if there are any).
 - I don't do anything. I just start reading.
 - I think of other things and often take a long time to start.
- 3 When I meet a new word in a text ...
 - I immediately stop reading and check the meaning of the word.
 - I keep on reading and try to understand the text without knowing the word.
 - I try to guess the meaning of the word from the context.

2 a Read the tips below. Which of the things (1–5) are you already doing?

b Decide which two things (1–5) you'll try first. Compare with a partner, giving your reasons.

Tips on how to read better

- 1 Before you read, look at the title, the pictures (if there are any), and the text design. Ask yourself: *What would I expect to find in this text? What do I already know about the topic? What is the main idea of this? Where is it from?*
- 2 Try to read relatively fast. Studies have shown that people who read too slowly get easily distracted, and they read the same sentence (or page) again and again and again.
- 3 When you come across a new word, try to understand the meaning of the sentence without knowing exactly what the word means. Maybe you can guess. Only use a dictionary or ask someone if the word is absolutely necessary to understand the text.
- 4 Stop "reading to yourself" when you read. It slows your reading down. Try to read more than one word at a time.
- 5 Later, go back a second or a third time. Which words would you like to check in the help of a dictionary? Which words or phrases would be helpful to remember? Write them in a special notebook. Revise them regularly so you'll remember them.



3 Discuss in pairs. What are the most useful things you've learnt in this lesson?

6

Survival

Vocabulary Natural disasters

1 a Find eight words for natural disasters in the word search →

T	S	U	N	A	M	I	P	A	M	L	A
C	H	D	S	K	L	O	A	V	R	I	V
W	H	U	R	R	I	C	A	N	E	J	A
M	V	I	N	E	A	G	H	I	F	U	L
V	Z	B	A	D	O	P	L	F	L	I	A
Q	O	E	D	P	E	A	R	C	O	I	N
W	I	L	D	F	I	R	E	T	O	G	C
D	O	N	C	A	K	R	S	P	D	I	H
U	R	O	W	A	P	F	G	T	S	P	
P	F	U	E	X	N	R	E	I	O	P	
A	E	I	L	O	A	O	L	K	S	I	
Z	E	A	R	T	H	Q	U	A	K		



b Complete with words from 1a

1 **Austria, 1954**

In January 1954, there were two in Blons, Austria. Two metres of snow fell in less than hours. Many people were killed.

2 **Greece, 2023**

In July 2023, there were more than 50 in Greece. It was the hottest summer for more than 50 years. They spread quickly because of the hot, dry weather and very strong winds.

3 **America, 1980**

On the 18th of May 1980, the, Mount St Helens in Washington erupted. It was the worst in US history. 57 people were killed.

4 **Spain, 2024**

On the 1st of October 2024, heavy rain fell in several areas in eastern Spain. It caused the in many years. Rivers of muddy water flowed through the cities, and cars and vans were carried along with them.

2 Find the words in the text.

A Write five sentences to describe a hurricane. What causes it? What happens?

.....

B Research and write a short paragraph about a natural disaster in the 2000s.

- When was it?
- Where was it?
- What happened?

1 a Choose the correct options to complete the sentences.

- 1 After a strong earthquake in the sea, there could be ...
 - a hurricane
 - a tsunami
 - an avalanche
- 2 During a thunderstorm, you may be hit by ...
 - a hurricane
 - thunder
 - lightning
- 3 A heavy fall of snow in the mountains could cause ...
 - a thunderstorm
 - an avalanche
 - wildfires
- 4 The top of a volcano may get ... before it erupts.
 - colder
 - wetter
 - hotter
- 5 Heavy rain and wind could cause terrible ...
 - floods
 - avalanches
 - wildfires
- 6 A hurricane is moving towards the coast and ... speeds might reach ... km/h in the weekend.
 - 100
 - 1000
 - 10000
 - fire

b Match the sentences above to the pictures.



2 Write three weather predictions. Use *may*, *might* or *could*.

It's very hot and dry so there *could* be wildfires.

- 1
- 2
- 3

3 Write sentences using *might* or *could*. Then write two things you will possibly do.

- 1 We (get a pet)
- 2 It (rain tomorrow)
- 3 He (not go to university)
- 4 (do very well in this test)
- 5 We (not be late for school now)
- 6 There (be a thunderstorm tonight)
- 7 You (not like the book)
- 8 They (not get married)
- 9
- 10

1 Match the words to the sentences.

- | | | |
|-----------------------------|--------------------------|---|
| 1 hide | <input type="checkbox"/> | When I see a spider, I ask my mum to put it outside. |
| 2 rescue | <input type="checkbox"/> | When my brother saw me in the sea, he immediately swam to rescue me. |
| 3 call for help | <input type="checkbox"/> | When I heard the thief enter the house, I got into the wardrobe. |
| 4 face difficult situations | <input type="checkbox"/> | The forest behind the house was on fire, so the family quickly drove away in the car. |
| 5 run away | <input type="checkbox"/> | When something had happened, I always try to solve the problem. |
| 6 stand up to | <input type="checkbox"/> | When we saw the dinosaurs, we started running. |
| 7 escape | <input type="checkbox"/> | My sister climbed the tree and she got the cat. |
| 8 make a quick decision | <input type="checkbox"/> | I said, "Stop it!" to the boy in a very loud voice. He stopped and walked away. |

2 a Circle the words to complete the story.

In the middle of the night, I was hungry, so I went upstairs to make a sandwich. I didn't switch on the light. I walked to the kitchen in the dark. Suddenly, I put my foot down on something weird. I didn't scream or ¹run away / rescue.

Without moving my feet, I switched on the light. Oh no! There was in the middle of the floor – a huge snake. It was staring at me. I had to ²make a quick decision / face a difficult situation.

Living in Australia, I knew about snakes, so I knew this snake wasn't venomous*. I also knew that the snake was as frightened as I was. I decided to ³stand up to / hide it. I looked around for something to move it with. While I was thinking, the snake decided to ⁴call for help / escape. When I looked back, I saw its tail disappear. Now, it ⁵was hiding / was rescuing under the dishwasher. I decided to ⁶run away / face up to.

"Mum, Dad, there's a snake in the kitchen!" I called.

Dad came downstairs immediately and Mum followed him. "Is it venomous?" Dad asked.

"No, it isn't venomous," I replied. "Thank you for coming to ⁷rescue / hide me. I was scared." Mum gave me a hug.

"Where is it now?" Dad asked.

"It's under the dishwasher," I said.

"You both were very brave," said Dad. "And I'll put it outside in the garden."

"You were very brave," said Mum. "You ⁸ran away / face a difficult situation and you made the right decision."



VOCABULARY: *venomous – giftig

1/34



b Listen and check.

c Answer the question.

If you saw a snake in the house, what would you do?

.....

1 Complete the dialogues with the phrases from the box and which or who.

light a fire with cook on the fire tell funny stories ~~send signals with~~
 read a map show films on always gets lost sail the boat

20th July Preparing for an island adventure

Noah Hi, Jack. Are you ready for our island adventure?

Jack Nearly. We need something which we can use to send signals.

Noah We can use a mirror. A whistle is also something ¹..... which we can ~~send signals with~~.....

Jack Oh, cool. I've got a whistle and a mirror. I'll take both.

Noah Do you know anyone who can sail? We need someone ²..... who can sail the boat to the island.

Jack Yes, Felix. He's a close friend of mine. I'm sure ³..... he'd like to come with us. He's also someone ³..... who always gets lost. We'll make us laugh.

30th July On the island

Noah Have you brought anything ⁴..... which we can use to cook on?

Jack Yes, I've brought my tablet.

Noah Oh, and can we build a campfire to cook on?

Jack Yes, of course we can. I've got some sticks ⁵..... which we can use to light a fire with.

Max And I've brought some chicken and some sausages ⁶..... which we can cook on the fire.

Noah We're leaving the island tomorrow morning and we're going hiking, so we need someone ⁷..... who can read a map.

Jack Felix can read a map, can't he, Noah?

Felix Yes, but I'm also someone ⁸..... who always gets lost!



2 Complete the sentences with who or which, or leave the relative pronoun out where you can.

- 1 He's a friend who is a good listener.
- 2 This is the book which I recommended.
- 3 He's the chef who cooked this meal.
- 4 This is the fish which we caught.
- 5 This is the company where I work for.
- 6 This is a comedian who makes me laugh.

3 Complete the sentences so they are true for you. Use which, that or who, or leave the relative pronoun out.

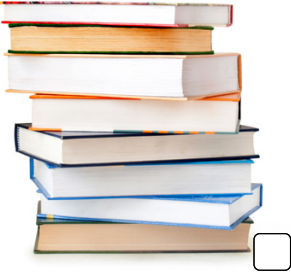
- 17 Again, the film that I love watching again and again. (love watching)
- 1 who is a friend (love hanging out with)
- 2 is a band (love listening to)
- 3 is a film (make people cry)
- 4 is a book (enjoyed reading)
- 5 is a friend (a good listener)

1/35



1 a Max, Lily and Finn went on a survival trip. What did they take with them? Listen and tick.

1



2



3



4



5



6



1/35



b Listen again. Circle T (True) or F (False).

- 1 They found some clean water which they didn't need to boil. T / F
- 2 They used their first aid kit when Max fell and hurt his hand. T / F
- 3 They had to look for food which took a long time. T / F
- 4 They finally found some food which they could eat. T / F
- 5 They made a fire which they cooked some food on. T / F
- 6 They brought some things which they could send signals with. T / F

1/35



c Listen again. Which survival tips do they use? Tick.

- 1 Make a shelter.
- 2 Look for food.
- 3 Make a fire.
- 4 Stay calm.
- 5 Take a first aid kit with you.
- 6 Take a whistle and a mirror with you.

2 Imagine you went on a day out in the countryside. Write five sentences.

- Where did you go?
- Who did you go with?
- What did you take with you?
- What did you eat and drink?
- Did you prepare yourselves?

.....

.....

.....

.....

.....

1 a Read the article about the Robertson family's sea adventure. How long were they at sea?

SURVIVAL AT SEA

Lyn and Dougal Robertson decided to sell their farm and sail around the world with their four children – 16-year-old son Douglas, 18-year-old daughter Anne, and twin sons Neil and Sandy, aged nine. With the money from the farm they bought a large boat, and on the 27th of January, 1971, they set off on their adventure.

It wasn't a very well-planned trip. Their father, Dougal, was an experienced sailor, but his wife and children didn't have any sailing experience.

While they were sailing across the Pacific Ocean, their boat was attacked by three huge whales. It was very frightening and the boat sank very quickly. The family now only had a lifeboat and a small 3-metre boat, which was called the Ednamair. The only food they had was a lot of onions, some biscuits, ten oranges, six lemons and some sweets, and they only had enough water for ten days. They didn't have a first aid kit or a torch.

After that, every day was a challenge. They were always hungry and thirsty, and they didn't know how long they could survive. They caught fish which they ate. And when it rained, they filled bags and cans with rainwater which they drank.

There were terrible storms, and after months at sea, they were all very weak and tired. They needed to reach land soon. On day 38 they were rescued by a Japanese fishing boat. They had travelled 1,207 km by lifeboat and the boat, and they were 460 km from land.

Dougal said, "We felt like wild animals. To feel like we live another day was our only goal."

They gave the Ednamair to the National Maritime Museum in Cornwall and you can see it there. It's tiny! I can't imagine how six people survived in it for all those days at sea.



b Read again. How many of the tasks can you do?

- 1 The Robertson family wanted to become farmers. T / F
- 2 Only the father knew how to sail a boat. T / F
- 3 The family's boat was very small.
- 4 The family had enough food.
- 5 How close to land were they when they were rescued?
- 6 What was their main goal every day?

2 Imagine you are in a small boat with your family. Write three sentences.

- What are you most scared of? *sharks, whales, the sea, storms...*
- What do you miss most?
- How do you stay positive?

.....

.....

.....

1/36



1 a Listen to Mia telling Marcus about the fire drill. What are the students doing wrong in the photo?

- 1
- 2



1/36



b Listen again. Complete the sentences.

- 1 Mia couldn't remember
- 2 After the fire bell rang, Mia
- 3 Mia reminded the group of
- 4 Mrs Jones went first and she
- 5 Liam and Kate went
- 6 The students left
- 7 At the meeting point
- 8 The fire drill

2 Do one of A or B.

A Write four instructions for a school trip to the lake. Include these expressions: *Remember to ...* *Make sure ...* *Don't forget to ...* *Be prepared to ...*

.....

.....

.....

.....

B You are going to give the class instructions for the school trip to the lake. Write your speech in your exercise book (100–130 words). Tell the class about the trip and what to take with them. Use the expressions in **A** and the questions to help you.

- Where are you going?
- What should they take with them?
- How can they stay safe?

1 a Read the report. What went wrong on the school trip?

Natural History Museum
a report on a school trip

Last month, we went on a school trip to the Natural History Museum in London. It was the school holidays and it was very busy. We met our biology teacher Mr Green at the tube station at ten in the morning. We took the tube to South Kensington tube station where the Natural History Museum is. The journey took an hour and a half. We were very excited.

When we arrived at the museum, Mr Green gave us some instructions. "If you get lost," he said, "come here to Dippy the dinosaur. This is our meeting place. Stay here and wait for me. Don't walk off and try and find me." We all had his phone number saved on our phones too.

We were doing a project on dinosaurs, so Mr Green took us to the world-famous Dinosaur Gallery first. We were in pairs, so Clara and I went together. We spent about half an hour looking at the models of the dinosaurs which looked real. They were amazing. Then we spent an hour looking at the fossils* and reading the information. It was very interesting. We all met for lunch in the museum cafe at 12 p.m.

After lunch, we explored some of the other galleries. The museum we had arranged to meet Mr Green at Dippy at 4 p.m. Clara and I both love natural history, so we forgot about the time. When we finally looked at our phones, it was half past four and there were three missed calls! We both panicked.

"We're really late now. What if they've gone without us?" said Clara.

"Stay calm," I said. "They won't go without us. Let's walk back to Dippy."

Fifteen minutes later, when we arrived at Dippy, everybody was there. They were sitting on the floor and they were drawing Dippy in their exercise books. When they saw us, they gave a big cheer, "Hurray!"



VOCABULARY: *fossil – Fossilie

b Read again and complete Mr Green's plans for the day.

The school trip to the Natural History Museum

10 o'clock	1	.....
11.30 a.m.	2	.....
11.30 to 12 p.m.	3	.....
12 p.m. – 1 p.m.	4	.....
1 p.m. – 2 p.m.	5	.....
2 p.m. – 3 p.m.	6	.....
3 p.m. – 4 p.m.	7	.....

2 Draw a plan of your school trip.

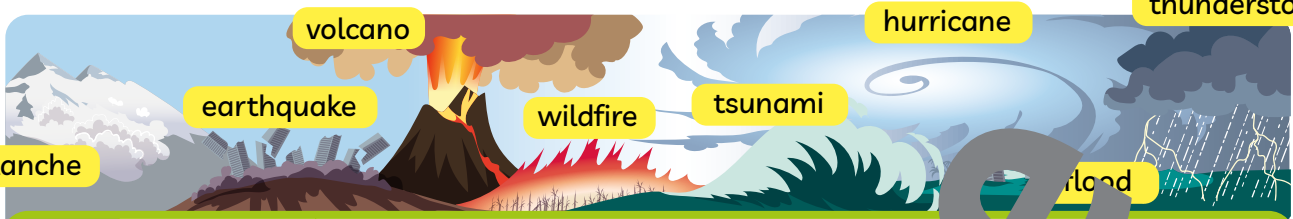
A Plan a school trip to a museum. Think about:

- What time will you meet?
- How long does it take to get there?
- What will you do there?
- When and where will you have lunch?
- What time will you leave?

B Write a report on a school trip to a museum (100–130 words). Think about:

- Where did you go and why?
- What did you do there?
- Did anything go wrong?
- Did you enjoy the trip? Why (not)?

Natural disasters



p. 58/2	survival	His best chance of survival is to fight.	überleben
p. 59/2a	lightning strike	The country could see large thunderstorms and people should be careful of lightning strikes.	Blitzschlag
	survivor	Police say they may not find any more survivors from last week's earthquake.	Überlebender/Überlebende
p. 61/1a	to beat	Adrenalin makes your heart beat stronger.	schlagen
	brave	He feels brave and decides to fight.	mutig, tapfer
	to call for help	The man could call for help, but it might already be too late.	um Hilfe rufen
	to escape	If he can run fast, he may escape.	entkommen, fliehen
	to face difficult situations	Sometimes we have to face difficult situations.	sich schwierigen Situationen stellen
	face-to-face	He is face-to-face with a sabre tooth tiger.	(einander) gegenüber
	fire drill	There will be a fire drill at school next week.	Brandschutzübung
	to hide	There's no time to hide from the sabre tooth tiger.	sich verstecken
	to make a quick decision	There are situations where you have to make a quick decision.	eine schnelle Entscheidung treffen
	to release	His body releases a chemical called adrenaline.	hier: freisetzen
	to rescue	The lifeboat rescued the passengers from the sinking boat.	retten
	to run away	He can fight the tiger or run away.	weglaufen
	to stand up to sb.	He can stand up to the tiger and run away.	jdm. die Stirn bieten
	p. 61/2	stuck	If I saw a car stuck in a tree, I would call the firefighters.	stecken geblieben
p. 62/1	to hunt	Some animals hunt.	jagen
p. 62/3a	enemy	They were enemies at school, but now they get on well with each other.	Feind/Feindin; Gegner/Gegnerin
p. 63/2a	(just) in case	It's always good to know what to do in an emergency – just in case.	(nur) für alle Fälle
	shelter	Make a shelter to protect you against the rain.	Unterschlupf
p. 65/1b	escape route	Remind yourselves of the escape route from your class.	Fluchtweg
	lockers	Remember, don't go to your lockers to get your things.	Schließfach
	meeting point	Your teacher will lead the way to the meeting point outside the school.	Treffpunkt
	on board	There were seven people on board the plane.	an Bord
	remind	Remind yourselves of the most important rules during a fire drill.	jdn. erinnern
p. 66/1a	search	After a long search, they finally found the children.	Suche
	raincoat	We were all wet because we didn't bring any raincoats.	Regenmantel
p. 67/1a	to realise	When we woke up, we realised we only had a little water left.	erkennen, (be-)merken
	to sink	I stepped into a bog and started sinking.	sinken
	steep	The Pennine Way has very steep climbs.	steil
	stomach ache	After we drank the rainwater, we got stomach ache.	Bauchschmerzen
	weight	We really felt the weight of our backpacks on our shoulders.	Gewicht
p. 138/b	to blow	The wind may blow heavily.	blasen; hier: wehen

7

Time to celebrate

Vocabulary Social events

1 Match the social events to the sentences.

- 1 music festival 2 family gathering 3 fancy dress party 4 barbecue 5 wedding

A I'm going to wear a superhero costume. Don't laugh!

B It's my birthday. My grandparents, aunts, uncles and cousins have come for a party.

C It's from Friday to Sunday. There are some really famous bands this year.

D My best friend is getting married today.

E We're in the garden and Dad's cooking hamburgers and sausages.

2 Complete the mini-dialogues with the words in the box. There are two extra words.

- gaming party family gathering wedding fancy dress party
barbecue school fair music festival

1 **Max** Are you coming to the on Saturday afternoon?
Tom Yes, I am. I'm playing the orchestra – we'll be in the hall.
Max Cool. I'm going to see in the playground.
Tom I hope we can raise enough money for the new climbing wall.

2 **Leo** We're having a on Saturday night. I've got some great new computer games. Do you want to come?
Yaz I'm sorry, I can't. We're having a All my aunts, uncles and cousins are coming.

3 **Kate** Oscar's having a this weekend. He's going to make the burgers. We're trying some chicken legs and a big bowl of salad.
Lizzy I can't come.
Kate What's the name. Why not?
Lizzy It's my cousin's It's going to be amazing. The whole family will be there to see her get married.

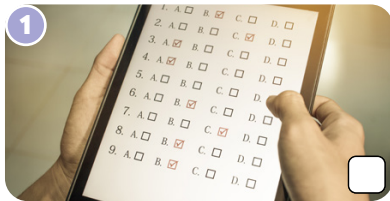
3 Complete the sentences about the social events in 1 and 2 so they are true for you.

- 1 I've been to a
 2 I've never been to a
 3 I'd like to go to a

1 a Remember episode 4. Match the sentence halves.

- | | | |
|--|--------------------------|--|
| 1 Connor doesn't want a fancy dress party | <input type="checkbox"/> | sounds like fun. It reminds him of school. |
| 2 He doesn't think a quiz night | <input type="checkbox"/> | because he doesn't like surprises. |
| 3 They could have a barbecue | <input type="checkbox"/> | celebrate his birthday with Kylie. |
| 4 He wants Kylie to tell him her plans for the party first | <input type="checkbox"/> | because there's no good weather at the moment. |
| 5 Connor wants to | <input type="checkbox"/> | because he doesn't like wearing costumes. |

b Tick the pictures of the parties Connor and Kylie talk about.



Let's talk

2 a Complete the expressions with the words in the box. There are two extra words.

leave to sounds give into

- | | |
|----------------------------|-------------------|
| 1 a bit to me. | 3 it to me. |
| 2 What's got ? | 4 Like ? |

b Complete the dialogue with the expressions from 2a.

Ruby We've got to do something for your birthday.
 Matt 1 ?
 Ruby Do you remember that fancy dress party we had last year?
 Matt It sounds like fun. I felt very silly in that Spiderman costume. I don't want another party like that. In fact, I don't feel in the mood* for a party at all.
 Ruby You're being silly. You love parties. 2 ?
 Matt I love other people's birthday parties, but I don't like mine!
 Ruby Don't worry. 3 I love organising parties. Besides, we need something to celebrate after those exams. What about a barbecue?
 Matt That 4 But I agree. We need to celebrate.

VOCABULARY: *mood – Stimmung



c Listen and check.

1 a Put the words in the correct order.

1 me / the violin / My music teacher / wants / in the school orchestra / to play

.....

2 My mum / didn't want / to go climbing / my brother / last weekend

.....

