



MARBLES

Pupil's Book



**Herbert Puchta
and Gavin Biggs**
with **Anna Osborn**





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2 My school is cool!	22
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Map of the book

Pre-A1 Starters

Vocabulary

Language

Welcome



Whatsit and friends!

The magic box

What's a Whatsit?

Page 6

- Colours
- Numbers

- Hi! I'm ...
- What's your name?
- Hello! My name's ...
- How old are you?

1

Where's my bike?



Our world

James > Toys

Page 12

- Toys

- What's your favourite toy?
- It's my ...
- Where's my ... ?
- It's in, on, next to, under ...

Phonics 'b' **Our world** Toys and shapes **Value** Take turns!
Imagine, create and play My toy **Review**

2

My school is cool!



Whatsit and friends!

Show and tell

Page 22

- Classroom objects

- What's this?
- It's a/an ...
- Is it a ... ? Yes, it is. / No, it isn't.

Phonics 'p' **CLIL Art** Colours **Value** Help your friends!
Imagine, create and play My classroom **Review**

3

That's my family



Our world

James > Holidays

Page 32

- Family members

- Who's that?
- That's my ...
- He's/She's ...
- He/She isn't ...
- old, young, tall, short

Phonics 'm' **Our world** Family holidays **Value** We're all different!
Imagine, create and play I'm a toy **Review**

4

They're my pets



Whatsit and friends!

Cat in a tree

Page 42

- Pets

- It's ... / It isn't ...
- big, small, happy, sad
- What is it? It's a cat.
- What are they? They're fish.

Phonics 'd' **CLIL Natural science** Animal families
Value Help animals
Imagine, create and play My favourite animal **Review**

Learning
for life



Imagination



Creativity



Collaboration



Social and
emotional
learning



5

You can do it!



Our world
Jenny > Pets

Page 52

Vocabulary

- Activities

Language

- *I can draw.*
- *I can't paint.*
- *Can you sing? Yes, I can. / No, I can't.*

Phonics 's' **Our world** A cool pet **Value** You can do it!
Imagine, create and play I'm a robot **Review**

6

I've got a monster!



Whatsit and friends!
Puzzle trouble

Page 62

- Face and body parts

- *I've got blue eyes.*
- *Have you got green eyes?*
- *Yes, I have. / No, I haven't.*
- *He's/She's/It's got black hair.*
- *He/She/It hasn't got black hair.*
- *Has she got purple hair?*
- *Yes, she has. / No, she hasn't.*

Phonics 'f' **CLIL Natural science** The senses
Value Play together
Imagine, create and play My monster **Review**

7

I like apples!



Our world
Jenny > Food

Page 72

- Food and drink

- *I like apples. • I don't like apples.*
- *Do you like apples?*
- *Yes, I do. / No, I don't.*

Phonics 'e' **Our world** Favourite foods **Value** Share with friends
Imagine, create and play My super cake **Review**

8

In the wild world



Whatsit and friends!
Beach adventure

Page 82

- Wild animals

- *Tigers have got fur.*
- *They've got long tails.*
- *Hippos haven't got fur.*
- *They haven't got long tails.*
- *Have bears got tails?*
- *Yes, they have. / No, they haven't.*

Phonics 'j' **CLIL Art** Animals in paintings **Value** Help nature
Imagine, create and play My super animal **Review**

Look and find Page 92 **Picture dictionary** Page 94 **Language reference** Page 102



Global learning



Digital skills



Thinking skills

Welcome

1



Listen then say.

Hi, I'm Sam!

Hello, my name's Sally!

Hi, I'm Emma!
What's your name?

2



Watch, listen and sing.

Welcome everyone!

Welcome, welcome, everyone.
1, 2, 3. Let's have fun.
Say hello, everyone.
Time to start. 3, 2, 1!

Hello! Hello!
How are you today?
I'm fine, I'm fine,
I'm happy here today!

