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TOP SECRET

In the opening scene of the book, Anne tells Marilla that she and Diana have invented a code, a secret language of signs, to communicate with each other. They put a light in the window, then they make flashes by passing paper in front of it. Without knowing it, they are using cryptography to send each other secret messages.

cryptography (from the Ancient Greek meaning ‘hidden writing’) is the practice of creating and understanding messages written in secret code

Cryptographers and cryptoanalysts

Secret systems of communication have always been important throughout world history. The outcome of wars and the fate of nations and great leaders were often decided by the success or failure of the activity of a group of expert code makers, called cryptographers, and code breakers, called cryptoanalysts. Cryptographers took readable messages and turned them into codes, using complex machines such as the German encryption machine called the Enigma. Cryptoanalysts used machines and worked by hand to break the enemy's coded messages.

GLOSSARY

- **Allied forces:** (here) British, American and Russian armies
- **complex:** with many details
- **encryption:** that makes codes
- **fate:** (here) future
- **flashes:** sudden bright lights
- **outcome:** final result
- **settings:** possibilities




The Enigma Machine

The Enigma machine was a machine that made coded messages for the German army during World Wars I and II. It had one hundred and three billion trillion possible settings for encoding messages, and it was thought to be unbreakable. British and Polish code breakers, led by Alan Turing, designed a machine called the Bombe, which could understand Enigma's messages and gave the Allied forces important information which helped them win the Second World War.

OVER TO YOU!

Teenagers have always used secret codes and creative ways of keeping secrets and passing on information. Coded messages are fun to encipher (put in code) and decipher (decode).

 What secret ways of communication do you know? Share ideas in groups, then write a coded message for another group to decipher.

WEB

Find out more about Alan Turing online.

Anne of Green Gables

Anne grows up



Anne Shirley



Gilbert Blythe



Diana Barry



Matthew Cuthbert



Marilla Cuthbert



Aunt Josephine



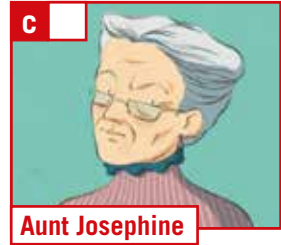
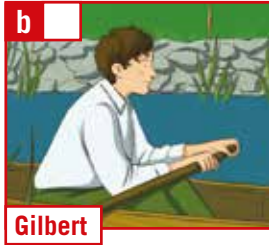
Mrs Rachel Lynde




Mr Allan & Mrs Allan

BEFORE READING

-  **1 Listen and match the descriptions to the characters. Number the pictures 1 to 6.**



-  **2 Listen again and complete the sentences with the correct name from Exercise 1.**

- 1 Laughing was something did not do very often.
- 2 were a young couple full of enthusiasm and good intentions, and everyone in Avonlea liked them.
- 3 secretly wanted to be born in the days of King Arthur because they seemed so much more romantic than the present.
- 4 was her enemy. Last year, he called her 'carrots' in front of the whole school. And she still hated him.
- 5 had heart problems. The doctor said that he needed to relax and not work so hard.
- 6 always knew everything about everyone in Avonlea.



3 Match the different jobs from the story to the correct definition.

- a** shop assistant **b** church minister
c Sunday school teacher **d** politician

- 1** person who teaches a religious class at church on a Sunday
2 person who serves customers in a shop
3 person who helps govern a country or area
4 person who guides a religious community

4 Write the correct job under each picture. Use the jobs from Exercise 3.



.....



.....



.....




.....

5  **Work with a partner. Ask and answer the questions about jobs.**

- a** Which of these jobs would you like to do and why?
b Which of these jobs would you not like to do and why not?
c What job would you like to do when you are older?
d Do you need to study hard to do this job?
e Why do you think it is important to study hard at school?



1 Anne's confession

 Matthew and Marilla Cuthbert are brother and sister. They live together at Green Gables on Prince Edward Island, Canada, in a little town called Avonlea.