3 to go ice skating / My friend Hannah / wanted / us / last week

.....

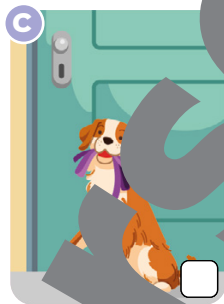
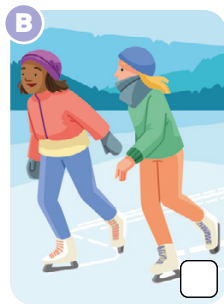
4 on Sunday / want / We / to win / our team / the match

.....

5 wants / Ben / him / to take / Chester the dog / for a walk

.....

b Match the sentences in 1a to the pictures.



2 Circle the correct words to complete the dialogue.

Finn Who was that you were talking to on the phone?

Joel It was Leo. He and Emma want me to help ¹ him / them with their project.

Finn What kind of project?

Joel It's a project on Sherlock Holmes. They know I love detective stories.

Finn Oh, right. I'm reading *The Hound of the Baskerville* at the moment. It's very good. And before you ask, I don't want you to tell ² it / me the ending.

Joel Don't worry, I won't. By the way, why didn't Emma want her little sister to come to the cinema last night?

Finn She didn't want to go to see a sad film. Sad films always make her cry.

Joel And it was a very sad film! Oh, I've just remembered something! Are you doing anything tomorrow? Have you got any plans? My brother's friends are coming to see me. I don't really want to see ⁴ them / us.

Finn Emma and Leo also want to play video games and they want ⁵ us / her to join them. And they want ⁶ you / him to bring Buddy. They love your dog!

Joel They love me! Buddy gets more invitations than I do!

3 What do people want you to do? Write sentences with (don't/doesn't) want and the words in the box.

to do well at school to play video games to tidy your bedroom
to be so noisy to help to play a sport

My friend Jack wants me to play football with him at the weekend.

1 a Complete the phrases.

- 1 have a g _ _ _ t _ _ _
- 2 e _ j _ _ yourself
- 3 g _ _ o _ _ w _ _ _ with someone
- 4 m _ _ _ new p _ _ _ _ _
- 5 make f _ _ _ _ d _ _
- 6 have f _ _ t _ g _ _ _ _ r



b Complete the sentences with verbs from 1a.

- 1 Liam and Felix always fun together when they go
- 2 Mila and Charlotte love going to parties. They like to new people.
- 3 Suri doesn't on very well with Emma. I don't know why.
- 4 We always a good time when we go on school trips.
- 5 Do you lots of friends when you go to summer camp?
- 6 I usually myself at our family gatherings. They're lots of fun.

2 Complete the texts with the correct form of the verbs in the box.

enjoy have make get meet

Isabella

When I started secondary school, I anyone. Then, one day, Molly invited me to a party at her house. I went along and I lots of new people. In fact, I met my best friend there on very well with her at the party. We've been friends since that day.

Josh

My friend Luca had a party last weekend. He goes to a different school from me. Lots of people from his school came, but I didn't know any of them. None of them talked to me, so I didn't myself at all.

Nina

The gaming party after school last week. A few of us went and there were lots of people there. I didn't any new friends but I a good time.

3 Write about four social events you've been to recently. Write about each event using the phrases in 1a.

I went to Anna's birthday party last week. I had a great time.

.....

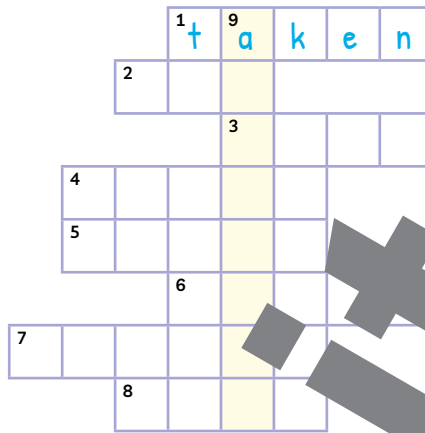
.....

.....

.....

1 Complete the puzzle with the past participle of the verbs. What is number 9?

- 1 take
- 2 win
- 3 see
- 4 fly
- 5 eat
- 6 write
- 7 fall
- 8 make



Number 9 is

2 Complete the text with the phrases in the box.

for five years By the end of the holiday for three years After a few days By the time

My cousin lives in Perth in Australia and I hadn't seen her for ¹..... – she moved there with her family when we were both nine. Last year, we finally flew to Perth to see her. She met us at the airport with her parents, my aunt Lisa and my uncle James. ²..... we arrived at her house, we had talked about everything! ³..... we had seen our best friends again. We were looking forward to spending the next month together. After we had been in Perth ⁴..... we travelled to Uluru. What an amazing place! ⁵....., I had decided I wanted to move to Australia for good.

3 Complete the sentences with the past perfect form of the verbs.

- 1 She couldn't see her bag (fall) behind the sofa.
- 2 Harry couldn't phone his dad, because he (leave) his phone at home.
- 3 We were very hungry. We (not eat) for hours.
- 4 They didn't know the address. They (not write) it down.
- 5 I couldn't walk. I (break) my leg.
- 6 Jessica and her friends were very upset. They (not sell) any tickets for the concert.
- 7 You really enjoyed the film yesterday. We (not see) it before.
- 8 When the train arrived at Frankie's house, the barbecue already (start).

4 What hadn't you done before last year? Write three sentences.

Before last year, I hadn't seen the film *Charlie and the Chocolate Factory*.

.....

.....

.....

2/2

1 a Listen to Anna, Louis and Sophia. Tick the social events they talk about.



2/2

b Listen again. Answer the questions.

1 Why did Anna go to the fancy dress party as Minnie Mouse?

.....

2 Why did it take Anna's brother so long to get ready for the party?

.....

3 Why didn't Louis want to go to the wedding?

.....

4 Why is Louis glad he went to the wedding?

.....

5 Who sang at the family gathering?

.....

6 How does Sophia describe the party?

.....

2 Answer the questions and give your opinion.

1 In your opinion, which party was the best? Why?

.....

2 Would you go to a fancy dress party as Elvis or Minnie Mouse? What costumes would you choose? Why?

.....

3 Have you ever been to a wedding? Did you make any friends at the wedding? Are they still friends now?

.....

4 What is the best social event you've been to this year? Why?

.....

1 a Read the article. Complete the sentences with the names.

- learnt not to worry about reading out loud.
- became good at a school subject they disliked.
- became good at a new sport.

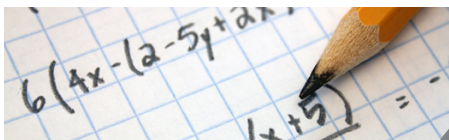
SMALL SUCCESSES

We asked three teens what achievement they were most proud of. These are their answers.

Learning to love maths

When I was thirteen, I wanted to be an engineer. At the time I wasn't very good at maths. I had decided that I didn't like maths, so I never listened in class. Then I read an article online. ¹ Apparently, research showed that students' ² attitude to maths was important. The study found that students who saw maths as useful, interesting and important were good at it. I needed to change my attitude. First, I asked a friend to help me. We did our homework together and I started to understand more. In the next maths test I did well. Over the next year, I started to really enjoy maths lessons and my maths grades continued to improve. Now I'm in my first year at university. And guess what? I'm studying engineering.

Elif Yilmaz



How a new friend changed my life

I wasn't very good at sports in primary school. I was that guy who ³ came last in every race. Then last year everything changed. A new boy ⁴ started at school and we became friends. We played basketball and he taught me to play with him. I had never played before and I had never even watched a game on TV. Toby had a basketball hoop in his garage door, so we started to play after school. By the end of the summer, I was really enjoying it. My goal was to feel confident enough to join the basketball club. And guess what? I did it. Toby was the captain! Learning to play basketball all taught me not to give up. So my advice is to never give up. You'll get better step by step. *Zac Morrison*

Laughter is the best medicine

I had a fear of reading. I was afraid I would pronounce a word wrongly and people would laugh. My mum was my mum who helped me. I read out loud to her every evening for a week. She told me to read fast, then slowly and in silly voices. It sounded so funny sometimes, we both ended up laughing. Mum's ⁵ method was a success and now I feel happier and more confident. When the teacher asks me to read something, I'm fine with it. *Anya Williams*



2/3+4+5

b Read again. How many times does each task do you do? Then listen and check.

- Elif wanted to be an engineer because she found maths easy. T / F
- When she started to do maths, her grades improved. T / F
- Before he met Toby, Zac T / F
- Basketball taught him to play. T / F
- What was Anya afraid of doing? T / F
- What method did Anya use to help her mother laugh? T / F

c Match the underlined words in the article with the definitions.

- the way you think and feel about something
- to believe this when you have heard something but you are not sure it is true
- a feeling you have when you are frightened or worried about something
- a way of doing something
- finished after everybody else

2 Answer the questions about you. Write a paragraph in your exercise book.

- What did you find difficult when you were younger?
- How did you get better at it?

2/6



1 a Listen to an interview with Dylan about a charity event* he organised. Number the photos in the order you hear about them.



VOCABULARY: *charity event (G)ltätigkeitsveranstaltung

2/6



b Listen again. Circle T (True) or F (False).

- 1 Dylan raised £5,000 for a children's charity. T / F
- 2 Dylan and his friends spent a lot of time organising the event. T / F
- 3 The talent show wasn't very important. T / F
- 4 The food for the stalls was made by the students and their parents. T / F
- 5 Dylan's mum and dad were in a local pop group. T / F
- 6 The pop group hadn't played together for ten years. T / F
- 7 A story about the clothes stall was in the local newspaper. T / F
- 8 The charity event wasn't very successful. T / F

2 Complete the dialogues with the words in the box.

amazing Wow have been proud Fantastic sounds wonderful Incredible

- 1 Emilia I wrote a poem for a competition and I won.
Matt
- 2 Kate We had a second-hand clothes stall at the event on Saturday. We raised £500 for charity.
Lucas That's
- 3 Liam We had a party at the school on Saturday. It was a barbecue on the beach. There was a band playing and all our friends came.
Milly That
- 4 Sophia My little sister won a prize at her school sports day last week.
Zac You must
- 5 Freya Tom swam 100m on Sunday.
Noah
- 6 Anna Do you like the dress? I'm going to wear it to my cousin's wedding next week.
Sophie

3 Write responses to show that you're impressed. Use phrases from 2.

My mum and dad organised a charity event on Saturday.

1

Our band won the school talent show with the song I wrote.

2

The local newspaper wants to write a story about me.

3

1 a Read Leah's story. Who are her biggest fans?

Believe in yourself



It was January. It was snowing and it was very cold. Leah was in her bedroom looking out at the snow. ¹She was singing to herself. She had an amazing voice. It was a voice that nobody had heard except for her dad and the robin in the garden. He was there now – the robin, not her dad. Leah was 13 years old. She was shy and she had never been very confident. That was two years ago. ²Tonight, Leah is going to sing in the park in front of all her neighbours. It's a charity event and she's raising

money for a new playground. ³I couldn't sing in front of people before because I was scared. I didn't think they would like my voice," she said. So what changed? ⁴In July, Leah and her dad went on holiday, and Leah sang in a talent competition at the hotel. "It doesn't matter what they think, because I'll never see them again," she thought. This helped her feel more confident. "It was then that I started to believe in myself." ⁵Now Leah feels confident and confident when she sings in front of others. Leah has a bigger audience now. Her dad and the robin in the garden are still her biggest fans.



VOCABULARY: *audience – Publikum

b Look at the mind map. Answer the questions about the story.

LEAH'S STORY

What is Leah's talent?

1

.....

How did she feel in the past?

2

.....

.....

How does she feel now?

4

.....

.....

What changed things?

3

.....

.....

c Read the story again. Which sentences contain examples of these tenses?

- | | | | |
|----------------------|--|-------------------|--------------------------|
| a past simple | <input checked="" type="checkbox"/> 3 + <input type="checkbox"/> | c going to-future | <input type="checkbox"/> |
| b present continuous | <input type="checkbox"/> | d past continuous | <input type="checkbox"/> |

2 Do one or both.

A Write a story about a teenager who has a talent (80–100 words). What is their talent (e.g. sports, drawing, acting, dancing or singing)? How did they feel about it in the past? How do they feel about it now?

B Write a story that includes the sentence, "It was then that I started to believe in myself" (100–120 words).

Social events



school fair



fancy dress party



family gathering



music festival



gaming party



barbecue



wedding

p. 68/2a	to dress up	I don't like fancy dress parties because I hate dressing up.	(sich) verkleiden
	What's got into you?	What's got into you? Why don't you want to celebrate?	Was ist denn mit dir los?
p. 71/1a	to enjoy oneself	I really enjoyed myself at the party last weekend.	sich vergnügen
	to get on well with so.	I get on well with my older sister Clare.	sich gut verstehen
	to have a good time	I often meet friends to sing and dance and have a good time.	sich gut unterhalten
	to have fun together	It's my birthday – I'm going to invite my friends and have fun.	zusammen Spaß haben
	to make new friends	After three hours, I had made new friends with people from three other countries.	neue Freundschaften schließen
	to meet new people	I met some new people at the party.	neue Leute kennenlernen
p. 73/1a	grandparents	My grandparents live with in the city.	Großeltern
	to take place	The barbecue took place at an old farmhouse.	stattfinden
p. 74/1a	happiness	A good health and a wide smile are important to find happiness in life.	Glück, Fröhlichkeit
	social skills	Good social skills are important – be polite and smile.	Sozialkompetenz
p. 75/1a	couple	For their wedding, the couple wanted to move into the hotel garden.	Paar
p. 76/1a	breast	The robin has a black back and a red breast.	Brust
	bush	The bird built its nest in a bush in front of our kitchen window.	Busch
	worm	Don't chase the mouse and worm.	Wurm
p. 77/1b	bowl	For breakfast she eats a bowl of cereal.	Schüssel
	cereal	In the morning, I like to eat cereal with milk.	Müsli
	envelope	He put the letter in an envelope.	Kuvert, Umschlag
	gift	At the wedding guests all arrived bringing gifts.	Geschenk
	kettle	He filled up the kettle with water.	Wasserkocher
	to kiss	She kissed him on the cheek and hurried to the door.	küssen
	to lift	David stopped writing and lifted his head.	(auf-)heben
	to ride	You shouldn't ride your bike on the pavement.	Gehweg
	to place	He placed the presents on the kitchen table.	legen, stellen
	to pour	He poured himself a glass of orange juice.	gießen
	to shut	Please, shut your books and put them on the table.	schließen
p. 77/2a	collar	It was cold, so he turned up the collar of his coat.	Kragen
	divorced	He and his mother lived alone – his parents were divorced.	geschieden
	to grab	He put on his jacket, grabbed his bag and closed the door.	hier: holen; greifen
p. 140/a	messy	The house was messy when the parents arrived.	unordentlich

Topic 3

Learn how to concentrate better

1 Read. Tick the sentences that are true for you.

- | | |
|---|---|
| <p>1 For me, concentrating ...</p> <p><input type="checkbox"/> is really easy.</p> <p><input type="checkbox"/> is sometimes easy and sometimes difficult.</p> <p><input type="checkbox"/> is always a real challenge.</p> | <p>3 When I do my homework ...</p> <p><input type="checkbox"/> I work fast so it takes.</p> <p><input type="checkbox"/> I work for long periods of time</p> <p><input type="checkbox"/> I take short breaks in between.</p> <p><input type="checkbox"/> I start working, but after a short while end up doing something else.</p> |
| <p>2 The place where I do my homework ...</p> <p><input type="checkbox"/> is different from the place where I relax.</p> <p><input type="checkbox"/> is the same as the place where I relax.</p> <p><input type="checkbox"/> isn't always the same place.</p> | |

2 Read the paragraph. What does the writer think? Circle T (True) or F (False).

This is important for your future because you learn better that way!

People of different ages have different attention spans – in other words, the time we can fully concentrate on a task without being distracted. The average attention span for a 14-year-old is between 28 and 42 minutes. But studies have shown that we can focus a lot longer when we enjoy our work or when we know it is important for our future lives. And we can train ourselves to concentrate better and longer.

- | | |
|---|-------|
| 1 A 14-year-old can never concentrate for longer than 42 minutes. | T / F |
| 2 It's possible to improve your concentration if you know how. | T / F |

3 a Read "What the experts say about concentration" and tick which things in the text are you doing already?

What the experts say about concentration

Work and relax in different places

Don't study in bed – it makes it harder to concentrate. Use a clean desk and remove things that distract you, like your phone, books you don't need to study etc.

Make a to-do list

Write down what you need to do. It feels good to tick things off! Think about tasks that you *want to do* and tasks that you *have to do*. Start with the *want to do* task, then do the *have to* ones, and finish with the rest of the *want to do* tasks.

Take short breaks

Work for about 30 minutes, then take a 10–15 minute break. If you can, go outside during your breaks. If not, look at beautiful pictures of landscapes and gardens – they also help you to relax.

Use a planner

Planning your time is important. Note down the dates of your tests, homework, etc. in your planner.

Try a breathing exercise

Breathe in slowly, hold your breath for 5 seconds, breathe out slowly, hold it again for 5 seconds. Repeat this 10–20 times. It helps you feel calm and concentrated.



- b Decide which two tips you will try first. Compare your choices with a partner. Give your reasons.

8

Making the news

Vocabulary Making the news

1 a Match the sentence halves.

- | | |
|---------------------------------|--|
| 1 The new presenter read | <input type="checkbox"/> article from <i>The News</i> comes today. |
| 2 When Kate saw the headline, | <input type="checkbox"/> she immediately wanted to read the article. |
| 3 The reporter was working on a | <input type="checkbox"/> information report. |
| 4 We often look for | <input type="checkbox"/> the news for the first time on TV tonight. |
| 5 I read an interesting news | <input type="checkbox"/> story about a forest fire. |

b Match the sentences in 1a to the pictures.



2 Complete the mini-dialogues with the words from the box.

published interview headline presenter journalist

- A What do you do?
 B I work for a local newspaper and I write news articles.
- A I'm so excited. I'm going to see the actor Jack Wilder.
 B Oh, wow! He's so cool. Do you have an interview with him?
- A Who is Lily Lavine?
 B She's the presenter of *Environment Now*, that new show on Channel 5.
- A Oh, look! They've just published an interview with the winner of the Eurovision Song Contest in *Music* magazine.
 B Oh, I never watched Eurovision.
- A Have you finished your article about the tigers yet?
 B Yes, I have. I can't think of a good headline for it.

3 Circle the correct word to complete the conversation.

Matt I read your ¹interview / headline with Martin LeBlanc yesterday. It was really interesting. I didn't know that he used to be a children's TV ²reporter / presenter. Apparently, he was on a Saturday morning show.

Alice Yes, it was a really good show. He's ³published / interviewed a book too.

Matt Yes. He's done lots of interesting things. He climbed Mount Everest, didn't he? I read a ⁴reporter / news article about it. Apparently, he broke his leg.

Alice I remember that. Well, I'm off now. I've got to write a good ⁵deadline / headline for my news article about dolphins this evening.

Matt OK. Well, it was nice to see you. I'm glad you're enjoying your job as a ⁶presenter / journalist.

1 Circle the correct form of the verbs.

- 1 "Felix wrote the headline for the news article."
She said that Felix *has / had* written the headline for the news article.
- 2 "Amy is interviewing Julia Cruise on TV."
She said that Amy *is / was* interviewing Julia Cruise on TV.
- 3 "I'll buy the magazine tomorrow."
She told me that she *will / would* buy the magazine the next day.
- 4 "Holly has worked as a reporter for ten years."
She said that Holly *had / has* worked as a reporter for ten years.
- 5 "Tom can interview the president next week."
She told me that Tom *could / had to* interview the president the following week.
- 6 "Emre didn't score any goals on Sunday."
She said that Emre *hasn't / hadn't* scored any goals on Sunday.

2 Complete the sentences in reported speech.

- 1 "I can't play football on Saturday," said Tom.
Tom said that *he couldn't play football on Saturday*
- 2 "I want to be a firefighter."
Hannah told me that
- 3 "They'll come and see us on Saturday."
Mum said that
- 4 "The sports coach has organised a team morning run."
Sam told me that
- 5 "We've seen the new comedy film."
They said that
- 6 "The pizza restaurant is closed on Sundays."
He told us that

3 Read the facts about the BBC from Noah's presentation. Complete the sentences below in reported speech.

- | | |
|--|--|
| 1 The BBC is the world's oldest national broadcaster*. | 4 Around 16 million people in the UK watched the moon landing in 1969. |
| 2 The BBC employs over 2000 staff. | 5 The BBC launched its first website in 1997. |
| 3 The BBC has broadcast since 1922. | |



VOCABULARY: *broadcaster – Fernsehsender; Rundfunkanstalt

- 1 Noah said that *the BBC was the world's oldest national broadcaster*
- 2 He told us that
- 3 He said that
- 4 He told us that
- 5 He told us that

4 Write three of your recent messages in reported speech.

Hi Mum, I'll be home at 4 p.m.
4.23pm ✓

I told my mum that I would be home at 4 p.m.

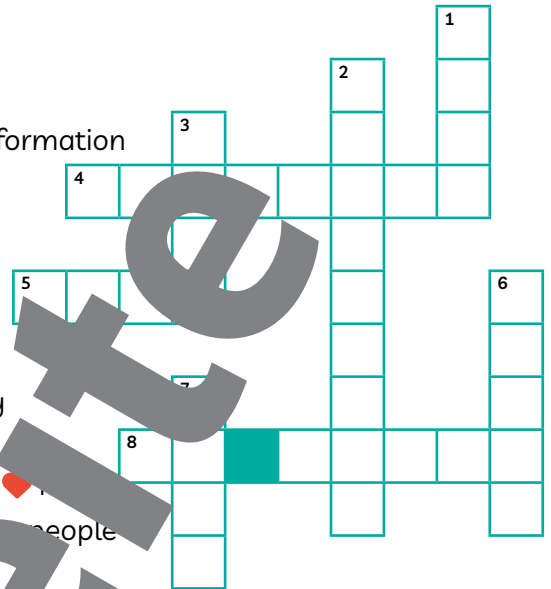
1 Complete the crossword. Use the clues.

