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Options

Student's Book

1

Including:

- **Personal Learning Track**
- **Interactive e-book+**
- **Cyber Homework**
- **Vocabulary Trainer**



Contents

Welcome

pp. 6–11

Numbers and colours

The After School Club ▶ Day one

Let's talk! Meeting and greeting

Subject pronouns and *be* (affirmative)

School subjects

Vocabulary and song

The After School Club and functional language

Grammar

1 Our feelings

pp. 12–23

Feelings
Rooms
Song The feelings boat

▶ **Ahmed's hungry**
Let's talk! Expressing and responding to feelings

be (negative)
be (questions and short answers)

Review

2 Pets

pp. 24–35

Pets
Prepositions of place
Song Where are my pets?

▶ **A puzzle**
Let's talk! Expressing disbelief

have / has got
have / has got (negative and questions)

Review

3 My week

pp. 36–47

Daily routines
Food and days of the week
Song The cool cat

▶ **Late!**
Let's talk! Weekday routine

Present simple affirmative
Present simple negative
Adverbs of frequency

Review

4 My family and friends

pp. 48–59

Family and friends
Adjectives to describe people
Song Always in my heart

▶ **She's great!**
Let's talk! Guessing

Present simple questions
Possessive adjectives
Sounds right /h/

Review

5 Our bodies

pp. 60–71

Parts of the body
Body movements
Song The body song

▶ **The broken arm**
Let's talk! Talking about ability

can/can't
Sounds right *can/can't*
Imperatives
Object pronouns

Review

6 Our clothes

pp. 72–83

Clothes
Sports clothes
Song We really love PE!

▶ **The clothes game**
Let's talk! Complimenting someone

Present continuous
this/that/these/those
Whose ...? and possessive pronouns

Review

7 The sporting world

pp. 84–95

Countries
Sports
Song Super-duper sporty kids

▶ **The flag**
Let's talk! Saying where you're from

was/were
was/were (negative and questions)

Review

8 Fun times

pp. 96–107

Entertainment
Months and ordinal numbers
Song The birthday song

▶ **What to watch?**
Let's talk! Making suggestions

Past simple affirmative (regular verbs)
Past simple affirmative (irregular verbs)
Prepositions of time
Telling the time

Review

Grammar bank and

pp. 108–123



Exam practice

pp. 124–131

Classroom language

pp. 132–133

English sounds

p. 134

Irregular verbs

p. 135

At school**Song** My name's ...**there is / there are****Possessive 's****The alphabet****Sounds right** Letters of the alphabet

Skills	Listening and speaking	Reading and writing	Learning skills	Story
	Sounds right /æ/ and /ʌ/ Talking about feelings	Managing feelings Tips for managing feelings	▶ Learning for life Good manners Project	▶ The Secret Spring Episode 1
Culture A different school				
	Sounds right Word stress Where is it?	Facts about pets Researched facts about pets	Learning to learn Learn how to listen and understand	▶ The Secret Spring Episode 2
Sustainable Development Goals ▶ Wild and free			Project	
	Sounds right Syllables Describing routines	Food diaries Food diary entries	▶ Learning for life Changing your routine Project	▶ The Secret Spring Episode 3
Culture Breakfasts around the world				
	Describing your family	Different families Descriptions of your family and other families	Learning to learn Learn how to remember new words	Story time The elephant and the rat
Culture Families around the world				
	What's the problem?	Amazing facts Researched facts about humans and animals	▶ Learning for life Thinking ahead Project	▶ The Secret Spring Episode 4
Sustainable Development Goals ▶ Amazing athletes			Project	
	Sounds right /ɜː/ At the market	Do you need it? A "thank you" email	Learning to learn Learn how to set and achieve learning goals	▶ The Secret Spring Episode 5
Culture Traditional clothes around the world				
	Sounds right was/were Winners past and present	Sports events An article about a sports event	▶ Learning for life We all do things differently Project	▶ The Secret Spring Episode 6
Sustainable Development Goals ▶ Sport and the body			Project	
	Sounds right Past simple endings Last weekend	Party time A party plan and an invitation	Learning to learn Learn how to improve your speaking skills	Story time The twins in the city
Sustainable Development Goals ▶ Places and spaces			Project	

**Critical thinking skills****Imagination and creativity****Communication skills****Global learning****Social and emotional learning****Digital skills****Research skills****Collaboration**

Introducing Options 1

Options is the English course that helps you achieve your potential

Build on what **you know** about different topics and what **you can** do in English.



Skills options

4 My family and friends

At the end of this unit ... you know

- family words
- adjectives to describe people
- how to use present simple questions
- how to use possessive adjectives

you can

- talk about your family
- understand people talking about their family
- understand an article about different families
- write descriptions of your family and other families

Vocabulary

Family and friends

1a Match the words with the photos.

☐ dad	☐ brother
☐ mum	☐ aunt
☐ grandma	☐ uncle
☐ sister	☐ cousin
	☐ best friend

1b Listen and check.

mom (mother) + dad (father) = parents
 grandma + grandpa = grandparents
 My parents' names are ...

2 Listen about your family and friends.

I've got two brothers.
 I haven't got a brother or a sister.
 My friends' names are ...

3 Look at the photo story on page 49. Find and say the family words.

The After School Club

She's great!

1. Now, my name is Miss Tina.

2. She's great.

3. Do you like it?

4. Yes, I do.

5. Do you like it?

6. Yes, I do.

7. Do you like it?

8. Yes, I do.

9. Do you like it?

10. Yes, I do.

Let's talk! Guessing

4a Listen and repeat.

How old is my brother? No, sorry! Try again!

Is he 12? No, sorry! Try again!

Is he 17? No, sorry! Try again!

Is he 18? No, sorry! Try again!

Yes, he is! Well done! That's right!

5 Take turns to ask and guess.

Skills Reading and writing

Food diaries

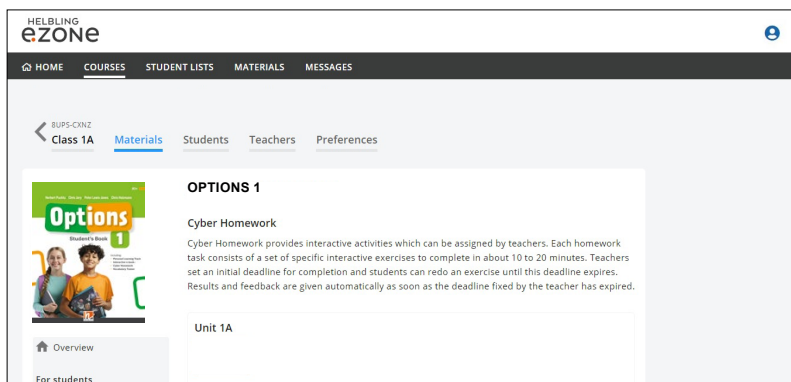
1a Read Martha's diary. Match the underlined words with the photos.

