

Map of the Pupil's Book & Activity Book

Vocabulary

Language

1 Hi!

page 6

Revision

Numbers: eleven, twelve, thirteen, fourteen, fifteen, sixteen, seventeen, eighteen, nineteen, twenty

- What's this?
It's an (egg) / a (cat).
- Is it (blue) / (a book)?
Yes, it is. / No, it isn't.
- I like / don't like (juice).
I can/can't (swim).
I've got / haven't got (green eyes).

Phonics Revision  **Song** What can you see?
Reading and Project About me
My Bubbles file Review and self-evaluation

Extra activities (with Writing) pp.14–17



2 I like pizza

page 18



Food: burger, chicken, chips, grapes, lemonade, pizza, rice, sweets

- He/She likes (burgers).
He/She doesn't like (chicken).
- Does (he) like (sweets)?
Yes, (he) does. / No, (he) doesn't.

Phonics 'g'  **Song** Pizza is my favourite thing!
 **Our World** I'm healthy
My Bubbles file Review and self-evaluation

Extra activities (with Writing) pp.26–29


3 In the wild world

page 30



Wild animals: bear, crocodile, elephant, hippo, jellyfish, lizard, monkey, tiger

- He's/She's got (short hair).
He/She hasn't got (green eyes).
- Has (she) got (short hair)?
Yes, (she) has. / No, (she) hasn't.
Have (bears) got (tails)?
Yes, they have. / No, they haven't.

Phonics 'j'  **Song** The wild world
Reading and Project About wild animals
My Bubbles file Review and self-evaluation

Extra activities (with Writing) pp.38–41

4 My house

page 42



Rooms and furniture: bathroom, bedroom, garden, kitchen, living room, bed, chair, table

- There's / There isn't a (bed).
There are (two) / There aren't any (tables) in my (bedroom).
- Is there a (chair)?
Yes, there is. / No, there isn't.
Are there any (books) in your (bedroom)?
Yes, there are. / No, there aren't.

Phonics 'r'  **Song** Bee in the bedroom
 **Our World** In the house
My Bubbles file Review and self-evaluation

Extra activities (with Writing) pp.50–53

Vocabulary

Language

5 My things

page 54



Possessions: board game, camera, clock, computer, glasses, phone, skateboard, tablet

- It's my/your/his/her (camera).
- This is my (camera).
These are my (board games).

Phonics 'a' **Song** Fun in town!

Reading and Project About my favourite thing

My Bubbles file Review and self-evaluation

Extra activities (with Writing) pp.62–65

6 At the farm

page 66



Farm animals: chicken, cow, donkey, duck, goat, goose, horse, sheep

- I'm / I'm not a (cow).
He's/She's / He isn't / She isn't a (goose).
- Are you a (duck)?
Yes, I am. / No, I'm not.
Are they (horses)?
Yes, they are. / No, they aren't.

Phonics 'i' **Song** My best friend

Our World Travelling

My Bubbles file Review and self-evaluation

Extra activities (with Writing) pp.74–77

7 Sports day

page 78



Sports: dance, skateboard, play basketball, play football, play hockey, play table tennis, play tennis, ride a bike

- I'm (playing basketball).
I'm not (running).
- Are you (playing tennis)?
Yes, I am. / No, I'm not.

Phonics 't' **Song** My dancing song

Reading and Project About my favourite sport

My Bubbles file Review and self-evaluation

Extra activities (with Writing) pp.86–89

8 Party time

page 90



Party activities: dress up, open presents, have a party, make a cake, play games, play music, sing songs, take photos

- What are you doing?
I'm/We're (making a cake).
- He/She/They can (skateboard).
He/She/They can't (dance).

Phonics 'u' **Song** A party by the lake

Our World Weather

My Bubbles file Review and self-evaluation

Extra activities (with Writing) pp.98–101

Language reference pp.102–103 **My dictionary** pp.104–111 **Let's celebrate!** Fatih Muharram p.112

Let's celebrate! World Sport Day p.113 **Cut-out** A wild animal p.115