Across →

- 4 an online trick to get people to give away personal information
5 a funny image that people share on the internet
8 to become very popular on the internet

Down ↓

- 1 an article sharing your thoughts and opinions on your webpage
2 photos or texts that attract people's attention so they click on a link
3 to mark something on social media to show that you like it
6 a person who posts annoying messages to upset other people
7 to write a short message on social media



2 Read the mini-dialogues. Circle the correct word.

- 1 A What should I do if I get a *viral* / *phishing* email?
B Don't panic and don't click on any links. Just delete it.
- 2 A This sounds interesting. 19 things you don't know about your favourite football team.
B It's just *phishing* / *clickbait*. There'll be lots of adverts.
- 3 A This *meme* / *troll* is really funny. It's a photo of a sheep doing a crossword puzzle and it says, "Just trying to figure out what the word is."
B Let me see. Ha ha. That's cute. I like the glasses.
- 4 A What's that game you're playing? It looks fun.
B It's a game I saw online. It was a *clickbait* meme. Everybody shared it.
- 5 A Have you written anything interesting on your *clickbait* / *blog* recently?
B Yes, I wrote something interesting about whales yesterday.

3 Complete the text with the words in the box.

went viral troll post likes phishing blog memes liked

I read Anya's latest ¹..... post last night. I ²..... it and Anya said lots of people ³..... so they had enjoyed reading it. Anya was talking about her experiences* on social media. Some were sad and some of it was very funny. She shared a few of her favourite ⁴..... They were very funny. She talked about the reasons why they ⁵..... That was very interesting. She mentioned a friend who clicked on a link in a ⁶..... text. They stole lots of personal information from him and he had a terrible time. She mentioned another ⁷..... The person kept posting horrible comments. Do you know? Social media can make you laugh and it can make you cry. But I wouldn't want to live with..... would you?

VOCABULARY: *experience – Erfahrung

4 Have you read any good social media posts recently? Write about one.

I read a good post by (name)..... It was about..... I liked it because.....

1 Complete the sentences with the words in the box.

~~the day before~~ they us the week before the following day that

- 1 "I called the bank yesterday."
She said that she had called the bank the day before.
- 2 "We won't come swimming with you."
They said that wouldn't come swimming with
- 3 "Lucas played football last week."
Lucas said he had played football
- 4 "I'm not working on this text."
He said that he wasn't working on text.
- 5 "I'm going to play tennis tomorrow."
Keira said she was going to play tennis

2 Rewrite the sentences in reported speech.

- 1 "We're going to have a maths test next month," he said.
He said that they
- 2 "I wrote about this problem on my blog," she said.
She said that she
- 3 "I posted a message on his social media yesterday," Jack said.
Jack told me that he
- 4 "The journalist is going to interview me tomorrow," said Sophia.
Sophia said that the journalist
- 5 "We climbed two famous mountains," they said.
They told me that they
- 6 "I want to go to a pizza restaurant next week," said a Mum.
Mum said that she

3 Read about Leo's plan and write the underlined sentences in reported speech.

¹ Last year, I decided to be a journalist. I started writing news articles for the school magazine. Then, I had a brilliant idea! ² "I'm going to write a series of podcasts," I told my friend Anna. Exciting news! ³ I created my first podcast last week. Then yesterday, I posted it online. ⁴ To my surprise, it went viral! People liked it so much I'm happy! I also enjoy posting memes about cats on social media. ⁵ "I'm planning to go to university and study journalism next year," I told my cat who is my biggest fan. Who knew that cats were so inspiring?

- 1 that
- 2 He told his friend Anna that
- 3 He said
- 4 He said that to his surprise
- 5 He told his cat that

4 Write three true or imaginary sentences that people said to you last week. Include the time phrases yesterday, tomorrow and last week.

(yesterday) My cousin told me she had been to Manchester the day before.

Sounds right The letter o

2/7 **1 a** Listen to the sound. Then listen to the words and circle the word with the sound.

1	/ɒ/	colour	comment	clothes
2	/əʊ/	photo	money	melon
3	/ʌ/	troll	opinion	gloves
4	/ə/	blog	post	police

2/8 **b** Listen, check and repeat.

2/9 **2 a** Listen. Why does Finn's mum want to move to London? Finn's mum loves ...



2/9 **b** Listen again and complete the sentences.

- 1 Finn's upset because his parents have told him that they want to
- 2 Finn loves
- 3 Leila said there were lots of in London.
- 4 Finn is going to work in
- 5 Finn said that he wanted to
- 6 Leila said that she would if he moved there.

3 Finn's parents have decided to move to London. Write an email to a friend about it and include three positive and three negative things about the move.

I'm really excited about ... I can't wait to see ... I love all the ...

I don't want to ... There's too much/many ... I'm going to miss ...

1 a Read the article. Why weren't people angry when they heard the truth about the story?

FAKE NEWS – NOT JUST A MODERN PROBLEM

There was fake news before social media was invented. The story I'm going to tell you about was first published in a newspaper in New York in 1835. In those days, journalism was a new profession. People read a lot of fiction, and perhaps they didn't think all news articles were true.

A journalist from Britain, Richard Adams Locke, began working for *The New York Sun* newspaper. At that time, *The New York Sun* was only selling about 8,000 newspapers a day, but other newspapers were selling a lot more. Locke decided that they needed a story that would ¹ attract more readers.

The shocking headline for his first article was "Life on the Moon". There were six articles which were published in one week in August 1835. Mr Locke said that the articles had first been published in the *Edinburgh Journal of Science* in Scotland and they had been written by Dr Andrew Grant. The articles were fascinating and the story ² spread quickly. It was published in many other newspapers in the US and Europe.

The articles said that a famous scientist called Sir John Herschel had built an enormous ³ telescope and an ⁴ observatory in South Africa and he had seen life on the moon. There were humans with wings who could fly and there were furry animals that walked on two

legs. There were golden temples and beautiful buildings.

People soon started to ⁵ have doubts about the story. The owner of *The New York Sun* newspaper said that the *Edinburgh Journal of Science* had not been published since 1833.

He also reported that there was no Dr Andrew Grant and the work of the telescope couldn't exist. However,

Johann Herschel was real and he had built a telescope at his observatory in South Africa, but it couldn't see life on the moon.

After Locke had achieved his aim of getting more people to buy the newspaper, he announced that the story was fake. He said that he had never expected readers to believe the story. Surprisingly, people ⁶ were amused rather than angry. They saw the fake story as a joke. Do you feel when you find out that a story is fake when you wanted it to be true?



2/10+11+12

b Read again. How many times can you do? Then listen and check.

- 1 Before the internet there was no fake news. T / F
- 2 Mr Locke said that the story had come from a scientific journal. T / F
- 3 The articles said that Sir John Herschel had a large telescope and he had seen
- 4 The people thought that he had seen life on the moon
- 5 Why wasn't he responsible for the story to have come from the *Edinburgh Journal of Science*?
- 6 What was the intention of the story?

c Match the numbered words in the article to their meanings.

- | | |
|--|---|
| a <input type="checkbox"/> a building in which scientists can see objects that are far away look nearer and larger with this | e <input type="checkbox"/> objects that are far away look nearer and larger with this |
| b <input type="checkbox"/> reach more people | f <input type="checkbox"/> bring more readers because it's interesting |
| c <input type="checkbox"/> found it funny | |
| d <input type="checkbox"/> think it might not be true | |

2 Write a short fake news article about another planet. Describe the animals and buildings there.

2/13



1 a Listen to Daniel's interview with Ellie. Tick the things they talk about.

- Spaceport Cornwall
- a space rocket launch
- how to get a job in the space industry

2/13



b Listen again. Who said this? Write **D** (Daniel) or **E** (Ellie).

- 1 I'm really interested in space.
- 2 I read an interview with her.
- 3 Why did she come to Cornwall?
- 4 Melissa Quinn made history.
- 5 That's a good point.
- 6 If she can get a job in the space industry, then so can I.



2 a Match the sentences and questions from the interview.

- 1 I'm writing about Melissa Quinn. What do you mean by that?
- 2 Melissa started to work on the space project. I'm not sure what you mean.
- 3 I feel a connection to her too. Melissa Quinn ... isn't she an astronaut?
- 4 Now because of Melissa Quinn I can dream. Really? Tell me more about her.

b Which questions in 2a are asking for clarification? Which questions are asking for more information?

Asking for clarification:

Asking for more information:

3 Complete the mini-dialogues with the words in the box.

more interested something good

- 1 A I'd like to asking you about your job.
B I'm a journalist and I work for a local newspaper.
- 2 A It isn't a bad game. The wind isn't strong enough.
B That's a very point.
- 3 A I'm a talented artist who has won several awards.
B Really? I'd be to know more about him.
- 4 A I'd love to learn another language.
B Really? Which? Which language are you interested in?
- 5 A I was lucky to get that job.
B Why that?

4 Who do you admire? Write three questions to ask him/her in an interview.

.....

.....

.....

- 1 a Read the headline. What do you think Blaze is?
 b Read the news story quickly and check your answer.

BLAZE SET THE SCHOOL ON FIRE

1 *Blaze* gave a concert in Bridge Hill School hall on Friday night. Tickets sold out quickly and the concert was a huge success.

2 *Blaze* is a Manchester pop group that organises concerts in schools. Twenty students at Bridge Hill School were invited to sing with the group. *Blaze* put out a post on social media advertising for students to sing with them. Fifty students answered the ad and twenty students were chosen.



3 Mrs Rosati, the music teacher, said, “It was a wonderful opportunity for the students. They sang beautifully and it was very proud of them.”¹ I also spoke to two students who took part in the concert. Bella Layton said she had been very excited to sing with the group and it had been an amazing experience.² Ethan Jones told me that they had raised £1,200 for a children’s charity and he was very proud of that.³

4 Chloe Jones, the lead singer of *Blaze*, said that the group was planning another concert at the school in December.⁴ “The pop group is going to plan a podcast on social media about the concert. They do so much good work. We want to support them.”⁵ she said.

c Read again. Circle T (True) or F (False).

- All the tickets for the concert were sold. T / F
- Fifty students sang with the pop group *Blaze*. T / F
- Bella Layton said she had enjoyed singing with *Blaze*. T / F
- The concert raised £1,200 for the school. T / F
- Blaze* use social media to communicate with the public. T / F

d Match paragraphs 1–4 with their content.

- | | |
|--|--|
| a <input type="checkbox"/> people’s opinions about the event | c <input type="checkbox"/> more details about the event |
| b <input type="checkbox"/> future plans after the event | d <input type="checkbox"/> what happened, where and when |

2 Look at the underlined examples of direct speech and reported speech in the news story. Write DS (direct speech) or RS (reported speech) in the boxes.

3 Do option A or B.

A Write a news story for your school magazine about a school trip (100–120 words). It can be a real or an imaginary story. Use one example of direct speech and two examples of reported speech. Use these questions to help you.

- Where and when did you go on the school trip?
- What happened?
- What did people think and say?
- How did the story end?

B Write a news story about a school trip (100–120 words). It can be a real or an imaginary story. Include one surprising thing that happened and what the teacher and students said about it. Use one example of direct speech and three examples of reported speech. Remember to write an interesting headline.

Making the news



Social media



p. 78/2	disadvantage	What advantages and disadvantages did early forms of communication have?	Nachteil
p. 79/1	colleague	We are having an office party to celebrate our colleague's birthday.	Arbeitskollege/ Arbeitskollegin
	to ignore	I learnt to ignore the negative messages.	ignorieren
p. 81/1a	to annoy	A text message tends to annoy other people.	nerven, (ver-)ärgern
	to click	If you want to open the file, click on this icon.	klicken
	image	A meme is a funny image with a funny text.	Bild
	to mark	She uses a blue pen to mark the correct answers on the test.	markieren
p. 81/2	to delete	This is a phishing message – delete it straight away!	löschen
p. 82/1a	journalism	He wants to study journalism and work at a big newspaper.	Journalismus
p. 83/2b	nearby	There is a small village nearby where Emilia can go to school.	in der Nähe
p. 84/1	editor	The editor checks the facts before a news story is published.	Redakteur/Redakteurin
	search engine	Put some key words into a search engine and you'll find out if the story is true.	Suchmaschine
	shocking	Reliable websites don't use shocking headlines or photos.	schockierend
p. 85/1	engineer	I'd love to be an engineer and work with machines.	Ingenieur/Ingenieurin
p. 86/1a	amazed	Lucy was amazed by what she found.	erstaunt
	gate	She opened the gate and let the dog into the garden.	Tor
	tied	She usually finds cats or dogs tied to the gates.	angebunden

1 Look at the photos. Complete the words for jobs.



1 L.....



2 f.....



3.....



4 f.....



5 s.....



6 f.....

C.....

W.....

2 Match the jobs to the definitions.

- 1 TV presenter 2 care assistant 3 graphic designer 4 factory worker 5 IT consultant

- somebody who designs pictures and texts for magazines, books, websites, etc.
- somebody who helps a company improve their information technology systems
- somebody who introduces a documentary or an entertainment programme
- somebody whose job is to train and look after other people
- somebody who works in a place where products are made using machines

3 Complete the mini-dialogues with the jobs from 1 and 2.

- 1 A I really admire you. Your job is such a difficult job. You get up so early every morning and you work so hard.
 B I don't mind the heavy work. I love being out in the fields. It's the best job in the world.
- 2 A Wow! That programme looks amazing. You're so creative.
 B Oh, thanks. I It's the perfect job for me.
- 3 A I think you can make a great
 B Well, I really enjoy looking after older people. It's really interesting listening to stories about their lives.
- 4 A do exactly?
 B My job is to test the car engines using a special machine.
- 5 A I want to be a I'd like to work on documentaries and news programmes.
 B I can see you doing that! You'd be great at it.

4 Complete the sentences about jobs so they are true for you.

- 1 I'd like to be a because
- 2 I wouldn't like to be a because

1 Remember part 1 of the episode. Circle T (True) or F (False).

- 1 Connor needs some money to buy a bike. T / F
- 2 Connor doesn't want to work on Saturdays because he wants to play tennis. T / F
- 3 Kylie said that he could get a part-time job at the tennis club. T / F
- 4 The coach told Kylie that a lot of kids wanted to learn to play tennis. T / F
- 5 Connor would make a good coach because he's creative. T / F
- 6 Connor wants Kylie to get a job at the tennis club too. T / F



Let's talk

2 a Complete the expressions with the words in the box.

what up mean more point

- 1 What's with you? 4 Say
- 2 You know what I 5 You know
- 3 Good

b Circle the correct word

Noah Are you going to accept at the football club?

Ali Of course. I love football and I'll get to see all the matches. What's up ¹ with you for you? You don't look very happy.

Noah I'm bored of my Saturday job. I want to do something more exciting.

Ali Like being a TV presenter or a graphic designer!

Noah I don't know ² what / how I mean. I just want to have a job I enjoy doing.

Ali ³ Talk to me more!

Noah I'm going to talk to Mrs Jackson if I can work on her farm.

Ali ⁴ get / know what, that's not a bad idea at all. You love animals. And you might get a full-time job there after you leave school.

Noah ⁵ Good / Big point.



c Listen and check.

1 Circle the correct question tags.

- 1 They weren't happy, *were they / weren't they?*
- 2 Your mum *is / isn't* an IT consultant, *isn't she?*
- 3 He was the sports coach for the Olympic swimming team, *was he / wasn't he?*
- 4 Firefighters are brave, *are they / aren't they?*
- 5 You *were / weren't* at the concert, *weren't you?*
- 6 I'm quite good at that game, *am I / aren't I?*

2 Match the sentence halves.

- | | |
|--|---------------------------------------|
| 1 You played in the football team last year, | <input type="checkbox"/> don't you? |
| 2 They don't go to the same school, | <input type="checkbox"/> do they? |
| 3 She didn't score a goal, | <input type="checkbox"/> didn't you? |
| 4 You want to be a care assistant, | <input type="checkbox"/> do you, she? |
| 5 She doesn't want to be a lawyer, | <input type="checkbox"/> doesn't she? |
| 6 I look like my brother, | <input type="checkbox"/> don't you? |

3 Complete the messages with the question tags.

won't it wasn't it couldn't you didn't you didn't you

Sam You went to see that new comedy film yesterday, **1**.....?

Matt Yes, we did. We enjoyed it, **2**.....?

Sam Yes, we did. It was a good film, **3**.....?

Matt Yes, it was great! You could see it this week, **4**.....?

Sam I think so. It will still be on at the cinema, **5**.....?

Matt Yes, it's on until the end of the week.

4 Complete the sentences with the correct question tags.

- 1 Freya is good at maths, *isn't she*.....?
- 2 Your dad likes to spend time with my dad,.....?
- 3 He'll do well in the exam,.....?
- 4 She can come to the quiz gaming night next week,.....?
- 5 I love watching the films,.....?
- 6 Fred and Miley directed the play last year,.....?

5 Write three questions with question tags to ask a friend. Use three of the prompts in the box.

want to be (a/an) ... go on holiday this summer go on holiday last year
like (doing something) (don't) have a Saturday job

You want to be a nurse, don't you?

1 Choose the correct words.

- 1 What makes you the best *employer* / *candidate* for the job?
- 2 You won't *earn* / *hire* a lot of money, but it's a really interesting job.
- 3 We worked five hours of *employee* / *overtime* last week. It was a lot of extra work.
- 4 Please fill out the online *questionnaire* / *overtime*.
- 5 My *employer* / *earn* is a well-known food and drinks company.
- 6 If you *apply* / *hire* me, I'll work very hard.

2 Complete the dialogue with the words and phrases in the box.

hiring applying earn fill out a questionnaire employer

Ryan How's the job going?

Holly Great! I'm really enjoying it and I've learnt a lot already.

Ryan Cool! So how much do you ¹..... doing this job?

Holly I don't get paid. I'm working for a charity at an animal rescue centre.

Ryan Oh, that's brilliant. I'd love to work with animals. Are they ²..... any more people?

Holly Yes, they are. There are going to be some interviews next week. Are you interested in ³..... for a position?

Ryan Yes, I am. What did you have to do for your interview?

Holly First, I had to ⁴..... that was fine. I could answer all the questions easily. Then I had an interview with my ⁵..... who's very nice.

Ryan You don't think it's too late for you?

Holly I'm not sure. I can ask



3 Complete the texts with the words in the box.

employer earn fill out hire candidate applied for

A One ¹..... didn't know anything at all about our company. He hadn't done any research before the interview. The first question he asked was how much holiday he would get. The second question was how much money he would ²..... I didn't hire him.

B In the interview, we asked the candidate why she had left her last job. She said, "I told my ³..... I had the flu and went on holiday. Unfortunately, he saw photos of me in Greece on social media. He fired* me." I suppose one good thing about her was that she was ⁴..... her!

C One woman ⁵..... a management position. First, I asked her to ⁶..... a questionnaire. She reached into her bag and pulled out a pen and a sandwich. She started eating the sandwich. I asked her to put it away. She said, "But I'm hungry!"

VOCABULARY: *fire sb. – jdn. entlassen

1 Read the questions and complete the reported questions.

- 1 "What experience do I need for the job?"
I wanted to know what
- 2 "When can I start?"
I asked my new employer when I
- 3 "How much do care assistants earn?"
I wondered how much
- 4 "How long have you been an IT consultant?"
I wanted to know how long he
- 5 "How many sheep do you have on your farm?"
I asked the farmer how many

2 Read the interview with Alex. Complete the reported questions.

- 1 Interviewer How long have you worked in the last year?
Alex She asked me
I told her that I worked at a car wash for a week last year.
- 2 Interviewer What did you do at the care home?
Alex She asked me
I told her that we checked on the old people in the care home. Each of us had a buddy in the care home. They gave us lots of good advice and they enjoyed chatting to us.
- 3 Interviewer What job did your car design buddy do?
Alex She asked me
I told her that my buddy had designed cars. It sounded like an amazing job and he was inspiring me.
- 4 Interviewer What do you want to study at university?
Alex She wanted to know
I told her that I wanted to design cars so I had decided to study automotive design at university.



3 Write reported questions. Then write answers that are true for you.

- 1 when / I / go / to / school
The interviewer asked me
I told her
- 2 what / I / want / to / do / when / I / leave / school
She asked me

Sounds right Question tags

2/15



1 a Is the speaker sure or unsure? Listen and circle *sure* or *unsure*.

- 1 He's a TV presenter, isn't he? sure / unsure
- 2 You like animals, don't you? sure / unsure
- 3 The other team scored four goals, didn't they? sure / unsure
- 4 The kitten will be OK now, won't it? sure / unsure
- 5 Farming isn't easy, is it? sure / unsure

2/16



b Listen, check and repeat.

2/17



2 a Listen to the three stories and number the pictures



2/17



b Listen again. Circle T (True) or F (False)

- 1 The kitten jumped onto the desk while Kudret was having a cup of coffee. T / F
- 2 Kudret told his viewers that the street cats and dogs need a help in the cold weather. T / F
- 3 Sophia's chickens loved the snow. T / F
- 4 Sophia said that working on a farm wasn't easy, but it was never boring. T / F
- 5 Max's team were happy because they had scored four goals. T / F
- 6 Max said that being a sports coach was the best job in the world. T / F

2/17



c Complete the sentences with words from the box. There are four extra words. Then listen again and check.

enjoying important funniest surprise visitor
strangest stressful squirrel running difficult

- 1 Our chickens have never been before.
- 2 We've been by a
- 3 They themselves and so was the squirrel.
- 4 Working on a farm can be
- 5 It was news ever.
- 6 On the side football team were playing an match against another school.

3 Write a short paragraph about the stories in 2. Use the questions to help you.

- Which story did you like best? Why?
- Which of the three jobs would you like to do? Why?
- In your opinion, what is the best thing and the worst thing about the job?

.....

.....

.....

1 a Read the article quickly. Which job doesn't offer work experience?

MAKE YOUR DREAM JOB A REALITY

VIDEO GAME DESIGNER

Are you into gaming? Are you creative, with good technology skills?

Then designing video games could be the career for you. You'll develop stories, characters and locations for video games. If you're successful, you'll earn a good ¹salary.

