

# 1

# Hello!

1  Look and listen.



Find the grapes.

2   Listen and circle.

Emma



Emma likes <sup>1</sup> **chicken** / **burgers** , but she doesn't like  
<sup>2</sup> **chips** / **rice** . She can play <sup>3</sup> **hockey** / **tennis** ,  
 but she can't <sup>4</sup> **skateboard** / **dance** .

Sam




Sam likes <sup>5</sup> **sweets** / **grapes** , but he doesn't like  
<sup>6</sup> **lemonade** / **milk** . He can play <sup>7</sup> **tennis** / **football** ,  
 but he can't play <sup>8</sup> **basketball** / **table tennis** .

Sally




Sally likes <sup>9</sup> **ice cream** / **cake** , but she doesn't like  
<sup>10</sup> **bananas** / **apples** . She can <sup>11</sup> **ride a bike** / **swim** ,  
 but she can't play <sup>12</sup> **hockey** / **table tennis** .

3  Ask and answer.

Does Emma like chicken?

No, she can't.

Yes, she does. Can she dance?

4  Point, ask and answer about you.

1



2



3



4



5



6



7



8



Do you like ...?

Yes, I do. / No, I don't.

Can you ...?

Yes, I can. / No, I can't.

# Vocabulary

## 1 Play, read and say.

Yes, it is. No, it isn't. It's ... Yes, they are.  
No, they aren't. They're ... It's a ... They're ...

start



1 Is it a cow?



2 Are they glasses?



3 Look and say.



4 Is it a camera?



5 Look and say.



8 Is it a duck?



7 Are they jellyfish?



6 Is it a goose?



9 Look and say.



10 Is it a table?



11 Is it a goat?



12 Look and say.

finish

## 2 Talk about you.

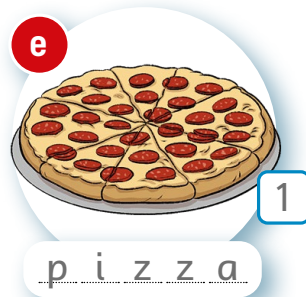
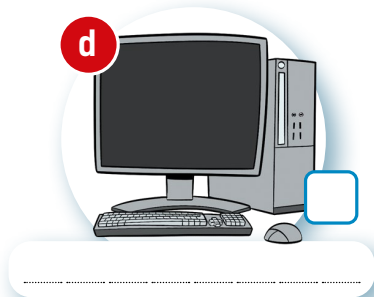
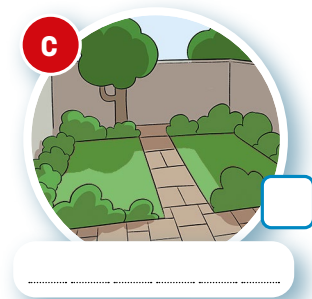
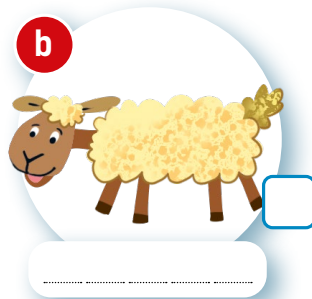
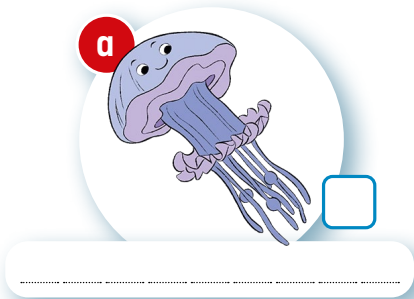
I've got glasses ...

In my house, there's a kitchen, ...

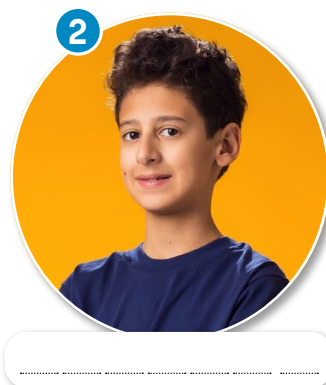
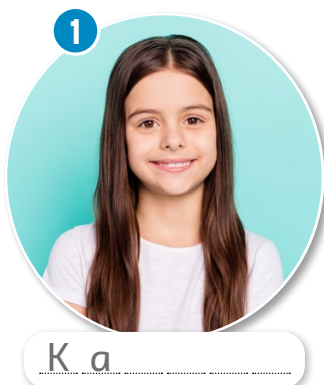
3   Listen and say the alphabet.