Last year, they decided they wanted to adopt a boy from an orphanage• to help them on their farm. But instead of a boy, Anne Shirley, an eleven-year-old orphan• girl, arrived at Avonlea station. Matthew and Marilla soon began to like Anne's strange ways and affectionate• character, so they decided to keep her. Over the following year, Anne became best friends with a girl called Diana Barry, but then sworn enemies• with a boy called Gilbert Blythe.

Here we meet up with Anne again for more adventures as she grows up.

Anne saw a flashing light• from her bedroom window, and she ran down to the kitchen to speak to Marilla.

'Can I visit Diana?' Anne asked. 'Diana and I have invented a code•. We put a light in the window. Then we make flashes by passing paper in front of it. Five flashes means that something is very important.'

'Okay,' Marilla agreed. 'But be back in ten minutes.'

GLOSSARY

- **affectionate:** loving
- **code:** secret language of signs or words
- **flashing light:** light that comes and goes
- **orphan:** child with no living parents
- **orphanage:** place where children without parents live
- **sworn enemies:** people who hate each other

Ten minutes later, Anne rushed back into the kitchen.

‘Marilla,’ Anne said quickly. ‘Tomorrow is Diana’s birthday. She’s invited me to a concert, and then for a sleepover at her house tomorrow night. Marilla, please let me go,’ said Anne.

‘No. I don’t agree with little girls going to concerts.’

‘But it’s for a special reason. It’s Diana’s birthday. Her birthday only happens once a year. Please can I go, Marilla?’ said Anne.

‘No. Now go to bed. It’s past eight.’

Anne went slowly and sadly up to bed.

The next day, however, Matthew persuaded Marilla to change her mind. Anne could go to her first concert. It was great. Anne enjoyed everything at the concert, until Gilbert Blythe recited a poem. Gilbert was her enemy. Last year, he called her ‘carrots’ in front of the whole school. And she still hated him.

The house was dark when Anne and Diana got to the Barrys’ house for the sleepover. The girls were sleeping in the spare room near the living room.

‘Let’s run and see who gets to the bed first,’ said Anne.

The girls quickly got changed into their night clothes. Then they ran and jumped on the bed in the spare room. Suddenly, someone moved and spoke in the bed.

‘Help!’ a voice said.