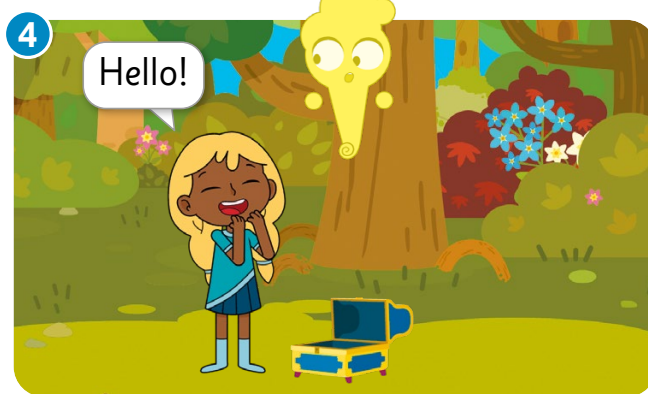
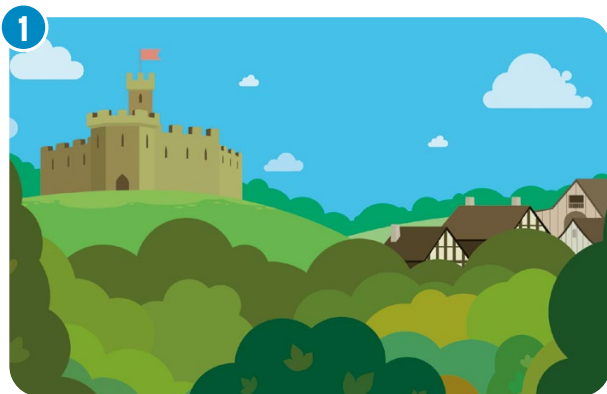
Hello! Hello!
It's time to play a game!
Let's play, let's play.
Let's play a game today!

Hello! Hello!
Stand up and clap your hands.
Stand up, stand up,
Let's clap our hands today!



WHATSIT AND FRIENDS! The magic box

1   Watch the story. Then listen.





Colours

1   Listen and say.

1



2



3



4



5



6



7



8



9



10



2   Listen, chant and point. Then ask and answer.

What colour is it?

It's red.





Numbers

1   Listen and say. Then listen and point.



one



two



three



four



five



six



seven



eight



nine



ten

2  Count and match.

1 one

2 two

3 three

4 four

5 five

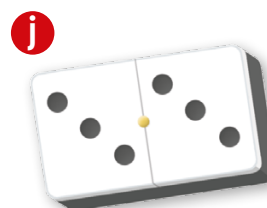
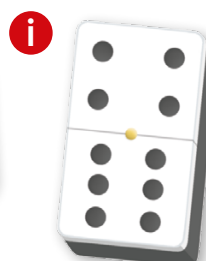
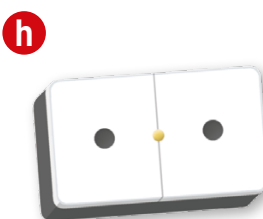
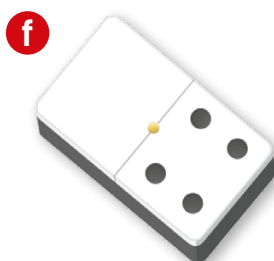
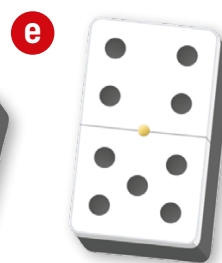
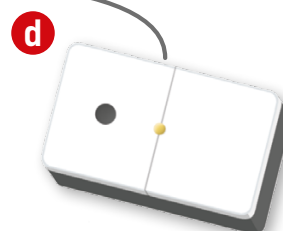
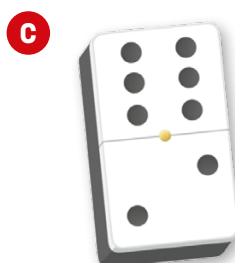
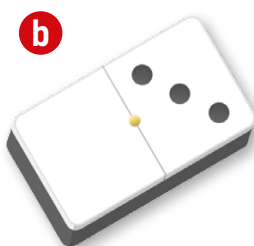
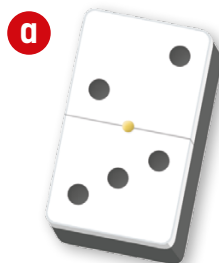
6 six

7 seven

8 eight

9 nine

10 ten



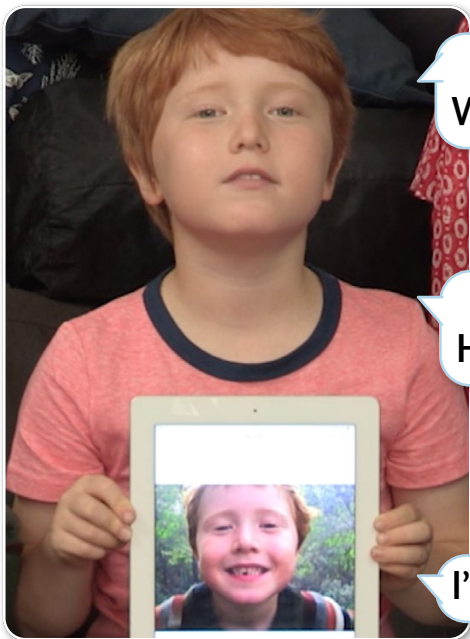


Listening and Speaking

1



Listen then say.



Hi! I'm James.
What's your name?

My name's Jenny.

Hello, Jenny!
How old are you?

I'm seven.
How old are you?

I'm seven, too!



2



Act it out.



