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POTENTIAL

WORKBOOK WITH E-BOOK+



「A1」
Level 1



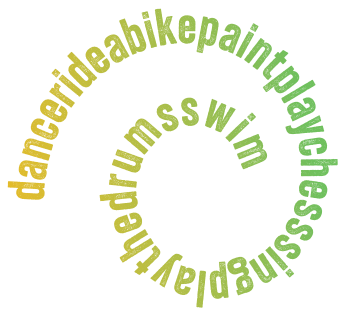
Vocabulary

Skills

1 Match 1-5 with a-e.

- | | |
|----------------|-------------------|
| 1 run b | a a picture |
| 2 ride | b fast |
| 3 draw | c the piano |
| 4 play | d three languages |
| 5 speak | e a horse |

2 Find the skills words in the word spiral. Then match them with the pictures (1-7).



1 _____



2 _____



3 _____



4 _____



5 _____



6 _____

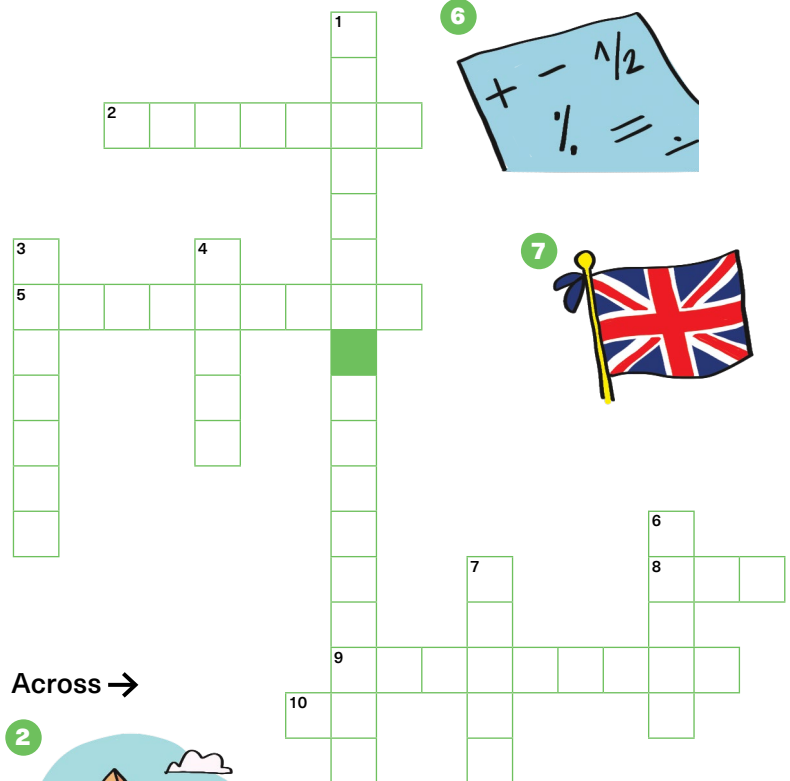
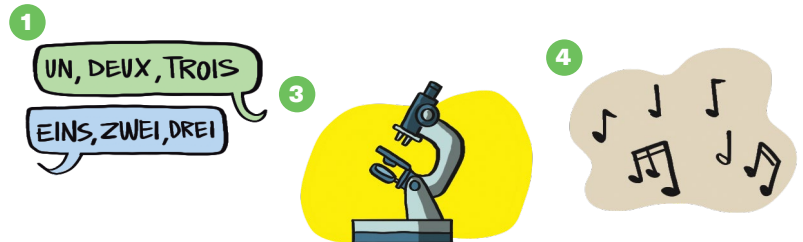


7 _____

School subjects

3 Complete the puzzle with the school subjects.

Down ↓



Across →



4a  **34** Listen. Are the underlined sounds the same (S) or different (D)?

- | | | | |
|---|--------------------|------------------|----------|
| 1 | <u>a</u> rt | ma <u>th</u> s | D |
| 2 | <u>E</u> nglish | mu <u>s</u> ic | — |
| 3 | co <u>m</u> puting | fo <u>r</u> eign | — |
| 4 | scie <u>n</u> ce | Engl <u>i</u> sh | — |
| 5 | la <u>n</u> guages | ma <u>t</u> hs | — |

b  **34** Listen again and practise the words.

