

# Map of the book

Vocabulary		Language
<b>1 Hi!</b> page 6	Revision Numbers 21–100	Revision
	<b>Reading and Project</b> An imaginative description <b>My Bubbles file</b> Review and self-evaluation	<b>Extra activities (with Writing)</b> pp.14–17
<b>2 In nature</b> page 18	<b>Nature:</b> field, island, lake, moon, rock, star, waterfall, woods	<ul style="list-style-type: none"> <li>Where's the (butterfly)? It's above/below/by/on the (rock). It's going down/up the (tree).</li> <li>He's/She's (riding his/her bike). They're (swimming). He/She isn't (sleeping).</li> </ul>
	<b>Phonics 'a_e'</b>  <b>Into the World</b> A Cold Game <b>My Bubbles file</b> Review and self-evaluation	<b>Extra activities (with Writing)</b> pp.26–29
<b>3 At the wildlife park</b> page 30	<b>Wild animals:</b> dolphin, lion, octopus, panda, parrot, penguin, shark, whale	<ul style="list-style-type: none"> <li>Is it (an octopus)? Yes, it is. / No, it isn't. Are they (snakes)? Yes, they are. / No, they aren't.</li> <li>How many (giraffes) are there? There is one. / There are (three).</li> </ul>
	<b>Phonics 'ar'</b> <b>Reading and Project</b> An endangered animal <b>My Bubbles file</b> Review and self-evaluation	<b>Extra activities (with Writing)</b> pp.38–41
<b>4 Can I help?</b> page 42	<b>Chores:</b> clean the floor, make my bed, tidy my room, wash the car, water the plants in the morning, in the afternoon, in the evening	<ul style="list-style-type: none"> <li>How often do you (wash the car)? I (make my bed) every day. I (tidy my room) once / twice / three times a week.</li> <li>Shall I (tidy the cupboard)? Yes, please. / No, thank you.</li> </ul>
	<b>Phonics 'or'</b>  <b>Into the World</b> Fairy Tale House <b>My Bubbles file</b> Review and self-evaluation	<b>Extra activities (with Writing)</b> pp.50–53

## Vocabulary

## Language

### 5 I like soup

page 54

**Food:** cheese, lemon, meat, onion, pasta, potato, soup, watermelon

- There's some (meat).  
There are some (watermelons).  
There isn't any (pasta).  
There aren't any (bananas).
- Is there any (soup)?  
Yes, there is. / No, there isn't.  
Are there any (onions)?  
Yes, there are. / No, there aren't.

#### Phonics 'ch'

**Reading and Project** My favourite food

**My Bubbles file** Review and self-evaluation

#### Extra activities

**(with Writing)** pp.62–65

### 6 Adventures

page 66

**Books:** forest, jungle, mountains, pirate ship

angry, brave, frightened, surprised

- There was/wasn't a (parrot).  
There were (snakes).  
There weren't any (bears).
- Was there a (bear)?  
Yes, there was. / No, there wasn't.  
Were there any (lions)?  
Yes, there were. / No, there weren't.

#### Phonics 'i\_e'



**Into the World** San San's New Friend

**My Bubbles file** Review and self-evaluation

#### Extra activities

**(with Writing)** pp.74–77

### 7 Last night

page 78

**Free time:** cook a meal, listen to music, paint a picture, plant a tree, play video games, visit my grandparents, walk in the countryside, watch TV

- I/You/He/She/We/They (planted a tree).  
I/You/He/She/We/They didn't (plant a tree).
- Did you (play football) yesterday?  
Yes, I did. / No, I didn't.

#### Phonics 'igh'

**Reading and Project** A school mural

**My Bubbles file** Review and self-evaluation

#### Extra activities

**(with Writing)** pp.86–89

### 8 Let's travel!

page 90

**Travel:** eat new food, get off a plane, get on a plane, go abroad, meet new people, read a map, swim in the sea, take a trip

- I/You/He/She/We/They (ate new food).  
I/You/He/She/We/They didn't (eat new food).
- Did you (meet new people)?  
Yes, I/we did. / No, I/we didn't.

#### Phonics 'ea'



**Into the World** Kobi Loves Surfing

**My Bubbles file** Review and self-evaluation

#### Extra activities

**(with Writing)** pp.98–101

**Language reference** pp.102–104

**Irregular verbs** p.105

**My dictionary** pp.106–113

**Let's celebrate!** Eid al-Adha p.114

**Let's celebrate!** World Oceans Day p.115