Hi! I'm ...
What's your name?

My name's ...

Hello, ... !
How old are you?

I'm ...
How old are you?

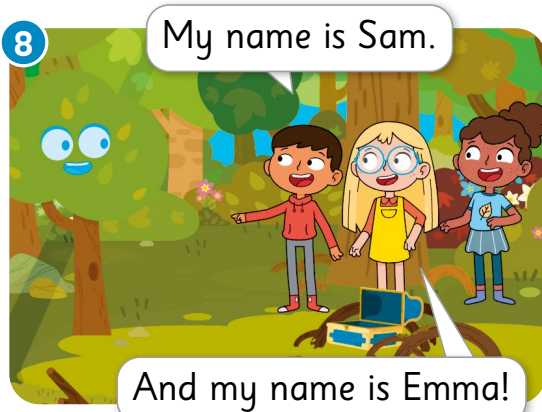
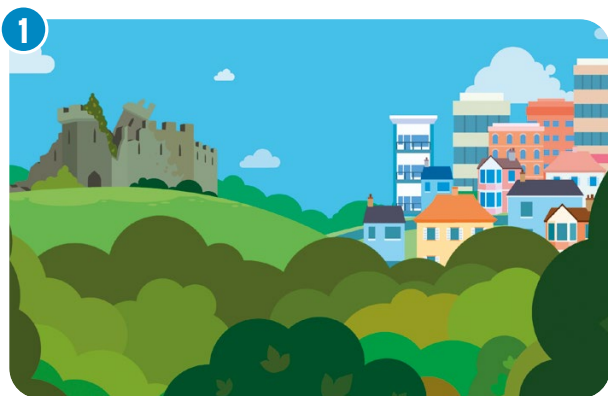
I'm ... , too!





WHATSIT AND FRIENDS! What's a Whatsit?

1   Watch the story. Then listen.



1

Where's my bike?

1



Look, listen and point.



Find
Whatsit!



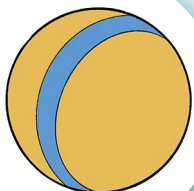
Vocabulary

2



Watch or listen. Then point and say.

1



ball

2



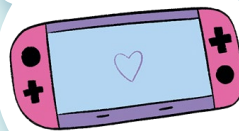
bike

3



car

4



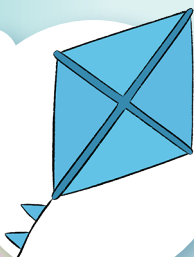
computer
game

5



doll

6



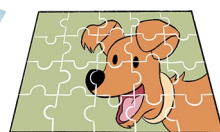
kite

7



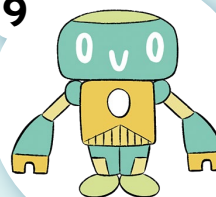
plane

8



puzzle

9



robot

10



teddy

3



Listen, point and remember. Chant.



and



and



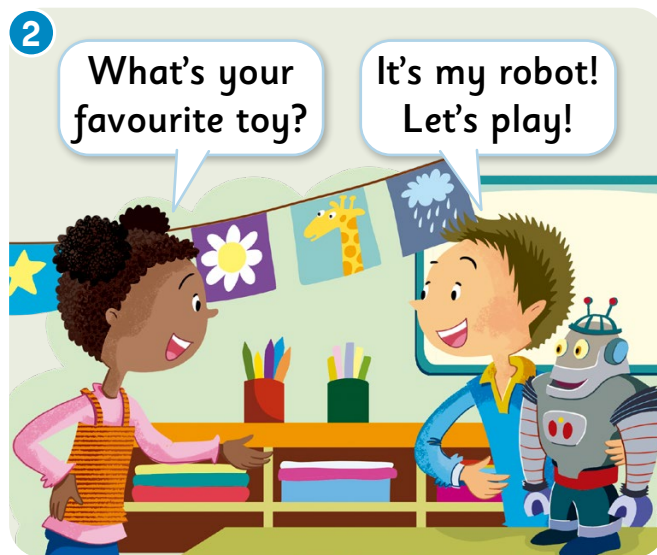
Come on, join us all!



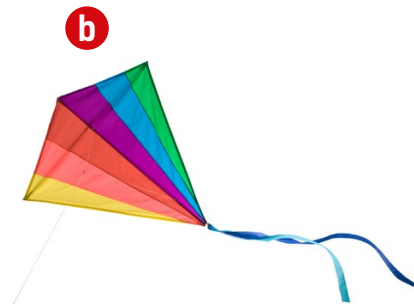


Language 1

1   Listen then say.



2    Listen and match. Then ask and answer.





1   Listen and say.



bike



ball



blue



black



A black ball!



A blue bike!