What ²qualifications do you need? A degree in game design, computer science or computer programming would be helpful. Work experience with a video game company will help you to ³get your foot in the door.



VET

Do you love animals?

Working as a vet could be the perfect job for you. However, you'll also need to get on well with people because the ⁴owners of sick pets are often very worried or upset. You'll often need to make quick decisions to save an animal's life. But if you love animals, it's a very good career.

What qualifications do you need? You need a degree in ⁵veterinary science*, and it can be difficult to get on a course. In the UK, around 2,400 people apply every year and there are only 1,200 places. What's it like in your country?



FIREFIGHTER

Do you stay calm in a dangerous situation?

Then you could be a firefighter. You'll need good communication skills to talk to people who are very upset and sometimes badly hurt. You also need to be very ⁵fit.

People always ask about work experience. Unfortunately, you can't do work experience as a firefighter because it isn't safe. What qualifications do you need? You don't need a university degree, but there will be a training programme when you start the job.



*veterinary science – Tierheilkunde, Veterinärmedizin

b Read again. How many of the tasks can you do?

- 1 Not many teenagers struggle in getting their dream job. T / F
- 2 Video game designers don't get paid a lot. T / F
- 3 To have a career in game design, it's helpful to have
- 4 People always ask about their sick pets.
- 5 Why is it difficult to come a vet in the UK?
- 6 Why do firefighters need to have good communication skills?

c Match the underlined words in the article to their meanings.

- | | |
|--|--|
| a <input type="checkbox"/> stay calm and healthy | d <input type="checkbox"/> people who have something, for example a dog or a cat |
| b <input type="checkbox"/> get your first job with a company | e <input type="checkbox"/> a degree, course, certificate, etc. |
| c <input type="checkbox"/> the money you earn | |

2 Choose one of the jobs on this page or another job. Write one good thing about the job and one bad thing.

2/18



1 a Listen to the interview. Does Sam get the job? Circle the correct answer.

- a yes
- b no
- c we don't know



2/18



b Listen again. Circle T (True) or F (False).

- 1 The job interview is for a sports coach at a school sports centre. T / F
- 2 The younger students will be coached by older teenagers. T / F
- 3 Sam is in the school basketball team. T / F
- 4 Sam already plays football with his younger sisters and his friends. T / F
- 5 Sam isn't very patient. T / F
- 6 He didn't like getting up early when he was a part-time worker. T / F
- 7 Sam would earn £12 an hour. T / F
- 8 Mrs Evans will tell Sam if he has got the job next week. T / F

c Why does Sam think he'll be good at the job? Tick the things he mentions.

- 1 He's patient.
- 2 He's funny.
- 3 He's friendly.
- 4 He gets on well with younger children.
- 5 He's talented.
- 6 He has a lot of energy.
- 7 He's calm.
- 8 He's a positive person.

2 a Match the sentence halves.

- 1 Why do you think I'm good at the job? because the job pays?
- 2 Can I ask how long the job will last? when the job starts?
- 3 Are there any questions I should ask? you'd be good at this job?
- 4 When does the job start? what other work experience you have?
- 5 Can I ask you for any advice? you'd like to ask me?

2/18



b Listen to the interview again and check the answers.

c Complete the answers to the questions in 2a.

an hour good with work like to sometimes help

- 1 I'm good at and I like to help people.
- 2 We've got a 2-hour shift, so that's £12 for the whole day.
- 3 Yes, I'd like to know how many people work for the company.
- 4 We'd like you to start as soon as possible.
- 5 I've never had a job before, but I've helped my mum in her shop.

3 Do opposite for B.

A You're applying for the job of sports coach. Write five questions to ask the interviewer.

B Write a short job interview between a candidate for the job of sports coach and the interviewer (60–80 words). Use the questions in 2a to help you.

1 a Read the report. Which three jobs were the most popular with the students in this class?

- 1 Yesterday, we did a class survey to find out what our top jobs are. We asked 30 students aged 14 and 15 to choose their dream job from a list of 12 jobs.
- 2 In our class, 30% of the students said they would like to be a doctor and just over 28% of the students said they would like to be a nurse. This means that over half of the students are interested in a career in health care. 20% of the students said they would like to be a teacher. Nearly 17% of the students said they would like to be a scientist. Vlogger was in fifth place: nearly 7% of the students said they would like to be a vlogger. Finally, just over 3% of the students said they would like to be an actor.
- 3 In conclusion, we weren't surprised to see that doctor or nurse was the most popular job. However, we were surprised that teacher was more popular than vlogger. We know young people love science, so we weren't surprised to find scientist in fourth place. We were a little surprised that no one wanted to be a pilot, a police officer, a musician or a sports person.



b Complete the sentences with the paragraph number.

- a Paragraph gives their opinion on the results of the survey.
- b Paragraph talks about the results of the survey.
- c Paragraph gives information about who did the survey.
- d Paragraph explains what the survey was about.

c Look at the survey again. Complete the sentences with the words in the box.

over nearly no one almost only

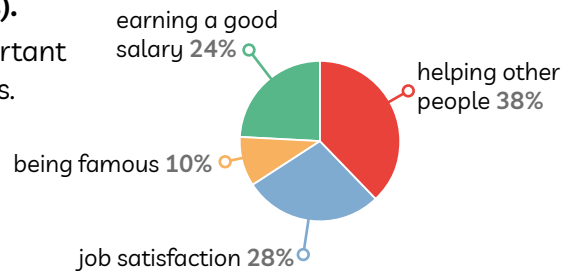
- 1 Just half of the students chose doctor or nurse.
- 2 of the students chose teacher as their dream job.
- 3 17% of the students wanted to be a scientist.
- 4 one student wanted to be an actor.
- 5 wanted to be a police officer or a sports person.

2 Do option A or B.

A Write a report of the survey (80–100 words).

We asked our students what the most important thing in their future jobs. These are the results.

- explain what the survey is about
- talk about the results of the survey
- use language for talking about statistics
- give your opinion on the results



B Add two more things to the survey in A and change the percentages. Write a report of the survey (100–120 words).

Jobs



graphic designer



IT consultant



factory worker



lawyer



security guard



farmer



care assistant



sports coach



firefighter



TV presenter

p. 88/3a	at least	I want a new tent, but they are £200...	mindestens; zumindest
p. 88/4	grandad	After my grandma died, my grandad moved in with us.	Opa, Opi
p. 91/1a	to apply (for a job)	First, you must study food science properly, then you can apply for the job.	sich bewerben
	candidate	A lot of people want to be professional video gamers, so there'll be a lot of competition for that job.	Kandidat/Kandidatin, Bewerber/Bewerberin
	to earn	When I'm older, I want to earn a lot of money and be happy in my job.	verdienen
	employer	Sarah's employer gave her a bonus for her hard work.	Arbeitgeber/Arbeitgeberin
	to fill out a questionnaire	Could you please fill out this questionnaire?	Fragebogen ausfüllen
	to hire	They hired two new employees last year.	einstellen, anheuern
	work-life balance	Work-life balance and work-life balance are happier.	Work-Life-Balance, Vereinbarkeit von Beruf und Privatleben
	to work overtime	I often have to work overtime to finish an important project before the deadline.	Überstunden machen
p. 91/2b	employee	When it's busy time, all our employees need to work overtime.	Angestellter/Angestellte
p. 93/1a	unsure	I'm unsure about what to do next – take the new job or not?	unsicher
p. 95/1a	paperboy (pl. paperboys)	The paperboy rode his bike through the neighbourhood, delivering newspapers.	Zeitungsjunge (Zeitungsmädchen)
p. 96/2	salary	Lisa receives her salary at the end of each month.	Gehalt
	satisfaction	What's more important to you: a good salary or job satisfaction?	Zufriedenheit
p. 97/1	businessman	He was a successful businessman before becoming a teacher.	Geschäftsmann
	to fish	After fishing, he sells his fish at the market.	fischen
	fisherman (pl fishermen)	Every day, the fisherman sells his fish at the market.	Fischer
	puzzled	She looked puzzled when she saw the strange message on her phone.	verwirrt
	to row	The fisherman was rowing his boat to the shore.	rudern
	shore	The fisherman was rowing his boat to the shore.	Ufer

Topic 4

Learn how to take part in discussions

1 Read. Tick the sentences that are true for you.

- | | |
|---|---|
| <p>1 In a group discussion ...</p> <ul style="list-style-type: none"> <input type="checkbox"/> I spend more time talking than listening. <input type="checkbox"/> I spend more time listening than talking. <input type="checkbox"/> I talk and listen the same amount of time. <p>2 During a discussion ...</p> <ul style="list-style-type: none"> <input type="checkbox"/> I feel shy and I worry people will disagree with me. <input type="checkbox"/> I always say what I think others will like. <input type="checkbox"/> I feel confident and say what I really think. | <p>3 For me, a good discussion is when ...</p> <ul style="list-style-type: none"> <input type="checkbox"/> everyone agrees with me – I win. <input type="checkbox"/> everyone feels happy and has had a chance to speak. <input type="checkbox"/> I've learned things that I didn't know before. |
|---|---|

2 Read the tips below. Tick the three tips you think are most useful. Compare your choices with a partner. Give your reasons.

Tips for taking part in a discussion:

- 1 Listen carefully – good listeners think about what others say.
- 2 Go into the discussion with an open mind – you'll hear new ideas and you'll learn new things.
- 3 Support others – try to look interested when they're speaking, and react to their ideas when they finish.
- 4 If you don't understand what someone means, ask politely for clarification.
- 5 It's OK to disagree with someone, but do it nicely.
- 6 Don't interrupt – wait for others to finish speaking before you start.
- 7 Be clear about what you want to say, and don't talk too long.
- 8 Give reasons for your opinions – say what you think and also why you think that.

Good discussion skills are very important for your future! Practice makes perfect!

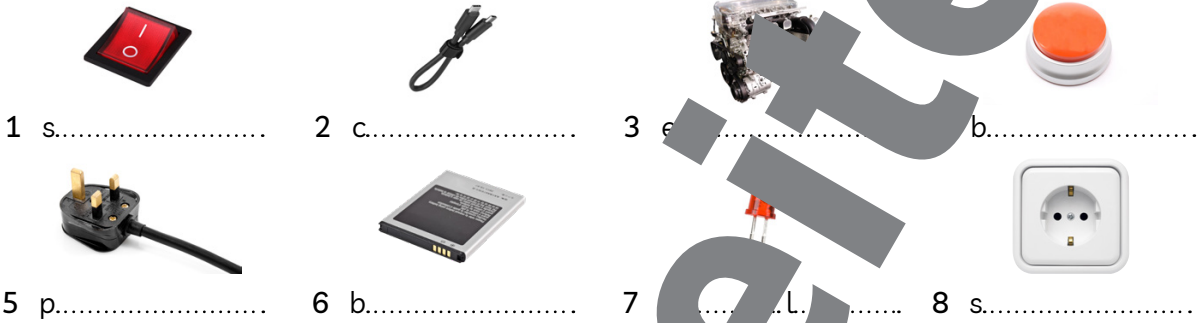
3 a Read the useful phrases for group discussions. Complete them with the words.

add completely great had more see sure

Showing that you are listening		Responding positively to what other people say	
1 Yes, I understand what you mean.	3 That's really interesting.	4 That's a point.	5 I really what you said about ...
2 Can you tell me about ...?			
Disagreeing politely		Showing that you want to speak	
6 Hmm, I about that.	8 I'd just like to something here.		
7 I don't agree with that point.	9 Can I just come in here?		

b Practise saying the phrases with a partner.

1 Look at the pictures and complete the words.



2 Complete the sentences with the words in the box.

button socket engine battery LED light cable plug

- I need a longer for my computer.
- The on my phone is low. I need to charge it.
- There's a by the table. I can plug your phone in there.
- Put the in the socket and switch it on.
- The red on the car is flashing. I think there's something wrong.
- When I pressed the start of the car, the didn't start.

3 Read the dialogue. Circle the correct words.

Lucas I don't know what's wrong with my phone. I can't switch it on. I've tried pressing the ON/OFF ¹ button / plug, but nothing happens.

Owen Have you checked the cable / battery?

Lucas Yes, I've been charging it for three hours now.

Owen Are you sure you put the ³ plug / switch into the ⁴ engine / socket?

Lucas Yes, of course I have.

Owen Did you press the switch / battery next to the socket to turn it on?

Lucas Yes, I forgot to do that.

4 Write four sentences about your mobile phone, laptop, tablet or TV. Use each of the words in the box once.

button battery LED light

The LED light on my phone is red when it's charging.

.....

.....

.....

.....

1 Circle the correct first conditional forms.

- 1 If I win / I'll win a prize, I'm / I'll be happy.
- 2 You're / You'll be there on time if you leave / you'll leave now.
- 3 If my invention doesn't / won't work, I'm not / I won't be surprised.
- 4 Unless she works / she'll work hard, she doesn't / won't pass the exam.
- 5 What do you / will you do if it rains / it'll rain on Saturday?
- 6 If he invents / he'll invent a new car, everyone buys / will buy it.

2 Complete the dialogue with the second conditional forms.

Holly If I ¹ **was** (be) an inventor, I ² **would invent** (invent) a solar-powered car.

Milo That's interesting.

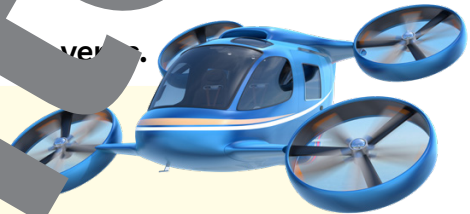
Holly If I ³ (invent) this car, ⁴ you (travel) in it?

Milo I ⁵ (not travel) in it unless it ⁶ (be) safe!

Holly If it ⁷ (be) safe, ⁸ you (buy) one?

Milo Yes, I would. And if I ⁹ (fly) to Paris in it.

Holly Cool! Would you take me with you?



3 Read the texts. Circle the correct verb forms.

The future of travel

How would you like to travel at 999 kph?

China is developing a new fast train. If it ¹ succeed / will succeed, people ² travel / will travel at a speed of 999 kph. That's faster than a plane. However, this ³ doesn't happen / won't happen unless they ⁴ build / will build new train tracks and that will be very expensive.

Would you like to go on a Virtual Safari?

There are many advantages to a Virtual Safari. It's a greener way to travel and it's cheaper and safer. However, it's not for me! If I ⁵ would go on a Virtual Safari, I ⁶ saw / wouldn't see real wild animals. I want to see real lions and elephants.

Have you been on a 'coolcation' yet?

We have had so many hot summers recently and there have been wildfires in Greece and other countries. Many people are now choosing to go on holiday in colder places. If temperatures ⁷ will get / got hotter, ⁸ will you / would you go on a coolcation?

4 Complete the sentences with your own ideas.

- 1 If you press the red button,
- 2 If you click on this link,
- 3 If you have time this evening, I
- 4 If I go shopping this weekend,
- 5 If I went to New York,
- 6 If I could live anywhere,

1 Unjumble the letters to complete the expressions.

- | | |
|--------------------------------|--|
| 1 (kame) an effort | 4 (ktae) an opportunity |
| 2 (teg) something done | 5 (vahe) difficulty with something |
| 3 (laif) to do something | |

2 Complete the sentences with the words in the box.

succeed failed opportunity something done progress difficulty

- She's making, but she still has a lot of work to do.
- The experiment the first time, but it was successful the second time.
- I love maths, but I had with my maths homework last night. It was very hard.
- If you work hard, you'll
- Some people say that if you want to get, you have to do it yourself.
- They took the to go on a filmmaking course in July.

3 Read the mini-dialogues. Circle the correct words.

- A Did you *have difficulty* / *make an effort* with your biology homework?
B Yes, I did. But I've *failed* / *got it done* so I can't enjoy the rest of the weekend.
- A They've asked me to play in the school football team. I don't think I'm good enough.
B The coach thinks you're good enough. I think you should *take the opportunity* / *make progress*.
- A I got ten more points in this test than the last test, but I still *succeeded* / *failed*.
B At least you're *making progress* / *making the opportunity*.

4 Complete the text with the words in the box.

had difficulty with took the opportunity failed made progress succeed best

I started ice skating when I was seven years old. I went to classes every Saturday at the local skating rink and I loved it. Every week I I learnt new steps and I felt more and more confident on the ice. Even after six months, we took a test and we were awarded a certificate. If we passed the test, we went up into the next class.

When I was ten years old, the day of the test came. Unfortunately, I arrived late at the skating rink. I missed the test, but the coach said I could do the test on my own. I felt very nervous doing it on my own. I didn't skate very well. I did my ² but I ³ the turns. I couldn't I ⁴ that test, but I didn't want to give up. The coach knew that I was good. She offered to give me extra coaching, and I ⁵ I hope that one day, I'll ⁶ in winning a national ice-skating competition.

5 Choose three phrases and write true sentences about you.

make progress in have difficulty with do my best succeed take the opportunity

I've made progress in English this year.

1 Match the sentence halves.

- 1 If her invention had been a success,
- 2 If it had been smaller and lighter,
- 3 If she had used LED lights,
- 4 Would she have sold more machines
- 5 It wouldn't have been as eco-friendly

- if the price had been lower?
- if the inventor hadn't used wood.
- she would have made a lot of money.
- it would have been easier to carry around.
- they would have used electricity.

2 Choose the correct answers.

- 1 If I ... learnt to play the guitar, I wouldn't have been able to join the band.
 - would have
 - hadn't
 - wouldn't have

- 2 If she hadn't stayed in hospital, she ... got better.
 - would
 - wouldn't have
 - had

- 3 They would have caught the train if they ... to leave home earlier.
 - wouldn't
 - would have
 - had

- 4 ... you ... set if we had eaten all the ...
 - would ... have been
 - could ... have
 - Had ... been

3 Complete the sentences with the third conditional form of the verbs.

- 1 If a newspaper ... **hadn't fired** ... (not fire) Walt Disney, he ... **wouldn't have started** ... (not start) the Disney animation company.
- 2 If Walt Disney ... (not create) Mickey Mouse, his animation company ... (not be) as successful.
- 3 Can you imagine a world without a telephone? What ... (happen) if Alexander Graham Bell ... (not invent) it?
- 4 Isaac Newton's mother took him out of school to work on the family farm. If he ... (not be) a farmer, he ... (not become) a scientist.
- 5 Vincent Van Gogh ... sold one painting during his lifetime. If he ... (give up) his artistic career, ... (not paint) all his amazing paintings.



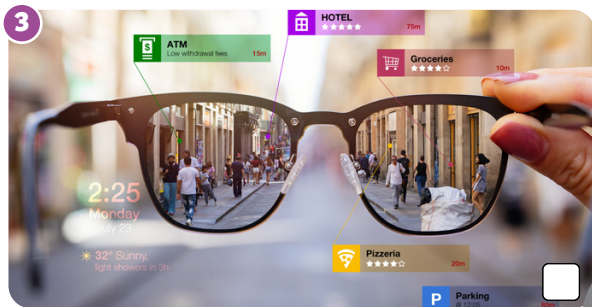
4 Complete the sentences with the third conditional.

- 1 It was raining so they ... not go to the beach.
If it had ... been sunny, they ... **would have gone to the beach**
- 2 She didn't read the question carefully, so she didn't get the answer right.
If she ... read the question carefully, she ...
- 3 Max was a good musician, so he played in an orchestra.
If Max ... been a good musician, he ...
- 4 Archie scored a goal, so they won the match.
They wouldn't have won the match if Archie ...
- 5 Lily didn't eat breakfast, so she was hungry.
Lily wouldn't have been hungry if she ...

2/19



1 a Listen to the invention podcast. Tick the inventions that the children talk about.



2/19



b Listen again. Circle the correct words

The robot cat

- 1 It looks like / doesn't look like a real cat.
- 2 It sounds like / doesn't sound like a real cat.
- 3 If I am busy, it plays / doesn't play by itself.
- 4 The robot cat doesn't have a cable / switch / a socket / plug.
- 5 It's got an engine / batteries.

The touch-screen games

- 6 I always lose things so this is perfect / terrible for us.
- 7 It has got / hasn't got a plug so you need a socket near the table.
- 8 Ten / Six people can play on it.
- 9 All their cousins / friends love coming over to their house to play on it.
- 10 If their mum had thought they wouldn't have had so many problems / much fun.

2 The inventions in the podcast both solved problems. Imagine an invention that could solve a problem for you, a friend or a family member. Write a short text about it. Include the answers to the questions below.

- What's the problem?
- What would your invention be?
- What features would the invention have?

My grandma can't walk very far. I would invent ...
It would be very easy to use and it would be very comfortable. ... would have ...



.....

.....

.....

.....

1 a Read the article. Why should you look at things in your garden or in nature?

Technology inspired by nature

Have you ever gone for a walk in the countryside and had a great idea? That's exactly what Aidan Dwyer, a 13-year-old boy from New York, did. One winter, while he was walking in the woods, he noticed that the ¹branches of the trees collected sunlight by growing up into the sky. He had the idea that if we put ²solar panels on the ends of the branches, they would collect a lot of sunlight.

The trees had taught Aidan how to ³capture energy from the sun. This interested him, so he built a small solar tree which had tiny solar panels instead of leaves on its branches.

Aidan's new design had many advantages. It didn't collect as much snow or rain as flat solar panels and it was cleaner. It looked more attractive too. In 2011, he sent his design to the American Museum of Natural History and he was given an award. They had found some problems with his invention, but the idea was brilliant. He had done his best.

Since then, other designers have succeeded in finding solutions to those problems and many solar trees have been built around the world.

The most famous examples are in Singapore's beautiful Gardens by the Bay.

Solar trees have many advantages. Firstly, they're ⁴vertical, so they take up a lot less land than solar farms with flat solar panels. Secondly, the solar trees can be made to look like flowers and plants. Insects can live in them too. They bring nature into the city. Thirdly, they create ⁵shade and therefore they can keep us cool in places where there aren't many trees.

Next time you're in your garden or in the countryside, remember to study the trees, plants and insects that live there. They may inspire you to invent something special.



2/20+21+22

b Read again. How many of these questions can you do? Then listen and check.

