

ENGLISH Step by Step

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Workbook

1



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ENGLISH Step by Step Workbook 1

Mit Bescheid vom 16. Februar 2023, GZ: 2022-0.317.183, erklärt das Bundesministerium für Bildung, Wissenschaft und Forschung das Unterrichtsmittel *ENGLISH Step by Step Workbook 1* in der vorliegenden Fassung gemäß § 14 Abs. 2 und 5 des Schulunterrichtsgesetzes, BGBl. Nr. 472/86, und gemäß den derzeit geltenden Lehrplänen als für den Unterrichtsgebrauch für die 1. Klasse an Mittelschulen und allgemein bildenden höheren Schulen - Unterstufe im Unterrichtsgegenstand Englisch (Lehrplan 2023) geeignet.

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1

Liebe Schülerin, lieber Schüler!

Neben vielen Übungen, mithilfe derer du deine Kenntnisse der englischen Sprache erweitern und festigen kannst, findest du im Workbook am Ende jeder Unit auch eine Auflistung des Lernvokabulars, also der wichtigsten Wörter und Phrasen aus der jeweiligen Unit.

Die Wortlisten sind in der Reihenfolge aufgelistet, wie sie im Student's Book vorkommen, und zur leichteren Orientierung auch mit der jeweiligen Seitenzahl und Übungsnummer aus dem Student's Book gekennzeichnet: p. 10/1a, p. 15/1 usw.

Wichtig: Jene Wörter und Wortgruppen, die fett gedruckt sind, werden im Englischen sehr häufig verwendet. Du solltest sie gut beherrschen.

Zusatzinformation: Es gibt natürlich viele andere Wörter, die im Student's Book eingeführt werden, die aber im Lernvokabular im Workbook nicht vorkommen. Der Grund dafür ist, dass sie im Alltag nicht so häufig gebraucht werden und daher nicht zum eigentlichen Lernvokabular gehören. Du findest sie alle – alphabetisch gereiht – in der Nachschlagliste am Ende deines Student's Book. Mithilfe dieser Liste kannst du schnell die Bedeutung neu vorgekommener Wörter nachschlagen.

Noch ein Tipp: Wer eine Sprache gut beherrschen möchte, sollte darauf achten, dass sein Wortschatz ständig wächst. Das heißt aber auch, dass man schon gelernte Wörter und Phrasen regelmäßig wiederholen muss. Gehe deshalb immer wieder die Liste mit den Wörtern und Phrasen der vorangegangenen Units durch – du solltest dir davon möglichst alle gut merken!

Answer key: Wenn du deine Ergebnisse überprüfen möchtest, findest du am Ende des Buches alle Lösungen für die Übungen im Workbook.

Zeichenerklärung:

1/1



Zu dieser Übung gibt es eine Audioaufnahme.
(Erste Zahl: CD Nummer / Zweite Zahl: Tracknummer)

SB p. 8

Diese Übung passt zur angegebenen Seite im Student's Book (Seite 8).



So unterstützt dich dein **E-BOOK+** optimal beim Englischlernen:



Alle Übungen aus dem Workbook sind im E-BOOK+ bearbeitbar und werden **automatisch ausgewertet**.



Du kannst alle **Audios** direkt abspielen und anhören. Wenn du möchtest, kannst du die Audios auch langsamer abspielen.



Vocabulary trainer: Der Vokabeltrainer unterstützt dich gezielt beim Lernen von neuen Wörtern und Phrasen. Am Ende jeder Unit kannst du in drei Phasen den Wortschatz wiederholen, trainieren und festigen.

Noch ein Hinweis: Solltest du das E-BOOK+ zum **ENGLISH Step by Step 1 Workbook** noch nicht haben, kann es auch nachträglich noch bestellt werden.

Contents

1	Hi!	4–15
2	My teachers	16–27
3	Our feelings	28–38
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12	Time	128–138
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1

Hi!

Vocabulary Numbers 1-20

1 Verbinde die Zahlwörter mit den Bildern.

eight

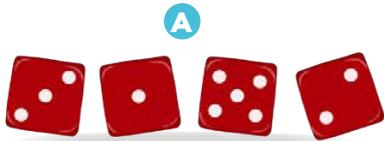
fourteen

fifteen

nineteen

eleven

twenty



1/1



2 Schreibe die fehlenden Zahlwörter. Höre dir die Aufgabe an und überprüfe deine Arbeit.

- three - six - nine - twelve -
- twenty - eighteen - - ten
- one - three - five - - nine -

Vocabulary Colours

1/2



3 a Höre dir die Aufgabe an und schreibe die Zahlen auf die T-shirts.



1/3



b Höre dir die Aufgabe an. Schreibe Yes. oder No, it's ... und eine Farbe. Dann höre dir die Aufgabe an und überprüfe deine Arbeit.

- | | | |
|-------------------------------|---------------------|------------------------|
| 1 A Fifteen is blue. | 3 A Nine is orange. | 5 A Two is brown. |
| B <u>Yes</u> | B | B |
| 2 A Eleven is black. | 4 A Twelve is red. | 6 A Thirteen is white. |
| B <u>No, it's brown</u> | B | B |

1 a Lies die Geschichte auf S. 9 im Student's Book noch einmal. Wer sagt was? Schreibe *Oliver, Alissa, Ahmed* oder *Lily*.



Oliver



Alissa



Ahmed



Lily

I'm fine, thanks. And you?

1 **Lily**

Hey, Alissa! Look!

2

What's your name?

3

Hi, Lily. How are you?

4

b Bringe den Dialog in die richtige Reihenfolge.

Tom I'm eleven, too!

Nick I'm twelve.

Sandra Oh, I'm eleven.

Sandra How old are you?

Let's talk Introductions

2 a Folge den Linien. Finde die Namen und schreibe sie auf.

1 Hi, **I'm Ahmed**

2 Hi,

3 Hello,

4 Hi,

dehAm

Asasl

IrOevi

yLli

1/4



b Vervollständige die Dialoge mit den Wörtern aus der Box. Höre dir die Dialoge an und überprüfe deine Antworten.

How I'm 'm



Hi, Ben. How 1..... **are** you?

I'm OK.

I 2..... fine, thanks. And you?



3..... old are you, Nick?

I'm 12.

4..... 12 too.

1/5

1 Vervollständige die Dialoge. Höre dir die Dialoge an und überprüfe deine Arbeit.

I'm thirteen. I'm OK, thanks. And you? I'm fine, thanks. I'm Tony.

1 How are you?

2 How old are you?

3 What's your name?

4 How are you?

1/6

2 Vervollständige den Dialog mit den richtigen Antworten. Höre dir den Dialog an und überprüfe deine Arbeit.

Mike Hi, I'm Mike. ¹ What's your name?

Tina My name's Tina. Hi!

Mike ²

Tina I'm fine, thanks. And you?

Mike I'm fine too.

Tina ³

Mike I'm eleven. ⁴

Tina I'm twelve.

3 Wähle zwei Fragen und antworte. Schreibe einen Dialog.

.....

.....

.....

4 Beantworte die Fragen.

What's your name?

How are you?

How old are you?

1 a Finde die Wörter und kreuze sie ein.

pen pencil case book table chair ruler

b Schau das Bild an und schreibe die Wörter von 1a.



- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8



2 Höre dir die Aufgabe an und mach aus. Schreibe Sätze über das Bild.



.....

3 Beantworte die Fragen.

- What colour is your pencil case?
- What colour is your school bag?
- What colour is your pen?

It's

1 Steps to grammar 2 *there is / there are*

1/8

1 a Höre dir die Aufgabe an und schreibe die richtigen Namen unter die Bilder.

Olivia Lucas Noah Emma



1



2 Lucas



3



4

b Lies die Sätze. Kreise T (True/richtig) oder F (False/falsch) ein.

- 1 There are two rubbers in Lucas's pencil case. T/F
- 2 There are also two pencils in Lucas's pencil case. T/F
- 3 There's a green ruler and a pencil in Olivia's pencil case. T/F
- 4 There are two rubbers and three pencils in Noah's pencil case. T/F
- 5 There's a green ruler in Emma's pencil case. T/F
- 6 There's a rubber in Emma's pencil case, it's red and green. T/F

2 Schreibe die Pluralformen.

- 1 pencil: three
- 2 chair: twelve
- 3 table: seven
- 4 ruler: two
- 5 school bag: nine
- 6 rubber: four

3 Schreie die Bilder an. Welche Dinge sie und schreibe Sätze.



In picture A, there are two green pencils. In picture B, there are two red pencils.

.....

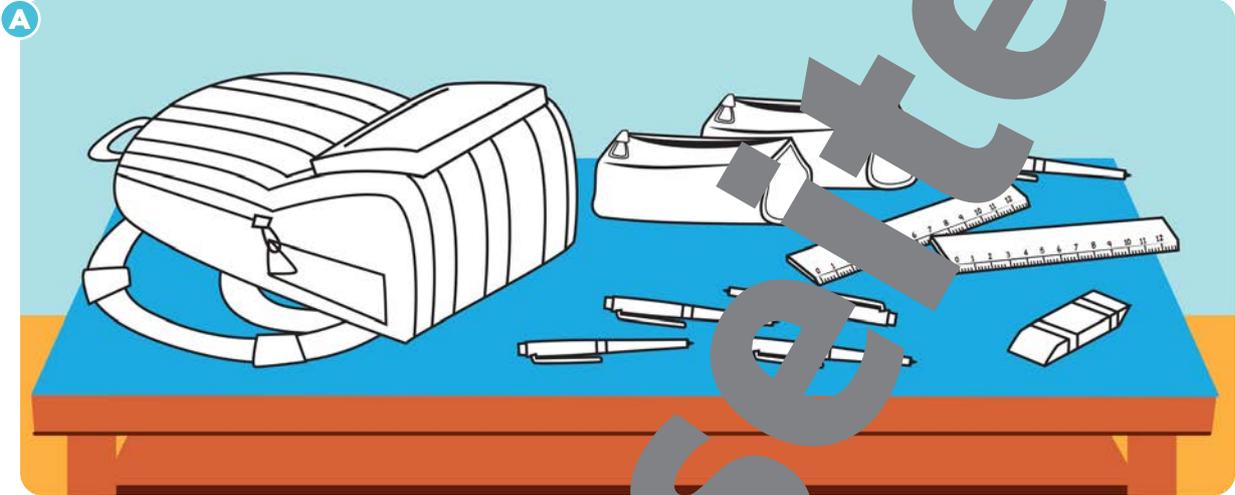
.....

.....

.....

1 a Schreibe 's oder are. Dann schau dir die Bilder an und schreibe A oder B.

- | | |
|--|-------------------------------|
| 1 There <u>are</u> two pencil cases. <u>A</u> | 4 There five pens. |
| 2 There a school bag. | 5 There a rubber. |
| 3 There three rubbers. | 6 There rs. |



1/9



b Höre dir die Aufgabe an und male die Bilder in 1a aus.

c Schau die Bilder in 1a an und vervollständige die Sätze.

- In picture A there is a blue and school bag.
- In picture B there is a red pencil case and a pencil case.
- In picture A there are five pens.
- In picture B there is a red
- In picture B there is an orange
- In picture A there are four

Sounds right /z/

1/10



2 Höre dir die Aufgabe an und kreise die /z/ Laute ein.

Rubbers and rulers and pencils and pens!

1 Lies die Texte. Kreise T (True/richtig) oder F (False/falsch) ein.



My school bag is yellow and white. There are two brown books in my school bag. My pencil case is green. There's a white pen, a green ruler and a blue and green rubber.

Claire



My school bag is blue. There are two books in my bag. They are green. There's a pencil case that's red and green. In my pencil case there's a blue pencil and two orange pens. There's also a white ruler. There's a ruler. There are two rubbers. One is orange and one is blue.

Liam



My school bag is green and blue. In my bag there are four books and a pencil case. My pencil case is yellow. In my pencil case there are three pencils and a blue pen. There's a white ruler and a blue and red rubber.

Levi

- In Claire's school bag there are three brown books. T / F
- In Claire's school bag there are two rulers. T / F
- In Liam's school bag there's a red and green pencil case. T / F
- In Liam's school bag there are two books. T / F
- Levi's pencil case is blue and green. T / F
- There are two blue and red rubbers in Levi's school bag. T / F

2 Schau dir das Bild an und schreibe Sätze.



In the picture, there's a school bag. It's ...

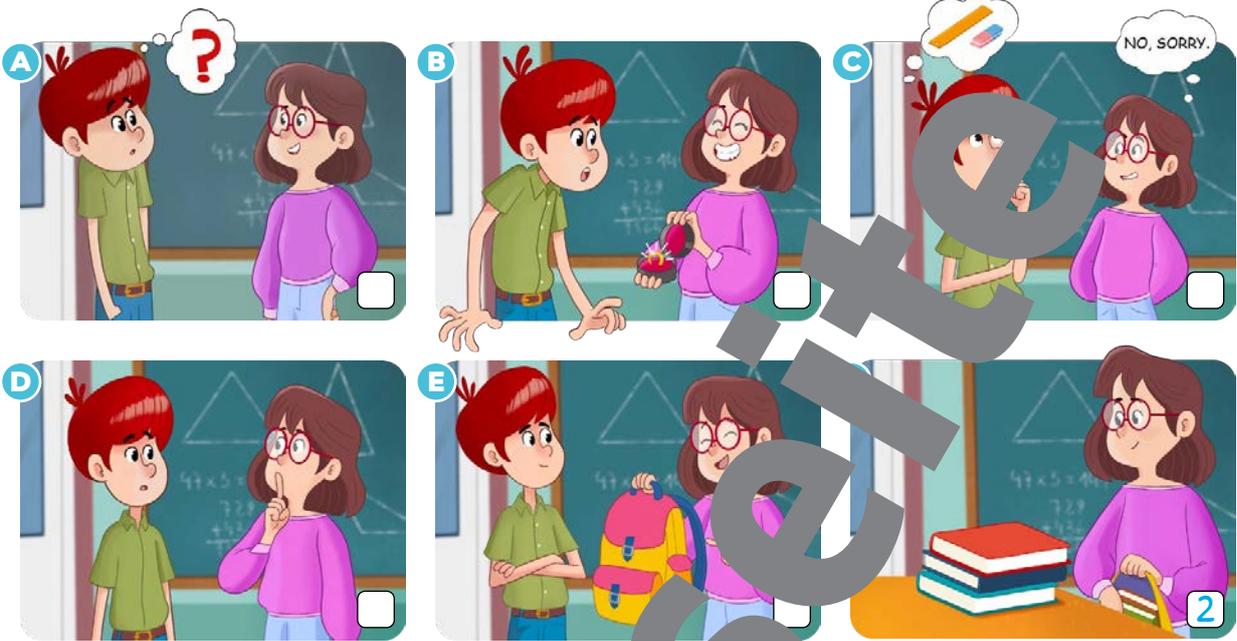
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.....

.....

.....

1/11 **1 a** Höre dir die Aufgabe an und bringe die Bilder in die richtige Reihenfolge.



1/11 **1 b** Vervollständige den Dialog. Höre ihn noch einmal und überprüfe deine Arbeit.

The ring

Ella What's in my school bag, Leo?
 Leo Hmm ... six ¹ books
 Ella Yes. And?
 Leo No idea.
 Ella Oh, Leo!
 Leo A rubber and a ²
 Ella No, sorry.
 Leo A pen?
 Ella No! There's one more
 Leo I've no idea.
 Ella There's a ³!
 Leo A box in it?
 Ella A ring. Look. It's for Lea. Today's Lea's ⁴
 Leo A golden? For Lea? Lea's ⁵?
 Ella make.



VOCABULARY: *golden – golden, goldig; but – aber

2 Ergänze den Dialog.

- A In my school bag, there's a box too.
- B
- A

1 **Erinnere dich an den Text auf S. 16 im Student's Book. Schreibe Sätze mit den Wörtern auf der rechten Seite.**

1 There twenty blue pencils in Zaph's school bag.

There are twenty blue pencils in Zaph's school bag.

2 There a blue pencil case.

3 There are brown books.

4 And now we the school bags on the drone.

are

nineteen

put

2 **Schaue das Bild an und lies die Sätze. Schreibe die Wörter in die Lücken.**



- 1 There are four yellow pencils.
- 2 There are four black and white pens.
- 3 There are three yellow rulers.
- 4 The school bag is orange and green.
- 5 There are two blue books.
- 6 There are two blue pencils.
- 7 There is a blue and red rubber.
- 8 There's a blue pen.

Zuk

3 **Schreibe vier Sätze über das Bild in 2.**

Zuk's bag

Bor's bag

.....

.....

.....

.....

.....

.....