A a B b C c D d E e F f G g H h I i J j K k L l M m  
N n O o P p Q q R r S s T t U u V v W w X x Y y Z z

4   Listen, number and write.



5   Listen and write the names.



6  Ask and spell.

Hi! I'm / My name's Sara.

How do you spell it?

S, ...

**1**   **Read and write.**

got he  
has hasn't  
he's his  
her she's



Lucy <sup>1</sup> hasn't got short hair.  
<sup>2</sup> \_\_\_\_\_ hair is long.  
<sup>3</sup> \_\_\_\_\_ got green eyes.

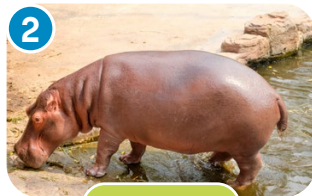


Max <sup>4</sup> \_\_\_\_\_ got short hair.  
<sup>5</sup> \_\_\_\_\_ hair is red.  
<sup>6</sup> \_\_\_\_\_ hasn't  
<sup>7</sup> \_\_\_\_\_ brown eyes.  
<sup>8</sup> \_\_\_\_\_ got blue eyes.

**2**   **Listen and answer. Then talk about the animals.**



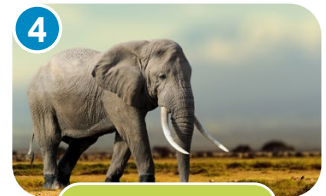
**1** horses



**2** hippos



**3** crocodiles



**4** elephants

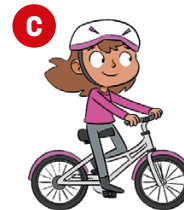
Horses have got ...

They haven't got ...

**3**   **Read, write and match.**

dancing riding ~~playing~~ dressing

1 We're playing \_\_\_\_\_ bike.  
2 I'm \_\_\_\_\_ a \_\_\_\_\_ up.  
3 I'm \_\_\_\_\_ .  
4 I'm \_\_\_\_\_ games.





## 1 Listen and say.



Grapes, grapes, grapes ... juice, juice, juice,



Rabbit, rabbit, rabbit ... cat, cat, cat,



Lizard, lizard, lizard ... table, table, table,



Drum, drum, drum.

Grapes, juice, rabbit, cat, lizard, table, drum.



## 2 Watch, listen and sing.

### Welcome back!

Welcome back to our school!  
Welcome back, my friends!  
We can learn. We can play  
Until the lesson ends.

*Now let's study every day.  
Study, study – then we play!  
Now let's study every day.  
Study, study – then we play!*



Hello boys! Hello girls!  
Are you listening now?  
Don't sit down! Please stand up!  
Now it's time to sing!

*Now let's study ...*

How are you? Are you fine?  
Tell me, what's your name?  
Nice to meet you. Let's be friends.  
Now let's play a game!

*Now let's study ...*



Clap your hands!  
Stamp your feet!  
Singing is the best.  
Say it loud! Shout it now!  
We don't need a rest!

*Now let's study ...*

# Reading

1    Listen and read. Then number.

1 My Clothes, Your Clothes

Ade is in Ghana.  
The clothes are red, green, yellow and blue.  
Ade loves the clothes.

2 Super Boots

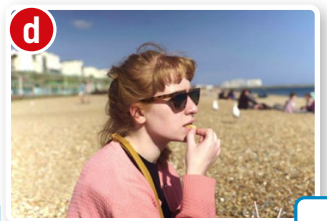
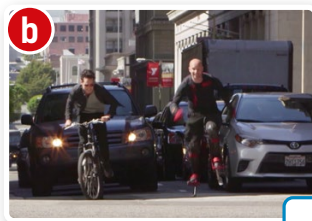
Keahi has got super boots.  
Look at his boots.  
He can run very fast.

3 My town

Ellie is in Brighton. It's a beautiful town.  
She likes the fish and chips from the beach café!

4 My Dad's Home in the Wild

Lindy and her dad love animals.  
Her dad has got a very big garden.  
There are elephants in his garden!



## Project

2   Make a beach café menu. Show and tell the class.



Welcome to The Blue Ball Beach Café! On the menu, we've got ...