1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 17. 18. 19. 20. 21. 22. 23. 24. 25. 26. 27. 28. 29. 30. 31. 32. 33. 34. 35. 36. 37. 38. 39. 40. 41. 42. 43. 44. 45. 46. 47. 48. 49. 50. 51. 52. 53. 54. 55. 56. 57. 58. 59. 60. 61. 62. 63. 64. 65. 66. 67. 68. 69. 70. 71. 72. 73. 74. 75. 76. 77. 78. 79. 80. 81. 82. 83. 84. 85. 86. 87. 88. 89. 90. 91. 92. 93. 94. 95. 96. 97. 98. 99. 100. 101. 102. 103. 104. 105. 106. 107. 108. 109. 110. 111. 112. 113. 114. 115. 116. 117. 118. 119. 120. 121. 122. 123. 124. 125. 126. 127. 128. 129. 130. 131. 132. 133. 134. 135. 136. 137. 138. 139. 140. 141. 142. 143. 144. 145. 146. 147. 148. 149. 150. 151. 152. 153. 154. 155. 156. 157. 158. 159. 160. 161. 162. 163. 164. 165. 166. 167. 168. 169. 170. 171. 172. 173. 174. 175. 176. 177. 178. 179. 180. 181. 182. 183. 184. 185. 186. 187. 188. 189. 190. 191. 192. 193. 194. 195. 196. 197. 198. 199. 200. 201. 202. 203. 204. 205. 206. 207. 208. 209. 210. 211. 212. 213. 214. 215. 216. 217. 218. 219. 220. 221. 222. 223. 224. 225. 226. 227. 228. 229. 230. 231. 232. 233. 234. 235. 236. 237. 238. 239. 240. 241. 242. 243. 244. 245. 246. 247. 248. 249. 250. 251. 252. 253. 254. 255. 256. 257. 258. 259. 260. 261. 262. 263. 264. 265. 266. 267. 268. 269. 270. 271. 272. 273. 274. 275. 276. 277. 278. 279. 280. 281. 282. 283. 284. 285. 286. 287. 288. 289. 290. 291. 292. 293. 294. 295. 296. 297. 298. 299. 300. 301. 302. 303. 304. 305. 306. 307. 308. 309. 310. 311. 312. 313. 314. 315. 316. 317. 318. 319. 320. 321. 322. 323. 324. 325. 326. 327. 328. 329. 330. 331. 332. 333. 334. 335. 336. 337. 338. 339. 340. 341. 342. 343. 344. 345. 346. 347. 348. 349. 350. 351. 352. 353. 354. 355. 356. 357. 358. 359. 360. 361. 362. 363. 364. 365. 366. 367. 368. 369. 370. 371. 372. 373. 374. 375. 376. 377. 378. 379. 380. 381. 382. 383. 384. 385. 386. 387. 388. 389. 390. 391. 392. 393. 394. 395. 396. 397. 398. 399. 400. 401. 402. 403. 404. 405. 406. 407. 408. 409. 410. 411. 412. 413. 414. 415. 416. 417. 418. 419. 420. 421. 422. 423. 424. 425. 426. 427. 428. 429. 430. 431. 432. 433. 434. 435. 436. 437. 438. 439. 440. 441. 442. 443. 444. 445. 446. 447. 448. 449. 450. 451. 452. 453. 454. 455. 456. 457. 458. 459. 460. 461. 462. 463. 464. 465. 466. 467. 468. 469. 470. 471. 472. 473. 474. 475. 476. 477. 478. 479. 480. 481. 482. 483. 484. 485. 486. 487. 488. 489. 490. 491. 492. 493. 494. 495. 496. 497. 498. 499. 500. 501. 502. 503. 504. 505. 506. 507. 508. 509. 510. 511. 512. 513. 514. 515. 516. 517. 518. 519. 520. 521. 522. 523. 524. 525. 526. 527. 528. 529. 530. 531. 532. 533. 534. 535. 536. 537. 538. 539. 540. 541. 542. 543. 544. 545. 546. 547. 548. 549. 550. 551. 552. 553. 554. 555. 556. 557. 558. 559. 560. 561. 562. 563. 564. 565. 566. 567. 568. 569. 570. 571. 572. 573. 574. 575. 576. 577. 578. 579. 580. 581. 582. 583. 584. 585. 586. 587. 588. 589. 590. 591. 592. 593. 594. 595. 596. 597. 598. 599. 600. 601. 602. 603. 604. 605. 606. 607. 608. 609. 610. 611. 612. 613. 614. 615. 616. 617. 618. 619. 620. 621. 622. 623. 624. 625. 626. 627. 628. 629. 630. 631. 632. 633. 634. 635. 636. 637. 638. 639. 640. 641. 642. 643. 644. 645. 646. 647. 648. 649. 650. 651. 652. 653. 654. 655. 656. 657. 658. 659. 660. 661. 662. 663. 664. 665. 666. 667. 668. 669. 670. 671. 672. 673. 674. 675. 676. 677. 678. 679. 680. 681. 682. 683. 684. 685. 686. 687. 688. 689. 690. 691. 692. 693. 694. 695. 696. 697. 698. 699. 700. 701. 702. 703. 704. 705. 706. 707. 708. 709. 710. 711. 712. 713. 714. 715. 716. 717. 718. 719. 720. 721. 722. 723. 724. 725. 726. 727. 728. 729. 730. 731. 732. 733. 734. 735. 736. 737. 738. 739. 740. 741. 742. 743. 744. 745. 746. 747. 748. 749. 750. 751. 752. 753. 754. 755. 756. 757. 758. 759. 760. 761. 762.

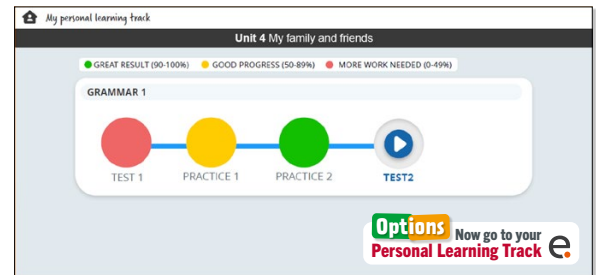
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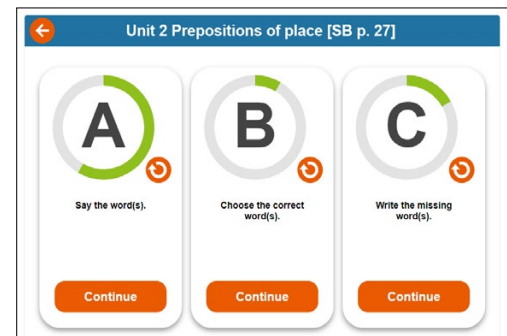
e-book+ is the interactive version of your Student's Book and Workbook, with audio, video and self-correcting tasks.



Cyber Homework lets you practise the new vocabulary, grammar, listening, reading and other skills.



Personal Learning Track Lots of personalised practice: at the end of each unit, a progress test takes you to more practice.



Practise new words and phrases at home with the **Vocabulary Trainer**.

e-Dialogue Karaoke

To practise your speaking skills.

Your video options



Welcome

Numbers and colours

1a W.01 Listen and repeat.

1

one

2

two

3

three

4

four

5

five

6

six

7

seven

8

eight

9

nine

10

ten

11

eleven

12

twelve

13

thirteen

14

fourteen

15

fifteen

16

sixteen

17

seventeen

18

eighteen

19

nineteen

20

twenty

b W.02 Listen and repeat the colours. Then listen and look at 1a. Say Yes or No.



black

blue

brown

green

grey

orange

pink

purple

red

white

yellow

You hear: 3 is white on black.

Yes.

You hear: 8 is pink on blue.

No.

c Take turns to close your book. Remember the numbers and colours.

15 is grey on red.

No, 15 is blue on red.

2a Watch part 1 of the video.

b Read the photo story. Circle the correct names and ages.



My name's ¹Ahmed / Oliver.
I'm ²11 / 12.



Hi, I'm ³Lily / Alissa.



Hello. I'm ⁴Lily / Alissa.



Hi. My name's ⁵Ahmed / Oliver.
I'm ⁶11 / 12.

3 Watch part 2 of the video. Complete the classes with A, B or C.

1 Ahmed is in 7 B.

2 Alissa is in 7__.

3 Lily is in 7__.

4 Oliver is in 7__.



The After School Club Day 1



Let's talk! Meeting and greeting

4a W.03 Listen and repeat.

Hello! I'm ... What's your name?

My name's ...

How are you?

I'm fine, thanks. And you?

How old are you?

I'm 12.

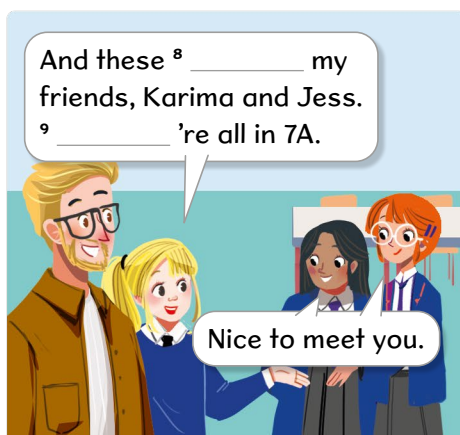
I'm 12 too! / Oh, I'm 11.

b Ask and answer.

Subject pronouns and *be* (affirmative)

1a Complete the speech bubbles with the subject pronouns and forms of *be*.

we he 'm is they I 're she it are



b **W.04** Listen and check.

Look!

| | |
|------------------|--------------------|
| I am = I'm | it is = it's |
| you are = you're | we are = we're |
| he is = he's | they are = they're |
| she is = she's | |

2a Circle the correct words.

- Hi! I 'm / 's Mr Wilson.
- Maya's dad am / is at school.
- This is Miss Watson. She / It 's a teacher.
- You / I 're a maths teacher.
- Karima and Jess is / are my friends.
- We 's / 're PE teachers.

b **W.05** Listen and check.

School subjects

3a Find three school subjects in **1a**.

b **W.06** Listen and repeat the names for school subjects in English. Then tick the subjects on *your* timetable.

- | | |
|---|----------------------------------|
| ☐ art | ☐ history |
| ☐ biology | ☐ maths |
| ☐ computer science | ☐ music |
| ☐ English | ☐ PE |
| ☐ geography | ☐ Spanish |

c Make a class list in English of other subjects on your timetable.

d Talk about your subjects.

I like English, biology and music. My favourite subject is music. What about you?

I like music too, but my favourite subject is ...

At school

1 W.07-08 Listen and complete the song.

My name's ...



My name's ¹ _____.
Hi – and look!
Here's my pencil.
Here's my book.



My name's ² _____.
Here's my chair.
It is brown.
Not like my hair.

*It's the After School Club.
Come and meet the friends.
It's the After School Club.
Come and meet the friends.*

Hi, I'm ³ _____.
How are you?
Here's my rubber.
And my ruler too.

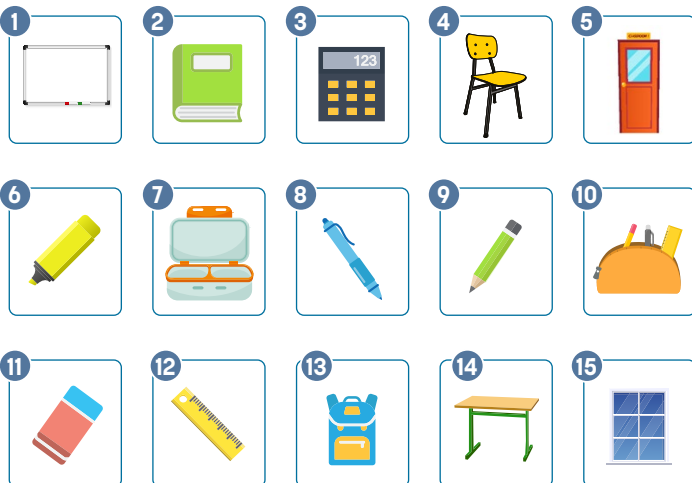


I'm ⁴ _____.
And I'm great.
Here's my school bag.
And I'm late. (Bye!)

