

Map of the book

Vocabulary		Language
1 Hello! page 6	Revision The alphabet	Revision
Phonics  Revision Song Welcome back! Reading and Project A beach café menu My Bubbles file Review and self-evaluation		Extra activities (with Writing) pp.14–17
2 My clothes page 18	 Clothes: dress, jumper, shirt, shoes, shorts, skirt, socks, T-shirt	 He's/She's wearing (a jumper). He/She isn't wearing (a T-shirt).  Whose is the (blue hat)? It's hers/his/yours/mine.
Phonics 'h'  Song Sock monster  Into the World My Clothes, Your Clothes My Bubbles file Review and self-evaluation		Extra activities (with Writing) pp.26–29
3 At home page 30	 Furniture: armchair, bookcase, cupboard, desk, lamp, mirror, rug, sofa	 What are they doing? Are they (reading)? Yes, they are. / No, they aren't.  Where's the (monkey)? It's next to / under the (armchair).
Phonics 'o'  Song Where? Where? Where? Reading and Project A Missing Socks game My Bubbles file Review and self-evaluation		Extra activities (with Writing) pp.38–41
4 Let's go! page 42	 Transport: balloon, boat, bus, helicopter, lorry, plane, tractor, train	 This is his (car). That is her (bike). These are his (boats). Those are her (tractors).  It's our (car). It's their (balloon).
Phonics 'c'  Song The race show!  Into the World Super Boots My Bubbles file Review and self-evaluation		Extra activities (with Writing) pp.50–53

Vocabulary

Language

5 I'm good at this!

page 54



Leisure activities: draw pictures, fly kites, ice skate, play baseball, play the guitar, play the piano, roller skate, write stories



I'm good at (roller skating).
I'm not good at (roller skating).
What (are you good at)?
Who's (in the team)?
Where's (the next game)?
Why (do you like baseball)?

Phonics 'th'



Song Tick, tock!

Reading and Project An I'm good at this! poster

My Bubbles file Review and self-evaluation

Extra activities

(with Writing) pp.62–65

6 In town

page 66



Places in town: bookshop, bus stop, car park, park, playground, street, sweet shop, toy shop



Where's the (toy shop)?
It's behind / in front of the (playground) / between the (sweet shop) and the (bookshop).
Is the (school) behind / in front of the (playground) / between the (park) and the (playground)?
Yes, it is. / No, it isn't.

Phonics 'sh'



Song Let's go to town

Into the World My Town

My Bubbles file Review and self-evaluation

Extra activities

(with Writing) pp.74–77

7 My day

page 78



Daily activities: wake up, have breakfast, go to school, have lunch, go home, do my homework, have dinner, go to sleep



We/They don't (go to work).
We/They (go to school).
Do they (eat eggs for breakfast)?
Yes, they do. / No, they don't.

Phonics 'i'



Song Fun at home

Reading and Project A My week poster

My Bubbles file Review and self-evaluation

Extra activities

(with Writing) pp.86–89

8 At the funfair

page 90



Funfair: big wheel, bumper cars, candy floss, merry-go-round, rollercoaster, toffee apple fun, scary



Would you like (some candy floss)?
Would you like to (go on the merry-go-round)?
Yes, please. / No, thank you.
Is he/she (having fun)?
Yes, he/she is. / No, he/she isn't.

Phonics 'k'



Song Birthday at the funfair

Into the World My Dad's Home in the Wild

My Bubbles file Review and self-evaluation

Extra activities

(with Writing) pp.98–101

Language reference pp.102–103 **My dictionary** pp.104–111 **Let's celebrate!** Eid al-Fitr p.112

Let's celebrate! World Science Day p.113 **Cut-out** A living room p.115