Grammar

can / can't

1 Look at the table. Complete the text with *can* (✓) or *can't* (X) + verb.

Skills survey						
	swim	ride a bike	draw	speak French	play chess	ride a horse
 Liam	✓	✓	✓	X	X	X
 Millie	✓	✓	✓	X	✓	X
 Karin	✓	✓	✓	✓	✓	✓
 Olga	✓	✓	✓	✓	✓	X
 Will	✓	✓	✓	X	X	X
 Pietro	✓	✓	X	✓	X	X

All the students in this group ¹*can swim* and they ²_____ all _____.
Most of the group ³_____, only Pietro can't. Three of the six students ⁴_____, the others can't. The boys in the group ⁵_____, but the girls can. Most of the group ⁶_____, only Karin can.

2 Correct the underlined mistakes (1–8).

Are you good at the same things as your family?



Q What can you do? And what can your family do too?

A I'm Tom and I'm from a musical family.

Q What instruments ¹*do you can* play?

A The piano and the guitar.

Q ²*Your parents can* play an instrument too?

A Yes, they ³*can play*. My dad plays the drums and my mum plays the violin.

Q And can your brothers and sisters ⁴*to play* instruments?

A No, they ⁵*don't*, but my brother writes songs and my sister can sing.

A I'm Amy and my family is sporty.

Q OK, ⁶*can do you* run fast?

A Yes, ⁷*can*. And I can play basketball, tennis and football.

Q And your family? What can ⁸*do they*?

A They can all swim, play tennis and ride a horse.

- 1 *can you* _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____

Past simple of *be*

- 3 Complete the sentences with the correct past form of *be*. Use negative then affirmative forms.

- 1 I **wasn't** at school last week.
I **was** ill.
- 2 We _____ at home yesterday. We _____ at the beach.
- 3 My birthday _____ on a Tuesday. It _____ on a Thursday.
- 4 You _____ a sad child. You _____ very happy.
- 5 My mum and dad _____ at the cinema with us. They _____ at my aunt's house.
- 6 It _____ a very good film. It _____ boring.
- 7 I _____ in town yesterday.
I _____ at my friend's house.
- 8 My friends and I _____ at the park. We _____ at the sports centre.

- 4a Choose the correct options to complete the conversation.



- A: I ¹am / was at computer club last night, but you ²weren't / wasn't there. Where ³you were / were you?
- B: I ⁴am / was at home in bed.
- A: Oh, what ⁵was / were the matter?
- B: I had a stomach ache, but I'm fine now. So, what about computer club yesterday? ⁶Was / Is it good?
- A: There ⁷wasn't / weren't many people there, so it ⁸was / wasn't a bit boring.
- B: Well, we can both go next week. It's fun with more people there.

- b 35 Listen and check.

Reading

- 1 Look at the photos and find these instruments / lessons.

bass guitar drums electric guitar keyboards singing

SCHOOL of ROCK



The Skills Academy is a music school with a difference. Students don't learn classical music by people like Mozart and Bach. They have lessons in rock – on drums, electric guitar, bass guitar and keyboards. Students can also have singing lessons.



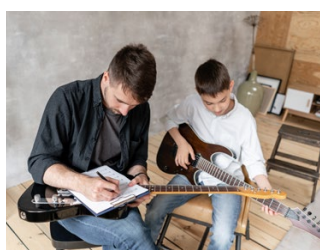
You can start lessons at the Skills Academy from the age of eight. There are six to ten students in each class. They usually have two lessons a week of 60 minutes. The school is open during the summer, so students don't stop learning in the school holidays.



Students who are 16–18 can play together in a **band**. They start by copying songs by famous musicians. They then write their own songs and play for the rest of the school. This helps them to **get ready** for playing in front of big groups of people.



The Academy has got schools in different cities, but you can also have lessons at home. Students can learn to play all the instruments online. The same **staff** teach in-class and online lessons. Home students can also chat online and learn from other young people at the Academy.



Teachers can also give lessons to just one **pupil**. This is good for beginners or students who want to **improve** quickly. Each one-to-one lesson is a little more expensive than the group classes. The school has all the instruments that students need or each pupil can use their own.

2 Read the article quickly. Circle the correct answer.

- The main idea of the article is ...
 - how to be a good music student.
 - a description of a place to learn music.
 - the time you need to learn an instrument.
- The writer wants to ...
 - describe a musician.
 - tell a good story.
 - give information.