*It's the After School Club.
Come and meet the friends.
It's the After School Club.
Come and meet the friends. (x2)*

2a Match the words with the pictures.

- | | | |
|-------------------------------------|---|--------------------------------------|
| ☐ school bag | ☐ chair | ☐ pen |
| ☐ rubber | ☒ board | ☐ pencil |
| ☐ book | ☐ table | ☐ pencil case |
| ☐ calculator | ☐ ruler | ☐ lunchbox |
| ☐ window | ☐ highlighter | ☐ door |

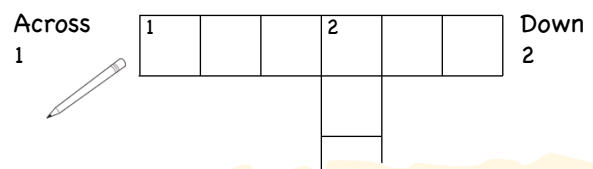


b W.09 Listen and check.

Options

3a Work in pairs. Choose **A** or **B**.

A Plan a crossword with eight words from 2a.
Draw a frame and picture clues.



B Make a wordsquare with the words from 2a.
Don't use *pen*, *pencil* or *pencil case*!
Draw picture clues.

| | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| X | C | H | R | L | D | B | O | A | P | E |
| L | A | S | C | H | O | O | L | B | A | G |
| | | | | | | | | | | |



b Swap puzzles with another pair.

there is / there are

1a Match the descriptions with the pictures.



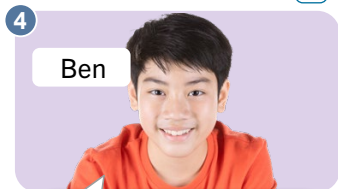
There are four highlighters on my table. There's also a blue pencil case and a calculator.



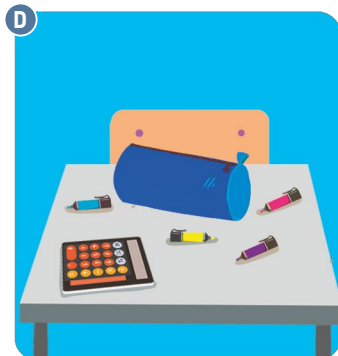
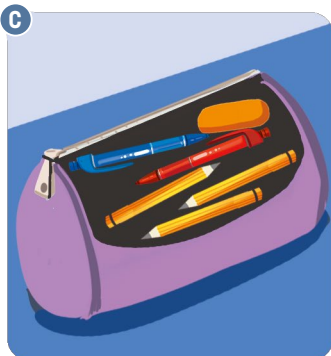
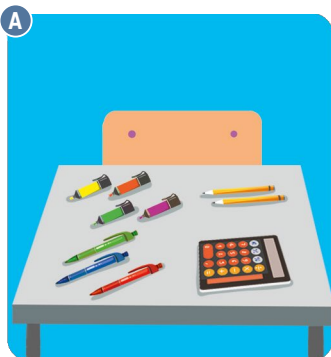
In my pencil case there's a blue pen and a red pen. There's an orange rubber and there are three pencils too.



This is my pencil case. There are three pens, two pencils and a white rubber.



On my table there are three pens. There are also two pencils, a calculator and four highlighters.



b  W.10 Listen and write *M* (Megan), *A* (Alfie), *L* (Lucy) or *B* (Ben).

1 2 3 4 5 6

Look!

a pen a blue pen an orange pen

There's a blue pen.

There's a blue pen and an orange pencil.
(there's = there is)

There are three pencils in my pencil case.

two pencil cases two lunchboxes

2a Write a or an.

- | | |
|-------------------------------|---------------------------|
| 1 <u>a</u> pencil case | 5 <u> </u> pink lunchbox |
| 2 <u> </u> English book | 6 <u> </u> chair |
| 3 <u> </u> highlighter | 7 <u> </u> art teacher |
| 4 <u> </u> orange school bag | 8 <u> </u> window |

b  W.11 Listen and check.

c Complete the description with *a*, *an*, *there's* or *there are*.

On my table there's ¹ pencil case. In my pencil case ² two highlighters. ³ a pink highlighter and ⁴ orange highlighter. ⁵ also ⁶ blue pen, ⁷ yellow pencil and ⁸ black ruler.



Possessive 's

3a Put the words in the correct order to make sentences.

- is / Anna's / purple / rubber Anna's rubber is purple.
- table / calculator / on / Alex's / is / the
- There / Lidia's / pencil cases / table / on / are / two
- are / books / four / Tom's / in / school bag / There
- teacher's / the / six / table / are / lunchboxes / There / on

b  W.12 Listen and check.

Options

4 Work in pairs. Choose **A** or **B**.

A Make sentences about the pictures in 1a.

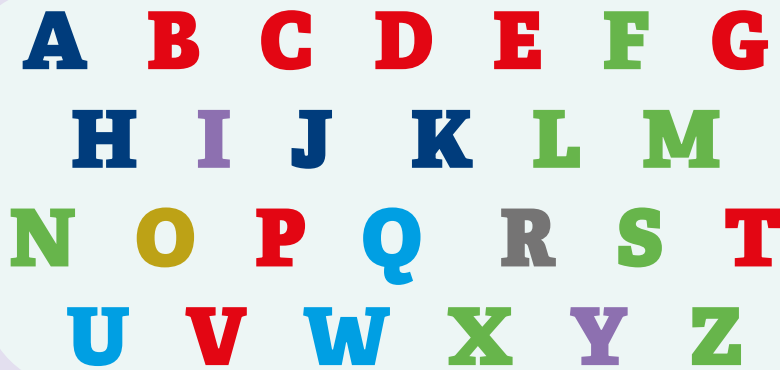
Lucy's ...

B Look at your partner's things. Tell the class.

Pedro's school bag is blue and white.

The alphabet

1a W.13 Listen and repeat. Then listen and say the next letter.



Sounds right

Letters of the alphabet

2 W.14 Listen and say the groups of letters.

A ... H ... J ... K
B, C, D, E, G, P, T, V
F, L, M, N, S, X, Z
O ... I ... Y ... R
Q, U and W

b Take turns to ask *What's next?*

A, B, C ... What's next?

D, E, F ... What's next?

3a W.15 Listen to the spelling and write the words.

1 _ _ _ _ _

4 _ _ _ _ _

7 _ _ _ _ _

2 _ _ _ _ _

5 _ _ _ _ _

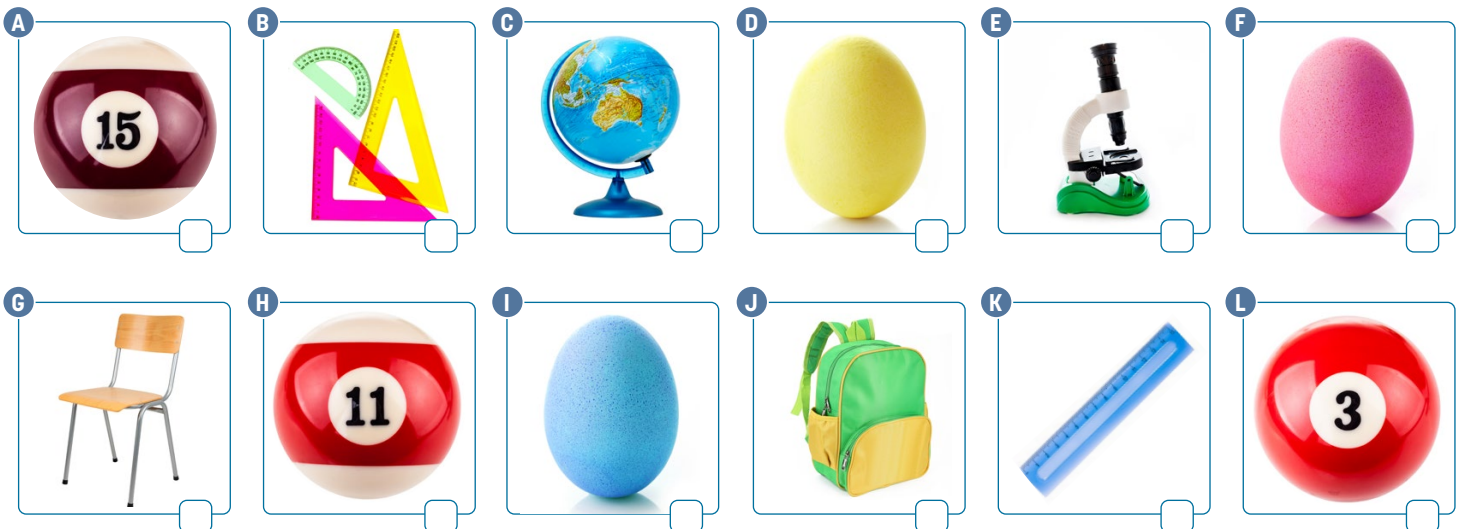
8 _ _ _ _ _

3 _ _ _ _ _

6 _ _ _ _ _

9 _ _ _ _ _

b Match the words in 3a with the pictures. There are three extra pictures.



4a Take turns to spell the extra words from 3b.

How do you spell "...?"

b Think of other words. Test your partner.

1

Our feelings

At the end of this unit ...

you know

- ☐ adjectives to describe feelings
- ☐ words for rooms in the house
- ☐ how to use *be* (negative)
- ☐ how to use *be* in questions

you can

- ☐ express feelings
- ☐ respond to other people's feelings
- ☐ understand an article about feelings
- ☐ write tips for managing feelings



Vocabulary Feelings

1a Match the words with the photos.