- 1 Aidan Dwyer had the idea for his invention when he went for a walk. T / F
- 2 To try out his idea, he had small solar panels on a tree in the woods. T / F
- 3 One big advantage of his solar tree was that the small solar panels didn't collect as much snow or rain as flat solar panels. T / F
- 4 Although there were problems with Aidan's solar tree, the museum gave him an award. T / F
- 5 Why do solar trees take up less space than solar farms?
- 6 What do the solar trees in our cities home to?

c Match the underlined words in the article to their meanings.

- a stand straight up
- b in an open area
- c a device that convert sunlight into electricity
- d the top part of the tree that has leaves, flowers or fruit on it
- e an area that is protected from sunlight

2 Do you think solar trees are a good idea? Why (not)? Give reasons.

.....

.....

.....

2/23



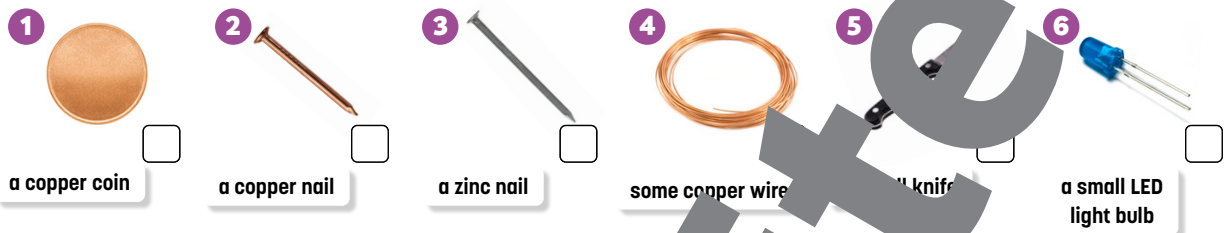
1 a Listen to Oscar's podcast. Complete the summary of his experiment.

Oscar used the energy from a 1..... to power an 2.....

2/23



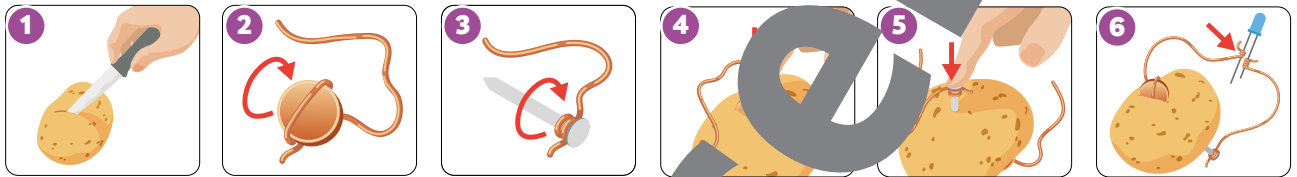
b What else does Oscar use for his experiment? Listen again and tick five things.



2/24



c Match the instructions to the pictures. Then listen and check.



- a 3 Then wrap one end of the other piece of copper wire around the nail.
- b Now put the coin into the cut you made in the potato.
- c Finally, wrap the wire from the nail round the shorter leg of the LED light. Wrap the wire from the coin around the longer leg of the LED light.
- d First, make a cut in one side of the potato.
- e Next, wrap* one end of a piece of copper wire around the coin.
- f After that, push the nail into the other side of the potato.

VOCABULARY: *wrap – (um-)wickeln

2 Complete the sentences with the phrases in the box.

If you aren't careful, important things can be lost. **Make sure that** you don't do that. **It's important not to** lose them.

- 1 It's..... to use copper wire.
- 2 First,..... to make a cut in one side of the potato.
- 3 to make it too big.
- 4 to make sure the other end of the wire is hanging out.
- 5 to make sure the experiment won't work.
- 6 to make sure the cut for the coin too big or too small.

3 Think of an experiment that you've done or a recipe that you've made. Complete the sentences. Use some phrases from 2.

Name of the experiment/recipe:

First,

Then,

After that,

Finally,



1 a Read Maria's competition entry. What has she developed?



1 Every year, the International Science Fair holds a competition for the most useful new ideas. This year, I would like to submit my amazing alternative to plastic bags. I believe that if we have a problem, science will find a solution, and I would like to explain why my solution to the problem of plastic bags should win a prize.

2 First, it's important to say that my eco-friendly bags will reduce plastic waste and they won't pollute the oceans or kill animals around the world. I want to make an alternative to plastic bags from something natural. For that reason, I have decided to create these bags from sheep's wool.

3 There are many reasons for my choice. Firstly, sheep's wool is natural, soft and it's environmentally friendly. Secondly, it keeps things cool, so you can pack things that the sheep need to stay cool, like medicines and food. Thirdly, wool is easy to clean.

4 Sheep's wool is soft and light. It can be used to create the perfect bag for all kinds of products. I am convinced that my unique bags will make a big contribution to reducing plastic waste, therefore I would be most grateful if you considered them for a prize.



b Match paragraphs 1–4 to their content.

- | | |
|-------------------------|--|
| 1 In paragraph 1, Maria | <input type="checkbox"/> says why her bags should win a prize. |
| 2 In paragraph 2, Maria | <input type="checkbox"/> explains why she chose sheep's wool. |
| 3 In paragraph 3, Maria | <input type="checkbox"/> introduces her competition entry. |
| 4 In paragraph 4, Maria | <input type="checkbox"/> says why she created her bags. |

2 Circle the correct word.

- I am *grateful to* / *would like to* submit my amazing alternative to plastic bags.
- I *would like to* / *decided to* explain why my solution to the problem of plastic bags should win a prize.
- I am *convinced* / *consider* that my bags will make a big *contribution* / *prize* to reducing plastic waste.
- I have *decided* / *decide* to create these bags from sheep's wool.
- I would be *most grateful* / *grateful* if you considered them for a prize.

3 Do as in A and B.

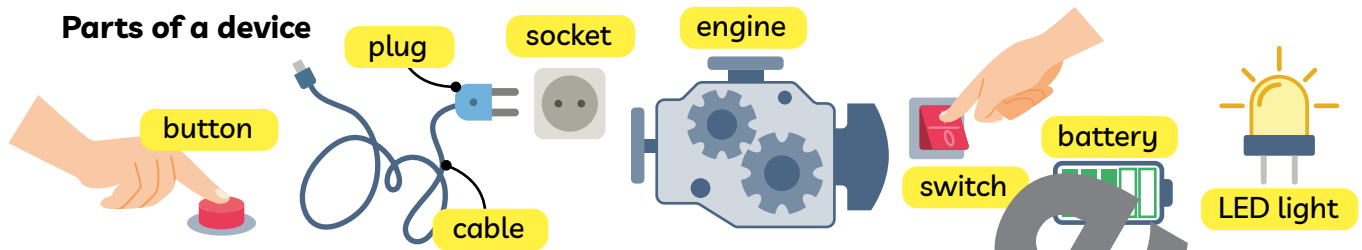
A Write a competition entry (80–100 words) for the solar car competition on page 99. In your entry:

- write a short introduction
- explain the problem that your invention will provide a solution for
- describe the invention
- say why you think it should win an award

B Write a competition entry (100–120 words) for one of these inventions:

- a new app
- a new type of airplane
- a new type of spaceship

Parts of a device

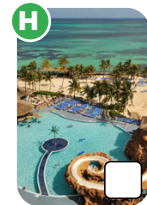
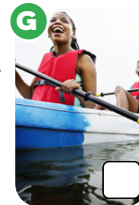
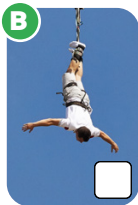


p. 99/2	charger	I can't recharge my phone because I left the charger at home.	Ladegerät
p. 100/2b	to raise money	We raised a lot of money for charity.	Geld sammeln
p. 101/1a	to do one's best	She wanted to do her best to help Ruth.	sein Bestes geben
	to fail	I didn't study so I failed the test.	scheitern, durchfallen
	to get sth. done	What is the best time for you to get your homework done?	etw. erledigen
	to have difficulty with sth.	I have difficulty with maths. I just don't understand it.	sich mit etw. schwer tun
	to make an effort	You won't succeed if you don't make an effort.	sich bemühen, anstrengen
	to make progress	I'm not making much progress with my English.	vorankommen, Fortschritte machen
	to take an opportunity	I would like to take the opportunity to invest my money in this product.	eine Gelegenheit ergreifen
	to succeed	She worked very hard and managed to succeed in her exams.	Erfolg haben, sein Ziel erreichen
	p. 102/2b	to invest	Did they invest a lot of money in the new project?	investieren
p. 102/3	to freeze	It was so cold that the juice froze.	einfrieren
	spoon	He left a glass of juice and a spoon in it outside his house.	Löffel
p. 103/1a	to demonstrate	He decided to demonstrate the new invention by roller-skating into a party.	demonstrieren
	to roller-skate	He demonstrated the new roller skates by roller-skating into a party.	Rollschuh fahren
	roller skates	I got a new pair of roller skates. Do you want to try them out at the skatepark?	Rollschuhe
p. 103/2	inventor	Thomas Edison was the inventor of the electric light bulb.	Erfinder/Erfinderin
p. 104/1a	access	Scientists need to have access to electricity.	Zugang
	award	She won several awards for her invention.	Auszeichnung; Preis
	to develop	She developed a real model of her invention.	entwickeln
	lonely	She's been lonely since her friends moved away.	einsam
	passion	She has a passion for helping people since she was a child.	Leidenschaft
	printer	They made a real model with the help of a 3D printer.	Drucker
	science	She first fell in love with science at a summer camp.	Wissenschaft
	solution	Inventors often want to find solutions to people's problems.	Lösung
p. 105/1a	to increase	The cups help to increase the sound, like speakers.	erhöhen; hier: verstärken
	kitchen paper	You need a cardboard tube, like the one in the middle of a roll of kitchen paper.	Küchenpapier
	scissors	Use the scissors to cut a small hole.	Schere
p. 106/1a	to confirm	I can confirm that the results are amazing.	bestätigen
	convinced	I am convinced it will make a big contribution to good health.	überzeugt
	therefore	It was raining heavily; therefore we decided to stay indoors.	daher; deshalb
p. 107/1b	towel	He forgot to bring a towel to the beach, so he had to sit on the sand.	Tuch

1 a Unjumble the letters to complete the sentences.

- 1 Have you ever done a (eguben mjpu)? Was it scary?
- 2 Emilia wants to go (bascu vingid) when she's a bit older.
- 3 Ali doesn't like going (tighsingsee) when it's hot.
- 4 Theo and William are going to go (lmsnaring) in the lake.
- 5 I'd love to do a (laugeang seourc) this summer – I want to improve my French.
- 6 I sat on the beach yesterday and I did (lmsnaring). I just looked at the sea.
- 7 I had a great holiday. We stayed at a wonderful (cheab ortres).
- 8 We stayed in an amazing hotel by a lake. We went (nacoenig) every day. I fell into the water a few times and it was very cold.

b Match the photos to the sentences in 1a. Write the letter in the box.



2 Read the dialogue and circle the correct words.

Matteo What are you doing on your summer holidays, Emilia?

Emilia My mum thinks I need to improve my English, so I'm going to ¹ go sightseeing / do a language course. Actually, I'm really looking forward to it.

Matteo Where is it?

Emilia It's in Penzance in Cornwall. We're going to ² go to a beach resort / do a language course.

Matteo Oh, cool.

Emilia We're really into doing lots of water sports. We're going to go swimming and water skiing. We're also going to go scuba diving at Kynance Cove. The sea is clear blue and you can see lots of fish and crabs under the water there.

Matteo What else have they got planned for you?

Emilia I know we're going to go ⁴ sightseeing / scuba diving. There's a trip to St Michael's Mount. It's a big historic house on an island. Look! Here's a picture of it.

Matteo Oh, wow. That looks cool.

Emilia And here's where we're going to ⁵ do a bungee jump / go canoeing – Swampool Beach. The sea is usually calm there so it's good for beginners.

Matteo It sounds like a lot of fun.

3 Imagine you are going on holiday for a week. Write a short email to a friend and tell him/her what you are going to do. Choose three activities from 1a.

1 Remember episode 6. Circle the correct words.

- 1 First, Connor is going to *do a bungee jump* / *go sightseeing* in Istanbul.
- 2 Then he is going to stay at a beach resort. He's going to go *snorkelling* / *scuba diving* in the sea.
- 3 Connor is really *worried* / *excited* about his holiday.
- 4 Kylie has *some exciting activities* / *nothing* planned for the holidays.
- 5 Connor says it's important to *relax* / *enjoy yourself* in the holidays.
- 6 Connor thinks Kylie needs to learn *a language* / *something new*.



Let's talk

2 a Match the sentence halves to make phrases.

- | | | |
|-----------------|--------------------------|-------------|
| 1 Forgive | <input type="checkbox"/> | me. |
| 2 I'll tell | <input type="checkbox"/> | you. |
| 3 I haven't got | <input type="checkbox"/> | it. |
| 4 I get | <input type="checkbox"/> | you what... |
| 5 Nice | <input type="checkbox"/> | |

b Complete the dialogue with the expressions from 2a.

- Olly Hi, Megan. You look happy.
- Megan That's because my mum's booked a bungee jump for me for my birthday. I'm so excited. I've always wanted to do a bungee jump. I'm actually going to jump off the bridge. I can't imagine that.
- Olly OK, OK. 1..... You're excited.
- Megan Oh, Olly. 2....., I am. I'm really excited!
- Olly and for you.
- Megan - why don't we if you can come too?
- Olly if you can come too?
- Megan No, I hate it - jumping off a high bridge. That's scary.
- Olly scary. It isn't very high. You'll love it.
- Olly , Megan. But no, thank you.
- Megan you'll come and watch me jump, won't you?
- Olly Of course. How many people are going to jump with you?
- Megan 5..... I'll find out on the day.



1 Complete the sentences with the will-future form of the verbs in brackets.

- 1 Oh, look! It's snowing. I think Mr Peters (cancel) the football match.
- 2 It's lovely weather. I think I (cycle) to school today.
- 3 It's very cold. I don't think I (go) snorkelling this afternoon.
- 4 Have you heard? Liam's broken his leg. He (not be able to) do the bungee jump now.
- 5 I'm really tired. I (not stay up) late tonight.
- 6 I'm not sure what to do tomorrow. Perhaps I (go) out to the park and read a book.

2 Complete the mini-dialogues with the will-future form of the verbs in brackets.

1 Alex Will you come for a pizza with us later, Kate?
 Kate No sorry, I (not come) with you when you're playing basketball.

2 Tim That was a good game but I'm really hungry.
 Matt I (make) you a sandwich if you like.
 Tim Yes, please.

3 Brad What time you (get) home tomorrow?
 Lily I'm not sure. Our train leaves at so it (be) about two hours after that.

4 Molly What time shall I meet you at the cinema tomorrow?
 Sophia I'm not sure. I have to go to the dentist, so I probably late.

3 What will and won't you do in the summer holidays? Write your thoughts.

do a bungee jump go to a beach resort go scuba diving go canoeing
 spend time with friends go night climbing take a language course

Maybe
 I don't think
 I
 I

Sounds right 'll

2/26



4a Listen to the sentences. Circle the words you hear.

- 1 We *will* / *will* go to bed early.
- 2 I *live* / *live* in Vienna.
- 3 They *have* / *will* have dinner at six o'clock.
- 4 I *play* / *will* play tennis with Liam.
- 5 We *watch* / *will* watch films together.
- 6 You *read* / *will* read a lot of books.

2/26



b Listen, check and repeat.

1 Write the verbs phrases under the pictures.

depart from take something on board pack your suitcase go to the gate
arrive in travel by plane go through security carry your luggage



2 Complete the dialogue with the phrases. There are three extra phrases.

take some hand luggage on board depart from pack your suitcase arrive in
carry your luggage go through security travelling by plane go to the gate

Ellie I'm so excited. I love ¹.....
 Tim You're joking. I hate airports. I'd much rather travel by train.
 Ellie Come on. Let's go inside. Hurry. We don't want to miss the plane.
 Tim These bags are really heavy.
 Ellie You don't have to We can get a trolley.
 Tim Brilliant. That's much better. Now let's go and check the bags in. Are you taking anything on board the plane?
 Ellie Yes, I'll ³..... It's just this small bag. It's got my laptop in it and a book and a few other things.
 Tim Remember you have to take your laptop out when we ⁴.....
 Ellie Yes, I know. I'll have to take my jewellery off too. And you'll have to finish that bottle of you might have to take your shoes off.
 Tim why I don't like travelling by plane!
 Ellie! What time do we ⁵..... Lisbon?
 Tim At 5. Mum and Dad are coming to pick us up at the airport.

3 How something funny happened to you or someone you know while travelling? Write 3 sentences about it. Think about:

- Who were you with?
- Where were you going?
- What happened?

I was with my family and we were going to Spain. My little brother had a toy dinosaur in his backpack. The security guard made it look very big on the screen and he pretended* to be scared. It made my little brother laugh!

VOCABULARY: *pretend – so tun, als ob

1 Complete the schedule with the present simple form of the verbs in the box.

perform sing start tell finish play

The End of Year Show

The show ¹..... with a dance and it ²..... with a song.

At 6 p.m., Leyla ³..... two dances.

At 6.20 p.m., Liam ⁴..... some jokes.

At 6.30 p.m., the band ⁵..... two songs.

At 6.50 p.m., Class 3A ⁶..... a song from the musical *Wicked*.

The show ends at 7 p.m.

2/27



2 Listen to the conversation about a school trip. Complete the schedule. Write the verbs in the present simple and the times.

The school trip to the National Railway Museum

The coach ¹..... the school gates..... on the dot*.


It ³..... in York at around.....

The National Railway Museum ⁵..... at ⁶.....

The students ⁷..... in a cafe at.....

We ⁹..... the National Railway Museum at ¹⁰.....

We ¹¹..... back to school at ¹².....



VOCABULARY: *on the dot – um Punkt (4 Uhr)

3 Complete the goalkeeper's schedule for Monday using the present simple.

Schedule — Monday June

1 At 6.30 a.m., I..... (get up).

2 At 7 a.m., I..... (have a healthy breakfast).

3..... (8 a.m. – arrive at the football club)

4..... (8.30 to 10 a.m. – work out at the gym)

5..... (10.30 a.m. to midday – focus on spot kicks*
penalty saving*)

6..... (7 p.m. attend an award ceremony)



VOCABULARY: *spot kick – Elfmeter; penalty saving – Elfmeter halten

4 Write a programme for the day in the life of a sports person. These verb phrases may help you.

get up eat a healthy breakfast go for a run train in the gym have lunch go out
spend time with family attend an award ceremony go to bed early



1 a Listen to the announcements. Number the pictures.

A Time	Destination	Platform	Expected
11.30	Oxford	13	11.40 <input type="checkbox"/>



b Listen again. Complete the paragraphs with announcements.

1 The announcement is for passengers waiting on 1.....
 Police have found 2.....
 Passengers should not leave 3.....
 Unattended luggage will be 4..... and 5.....

2 The announcement is for passengers travelling to 6.....
 The 7..... to Oxford is delayed by 8.....
 The announcer apologises for the 9..... and the 10.....

3 The train to Manchester is delayed by approximately 11.....
 It was due to arrive at 12..... at 13.....
 The delay is due to 14.....
 The announcer apologises for 15.....

2 Write a train announcement for the delayed train to Edinburgh. Choose a reason for the delay (an unattended bag, bad weather conditions, ...).

Time	Destination	Platform	Expected
15.30	Edinburgh	15	16.20

1 a Read Ruby's story about her family holiday. Did they catch the ferry?

Catching the ferry

We were all looking forward to our holiday on the Isle of Wight. We were going to go canoeing and snorkelling. Dad had made endless checklists. Take rucksacks and water bottles. Take T-shirts for warm weather and jumpers for cold weather and don't forget to pack your swimsuits. We had a first aid kit with plasters for cuts and tablets for sore throats and headaches. Dad had checked it twice.

Finally, all the bags were in the car, and we set off. We had plenty of time to drive to the port*. At least, that's what we thought, until we came to a long traffic jam on the motorway. The GPS gave our arrival time as 10.45. That was 15 minutes after our ferry departure time. Dad panicked and decided to leave the motorway.

The GPS now gave our arrival time as 10.00. Dad relaxed and enjoyed the views of the countryside. "This is much better than the boring old motorway," he said as we arrived at a farm, where the road ended.

We drove back to the motorway in silence. At least the traffic jam had gone, and the GPS gave our arrival time as 10.15. "We can still make it," said Dad with a big smile and he turned the music up loud. "The holiday has begun! In a few hours we'll be eating fish and chips on the beach!"

We arrived at the port at exactly 10.15 and saw the cars driving onto the ferry. Dad showed the ticket.



"Is there any chance we can get on that ferry?" he asked, hopefully.

"I'm afraid you can't," said the man. "You're booked on the next ferry. Your ferry isn't until 11.30. If I were you, I'd go and have a cup of tea. You look like you need one."

"Didn't you check the ticket?" asked Mum.

"No," said Dad. "I was too busy checking everything else!"

VOCABULARY: *port – Hafen

b Read again. How many of these can you do? Then listen and check.

- 1 The family will go scuba diving on the Isle of Wight. T / F
- 2 Ruby's mum had made a lot of checklists. T / F
- 3 When they set off, they thought they had enough time to
- 4 When they arrived at the port, the last cars
- 5 Why did the man tell Ruby's dad to go to the café?
- 6 Why hadn't Ruby's dad checked the ticket?

c Look at the underlined words in the text. Write them next to their meanings.

- 1: small solid pieces of medicine
- 2: Is it possible that ...
- 3: a large number of
- 4: arriving somewhere
- 5: a long line of cars, lorries, etc. on a road
- 6: small pieces of cloth to protect a cut on the skin
- 7: leaving somewhere

2 Choose one of the activities. What would be on your checklist for it? Write a list.

- a holiday in a beach resort
- a day canoeing

2/32



1 a Listen to Lola and Oscar. How does Oscar feel about the show?

2/32



b Listen again. Circle T (True) or F (False).