3 Read the article again. Choose the five sentences that are true about the Skills Academy.

- You can learn to play classical and rock music.
- Students can learn to be good singers.
- You can have lessons when you are six years old.
- Students' classes are for one hour and 20 minutes each week.
- Students have a break from classes in June, July and August.
- You can have lessons at one of the schools or online.
- Teachers give lessons in classrooms and on a computer.
- You pay more to have a class with no other students.

4 Look at the words in blue in the article. Match the words (1–5) with the meanings (a–e).

- band ____
 - get ready ____
 - staff ____
 - pupil ____
 - improve ____
- the people who work in a place
 - a school student
 - a group of people who play music together
 - become better at something
 - prepare

Speaking

Asking for permission

1 Complete the questions with these phrases.

Can I ask Can I borrow Can I go out
Can I have a break Can I have lunch **Can I sit**

- Is this seat free? **Can I sit** here?
- I'm bored. _____ with my friends?
- I'm tired. _____ for five minutes?
- My schoolbag is at home. _____ a pen?
- I don't understand. _____ a question?
- I'm hungry. _____ now?

2 36 Listen to five speakers. Circle the correct next line.

- Can I have a sandwich?
 - b** Can I have a drink?
- Can I borrow your dictionary?
 - b Can I borrow your bike?
- Can I use your pen?
 - b Can I use your phone?
- Can I open the window?
 - b Can I open my present?
- Can I go to the park?
 - b Can I go home now?

3a Choose the correct options to complete the conversations.



Conversation 1

- A: It's really cold in here. Can I ¹open / close the window?
B: Sure, no ²matter / problem.
A: ³Thanks / Thank very much.

Conversation 2

- A: My mobile is at home. Can I ⁴take / borrow your phone?
B: Sure, here ⁵you are / are you.
A: Thanks ⁶a lot of / a lot.

Conversation 3

- A: I'm free all day today. Can I ⁷be at / go to the cinema with you?
B: Yes, ⁸for / of course.
A: ⁹Thanks / Thank you.

b 37 Listen and check.

4 37 Practise the conversations. Then listen again and check your pronunciation.

A personal profile

- 1 What information goes into a personal profile?
Choose two answers that you don't need.

name best friend age town / city
favourite food family skills hobbies school

- 2a Match the lines from three student profiles (1–3) with the mistakes (a–c).

1 Hi! I'm Annie Mitchell.
I'm 14 and I'm from Melbourne, in Australia.
I've got one sister. She's a university student.

2 my name's adam and i'm 15 years Old. i'm
an only Child, but i've got A lot of Friends.

3 Hello Im Mikel and Im from Spain Ive got
a brother and two sisters We live in a flat
with our parents

- a There isn't any punctuation.
b The paragraph is on different lines.
c The capital letters are in the wrong place.

- b Rewrite the profiles without the mistakes.

1 _____
2 _____
3 _____

- 3a Read the text and circle the correct option.

- 1 The information is about
a a competition. b a music school.
2 It's for
a adults. b teenagers.
3 It's for people from
a one country. b different countries.

INTERNATIONAL TALENT CONTEST

Are you 15–18 years old?

Can you sing, play an instrument or dance?

Send us your personal profile today!

- b Choose the correct options to complete
Mila's personal profile.

PROFILE

My name's Mila Rojas and I'm from Lima, the capital of Peru. ¹I'm / I have 14 years old and I'm ²a / an only child. I live with my parents ³near of / near the centre of the city.

I go to an international school in Lima and I'm in Year 9. I'm good at ⁴music / the music, art and languages. They're my favourite ⁵subjects / skills.

In my free time, I play sport, but music is my favourite thing. I can ⁶play / playing the guitar and the piano. I'm good at ⁷sing / singing and ⁸writing / writeing songs too.

- 4 Use Ryan's notes to write his personal profile for the talent contest (60–80 words).

Name:	Ryan Campbell
Age:	16
From:	Toronto, Canada
Family:	two sisters; live with family in flat in Toronto
School:	Central Academy, Year 10
Subjects:	good at maths, music, science; favourite subject – music
Free time:	play basketball, go swimming
Skills:	the keyboards, the drums, singing and dancing

Checklist

Now I can:

- ☐ talk about skills.
☐ talk about school subjects.
☐ use *can* / *can't*.
☐ use the past simple of *be*.
☐ ask for permission.
☐ write a personal profile.