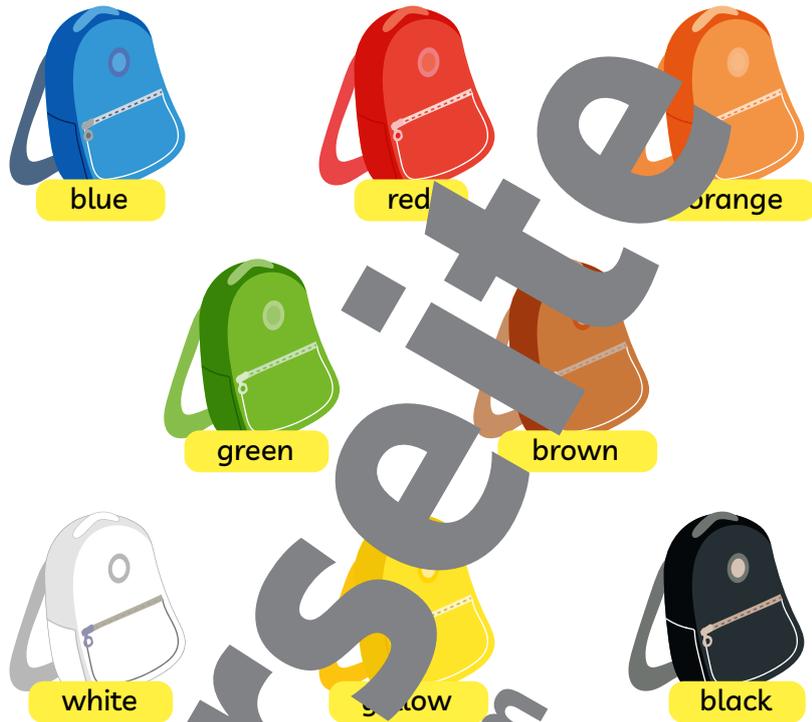
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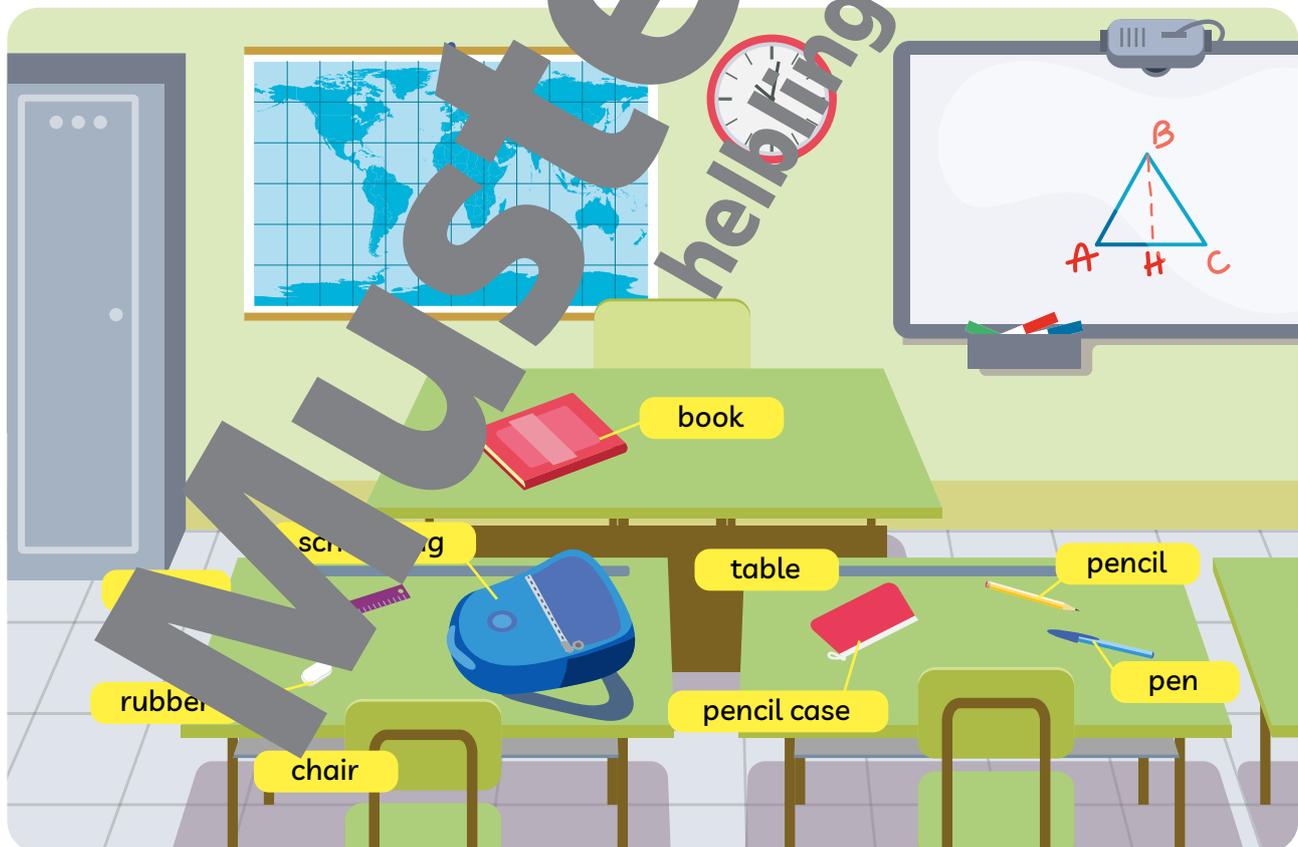
Numbers

- 1 one
- 2 two
- 3 three
- 4 four
- 5 five
- 6 six
- 7 seven
- 8 eight
- 9 nine
- 10 ten
- 11 eleven
- 12 twelve
- 13 thirteen
- 14 fourteen
- 15 fifteen
- 16 sixteen
- 17 seventeen
- 18 eighteen
- 19 nineteen
- 20 twenty

Colours



School things

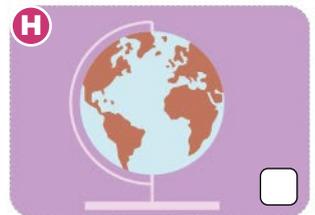
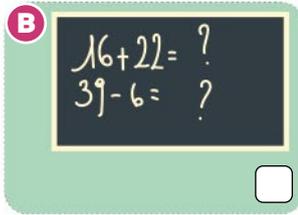


p. 8	about	Write sentences about your school bag.	über
	and	There's one pen and one pencil.	und
	to ask	Ask each other questions.	fragen
	can	I can design a poster.	können
	colour	The colour is red.	Farbe
	end	This is the end.	Ende
	for	This is for you.	für
	to know	Your friend wants to know about your school bag.	wissen; kennen
	of	Watch part 1 of the video.	von
	people (pl)	There are many people in the classroom.	Leute, Menschen
	school things	Look at the school things in my school bag.	Sachen
	short	You can understand a short video.	kurz
	there is/are	There is a green pen.	es gibt, da ist/sind
	to understand	You can understand questions.	verstehen
	to use	Use a green pencil.	verwenden, benutzen
	what	What colour is your pencil case?	was
	word	Read the word.	Wort
	to write	Write sentences about your school bag.	schreiben
	you	You can design a poster.	du
	your	Write sentences about your school bag.	dein/deine
p. 8/1a	to listen (to)	Listen to the song.	zuhören
	to say	Say five sentences.	sagen
p. 8/1c	in pairs	In pairs, ask and answer questions.	zu zweit
	no	No, it's green.	nein
	to remember	Remember the main story.	sich erinnern (an)
	yes	Yes, I'm 12.	ja
p. 8/2a	Hello!		Hallo!
	How are you?		Wie geht es dir?
	How old are you?		Wie alt bist du?
	I	I'm 12.	ich
	I'm (I am)	I'm 12.	Ich bin
	I'm fine.		Es geht mir gut.
	to look	Look at the poster.	schauen; sehen
	my	This is my bag.	mein/meine
	My name's ...	My name's Alissa.	Ich heiße ..., Mein Name ist ...
	name	Your name's Alissa.	Name
	school	There are twenty tables at school.	Schule
	story	Read the photo story on page 21.	Geschichte
	the	The pen is in my pencil case.	der/die/das
	too	I'm 11, too!	auch
	to watch	Watch part 1 of the video.	ansehen; zuschauen
	What's your name?		Wie heißt du?, Wie heißen Sie?
p. 8/2b	right	The answer is correct.	richtig, korrekt
	page	Go to page 12.	Seite
	read	Read the sentences.	lesen
p. 8/3	class	I'm in class 1A.	(Schul-)Klasse
	with	Look at the poster with cool words.	mit
p. 9	After School Club	It's the After School Club. Come and meet the friends.	Nachmittagsbetreuung
p. 9/4	Let's ...	Let's go to the after school club.	Lass(t) uns ...
	to talk	Talk about your classroom.	sprechen; sich unterhalten

p. 10/1a	or	Draw a ruler or a book.	oder
	picture	There's a picture on the table.	Bild
p. 10/3a	birthday	Today's my birthday.	Geburtstag
	boy	There's a boy in my classroom.	Junge
	girl	The girl's name is Paula.	Mädchen
	it	It is a pencil case.	es
	Me too.		auch
	to put	Put them in the correct order.	einordnen
	today	I'm 12 today.	heute
	then	Then, there are two rulers.	dann, danach
p. 10/4	to answer	Answer the questions.	antworten
p. 11/1	Bye!		Tschüß!, Tschüss!
	to come	Come to the After School Club.	kommen
	friend	This is my friend Steve.	Freund/Freundin
	great	This is great.	großartig, wunderbar
	here	Here is my pencil case.	hier; her
	late	I'm late.	(zu) spät
	like	It's brown like my hair.	so wie ...; ähnlich ...
	to meet	Come and meet the friends.	(sich) treffen, kennenlernen
	school bag	There are ten books in my school bag.	Schultasche
	to sing	Listen and sing.	singen
	song	Listen to the song.	Lied
p. 12/1	child (pl children)	There are four children in my classroom.	Kind
	to draw	Draw a picture of your school bag.	zeichnen
	line	Draw a line.	Linie
	match	There's a match today.	Match, Spiel
p. 13/1	to colour	Colour the school bag!	anmalen
	to find	Find the correct answer.	finde
p. 13/2	to repeat	Repeat the word.	wiederholen
p. 14/1	also	There are also three pencils.	auch
	they	They are 11.	sie
p. 14/2a	to want	You want to know about my school bag.	wollen; wünschen
p. 15/1a	to fill in	Fill in the words.	ausfüllen, eintragen
	idea	Get an idea.	Idee, Einfall
	more	There are more rulers in the school bag.	mehr; noch ein
	only	There's only one ruler.	nur
	right	This answer is right.	richtig, korrekt
	that	That one is green.	das; der/die/das
	That's it!		Ist das alles?
	well	Well, there's a green pen in my school bag.	nun (ja), tja
p. 15/2	to tell	Tell me what's in your school bag.	erzählen, sagen
p. 16/1a	now	Now we put the school bags on the drone.	jetzt; sofort
		We put it on the drone.	auf
	no	OK, stop. Only pencils?	stoppen
	we	We are Mark and Jane.	wir
p. 16/1b	ball	There's a ball in my school bag.	Ball
p. 16/1c	funny	She is funny.	lustig, komisch
p. 17	to go	Now go back to page 10.	gehen
p. 17/1	to make	Make sentences.	machen

1/12

1 a Höre dir die Aufgabe an und nummeriere die Bilder in der Reihenfolge in der du sie hörst.



b Schreibe die Schulfächer unter die Bilder.

2 Schreibe Sätze: *What's number 1 for the children? What's number 2?*



Bella 1 My number one is My number two is

David 2

Alex 3

Will 4

3 Schreibe die Farben neben die Bilder. Schreibe vier Sätze über dich.



My number 1 is

.....

.....

.....

1 a Lies die Geschichte auf S. 19 im Student's Book noch einmal. Bringe die Wörter in die richtige Reihenfolge.

Miss. in 7B, I'm
 1 I'm in 7B. Miss.

7C. in 7A She's he's and in
 2

Oliver? Lily And and
 3

are Lily, how you?
 4

German Miss you homework, It's
 5

1/13



b Bringe die Dialoge in die richtige Reihenfolge. Hebe die Aufgabe an und überprüfe deine Arbeit.

- 1 Alissa Oh! I see!
- Miss Bloom I'm sorry. I'm an art teacher.
- Alissa It's my maths homework.
- Ahmed Hi, everybody.
- Miss Bloom Hello, Ahmed. How are you?
- Ahmed I'm fine, thank you.

Let's talk Saying what you like

2 a Lies die Sätze und schreibe die richtigen Namen.

Aaron

√121

Lilia

Microscope

Chris

A-Z

√81

Hi, I like English and math.
 1

Hi, I like art and maths. What about you?
 2

Hi, I like biology and PE.
 3

b Vervollständige den Dialog für dich und deine/n Freund/in.

You I like What ?
 Your friend and

1 a Kreise die richtige Form ein.

- 1 He *am / is* a biology teacher.
- 2 I *am / are* in class 7C.
- 3 She *am / is* a biology teacher.
- 4 They *are / is* in class 7C.
- 5 We *am / are* a cool team!
- 6 It *is / are* a nice website.
- 7 You *is / are* in my class.
- 8 You *are / am* in the green team.

b Schreibe die Sätze von 1a mit der Kurzform von *be*.

1 *It's a nice website.* 

2 

3 

4 

5 

6 

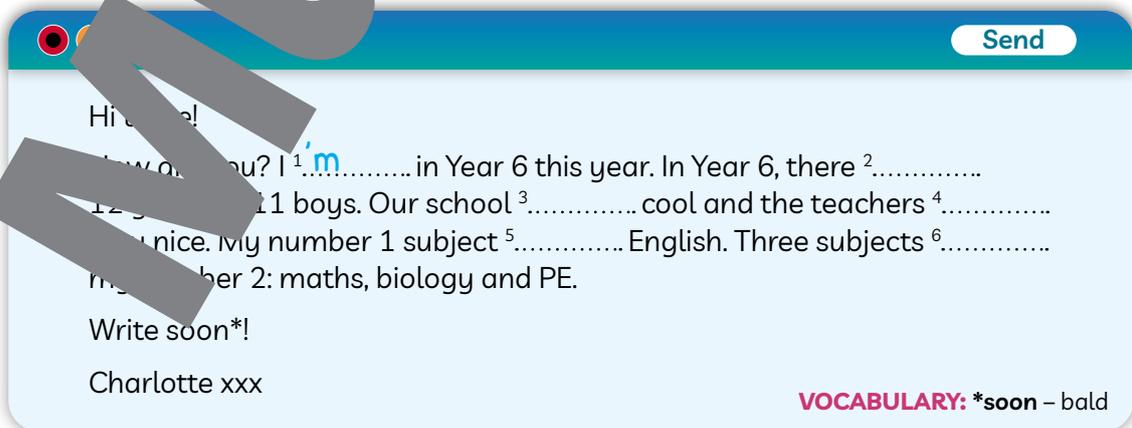
7 

8 

1/14

2 a Vervollständige die E-Mail mit den richtigen Formen von *be*. Höre dir die Aufgabe an und überprüfe deine Arbeit.

1/14  **2 a** Vervollständige die E-Mail mit den richtigen Formen von *be*. Höre dir die Aufgabe an und überprüfe deine Arbeit.



Hi ...!

How are you? I ¹ *'m* in Year 6 this year. In Year 6, there ²
 12 boys and 11 girls. There are ³ 11 boys. Our school ³ cool and the teachers ⁴
 nice. My number 1 subject ⁵ English. Three subjects ⁶
 My number 2: maths, biology and PE.

Write soon*!

Charlotte xxx

VOCABULARY: *soon – bald

b Schreibe eine Antwort (30-40 Wörter) auf Charlotte's E-Mail in dein Arbeitsheft.

1/15 **1** Höre dir die Aufgabe an und kreuze die Wörter ein, die du hörst.

- | | |
|-----------------|-------------------------|
| 1 GREAT / GREET | 5 FORM / FREE |
| 2 LINE / LIKE | 6 CLASSMATE / CLASSROOM |
| 3 WORLD / WORD | 7 SLOVENIA / SLOVAKIA |
| 4 READ / RED | 8 STRANGE / STOP |

1/16 **2 a** Was ist in der Tasche? Höre dir die Aufgabe an und schreibe die Wörter auf.



