

# Map of the Pupil's Book & Activity Book

	Vocabulary	Language
<b>1 Welcome back!</b> page 6	Revision Months of the year	Revision
<b>Phonics Revision</b>  <b>Round the World</b> The United Kingdom <b>Project</b> A plan for a day trip <b>My Bubbles file</b> Review and self-evaluation		<b>Extra activities (with Writing)</b> pp.14–17
<b>2 People at work</b> page 18	<b>Jobs:</b> cook, dentist, doctor, farmer, film star, nurse, police officer, pop star	<ul style="list-style-type: none"> <li><b>Relative pronouns</b>  <i>She's the person who makes all the cakes. That's the job which/that I want to do.</i></li> <li><b>Comparative adjectives</b>  <i>Matt is taller/bigger than Lily. Singing is easier / more exciting than acting. His job is better/worse than her job.</i></li> </ul>
<b>Phonics 'k' and 'ck'</b> <b>Reading</b> Jobs <b>My Bubbles file</b> Review and self-evaluation		<b>Extra activities (with Writing)</b> pp.26–29
<b>3 At school</b> page 30	<b>School subjects:</b> art, geography, history, ICT, maths, music, PE, science	<ul style="list-style-type: none"> <li><b>Superlative adjectives</b>  <i>Vicky is the tallest girl in the class. ICT is the best / the worst / the most difficult subject.</i></li> <li><b>could/couldn't</b>  <i>I could/couldn't remember all the dates.</i></li> </ul>
<b>Phonics 'j' and soft 'g'</b>  <b>Round the World</b> Brazil <b>Project</b> A natural wonder fact file <b>My Bubbles file</b> Review and self-evaluation		<b>Extra activities (with Writing)</b> pp.38–41
<b>4 Going to town</b> page 42	<b>Places in town:</b> airport, café, cinema, circus, museum, police station, station, theatre	<ul style="list-style-type: none"> <li><b>Relative clauses with where</b>  <i>It's a place where you can see incredible things.</i></li> <li><b>Infinitive of purpose</b>  <i>They're going to the cinema to watch a film.</i></li> </ul>
<b>Phonics Soft 'c' (= 's')</b> <b>Reading</b> Tokyo <b>My Bubbles file</b> Review and self-evaluation		<b>Extra activities (with Writing)</b> pp.50–53

**Language reference** pp.102–105    **Irregular verbs** p.106–107    **My dictionary** pp.108–115

## Vocabulary

## Language

### 5 Technology

page 54

**Technology:** *app, download, laptop, password, satnav, stream music and videos, text message, upload*

● **Adverbs of manner**  
*You can download apps easily.  
You can stream videos well.*

● **Comparative adverbs**  
*I can play music more loudly than before.  
I can stream music better now.*

#### Phonics 'oa'

 **Round the World** The United States

**Project** A tourist guide

**My Bubbles file** Review and self-evaluation

**Extra activities  
(with Writing)** pp.62–65

### 6 Inventions

page 66

**Inventions:**  
*dishwasher, e-book, electric car, fireworks, lightbulb, paper, roller skates, smartphone*

● **Question words with the past simple**  
*Who invented roller skates?  
Where/Why did he invent them?  
What was the problem?*

● **Adverbs of frequency**  
*I always/often/sometimes/never read e-books.*

#### Phonics Final '-er'

**Reading** An inventions website

**My Bubbles file** Review and self-evaluation

**Extra activities  
(with Writing)** pp.74–77

### 7 At the beach

page 78

**A day at the beach:**  
*beach, boat trip, castle, cave, goggles, sand, shell, towel*

● **Verbs + to + infinitive**  
*I want to visit the castle.  
I need to buy some tickets.  
I learned to swim. It's starting to rain.*

● **Indirect objects**  
*Mum bought me an ice cream.*

#### Phonics Silent consonants

 **Round the World** Antarctica

**Project** A quiz

**My Bubbles file** Review and self-evaluation

**Extra activities  
(with Writing)** pp.86–89

### 8 My free time

page 90

**Free-time activities:**  
*go for a walk, go sailing, go to a safari park, go to an amusement park, have a picnic, play basketball, play table tennis, take photos*

● **Verbs (like, enjoy, love) + '-ing'**  
*I (don't) like/enjoy/love going sailing.*

● **Past simple with when**  
*Mark played basketball when he was seven.*

#### Phonics '-ed'

**Reading** Favourite parks

**My Bubbles file** Review and self-evaluation

**Extra activities  
(with Writing)** pp.98–101