

Map of the Pupil's Book & Activity Book

	Vocabulary	Language
1 Hi! page 6	Revision Numbers 21–100	Revision
Reading and Project An imaginative description My Bubbles file Review and self-evaluation		Extra activities (with Writing) pp.14–17
2 In nature page 18	Nature: <i>field, island, lake, moon, rock, star, waterfall, woods</i>	<ul style="list-style-type: none"> Where's the (butterfly)? <i>It's above/below/by/on the (rock). It's going down/up the (tree).</i> He's/She's (riding his/her bike). <i>They're (swimming). He/She isn't (sleeping).</i>
Phonics 'a_e'  Into the World A Cold Game My Bubbles file Review and self-evaluation		Extra activities (with Writing) pp.26–29
3 At the wildlife park page 30	Wild animals: <i>dolphin, lion, octopus, panda, parrot, penguin, shark, whale</i>	<ul style="list-style-type: none"> Is it (an octopus)? <i>Yes, it is. / No, it isn't. Are they (snakes)? Yes, they are. / No, they aren't.</i> How many (giraffes) are there? <i>There is one. / There are (three).</i>
Phonics 'ar' Reading and Project An endangered animal My Bubbles file Review and self-evaluation		Extra activities (with Writing) pp.38–41
4 Can I help? page 42	Chores: <i>clean the floor, make my bed, tidy my room, wash the car, water the plants</i> <i>in the morning, in the afternoon, in the evening</i>	<ul style="list-style-type: none"> How often do you (wash the car)? <i>I (make my bed) every day. I (tidy my room) once / twice / three times a week.</i> Shall I (tidy the cupboard)? <i>Yes, please. / No, thank you.</i>
Phonics 'or'  Into the World Fairy Tale House My Bubbles file Review and self-evaluation		Extra activities (with Writing) pp.50–53

Vocabulary

Language

5 I like soup

page 54

Food: cheese, lemon, meat, onion, pasta, potato, soup, watermelon

- There's some (meat).
There are some (watermelons).
There isn't any (pasta).
There aren't any (bananas).
- Is there any (soup)?
Yes, there is. / No, there isn't.
Are there any (onions)?
Yes, there are. / No, there aren't.

Phonics 'ch'

Reading and Project My favourite food

My Bubbles file Review and self-evaluation

Extra activities

(with Writing) pp.62–65

6 Adventures

page 66

Books: forest, jungle, mountains, pirate ship
angry, brave, frightened, surprised

- There was/wasn't a (parrot).
There were (snakes).
There weren't any (bears).
- Was there a (bear)?
Yes, there was. / No, there wasn't.
Were there any (lions)?
Yes, there were. / No, there weren't.

Phonics 'i_e'



Into the World San San's New Friend

My Bubbles file Review and self-evaluation

Extra activities

(with Writing) pp.74–77

7 Last night

page 78

Free time: cook a meal, listen to music, paint a picture, plant a tree, play video games, visit my grandparents, walk in the countryside, watch TV

- I/You/He/She/We/They (planted a tree).
I/You/He/She/We/They didn't (plant a tree).
- Did you (play football) yesterday?
Yes, I did. / No, I didn't.

Phonics 'igh'

Reading and Project A school mural

My Bubbles file Review and self-evaluation

Extra activities

(with Writing) pp.86–89

8 Let's travel!

page 90

Travel: eat new food, get off a plane, get on a plane, go abroad, meet new people, read a map, swim in the sea, take a trip

- I/You/He/She/We/They (ate new food).
I/You/He/She/We/They didn't (eat new food).
- Did you (meet new people)?
Yes, I/we did. / No, I/we didn't.

Phonics 'ea'



Into the World Kobi Loves Surfing

My Bubbles file Review and self-evaluation

Extra activities

(with Writing) pp.98–101

Language reference pp.102–104

Irregular verbs p.105

My dictionary pp.106–113

Let's celebrate! Eid al-Adha p.114

Let's celebrate! World Oceans Day p.115