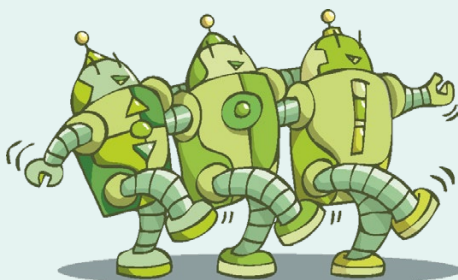
2    Watch, listen and sing.

My toy box



*Toys in the toy box, 1, 2, 3,
One for you and one for me.
Bikes and kites and cars and planes!
Balls and dolls, computer games!*

One red car and two blue kites,
Three puzzles and four bikes!
Five big balls and six white planes,
Seven dolls and eight fun games!



Give me a car and one red bike,
Three green robots and a kite.
Look, my room is in a mess.
I can help you tidy up! Oh, yes!





Language 2

1   Listen then say.



2    Listen and number. Then point, ask and answer.





1



Watch the video.
Then listen and number.



My word box

helicopter



• circle



• rectangle



square



• triangle



2



Listen and match. Then say.

1

It's a rectangle.

2

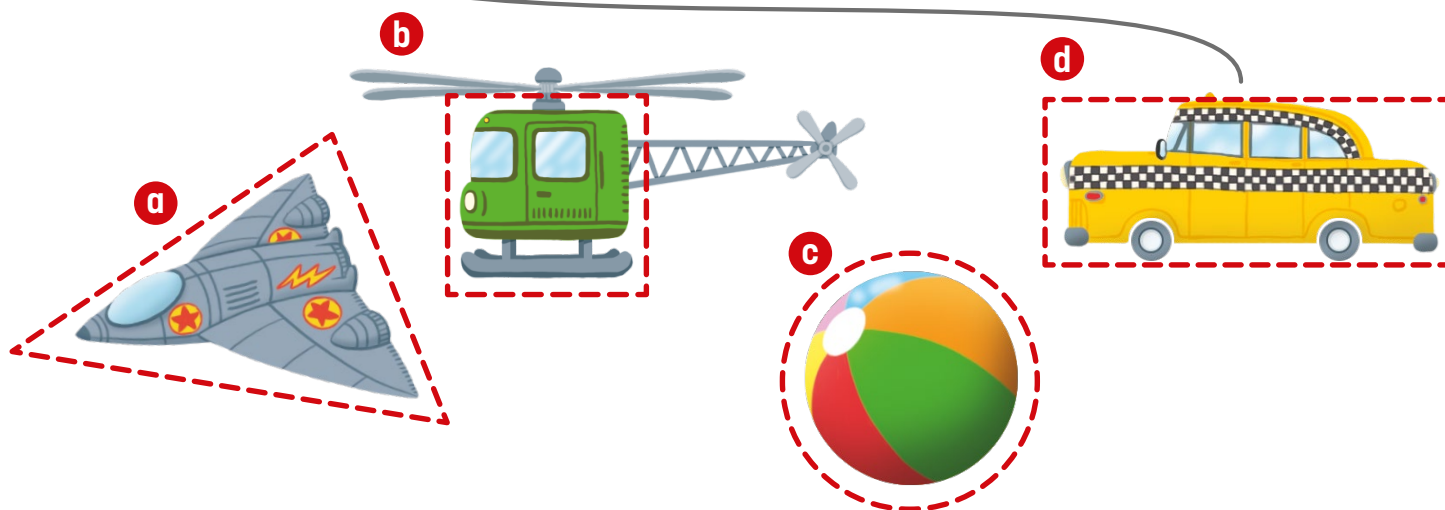
It's a circle.

3

It's a triangle.

4

It's a square.





Value

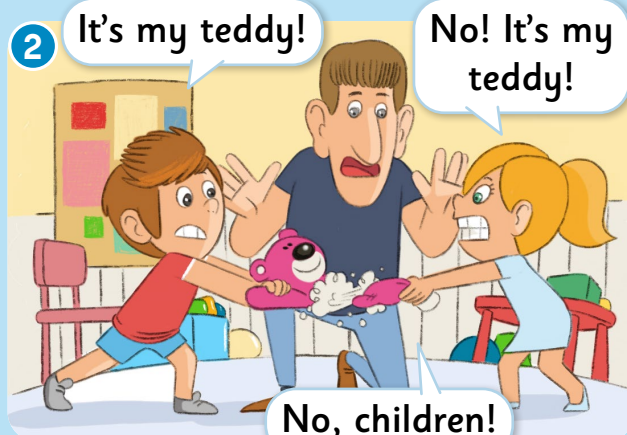
Take turns!

That's good!

That's not good!



Listen. Then point and say.



2



Look and ✓ or ✗. Then say.

That's good!

That's not good!