- | | | |
|---|---------------------------------|--------------------------------|
| ☐ sad | ☐ tired | ☐ bored |
| ☒ 1 happy | ☐ hungry | ☐ hot |
| ☐ nervous | ☐ angry | ☐ cold |

b 1.01 Listen and check.

c Take turns to mime a feeling for your partner to guess.

You're hungry.

Yes. / No.

d Look at the photo story on page 13. Find and say the feelings.

Photo 1: tired and ...

2a Watch part 1 of the video.

b Read the photo story. How many of these tasks can you do?

- | | | |
|--|--|---|
| 1 In photo 1, Ahmed's | ☒ tired. | ☐ sad. |
| 2 Oliver isn't | ☐ hungry. | ☐ tired. |
| 3 What's Ahmed's problem in photo 3? | ☐ He's tired. | ☐ He's hungry. |
| 4 Alissa isn't here. Where is she? | ☐ In the bathroom. | ☐ In the music room. |
| 5 In photo 5, Oliver and Ahmed aren't _____. | They're tired. | |
| 6 In photo 6, Alissa isn't _____. | She's _____. | |

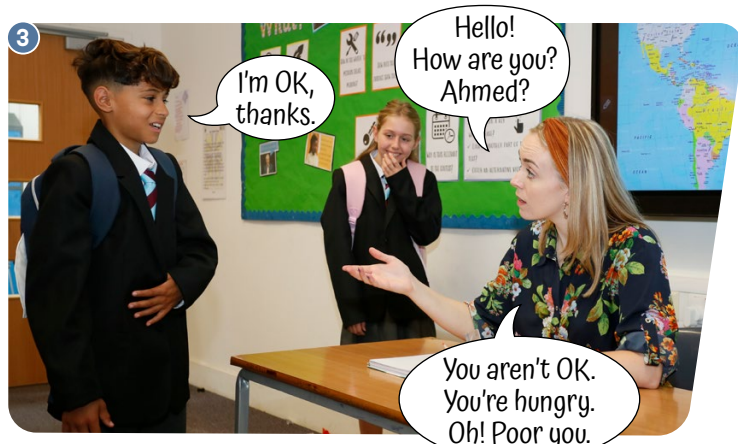
3 Watch part 2 of the video. Complete the sentences with the adjectives.

happy angry
sorry angry

- 1 Ahmed's _____.
- 2 Alissa's _____.
- 3 Lily's _____.
- 4 In the end, Alissa isn't _____.



The After School Club Ahmed's hungry

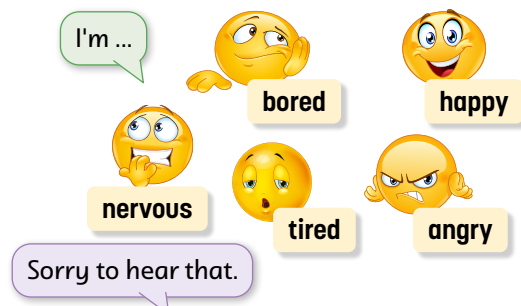


Let's talk! Expressing and responding to feelings

4a 1.02 Listen and repeat.



b Take turns to choose and say.



Grammar

be (negative)

1a Look at the photo story on page 13 again.
Complete the sentences with the adjectives.

tired angry bored hungry



1 She isn't happy.
She's _____.



2 He isn't sad.
He's _____.



3 I'm not great.
I'm a bit _____.



4 We aren't _____.
We're a bit tired.

b 1.03 Listen and check.

2a 1.04 Listen and read.

Language box

- I'm not bored. I'm angry.
- You aren't tired. You're bored.
- She isn't hot. She's cold.
- They aren't angry. They're happy.

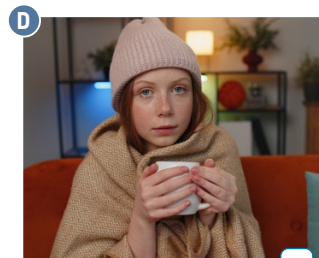
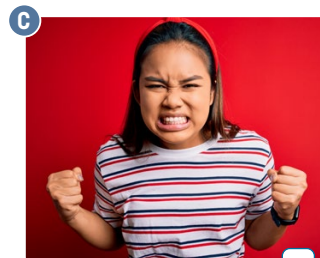
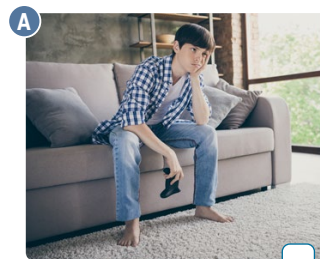
Look!

aren't = 're not
isn't = 's not

b Complete the rules with the negative forms of *be*.

- We use ¹ _____ with *I*.
- We use ² _____ with *you, we* and *they*.
- We use ³ _____ with *he, she* and *it*.

3 Match the sentences in the Language box with the photos.



4a Circle the correct verb forms.

- Mr Watson isn't / aren't an art teacher.
- I 'm not / isn't bored.
- Alissa and I isn't / aren't 12. We're 11.
- There 'm not / isn't a ruler on my table.
- You aren't / 'm not in the Drama Club.
- My highlighters isn't / aren't in my school bag.

b 1.05 Listen and check.

5a 1.06 Listen and correct the underlined mistakes.

- Tom is hungry. cold
- Sophie is nervous.
- Harry is happy.
- Isabelle is cold.

b Look at **5a** again. Make two sentences about each person.

Tom isn't hungry.

He's ...

6 Look at the photos in **3** again. Make more sentences about the photos. Change the subject pronouns.

Photo A – He isn't He's ...

Photo C – You aren't You're ...

Vocabulary

Rooms

1a Find these people in the picture.

a happy boy an angry girl a nervous boy a sad boy a hungry girl

b 1.07-08 Read and listen to the song. Then say the names.

The sad boy's name is...

The feelings boat



*Come on board the feelings boat!
Come on board!*

*We are happy, angry, tired,
Hot and cold and bored.*

*Tom is in the living room.
He's so sad.*

Harry's in the bathroom.

Look – that's bad!

Lisa's in the kitchen.

She's very hungry.

Jonathan is happy.

Annabel is angry.

Come on board ...

Let's jump in the water.

Yeah, okay.

Now we're all cold.

Yeah, yeah, yay!

Come on board ...

Come on board the feelings boat!

2a Read the song. Match the words with the rooms in the picture.

- | | |
|-----------------------------------|--------------------------------------|
| ☐ kitchen | ☐ living room |
| ☐ bathroom | ☐ bedroom |
| ☐ toilet | |

b 1.09 Listen and check.

c Find these things in the picture. Then take turns to tell your partner.

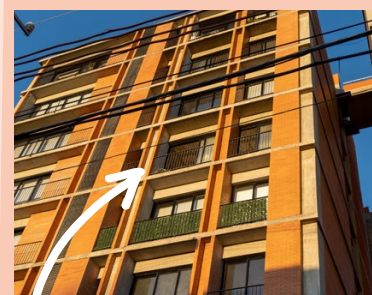
a white chair a blue book
a picture a window a grey table

There's a white chair in ...

3 1.10 Listen and read. Choose a description and change it to write about your home.



In our house, there are two bedrooms. There's a kitchen, a living room and a bathroom. There's a patio (at the back), but there isn't a garden.



In our flat, there are three bedrooms. There's a kitchen, a living room, a bathroom and a toilet. There's a balcony, but there isn't a garden.

Grammar

be (questions and short answers)

1 1.11 Listen and read. Find the girl's name and the boy's name.



2a 1.12 Listen and read.

Language box

| | | | |
|-----------------|-------------------------------|----------------|----------------------------------|
| Are you angry? | Yes, I am. / No, I'm not. | Is it good? | Yes, it is. / No, it isn't. |
| Is she nervous? | Yes, she is. / No, she isn't. | Are we tired? | Yes, we are. / No, we aren't. |
| Is he happy? | Yes, he is. / No, he isn't. | Are they cold? | Yes, they are / No, they aren't. |

b Circle the correct options to complete the rules.

- To make questions, we put the forms of *be* ¹ **before** / **after** the subject pronoun or name.
- To make affirmative short answers, we use *Yes* and the ² **full** / **contracted** forms of *be*.
- To make negative short answers, we use *No* and the ³ **full** / **contracted** forms of *be*.

3a Complete the questions and short answers.

1

2

1 _____ she happy?
_____, she isn't.

2 _____ he nervous?
_____, he _____.

3

4

3 _____ sad?
_____, _____.

4 _____ it angry?
_____, _____.

c Point, ask and answer.

Is he ...?

Yes, ...

Is she ...?

No, ...

1

2

3

4

b 1.13 Listen and check.

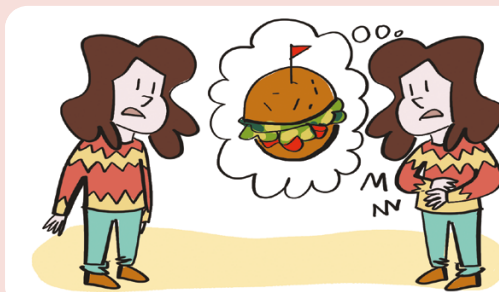
Skills Listening and speaking

Talking about feelings

Sounds right /æ/ and /ʌ/

1 1.14 Listen and repeat.

