

# Map of the book

## Vocabulary

## Language

### 1 Hello!

page 6



**Colours:** blue, brown, green, orange, pink, purple, red, yellow



**Numbers:** one, two, three, four, five, six, seven, eight, nine, ten

- What colour is it?  
It's (brown).
- What's your name?  
Hi! I'm (Name).  
Hello! My name's (Name).  
How old are you? I'm (six).



**Song** Welcome everyone

**Reading and Project** About me

**My Bubbles file** Review and self-evaluation

**Extra activities  
(with Writing)** pp.14–17

### 2 My toys

page 18



**Toys:** ball, bike, computer game, doll, kite, plane, robot, teddy

- What's your favourite toy?  
It's my (plane).
- Where's my (ball)?  
It's in/on the (box).

**Phonics 'b'**



**Song** My toy box

**Our World** Toys

**My Bubbles file** Review and self-evaluation

**Extra activities  
(with Writing)** pp.26–29

### 3 My school

page 30



**School things:** bag, book, crayon, pen, pencil, pencil case, rubber, ruler

- What's this?  
It's a (blue pen).
- Is it a (book)?  
Yes, it is. / No, it isn't.

**Phonics 'p'**



**Song** Let's play a game!

**Reading and Project** About my school things

**My Bubbles file** Review and self-evaluation

**Extra activities  
(with Writing)** pp.38–41

### 4 My family

page 42



**Family:** brother, dad, grandma, grandpa, mum, sister, short, tall

- Who's that?  
That's (my mum).
- He's/She's (short).  
He/She isn't (tall).

**Phonics 'm'**



**Song** I'm sorry!

**Our World** Holidays

**My Bubbles file** Review and self-evaluation

**Extra activities  
(with Writing)** pp.50–53

**Language reference** pp.102–103   **My dictionary** pp.104–111   **Let's celebrate!** Ashura Day p.112

## Vocabulary

## Language

### 5 My pets

page 54



**Pets:** bird, cat, dog, fish,  
mouse, rabbit  
big, small

- It's (small).  
It isn't (big).
- What is it? What are they?  
It's a (cat). They're (rabbits).

**Phonics 'd'** **Song** Happy pets!  
**Reading and Project** About my pets  
**My Bubbles file** Review and self-evaluation

**Extra activities  
(with Writing)** pp.62–65

### 6 I can do it!

page 66



**Abilities:** draw, jump, paint,  
play, run, sing, skip, swim

- I can (swim).  
I can't (swim).
- Can you (sing)?  
Yes, I can. / No, I can't.

**Phonics 's'** **Song** I can do it!  
 **Our World** Pets  
**My Bubbles file** Review and self-evaluation

**Extra activities  
(with Writing)** pp.74–77

### 7 My body

page 78



**Parts of the body:** ear, eye,  
foot, hair, hand, leg, mouth,  
nose

- I've got (blue eyes).  
I haven't got (green eyes).
- Have you got (brown hair)?  
Yes, I have. / No, I haven't.

**Phonics 'f'** **Song** Monster time!  
**Reading and Project** About my body  
**My Bubbles file** Review and self-evaluation

**Extra activities  
(with Writing)** pp.86–89

### 8 I like apples

page 90



**Food:** apple, banana, bread,  
cake, egg, ice cream, juice,  
milk

- I like (eggs).  
I don't like (milk).
- Do you like (apples)?  
Yes, I do. / No, I don't.

**Phonics 'e'** **Song** I like ice cream!  
 **Our World** Food  
**My Bubbles file** Review and self-evaluation

**Extra activities  
(with Writing)** pp.98–101