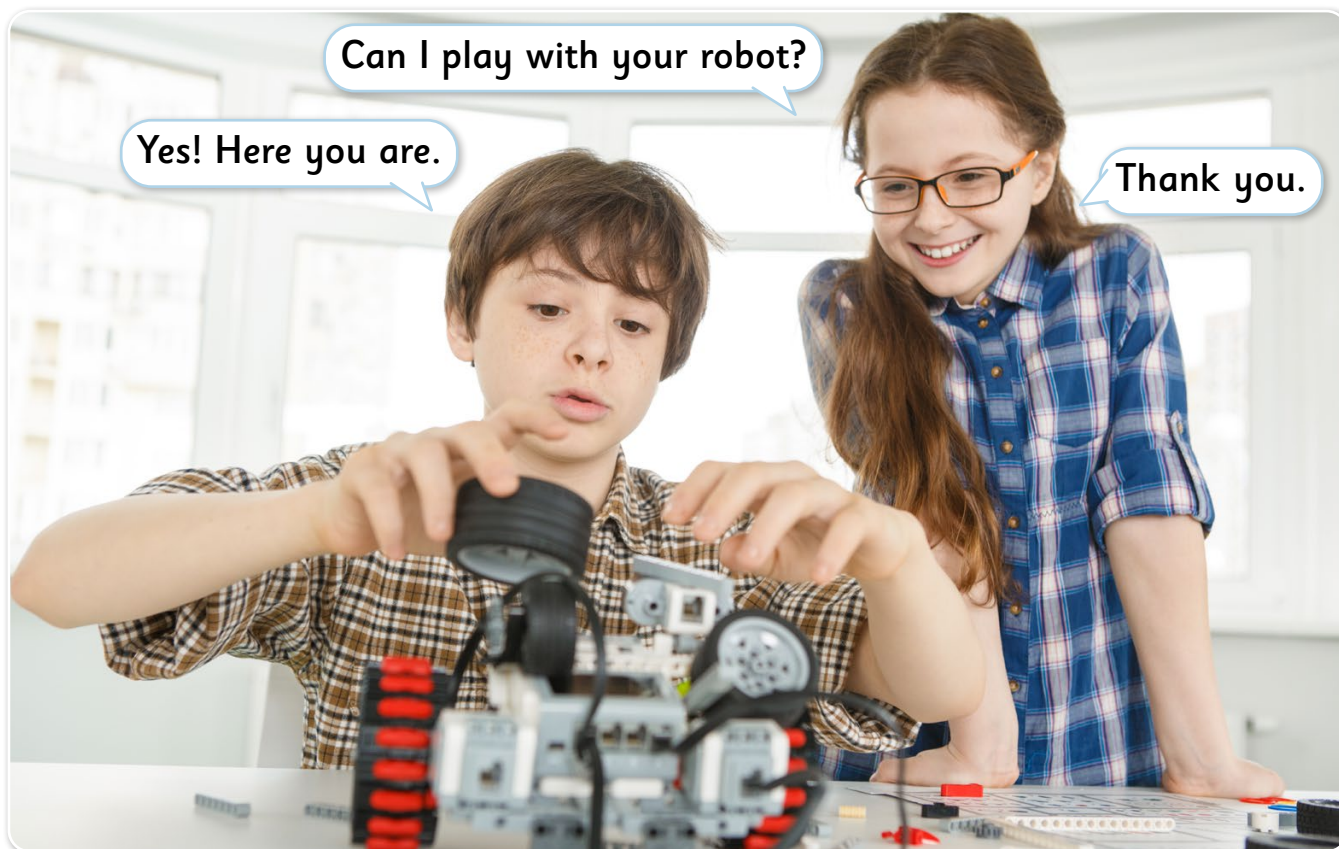




Listening and Speaking

1

1 Listen then say.



2 Point and act it out.

1



Can I play with your ... ?

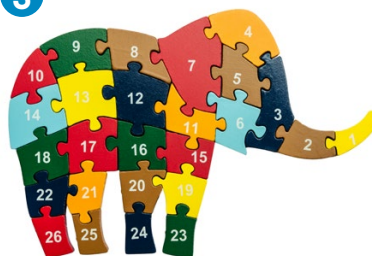
4



2



3



Imagine, create and play

My toy



1



Look, listen and match.

2



Close your eyes, listen and imagine.
Then draw your toy in the picture and say.

My toy is
a rectangle.
It's red.