"Are you happy? Are you sad?
Or are you very angry?"
"I'm not happy, sad or angry,
But I'm very, very hungry."



2a Look at the pictures. What words can you think of?



b 1.15 Listen and number the pictures in 2a.

Options

3 Work in pairs. Choose A or B.

A Talk about each picture in 2a.

Picture E. Lidia's cold. She's in ...

B Tell the story in 2a.

This is Lidia. She's 12. She's in ... and she isn't happy.

Skills Reading and writing

Managing feelings

1a Read the article. Are negative feelings OK?

Learn to ... manage your feelings

We all have feelings. Girls have feelings. Boys have feelings. Teachers have feelings, and mums and dads have feelings too.

It's good to have positive feelings, of course. When you're happy, it's great. And it's OK to have negative feelings, but what's the important thing? Learn to manage your negative feelings. It's easy.

What's the feeling here?
Yes, they're angry!

When you're angry, you can do this:

1 Count to ten and breathe deeply. One ... two ... three ...



2 Rip up paper. (But use old paper and recycle it!)

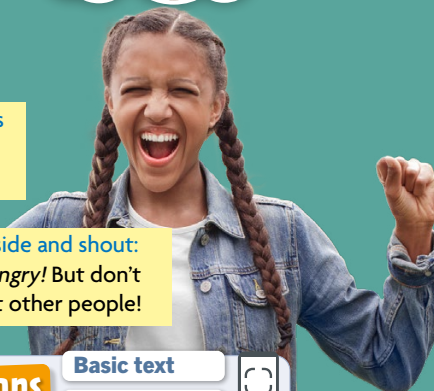


3 Pop bubble wrap. And count the "pops" too!

4 Think of funny pictures or share them with a friend.



5 Go outside and shout: I'm so angry! But don't shout at other people!



Options

Basic text

Enriched text



b 1.16 Read the article again and listen.

Circle T (True) or F (False).

- | | |
|---|-------|
| 1 Boys have no feelings. | T / F |
| 2 It's good to have happy feelings. | T / F |
| 3 It's difficult to manage negative feelings. | T / F |
| 4 The girl outside isn't happy. | T / F |
| 5 In the article, there are two photos of angry people. | T / F |

Options



2 Choose A or B.

A Choose two blue phrases from the article. Write a chant.



When I'm angry, when I'm angry,
This is what I do!
[.....] [.....]
This is what I do!

B Write the blue phrases from the article in order (1 = your favourite) or use your own ideas. Make a Top tips leaflet.

Are you angry?

Here are my top tips:

- 1 ...
- 2 ...
- 3 ...
- 4 ...
- 5 ...

Are my tips right for you?



Learning for life

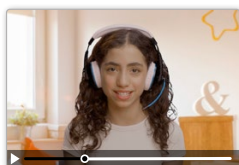


Good manners

1a What are these rooms?



b This is Amelia. Watch the video and match the people with the rooms in 1a.

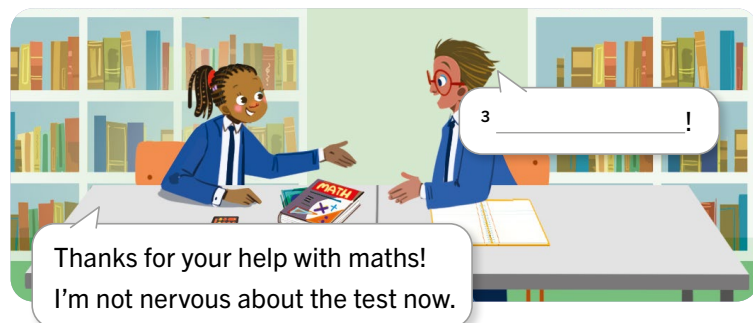
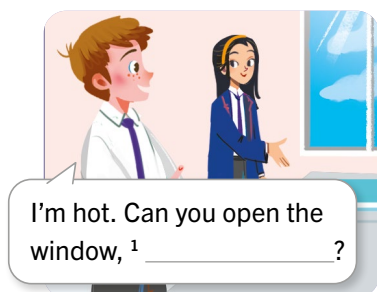


- a Amelia
- b Amelia's brother
- c Amelia's dad

c Watch the video again. Complete the sentences with one word in each space.

- The TV is in the living room.
- Jack isn't happy. He's _____.
- The three magic words are "_____" and "_____".
- Amelia's dad is probably hot and _____.
- "_____ welcome" is an answer to "Thank you".

2 Look at the school situations. Complete what the students say.



3a Read the tips. Circle the correct words.

Top tips for good manners

- Remember that good manners are important. They help us create a **positive** / **negative** environment.
- Use words like **now** / **please**, *thank you* and *you're welcome* to show good manners.
- Say **you're welcome** / **please** when you ask someone to do something for you.
- Say **thank you** / **please** after you get someone's help.

b Discuss the questions.



- It's good to show good manners at home and school situations. Can you think of three more situations in other places?
- How important are good manners in your culture? Think of some examples.
- Think of your own language. What words help you show good manners?

It's good to show good manners in a shop. For example, when you ...

Project



4a Work in pairs. Draw and act out a comic strip.

- Think of a situation at home or at school where you need to show good manners. What's the situation? Who are the characters?
- Draw a comic strip with four boxes.
- Include speech bubbles for your characters. Remember to use words like *please*, *thank you* and *you're welcome*.

b Swap your comic strip with another pair. Read and act it out. What's the same about your situations? What's different?

THE SECRET SPRING

EPISODE 1: THE BREAKOUT

The story begins ...

1 Watch episode 1. Complete the names.

1



i e n d A

Hi, I'm Ai _ _ e _ _ .

2



r v D e n a

This is _ _ _ a _ _ e _ _ .

2 Match the words with the pictures.

1



- ☐ rat
- ☐ map
- ☐ storm
- ☐ torch
- ☐ water bottle

5



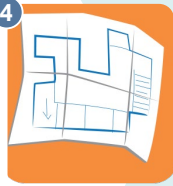
2



3



4



Now watch

3 Watch episode 1 again. Number the words in the order you see these things.

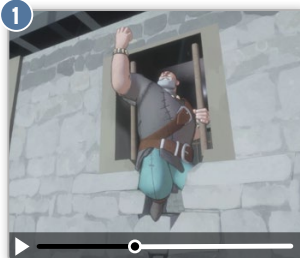
- | | |
|---------------------------------------|--------------------------------|
| ☐ rat | ☐ pen |
| ☐ water bottle | ☐ map |
| ☐ torch | ☐ storm |

Everyday English

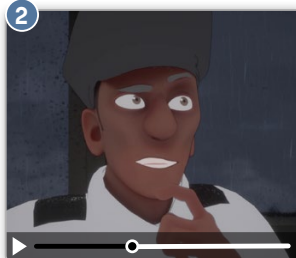
4a Match the expressions with the pictures.

- ☐ At last! ☐ How strange! ☐ Let me see.

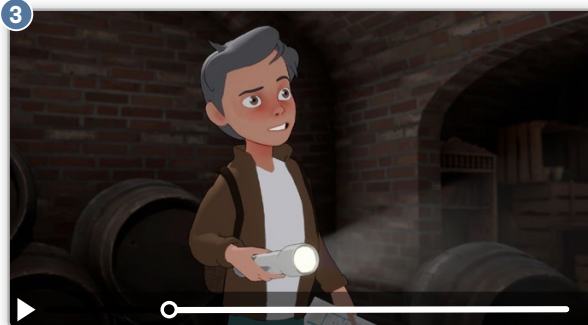
1



2

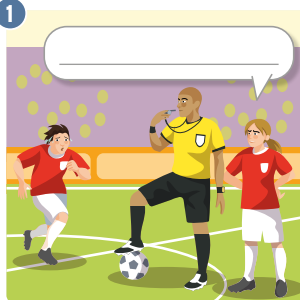


3



b Complete the speech bubbles with the expressions from 4a.

1



2



3



Review

Vocabulary

1 Complete the adjectives with *a, e, i, o* or *u*.

- 1 _ n g r y 4 h _ t
2 b _ r _ d 5 t _ r _ d
3 n _ r v _ _ s

2 Complete the sentences with adjectives.



1 He's _____.



2 She's _____.



3 He's _____.



4 They're _____.

3 Look at the picture. Circle the correct rooms.



- The girl is in the **bedroom** / bathroom.
- The boy is in the **kitchen** / bathroom.
- Mum and Dad are in the **kitchen** / living room.
- There's a book in the **bathroom** / bedroom.
- The cat is in the **bedroom** / living room.
- There are green chairs in the **living room** / kitchen.

Grammar

4 Complete the sentences with *isn't* or *aren't*.

- It _____ a cold day. It's a hot day.
- You _____ sad. You're really happy.
- Anna _____ happy. She's sad.
- They _____ bored. They're tired.
- We _____ cold. We're hot.
- Tom _____ nervous. He's hungry.
- Zak and I _____ 11. We're 12.

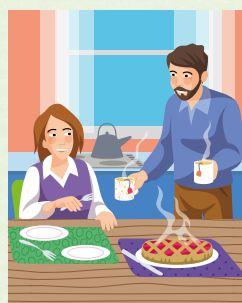
5 Complete the mini-dialogues with short answers.



- 1 A Is Felix the cat in the bedroom?
B _____.
He's in the living room.



- 2 A Is Jack angry?
B _____.
He's happy.
A Is Lucy happy?
B _____.
She's angry.