1 two _____



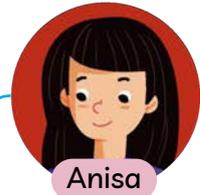
2 four _____



3 two _____



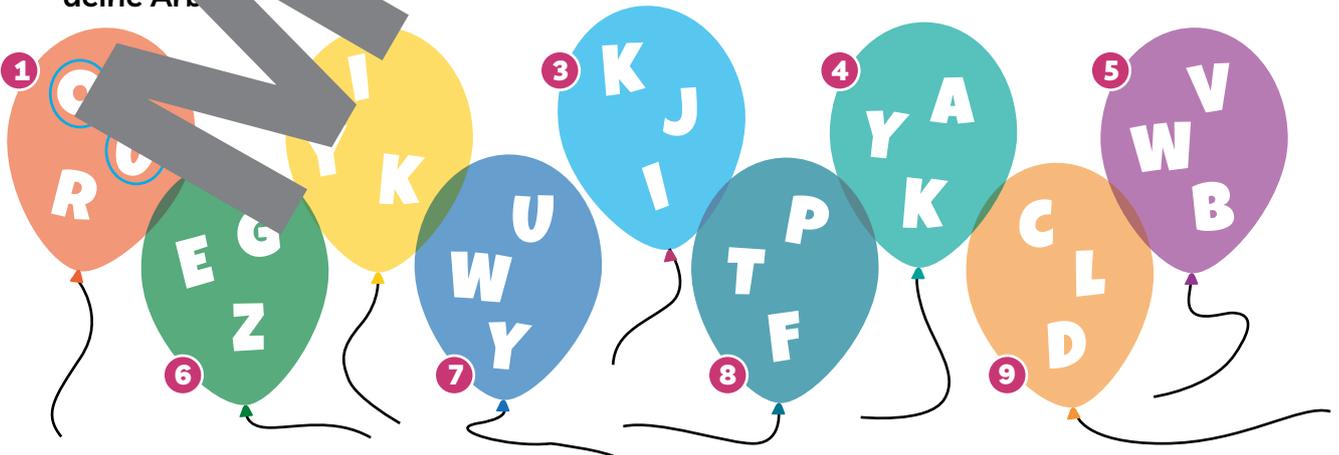
4 a _____



b Folge den Linien in **2a** nach und schreibe die Sätze.

- 1 In Anisa's bag there are two books.
- 2 In _____ bag _____
- 3 _____
- 4 _____

1/17 **3** Kreuze die Buchstaben ein, die sich reimen. Höre dir die Aufgabe an und überprüfe deine Arbeit.



1 Kreise das richtige Subjektpronomen ein.



2 Verbinde die Satzhälften.

- | | |
|-----------------------------------|--------------------------|
| 1 This is Sandra. | a We're good friends. |
| 2 Ryan and Hunter are my friends. | b It's very good. |
| 3 Leo and I are 12. | c I'm eleven. |
| 4 My name's Zoey. | d He's in Sarah's class. |
| 5 This is my new laptop. | e She's in my class. |
| 6 Look. There's Henry. | f I'm fine, thanks. |
| 7 How are you? | g They're in 6A. |

1/18



3 Vervollständige die Aufgabe. Höre dir die Aufgabe an und überprüfe deine Arbeit.

- | | |
|--|---|
| 1 A Hi, ¹! I'm in Year 6.
B I'm in Year 7.
C And ²'re in Year 7.
D Yes, ³ are two boys from your class.
E Yes, ³ are Oliver and James. | 5 A Nick and Tim, ⁶'re in different teams. Nick, ⁷'re in the blue team.
B OK.
C And Tim, ⁸'re in the green team.
D Yes, Mr Black. |
| 3 A Look, ⁴'s a nice car*.
B Yes, ⁴'s cool. | 6 A Who is ⁹?
B That's Tom. ¹⁰'s my friend. |
| 4 A Alexandra is in the art club.
B Yes, and ⁵'s also in the music club. | |

VOCABULARY: *car – Auto

1/19



1 Höre dir die Aufgabe an und vervollständige die Dialoge.



1
A Can you spell your name, please?
B Sure. A b _ _ _ _ _ .
A Ah, OK. That's a nice name.
B And can you spell your name, please?
A Yes. _ _ _ _ _ .



2
A Can you spell your name, please?
B Sure. _ _ _ _ _ .
A Ah, OK. That's a nice name.
B And can you spell your name, please?
A Yes. _ _ _ _ _ .
B That's s.

1/20



2 Höre dir die Aufgabe an und schreibe die Städtenamen.



1 a Folge den Linien. Kreise T (True/richtig) oder F (False/falsch) ein.



1 This is Oliver's school bag. T / F



2 This is Ahmed's pen. T / F



3 This is Miss Bloom's ruler. T / F



4 This is Alissa's pencil case. T / F



5 This is Lily's volleyball. T / F



b Verbessere die drei falschen Sätze aus 1a.

.....

2 Schau den Stundenplan an und schreibe die richtigen Schulfächer.

Class 6B

8.30	1 English	2 $25 \times 4 = ?$ $93 : 3 = ?$ $145 + 320 = ?$ 4 5 6 8	3	4	5
------	------------	---	---	---	---

1/21



1 a Höre dir die Aufgabe an und kreuze das richtige Bild an. Welches Fach unterrichtet die Lehrerin?



1/21



b Höre dir die Aufgabe noch einmal an. Kreise T (True/richtig) oder F (False/falsch) ein.

- 1 The new teacher is Miss Gold. T / F
- 2 The new teacher likes cats*. T / F
- 3 The new teacher is an English teacher. T / F
- 4 The ball of all is in the bag. T / F

VOCABULARY: *cat – Katze

1/21



c Vier Wörter sind falsch. Unterstreiche sie und kreuz sie auf die Linien. Höre dir den Dialog noch einmal an und überprüfe die Arbeit.

A problem for the new teacher

Teacher Where is it? It isn't here ... and it isn't here.

Girl ... you're a PE teacher!

Teacher That's right! But where's ... where's ...

Girl Erm ... excuse me? Your class?

Teacher Hello! What's your name?

Teacher No, my football.

Girl I'm Kate.

Boy Erm ... Miss Silver?

Teacher Yes?

Boy And I'm Tim.

Teacher Nice to meet you! I'm Miss Silver.

Girl It's in your bag.

Teacher Erm ... right. Thank you.

Teacher Yes, I am! I'm a new teacher.

Boy What's your subject, Miss Silver?

Teacher Aha! You can guess ... a good pizza!

Girl Yes ... English teacher!

Teacher No, the good books, but I'm not an English teacher! I like dogs.

Boy You're a biology teacher!

Teacher OK. How do you say this? *Guten Morgen!*

Girl Ah! You're a German teacher!

Teacher No! I like sports.

Boy I know ...



- 1 David
- 2
- 3
- 4

1 a Lies die Webseite. Beantworte die Fragen.

1 How many riddles* are by* children? 2 How many riddles are by teachers?

VOCABULARY: *riddle – Rätsel; by – von

b Lies die Webseite noch einmal. Kreuze die richtigen Antworten

Guess the subject!

1  Hi! I'm Sam. I'm 12 years old. I like football  and . I like  and . What's my favourite subject?

maths music art

2  Hello! My name's James. I'm 12 years old. I like cool songs and my . And I like  and . What's my favourite subject?

German English PE

3  Hello! We're Daniel and Dorothy. We're 10 years old. I like  German stories. We also like  and . Guess our favourite subject!

German English maths

4  Hello! My name's Miss Brown. I like  and my . I love my school! What's my subject?

German music geography

c Lies den Text noch einmal.

Who likes ...

- | | | |
|-----------------------|------------|-------------------------|
| 1 their school? | Miss Brown | 3 football? |
| 2 songs? | | 4 German stories? |

2 Schreibe dein eigenes Rätsel in dein Arbeitsheft.

Hi. I'm ... And I like ...

1 Vervollständige die Wörter.

1  r__t

2  t__rch

3  st__

4  p__n

5  w__t__r b__ttl__

6 

Everyday English

2 a Vervollständige die Sätze mit den Wörtern aus der Box.

me How see strange last

- 1 At last
- 2
- 3

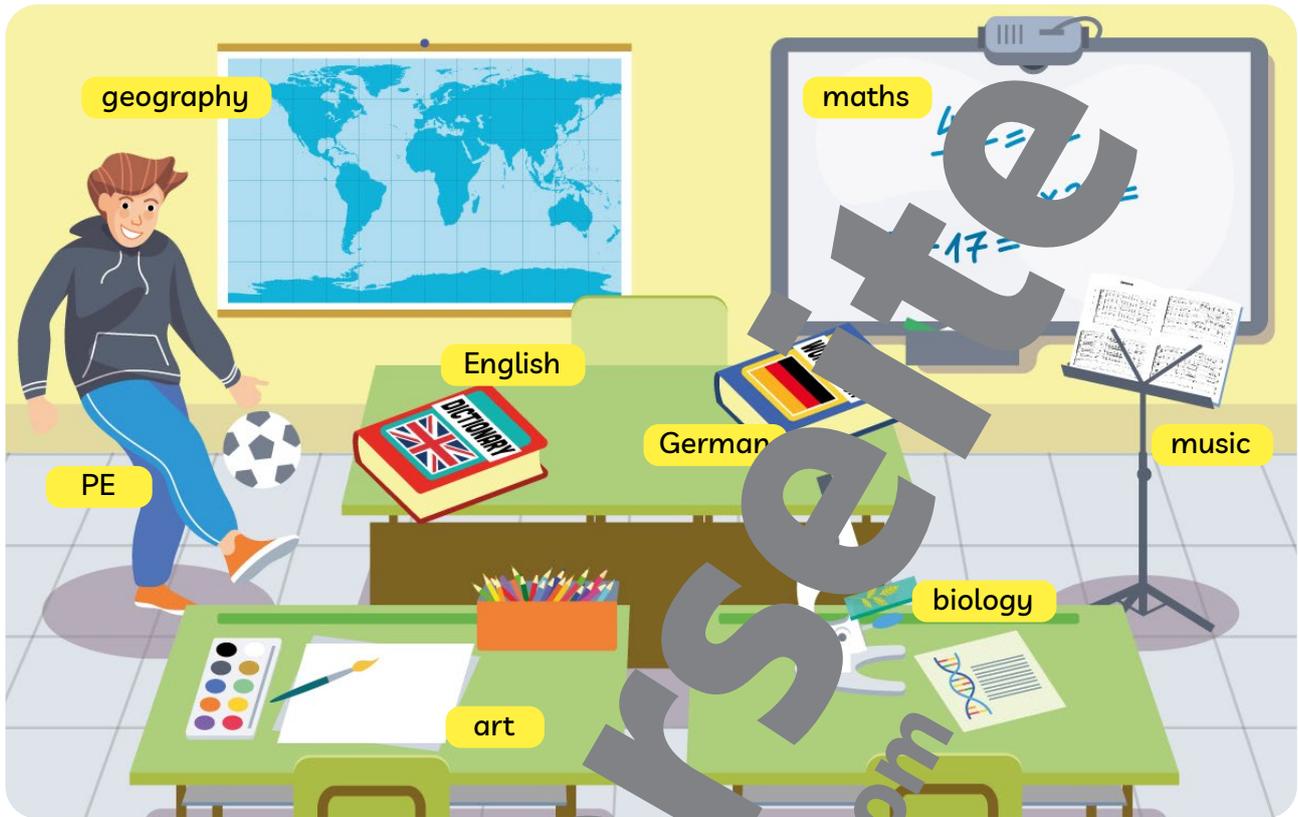
b Schreibe die Sätze von 2a in die Lücken.

1  At last!

2 

3 

School subjects



p. 18	classmate	Talk about your friend and your classmate.	Klassenkamerad/Klassenkameradin
	school subject	My favourite school subject is PE.	Schulfach
p. 18/2a	but	I like English, but I don't like the English homework.	aber
	different	They have different classes.	verschieden/verschiedene; anders
	I'm sorry.		Entschuldigung., Tut mir leid.
	I see.		Ich verstehe.
	to like	He likes my number 7.	mögen
	she	She's in 7A.	sie
	so	So, they go to different classes.	also, demnach
	teacher	Mr. Willow is a maths teacher.	Lehrer/Lehrerin
	Thank you!		Danke!, Dankeschön!
p. 18/2b	many	I have many friends.	viele
	problem	What's the problem for Alissa?	Problem
	tomorrow	It's for tomorrow.	morgen
	What's the problem?		Was ist das Problem?
p. 18/3	who	Who says it?	wer
p. 19/4		In pairs, think and say.	denken
p. 21/1	far away	Come with me on a trip to a land far away.	(weit) weg
	trip	Come with me on a trip to a land far away.	Ausflug, Reise
p. 21/2c	game	In pairs, play the alphabet game.	Spiel
	to play	In pairs, play the alphabet game.	spielen
	where	Where are you going?	wo; wohin
p. 22/1a	classroom	The classroom is nice.	Klassenzimmer
	everyone	Hi, everyone! I'm Kim's dad.	jeder/jede/jedes
	to find out	Find out: who are Kim's friends?	herausfinden

p. 22/1a	welcome	Welcome to my classroom!	willkommen
p. 22/1b	nice	The classroom is nice.	schön, angenehm; nett
p. 22/2	happy	We are happy!	glücklich, fröhlich; zufrieden
	year	I'm 13 years old.	Jahr; Jahrgang
p. 22/3b	this	Look! This is my friend!	das (hier)
p. 23/3a	other	Spell the other words from exercise 2b.	ander, andere, anderes
	to spell	In pairs, spell the letters of the words.	buchstaben
p. 23/3b	to choose	Choose the correct picture.	(aus-)wählen
	own	Choose your own words and spell them.	eigen/eigene/eigenes
p. 24/1	true	Circle True or False.	wahr
p. 24/2	letter	Spell the letters of the words to your partner.	Buchstabe
p. 25/1a	Excuse me?		Entschuldigen Sie bitte, Entschuldigung.
	to guess	Guess the subject!	erraten
	map	I need a map!	Karte
	to need	I need a map.	brauchen
	new	I'm a new teacher.	neu
	not	Classroom 6 is not here.	nicht
	very	You are very good, boys.	sehr
p. 25/2	Don't worry!		Mach dir keine Sorgen! / Macht euch keine Sorgen!
	favourite	You have a favourite pencil.	Liebblings-
	to have	You have a favourite pencil.	haben
	lesson	Yay! It's lesson time.	(Unterrichts-)Stunde
	time	Yay! It's lesson time.	Zeit
p. 26/1a	to love	I love my student.	lieben
	quickly	Read the text quickly.	schnell
	their	Say their names.	ihr; deren
p. 26/1c	student	She's a student.	Schüler/Schülerin; Student/Studentin
p. 27/1	At last!		Endlich!
	How strange!		Wie merkwürdig!
	Let me see.		Zeig mal her., Lass(t) mich mal sehen.
	rat	There's a rat in the cellar.	Ratte
	storm	There's a big storm.	Sturm
	water bottle	Give me the water bottle in the bag.	Wasserflasche
p. 27/3	to see	Can you see the picture?	sehen

Musterseite
helbling.com

1 a Verbinde die Worthälften.



- | | | |
|------|------|----------------------------|
| ha | ngry | ..... |
| s | ry | 2 |
| ner | ored | 3 |
| t | | 4 |
| hung | ad | 5 |
| a | t | 6 |
| b | ed | 7 |
| ho | pe | 8 happy |
| co | us | 9 |

1/22



b Schreibe die richtigen Wörter auf. Höre dir die Aufgabe an und überprüfe deine Arbeit.

- | | | |
|--|-------------------------|-----------------------|
| 1 They're (ppyah) happy | 4 He's (tired) | 7 It's (gyran) |
| 2 It's (driet) | 5 She's (nervous) | 8 I'm (sorevun) |
| 3 I'm (gynuhr) | 6 I'm (good) | 9 We're (tho) |

c Schreibe die Sätze von 1b unter die Bilder.



1 **It's tired.**



3



4



5



6



7



8



9

1 a Lies die Geschichte auf S. 29 im Student's Book noch einmal. Streiche die überflüssigen Wörter durch.

1 I'm a bit tired now.

2 I really love drama games.

3 She's in the bathroom, Miss Bloom.

Miss Bloom isn't very happy.

1/23



b Bringe den Dialog in die richtige Reihenfolge. Höre ihn noch einmal. Überprüfe deine Arbeit.

- Ahmed I'm tired too and I'm hungry.
- Oliver I'm not great. I'm a bit tired. How are you?
- Ahmed Hello, Oliver! How are you?

c Ergänze den Dialog.

Alex Hi, Sam! How are you?

Sam I'm not great. I'm What's wrong?

Alex I'm too and I'm

Let's talk Caring for someone's feelings

2 a Kreise die richtigen Sätze ein.

1 I'm happy! It's my birthday.

I'm bored.

Great! / Poor you.

Great! / Poor you.



b Schreibe Dialoge.

1



2



1 Ordne die Sätze den Bildern zu.

- 1 I'm not hungry.
- 2 He isn't English.
- 3 They aren't cold.
- 4 She isn't 14.
- 5 They aren't happy.
- 6 It isn't blue.