- 1 Sara is going to leave hospital in two weeks' time. T/F
- 2 Oscar and Lola are organising a show to cheer Sara up*. T/F
- 3 Oscar has prepared a list of six acts. T/F
- 4 Max is very funny so he will tell some jokes. T/F
- 5 Lola is going to ask Oscar's mum if they can perform the show at the school stage. T/F
- 6 Oscar says nothing could go wrong. T/F

VERB: *cheer sb. up – jdn. aufheitern

c Match the sentence halves.

- 1 Let's choose the acts.
- 2 How about having a variety of performances.
- 3 I think we should do something to cheer her up.
- 4 And we have to make sure Sara's been very ill.
- 5 Let's not forget that ask Mrs Jones if we can perform it
- 6 You mustn't forget in the school hall.
- we give every act ten minutes.

d Match the performers in the show to pictures 1–5.

Lily Max Oscar Lola Serka



2/32



e Listen to the audio and check your answers to 1c and 1d.

2 What else do Oscar and Lola need? Decide on three things and complete the sentences. Use the ideas in the box or your own ideas.

but invitations design a poster for the show tell Sara's parents about the show

- 1 I think they should
- 2 They mustn't forget to
- 3 They have to make sure they

1 a Read the emails. What four things should Gabriel bring with him?



Hi Alex,
 I'm 1..... the beach barbecue next week. I understand I can't stay at your house that night – no problem, but I do have a couple of questions.
 2....., should I bring any food to the barbecue? I could make a chocolate cake or I could bring some chicken. Let me know what you think.
 3....., are we going to go snorkelling? 4..... whether to bring my mask and snorkel. Maybe you could let me know.
 See you soon!
 Gabriel

Hi Gabriel,
 We're going to have a picnic at the beach at 7pm. I'm so sorry you can't stay the night. Mum and Luke are staying as they live an hour away. Don't worry about it on your mind.
 5.....: Dad's in charge of the meat for the barbecue so you don't need to bring any chicken. But your chocolate cakes are amazing, so please bring some.
 As for the snorkelling, bring your mask and snorkel. The weather looks good, so we'll probably go snorkelling. It will be cold in the evening, so 6..... bring a jumper.
 I'll see you there at 7pm. I can't wait to see you.
 Alex

b Complete the emails above with the phrases from the box.

To answer your questions I really look forward to Secondly you might want to First of all I'm not sure so excited

c Who says these things? Circle the names.

- Alex / Gabriel / Alex and Gabriel says something friendly.
- Alex / Gabriel says what he's writing.
- Alex / Gabriel asks for information.
- Alex / Gabriel gives some information.
- Alex / Gabriel apologises for something.
- Alex / Gabriel makes a recommendation.

2 Do option A or B.

A Read the situation below. Write 60–80 words for each email.

- Your friend is planning a picnic in the park. You don't know what time it starts and what to bring. Write a short email to find out. Suggest some food you could bring. Don't forget to say how much you're looking forward to it.
- You're planning a picnic in the park. Your friend has written to you. He/She doesn't know what time it starts and what food to bring. Write a short email giving information. Suggest that he/she brings a jumper because it will get cold. Don't forget to say how excited you are about it.

B Write an email for both situations in option A. Write 80–100 words for each email. Add one more question in email 1, and one more piece of information in email 2. Apologise for not replying sooner.

Holiday activities

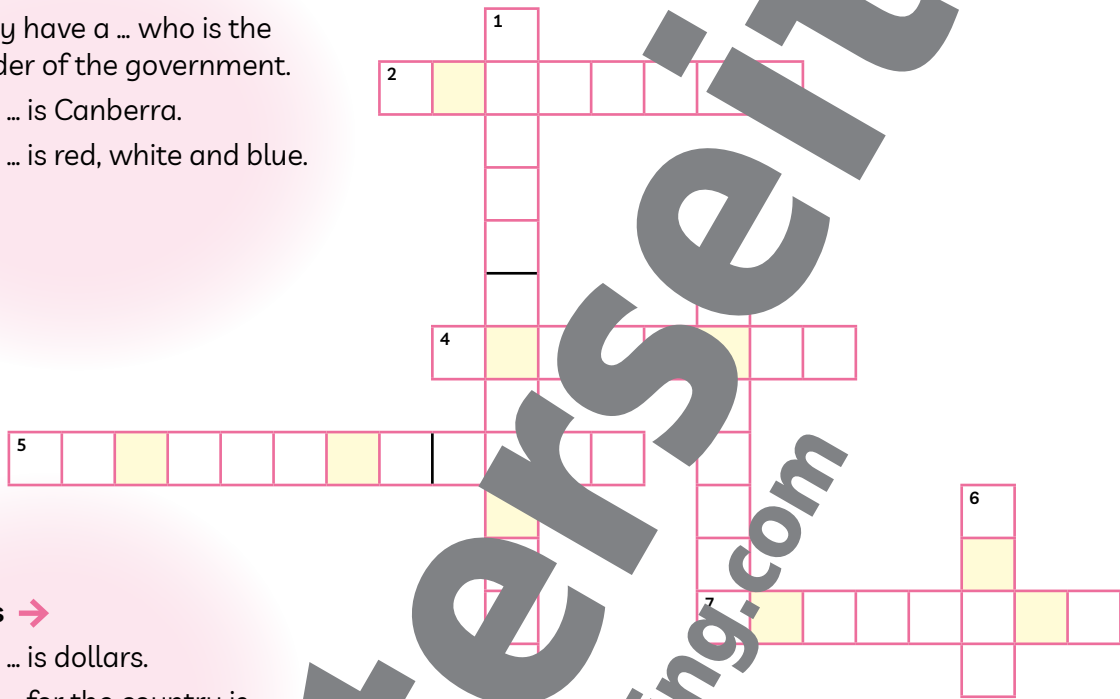


p. 108/1a	beach resort	We spent our holidays at a beautiful beach resort, enjoying the sun and the ocean.	Badeort, Strandresort
p. 108/2a	sunbathing	This summer, I'm going to be on an amazing holiday – sunbathing and snorkelling in the sea.	Sonnenbaden, Sonne tanken
p. 111/1a	to arrive (in)	The plane arrives in Vienna at 15:40.	ankommen (in)
	to board	You must show your ticket before boarding the plane.	einsteigen, an Bord gehen
	to carry	Get yourself a trolley with wheels so you don't have to carry your luggage.	tragen
	to depart (from)	The train to Cambridge departs from platform 7.	abreisen; abfahren; abfliegen
	to go through security	In some airports, you have to take your shoes off when you go through security.	durch die Sicherheitskontrolle gehen
	to go to the gate	Listen to the airport announcements and go to the gate on time.	zum Gate gehen
	luggage	She packed her luggage carefully before leaving for the airport.	Gepäck
	to pack	For our camping trip, we packed the right clothes, a tent and some food.	packen
	suitcase	I have to pack my suitcase today because I'm flying to Paris tomorrow.	Koffer
	to travel (by)	We decided to travel by train to enjoy the beautiful landscape.	reisen (mit)
p. 111/2	belt	Don't forget to take off your belt before you go through security.	Gürtel
	to check in	Don't forget to check in your power banks in the luggage you want to check in.	einchecken; hier: aufgeben
p. 112/1b	schedule	The campsite schedule shows that breakfast starts at 8.	Zeitplan
p. 112/2b	farewell party	We organised a farewell party to say goodbye to Peter before he moved to another city.	Abschiedsfeier
p. 113/1a	condition	The train from Glasgow is delayed due to bad weather conditions.	Bedingung
	security notice	The security notice warned guests to lock their doors at night.	Sicherheitshinweis
	unattended	Any unattended luggage will be destroyed.	unbeaufsichtigt
p. 113/2a	approximately	The train is delayed by approximately ten minutes.	ungefähr, etwa
	delay	The train will depart with a delay of ten minutes.	Verspätung
	inconvenience	We apologise for any inconvenience.	Unannehmlichkeit(en)
	to remove	Police will remove any unattended luggage.	entfernen
p. 114/1b	camping stove	We got a little gas camping stove for our camping trip.	Campingkocher
p. 116/1a	traffic	The bus ride takes about 20–25 minutes, depending on the traffic situation.	Verkehr

1 Do the puzzle. Find the name of the country.

Down ↓

- 1 They have a ... who is the leader of the government.
- 3 The ... is Canberra.
- 6 The ... is red, white and blue.



Across →

- 2 The ... is dollars.
- 4 The ... for the country is Down Under.
- 5 The ... is roast lamb.
- 7 A famous ... is Uluru.

2 Complete the sentences with words from 1.

- 1 10 Downing Street is the ... of the British
- 2 The Eiffel Tower is ... in Paris.
- 3 The ... of the Spanish ... are red and yellow.
- 4 The ... of Switzerland is fondue.
- 5 A ... for Australians is Aussies.
- 6 ... of Canada is dollars.



3 Write sentences about facts from your country. Use words from 1.

.....

.....

.....

.....

.....

1 Read Mia's blog post about flamingos and choose *because of, although* or *however*.

My favourite bird

My favourite bird is the flamingo. I love them ¹ *although / because of* their pink feathers. ² *However, / Because of*, they aren't born pink. Baby flamingos have grey feathers. They are only pink ³ *because of / although* the food they eat.

Flamingos often live near salt lakes, and ⁴ *although / however* the water is very salty, the flamingos can drink it. Other wildlife cannot live there ⁵ *because of / although* the salty water. That's why the flamingos have very little competition for food.

They also have another advantage over other birds. They can stand in deep water ⁶ *because of / however* their long legs. This means they can get food that birds with shorter legs can't reach.

⁷ *Although / However*, they are very big birds, they can fly very fast. They can fly at speeds of 50 to 60 km per hour. This means they can fly 100 km in one night.

Here's another interesting fact about flamingos: they can sleep while they are standing on one leg! It doesn't look very comfortable, ⁸ *because of / however*, scientists think it helps them to keep warm and to save energy.

In my opinion, flamingos are truly amazing!



2 a Complete the sentences using *although, however* or *because of*.

- *The Lord of the Rings* was written by a British author, it was filmed in New Zealand.
- We smell with our noses. makes smell with their tongues.
- tigers are strong and powerful, they are frightened of fire.
- Many people visit New Zealand its unique wildlife.
- can't swim under water, they can't breathe under water.
- The cheetah is the fastest animal on Earth its long and powerful legs.

b Rewrite sentences 1 and 5 using *however*.

.....

3 Write three sentences about animals or the landscape in your country. Use the words in brackets.

- (although)

- (because of)

- (however)

1 Circle the correct words to complete the dialogue about Sophia's new life in Berlin.

Felix Hi, Sophia! How are you? How's life in Berlin?

Sophia Hi, Felix! Berlin's amazing and I'm happy here, but I felt very nervous ¹ *packing up / settling in* all my things and leaving our house in New Zealand for the last time. I've got lots of happy memories there.

Felix I know. We had some good times at your house. So how's your new house? Have you ² *settled in / moved to* yet?

Sophia Yes and no. We're ³ *getting to know / looking forward to* the neighbours. And it's been exciting ⁴ *leaving behind / moving to* a new house and exploring a new city! I've loved that. However, I keep thinking of all the things ⁵ *found strange / left behind*. I still miss New Zealand and all my friends. I wish you were all here!

Felix Don't worry! We'll come and visit you soon and I'm sure you'll make new friends at school! Talking of which ... have you ⁶ *found / started* your new school yet?

Sophia Yes, I have. The teachers are very nice and everyone's very friendly.

Felix That's good. Did you ⁷ *know / find* it strange speaking German at school?

Sophia Yes, it was very strange at first. But I'm used to it now about school.

Felix OK. What about the food? Have you tried any of the national dishes?

Sophia Yes, I have, and black forest gâteau is my favourite. It's delicious. I'm ⁸ *looking forward to / moving to* a 'currywurst'. Everyone says that's delicious too.

VOCABULARY: *black forest gâteau – Schwarzwälder Kirschtorte

2 Complete the verb phrases with the correct forms of the verbs in the box.

settle leave get move find look pack

- When I was eleven years old, we to New Zealand.
- I remember up all my clothes and taking down all my posters.
- Our new neighbours were so friendly, so we in quite quickly.
- I was excited about a new school.
- I like meeting new people so I forward to making new friends.
- Of course, I missed the friends I behind in England.
- I joined a local club and I soon to know lots of people.
- I the New Zealand accent strange at first. Although people were speaking English, I couldn't understand what they were saying.

3 How would you feel if you moved to another country? Write 4–5 sentences.

I'd miss all my things.

I'd enjoy

I'd find it strange to

.....

.....

.....

1 Remember the conversation between Sophia and Felix about her life in Berlin. Read Felix's questions and write reported questions.

- 1 "Have you settled in yet?" Felix asked Sophia
- 2 "Have you started your new school yet?" Felix asked Sophia
- 3 "Did you find it strange speaking German at school?" Felix asked Sophia
- 4 "Have you tried any of the national dishes?" Felix asked Sophia

2 Read the reported questions. Then write the direct questions that the people asked in the speech bubbles.



The waiter asked us if we had enjoyed our meal.



She asked him if I knew the way to the beach.



She asked him if she could have a strawberry ice cream.



He asked her if that bus went to the city centre.

3 a Anna has moved to New Zealand and has a group chat with her friends in the UK. Read the questions from her friends and write reported questions.

Ben Hi Anna, we've got some questions about your new life in New Zealand. What do you want to know? 3.27pm ✓✓

Freya Are you having a good time in New Zealand? 3.31pm ✓✓

Finn Have you seen a kiwi bird yet? 3.35pm ✓✓

Leo How much does it cost to visit? 3.40pm ✓✓

Hannah Do you like Christchurch? 4.10pm ✓✓

Noah Is Christchurch on the South Island? 4.21pm ✓✓

Anna Cool. What do you want to know? 3.27pm ✓✓

Anna Yes, I'm loving it here. 3.42pm ✓✓

Anna No, not yet. 3.53pm ✓✓

Anna Of course. 4.05pm ✓✓

Anna I love it. 4.15pm ✓✓

Anna Yes, it is. 4.32pm ✓✓

- 1 Freya asked if
- 2 Finn asked if
- 3 Leo asked if
- 4 Hannah asked if
- 5 Noah asked if

b Imagine you have asked Anna some questions about her new life in New Zealand. Write three reported questions.

2/33



1 a Listen to part 1 of the podcast. Complete the facts about New Zealand's little blue penguin.

The little blue penguin

- 1** It is the world's penguin.
- 2** It is only tall.
- 3** They can swim km a day.
- 4** They can dive
- 5** They only live for in the wild.
- 6** In 1995, 8,000 to little blue penguins died because of an oil spill*.



VOCABULARY: *oil spill – Ölkatastrophe; Ölteppich

2/34



b Listen to part 2 of the podcast. Answer the questions.

- 1 What was Tom's job?
.....
- 2 What had killed the penguins?
.....
- 3 Why did he take the penguin back to Argentina?
.....
- 4 What did Tom ask the headmaster of the school?
.....
- 5 What did the boys and girls do when they came to see the penguin?
.....
- 6 How did it help one lonely child at the school?
.....

2 Write a paragraph about a friendship between a wild animal and a person. It can be real or imaginary. These questions will help you:

- What kind of animal was it?
- Who was the person?
- Where and when did it take place?
- How did they become friends?



.....

.....

.....

.....

.....

- 1 a** Read the article about the Pacific Islanders in New Zealand. How do they share their traditions with other New Zealanders?

The Pacific Islanders

The Pacific Islanders are people who have moved from islands in the Pacific Ocean to New Zealand. Most Pacific Islanders moved there in the 1950s, 1960s and 1970s and they are now the fourth largest ethnic group in the country. At the last census in 2023, over 400,000 Pacific Islanders were living in New Zealand and they made up 8.9% of the population.



Like other minorities around the world, they have had to fight for their rights, but today they are an important voice in the politics and public life of New Zealand. In 1993, Taito Phillip Field, who was born in Samoa, was the first Pacific Islander to become a politician. Since then, many Pacific Islanders have become politicians and in 2023 Carmel Sepuloni became the deputy prime minister.

The Pacific Islanders have strong customs and traditions, and since 1995 they have held a colourful festival known as the Pasifika Festival in Auckland. It is a wonderful way for the Pacific Islanders to keep their traditions alive and share them with other New Zealanders. At the festival, you can find many stalls selling beautiful handmade jewellery and bags. The food is also special, with delicious dishes from different islands, such as pineapple pie or 'kapisipulu' which is 'taro' leaves filled with meat, coconut cream, onion, tomato and pineapple. People enjoy watching traditional dances, which tell stories through movement and music. Each island group has its own unique customs and traditional clothes, and you can hear people speaking different languages such as Samoan, Tongan and Fijian. The festival is a wonderful celebration of the Pacific Island community.

b Read again. How many of these tasks can you do?

- 1 Most Pacific Islanders arrived in New Zealand in the 20th century. T / F
- 2 The Pacific Islanders make up more than 10% of the population. T / F
- 3 The first Pacific Islander to become was Taito Phillip Field.
- 4 The Pasifika Festival allows Islanders to share
- 5 What special dish can you eat at the Pasifika Festival?
- 6 What else can you see at the festival?

c Match the underlined words in the article with their definitions. Write the words.

- 1 a person who is in power –
- 2 a group of people who share a common culture, traditions and language –
- 3 a time when people in a country are counted –
- 4 a special occasion to show that something is important –
- 5 a person who has a job in a government –

- 2** Do you have any traditions, customs or dishes in your country? Choose one and write three sentences about it.

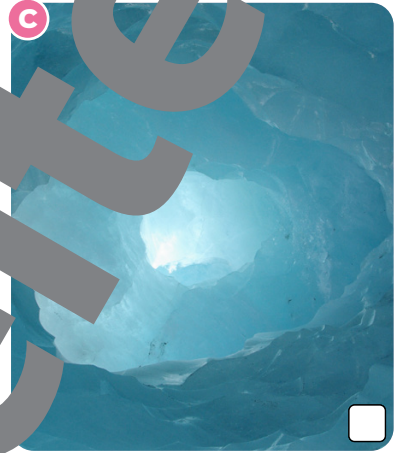
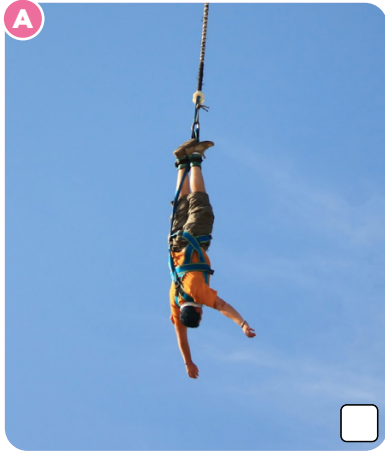
I'd like to tell you about ...

.....

.....

1 a Match the sentences to the photos. Write the numbers.

- 1 If you're a fan of extreme sports, you'll enjoy this!
- 2 If you like nature and ice is your thing, you'll love this hiking tour.
- 3 If you're interested in films, this is the place for you.



2/35



b Listen to Freya, Henry and Emilia talking about their favourite adventures in New Zealand. Who was scared on their day out?

- Freya
- Henry
- Emilia

2/35



c Listen again. Match the people to the statements.

the film company Emilia's brother Finn visitors Freya's brother

- 1 Before the jump, told them that he/she was frightened.
- 2 said that he/she had felt like a bird looking down on the icy landscape.
- 3 found for Hobbiton while they were looking for locations.
- 4 said that he/she would like to do the bungee jump again.
- 5 didn't hurt himself/herself when he/she fell on the ice.
- 6 Henry said that could only enter two of the Hobbit holes on Bagshot Row.

2 Do optional activities.

A Choose a place in your country that you would like visiting. Write four sentences about the place. Think about:

- What is the name of the place?
- What did you do and see there?
- Why did you enjoy yourself?

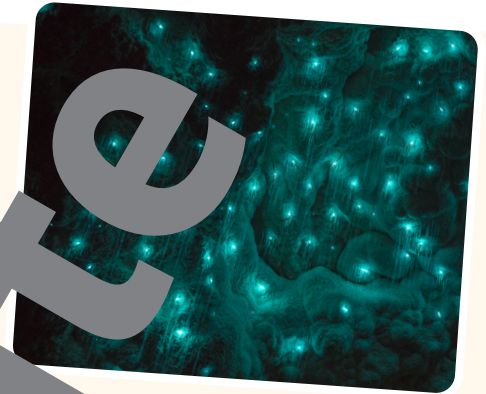
B Choose two places in your country that you have enjoyed visiting. Write four sentences about each place.

1 a Read Matteo's travel journal entry for the last day of his holiday. What was he disappointed about?

A great end to a fantastic holiday!

It was the last day of our holiday in New Zealand, so I asked Dad if we could do something exciting. He said, "Wait and see what I've got planned for tomorrow."

Well, today was brilliant! We visited the glow worm caves in Waitomo this morning. They are 30 million years old! Can you believe it? As we entered the dark cave, I felt a bit nervous because it was dark and I didn't like being underground. The caves were so quiet and mysterious and the only sound was the drip, drip of water. It sounded very strange. Then, as we made our way



deeper into the caves, we saw the glow worms on the walls and roofs. They looked like shiny blue stars and were really magical. I forgot my fear and I felt very happy. It was an awesome experience!

After the cave experience, we drove to a National Park where there are three active volcanoes. My younger brother, Leo, was scared because he had read loads of stories about volcanoes erupting. I was excited because I'd never seen a real volcano before. When we got to the top, I was disappointed at first because we couldn't climb the volcanoes. However, we went on the Sky Waka cable car which takes you to the top of one of the volcanoes, Mount Ruapehu. It travelled 1.8 km up to 2,020 m high and we had a view of the waterfall and the volcanic landscape was amazing. It was a great way to end a fantastic holiday!



b Read again and find the adjectives. Write them in the correct columns.

Describing feelings		Describing the experience	
Positive	Negative	Positive	Negative

c Read again. Find and write one example of each of the writing tips below.

