

# Map of the book

|  | Vocabulary  | Language   |
|--|---|--|
| <b>1 Welcome!</b><br>page 6  | Revision<br>Ordinal numbers<br>1st–10th   | Revision   |
| <b>Phonics</b> Revision<br> <b>Round the World</b> Indonesia<br><b>Project</b> An animal fact file<br><b>My Bubbles file</b> Review and self-evaluation |   | <b>Extra activities (with Writing)</b> pp.14–17  |
| <b>2 My daily routine</b><br>page 18   | <b>Daily routine:</b> <i>get up, have a shower, get dressed, brush my teeth, leave for school, arrive home, have a snack, go to bed</i> |  <b>Present simple</b><br><i>I brush my teeth / He brushes his teeth twice a day. I don't / She doesn't have a shower in the evening. Do you / Does he have a shower in the morning?</i><br> <b>Present simple and present continuous</b><br><i>I have a shower every day. I'm reading a book now / at the moment.</i> |
| <b>Phonics</b> Long 'oo'<br><b>Reading</b> We can help the planet at home!<br><b>My Bubbles file</b> Review and self-evaluation  |   | <b>Extra activities (with Writing)</b> pp.26–29  |
| <b>3 Meet my family</b><br>page 30   | <b>Family:</b> <i>grandpa, grandma, grandparents, uncle, auntie, mum, dad, parents, daughter, son</i>                                   |  <b>Possessive 's and s'</b><br><i>My auntie's name is Nadia. My parents' names are Adil and Fatima.</i><br> <b>Comparative adjectives</b><br><i>taller / funnier / bigger than</i>  |
| <b>Phonics</b> 'th'<br> <b>Round the World</b> China<br><b>Project</b> A poster for tourists<br><b>My Bubbles file</b> Review and self-evaluation     |   | <b>Extra activities (with Writing)</b> pp.38–41  |
| <b>4 I love couscous</b><br>page 42  | <b>Food:</b> <i>beans, carrot, couscous, mango, peas, pineapple, sandwich, tomato</i>   |  <b>Asking and answering about quantity</b><br><i>How many ...? How much ...? There are a lot of eggs. / There aren't many eggs. There's a lot of cheese. / There isn't much cheese.</i><br> <b>Talking about quantity</b><br><i>There are a lot of / a few grapes. There's a lot of / a little sugar.</i>         |
| <b>Phonics</b> Short 'oo'<br><b>Reading</b> Food and family<br><b>My Bubbles file</b> Review and self-evaluation   |   | <b>Extra activities (with Writing)</b> pp.50–53  |

**Language reference** pp.102–105   **Irregular verbs** pp.106–107   **My dictionary** pp.108–115

## Vocabulary

## Language

### 5 We were in town

page 54

**Places in town:** library, market, square, street, supermarket, swimming pool

clean, dirty

**was/were**  
I was/wasn't / We were/weren't at school yesterday.  
Were you at school? Yes, I was. / No, I wasn't.

**There was / There were**  
There was/wasn't a market.  
There were some / weren't any shops.  
Was there a supermarket? No, there wasn't.  
Were there any shops? Yes, there were.

#### Phonics 'ee'

 **Round the World** France

**Project** A Moroccan food guide

**My Bubbles file** Review and self-evaluation

**Extra activities (with Writing)** pp.62–65

### 6 A sunny day

page 66

**Weather:** cloudy, lightning, raining, snowing, storm, sunny, thunder, windy

**Superlative adjectives**  
the coldest/sunniest/hottest/best/worst

**Question words and time expressions**  
Where? What? Who? Why? Which? When?  
yesterday morning / last night/week/month

#### Phonics 'ow' (two sounds)

**Reading** How can we make our towns and cities cooler?

**My Bubbles file** Review and self-evaluation

**Extra activities (with Writing)** pp.74–77

### 7 At the hospital

page 78

**Illness:** feel sick, have a cough, have a headache, have a temperature, have earache, have toothache, hurt my foot, take some medicine

**Past simple irregular verbs**  
She went / didn't go to the doctor.  
Did you have a good weekend? Yes, we did.

**must/mustn't**  
You must/mustn't go by bus.

#### Phonics 'ur'

 **Round the World** Easter Island

**Project** A tourist attraction fact file

**My Bubbles file** Review and self-evaluation

**Extra activities (with Writing)** pp.86–89

### 8 Time for fun

page 90

**Free-time activities:**  
draw pictures, go horse riding, go shopping, have a dance lesson, play in a band, practise the guitar, read comic books, watch films

**Talking about time**  
What time is it? It's 2 o'clock / half past ten.  
on Sunday / in the afternoon / at the weekend

**Past simple regular & irregular verbs (review)**  
I/They played/went / didn't play/go.  
Did they watch the play? Yes, they did.

#### Phonics Double consonants

**Reading** Manga comic books

**My Bubbles file** Review and self-evaluation

**Extra activities (with Writing)** pp.98–101