2 Vervollständige die Sätze.

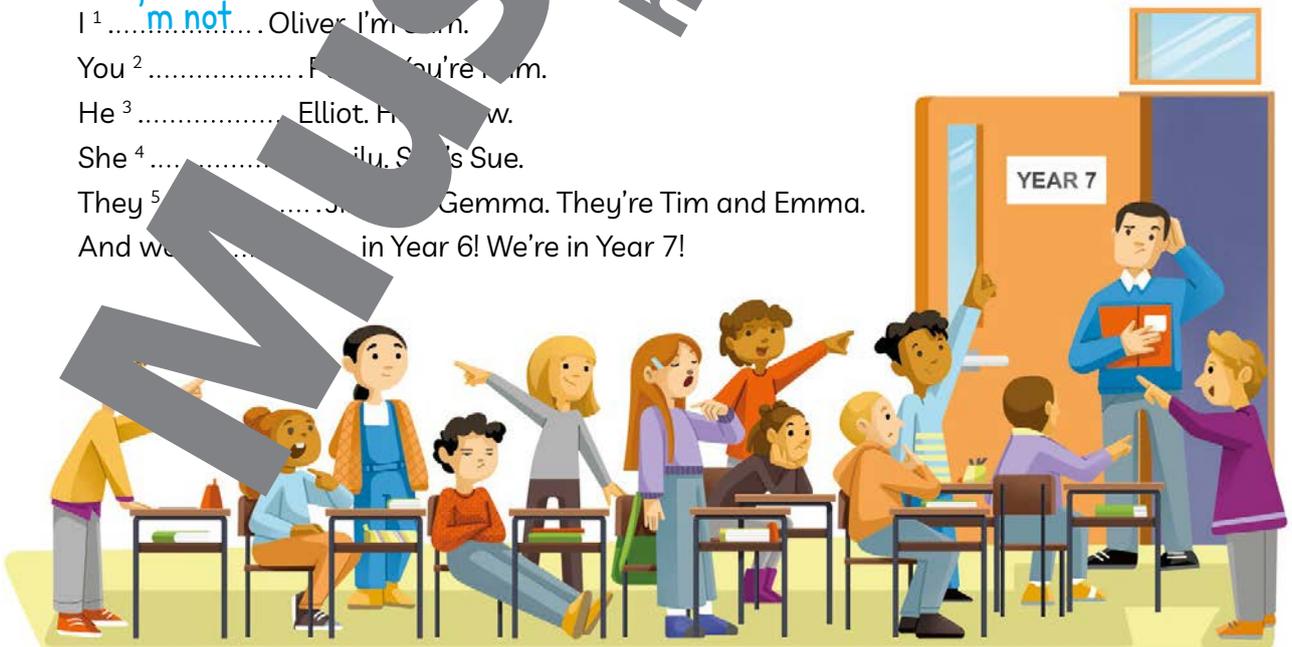
- 1 He isn't English. He's a strik
- 2 I 12. I'm 11.
- 3 You Luigi. You're La
- 4 She hot. cold.
- 5 It orange. It's red.
- 6 We bored. We're tired.
- 7 They happy. They're angry.
- 8 He nervous. He's sad.

1/24



3 Vervollständige den Text mit *be* negative. Höre dir die Aufgabe an und überprüfe deine Arbeit.

I¹ 'm not Oliver. I'm Tim.
 You² F you're Tim.
 He³ Elliot. He's w.
 She⁴ Lily. She's Sue.
 They⁵ Gemma. They're Tim and Emma.
 And we in Year 6! We're in Year 7!



1 a Kreise die Wörter ein.

kitchen bathroom hall toilet living room bedroom

b Schreibe die Wörter von 1a neben die Räume.



2 Schaue die Bilder an und schreibe die Wörter ein.



1 bathroom



3



4



5



6



7



8



9



10



11



12



13

1 **Verbinde die Fragen mit den richtigen Antworten.**

- | | |
|---------------------|--------------------|
| 1 Am I right? | a Yes, I am. |
| 2 Are you happy? | b No, he isn't. |
| 3 Is she 14? | c Yes, we are. |
| 4 Is he Austrian? | d No, you aren't. |
| 5 Is it brown? | e No, they aren't. |
| 6 Are you brothers? | f No, you aren't. |
| 7 Are we late? | g Yes, it is. |
| 8 Are they hot? | h Yes, she is. |

1/25



2 **Schreibe die Antworten. Höre dir die Aufgabe an und überprüfe deine Arbeit.**



- 1 A Am I sad?
B Yes, I am



- 2 A Are they British*?



- 3 A Is she 13?
B



- 4 A Is it happy?
B



- 5 A Are you cold?
B



- 6 A Are you Paul?
B

VOCABULARY: *British - Britisch; Brite/Britin

3 **Ergänze den Dialog.**

- 1 A Is he 13?
B He's Carlos
- 2 A Are you tired?
B No,
- 3 A Are they happy?
B No,

- 4 A Is it yellow?
B No,
- 5 A Is she 14?
B No,
- 6 A Are we bored?
B No,

1/26

1 Höre dir die Aufgabe an und bringe die Bilder in die richtige Reihenfolge.



VOCABULARY: *food – Essen; his – sein/seine

Sounds right Word stress

1/27

2 Höre dir die Aufgabe an und zeichne einen Punkt über die betonte Silbe.

- | | | | |
|---------|----------|-------|---------|
| kitchen | toilet | happy | nervous |
| bedroom | bathroom | angry | hungry |

1 Schau das Bild an und lies die Sätze. Kreise T (True/richtig) oder F (False/falsch) ein.



- 1 There are two boys in the bedroom. T / F
- 2 The man* in the kitchen is hungry. T / F
- 3 The kitchen is black and white. T / F
- 4 There are two children in the living room. T / F
- 5 The woman in the living room is tired. T / F
- 6 The toilet is in the bathroom. T / F
- 7 The bathroom is yellow. T / F

VOCABULARY: *man – Mann

2 Schreibe 10 Sätze über die Situation bei dir zu Hause.

I'm in the bedroom. I'm ...

.....

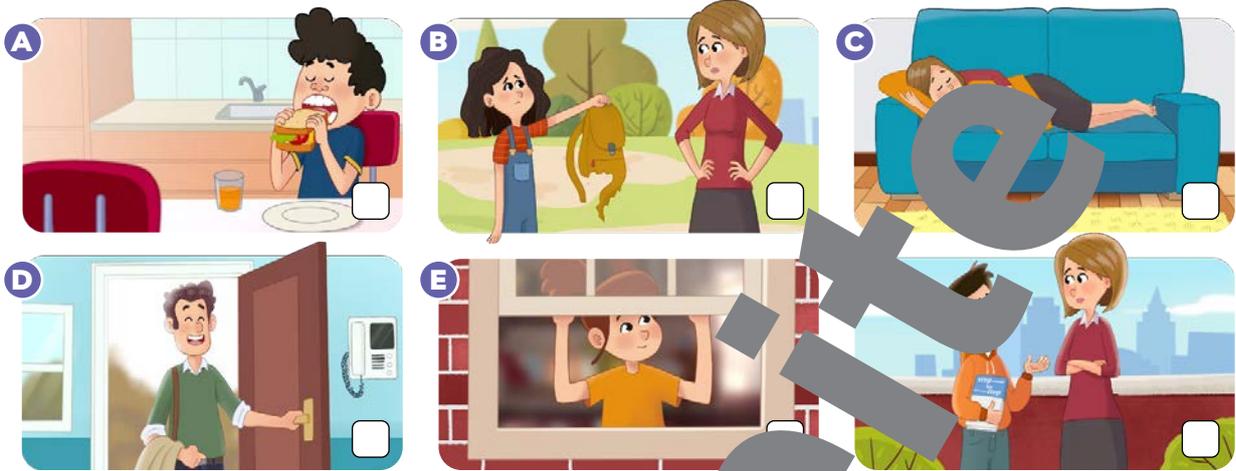
.....

.....

.....

.....

1/28 **1 a** Höre dir die Aufgabe an und bringe die Bilder in die richtige Reihenfolge.



1/28 **b** Höre dir die Aufgabe noch einmal an und verbinde die Namen mit den Gefühlen.

Alfie Bia Carl Dana Freda Mum

cold sad hungry nervous tired hot tired

1/28 **c** Vervollständige den Dialog. Höre ihn dir noch einmal an und überprüfe deine Arbeit.

Problems

Alfie	Mum?	Ernie	Mum?
Mum	What's the problem, Alfie?	Mum	What's the problem, Ernie?
Alfie	The ¹ English test is tomorrow. I'm nervous.	Ernie	I'm ⁵
Mum	Don't worry.	Mum	Watch TV.
Bia	Mum?	Freda	Mum?
Mum	What's the problem, Bia?	Mum	What's the problem, Freda?
Bia	My ² TV is broken*.	Freda	I'm hot.
Mum	Poor you.	Mum	Well, open the ⁶
Carl	Mum?	<i>(Ten minutes later*. The door opens.)</i>	
Mum	What's the problem, Carl?	Dad	Hi, everyone.
Carl	I'm hungry.	Children	Hi, Dad.
Mum	Go to the kitchen and have a sandwich.	Dad	Where's Mum?
Dana	Mum?	Alfie	In the ⁷
Mum	What's the problem, Dana?	Dad	How is she?
Mum	Well, use the ⁴	Bia	Tired!
		Mum	Zzz ...

VOCABULARY: *broken – hier: kaputt; later – später

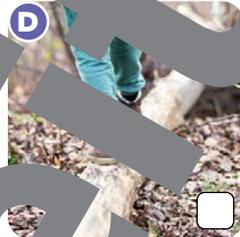
2 Ergänze die Dialoge.

Mum	What's the problem, Greg?	Dad	What's the problem, Harriet?
Greg	.....	Harriet	.....
Mum	.....	Dad	.....

1 **Erinnere dich an den Text auf S. 36 im Student's Book. Schreibe Sätze mit den Wörtern.**

- 1 It's to have positive feelings. **good**
- 2 Learn to your feelings. **manage**
- 3 Count to and breathe. **ten**

2 **Lies den Artikel. Ordne die Bilder A-E den Sätzen 1-5 zu.**





manage your boredom*

Look at the people and the feeling here?



they're bored.

We all feel bored sometimes* boys, girls, mums and dads, and teachers too.
When you're bored, you can do this:

1 Read a book.

3 Draw a picture.

5 Take a walk*.

2 Write a poem.

4 Phone a friend.

Or...

do nothing*. It's good to feel bored sometimes!

VOCABULARY: *boredom – Langeweile; sometimes – manchmal; poem – Gedicht; take a walk – spazieren gehen; nothing – nichts

3 **Schreibe drei Dinge, die du noch tun kannst.**

.....

.....

.....

Feelings



happy



sad



nervous



tired



hungry



angry



bored



hot



cold

Rooms in the house



p. 28	to care	I care about you.	sich kümmern
	to feel	Say how you feel.	(sich) fühlen
	feeling	Learn to manage your feelings.	Gefühl
	room	My favourite room in the house is the living room.	Raum, Zimmer
p. 28/2a	chocolate	This is my favourite!	Schokolade
	Oh dear!		Oje!, Ach du liebe Zeit!
	Poor you!		Du Arme/r!
	thanks	Thank you!	danke, dankeschön
p. 28/3	Your turn!		Du bist dran!
p. 29/4	someone	Can you help me with someone's feelings?	jemand
p. 31/1	all	Everyone is all cold!	alle
	boat	Come aboard the feelings boat.	Boot
	to jump	Let's jump in the water.	springen, hüpfen
p. 32/3b	to point	Point at a child.	zeigen (auf)
p. 33/1a	to think	What words can you think of?	denken an
p. 33/1b	to write	In pairs, write down the words.	hinschreiben
p. 35/1a	bed	Go to bed, then I'm happy.	Bett
	mum	My mum's name is Carol.	Mama, Mutti
	never	Are you never happy?	nie(mals)
	window	Can I close the window?	Fenster
p. 35/2	not again	Arrgh! Not again!	nicht schon wieder
p. 36/2a	easy	Learn to manage your feelings. It's easy.	einfach
	to learn	Learn the sentences.	lernen
	outside	Go outside and shout: I'm so angry!	hinaus; draußen; außerhalb
	paper	Rip up paper.	Papier
	to shout	Go outside and shout.	schreien, rufen

An dieser Stelle und am Ende der Units 5, 7 und 9 findest du im Workbook wichtige Anregungen, die dir dabei helfen, deine **Lernleistungen zu steigern**. Zunächst wirst du dazu aufgefordert, einige **Fragen zum jeweiligen Lernthema** zu beantworten. Dann findest du **Informationen dazu, was Wissenschaftler/innen zu dem Thema herausgefunden haben**. Und zuletzt **geben wir dir Tipps**, die dir dabei helfen, bessere Lernerfolge zu erzielen. Und dann liegt's an dir! Du kannst dir überlegen, ob das alles nichts bringt, oder du kannst **für deine Zukunft alles richtig machen**!

So wirst du zum/zur Lernmeister/in

Thema 1

Musikhören während des Lernens und Aufgabemachens – Ja oder Nein?

Fragen an dich – kreuze jeweils die Antwort an, die am besten passt:

- Hörst du Musik während du lernst oder deine Aufgabe machst?
 - immer
 - oft
 - manchmal
 - nie
- Was meinst du? Wer während des Lernens oder Aufgabemachens Musik hört,
 - erzielt bessere Lernleistungen.
 - erzielt schlechtere Lernleistungen.
 - erzielt gleich gute Lernleistungen wie jemand, der in einer ruhigen Umgebung lernt.
- Auch lesen kann man am besten, wenn man
 - Songs hört, die gesungen werden.
 - Instrumentalmusik (ohne Gesang) hört.
 - in einer ruhigen Umgebung ist. Musik hören ist schlechter.



Das haben Wissenschaftler/innen herausgefunden:

- Wer in **ruhiger Umgebung** lernt oder die Aufgabe macht, erzielt durchschnittlich **60% bessere Leistungen** als jemand, der währenddessen Musik mit Gesang hört.
- Wer zur Aufgabe oder zum Lernen Instrumentalmusik hört, wird etwas weniger abgelenkt als jemand, der Musik mit Gesang hört. **Lernen oder Aufgabe machen in ruhiger Umgebung** (ohne Musik) bringt aber eindeutig bessere Ergebnisse!
- Es macht überhaupt keinen Unterschied, ob jemand während des Lernens oder Aufgabemachens Musik hört, die er liebt oder hasst. Beides ist fürs Lernen deutlich schlechter als Ruhe.

Das ist wichtig für deine Zukunft – denn so lernst du besser!

- Gönn dir** eine ruhige Umgebung während des Lernens und Aufgabemachens.
- Hör deine **Lieblingsmusik in den Lernpausen oder nach dem Lernen**.

Vielleicht kommt es dir anfangs ungewohnt vor, ohne Musik zu lernen oder Aufgabe zu machen. Halte durch – **es kann zwei oder drei Wochen dauern, bis du dich an die Ruhe gewöhnst**. Aber bald wirst du merken: Lernen und Aufgabemachen in ruhiger Umgebung bringt mehr!

4

Pets

Vocabulary Pets

1 Match the photos with the words. Draw lines.



a rabbit b budgie c dog d rat e hamster f snake g fish h cat

2 Find and circle seven more words for pets. Write them down.

T K U T Q R H R
 H S I F A A X
 O P G W M C M
 Y N R S E N
 T L T K C O
 A E A V T
 R N B U G I E
 S Z W U Q J

rabbit

1/29



3 Follow the lines and complete. Listen and check.

- 1 This is a dog.
- 2 Our cat is black.
- 3 My bird is yellow.
- 4 My hamster is bored!



1 a Read the photo story on Student's Book page 39 again. Fill in the missing words.

1 You've a snake.

2 Alissa's got a

3 It's a family

4 I'..... got a crocodile.

5 Bring it to the tomorrow.



b Complete the dialogue with the sentences from the box. Listen and check.

Is it a dog? Hmm, small? Is it a budgie? Really? ... it?

Sandra I've got a new pet.

George 1.....

Sandra Guess.

George 2.....

Sandra No, it isn't. It's small.

George 3.....

Sandra Yes, it is.

c Complete the dialogue with your own ideas.

- A I've got a new
- B Really?
- A It's and white.
- B Is it a budgie?
- A No,
- B Is it?
- A Yes,

Let's talk Expressing relief

2 a Complete the expressions.

1 I've got five hamsters?

2 My sister's got a giraffe. N.....!

b Look at the pictures and write dialogues.

A
B

2 A
B

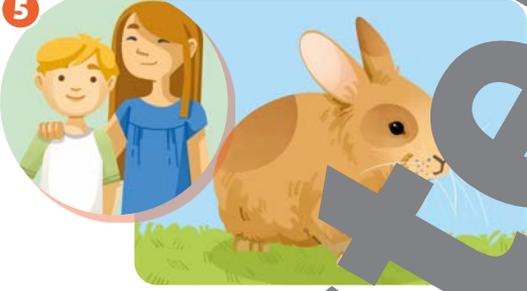
1 Circle the correct form and write the pet.

1  I've / 's got a

2  You've / 's got

3  He've / 's got a

4  He've / 's got a

5  We've / 's got

 They've / 's got two

1/31

2 Complete the sentences. Listen and check.

- 1 I've got all pe.....
- 2 It..... long.....
- 3 They..... cat and a dog.
- 4 She..... budgies.
- 5 We..... a long snake.
- 6 It..... own eyes*.