### The Blue Ball Beach Café

#### Food



Chicken and rice



Burger and chips



Pizza



Ice cream



Cake



Fruit salad

#### Drinks



Lemonade



Orange juice

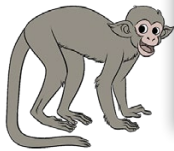
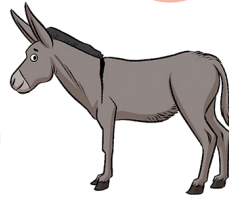


Milk

# My Bubbles file

1

1   Find and write.



**My things**

phone

**Farm animals**

**My house**

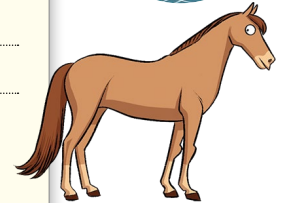
**Wild animals**

**Sports**

**Food**

play

play



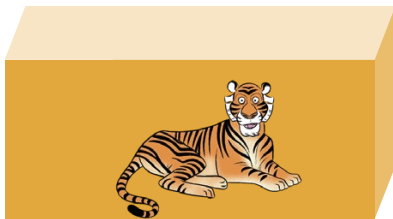
2   Write the letters. Then say.

1 a, b, c, d, e, f, g, h, i, j, k, l, ..., n, o, ..., q, r, ..., t, u, v, w, x, ..., z

2 A, B, C, D, ..., F, G, H, I, ..., K, L, M, ..., O, ..., Q, R, ..., T, U, V, W, X, ..., Z

3   Read and write.

love are ~~opening~~ not we it









I'm <sup>1</sup> opening a present. Look! <sup>2</sup> ..... 's a new board game. There <sup>3</sup> ..... tigers in the game. I <sup>4</sup> ..... tigers! I'm <sup>5</sup> ..... having a party, but three friends are here. <sup>6</sup> ..... can play the game in the living room.




## Unit 1

Circle and draw.

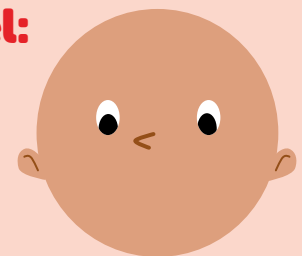
**Now I can:**

● say the alphabet.   

● remember words from *Bubbles 2*.   

● remember language from *Bubbles 2*.   

**I feel:**



# Extra activities

## Vocabulary

1   Find, circle and write.

football tennis dance hockey



1 I'm playing

.....



2 I can play

.....



3 She can

.....

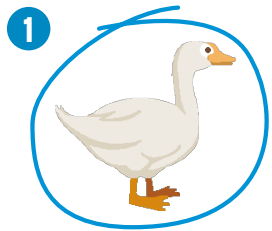


4 I'm playing football

.....

2   Write the words. Then circle the farm animals in blue and the wild animals in red.

cow jellyfish goose lizard monkey goat sheep bear

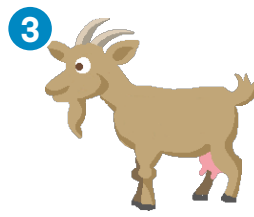


1 goose

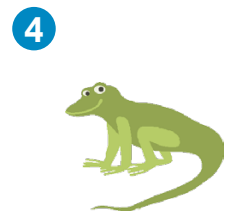
.....



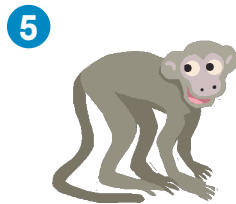
2 .....



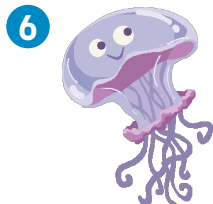
3 .....



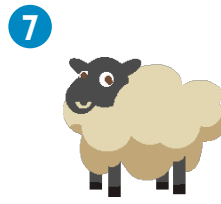
4 .....



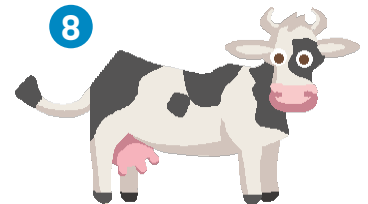
5 .....



6 .....





7 .....



8 .....