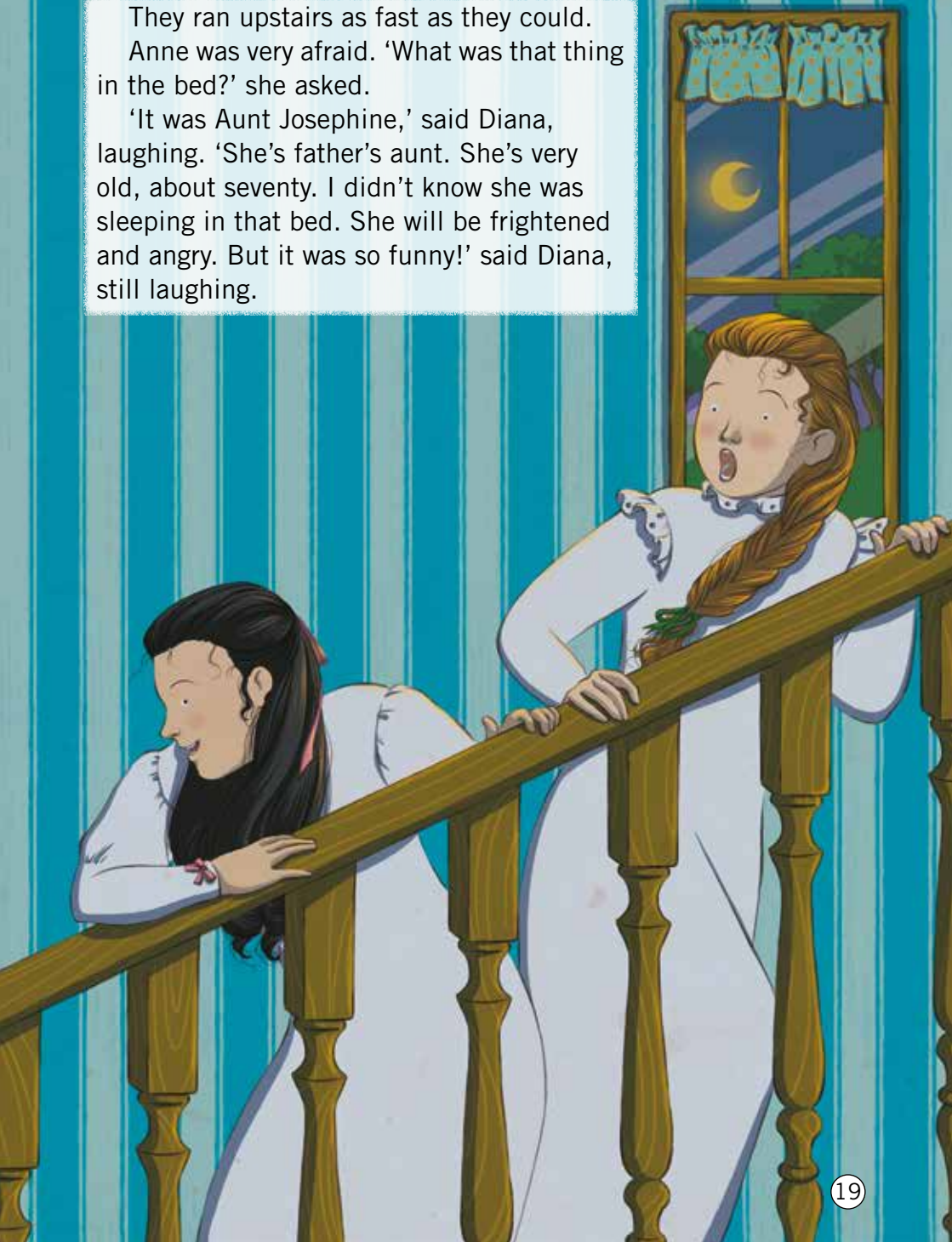
Anne and Diana jumped off the bed.

GLOSSARY

- **persuaded...mind:** made Marilla change her decision
- **recited:** said aloud
- **rushed:** went quickly
- **sleepover:** spending a night at another person’s house
- **spare:** extra

They ran upstairs as fast as they could. Anne was very afraid. 'What was that thing in the bed?' she asked.

'It was Aunt Josephine,' said Diana, laughing. 'She's father's aunt. She's very old, about seventy. I didn't know she was sleeping in that bed. She will be frightened and angry. But it was so funny!' said Diana, still laughing.



The next day, when Anne went to visit Marilla's good friend, Mrs Rachel Lynde, she knew about Aunt Josephine, too. Mrs Rachel always knew everything about everyone in Avonlea.

'You and Diana frightened Aunt Josephine last night when you jumped on her bed. She's very angry now,' said Mrs Rachel.

'Oh, it was my idea to run and jump on the bed, not Diana's,' said Anne.

'Well, old Aunt Josephine now wants to go home. She promised to pay for music lessons for Diana. But she doesn't want to now. The Barrys are very upset,' said Mrs Rachel.

Anne went immediately to Diana's house.

'Was your Aunt Josephine very angry?' asked Anne.

'Yes. She says she wants to go home,' said Diana.

'Well, I'm going to tell her it was my fault,' said Anne.

'Anne, don't!' said Diana. 'She's really angry.'

Miss Josephine Barry was knitting by the fire. She looked angry. Anne was frightened.

'Who are you?' said Aunt Josephine.