Review

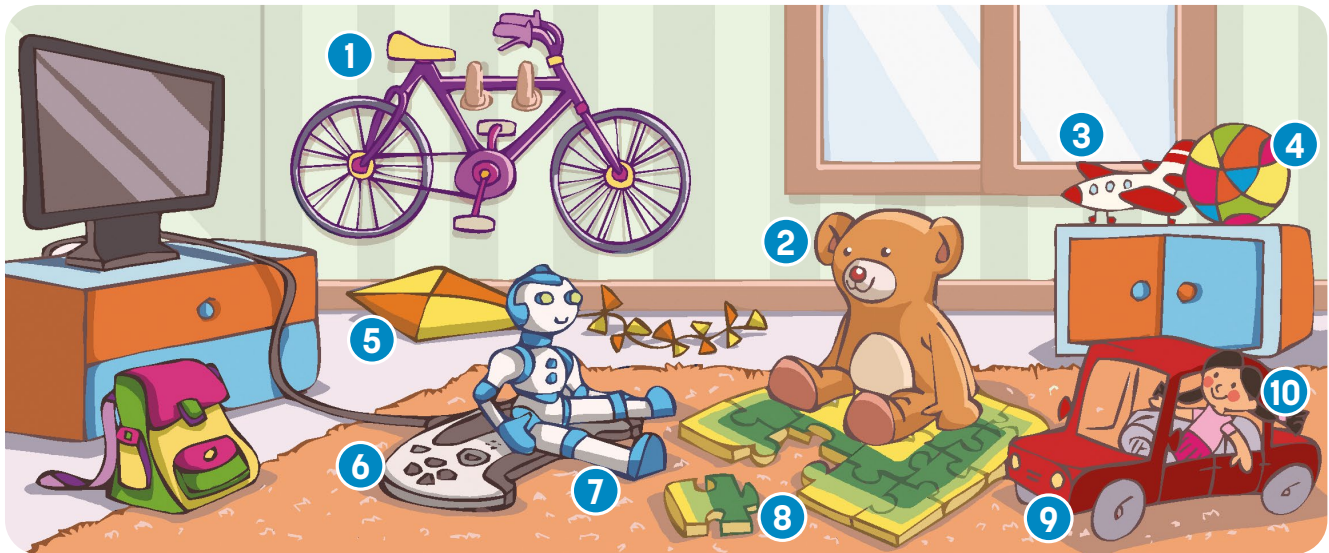
1 Look and find. Then play.

kite plane robot doll teddy car
ball bike puzzle computer game

in on
next to under

It's on the wall!

Number 1. A bike!



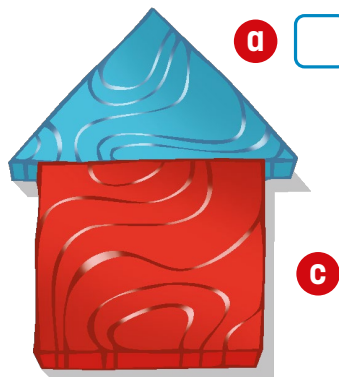
2 Match the shapes.

1 It's a ●.

2 It's a □.

3 It's a ▲.

4 It's a ■.



a □

c □

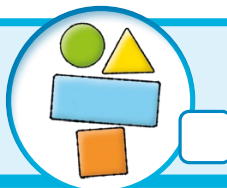


b 1

d □

Now I know ...

Look and ✓.



Are you ready for Unit 2?



2

My school is cool!

1



Look, listen and point.



Find
Whatsit!



Vocabulary

2



Watch or listen. Then point and say.

1



bag

2



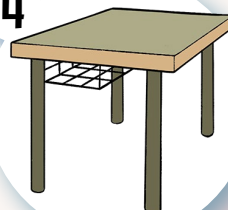
book

3



crayon

4



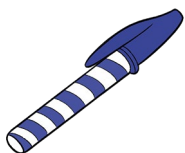
desk

5



laptop

6



pen

7



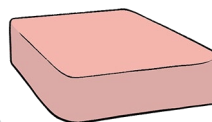
pencil

8



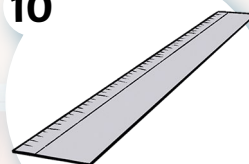
pencil case

9



rubber

10



ruler

3



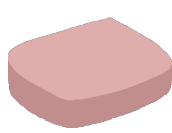
Listen, point and remember. Chant.



,



,



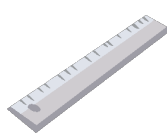
.



,



and

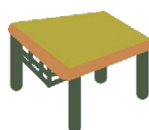


.

My

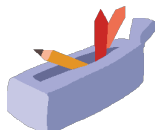


, my



and look!

My



, my



!





Language 1

1 Listen then say.



2 Listen and ✓ or X.



3 Point, ask and answer.

What's this?

It's a blue bag.





1



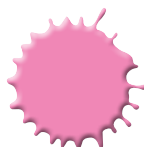
Listen and say.



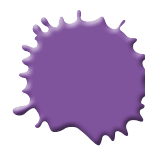
pen



pencil



pink



purple

It's a pink and purple pen!



2



Watch, listen and sing.

Let's play a game!