- 1 Tell the story in the past tense:
- 2 Give some facts:
- 3 Talk about some sounds and sights:
- 4 Describe your feelings:
- 5 Use adjectives to add detail to your descriptions:

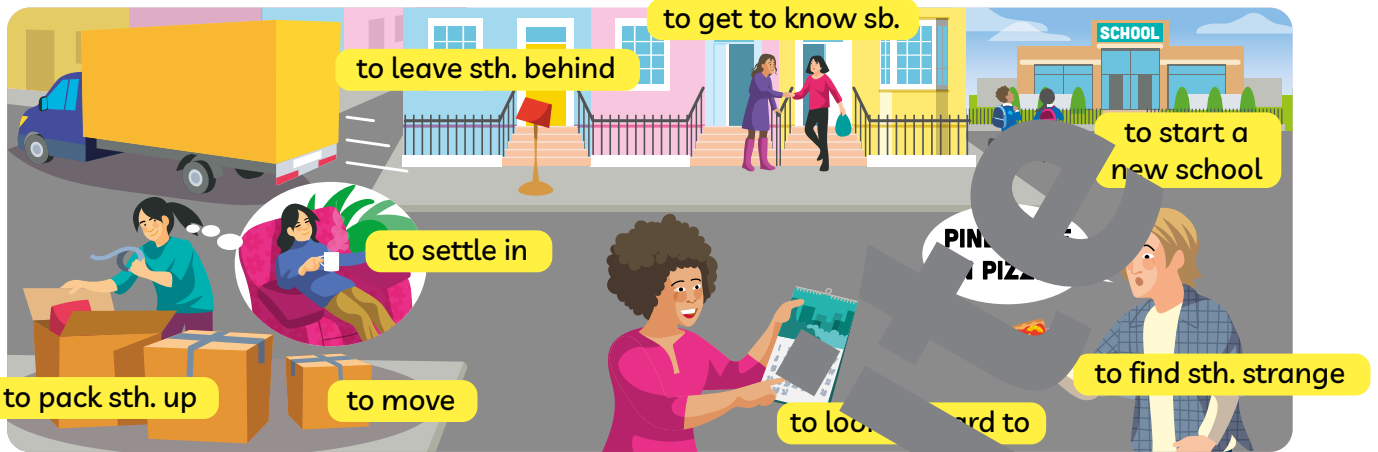
2 Description for B.

A Write a travel journal entry for the last day of your last holiday (100–120 words). Write about one place you went to. Use the tips in **1c** to help you. Think about:

- Where did you go?
- What did you do?
- How did you feel?

B Write a travel journal entry for the last day of your last holiday (120–150 words). Write about two places you went to. Use the tips in **1c** to help you.

Moving home



p. 118/1b	cricket	New Zealand's national sports are cricket and rugby.	Cricket
p. 119/1a	capital (city)	The capital city of New Zealand is Wellington.	Hauptstadt
	currency	The currency in Europe is the Euro.	Wahrung
	flag	The Austrian flag is red and white.	Flagge
	landmark	The Eiffel Tower is a famous landmark in Paris.	Wahrzeichen
	national dish	Paella is a famous national dish of Spain.	Nationalgericht
	nickname	The kiwis is the nickname of New Zealand's rugby team.	Spitzname
	prime minister	The prime minister leads the country's government and makes important decisions.	Premierminister/ Premierministerin
	tough	That's a tough question – how do you say it?	schwierig
p. 119/2a	in charge	The person in charge of a country is the prime minister.	zustandig
p. 120/1a	unfortunately	Unfortunately, the Maori language is one of the rarest languages in the world.	leider
p. 120/2a	unfriendly	The waiter was unfriendly and did not smile at the customers.	unfreundlich
p. 121/2a	tiring	It was tiring to do all the things for the move.	anstrengend, ermudend
p. 123/2a	to fool	Don't be fooled by names the New Zealanders use.	tauschen, verwirren
	further	Wellington is further than any other capital in the world.	weiter
p. 124/1a	builder	The Maori were good carpenters and boat builders.	Baumeister/ Baumeisterin
	custom	The Maori are trying hard to keep their traditions and customs alive.	Brauch
	education	Children in Australia have the right to a free education.	Bildung
	government	The New Zealand government supports the Maori.	Regierung
	minority	The Maori, as a minority, still have to fight for their rights.	Minderheit
	ordinary	It was not an ordinary morning, nothing special happened.	gewohnlich, normal
	politics	Today, the Maori are an important voice in the politics and public life of New Zealand.	Politik
p. 125/2a	to hike	We plan to hike up the mountain tomorrow.	wandern
	trail	If walking is your thing, we've got miles of beautiful walking trails.	Wanderweg
p. 126/1a	disappointed	She was disappointed when her favourite team lost the game.	enttauscht
p. 127/1a	to crawl	Insects can crawl up and down trees.	krabbeln
	much-loved	The kiwi bird is a much-loved bird in New Zealand.	allseits beliebt
	to warn	I have to warn you – the dog may bite.	warnen

Unit 1

p. 4, ex. 1a

1 meet, 2 hang, 3 have, 4 get on, 5 have, 6 make, 7 not be, 8 introduce

p. 4, ex. 1b

1 met someone new, 2 am/'m not a fan of, 3 introduced, to, 4 had, chat, 5 get on really well with, 6 hang out with, 7 make, friends, 8 had an argument

p. 5, ex. 1a

1 Connor, 2 Ellen / his new friend, 3 Connor's/his mum, 4 Ellen, 5 Connor (and his mum), 6 Kylie

p. 5, ex. 1b

1 texted, 2 half an hour, 3 walking, 4 with Connor's family, 5 Connor and his mum's, 6 isn't, 7 doesn't think, 8 will

p. 5, ex. 2a

1 Let me see if I've got this right. 2 Correct. 3 Let me think. 4 Listen.

p. 5, ex. 3

1 Listen. 2 Let me see if I've got this right., Correct. 3 Let me think...

p. 6, ex. 1

1 eat, am/'m eating, 2 is/'s sleeping, sleeps, 3 drink, drink, 4 studies, isn't / is not studying, 5 works, doesn't / does not work, 6 is/'s reading, reads

A 4, B 5, C 1, D 6, E 3, F 2

p. 6, ex. 2

1 live, 2 argue, 3 are/'re arguing, 4 doesn't / do not live, 5 lives, 6 support, 7 do, 8 am/'m doing, 9 play, 10 am/'m not playing, 11 is/'s reading, 12 play, 13 read, 14 am/'m reading, 15 drink, 16 am/'m not drinking, 17 eat, 18 am/'m eating

p. 7, ex. 1

1 online friend, 2 penfriend, 3 classmate, 4 girlfriend, 5 boyfriend, 6 close friends, 7 followers, 8 best friend

p. 7, ex. 2a

1 best friend, 2 close friend, 3 pen friend, 4 classmates, 5 followers, 6 friends

p. 8, ex. 1a

1 sounds, 2 taste, 3 smell, 4 feels, 5 looks

p. 8, ex. 1b

A 3, B 4, C 5, D 1

p. 8, ex. 2

1 looks so delicious, 2 smells like flowers, 4 sounds terrible, 5 looks like your sister

p. 9, ex. 1a

A 1, B 3, C 2

p. 9, ex. 1b

1 sad, 2 smile, 3 looked, 4 door, 5 easier, 6 morning

p. 9, ex. 1c

Buttons: has kind eyes, knows all Emma's problems
Snowball: is white, is clever
Alfie: is black and white, is best friends with a cow

p. 10, ex. 1a

seventeen

p. 10, ex. 1b

1 F, 2 T, 3 on a higher floor, 4 he couldn't swim, 5 Because he was very shy, 6 because Virgil saved him and his friends

p. 11, ex. 1a

What are you doing?

p. 11, ex. 1b

1 T, 2 F, 3 F, 4 F, 5 T

p. 11, ex. 2

1 Sounds, 2 when, 3 more, 4 doubt, 5 sure, 6 know

p. 12, ex. 1

1 Firstly, 2 then, 3 also, 4 Finally, 5 To sum up

p. 12, ex. 2

1, 2, 3, 4, 5

p. 14, ex. 1

1 cameraperson, 2 studio, 3 costumes, 4 film producer, 5 soundtrack, 6 actor, 7 film director, 8 script

p. 14, ex. 2

1 soundtrack, 2 actor, 3 film director, 4 film producer, 5 costume, 6 studio, 7 script, 8 cameraperson

p. 14, ex. 3

1 actor, 2 soundtrack, 3 costume, 4 cameraperson, 5 studio, 6 script

p. 15, ex. 1

1 was directed, 2 were made, 3 played, 4 was designed, 5 was completed

p. 15, ex. 2

1 is drunk, 2 is eaten, 3 Were, used, 4 wasn't / was not painted, 5 weren't / were not grown

p. 15, ex. 3

1 were built, 2 are made, 3 was opened, 4 are sent, 5 isn't / is not allowed

p. 15, ex. 4a

1 Coffee is mostly grown in Brazil, Colombia and Vietnam. 2 Are bananas grown in the UK? 3 Was *Wicked* filmed in the UK? 4 Was that painting shown in the exhibition? 5 Mila wasn't / was not chosen as the next captain of the volleyball team. 6 The first Formula 1 championship was won by Giuseppe Farina in 1950.

p. 16, ex. 1

3, 4, 6, 2, 1, 5

p. 16, ex. 2

1 painting a picture, 2 take a photo, 3 act in the theatre, 4 play a musical instrument, 5 singing in a band, 6 written a film review

p. 16, ex. 3a

1 writes, 2 plays, 3 sings, 4 made, 5 takes, 6 paint

p. 16, ex. 3b

1 Grace's brother, 2 Grace's mum, 3 Grace, 4 Grace's dad

p. 17, ex. 1

1 ourselves, 2 myself, 3 herself, 4 himself, 5 themselves, 6 ourselves

p. 17, ex. 2

1 yourself, 2 themselves, 3 himself, 4 herself, 5 ourselves, 6 myself

p. 18, ex. 1a

1 audition, awful, 2 caused, more, 3 audience, awesome, 4 organise, orchestra, 5 performance, recorded

p. 18, ex. 2a

the photos of famous musicians

p. 18, ex. 2b

1 a cinema, 2 more than a thousand, 3 soundtracks, 4 taking photos, 5 music, 6 It isn't near his home.

p. 19, ex. 1a

the pop group *Abba*

p. 19, ex. 1b

1 F, 2 F, 3 of the world's best skaters took part (in the competition), 4 fastest-selling film (in which it sank), 6 The writer hopes that the future will be as fascinating as its past.

p. 19, ex. 1c

1 sold out, 2 sank, 3 blockbuster, 4 mixing match, 5 venues, 6 orchestra

p. 20, ex. 1a

They're finding something different.

p. 20, ex. 1b

1 Mila, 2 Mila, 3 Amy, 4 Amy, Amy

p. 20, ex. 1c

1 What's, 2 at, 3 find, 4 say

p. 20, ex. 2

1 What's the matter, 2 not very good at, 3 brilliant at, 4 nice, 5 very difficult, 6 give up

p. 21, ex. 1a

1 to feel emotions, 2 love, 2 to be kind to each other and to be friends

p. 21, ex. 1b

1 It was made by, 2 there are a lot of great things about, 3 is also very interesting, 4 Was there anything that wasn't so good? 5 I didn't like ... so much, 6 So, in my opinion

p. 21, ex. 1c

1 at a film festival in Canada, 2 *DreamWorks Animation*, 3 She is a machine with no feelings, 4 It's a brilliant film with a great message.

Unit 3

p. 23, ex. 1a

1 motive, 2 criminal, 3 suspect, 4 guilty, 6 detective

p. 23, ex. 1b

1 suspect, 2 motive, 3 guilty, 4 criminal, 5 solved, 6 detective

p. 24, ex. 1a

3, 4, 2, 1

p. 24, ex. 1b

1 at tennis club, 2 at the tennis club / by the door, 3 He went to the café. 4 to buy some water, 5 He was waiting out of the café.

p. 24, ex. 2

1 I don't care, 2 I don't care, 3 care, 4 can't

p. 24, ex. 2b

1 It can't be, 2 What do you take care of, 4 Why on earth

p. 25, ex. 1

was – gone, found – found, was/were – been, saw – seen, looked – looked, ate – eaten, met – met, lost – lost, had – had, won – won, sang – sung, watched – watched, swam – swum, got – got, took – taken, failed – failed

p. 25, ex. 2

1 We have/ve just eaten dinner. We ate fish for dinner last night. 2 He hasn't / has not found his phone. He lost it yesterday. 3 I have/ve just watched a scary horror film. I watched it by myself. 4 She had a party yesterday. She invited lots of people.

p. 25, ex. 3

1 have/ve, got, 2 did, 3 swam, 4 went, 5 happened, 6 sang, 7 have/ve, met, 8 won, 9 has/'s, won, 10 have/ve, seen, 11 took, 12 had, 13 have/ve, eaten, 14 had, 15 was

p. 26, ex. 1a

1 statue – A, 2 painting – H, 3 rug – G, 4 coin – F, 5 jewellery – C, 6 watch – D, 7 trophy – E, 8 vase – B

p. 26, ex. 1b

1 rug, 2 jewellery, 3 painting, 4 trophy, 5 watch

p. 26, ex. 2

1 gold and silver cup, 2 (very) wealthy man, 3 nine gold coins, 4 500 years old, 5 beautiful gold jewellery, 6 new life

p. 27, ex. 1a

a horse rider

p. 27, ex. 1b

1 was, were having, 2 was doing, came, switched, 3 won, was competing, 4 were, stole, 5 interviewed, asked, 6 returned, 7 stole, didn't return, 8 didn't have

p. 27, ex. 2

1 was walking, 2 went, 3 saw, 4 were sitting, 5 were having, 6 drove, 7 was driving, 8 ran, 9 shouted, 10 happened, 11 ran, 12 stopped, 13 saw, 14 opened, 15 took, 16 stole, 17 called, 18 was looking

p. 28, ex. 1a

round the world

p. 28, ex. 1b

1 22,000, 2 7,000, 3 2,600, 4 15

p. 28, ex. 1c

1 a it was cloudy, b there were problems with the radio, c they didn't have much fuel, 2 It had no more fuel so the plane fell into the ocean and sank. 3 Because cries for help were heard by people listening to their radios, and a voice was saying that they were on a little island. 4 There was a storm. / The wind was blowing.

p. 28, ex. 2a

2, 4, 5

p. 28, ex. 2b

1 F, 2 F, 3 T, 4 T

p. 29, ex. 1a

The Uffington White Horse

p. 29, ex. 1b

1 T, 2 F, 3 is larger than, 4 waste material (from a coal mine), 5 its nose and ear, 6 It rode with all the ponies that worked in the coal mine.

p. 30, ex. 1a

1, 3

p. 30, ex. 1b

1 ten cartons of milk, 2 even though, 3 that the milk wasn't arriving at the school / even though the milkman wasn't delivering the milk, 4 The milkman left at 3.30 a.m. and the thief arrived at 3.30 a.m. 5 a fox, 6 It ran under the fence.

p. 30, ex. 1c

1 no, 2 clue, 3 look up, 4

p. 31, ex. 1b

1 They had hidden the jewellery. 2 It was in the case. / It was in the safe. / It was in the gold jewellery case.

p. 33, ex. 3a

1 really, 2 understand, 3 could, 4 don't, 5 useful

Unit 4

p. 34, ex. 1

1 gloves, 2 high heels, 3 scarves, 4 sleeves, 5 sandals

p. 34, ex. 2

1 backpack, 2 trainers, track suits, boots, 5 button

p. 34, ex. 3

1 sleeves, 2 boots, 3 a scarf, 4 sandals, 5 boots

p. 35, ex. 1a

2, 5, 1, 4, 3

p. 35, ex. 1b

A 4, B 3, C 2, D 5, E 1

p. 35, ex. 2

1 so that, 2 in order to, 3 in order to, 4 so that, 5 in order to, 6 so that

p. 35, ex. 3

1 in order to, 2 in order to, 3 so that, 4 so that

1 confident, 2 confident, patient, reliable, calm, flexible, nervous, sociable, quiet, honest

p. 36, ex. 2a

1 nervous, 2 honest, 3 sociable, 4 creative, 5 confident, 6 flexible, 7 quiet, reliable, 8 patient, 9 calm

p. 36, ex. 2b

1 calm, 2 dishonest, 3 un

p. 37, ex. 1

1 honestly, 2 carefully, 3 quietly, 4 easily, clearly, 5 patiently

p. 37, ex. 2

1 badly, 2 well, 3 noisily, 4 quietly, 5 calmly, 6 honestly, 7 patiently, 8 easily, 9 clearly

p. 37, ex. 3a

1 carefully, creatively, 2 noisily, politely, 3 slowly, patiently, 4 quietly, well

p. 38, ex. 1a

1 confident, 2 flexible, 3 popular, 4 quiet

p. 38, ex. 2a

1, 2, 4

p. 38, ex. 2b

1 quietly, 2 sleeves, 3 high heels, 4 creative, 5 clearly, 6 easily

p. 39, ex. 1a

Because only the wealthiest people could wear clothes that were dyed in different colours, and pink was an expensive dye.

p. 39, ex. 1b

1 T, 2 T, 3 as a notepad / to write a note or address on it, 4 1853, 5 a cure for malaria, 6 insects and plants

p. 39, ex. 1c

a 6, b 5, c 1, d 2, e 4, f 3

p. 40, ex. 1a

the people, the whiteboard, the bicycle, the plant, the paper cup

p. 40, ex. 1b

1 twenties, 2 in an office, 3 designers, 4 can't, 5 white and grey shirt, 6 cycled, 7 don't know

p. 40, ex. 2a

5, 8, 4, 1, 7, 6, 9, 2, 3

p. 41, ex. 1b

1 don't have to, 2 was, 3 didn't really like, 4 were good

p. 41, ex. 1c

a 2, b 4, c 5, d 1, e 3

p. 41, ex. 2

1 recommend, 2 keen on, 3 worth, 4 last

Unit 5

p. 43, ex. 1a

1 a sore throat, 2 a broken leg, 3 a temperature, 4 a pain in my back, 5 a cough, 6 a headache

p. 43, ex. 1b

A 6, B 1, C 5, D 2, E 3, F 4

p. 43, ex. 2

1 a broken leg, 2 runny nose, 3 an allergy, 4 temperature, 5 pain in his knee

p. 43, ex. 3

1 an allergy, 2 a cold, 3 the flu, 4 cough, 5 a broken arm

p. 44, ex. 1a

2, 4

p. 44, ex. 1b

1 feeling ill, 2 headaches, 3 a runny nose, 4 worse, 5 medicine, 6 will

p. 44, ex. 2a

4, 3, 2, 1, 5

p. 44, ex. 2b

1 I can't wait, 2 it doesn't matter, 3 You're joking, 4 What else, 5 Sooner the better

p. 45, ex. 1

1 I've been sitting, 2 has been sitting, 3 have/ve been playing, 4 has been eating, 5 have/ve been sitting, 6 has been working

p. 45, ex. 2

1 hasn't been feeling, 2 has/s been getting, 3 hasn't/has not been sleeping, 4 has/s been going, 5 have been doing, 6 Have been watching, 7 have/ve been watching, 8 hasn't/has not been watching

p. 45, ex. 3

1 I've been playing basketball since I was eight. 2 He's been listening to loud music. 3 She hasn't been sleeping very well. 4 We haven't been looking at the map. 5 They haven't been doing their homework. 6 I haven't been waiting for it for long.

p. 46, ex. 1

1 away, 2 after, 3 back, 4 up, 5 off, 7 at

p. 46, ex. 2

1 go back, 2 are, 3 looking away, 3 looked after, 4 dropped off, 5 picked up, 6 look at, 7 lie down

p. 46, ex. 3a

1 picked up / 've/have picked up, 2 Look at, 3 dropped off, 4 're/are looking after, 5 coming back

p. 47, ex. 1

1 back, 2 off, 3 up, 4 look, 5 up, 6 away, 7 after

p. 47, ex. 2

1 b, 2 a, 3 b, 4 b, 5 a, 6 b

p. 47, ex. 3

1 I was, 2 comes back, 2 picked up, lie down, 3 am/ 'm going to look after / am/ 'm looking after, 4 looked at

p. 47, ex. 4

1 I looked at her and smiled. 2 We came back from holiday last night. 3 Amy went away last week. 4 Fred dropped off his car at the garage yesterday. / Fred dropped his car off at the garage yesterday. 5 Hugo looked after the cat last week. 6 She picked it up from the children.

p. 48, ex. 1a

1 He looks really tired. 2 lie down and rest, 3 It's his friend's birthday and they've got tickets to see their favourite band. 4 to see how he is

p. 48, ex. 1b

1 a cold, 2 sore throat, a headache, 3 the flu, 4 picked up, 5 birthday, recover / get better, 6 favourite band, 7 better, 8 joke

p. 49, ex. 1a

1 Ray Kurzweil, 2 Jeanne Calment

p. 49, ex. 1b

1 T, 2 F, 3 working, cleaning, cooking, 4 money, 5 that technology will help humans live forever, 6 student's own answers

p. 49, ex. 1c

a 3, b 6, c 1, d 5, e 4, f 2

p. 50, ex. 1a

He hasn't written the script for his play yet.

p. 50, ex. 1b

1 F, 2 T, 3 F, 4 F, 5 T, 6 T

p. 50, ex. 1c

1, 3

p. 50, ex. 2a

1 try, 2 but, 3 don't, sense, 4 should, sure

p. 51, ex. 1a

Because it's cold and dark in winter, and it's warm and cosy in bed.

p. 51, ex. 1b

1 what I suggest, 2 should try, 3 good idea, 4 a try for a week, 5 could, 6 might not like