VOCABULARY: *eye – Auge

3 Write sentences with your own ideas. Use *have got / has got*.

I've got a

My friend

My friends

My English teacher

..... a great pet. It's a



1 Complete the dialogue with the sentences from the box. Listen and check.

She's in front of the house No, he's on the sofa I'm in the kitchen

Amy Where are you, John?

John 1.....

Amy And where's Sally?

John 2.....

Amy And where's the dog? In front of the house, isn't it?

John 3.....

Amy Oh no, not the dog again.

2 Look at the pictures. Read and complete the sentences.



- 1 The dog is on bed.
- 2 The cats are sofa.
- 3 The budgie is the school bag.
- 4 The hamster is the pencil case.
- 5 The snakes are the chair.
- 6 The rabbit the sofa.

3 Where are Amy's animals? Where is Amy? Write sentences in your exercise book.



1 a Match the sentences with the pictures. Draw lines.



- 1 Carol has got a budgie.
- 2 Martin's got a hamster.
- 3 Lily hasn't got a budgie.
- 4 Joey and Jill haven't got a dog.
- 5 Anahita hasn't got a hamster.
- 6 Sam and Rose haven't got a dog.

b Look at **1a**. Match the questions with the answers. Draw lines.

- | | |
|---------------------------------|---------------------|
| 1 Have Joey and Jill got a dog? | a Yes, she has. |
| 2 Has Martin got a hamster? | b Yes, they have. |
| 3 Has Carol got a budgie? | c No, she hasn't. |
| 4 Has Lily got a rabbit? | d Yes, he has. |
| 5 Has Anahita got a hamster? | e No, they haven't. |
| 6 Have Sam and Rose got a dog? | f No, she hasn't. |

1/33



2 Put the dialogue in the correct order. Listen and check.

- 1 I've got goldfish.
- Have you got a pet?
- No, I haven't.
- What's that?
- What has he got?
- I've got a snake.

- 2 A snake?
- Bingo! Yes, I have.
- Have you got a rat?
- Guess.
- 1 Have you got a pet?
- Oh no! I haven't got a snake.
- What is it?
- Yes, I have.

3 Write a dialogue in your exercise book with your own ideas. Use *Have/Has ... got ...?* and *haven't/hasn't got*.

1/34



1 a Listen and tick the animals Kim has got.

1



2



3



4



5



6



7



VOCABULARY: *kitten - Kitten; maybe - vielleicht; toy - Spielzeug

1/34



b Listen again. Where are the animals? Draw them in the correct places.



1/34



c Listen again and complete the sentences.

1 The rat is the sofa.

4 The cat is the sofa.

2 The snake is the chair.

5 The hamster is the bed.

3 The dog is the sofa.

6 The crocodile is the sofa.

1 Read the web forum. Write the pets and their favourite places under the pictures.



Name:

.....

Favourite place:

.....



Name:

.....

Favourite place:

.....

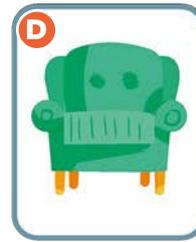


Name:

.....

Favourite place:

.....

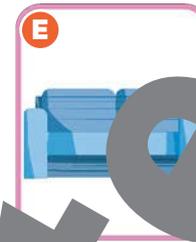


Name:

Timmy the rabbit

Favourite place:

under the green chair



Name:

.....

Favourite place:

.....



Name:

.....

Favourite place:

.....

Welcome to the forum Home Forum Log in

Forum	Posts 33
My pet is called Timmy. He's a rabbit. He's small and his fur is black and white. His favourite place is under the green chair.	
I've got a snake. His name is Timo. He's yellow and brown. His favourite place is in the bathroom.	
I've got a dog. His name is Ollie. He's black. I really like my dog. His favourite place is next to the bed.	
I've got a cat. She's white. Her name is Bella. Her favourite place is on the sofa.	
I've got a pet called Robbie. He's a black rabbit. He's got long ears. His favourite place is in front of the yellow chair.	
My pet is a dog. She's got brown fur. She's very small. Her name is Millie and her favourite place is behind the table.	

2 Write about a pet in your exercise book (20–30 words). Choose a friend's pet or one of the pets below.



1/35



1 a Listen and put the pictures in the correct order.



1/35



b Listen again and circle T (True) or F (False).

- 1 Marcus has got a new pet. T / F
- 2 The new pet is a rat. T / F
- 3 The new pet is beautiful. T / F

1/35



c Read and fill in the missing words. Listen again and check.

A new pet?

Kristina What is it, Marcus?
 Marcus My pet. I've got a new pet.
 Kristina Really? And where is it?
 Marcus I don't know*.
 Kristina OK, what is it?
 Marcus No, it's a little crocodile. His name is Arnie.
 Kristina! You haven't got a crocodile for a pet.
 Marcus Kristina's is very nice.
 Kristina And it is in your room, Marcus?
 Marcus I hope so. Let's look.
 Kristina Under the sofa? Go and look.
 Kristina Oh no, you go. I'm nervous.
 Marcus OK. Arnie, Arnie.
?
 Kristina Look. There. Under the sofa. It's green ...
 Marcus Yeah! I've got it. Ouch!
 Kristina Oh, Marcus. What is it?
 Marcus It's Arnie!
 Kristina Oh dear. Help! Help!
 Marcus And it isn't real. It's a plastic crocodile!
 Kristina Oh, Marcus!

VOCABULARY: *I don't know. – Ich weiß es nicht.

2 Complete the dialogue with your own ideas.

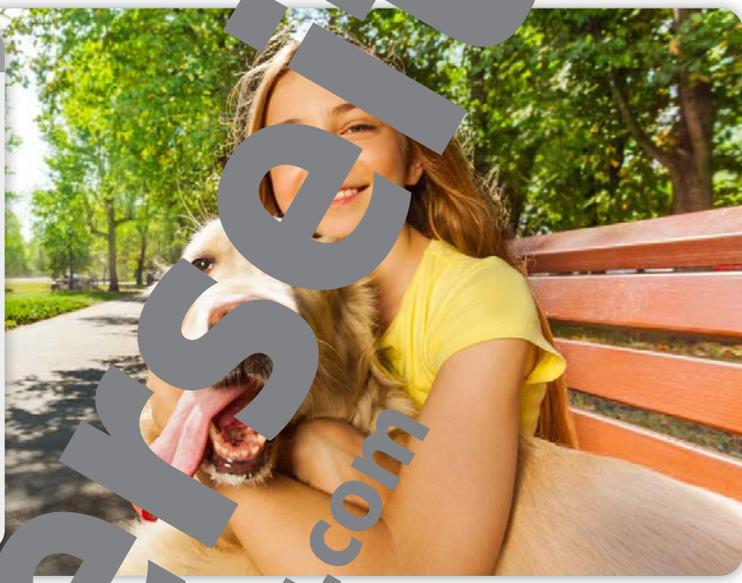
- A Where is
- B Hmm. Is it
- A No,
- B Or
- A No,
- B Or
- A Yes,

1 Remember the text on Student's Book page 46. Use the words at the end to rewrite the sentences.

- In the UK, a dog you about 1,800 pounds a year. costs
.....
- Every year, people in the US about 99 billion dollars on pets. ten
.....

2 Read the text. Match the sentence halves. Draw lines.

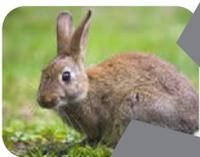
Hi, I'm Amy. I've got a dog. Her name is Lassie. I love her very much. She's a golden retriever and she's from an animal shelter*. A dog from an animal shelter costs 50-300 euros. Lassie is old (10 years) and she was* 250 euros. How much is my dog a year? Lassie costs about 700 euros a year. A lot of it is for food. I guess about 350 euros. We all love Lassie. 700 euros is OK, we think.



VOCABULARY animal shelter – Tierheim; was – war

- | | |
|----------------------|---------------------------|
| 1 Amy's dog is | a 250 euros. |
| 2 The dog's name | b about 700 euros a year. |
| 3 Lassie was | c is Lassie. |
| 4 Lassie costs | d a golden retriever. |
| 5 A lot of the money | e love Lassie. |
| 6 They all | f is for food. |

3 Go online. Find out what these animals cost in a year. Write sentences.

How much is the cage?	How much is the food?
 <p>..... cage. A rabbit is 50-60 euros.</p>	<p>The food is 120-150 euros a year.</p>
 <p>.....</p>	<p>.....</p>
 <p>.....</p>	<p>.....</p>

1 Look at the pictures. Look at the letters. Find the words.



tun

1



relquirs

2



flow

3



waerybrs

4



tarp

5



up

.....

Everyday English

2 a Complete the expressions with the words from the box.

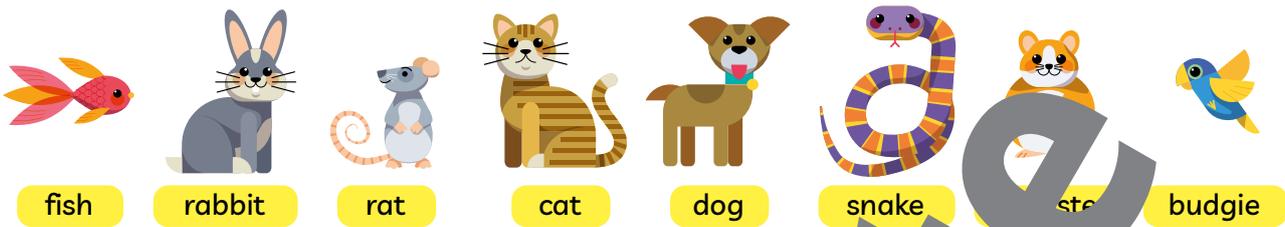
What's go Let it happen

1 Try it! 2 3

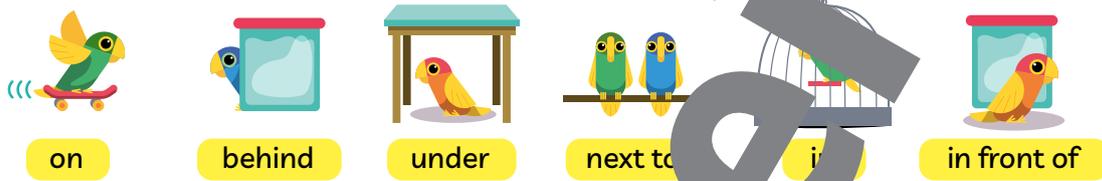
b Complete with the expression from 2a



Pets



Prepositions of place



p. 38	animal	Write a short text about an animal.	Tier
	place	What is your pet's favourite place?	Platz; Ort
p. 38/2a	to bring	Bring it to the club tomorrow.	(mit-)bringen
	family	My family has got a dog.	Familie
	No way!		Auf keinen Fall!
	really	I really like my dog.	wirklich; sehr
p. 38/3	Help!		Hilfe!
p. 40/3	best friend	My best friend is a dog.	bester Freund / beste Freundin
	sister	My sister has got a cat.	Schwester
p. 41/1a	to get	Oh, get it quick!	hier: holen
	Right now!		Jetzt sofort!
p. 43/2	floor	No, it's not the floor of the table.	(Fuß-)Boden
p. 44/1	beautiful	My budgie is very beautiful.	schön
	called	I've got a budgie called Roco.	genannt
	small	It's a small and white rabbit.	klein
p. 44/2	each	Write about each of the animals.	jeder/jede/jedes (einzelne)
p. 45/1a	head	The eye is on the head.	Kopf
p. 46/1a	to cost	Pets cost a lot of money.	kosten
	every	Every year, people in the UK spend £7 billion on pets.	jeder/jede/jedes
	money	It costs a lot of money.	Geld
	pound	How much is one pound in euros?	Pfund
	to spend	Every year, people in the UK spend £7 billion on pets.	ausgeben
p. 46/1c	How much ... are ...?	How much is the rabbit?	Wie viel kostet/kosten ... ?
p. 46/2	country	Choose a country: UK, USA, Austria.	Land; Staat
	fact	Write down one fact.	Fakt, Tatsache
	choose	Pick two pets and find out.	wählen
p. 47	world	The squirrel is in a different world.	Welt
p. 47/2	squirrel	Jenna's friend is a squirrel.	Eichhörnchen
	trap	It's a trap!	Falle
p. 47/3	Try it!		Versuch es!

5

My week

Vocabulary Routine words

1 Match the pictures with the words from the box.

do homework have breakfast get up go to school have lunch go to bed



1



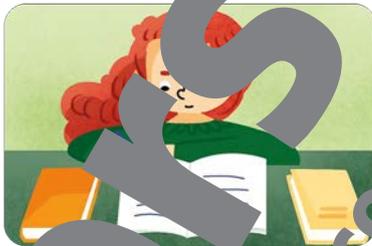
2



3



4



5



6

2 Read and complete. Write the letter in the coloured boxes. Find the missing word.



I ¹ get up at 7 and then I have ²br fa t at 8.

I go to ³s at 9.

I really like school. I have ⁴d n r at 6 and then

I do ⁵ e work. I ⁶g to ⁷b at 9.

homework is my favourite!

3 Complete the activities for you.

1 get up

4

2

5

3

6

5 Steps to grammar 1 Present simple (affirmative)

1/37



1 Circle the correct verb. Listen and check.



1 I **get** / gets up at six.



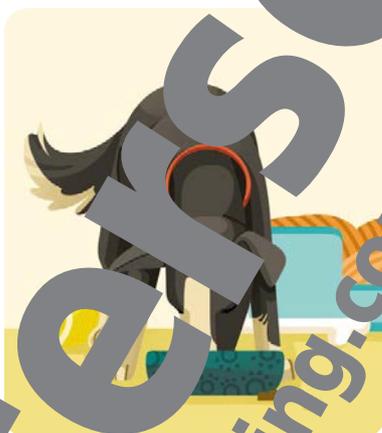
2 You **go** / goes to bed at nine!



3 He **have** / has breakfast at seven.



4 We **do** / does homework at six.



5 Rex **love** / has dinner at six.



6 They **go** / goes to school at eight.

1/38



2 Write the correct form of the verb. Listen and check.

- 1 She **goes** (go) to school at eight.
- 2 I (do) homework at seven.
- 3 We (have) dinner at six.
- 4 He (get) up at five.
- 5 They (have) breakfast at seven.
- 6 They (go) to bed at nine.

3 Write sentences with your own ideas. Use verbs in the present simple.

- Tom is my brother. He
 You're 10 years old. You
 She's Sara. She
 It's my dog. It
 We are Justin and Nick. We
 They are 8 years old. They

1/39

1 Listen and circle the correct day.

- 1 Monday / Wednesday 3 Tuesday / Thursday 5 Friday / Monday
- 2 Saturday / Sunday 4 Saturday / Sunday 6 Wednesday / Tuesday

2 Look at the food diary* and complete the sentences.

March 2022

 14	 15	 16	 17	 18	 19	 20
M	T	W	T	F	S	S

1 On Wednesday I eat  . On I eat  .

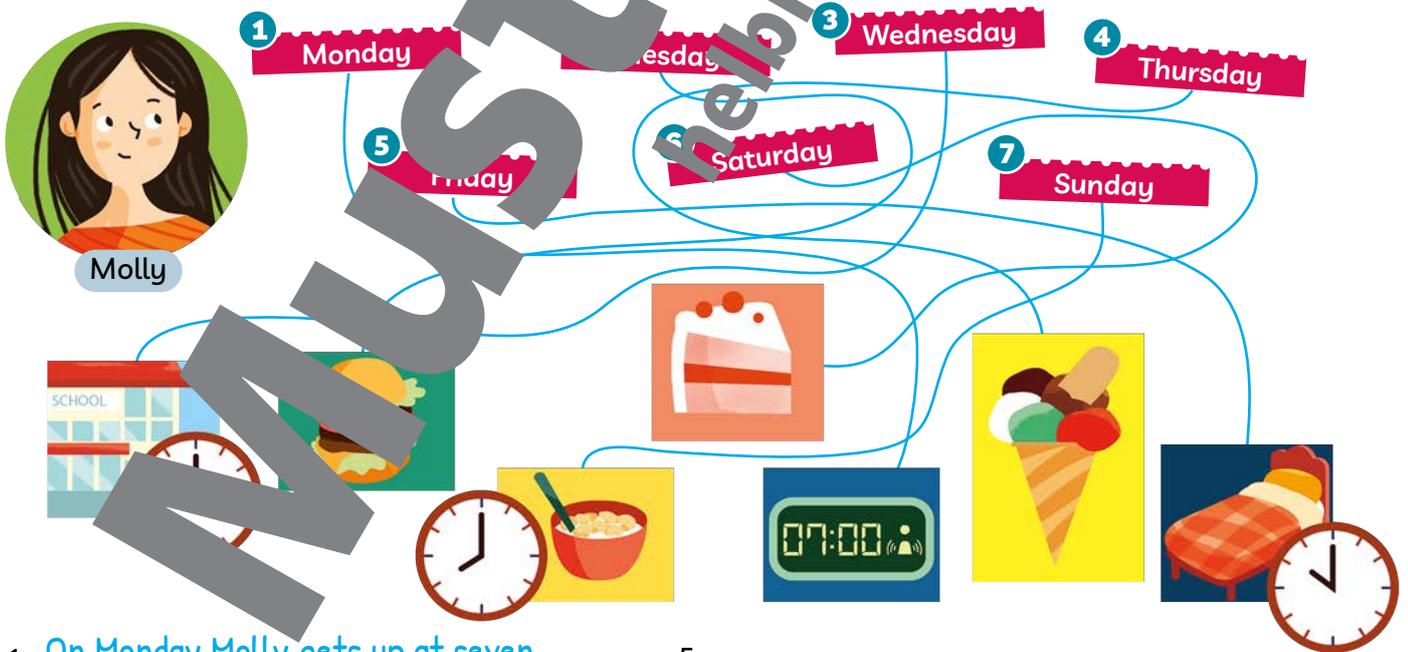
2 On I eat  . On I eat  .