English is a fun game,
Lots of words to play.
Lots of words for school things,
Let's play the game today.



In my bag, bag, bag,
It's a pen, pen, pen.
Is it red? Is it blue?
Let's look again!

On my desk, desk, desk,
It's a book, book, book.
Is it black? Is it brown?
Have a look!



On my chair, chair, chair,
It is ... me! me! me!
Is it Tom? Is it Kate?
No! It's meeeeeeee!



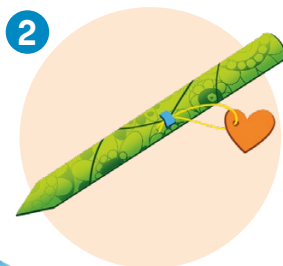


Language 2

1   Listen then say.



2  Point, ask and answer.



Is it a book?

Yes, it is!

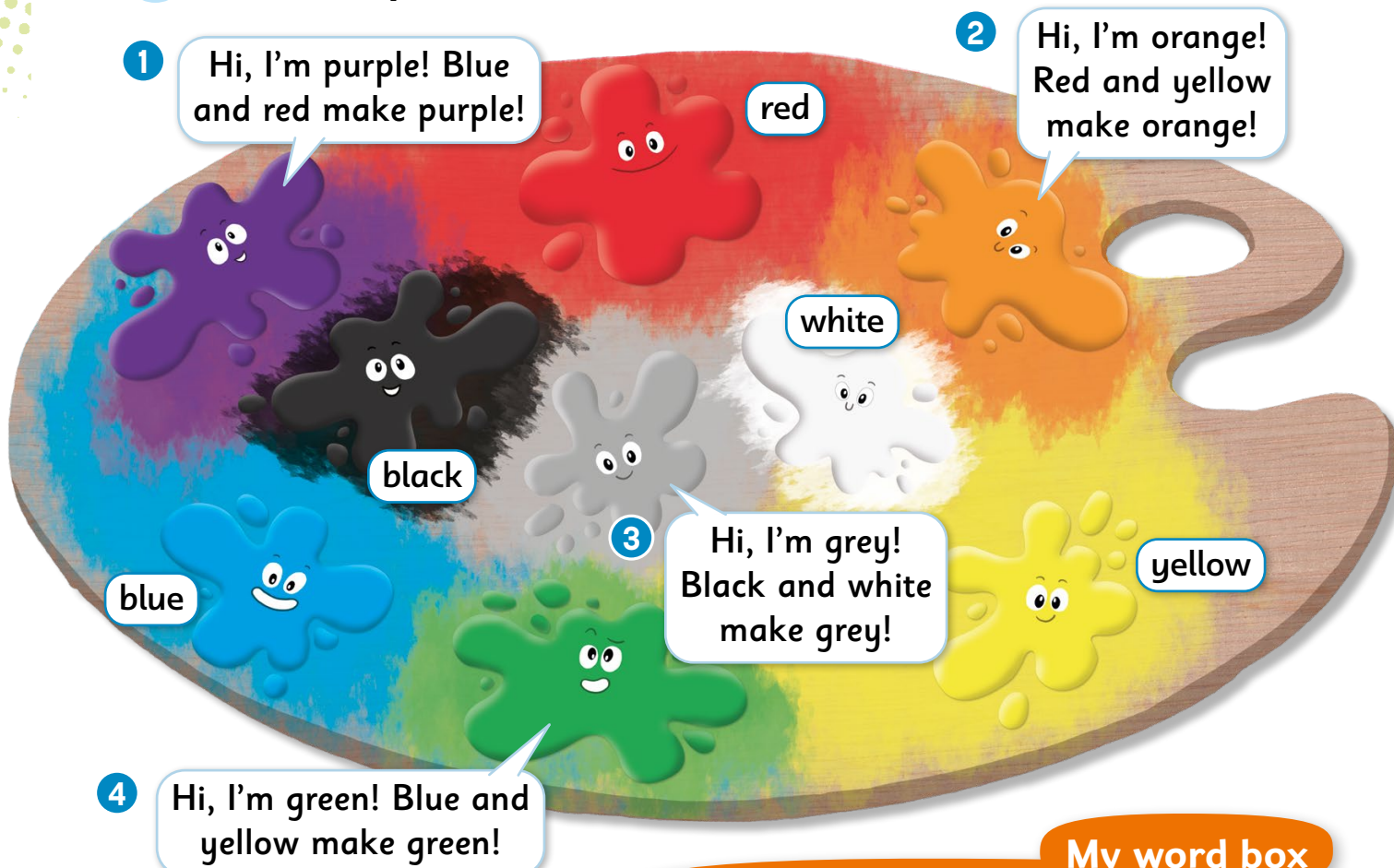




CLIL: Art

Colours

1 Listen and point.

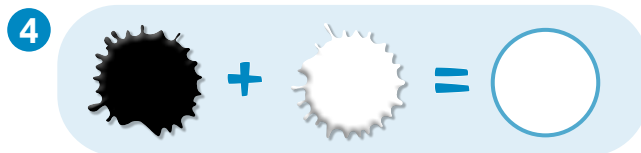
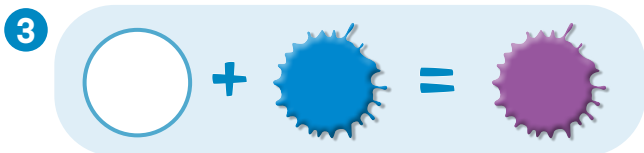
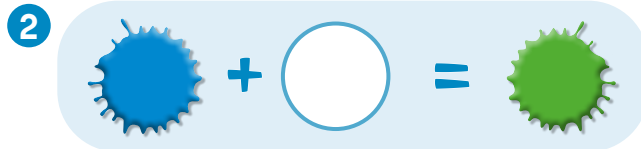


My word box

make • purple • orange • grey • green

2 Look and colour. Then say.

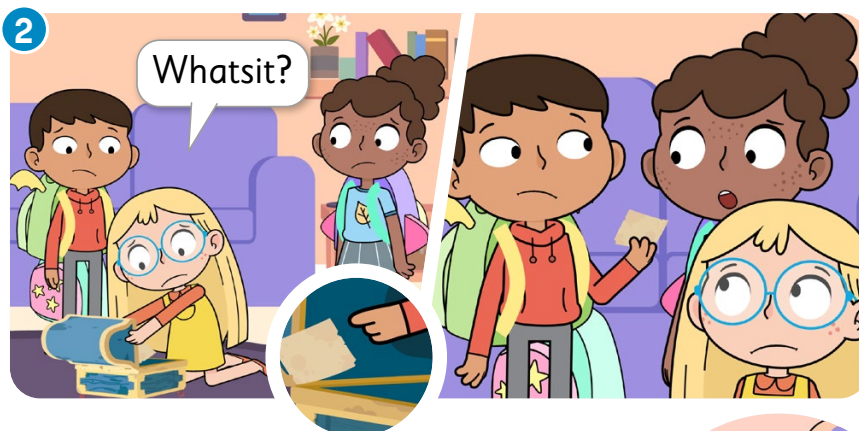
Red and yellow make orange.





WHATSIT AND FRIENDS! Show and tell

1 Watch the story. Then listen.





Value

