

Map of the Pupil's Book & Activity Book

		Vocabulary	Language
<p>1 Hello! page 6</p>	<p>Colours: blue, brown, green, orange, pink, purple, red, yellow</p> <p>Numbers: one, two, three, four, five, six, seven, eight, nine, ten</p>	<ul style="list-style-type: none"> What colour is it? It's (brown). What's your name? Hi! I'm (Name). Hello! My name's (Name). How old are you? I'm (six). 	
<p> Song Welcome everyone</p> <p>Reading and Project About me</p> <p>My Bubbles file Review and self-evaluation</p>		<p>Extra activities (with Writing) pp.14–17</p>	
<p>2 My toys page 18</p>	<p> Toys: ball, bike, computer game, doll, kite, plane, robot, teddy</p>	<ul style="list-style-type: none"> What's your favourite toy? It's my (plane). Where's my (ball)? It's in/on the (box). 	
<p>Phonics 'b'  Song My toy box</p> <p> Our World Toys</p> <p>My Bubbles file Review and self-evaluation</p>		<p>Extra activities (with Writing) pp.26–29</p>	
<p>3 My school page 30</p>	<p> School things: bag, book, crayon, pen, pencil, pencil case, rubber, ruler</p>	<ul style="list-style-type: none"> What's this? It's a (blue pen). Is it a (book)? Yes, it is. / No, it isn't. 	
<p>Phonics 'p'  Song Let's play a game!</p> <p>Reading and Project About my school things</p> <p>My Bubbles file Review and self-evaluation</p>		<p>Extra activities (with Writing) pp.38–41</p>	
<p>4 My family page 42</p>	<p> Family: brother, dad, grandma, grandpa, mum, sister, short, tall</p>	<ul style="list-style-type: none"> Who's that? That's (my mum). He's/She's (short). He/She isn't (tall). 	
<p>Phonics 'm'  Song I'm sorry!</p> <p> Our World Holidays</p> <p>My Bubbles file Review and self-evaluation</p>		<p>Extra activities (with Writing) pp.50–53</p>	

Language reference pp.102–103 **My dictionary** pp.104–111 **Let's celebrate!** Ashura Day p.112

Vocabulary

Language

5 My pets

page 54



Pets: bird, cat, dog, fish, mouse, rabbit
big, small

- It's (small).
It isn't (big).
- What is it? What are they?
It's a (cat). They're (rabbits).

Phonics 'd' **Song** Happy pets!

Reading and Project About my pets

My Bubbles file Review and self-evaluation

**Extra activities
(with Writing)** pp.62–65

6 I can do it!

page 66



Abilities: draw, jump, paint, play, run, sing, skip, swim

- I can (swim).
I can't (swim).
- Can you (sing)?
Yes, I can. / No, I can't.

Phonics 's' **Song** I can do it!

Our World Pets

My Bubbles file Review and self-evaluation

**Extra activities
(with Writing)** pp.74–77

7 My body

page 78



Parts of the body: ear, eye, foot, hair, hand, leg, mouth, nose

- I've got (blue eyes).
I haven't got (green eyes).
- Have you got (brown hair)?
Yes, I have. / No, I haven't.

Phonics 'f' **Song** Monster time!

Reading and Project About my body

My Bubbles file Review and self-evaluation

**Extra activities
(with Writing)** pp.86–89

8 I like apples

page 90



Food: apple, banana, bread, cake, egg, ice cream, juice, milk

- I like (eggs).
I don't like (milk).
- Do you like (apples)?
Yes, I do. / No, I don't.

Phonics 'e' **Song** It's teatime!

Our World Food

My Bubbles file Review and self-evaluation

**Extra activities
(with Writing)** pp.98–101

Let's celebrate! World Book Day p.113 **Cut-out** A robot p.115