3 On I eat  . 7 On I sleep  !

4 On I eat  .

VOCABULARY: *diary – Tagebuch

3 Follow the lines. Write about Molly's week.



The diagram shows Molly's week with days of the week and corresponding activities connected by lines:

- Monday:** Gets up at seven (clock icon), goes to school (school icon).
- Tuesday:** Eats a hotdog (hotdog icon).
- Wednesday:** Eats a slice of pizza (pizza icon).
- Thursday:** Eats a brownie (brownie icon).
- Friday:** Eats an ice cream (ice cream icon).
- Saturday:** Eats a slice of cake (cake icon).
- Sunday:** Sleeps (person sleeping icon).

- 1 On Monday Molly gets up at seven.
- 2
- 3
- 4

- 5
- 6
- 7

1 Look at the table. Read and write the names.

	M	T	W	T	F	S	S
 Mrs Day							
 Charlie							
 Mr Day							
 Maia							

- **Mr Day** never eats a sandwich for lunch.
- often eats a sandwich for lunch.
- always eats a sandwich for lunch.
- sometimes eats a sandwich for lunch.

2 Complete the sentences.

VOCABULARY: *lunch – Mittagessen

✓✓✓ always ✓✓X often ✓XX sometimes XXX never

- The dog ✓✓✓ eats burgers. We ✓XX go to the gym.
- The cat ✓✓X sleeps at night. 5 I ✓✓X run to school.
- On Sunday I XXX go to work. 6 You ✓XX like homework!



3 Put the words in the correct order. Listen and check.

- breakfast / always / have / at / seven / On / Monday
On Monday I always have breakfast at seven.
- sometimes / Tuesday / On / go / they / eat / to school
- we / On / Wednesday / go / eleven / at / bed / never / to
- does / he / often / homework / six / On / at / Thursday
- Friday / always / play / tennis / she / On
- TV / you / often / watch / every day

4 Write a sentence in each box. Write sentences about your family and friends.

always often sometimes never gets up have watch goes

Harry always goes to school at seven.

.....

.....

.....

1/41

1 a Listen and put the pictures in the correct order.



VOCABULARY: *bird – Vogel

1/41

b Listen again and complete the sentences.

- 1 Ginger the cat gets
- 2 Ginger has breakfast at
- 3 Ginger always goes to school at
- 4 Ginger eats burgers!
- 5 On Ginger plays in the living room.
- 6 Ginger never goes to

Sound **ht** word stress

1/42

2 Listen and put a dot over the stressed part of the word.

Monday	Wednesday	Friday	Sunday
Tuesday	Thursday	Saturday	

1 Read the text. Circle T (True) or F (False).

A day in the life of Ken and Lily



Hi, I'm Ken. I live* in Chengdu, in China. I always get up at six. I eat noodles for breakfast and go to school at seven. At school, I do homework at eight. I have class at nine. Geography is my favourite subject, but I like school too. I go home at four and I have dinner at six. I do homework at seven. I often go to bed at nine o'clock.



Hi! My name is Lily and I'm 12 years old. I live in Glasgow, in Scotland. I often get up at seven and go to school at eight. I really like school. My teachers are all very nice. I'm very good at maths and PE. I go home at four and I do homework at five. We always have dinner at seven. I go to bed at ten o'clock.



- Ken gets up at six. T / F
- Ken goes to school at seven. T / F
- Ken does homework at eight. T / F
- Lily gets up at eight. T / F
- Lily does her homework at five. T / F
- Lily goes to bed at ten. T / F

VOCABULARY: *live – leben; wohnen

2 Write about your friend.

..... and I live in, in

I get up
I go to school at

My friend gets up
and does

..... goes

1/43

1 a Listen and put the pictures in the correct order. Complete the sentence.



The day is

1/43

b Listen again and choose the correct answer.

- 1 Sally is ... at home at school in the park
- 2 Beth gets up at ... four five six
- 3 Beth has breakfast at ... five six seven
- 4 Beth ... goes to school at night. never often always

1/43

c Four phrases are wrong. Circle them and write the correct words below. Listen again and check.

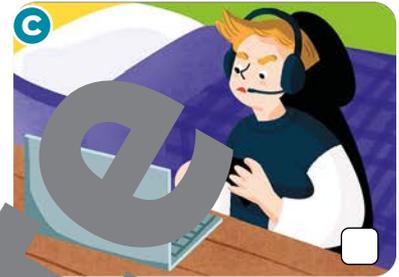
What day is it?

Sally Mum ...
 Mum Yes ...
 Sally My friend Beth ...
 Mum ...
 Sally ... goes to school at six!
 Mum ...
 Sally And she goes to school at seven.
 Mum Hmm.
 Sally And she never goes to school at eight.

Mum OK. And?
 Sally Today is Sunday ...
 Mum Yes, today is Saturday.
 Sally And look! There's Beth!
 Mum What?! Oh dear ...
 Beth! It's Saturday! No school today!
 Beth Oh no ...
 Sally It's OK! Come in and have a drink!

1 gets up 2 3 4

1 Read the article. Match the pictures (A–F) with the ideas (1–6). Write numbers.



Sleep well

Sleep is very good for you, but it is sometimes hard to sleep. Here are three tips for a good night's sleep.

NO TV!	SLEEP TIME	RELAX
<p>1 Steve is twelve. He is very happy. He is very tired. He always watches TV until ten! It isn't good to watch TV at ten.</p>	<p>3 Lisa is eleven. She always reads a book. She sometimes reads at eight... at nine and ten!</p>	<p>5 Dan is twelve. He is often very tired. He plays computer games until nine and goes to bed at ten.</p>
<p>2 Gary is twelve. He is very happy. He is very tired. He never watches TV at ten. He often watches TV at nine.</p>	<p>4 Ellen is eleven. She is very happy. She often reads a book, but she never reads at nine. She always goes to bed at nine.</p>	<p>6 Carl is twelve. He is very happy. He often has a bath* at nine and goes to bed at ten.</p>
<p>* Don't watch TV before bed!</p>	<p>* Go to sleep at the same time every day!</p>	<p>* Relax before bed!</p>

VOCABULARY: *until – bis; have a bath – ein Bad nehmen

2 Write two more tips for a good night's sleep.

.....

.....

Routine words



get up



have breakfast



go to school



have dinner

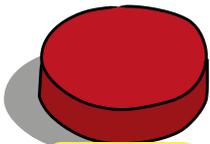


do homework



go to bed

Adverbs of frequency



always



often



sometimes



never

Days of the week



MONDAY



TUESDAY



WEDNESDAY



THURSDAY



FRIDAY



SATURDAY



SUNDAY

p. 48	every day	Everyone go to bed at ten.	täglich, jeden Tag
	week	Listen and write the days of the week.	Woche
p. 48/1a	breakfast	She reads a book before breakfast.	Frühstück
	dinner	We have dinner at seven.	Abendessen
	homework	I do my homework after school.	Hausaufgaben
p. 48/2a	Good afternoon		Schönen Nachmittag!
	sit down	Everyone sit quietly and do your homework.	sitzen
	set down	Sit down and do your homework.	sich (hin-)setzen
p. 48/3	cow	Bluebell is a cow.	Kuh
p. 51/1	a lot of / lots of	This gives me a lot of energy.	viel/viele
	cake	On Thursday, she eats lots of cake.	Kuchen
	to eat	We eat a lot of pasta.	essen; fressen
	evening	On Friday evening, she goes to bed.	Abend
	have fun	On Saturday, they go to the gym and have fun.	Spaß haben
	ice cream	I never eat ice cream.	Eiscreme

p. 51/1	morning	<i>On Monday morning, she is really quick.</i>	Morgen
	to run	<i>She likes to run in the sun.</i>	laufen, rennen
	to sleep	<i>I sleep eight hours every night.</i>	schlafen
	to start	<i>I get out of bed and start to run.</i>	beginnen, starten
	sun	<i>They never run in the sun.</i>	Sonne
	to swim	<i>Let's all swim in the water.</i>	schwimmen
p. 52/1a	first	<i>The first crisp is bacon and onion.</i>	erstes
	yummy	<i>The burgers are yummy.</i>	lecker
p. 53/2a	the same	<i>The children go to the same school.</i>	gleich/dieselbe/dasselbe
p. 53/3a	table	<i>Look at the table and talk about Gary.</i>	Tabelle
p. 53/3b	minute	<i>Try and talk about you for one minute.</i>	Minute
p. 54/1	downstairs	<i>They go downstairs to the kitchen and have breakfast.</i>	(nach) unten
	home	<i>The children walk home.</i>	zu/nach Hause; Zuhause
	to leave	<i>The children leave the house and go to school.</i>	verlassen, weggehen
	man (pl men)	<i>There is only one old man and his dog.</i>	Mann
	mistake	<i>Correct the mistake.</i>	Fehler
	our	<i>Our teacher is Mr Hart.</i>	unser/unsere
	pasta	<i>I don't like pasta.</i>	Nudeln, Teigwaren
	phone	<i>The phone says Sunday.</i>	Handy
	to walk	<i>The children walk home.</i>	(zu Fuß) gehen
p. 55/1a	apple	<i>My snack for school is an apple.</i>	Apfel
	dream	<i>A talking sheep? Is it a dream?</i>	Traum
	farmer	<i>My dad is a farmer.</i>	Bauer/Bäuerin
	Poor me!		Ich Ärmste/r!
	sheep (pl sheep)	<i>There's a sheep in the tree.</i>	Schaf
	tree	<i>Yes, it's me! I'm in the tree!</i>	Baum
	Wait a minute.		Warte mal einen Moment., Moment mal.
	You're welcome.		Nichts zu danken., Keine Ursache., Gern geschehen.
p. 56/1	hour	<i>We have a lesson every hour.</i>	Stunde
	please	<i>A nice person says please and thank you.</i>	bitte
p. 56/2a	before	<i>Tomie always reads a book before dinner.</i>	bevor; zuvor; vor
	card	<i>Write a card on Sunday. Write a card for her.</i>	Karte
	to give	<i>Give me the book, please.</i>	geben
	her	<i>Lara's friends like her.</i>	sie; ihr
	horse	<i>The horse sleeps three hours.</i>	Pferd
	important	<i>Study is very important.</i>	wichtig
	life (pl lives)	<i>Here are five tips for a good life.</i>	Leben
	night	<i>I sleep nine hours every night.</i>	Nacht
	to plan	<i>The list helps me to plan my day.</i>	planen
	table tennis	<i>On Monday, I play table tennis with Jane.</i>	Tischtennis
	to take	<i>Take your maths homework to school!</i>	(mit-)nehmen, bringen
	wonderful	<i>It's a wonderful morning.</i>	wundervoll
p. 57/2a	later	<i>I go to bed later on Saturday.</i>	später

So wirst du zum/zur Lernmeister/in

Thema 2

So kriegst du ein Supergedächtnis – und merkst dir den Lernstoff am effizientesten!

Sätze zum Nachdenken. Kreuze die Sätze an, die gut auf dich passen.

- Wenn ich etwas lernen muss, lese ich es mir immer wieder durch.
- Ich unterstreiche alles, was ich mir merken will.
- Ich verwende Leuchtstifte und hebe alles mit Farbe hervor, was ich mir merken will.
- Ich beginne immer kurz vor einem Test oder einer Schularbeit mit dem Lernen.
- Ich versuche, mir in so kurzer Zeit wie möglich so viel zu merken, wie ich nur kann.
- Ich beginne schon ca. eine Woche vor einem Test mit dem Lernen. Ich lerne ca. 30 Minuten lang, dann mache ich eine Pause. Ich wiederhole den Lernstoff öfter.

Das sind die beiden effizientesten Lerntechniken

1. **Rechtzeitig mit dem Lernen beginnen, kürzer lernen, öfter und viele Wiederholungen.** ‚Mäßig, aber regelmäßig‘ lautet die Devise! Das bringt dir alles viel mehr als der Versuch, dir am Tag oder Abend vor dem Test möglichst viel ins Gedächtnis zu ‚stopfen‘.
2. **Übungstests oder Selbsttests:** Dabei musst du gut nachdenken, so merkst du dir am längsten und am besten, was du lernen willst.

Diese beiden Lerntechniken bringen was für nichts.

1. Lesen, lesen und nochmals lesen, was man sich merken will. Der Grund: Man kann etwas hundertmal lesen und dabei gar nicht wirklich bei der Sache sein.
2. Unterstreichen oder mit Leuchtstiften hervorheben – die Seite schaut dann meist chaotisch aus. Bringt nichts – sagen die Experten/innen!

Das ist wichtig für die Zukunft – denn so lernst du besser!

1. Jede Minute, die du dafür aufwendest, zum Beispiel eine Liste mit neuen Wörtern nochmals und nochmals und nochmals durchzulesen, oder die Wörter mit Leuchtstiften hervorzuheben oder zu unterstreichen, ist eine 60 Sekunden Zeitverschwendung. 60 Sekunden, die du viel besser verwenden könntest.
2. Du möchtest von Beginn an die Wortliste auf S. 59/60 aus dem Workbook lernen? Nimm dir ein Wort von der zweiten Spalte vor und decke die mittlere und die rechte Spalte ab. Bild dich selbst. Bilde mit dem Wort einen Satz. Sag dir vor, was das Wort auf Deutsch bedeutet. Dann überprüfe deine Antworten. Hake das ab, wenn deine Antworten richtig sind. Wenn nicht, nimm es dir nochmals vor und später nochmals, usw. Aber nicht, indem du liest und nochmals liest und wieder liest, was in den drei Spalten steht, sondern, indem du dich selbst testest und dich dabei so richtig anstrengst.



6

Food

Vocabulary Food

1 a Look at the pictures. Circle the correct word.



1 *bacon / sausages*



2 *chicken / cheese*



3 *an onion / a chilli*



4 *bread / water*



5 *milk / oranges*



6 *ketchup / sandwich*

1/44



b Write the words. Listen and check.



1



2



3



4



5



6

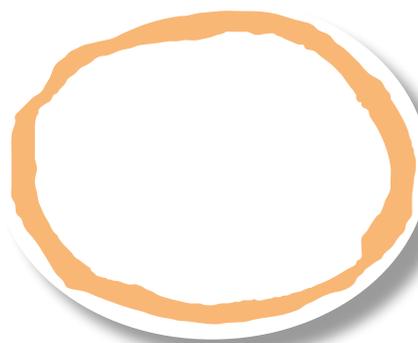
2 a Look at the picture. Write the words.



On the pizza there is

and!

b Draw your pizza. Write a sentence.



On my pizza

The After School Club 6 The crisp game

1 a Read the photo story on Student's Book page 59 again. Cross out the extra words.

- 1 No, Lily doesn't like them ~~very much~~ either.
- 2 OK, let's play the crisp game now.
- 3 Ew! I don't like that taste.
- 4 No, they really don't like this crisp game.
- What's that on the table?

b Put the dialogue in the correct order.

- Mr Hart It's bacon and onion.
- Lily No, I don't like it. What is it?
- Mr Hart You don't like that flavour.

c Complete the dialogue with your own ideas.

- A I don't like that. What is it? A Yuck! It's and
- B It's and

Let's talk Reacting to food

2 a Match and write the expressions.

Yuck. It's delicious!



b Write dialogues with your own ideas.

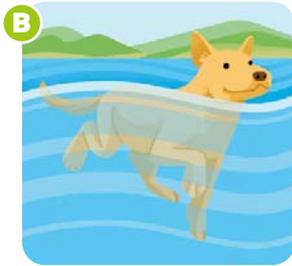


Tom What flavour is it?
 Jane
 Tom



Jackie What flavour is it?
 Joe
 Jackie

1 Match the sentences with the pictures. Draw lines.



- 1 I don't like PE.
- 2 You like dogs.
- 3 She likes PE.
- 4 Milly doesn't like dogs.
- 5 He doesn't like PE.
- 6 Tilly likes water.