## Language

- 1   Read and write *has got*, *hasn't got*, *have got* or *haven't got*.

- 1 Lizards haven't got big ears.
- 2 These bears have got brown fur.
- 3 This girl hasn't got short hair.
- 4 This boy hasn't got green eyes.
- 5 Tom and Rose have got skateboards.
- 6 This monkey hasn't got a long tail.



- 2   Read and write.



a / party / I'm / having  
I'm having a party.



opening / I'm / presents



cake / a / making / I'm



songs / singing / We're

# Extra activities

## Writing

- 1   Read and circle.

### My bedroom

This is my bedroom.

It's <sup>1</sup>purple / pink .

There are <sup>2</sup>orange / blue curtains.

There are two <sup>3</sup>windows / chairs .

There's a green <sup>4</sup>chair / table .

There isn't a <sup>5</sup>sofa / bed .

There's <sup>6</sup>an elephant / a robot  
on the bed.



- 2   Write about your bedroom. Then draw.

### My bedroom

This is my bedroom.

It's .....

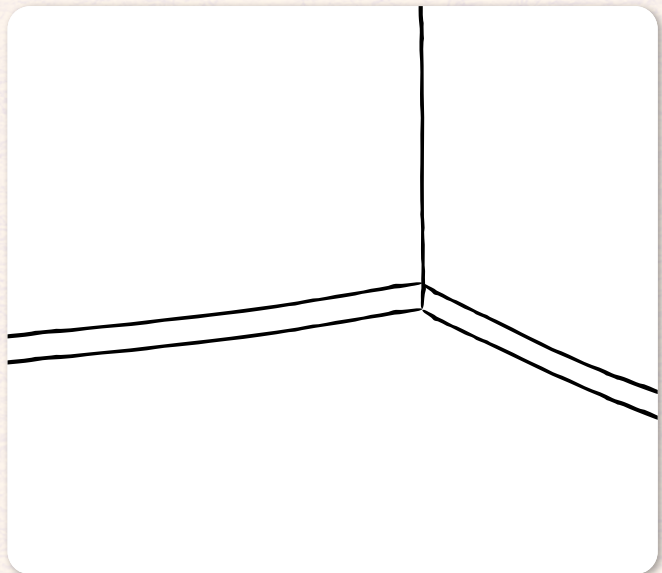
There .....

.....

.....

.....

.....

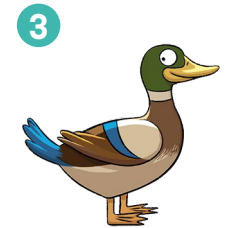
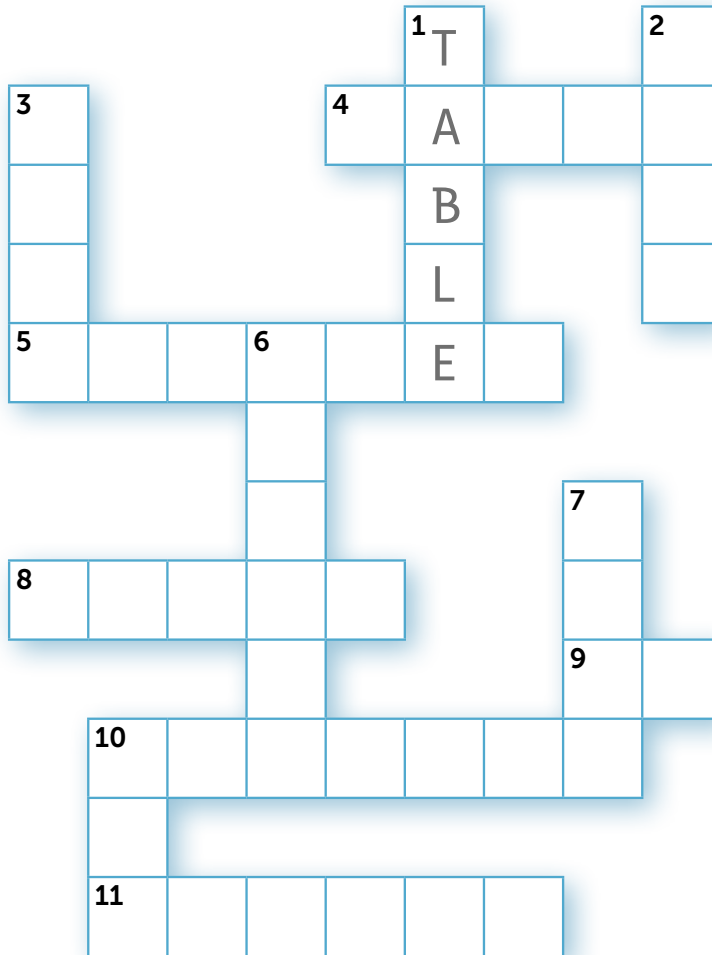


# Bubble puzzle

1   Look, read and write the words.

Across →

Down ↓



8 Amina ... rice.

9 ...'s a donkey.