- 3 A Are they in the living room?
B _____.
They're in the kitchen.



- 4 A Are you two tired?
B No, we _____.
We're bored. Are you bored?
A _____.
I'm happy.



Culture

A different school

Key words

boarding school campus
dormitory study bedroom library
laboratory cafeteria

1a Read the text. What's Mason's favourite place in his school?



Hello! My name's Mason and I'm 12. I'm from California, in the United States. My school is different – it's a boarding school. I live and study in it! Why? My parents are actors and they're busy with lots of work. I'm at the school from Monday to Friday and I'm at home with my parents at the weekend. I'm very happy at my school. I'm not bored!

THE SCHOOL CAMPUS



There's a big campus with five boarding houses. My class is in Boarding House A.

There are lessons in the morning and the afternoon. At night, I sleep in a nice dormitory with seven other students. We're good friends now!



STUDY BEDROOM

My cousin Anna is in Boarding House B. She's 16. When you're 16, you share a study bedroom with another student.



LIBRARY

There's a library with lots of books and magazines in it.



LABORATORY

I also like the science laboratory. Science experiments are fun!



CALM ROOM

My favourite room at my school is the calm room. We can go there when we're angry or nervous. Then we're calm and relaxed again. I go to the calm room when I'm nervous before an exam!

Options

Basic text

Enriched text





b Read the text again. What does Mason say?
Circle the correct words.

- 1 I'm in my boarding school at the weekend / from Monday to Friday.
- 2 I'm / I'm not sad at my school.
- 3 My dormitory is for six / eight students.
- 4 My cousin Anna's dormitory / study bedroom is in Boarding House B.
- 5 I go to the laboratory / calm room when I'm nervous.



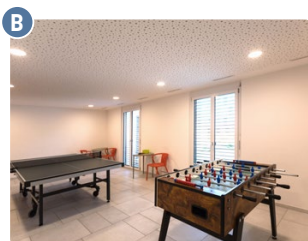
c Which of the rooms in Mason's school is your favourite? Why?

I like the ... It's ... There's / There are ...

2a 1.17 Listen to Mason and his cousin. Then look at school places A and B. Say *Mason* or *Anna*.



school cafeteria



games room

b 1.18 Listen again. Write *M* (Mason) or *A* (Anna).

- 1 ☐ I'm tired today.
- 2 ☐ I like biology.
- 3 ☐ My tests are today and tomorrow.
- 4 ☐ I'm at my table.
- 5 ☐ I'm not hungry.
- 6 ☐ I'm bored.

3a Match the **Key words** with the definitions.

- 1 Students sleep and study in this room in a boarding school.
- 2 Students live and study in this type of school.
- 3 There are a lot of books and magazines in this place.
- 4 All the buildings of a school are in this area.
- 5 Students sleep in this room in a boarding school.
- 6 You learn about science in this place.
- 7 All the students eat in here.

b 1.19 Listen and check.

c Complete each sentence with a **Key word**.

- 1 The biology lesson is in the _____ today. I like experiments!
- 2 There are four beds in my school _____.
- 3 Let's go to the _____. I'm really hungry.
- 4 There are two beds and two tables in my sister's _____.
- 5 The _____ at Tom's school is big! There are five buildings in it.
- 6 These books are from my school _____.
- 7 I'm at _____ for the school year. I go home for the holidays.

d Write a new sentence with each **Key word**.



2

Pets

Vocabulary

Pets

1a Match the words with the photos.

- | | | | |
|----------------------------------|--------------------------------|---------------------------------|---------------------------------|
| ☐ hamster | ☐ fish | ☐ rat | ☐ budgie |
| ☐ dog | ☐ snake | ☐ rabbit | ☐ cat |



b 2.01 Listen and check.

c Tell your partner the pets that you like.

I like cats, hamsters and fish.

d Look at the photo story on page 25. Find and say the words for pets.

The word *snake* is in photo ...



At the end of this unit ...

you know

- ☐ words for pets
- ☐ how to use *have / has got* and *haven't / hasn't got*
- ☐ how to use prepositions of place

you can

- ☐ express disbelief
- ☐ understand, say and ask where things are
- ☐ research and write facts about pets

Look!

1 fish – 2 fish



2a Watch part 1 of the video.

b Read the photo story. How many of these tasks can you do?

- 1 Mr Hart has got a white pet. T / F
- 2 Mr Hart has got a snake. T / F
- 3 Alissa's pet is _____ and white.
- 4 Lily has got a _____.
- 5 Ahmed's family have got a ☐ dog. ☐ rabbit.
- 6 Oliver's pet is a ☐ snake. ☐ crocodile.

3 Watch part 2 of the video.

Who says it? Say *Ahmed*, *Mr Hart* or *Alissa*.

- 1 "Where's Oliver?"
- 2 "On his crocodile?"
- 3 "Or in his crocodile?"
- 4 "Agh! Help, it's a crocodile!"

Mr Hart!



The After School Club A puzzle



Let's talk! Expressing disbelief

4a 2.02 Listen and repeat.

I've got a crocodile.

My snake is 5 metres long.



Really?

Have you really?

No way!

Is it really?

b Take turns to invent ideas and answer.

Grammar

have / has got

1a Look at the photo story on page 25 again. Circle the correct words.



1 I've got a snake / cat.



2 You've got a cat / snake, Mr Hart.



3 Oliver's got a rat / crocodile.



4 We've got a dog / rabbit.



5 They've got fish / hamsters.

b 2.03 Listen and check.

2a 2.04 Listen and read.

Language box

I've got two dogs.
You've got a green school bag.
He's/She's got a green pen.
It's got a long tail.
We've got two cats.
You've got two budgies.
They've got a hamster.

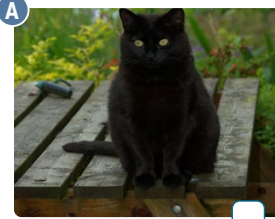
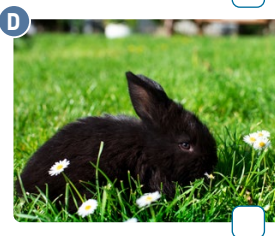
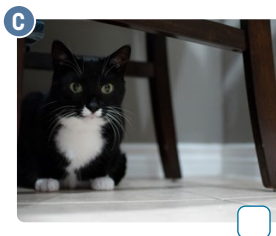
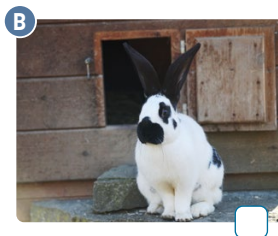
Look!

I've got = I have got
he's got = he has got
we've got = we have got

3a Complete the sentences with *have got* or *has got*.

- Josh and Hannah _____ a cat.
- Ben _____ a rabbit.
- Anna and Beth _____ a rabbit.
- Charlie _____ a cat.

b 2.05 Listen, check and match.



c Make sentences.

Josh and Hannah have got a black cat.

b Complete the rules with subject pronouns.

- We use **have / 've got** with
1 _____, *you*, *we* and
2 _____.
- We use **has / 's got** with 3 _____,
she and 4 _____.

4 Talk about your pets and other people's pets.



I've got a brown hamster.

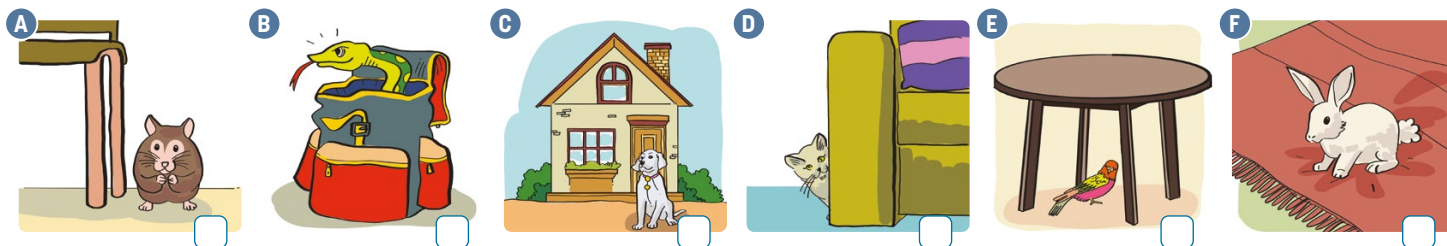
My dad has got ten fish.

David and Laura have got a dog.

Vocabulary

Prepositions of place

1a 2.06-07 Listen and number the pictures.



Where are my pets?

Roger, my rabbit, where are you?
You're on the rug. My house is a zoo!

Kitty, my cat, where are you?
You're behind my sofa. My house is a zoo!

Where are my pets, pets, pets?
Come on let's, let's, let's
Get the pets, pets, pets.
Right now!

Bernie, my budgie, where are you?
You're under my table. My house is a zoo!

Harry, my hamster, where are you?
You're next to the chair. My house is a zoo!

Where are my ...

Susie, my snake, where are you?
You're in my school bag. My house is a zoo!

Rover, my dog, where are you?
You're in front of the house. My house is a zoo!

Where are my ... (x2)

b Read the song again.

Correct the underlined mistakes.

- 1 Roger is in the rug.
- 2 Kitty is on the sofa.
- 3 Bernie is in front of the table.
- 4 Harry is behind the chair.
- 5 Susie is next to the school bag.
- 6 Rover is under the house.

