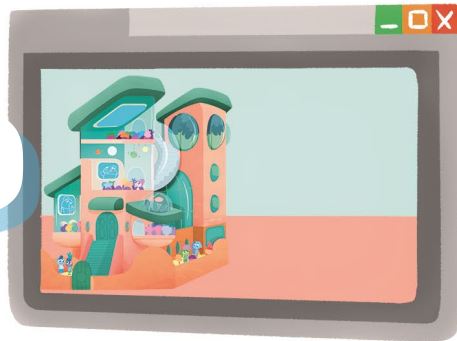


1

Hi!

1  Look and listen.
What's the name of the teacher?



2  Listen again. Read and write the names.

Teddy Cota Beta Alto Tana

1



Name: Tana
Likes: children, Teddy
Doesn't like: jellyfish
Skill: She can sing.

2



Name:
Likes: cats
Doesn't like: dogs
Skill: She can swim.

3



Name:
Likes: school
Doesn't like: homework
Skill: She can skip.

4



Name:
Likes: food, Tana
Doesn't like: baths
Skill: He can dance.

5



Name:
Likes: pizza
Doesn't like: burgers
Skill: He can play football.

3 Read and circle True (T) or False (F).

- | | | | |
|---------------------------|--------------------------------------|----------------------------|-----|
| 1 Tana likes jellyfish. | T <input checked="" type="radio"/> F | 4 Beta can swim. | T F |
| 2 Cota loves homework. | T F | 5 Teddy likes food. | T F |
| 3 Alto can play football. | T F | 6 Teddy doesn't like Tana. | T F |

4  Complete the fact file about you. Then tell a partner.

Name:

Like:

Don't like:

Skill:

My name's ...

I like ...

I don't like ...

I can ...

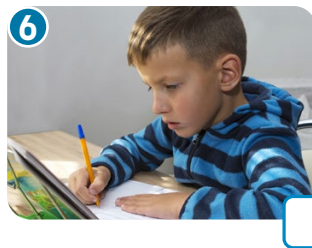
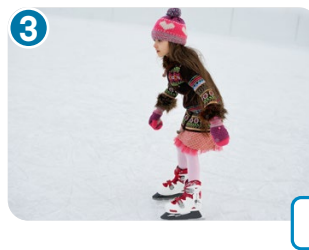
Vocabulary

1 Find and write.



- 1 three ways to travel: bus l h
- 2 three things in town: p p b
- 3 three things to wear: s s s
- 4 three activities: r f p

2 Listen and tick (✓) or cross (X).



3 Look at Activities 1 and 2. Point, ask and answer.

What's this?

What are these?

What is he/she doing?

What are they doing?

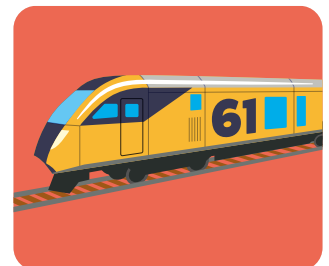
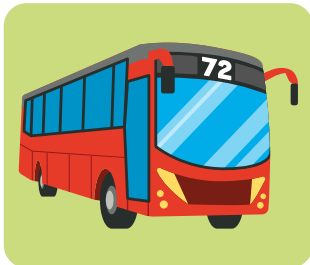
4  Listen and say the numbers.

21 twenty-one	22 twenty-two	23 twenty-three	24 twenty-four	25 twenty-five		
26 twenty-six	27 twenty-seven	28 twenty-eight	29 twenty-nine	30 thirty		
40 forty	50 fifty	60 sixty	70 seventy	80 eighty	90 ninety	100 a hundred

5  Listen and write. Then think and answer. What year is it now?

To say the year, we say the numbers in pairs,
for example 2035 (.....-thirty-.....).

6   Listen and answer. Then ask and answer.



What number is the car?

It's 53.



1 Listen and repeat.



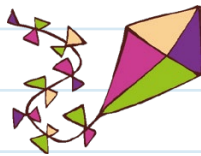
Hat, **hat**, **hat** ... frog, frog, frog,



Car, **car**, **car** ... **three**, **three**, **three**,



Shop, **shop**, **shop** ... **pink**, **pink**, **pink**,



Kite, **kite**, **kite**.

Hat, frog, **car**, **three**, **shop**, **pink**, **kite**.