Unit 6

p. 54, ex. 1a

tsunami, hurricane, wildfire, earthquake, flood, avalanche, thunderstorm, volcano

p. 54, ex. 1b

1 avalanches, 2 wildfires, 3 volcano, 4 flood

p. 55, ex. 1a

1 a tsunami, 2 lightning, 3 an avalanche, 4 hotter, 5 floods, 6 wind

p. 55, ex. 1b

A 4, B 5, C 2, D 1, E 6, F 3

p. 56, ex. 1

3, 8, 1, 7, 4, 5, 2, 6

p. 56, ex. 2a

1 run away, 2 make a quick decision, 3 stand up, 4 escape, 5 was hiding, 6 call for help, 7 rescue, 8 faced a difficult situation

p. 57, ex. 1

1 which, send signals with, 2 who, get to boat, 3 who, tell funny stories, 4 which, smile as on, 5 which, light a fire with, 6 which, call for, 7 who, read a map, 8 who always gets lost

p. 57, ex. 2

1 who, 2 -, 3 who, 4 -, 5 -, 6 who

p. 57, ex. 3

1 who, 2 which/that, 3 which, 4 who, that, 5 who

p. 58, ex. 1a

1, 3, 4, 6

p. 58, ex. 1b

1 F, 2 T, 3 F, 4 F, 5 F, 6 T

p. 58, ex. 1c

1, 3, 4, 5

p. 59, ex. 1

more than 100 / 38 days

p. 59, ex. 1b

1 F, 2 T, 3 by (three huge) whales, 4 water for ten days, 5 466 km, 6 to live another day

p. 60, ex. 1a

1 They are running. 2 They are taking their things with them.

p. 60, ex. 1b

1 all the safety tips, 2 prepared to leave the school quickly / got into groups, 3 the escape route, 4 led them to the meeting point (outside the school), 5 checked that the classroom was empty, 6 everything in the classroom, 7 counted the group (and told Mrs Jones), 8 successful

p. 61, ex. 1a

The writer and Claudio forgot the time and arrived late to the meeting point.

p. 61, ex. 1b

1 meet at tube station, 2 go to Natural History Museum / go to instructions, 3 look at models of dinosaurs / explore Dinosaur Gallery, 4 look at fossils / read all the information, 5 lunch (in the museum cafe), 6 meet at Dippy

Unit 7

63, 4, 2, 1, 3, 5, E 4

p. 63, ex. 2

1 school fair, 2 game party, family gathering, 3 barbecue, wedding

p. 64, ex. 1a

2, 5, 3, 1

p. 64, ex. 1b

2, 3, 4

p. 64, ex. 2a

1 Sounds, 2 into, 3 Leave, 4 what

p. 64, ex. 2b

1 Like what, 2 What's got into you, 3 Leave it to me, 4 Sounds a bit boring to me

p. 65, ex. 1a

1 My music teacher wants me to play the violin in the school orchestra. 2 My mum didn't want my brother to go climbing last weekend. 3 My friend Hannah wanted us to go ice skating last week. 4 We want our team to win the match on Sunday. 5 Chester the dog wants Ben to take him for a walk.

p. 65, ex. 1b

A 4, B 3, C 5, D 1, E 2

p. 65, ex. 2

1 them, 2 me, 3 her, 4 them, 5 us, 6 you

p. 66, ex. 1a

1 have a good time, 2 enjoy yourself, 3 get on well with someone, 4 meet new people, 5 make friends, 6 have fun together

p. 66, ex. 1b

1 have, 2 meet, 3 get, 4 have, 5 make, 6 enjoy

p. 66, ex. 2

1 met, 2 got, 3 enjoy, 4 make, 5 had

p. 67, ex. 1

1 taken, 2 won, 3 seen, 4 flown, 5 eaten, 6 written, 7 fallen, 8 made, 9 answered

p. 67, ex. 2

1 for five years, 2 By the time, 3 After a few days, 4 for three weeks, 5 By the end of the holiday

p. 67, ex. 3

1 had fallen, 2 had/'d left, 3 hadn't / had not eaten, 4 hadn't / had not written, 5 had/'d broken, 6 hadn't / had not sold, 7 hadn't / had not seen, 8 had, started

p. 68, ex. 1a

2, 5, 6

p. 68, ex. 1b

1 Because her mum had an old red and white spotted dress. 2 It had taken him three hours to do his hair. 3 Because he thought it would be very boring. 4 He really enjoyed himself. He made (five) new friends. 5 one of Leo's cousins, 6 It was a lovely sunny day. / It was the best day of the year so far.

p. 69, ex. 1a

1 Anya, 2 Elif, 3 Zac

p. 69, ex. 1b

1 F, 2 T, 3 came last in every race / wasn't very good at sports, 4 not to give up, 5 She was afraid of reading out loud. / She was afraid she would pronounce a word wrongly and people would laugh. 6 reading out loud in silly voices

p. 69, ex. 1c

a 2, b 1, c 4, d 5, e 3

p. 70, ex. 1a

A 3, B 4, C 2, D 1

p. 70, ex. 1b

1 F, 2 T, 3 F, 4 T, 5 T, 6 T, 7 F, 8 F

p. 70, ex. 2

1 Fantastic / Wow, 2 amazing, 3 surprised / wonderful, 4 have been proud, 5 Incredibly / wow, 6 Wow / Fantastic

p. 71, ex. 1a

her dad and the robin

p. 71, ex. 1b

1 singing, 2 shy and nervous / shy / scared, 3 singing in a talent show competition, 4 nervous and confident

p. 71, ex. 1c

a 3+4, b 1+2

p. 73, ex. 2

1 T, 2 T

Unit 8

p. 74, ex. 1a

5, 2, 4, 1, 3

p. 74, ex. 1b

A 5, B 3, C 1, D 4, E 2

p. 74, ex. 2

1 journalist, 2 interview, 3 presenter, 4 published, 5 headline

p. 74, ex. 3

1 interview, 2 presenter, 3 published, 4 news article, 5 headline, 6 journalist

p. 75, ex. 1

1 had, 2 was, 3 would, 4 had / would / hadn't

p. 75, ex. 2

1 he couldn't play football on Saturday, 2 she wanted to be a film star, 3 she would/'d come and see us on Saturday, 4 the sports coach had organised an evening run, 5 they had/'d seen the new comedy film, 6 the pizza restaurant was closed on Mondays

p. 75, ex. 3

1 the BBC is the world's oldest national broadcaster, 2 the BBC employed over 21,000 staff, 3 the BBC had begun broadcasting in 1922, 4 around 10 million people in the UK had watched the first programme in 1969, 5 the BBC had launched its first website in 1997

p. 76, ex. 1

1 blog, 2 clickbait, 3 like, 4 phishing, 5 meme, 6 troll, 7 go viral

p. 76, ex. 2

1 phishing, 2 clickbait, 3 meme, 4 viral, 5 blog

p. 76, ex. 3

1 blog, 2 liked, 3 posted messages, 4 memes, 5 went viral, 6 phishing, 7 troll

p. 77, ex. 1

1 the day before, 2 they, us, 3 the week before, 4 that, 5 the following day

p. 77, ex. 2

1 we were going to have a maths test the following month, 2 had written about that problem on her blog, 3 had posted a message on his social media the day before, 4 was going to interview her the next/following day, 5 had climbed two famous mountains the year before, 6 wanted to go to a pizza restaurant the following week

p. 77, ex. 3

1 he had decided to be a journalist the year before, 2 he was going to write a series of podcasts, 3 he had created his first podcast the week before, 4 it had gone viral, 5 he was planning to go to university and study journalism the following year

p. 78, ex. 1a

1 comment, 2 photo, 3 gloves, 4 police

p. 78, ex. 2a

1, 3, 5

p. 78, ex. 2b

1 move to London, 2 visiting London, 3 (nice) parks, 4 a hospital / one of the hospitals, 5 go to art college, 6 visit him / have somewhere to stay in London

p. 79, ex. 1a

Because they saw it as a joke. / Because they wanted the story to be true.

p. 79, ex. 1b

1 F, 2 T, 3 life on the moon, 4 had wings / could fly, 5 Because it had not been published since 1833, and there was no Dr Andrew Grant. 6 Herschel was real and he had built a telescope at his observatory in South Africa.

p. 79, ex. 1c

a 4, b 2, c 6, d 5, e 3, f 1

p. 80, ex. 1a

Spaceport Cornwall, a space rocket launch

p. 80, ex. 1b

1 E, 2 D, 3 D, 4 E, 5 D, 6 E

p. 80, ex. 2a

3, 4, 1, 2

p. 80, ex. 2b

Asking for clarification: What do you mean by that?, I'm not sure what you mean.

Asking for more information: Melissa Quinn she an astronaut?, Really? Tell me more about her

p. 80, ex. 3

1 start, 2 good, 3 interested, 4 more, 5

p. 81, ex. 1b

a pop group

p. 81, ex. 1c

1 T, 2 F, 3 T, 4 F, 5 T

p. 81, ex. 1d

a 3, b 4, c 2, d 1

p. 81, ex. 2

1 DS, 2 RS, 3 RS, 4 RS, 5 DS

Unit 9

p. 83, ex. 1

1 lawyer, 2 farmer, 3 security guard, 4 firefighter, 5 sports coach, 6 factory worker

p. 83, ex. 2

3, 5, 1, 2,

p. 83, ex. 3

1 farmer, 2 graphic designer, 3 care assistant, 4 factory worker, 5 TV presenter

p. 84, ex. 1

1 F, 2 F, 3 T, 4 T, 5 F, 6 T

p. 84, ex. 2a

1 up, 2 mean, 3 point, 4 more, 5 what

p. 84, ex. 2b

1 with, 2 what, 3 Say, 4 know, 5 Good

p. 85, ex. 1

1 were they, 2 is, 3 wasn't he, 4 aren't they, 5 were, 6 aren't I

p. 85, ex. 2

4, 6, 1, 5, 2, 3

p. 85, ex. 3

1 didn't you, 2 had I, 3 would he, 4 couldn't you, 5 won't it

p. 85, ex. 4

1 isn't she, 2 didn't he, 3 won't he, 4 can't she, 5 don't you, 6 aren't they

p. 86, ex. 1

1 candidate, 2 earn, 3 overtime, 4 questionnaire, 5 employer, 6 hire

p. 86, ex. 2

1 earn, 2 applying, 4 fill out a questionnaire, 5 employer

p. 86, ex. 3

1 candidate, 2 earn, 3 employer, 4 hire, 5 applied for, 6 fill in

p. 87, ex. 1

1 the experience I needed for the job, 2 could start, 3 the assistant I earned, 4 had been an IT consultant, 5 the help he/she had on his/her farm

p. 87, ex. 2

1 how long I had worked in the last care home, 2 what I had done at the care home, 3 what job my care home buddy had done, 4 what I wanted to study at university

p. 87, ex. 3

1 where I was from, 2 how old I was, 3 what I wanted to do when I left school

p. 88, ex. 1a

1 sure, 2 unsure, 3 sure, 4 unsure, 5 sure

p. 88, ex. 2a

A 3, B 1, C 2

p. 88, ex. 2b

1 F, 2 T, 3 F, 4 T, 5 F, 6 T

p. 88, ex. 2c

1 snow, 2 surprise visitor, 3 enjoying, 4 stressful, 5 funniest, 6 important

p. 89, ex. 1a

firefighter

p. 89, ex. 1b

1 F, 2 F, 3 a degree in game design, computer science or computer programming, 4 very worried or upset, 5 It can be difficult to get on a course because there are only 1,200 places. 6 Because you need to be able to talk to people who are very upset and sometimes badly hurt.

p. 89, ex. 1c

a 5, b 3, c 1, d 4, e 2

p. 90, ex. 1a

c we don't know

p. 90, ex. 1b

1 T, 2 T, 3 F, 4 T, 5 F, 6 T, 7 F, 8 F

p. 90, ex. 1c

1, 3, 4, 6, 8

p. 90, ex. 2a

2, 4, 1, 5, 3

p. 90, ex. 2c

1 good with, 2 an hour, 3 like to, 4 want, 5 sometimes help

p. 91, ex. 1a

doctor, nurse, teacher

p. 91, ex. 1b

a 3, b 2, c 1, d 1

p. 91, ex. 1c

1 over, 2 A fifth (1/5), 3 Nearly, 4 Only, 5 No one

p. 93, ex. 3a

1 see, 2 more, 4 great, 5 liked, 6 sure, 7 completely, 8 add

Unit 10

p. 94, ex. 1

1 switch, 2 cable, 3 engine, 4 button, 5 plug, 6 battery, 7 LED light, 8 socket

p. 94, ex. 2

1 cable, 2 battery, 3 socket, 4 plug, 5 LED, 6 button, engine

p. 94, ex. 3

1 button, 2 battery, 3 plug, 4 socket, 5 switch

p. 95, ex. 1

1 I win, I'll be, 2 You'll be, you leave, 3 doesn't, won't, 4 she works, won't, 5 will you, he invents, will buy

p. 95, ex. 2

1 was, 2 would invent, 3 invent, could, travel, 5 wouldn't / would, 6 was/were, 7 was/were, 8 would, buy, 9 would/'d fly

p. 95, ex. 3

1 succeed, 2 can't happen, 4 build, 5 went, 6 matter, 8 would you go

p. 96, ex. 1

1 make, 2 get, 3 fail, 5 have

p. 96, ex. 2

1 progress, 2 failed, 3 difficulty, 4 succeed, 5 something done, 6 opportunity

p. 96, ex. 3

1 have difficulty, got it done, 2 take the opportunity, 3 failed, 4 making progress

p. 96, ex. 4

1 made progress, 2 best, 3 had difficulty with, 4 failed, 5 took the opportunity, 6 succeed

p. 97, ex. 1

4, 5, 1, 2, 3

p. 97, ex. 2

1 hadn't, 2 wouldn't have, 3 had / would have been

p. 97, ex. 3

1 hadn't fired, wouldn't have succeeded, 2 hadn't / had not created, 3 would have / would not have been, 3 would have / would not have invented, 4 hadn't / had not given up, wouldn't / would not have painted

p. 97, ex. 4

1 would have gone to the beach, 2 would have got the award, 3 wouldn't / would not have played in the match, 4 hadn't / had not scored a goal, 5 had eaten breakfast

p. 98, ex. 1

2, 3, 4, 5, 6, 7, 8

p. 98, ex. 2

1 doesn't look like, 2 sounds like, 3 plays, 4 is, 5 cable, plug, 5 batteries, 6 perfect, 7 has got, 8 Six, 9 much, 10 much fun

p. 99, ex. 1a

Because they may inspire you to invent something special.

p. 99, ex. 1b

1 T, 2 F, 3 snow or rain, 4 thought his idea was brilliant / gave him an award, 5 Because they are vertical, 6 flowers, plants and insects

p. 99, ex. 1c

a 4, b 3, c 2, d 1, e 5

p. 100, ex. 1a

1 vegetable/potato, 2 LED light

p. 100, ex. 1b

1, 3, 4, 5, 6

p. 100, ex. 1c

a 3, b 4, c 6, d 1, e 2, f 5

p. 100, ex. 2

1 important, 2 you need to, 3 It's important not to, 4 Make sure that, 5 If you aren't careful, 6 Make sure you don't make

p. 101, ex. 1a

an alternative to plastic bags / an eco-friendly bag made from sheep's wool

p. 101, ex. 1b

4, 3, 1, 2

p. 101, ex. 2

1 would like to, 2 would like to, 3 convinced, contribution, 4 decided, 5 grateful

Unit 11

p. 103, ex. 1a

1 bungee jump, 2 scuba diving, 3 sightseeing, 4 snorkelling, 5 language course, 6 nothing, 7 beach resort, 8 canoeing

p. 103, ex. 1b

A 5, B 1, C 2, D 6, E 3, F 4, G 8, H 7

p. 103, ex. 2

1 do a language course, 2 go to a beach resort, 3 snorkelling, 4 sightseeing, 5 go canoeing

p. 104, ex. 1

1 go sightseeing, 2 snorkelling, 3 excited, 4 nothing, 5 enjoy, 6 something new

p. 104, ex. 2a

5, 3, 1, 4, 2

p. 104, ex. 2b

1 I get it, 2 Forgive me, 3 I'll tell you what, 4 Nice try, 5 I haven't got a clue

p. 105, ex. 1

1 will cancel, 2 will/'ll cycle, 3 will/'ll go, 4 won't / will not be able to, 5 won't / will not stay up, 6 will/'ll stay

p. 105, ex. 2

1 won't / will not come, 2 will/'ll make, 3 will, get will/'ll be, 4 will/'ll, arrive

p. 105, ex. 4a

1 'll go, 2 live, 3 have, 4 'll play, 5 'll watch, 6 'll

p. 106, ex. 1

1 carry your luggage, 2 go through, 3 take something on board, 4 travel by plane, 5 suitcase, 6 arrive in, 7 go to the gate, 8 depart

p. 106, ex. 2

1 travelling by plane, 2 carry your luggage, take some hand luggage on board, 4 go through security, 5 arrive in

p. 107, ex. 1

1 starts, 2 finishes, 3 performs, 4 teaches, plays, 6 sings

p. 107, ex. 2

1 leaves, 2 8 a.m., 3 9.15 a.m., 5 opens, 6 9 a.m., 7 have to, 8 10 a.m., leave, 10 4 p.m., 11 are, 12 5 p.m.

p. 107, ex. 3

1 gets up, has a healthy breakfast, 3 At 8 a.m., she arrives at the football club. 4 From 8.30 to 10 a.m., she works out at the gym. 5 From 10.30 a.m. to midday, she focuses on spot kicks and penalty saving. 6 At 7 p.m., she attends an award ceremony.

p. 108, ex. 1a

A 2, B 3, C 1

p. 108, ex. 1b

1 platforms 14 and 15, 2 an unattended bag, 3 any unattended bags anywhere, 4 removed (by the police), 5 destroyed, 6 Oxford, 7 11.30, 8 10 minutes, 9 inconvenience, 10 delay, 11 55 minutes, 12 platform 8, 13 7.42 p.m., 14 bad weather conditions, 15 the delay

p. 109, ex. 1a

Yes, they did.

p. 109, ex. 1b

1 F, 2 F, 3 drive, 4 I've onto the ferry, 5 Because their ferry is, 6 11.30. / Because Dad looked, 7 needed a cup of tea. 6 Because he was busy checking everything else.

p. 109, ex. 2

1 table, 2 there any chance, 3 endless, 4 arrival, 5 train, 6 platform, 7 departure

p. 110, ex. 1

1 red and, 2 nervous

p. 110, ex. 2

1 T, 2 F, 3 T, 4 F, 5 F, 6 F

p. 110, ex. 3

3, 4, 1, 5, 6, 2

p. 110, ex. 4

1 Max, 2 Lola, 3 Max, 4 Lily, 5 Serkan

p. 111, ex. 1

1 chocolate cake, mask and snorkel, jumper

p. 111, ex. 2

1 really looking forward to, 2 First of all, 3 Secondly, 4 I'm, 5 To answer your questions, 6 you might want to, 7 so excited

p. 111, ex. 3

1 Alex and Gabriel, 2 Gabriel, 3 Gabriel, 4 Alex, 5 Alex, 6 Alex

Unit 12

p. 113, ex. 1

1 prime minister, 2 currency, 3 capital, 4 nickname, 5 national dish, 6 flag, 7 landmark

Australia

p. 113, ex. 2

1 prime minister, 2 landmark, 3 flag, 4 national dish, 5 nickname, 6 currency

p. 114, ex. 1

1 because of, 2 However, 3 because of, 4 although, 5 because of, 6 because of, 7 Although, 8 however

p. 114, ex. 2a

1 Although, 2 However, 3 Although, 4 because of, 5 Although, 6 because of

p. 114, ex. 2b

1 *The Lord of the Rings* was written by a British author. However, it was filmed in New Zealand.
3 Tigers are very strong and powerful. However, they are frightened of fire. 5 Dolphins swim under water. However, they can't breathe under water.

p. 115, ex. 1

1 packing up, 2 settled in, 3 getting to know, 4 moving to, 5 left behind, 6 started, 7 find, 8 looking forward to

p. 115, ex. 2

1 moved, 2 packing, 3 settled, 4 starting, 5 am/'m looking, 6 had left, 7 got, 8 found

p. 116, ex. 1

1 if she had settled in yet, 2 if she had started her new school yet, 3 if she had found it strange speaking German at school, 4 if she had tried any of the national dishes

p. 116, ex. 2

1 Did you enjoy your meal? 2 Do you know the way to the beach? 3 Can I have a strawberry ice cream? 4 Does this bus go to the city centre?

p. 116, ex. 3a

1 she was having a good time in New Zealand, 2 she had seen a kiwi bird yet, 3 she would learn to surf, 4 she liked Christchurch, 5 Christchurch was on the South Island

p. 117, ex. 1a

1 smallest, 2 25 to 30 cm, 3 50, 4 35 metres, 5 six years, 6 18,000

p. 117, ex. 1b

1 teacher, 2 an oil spill, 3 When he tried to put the penguin back in the sea, it would leave him. 4 if the penguin could stay at the school, it would have chatted to it every day and told it all its secrets. 6 It became the swimming coach of one long boy who went on to win all his races at the swimming gala.

p. 118, ex. 1a

They hold the Pongu Festival on the island.

p. 118, ex. 1b

1 T, 2 F, 3 a politician, 4 unusual conditions (with other New Zealanders), 5 pineapple pie, 6 You can watch traditional dances, you can watch different traditional dances, you can watch traditional clothes of each island, you can hear people speaking different languages.

p. 118, ex. 1c

1 deputy prime minister, 2 cabbage, 3 census, 4 ethnic, 5 celebration, 6 politician

p. 119, ex. 1a

A 1, B 3, C 2

p. 119, ex. 1b

Emilia

p. 119, ex. 1c

1 Finn, 2 Freya, 3 The film company, 4 Emilia, 5 Freya's brother, 6 visitors

p. 120, ex. 1a

They couldn't climb the volcano.

p. 120, ex. 1b

Describing feelings

Positive: happy, excited

Negative: nervous, scared, disappointed

Describing experience

Positive: great, wonderful, fantastic, exciting, brilliant, awesome, amazing

p. 120, ex. 1c

Possible answers: 1 It was the last day of our holiday in New Zealand. 2 They are 30 million years old. The Milford Sound cable car travelled 1.8 km up to 1,020 m high. 3 It was dark, the caves were so quiet and sounded very strange, they looked like shiny blue stars. 4 I didn't like being underground, I felt a bit nervous, I forgot my fear and I felt very happy, I was excited, the caves were so quiet and mysterious, they looked like shiny blue stars

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ENGLISH
Step by Step

Workbook

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