7 ... monkey is brown.

10 Hippos have ... small ears.

# Language reference

## Unit 1

### Revision from *Bubbles 2*

**Unit 1:** Revision from *Bubbles 1*

**Unit 2:** He/She likes / doesn't like burgers.

Does he like sweets?

Yes, he does. / No, he doesn't.

**Unit 3:** He's/She's got / hasn't got green eyes.

Has he / Have they got short hair?

Yes, he has. / No, they haven't.

**Unit 4:** There's / There isn't a bed.

There are two / aren't any tables.

Is there a chair?

Are there any books?

Yes, there is. / No, there aren't.

**Unit 5:** It's my/your/his/her camera.

This is my camera.

These are my board games.

**Unit 6:** I'm / I'm not a cow.

He's/She's a goose.

He/She isn't a duck.

Are you a duck? Yes, I am.

Are they horses?

No, they aren't.

**Unit 7:** I'm playing basketball.

I'm not running.

Are you playing tennis?

Yes, I am. / No, I'm not.

**Unit 8:** What are you doing?  
I'm/We're making a cake.  
He/She/They can/can't skateboard.

## Unit 2

He's **wearing** a jumper.

He **isn't wearing** a shirt.

She's **wearing** a T-shirt.

She **isn't wearing** a dress.

**Whose** is the blue hat?

It's **his/hers/mine/yours**.

## Unit 3

**What are they doing?**

**Are they reading?**

**Yes**, they **are**. / **No**, they **aren't**.

**Where's** the monkey?

It's **next to** / **under** the armchair.

# My dictionary

## Unit 1 Hello!

A a B b C c D d E e F f G g H h I i J j K k L l M m  
N n O o P p Q q R r S s T t U u V v W w X x Y y Z z

### Revision from *Bubbles 2*

#### Unit 1 Hi!

11 eleven  
12 twelve  
13 thirteen  
14 fourteen  
15 fifteen  
16 sixteen  
17 seventeen  
18 eighteen  
19 nineteen  
20 twenty

#### Unit 2 I like pizza

burger	lemonade
chicken	pizza
chips	rice
grapes	sweets

#### Unit 3 In the wild world

bear	jellyfish
crocodile	lizard
elephant	monkey
hippo	tiger

#### Unit 4 My house

bathroom	bed
bedroom	chair
garden	table
kitchen	
living room	

#### Unit 5 My things

board game	glasses
camera	phone
clock	skateboard
computer	tablet

#### Unit 6 At the farm

chicken	goat
cow	goose
donkey	horse
duck	sheep

#### Unit 7 Sports day

dance  
play basketball  
play football  
play hockey  
play table tennis  
play tennis  
ride a bike  
skateboard

#### Unit 8 Party time

dress up  
have a party  
make a cake  
open presents  
play games  
play music  
sing songs  
take photos

# Let's celebrate! Eid al-Fitr

1 Listen, read and number.

- a  After breakfast, we visit family and friends.
- b  Before the festival, we give food or money to people in need.
- c  1 *Eid al-Fitr* is the festival at the end of Ramadan.
- d  Then we have a big breakfast with the family.
- e  Then we have a big lunch with the family. *Eid mubarak!* Happy Eid!
- f  There are special morning prayers at the mosque.

2 Read and write.

## Menu for Eid al-Fitr

roast chicken  
crumpets  
pancakes  
flower cakes  
couscous  
orange cake  
aubergine salad  
sweet pastries  
cookies

### Starter



crumpets



### Main course



### Dessert



3 Write about your *Eid* family lunch.

For my *Eid* family lunch, there is ..... for the starter. There is .....,  
..... and ..... for the main course. Then there is ..... and  
..... for dessert.