'I'm Anne of Green Gables, and I want to confess,' said Anne.

'Confess what?' said Aunt Josephine.

'It was my fault last night. You can't punish Diana.'


'Oh, can't I? Diana jumped, too. It was very disrespectful to jump on an old lady in her bed,' said Aunt Josephine.

'But we were only playing. We didn't know you were in the bed. We have apologized. Please forgive Diana. Let her have music lessons. Be angry with me, not Diana.'

Aunt Josephine smiled.

'That's not a good excuse. I was frightened.'

GLOSSARY

- **confess:** say she did something bad
- **disrespectful:** rude; not kind
- **forgive:** not be angry with
- **it was my fault:** (here) it was my idea
- **knitting:** 
- **promised:** said she will do it
- **upset:** worried; sad

‘I’m sure you were frightened. I don’t *know*, but I can *imagine*. Do you have any imagination, Aunt Josephine? Think of Diana and me. Can you imagine our situation? We didn’t know there was a person in the bed in the spare room. We thought the bed was empty when we jumped. So you can imagine we were very frightened when we heard your voice. We ran all the way upstairs and didn’t sleep all night.’

Then Aunt Josephine laughed. Laughing was something Aunt Josephine did not do very often.

‘Well,’ Aunt Josephine said. ‘I *imagine* you were frightened, too.’

‘So, will you forgive Diana? Will you stay in Avonlea now?’ asked Anne.

‘Yes, I think I will. But you must come and talk to me sometimes,’ said Aunt Josephine.

Aunt Josephine unpacked her bags and stayed in Avonlea for a month. Anne visited her often, and they became good friends.

IMAGINE

What is the difference between ‘know’ and ‘imagine’?

Do you think imagination is important?



Tell a partner.

AFTER READING VOCABULARY

1 Use five of the words in the box to complete the sentences.

raise taste fright result
smell grief sworn score

- a Although Mrs Allan was already full, she decided to a small piece of Anne's cake.
- b Marilla pointed out that it was her duty, and not Matthew's, to Anne.
- c Gilbert Blythe was Anne's enemy.
- d Anne wanted to pass her exam with a high or not at all.
- e Anne had an attack of stage, and it paralyzed her completely.

2 Make three sentences with the words left out in Exercise 1.

3 Complete the word formation table below.

ADJECTIVE	NOUN
HAPPY	HAPPINESS
.....	PRIDE
ASHAMED
.....	BRIGHTNESS
DISAPPOINTED
.....	DISRESPECT
GUILTY
.....	POISON
AMBITIOUS
.....	CALM
VAIN
.....	ROMANCE
FRIGHTENED

K A2 Key English Test Reading and Writing Part 4

1 Read the sentences and choose the correct answer (A, B or C).

- 1 'A garden rake?', asked the shop assistant. 'I'll go and get you
- 2 'Tomorrow is Diana's birthday. She's me to a concert,' said Anne.
- 3 Anne went sadly to bed. The next day,, she found a nice surprise.
- 4 Anne became best with a girl called Diana Barry.
- 5 Birthdays only happen a year.
- 6 Anne was crying on her bed when she heard someone into the room.
- 7 Marilla looked at Anne and smiled.
- 8 For a moment, Anne disappointed.
- 9 After the concert, a tall girl Anne a compliment.
- 10 Anne was to have practice exams in a month.
- 11 It was nice Aunt Josephine to ask Anne to stay at her house.

- | | | |
|--------------|-----------|------------|
| 1 A one | B it | C that |
| 2 A bringing | B invited | C with |
| 3 A however | B anyway | C suddenly |
| 4 A friend's | B friends | C friend |
| 5 A for | B in | C once |
| 6 A walk | B walked | C to walk |
| 7 A along | B over | C away |
| 8 A showed | B felt | C has |
| 9 A said | B told | C paid |
| 10 A going | B ready | C studying |
| 11 A by | B for | C of |