2 Listen and repeat the alphabet. Then listen and answer.

A a B b C c D d E e F f G g H h I i J j K k L l M m
N n O o P p Q q R r S s T t U u V v W w X x Y y Z z

What colour is the letter Q?

What colour is the letter R?

It's light blue.

It's dark ...

3 Write the letters in colour groups. Then listen, check and repeat.

A, H,

B,

F,

I,

O, Q,

R

Reading

1 Listen and read. Then number.

1 A Cold Game

Shawna and her friends live in Iqaluit in Canada. It's very cold in the winter, but they play football (soccer) outside and they have fun.

2 Fairy Tale House

Theo and Bee visit a small house in the UK. There's a sofa and a table in the kitchen. It's a small house, but the garden is big.

3 San San's New Friend

San San is from Thailand and she's 8. She can't walk or speak very well, but her new friend Carla helps her to climb a mountain.

4 Kobi Loves Surfing

Kobi is 11 and he loves surfing. He goes to the beach every day and his dad teaches him to surf. They're really good at surfing!



Project

2 Imagine, draw and write. Show and tell the class.

- Imagine you're in one of the videos.
 - Where are you?
 - What can you see?
 - What are you doing?
- Draw and write a few sentences about your picture.



I'm in the video *Kobi Loves Surfing*. This is me. I'm on the beach. I'm wearing an orange T-shirt and grey shorts. I can see Kobi in the water. He's surfing with his dad.

1 Look and write.



In town

sweetshop

Clothes

Furniture

Activities

play the
do my

Transport

The funfair



2 Count and write.

1 $37 + 20 =$ fifty-seven

3 $70 + 18 =$

2 $45 + 30 =$

4 $33 + 66 =$

3 Read and match.

- 1 Do you play the piano?
- 2 Are you writing stories?
- 3 Would you like a toffee apple?
- 4 Are Laila and Adil having dinner?
- 5 Do Driss and Amal play baseball?
- 6 Does Hamza fly kites?

- a No, I'm not.
- b Yes, they are.
- c Yes, I do.
- d No, they don't.
- e Yes, he does.
- f Yes, please.

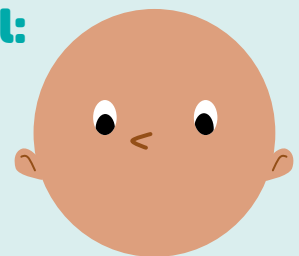
Unit 1

Circle and draw.

Now I can:

- say numbers 21–100.
- remember words from *Bubbles 3*.
- remember language from *Bubbles 3*.

I feel:



Extra activities

Vocabulary

1 Read and circle.



She's **playing baseball** / **ice skating**.



He's **flying a kite** / **writing stories**.



She's **roller skating** / **drawing pictures**.



She's **waking up** / **having breakfast**.



He's **going to school** / **having lunch**.



He's **going home** / **having dinner**.

2 Write.

bookcase bus stop cupboard sixty-one merry-go-round
forty-seven socks rollercoaster



merry-go-round



Language

1 Read, choose and write.

Nail: ¹ Who 's that girl? She's ² a white T-shirt and ³ skirt is purple.

Doha: That's Keltoum.

Nail: And can you see ⁴ boy next to Keltoum? ⁵ wearing a red shirt and blue shorts. ⁶ his name?

Doha: Soufiane.

Nail: Do Soufiane and Keltoum ⁷ to school?

Doha: Yes, they ⁸ .

- | | | |
|------------|-----------|-----------|
| 1 a Who | b Whose | c What |
| 2 a wear | b wears | c wearing |
| 3 a their | b his | c her |
| 4 a these | b that | c those |
| 5 a She's | b He's | c They're |
| 6 a What's | b Where's | c Who's |
| 7 a walk | b walks | c walking |
| 8 a don't | b does | c do |



2 Write the words in the correct order.

- | | |
|---|---|
| 1 good / baseball / I'm / at / playing
I'm good at playing baseball. | 4 school / I / at / lunch / have |
| 2 not / pictures / at / good / drawing / I'm | 5 football / play / my / with / I / friends |
| 3 go / don't / school / to / bus / I / by | 6 the / We / in / dinner / have / kitchen |

3 Answer the questions about you.

- What are you good at?
- How do you go to school?
- What do you do after school?

Extra activities

Writing My day



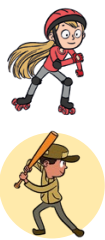
1 **Read** about Yassine's day and circle.