2 Complete with the correct negative form of the verbs.

- 1 She likes chilli, but she doesn't like onions.
- 2 We go to school on Fridays, but we don't go on Sundays.
- 3 I eat bacon, but I don't eat chicken.
- 4 They play volleyball, but they don't play football.
- 5 She learns English, but she doesn't learn German.
- 6 You like Fridays, but you don't like Thursdays.
- 7 I speak German, but I don't speak Spanish.
- 8 He likes black, but he doesn't like blue.

3 Write short sentences about you, your family and friends or your teacher.

Mum doesn't speak German.

.....

.....

.....

.....

.....

.....

.....

1 a Find and circle 13 more words for food and drinks.

C	H	I	C	K	E	N	B	R	W	Y
A	P	C	B	U	R	L	A	R	I	F
S	T	E	A	K	H	C	N	E	C	O
B	E	Y	N	K	O	H	L	T		
C	A	M	A	R	E	O	N	A		
O	R	A	N	G	E	C	R	W	E	
E	E	M	A	G	P	O	X	U	E	
G	P	P	C	I	E	L	F	P	A	
G	K	L	I	M	Z	A	G	M	S	
S	P	H	O	R	G	T	E	K	N	U
F	X	E	E	S	U				P	A
V	I	T	T	E	H	G	A	S		

b Write the words from 1a under the pictures.

1



2



3



5



6



7



8



9



11



11



12



13



14



tea

2 Write your preferences about you. Use I like ... / I don't like ...
 I like ... but I don't like tea.

.....

.....

.....

.....

.....

1 a Match the pronouns. Draw lines.

I	you	he	she	it	we	they
us	him	them	me	it	her	you

b Circle the correct word.

- | | |
|---------------------------------|---------------------------------|
| 1 I / Me like bacon. | 5 She / He is here today. |
| 2 Give it to I / me. | 6 The present is for her / she. |
| 3 He / Him is my best friend. | 7 We / They are American. |
| 4 The sandwich is for he / him. | 8 They / We aren't happy. |

1/45



2 Read and complete. Listen and check.



Dad Great, the food is great. ¹..... I'm very happy.

Waiter OK, sir. The drink is for ².....

Dad Oh, I can't find my bag. It's for ³..... Anna.

Waiter OK, Anna, and the chips for ⁴..... too?

Anna Yes, please. And the water for ⁵....., my mother and father.

Waiter OK, here ⁶..... are. Who's the bacon sandwich for?

Dad That's for ⁷..... Thank you. And the spaghetti is for ⁸.....

Mum Yes, the spaghetti is for ⁹.....

Waiter And the water?

Mum That's for all of ¹⁰..... Thank you.

Waiter One more thing. There's ice cream for all of ¹¹.....

Dad Ice cream?

Waiter Yes. It's a present from ¹²....., the man and woman* on table three over there.

Dad Ah, it's my boss and his wife*. Thank you very much.

VOCABULARY: *woman – Frau; wife – Ehefrau

Sounds right /tʃ/

1/46



1 Listen and circle the /tʃ/ sounds.

Bacon, ketchup, chicken, onion, apple, chilli, crisps and cheese. What a sandwich! What a sandwich! Try my sandwich!



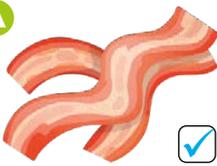
1/47



2 Listen and choose the correct pictures.

1 In Dana's sandwich there is ...

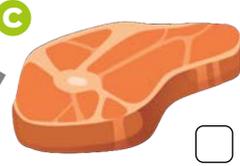
A



B



C



2 Lunch is at ...

A



B

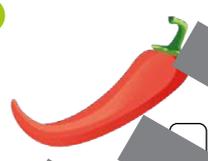


C



3 On the pizza there is ...

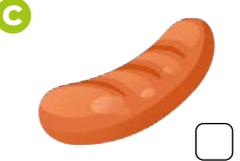
A



B



C



4 Robin likes ...

A



B



C



5 Gina buys ...

A



B



C



1 Read and match the pictures with the children. Write the names.



1



2



3



4



Adrian

Today I've got a sausage and a packet of crisps. I really like the school's sausages. They're delicious. I've got a glass of milk and ice cream too. It's a good meal. We always have good meals on Monday.



Ana

What have I got for lunch today? Sausages? No. Chicken? No. Spaghetti? Yes. Spaghetti's OK. A plate* of spaghetti and a glass of milk. Not bad for a Monday.



Adam

I've got chicken for lunch today. I love chicken. It's my favourite. I've got my favourite crisps, peas and onion. I've got a bottle of water and a chocolate bar. It's the perfect lunch.



Alice

Today I've got a sausage and some chicken. It's Monday. I'm always hungry on Mondays. I've also got a packet of crisps, ice cream, a chocolate bar and a bottle of cola. I'm hungry. Very hungry.

VOCABULARY: *plate – Teller

2 What do you like to write school meal? Draw a picture and write about it.



.....

.....

.....

.....

.....

.....

.....

1/48

1 a Listen. Who orders what? Do they like it? Draw lines.



1/48

b Listen again. Choose the correct answers.

- 1 What does Sally have on her pizza? chicken sausages bacon
- 2 What does Dad think of the spaghetti? It's delicious. It's hot. It's cold.
- 3 What has the spaghetti got in it? chilli onion fish
- 4 What does 'arrabbiata' mean in English? nervous angry happy

1/48

c Read and fill in the missing words. Listen again and check.

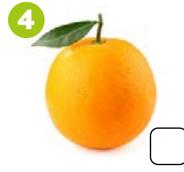
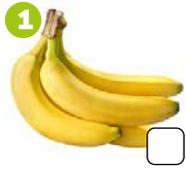
The best food?

Dad Italian food. The best food in the world. Waiter Very good.
 (Twenty minutes later.)
 Sally I love it too. It's ¹delicious. Waiter Here's your pizza.
 Waiter Good afternoon. Here are the menus. Sally Thank you.
 Waiter And here's your ⁶.....
 Sally I want a pizza please, Dad. arrabbiata.
 Dad You always ²..... a pizza. Try something different. Dad Mmm. Delicious.
 Waiter Enjoy your ⁷.....
 Sally I don't want to. I want a pizza with Sally This pizza is good.
 Dad OK. I want something..... Dad And this spaghetti is ... agghhh!
 Waiter Let's see. Ah yes, spaghetti with Sally What is it?
 Dad arrabbiata, pizza. Dad Hot. It's really hot. I want some ⁸..... now.
 Waiter Are you sure?
 Dad Yes, I'm..... Sally Well, of course it's hot, Dad. It's got chilli in it ... and arrabbiata is ⁹..... in English!
 Waiter Are you really, really sure? You want.....
 Dad I want..... pizza and Dad Water! Now! Please!
 Waiter Here's your spaghetti arrabbiata.

2 Complete the dialogues with your own ideas.

- 1 Waiter Here are the menus. Fred I want..... Jane And I.....
- 2 Waiter Here's your food. Fred This..... Jane And this.....

1 a Read and tick the food Alan uses.




MY big BROTHER – The COOK ... again!

Oh no, Mum and Dad are away again. Alan is the cook – again. Alan thinks he's a good cook, but Alan isn't a good cook. It's only two days – Saturday and Sunday. Two days!

Saturday morning – no food on the table.

"Get your own breakfast," he says. This is a good start. I eat chocolate and I drink milk.

It's 12. I'm in my bedroom. He's in the kitchen. "Lunchtime, Marisa," he shouts.

Now I'm in the kitchen. "Lunch," he says. He puts a plate on the table. "What is it?" Alan asks. "An experiment!" he says.

I look at the plate. There are sausages, spaghetti. There's cheese, onion. There are crisps. There's a banana.

There's bread. "Alan," I say, "That's not good." "Oh," he says. He's sad.

"How about some bacon cake?" he asks. "No, thanks," I say.

It's six o'clock. Now I'm hungry. Very hungry. There's a plate in front of me.

"You had soup* for starters," he says. "It's hot. It's very hot."

"I don't like the soup." "Yuck, I can't eat this," Alan says.

Next, it's sandwiches – a banana sandwich! "With ketchup! I like the sandwich. "Yuck, I don't eat this, Alan."

"How about some bacon cake?" Alan says. "There's some from lunch."

What can I say?

I hear the door bell*. I run to the door. I open it. It's Mum and Dad. I'm happy, very happy.

"What a terrible* hotel!" Mum says. "What terrible food!"

"So we're home," Dad says. "And we've got pizza for all of us!"



VOCABULARY: *soup – Suppe; *ste – stehen, probieren; door bell – Türklingel; terrible – schrecklich; early – früh

b Read again. Circle T (True) or F (False).

- | | |
|---|--|
| 1 Mum and Dad are away for a week. T / F | 4 Dinner is at six. T / F |
| 2 Alan cooks breakfast on Saturday. T / F | 5 Marisa doesn't like the banana sandwich. T / F |
| 3 Marisa has a lot of lunch. T / F | 6 Mum and Dad come home early*. T / F |

2 Read Leo's message to you. Write an answer to Leo (50–70 words) in your exercise book.

Send

Hi,

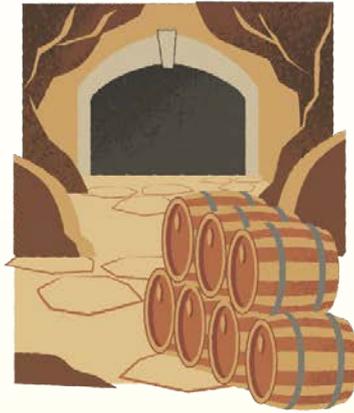
My favourite restaurant is called *Amici*. They've got the best Italian food there. I really love their pizza and their pasta. We often go there for lunch on Saturday. Then I always eat "Pizza Amici". It's got bacon, tomatoes and a lot of cheese on it. With my pizza, I always drink a glass of water or apple juice. My brother doesn't like pizza. He often eats pasta with chilli on top. I hate chilli. Yuck! He loves it. Tell me about your favourite restaurant!

Yours, Leo

1 Complete the words.



1 d _ _ _ _



2 c _ _ _ _



3 f _ _ _



Everyday English

2 a Complete the expressions with the words from box.

it's Well true Promise on but d

1 Go on !

2 !

b Complete with the expressions from box.



Food and drinks



steak



sandwich



cake



milk



chicken



onion



chilli



tea



bread



jam



chocolate



banana



water



ice cream



bacon



pineapple



ketchup



cheese



sausages



crisps

p. 58	diary	I always write into my diary.	Tagebuch
	drink	What drink is in your lunchbox?	Getränk
	lunchbox	What's in your lunchbox?	Jausenbox
p. 58/2a	Yuck!	Yuck. I don't like pineapple.	Igitt! Pfui!
p. 61/1a	to drink	I always drink apple juice.	trinken
	to hate	I really hate cheese.	hassen, nicht ausstehen können
p. 62/1a	big	My big brother thinks I'm a good cook.	groß
	chips	The big steak and chips are delicious.	Pommes frites
	to enjoy	Enjoy your meal.	genießen
	meal	Try a different meal.	Mahlzeit, Essen
	waiter	Excuse me, waiter. Where is my food?	Kellner
p. 62/3	present	Give your friend a present.	Geschenk
p. 62/3a	piece of paper	Draw the presents on a piece of paper.	ein Stück Papier
p. 63/2a	Anything else?		Noch etwas?
	bad luck	It's not sausage for lunch today. Bad luck.	Pech; Missgeschick
	lunch	We sometimes have Chinese food for lunch.	Mittagessen
	packed lunch	He's got packets of crisps in his packed lunch.	Lunchpaket
p. 64/1a	exciting	It's very exciting.	aufregend, spannend
	juice	I buy a bottle of apple juice at school.	Soft
p. 64/1b	face	Draw a face again and draw a face for each person.	Gesicht
p. 65/1a	lucky	I'm lucky today.	glückbringend
	menu	I look at the menu.	Menü, Speisekarte
	of course	Are you sure? – Yes, of course.	natürlich
	sure	Are you really sure?	sicher
p. 65/2	healthy	Burgers are not healthy. Order something healthy.	gesund
	salad	Here's a cheese and tomato salad for you.	Salatteller
	What's left?		Was gibt es da noch?
p. 66/1a	buy	I sometimes buy a chocolate bar at school.	kaufen
	cook	Alan thinks he is a good cook.	Koch/Köchin
	to cook	I always cook pasta.	kochen
	crazy	I don't eat it. I'm not crazy.	verrückt
	excellent	I'm an excellent cook and I love to experiment.	ausgezeichnet
	why	Why are you tired?	warum
p. 67/3	But it's true!		Aber es ist wahr!
	Well done!		Gut gemacht!

7

My family and friends

Vocabulary Family

2/1



1 Listen and number the pictures.



2 Find and circle seven words.

R O P X V K Y A U M L U C K M M R M
 S E P A U N P Y O B O E H T A F H W P
 L O H U R L S T X N S X Y X J P L
 C C P T M M H B E S T F R I E N D T
 G O X A O M E H I T D P P I B V Q M B
 H U R T R T I N S F P Z C Q D O P S
 I V C B G S R I M R P A R V T P W
 G R N M A V F J S B T S I A B F E U

2/2



3 Listen and check.



Hi, I'm Benny and this is my family. There's Susan, my ¹ m _____, and my _____ t _____, Martin. I've got two ³ _____ s, Hanna and Lucy, and one ⁴ _____ t _____, Lucian. Then there are my dad's ⁵ a _____, ⁶ r _____ Alison and ⁷ _____ n _____ Dexter. I've also got two ⁸ _____ t _____ s, Alex and Sam. They're in my class.

1 a Read the photo story on Student's Book page 69 again. Fill in the missing words.

1 Is 12 your
.....
number?

2 I like
.....

3 Miss? Do you
.....
ball?

4 Does
.....
father cook?

5
.....
you like football?

6
.....
ball!
.....!

b Read the photo story again. Write the answers to the questions in 1a (1, 3, 4 and 5).

1 4
3 5



c Complete the dialogue with sentences from the box. Listen and check.

No, I don't. What do you like? Do you like tennis?

Marc Hi, Jenny. Can I ask you about sports?

Marc Do you like volleyball?

Jenny Alright.

Jenny Hmm. No, I don't.

Marc 1

Marc 3

Jenny No, I don't.

Jenny Football!

Marc Do you like badminton?

Marc Do you really like it?

Jenny 2

Jenny Yes, I do. I play in a team.

d Complete the dialogue with your own ideas.

A Do you like sports? B No,

B Yes,

A Great. Do you? A What?

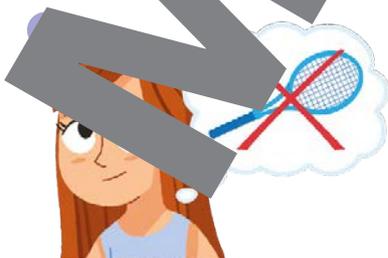
B No,

A B Guess again.

B Yes,

Let's talk! Do you like ...? / Does he/she like ...?

2 Write the main questions.



A Does she like tennis?
B



A
B



A
B

1 Read the questions. Write the answers from the box.

Yes, I do. No, I don't. No, he doesn't. No, she doesn't.

- 1 Miss Tilki, do you like basketball? *Yes, I do.*
- 2 Miss Tilki, does your father own a restaurant?
- 3 Miss Tilki, do you cook in a restaurant?
- 4 Miss Tilki, does your mother teach English?

2/4

2 Complete the questions and answers. Listen and check.



1 A Do you like *cooking*
?
 B No,



2 A Amy and Lisa
?
 B



3 A Max and Lily
?
 B



4 A your room it
?
 B No,



5 A
?
 B



6 A he
?
 B

3 You ask your family about your family and what they like. Write four questions and answers.

- A *Does your brother like muesli?* - B *Yes, he does.*
- A - B

7 Vocabulary Adjectives

2/5

1 a Listen and number the words.

- tall short smart chubby fit pretty

b Look at the numbers for the letters B, L and O. Find the adjectives. Fill in the table.

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z
22											18				8										
1	<input type="checkbox"/>																								
	26	2	3	5	5	24									15	20					2	5			
2	<input type="checkbox"/>																								
	5	4	18	18											1						5				
3	<input type="checkbox"/>																								
	15	21	4	2	5										1	2					16	B	B		
																						22	22	24	

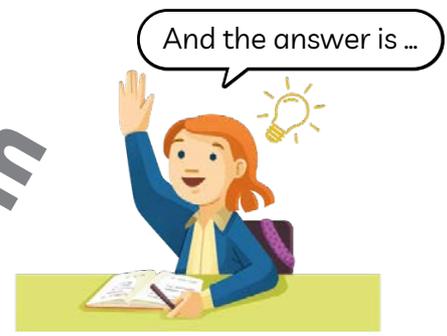
c Write the words from 1b under the pictures.