Help your friends!



1



Listen and match. Then say.

1

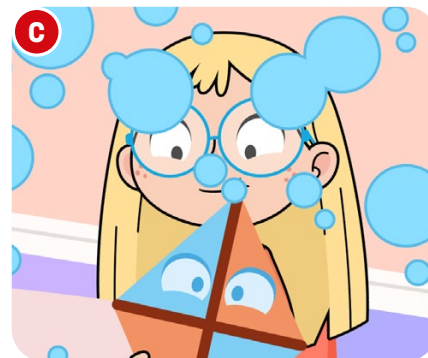
Can you help me, please?

2

OK! No problem!

3

Thank you!



2



Look and ✓ or X.

Then point and say.

That's good.

That's not good.

1

a

Can you help me, please?



b



2

a

Can you help me, please?



b

OK! No problem!

Thank you!



Imagine, create and play

My classroom



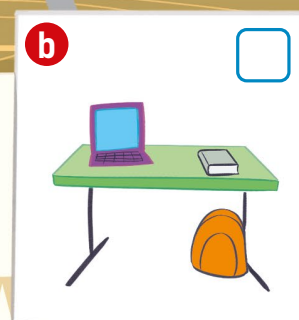
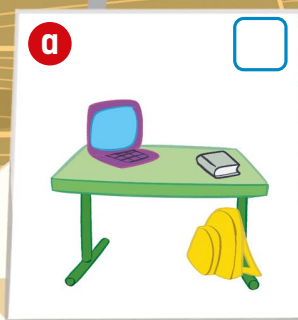
Emma



Sally



Sam



1



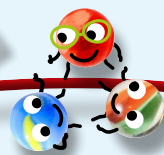
Look, listen and ✓.

2



Close your eyes, listen and imagine.
Then draw your classroom in the picture and say.

A blue desk.
The book is under
the desk.





Review

1



Let's play!



What's this?

It's a crayon.

Is it a pencil?

No, it isn't. It's a pen.



2

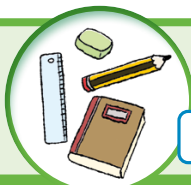


Look and colour.

1  and  make .2  and  make .3  and  make .4  and  make .

Now
I know ...

Look and ✓.



Are you
ready for
Unit 3?