I'm Yassine and this is my day. I wake up and I have breakfast with my family. Then I go to school by ¹bus / car . After school, I ²play baseball / roller skate . Then I come home and I play the ³guitar / piano . I do my homework and I ⁴draw pictures / write stories . I have dinner and I go to sleep.



2 **Plan** your writing. Circle your activities. Write other activities.



.....

3 **Write** about your day.

I'm and

I wake up and

Then I

After school, I

.....

.....

Language reference

Unit 1

Revision from *Bubbles 3*

Unit 1: Revision from *Bubbles 2*

Unit 2: He's/She's wearing a jumper.
He/She isn't wearing a shirt.
Whose is the blue hat?
It's his/hers/mine/yours.

Unit 3: What are they doing?
Are they reading?
Yes, they are. / No, they aren't.
Where's the monkey?
It's next to / under the armchair.

Unit 4: This/That is his/her car.
These/Those are his/her boats.
It's our/their car.

Unit 5: I'm good at / not good at roller skating.
Who's in the team?
Where's the next game?
Why do you like baseball?

Unit 6: Where's the toy shop?
It's behind / in front of the playground.
It's between the sweet shop and the bookshop.
Is the school behind the playground?
Yes, it is. / No, it isn't.

Unit 7: We/They go to school.
We/They don't go to work.
Do they eat eggs for breakfast?
Yes, they do. / No, they don't.

Unit 8: Would you like some candy floss?
Would you like to go on the merry-go-round?
Yes, please. / No, thank you.
Is he/she having fun?
Yes, he/she is. / No, he/she isn't.

Unit 2

Where's the butterfly?
It's **above/below/by/on** the rock.
It's going **down/up** the tree.

He's **riding** his bike.
She's **riding** her bike.
They're **swimming**.
He/She **isn't sleeping**.

Unit 3

Is it an octopus?
Yes, it **is**. / **No**, it **isn't**.
Are they snakes?
Yes, they **are**. / **No**, they **aren't**.

How many giraffes **are there**?
There is one. / **There are** three.

My dictionary

Unit 1 Hi!

21
twenty-one

22
twenty-two

23
twenty-three

24
twenty-four

25
twenty-five

26
twenty-six

27
twenty-seven

28
twenty-eight

29
twenty-nine

30
thirty

40
forty

50
fifty

60
sixty

70
seventy

80
eighty

90
ninety

100
a hundred

Revision from *Bubbles 3*

Unit 2 My clothes

dress shorts
jumper skirt
shirt socks
shoes T-shirt

Unit 3 At home

armchair lamp
bookcase mirror
cupboard rug
desk sofa

Unit 4 Let's go!

balloon lorry
boat plane
bus tractor
helicopter train

Unit 5 I'm good at this!

draw pictures
fly kites
ice skate
play baseball
play the guitar
play the piano
roller skate
write stories

Unit 6 In town

bookshop
bus stop
car park
park
playground
street
sweet shop
toy shop

Unit 7 My day

wake up
have breakfast
go to school
have lunch
go home
do my homework
have dinner
go to sleep

Unit 8 At the funfair






big wheel
bumper cars
candy floss
merry-go-round
rollercoaster
toffee apple
fun scary

Let's celebrate! Eid al-Adha



1  Listen and read. Then listen and tick (✓) or cross (X).

Eid al-Adha – The Festival of the Sacrifice

-  We celebrate it with special prayers and feasts.
-  It's a time for good deeds.
-  We give food, money and meat from the sacrifice of a sheep, cow or goat to poor people.
-  We remember the Prophet Ibrahim.
-  It is after Hajj, the pilgrimage to Mecca.



What did Sofia and her family do at *Eid al-Adha*?

- | | |
|--|---|
| 1 They sacrificed a cow. <input checked="" type="checkbox"/> | 4 They visited Grandma in the morning. <input type="checkbox"/> |
| 2 They wore new clothes. <input type="checkbox"/> | 5 Sofia got some money. <input type="checkbox"/> |
| 3 They had a big breakfast. <input type="checkbox"/> | 6 She had a great time. <input type="checkbox"/> |

2 Write. Then find the secret word. Use the letters in the blue boxes.

1 What is the word for *Eid* in English?

f e t v

2 Which animals can you sacrifice?

Grid of empty boxes for writing the answer.

3 Which Prophet do we remember?

b a i

The secret word is:

c r f i e



3 Write.

I like *Eid al-Adha* because