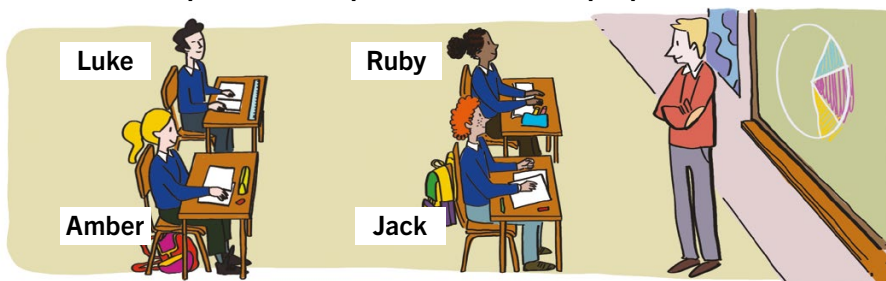
2 Look at the cats and rabbits on page 26. Where are they?

Make sentences with the words.

garden table door chair

The black cat is on ...

3a Look at the picture. Complete the text with prepositions.



I'm Ruby. Here are my friends and my maths teacher. My friend Luke is

¹ _____ me, Jack is ² _____ me and Amber is ³ _____
Jack. I've got two highlighters ⁴ _____ the pencil case ⁵ _____
my table. Jack's school bag is ⁶ _____ the chair, but Amber's school
bag is ⁷ _____ the chair. Mr Rivers is ⁸ _____ the board.

b 2.08 Listen and check.

c Make sentences with prepositions about your classroom.

Eva is in front of ...

There's a ruler on ...

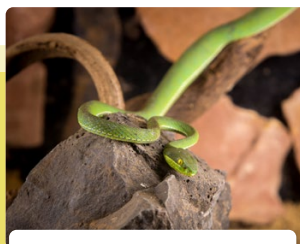
Grammar

have / has got (negative and questions)

1a 2.09 Listen and read. Then write the names under the pets.

I'm Molly. Try my pet puzzle!

I haven't got fish and my pet isn't green or brown.
Max and Amy haven't got lots of pets.
Adam's pet isn't brown and white.
Freya hasn't got a hamster.



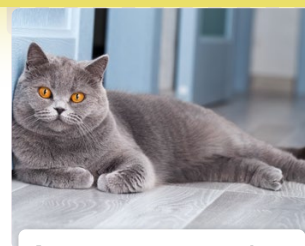
1 _____'s
snake



2 _____'s
hamster



3 _____'s
fish



4 _____'s
cat

b Read the questions. Circle the correct answers.

- 1 Molly, have you got a cat? Yes, I have. / No, I haven't.
- 2 Have Max and Amy got a snake? Yes, they have. / No, they haven't.
- 3 Has Adam got a hamster? Yes, he has. / No, he hasn't.
- 4 Has Freya got fish? Yes, she has. / No, she hasn't.

c 2.10 Listen and check.

2a 2.11 Listen and read.

Language box

haven't / hasn't got

I **haven't** got a hamster. She **hasn't** got a snake.
You **haven't** got a cat. They **haven't** got fish.

Questions with have got

Have you got a rat? Yes, I **have**. / No, I **haven't**.
Has he got a budgie? Yes, he **has**. / No, he **hasn't**.
Have you got fish? Yes, we **have**. / No, we **haven't**.
Have they got a dog? Yes, they **have**. / No, they **haven't**.

b Complete the rules with *have*, *has*, *hasn't* or *haven't*.

- To make negative sentences with *I*, *you*, *we* and *they*, we use ¹ _____ *got*.
- To make negative sentences with *he*, *she* and *it*, we use ² _____ *got*.
- To make questions, we use ³ _____ or ⁴ _____ + the subject pronoun or name + *got*.
- In affirmative short answers, we use *Yes*, + subject pronoun + ⁵ _____ *got* or ⁶ _____ *got*.
- In negative short answers, we use *No*, + subject pronoun + ⁷ _____ *got* or ⁸ _____ *got*.

3a Complete the text with *haven't got* or *hasn't got*.



This is Caitlin. She ¹ _____ pets at home, but she's a volunteer at a cat shelter. In this photo, she's with a grey and white cat called Milly. Milly's sad because she ² _____ a family. There are lots of cats here and they've all got names, but they ³ _____ homes and they ⁴ _____ families. They've got food and water ... and Caitlin, of course! The shelter ⁵ _____ dogs, so the cats aren't nervous.

b 2.12 Listen and check.

c Write questions and short answers.

- 1 Caitlin / pets at home?
- 2 the grey and white cat / a name?
- 3 all the cats / names?
- 4 the cats / homes and families?
- 5 the cats / food and water?
- 6 the shelter / dogs?

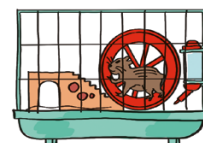
Skills Listening and speaking

Where is it?

Sounds right

Word stress

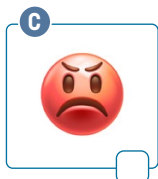
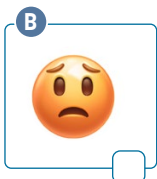
1 Listen and repeat.



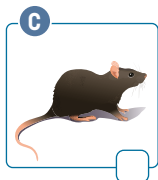
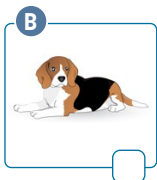
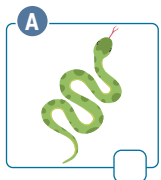
A rabbit in the garden, a crocodile under the table, a budgie behind the sofa and a hamster in a cage.

2a Listen and tick.

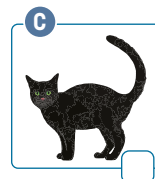
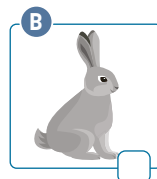
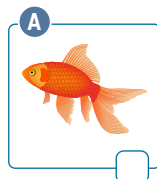
1 Alice is ...



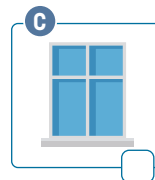
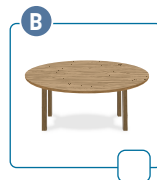
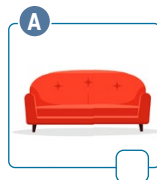
2 Wally is a ...



3 Ryan's friend has got a ...



4 There isn't a ... in the room.



b Listen again. Circle T (True) or F (False).

- | | |
|---|-------|
| 1 Alice's pet isn't in his cage. | T / F |
| 2 Wally is brown. | T / F |
| 3 Toby hasn't got a pet. | T / F |
| 4 Wally is under the bed. | T / F |
| 5 Wally is on the table and then under the chair. | T / F |
| 6 Wally is on Alice's head. | T / F |



Options

3a Read and listen to dialogues 1 and 2.

- | | |
|--|--|
| 1 Rose Where's the cat? | 2 Sophie Where's my budgie? |
| Benji Is it behind the sofa? | Noah In the cage? |
| Rose No, it isn't. | Sophie No, it isn't. Oh dear! |
| Benji Is it under your bed? | Noah Is it behind the bed? |
| Rose No, it isn't. It's on the green chair. | Sophie Behind the bed? No. |
| | Noah Oh, there it is. Next to the window! |
| | Sophie Oh no! Get it. Quick! |

b Work in pairs. Choose A or B.

- A** Act out dialogue 1 or 2. **B** Act out dialogues 1 and 2. Choose one. Change it.

Skills Reading and writing

Facts about pets

1a Read the text. Choose a good title.

- 1 ☐ Millions of cats
- 2 ☐ Pets in the UK and the US
- 3 ☐ Dogs cost a lot of money

Look!

| | | | |
|----|---------|-------------------------------|------------------|
| 30 | thirty | 100 | a / one hundred |
| 40 | forty | 1,000 | a / one thousand |
| 50 | fifty | 10,000 | ten thousand |
| 60 | sixty | 1,000,000 | a / one million |
| 70 | seventy | 1,000,000,000 | a / one billion |
| 80 | eighty | We write 10.1. | |
| 90 | ninety | We say <i>ten point one</i> . | |

30 million people in the United Kingdom (UK) have got a pet.

In the UK, there are 10.1 million pet dogs.

Every year, people in the UK spend about £7 billion (pounds) on pets.

Have you got a dog? In the UK, a small dog costs you about £1,800 a year.

In the United States (US), 85 million families have got one or more pets. About 70 million people have got a dog.

Every year, people in the US spend about \$99 billion (dollars) on pets.

In the US, a dog costs you about \$700 a year.



Options

Basic text

Enriched text

- b 2.17 Read the text again and listen.
Check your answer in 1a.

- c Go online. Find the answers to these questions in your currency.

- 1 How much is £1,800 in your currency?
- 2 How much is US \$700 in your currency?

- d Now calculate the answers to these questions in your currency.

- 1 How much is it for five families in the UK to have small dogs?
- 2 How much is it for nine families in the US to have small dogs?

Options

2a Choose A or B.

- A** Choose the UK or the US. Research and write these facts. Make a note of the websites that you use.

- How many people have got a cat?
- How much is it a year for a cat?

- B** Choose the UK or the US and then choose two pets. Research and write these facts. Make a note of the websites that you use.

- How many people have got these pets?
- How much is it a year for these pets?

- b Tell the class your facts and where you found them.



Learning to learn

2

Learn how to listen and understand

1a Tick what's true for YOU.

1 How I prepare for listening

- ☐ I read the instructions and look at the exercise.
- ☐ I think about the topic and the words I know.

2 How I listen

- ☐ I try to understand all the words.
- ☐ I try to understand the important words.

3 How I answer

- ☐ When I can't answer a question, I stop.
- ☐ When I can't answer a question, I try to answer the next one.

b Compare your answers in 1a. How many are the same?

I read the instructions. What about you?

2a Read the tips. Write the correct listening stages.

After you listen Before you listen While you listen

Top tips for becoming a listening champion



a

- 1 Read and understand the exercise instructions.
- 2 Look at the pictures and read the exercise. Think of words you know!
- b
- 3 Listen for the important words and ideas.
- 4 When you can't answer a question, move to the next one!
- 5 Listen again. Now, try to answer all the questions.
- c
- 6 Check your answers.
- 7 Correct your mistakes and listen again.



b Read the tips in 2a again. Do you do those things? Colour the faces. Green = I do this. Yellow = I need to do this.

- | | | | |
|---|---|---|---|
| 1 | 3 | 5 | 7 |
| 2 | 4 | 6 | |

c Compare your answers in 2b with a partner. How many are the same?

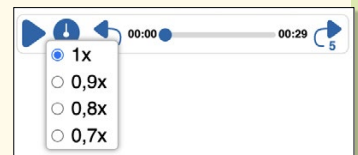
My face for number 1 is green. I read ...

My face for number 1 is yellow. I need to do this.

3 2.18 Listen to the e-book tip. Then practise.

e-book tip

Is the audio too fast?
You can slow it down!
Click on the button next to "play".



4a Look at 2a again. Choose and write a tip that you want to practise in the next unit.

b Compare your answers.

In the next unit, I want to practise this tip: ...



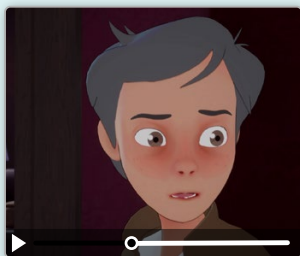
THE SECRET SPRING

EPISODE 2: TWO WORLDS

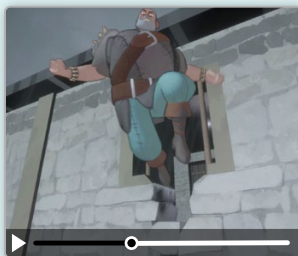
Remember the story

1 Remember episode 1.

Label the characters with their names.



1 _____



2 _____

Before you watch

2 Match the words with the pictures.

- ☐ nut ☐ wolf ☐ strawberry
☐ squirrel ☐ trap



Now watch

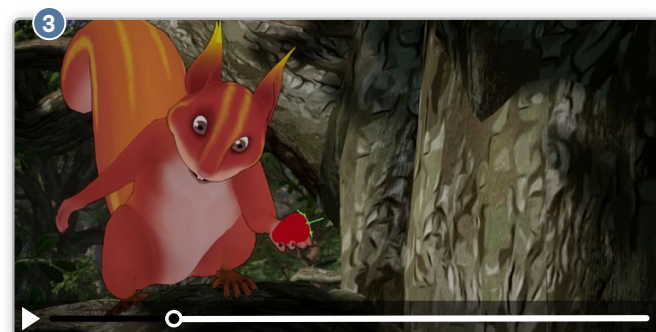
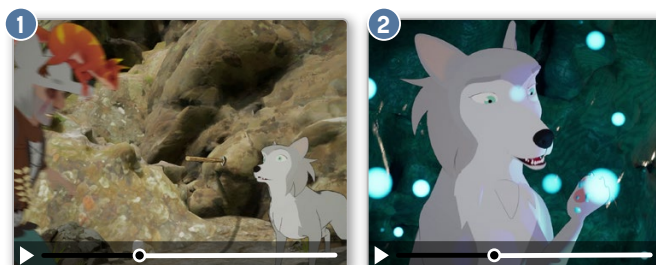
3 Watch episode 2 and number the pictures.



Everyday English

4a Match the expressions with the pictures.

- ☐ Let go! ☐ Try it. ☐ What's happening?



b Complete the speech bubbles with the expressions from 4a.



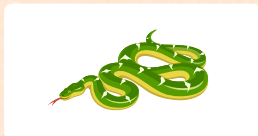
Review

Vocabulary

1 Complete the sentences.



1 I've got a _____.



2 I've got a _____.



3 I've got a _____.



4 I've got a _____.



5 I've got a _____.



6 I've got a _____.

2 Where's the cat? Look and circle the correct prepositions.



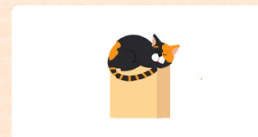
1 It's in / under the box.



2 It's behind / next to the box.



3 It's behind / in front of the box.



4 It's in / on the box.



5 It's under / next to the box.



6 It's in front of / behind the box.

Grammar

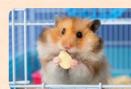
3 Complete the text with the correct form of *have got*.

I ¹ _____ a pet rabbit. We ² _____ a budgie too. My friend Jack ³ _____ a snake. My friend Sara ⁴ _____ a dog and a cat. They're lovely. Her brother ⁵ _____ two hamsters. They ⁶ _____ a fish too.



4 Look at the photos. Complete the sentences with the verb forms.

haven't got hasn't got 've got 's got



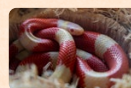
1 They _____ a hamster.
They _____ a rabbit.



2 I _____ a rabbit.
I _____ a dog.



3 We _____ a cat.
We _____ a budgie.



4 Max He _____ a cat.
He _____ a snake.
Zak No way!



5 Maya Lisa _____ three fish.
She _____ thirteen fish.
Seb Really?

5 Write the questions and short answers with *have got* / *has got*.

1 Josh / a cat?

A Has Josh got a cat?

B Yes, he has. ✓

2 Dan and Skye / a dog?

A _____

B _____ ✗

3 Emma / a crocodile?

A _____

B _____ ✗

4 Max and Tilly / hamster?

A _____

B _____ ✓

Wild and free



1a Before you watch, match the names of the animals with the photos.

- ☐ parrot ☐ alligator ☐ monkey



b Watch the video and check your answers to 1a.

c Watch the video again. Circle the correct words.

- Ben's got / Emily's got a dog.
- It is / isn't a good idea to have wild animals as pets.
- Fruit is a good food for **monkeys** / alligators.
- The parrots' home is a lake / jungle.
- Fish is a good food for **alligators** / parrots.
- Wild animals **are** / aren't happy in their natural habitat.

Reading

2a Look at the photos on page 35. Can you answer the questions?

- What are these animals?
- Where is their home?

b Read the article on page 35. Answer the questions.

- Where's the Sepilok Orangutan Rehabilitation Centre?
- What other animals have they got there?

c Read the article again. Match the sentence halves.

- ☐ The adult orangutans at Sepilok live ...
- ☐ The baby orangutans haven't got ...
- ☐ The people at Sepilok teach ...
- ☐ Visitors to Sepilok can't walk ...
- ☐ Visitors to Sepilok can see ...
- ☐ It's good when the orangutans can find ...
 - mothers or fathers.
 - food in the forest.
 - orangutans how to live in the wild.
 - in 43 square kilometres of rainforest.
 - near the orangutans.
 - the orangutans when they come for food.

Project

3a Work in pairs. People sometimes have these animals as pets. Choose one of them to research online.

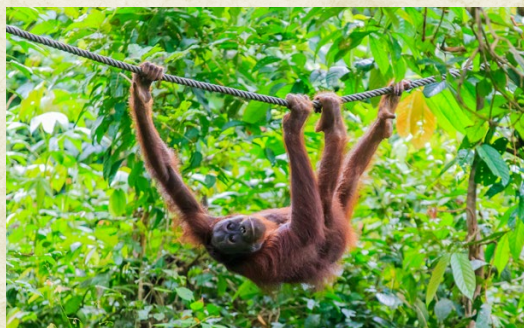
Indian star tortoises tarantulas sugar gliders coral snakes

b Follow the instructions.

- Find out these facts about your animal:
 - its home country/countries
 - its natural habitat (forest, river, etc.)
 - its favourite food
 - is it dangerous?
- Find some pictures of your animal, its habitat and its food. Is it a good animal to have as a pet?
- Make a poster with the pictures and the facts you found.

c Display everyone's poster. Whose do you like best? Why? How could your poster be better?

BACK TO THE RAINFOREST



The Sepilok Orangutan Rehabilitation Centre is a special place in Borneo, a large island in Asia. Sepilok is 43 square kilometres of rainforest in the part of Borneo that belongs to Malaysia. It's an animal conservation centre which is home to 60 to 80 adult orangutans and around 25 baby orangutans. The babies haven't got any parents and they can't live in the wild. But why are the adult orangutans at the Centre? People like cute pets, so they take baby orangutans from the rainforest. But it isn't right to keep these animals as pets. When they grow, people aren't happy with the orangutans in their homes any more. The people at the Centre take these pets and are kind to them. They give them food and medicine and they teach them how to live in the rainforest. It's their natural habitat – in English, *orangutan* is “person of the forest”.

The Sepilok Rehabilitation Centre is popular with tourists. Visitors travel a very long way to Sepilok to see the orangutans and other animals, like bears or elephants. The visitors can't go near the orangutans or touch them, but every day there is “feeding time” at the Centre. The people at the Centre leave fruit for the orangutans, and sometimes the animals come from the forest and take it. It's interesting to watch, but sometimes no orangutans come and the visitors are sad. But it's a good thing! It's a sign that the orangutans can find their own food now!