1



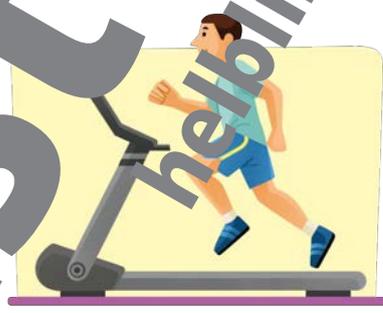
2



3



4



5



6

2 Think about your family and friends. Write six questions and answers. Use the verbs in the box.

read play run jump

Does your brother like to cook? Yes, he does. / No, he doesn't.

.....

.....

.....

.....

.....

1 Match the pronouns. Draw lines.

2/6

2 Put the dialogue in the correct order. Listen and check.

- Carrie It looks like my pen.
- 1 Carrie Dragan, that pen! Is that your pen?
- Tonio Yes, Dragan. Carrie is right. It's her pen. Your pen is over there.
- Dragan Yes, it is.
- Carrie That's OK.
- Dragan Really?
- Dragan Oh yes, I think you're right, Tonio. Sorry, Carrie.

2/7

3 Complete with the possessive adjectives from the box. Listen and check.

Teacher Girls, are these ¹ your exercise books? Teacher Yes, that's OK.

Sato Yes, the blue one is ² my book and the green one is ³ my book. Mrs. Jones & Mr. Jones Sorry, sir, but I think these are ⁴ our books.

Cindy That's ⁵ my book. Cindy Oh, sorry, you're right.

4 Look at the pictures. Complete the sentences with *my*, *its*, *our* or *their*.



1 This is my pet.



2 This is my book.



3 Our teacher's got a dog. I don't know its name.



4 On Sundays, Dad and I always wash our car.



5 The Mann family lives here and the red car in front of the house is their car.



6 For my birthday party, I've got this lovely cake.

Sounds right /w/

2/8



1 Listen and repeat.

Where Wally, where?
 And when, Wally, when?
 And why, Wally, why?
 And what Wally, what?
 No idea!



2/9



2 a Listen and write the names.

Selma Tony Chris Tiddles Nouran Linda Sara



2/9



b Write a fact about each person.

.....

.....

.....

.....

.....

.....

1 Look and read. Then answer the questions.

- 1 Does Linda love ice cream? Yes, she does.
- 2 Does Sally like books?
- 3 Do Fred and Lucy like
- 4 Does Jerry run every day?
- 5 Does Salem run around the house?
- 6 Do babies sleep a lot?
- 7 Does Lisa want to run?
- 8 Do birds like insects?

2 Read the conversations and write the questions.

- 1 A Does Ben like horror films?
- B Yes, he does. I like horror films.?
- 2 A?
- B Yes, they are right. They start school at nine.?
- 3 A?
- B Yes, Rose eats a lot of fruit.?
- 4 A?
- B No, we don't play tennis.?
- 5 A?
- B No, Marina doesn't eat breakfast.?

2/10



1 a Listen and answer the questions.

- 1 Who is Dexter?
- 2 Where does he live?
- 3 What does he count?
- 4 Who helps him?

2/10



b Listen again and circle T (True) or F (False).

- 1 Daisy is Anna's sister. T / F
- 2 Daisy likes stories about animals. T / F
- 3 Dexter is Anna's uncle*. T / F
- 4 Dexter and Frank only count crocodiles. T / F
- 5 Anna doesn't like the crocodiles. T / F

VOCABULARY: *uncle – Onkel

2/10



c Read and fill in the missing words. Listen again and check.

in Australia. my brother called No way, Grandpa. Our family?
There are 50 million There are no alligators in Australia.

Grandpa's next story

Anna Grandpa! Please tell me and Daisy another story! Grandpa It is. They count how many crocodiles there are. Or they count how many kangaroos there are.

Grandpa A story about a fish. For Daisy? Anna No way, Grandpa. You can't count them all.

Anna No, not a story about animals. Anna But you can. They go from place to place and count the animals.

Grandpa OK! Do you like stories about our family? Grandpa But Grandpa. 5..... kangaroos in Australia.

Anna 1. Our family? Yes, we do. Anna Great! So... this is about 2.....

Grandpa Great! So... this is about 2..... Anna Your brother? I can't remember your brother. Grandpa See! Dexter and Frank are good at their job.

Anna Well, he's much older. He lives 3..... Anna I don't believe you.

Grandpa Well, he and Frank count animal 4..... Grandpa No? Next month* they want to count alligators.

Anna Really? Why? Australia? Anna Ha ha, Grandpa. 6.....

Grandpa Well, he and Frank count animal 4..... Grandpa OK, you win*.

Anna 4..... Grandpa OK, you win*.

VOCABULARY: *older – älter; son – Sohn; month – Monat; win – gewinnen

2 Write a dialogue with your own ideas.

Grandpa Anna, please tell me a story.
Anna About what?
Grandpa About.....
Anna But I don't know a story.....
Grandpa Then tell me.....
Anna Our family?
Grandpa Yes,.....
Anna OK, let me think.

1 Read about the two families. Answer the questions.



Hi. This is my family, the Zhang family. My name is Mei-hui. That's 'beautiful' in English. I'm 14 years old and I go to a very nice school for girls. Then there's my brother. He's 8 and his name is Gang. Gang is a small boy and he's very sporty.

My father is called Jin. That's 'gold' in English. My father is a happy man and we have lots of fun with him. My mother is Chun. She's also a happy person and she's pretty.

My father's parents also live with us. Grandpa Yuze ('friend' in English) is a teacher. He's old, but not very old. He's 57. Grandma Qing ('blue' or 'green' in English) is also a teacher. We're a great family and we love my family very much.



Hi. I'm Sophia. I'm eleven and I'm from Canada. This is my family: Mum, Dad and my dog Buck. Buck is four years old and we all love him. We can play with him and run and run. He can play ball from morning to evening too!

My dad is called Roy and he's a farmer. He's 34 years old and he likes his job at the farm. Mum is called Helen. She's 38 and she doesn't work at the farm. She does something with computers, but I don't really know what. I have no brothers or sisters, but I have a best friend, Emily. She's in my class. We're together a lot.

- 1 Does Mei-hui go to a girls' school?
- 2 Who is pretty?
- 3 What is Grandma Qing?
- 4 Does Mei-hui love her family?
- 5 How old is Sophia?
- 6 What does Sophia's mother do?

2 Look at the photo of Carla Suarez and her family. They live in Bolivia in South America. Imagine that Carla writes an email about her family to you. Make up the facts and write Carla's email in your exercise book (50–70 words).



Hi. My name is Carla and this is my family.

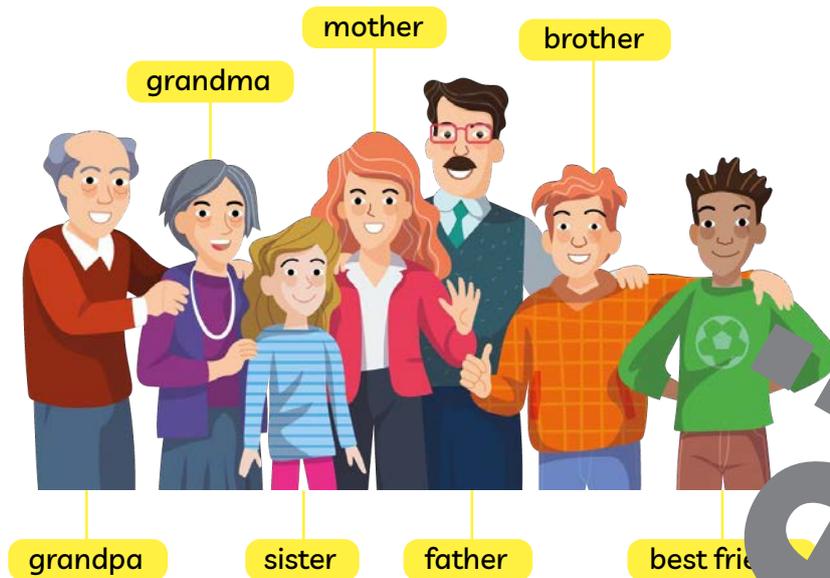
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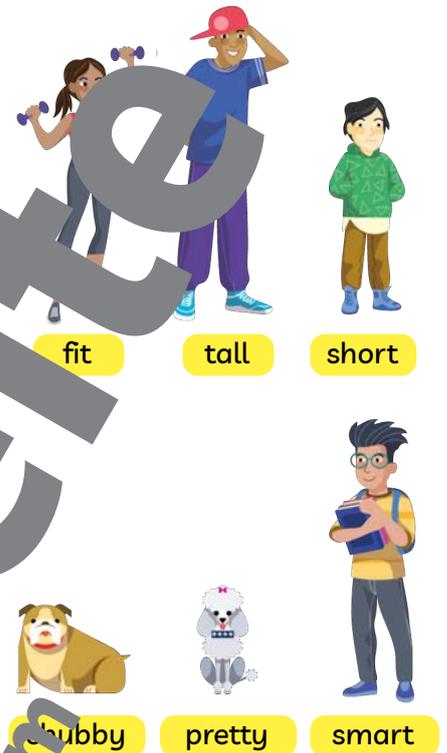
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Family



Adjectives



p. 68	to describe	We use adjectives to describe people.	beschreiben
p. 68/1a	parents	My parents are away for the weekend.	Eltern
p. 68/2a	boyfriend	Tom is her boyfriend.	fester Freund
p. 68/3	door	There is someone at the door.	Tür
p. 71/1a	to dance	Do you like to dance?	tanzen
	heart	My friends are always in my heart.	Herz
	high	The plane jumps up very high.	hoch
	sky	Do you go up into the sky?	Himmel
p. 72/1a	to clean (up)	She cleaned up her shoes!	wegräumen; sauber machen
	shoe	I've only got one shoe.	Schuh
	wrong	Your sentence is wrong.	falsch; nicht in Ordnung
p. 72/2	friendly	My animals are friendly.	freundlich
	hair	Your hair is nice today.	Haare
p. 72/3	car	This is my car.	Auto
	to live	They live in families.	leben
p. 73/2a	anything	I can't do anything.	irgendetwas
	until	I play piano until lunch.	bis
p. 74/1a	hat	Where's my hat?	Hut
	let's go		Los! Gehen wir!
p. 74/1b	little	The little boy is happy.	klein
p. 75/1a	bird	Where does this bird live?	Vogel
p. 76/1	together	Do you watch TV together?	zusammen
p. 76/2a	alone	They often live alone or in small groups.	allein
	to help	The mums help each other.	helfen
	herd	The elephants live in a herd.	Herde
	in the wild	Do elephants live longer in a zoo or in the wild?	in freier Natur, in freier Wildbahn

So wirst du zum/zur Lernmeister/in

Thema 3

Übungstests sind DIE Wunderstrategie – und so wendest du sie auch beim dich zum Beispiel auf eine Schularbeit oder einen Test vorzubereiten!

Fragen an dich – kreuze jeweils die Antwort an, die du für richtig hältst:

1. Übungstests bewirken,
 - dass du glaubst, du kannst fast alles, aber das stimmt nicht.
 - dass du dich bei einem Test eher nicht so gut konzentrieren kannst.
 - dass du mit Prüfungs- und Teststress besser umgehen kannst.
2. Wer glaubt, den Lernstoff zur Vorbereitung unbedingt gut durchlesen zu müssen,
 - sollte dafür nur drei Minuten einplanen.
 - sollte den Stoff unbedingt leise lesen.
 - sollte sich den Stoff am besten laut vorlesen.



Das haben Wissenschaftler/innen herausgefunden:

1. Je länger du dir etwas merken sollst, umso eher nützt es dir, wenn du Übungstests zum Lernen nutzt.
2. Je länger du dir etwas merken sollst, umso weniger bringt es dir, wenn du den Lernstoff immer wieder durchliest.
3. Wer sich den Lernstoff selbst laut vorliest, lernt sich diese noch etwas besser als beim leisen Lesen. ABER: Übungstests statt ‚Lernen durch wiederholtes Durchlesen‘ sind viel effizienter!
4. Studien haben gezeigt, dass Schüler/innen, die sich mithilfe von Übungstests z. B. auf eine Schularbeit vorbereiten, sich im Laufe der Zeit auch mehr für den Lernstoff zu interessieren beginnen.
5. Studien haben auch gezeigt, dass man dann die besten Ergebnisse bei Tests erzielt, wenn man bei den Übungstests voll konzentriert bei der Sache ist.
6. Teile dir dein Lernen so ein, dass du jeden Übungstest mindestens zweimal machst – so wirst du dir mehr länger merken!

Das ist wichtig für deine Zukunft – denn so lernst du besser!

1. Vielleicht gibt es bei deinem Lehrer/in einen Übungstest für die Vorbereitung auf die Schularbeit. Es wäre hilfreich, wenn du dir den Test vorher kopierst, bevor du ihn ausfüllst, dann kannst du ihn leichter verstehen.
2. Bitte deinen Lehrer/in, dir Übungen aus der Cyber Homework (nochmals) freizuschalten, die dir dabei helfen, den Lernstoff zu üben, den du noch nicht so gut kannst. Auch diese Aufgaben kannst du mehrfach üben! Eines steht fest. **Die richtige Übung macht den/die Meister/in – oder wie wir auf Englisch sagen: Practice makes perfect!**

1 Match the words with the picture. Draw lines.



- arm
- ear
- eye
- fingers
- foot
- hair
- hand

- head
- leg
- mouth
- nose
- toes
- teeth

2 Find and circle 12 more words for parts of the body.

D	M	T	I	D	F	R	F	U	K	U	W	R	H	W	D	V		
N	M	E	G	O	S	T	Q	I	K	A	I	J	X	O	U	E	U	T
A	E	B	H	L	Y	N	U	W	C	N	C	E	U	K	B	A	G	
H	V	A	N	F	G	N	W	T	L	R	I	A	H	J	S	Z	D	
T	R	N	C	L	Y	S	E	V	Q	H	I	A	W	U	E			
Q	J	R	D	B	G	D	R	G	B	F	Z	T	Q	Q	E	Y		
T	V	C	H	Q	M	K	C	K	R	I	T	N	O	U	L	C	E	
Y	C	S	B	F	A	R	M	A	G	H	G	L	O	N	V			
E	M	U	H	W	W	T	S	L	T	O	O	T	H	H	U	V	M	M

2/11



3 Complete the parts of the body. Listen and check.

- | | | | |
|-----------|---------|----------|------------|
| 1 too ___ | 4 e__e | 7 m___th | 10 fing___ |
| 2 he__d | 5 e__r | 8 ___m | 11 ___g |
| 3 h___r | 6 no___ | 9 ___nd | 12 ___ot |

The After School Club 8 The broken arm

1 a Read the photo story on Student's Book page 79 again. Put the words in the correct order.

the are others? Where
1 Where are the others? 2 homework do can't my I today.

Can fingers? move your you 3
I can still phone.
can I help OK, today. you 4
5



b Complete the dialogue with phrases from the box and check.

move my hand do my homework move my fingers help you move your fingers

Ali Hi, Pete! Where's your homework?
Pete I can't 1 do my homework
Ali Can you 2 ?
Pete I can 3 but I can't 4
Ali OK! I can 5 day!

c Complete the dialogue with your own ideas.

A Hi! Are you OK? B No, I
B No, I'm not! I
A Oh, no! Can you B

Let's talk Ability

2 a Circle the correct answer.

1 Can you speak English? Yes, I can. No, I can't.

2 Can you play the piano? Yes, I can! No, I can't.

b Write a dialogue.



A Can you move your ?
B No, I can't but I can

1 Look at the pictures. Circle the correct word.



1 My sister can / can't play football.



2 George can't / can do the maths homework. He can't / can speak French.



4 She can't / can move her hand.



5 Mum and Dad can't / can lift the box.



6 They can / can't draw a dog.

2/13



2 a Write the words in the correct order. Listen and check.

- 1 pizza. / cook / I / can I can cook pizza.
- 2 brother / speak / Can English? / your
- 3 can / She / a / ride /
- 4 swim? / a / Can / dog
- 5 a / song. / We / can,
- 6 Can / it? / the / see

b Look at the questions in 2a. Complete the short answers.

- 2 Yes, he can.
- 4, it can.
- 6 No,

3 Write a few sentences about what you, your friends and your family can and can't do.

My best friend
 My
 My

1 a Find and circle the verbs.

shake ab waves y kick n bend l move f or c lose t open h a turn

b Look and complete the phrases with the words in **1a**.



..... my fingers



..... my legs



..... is



..... my knees



..... my ears



..... my



..... my head



..... my mouth

2/14



c Look and complete the dialogue. Use the phrases from **1b**. Listen and check.

Rose Can you 1..... shake my 2..... fingers.....?

Kyle Yes, I can! Can you 3..... bend your 4..... back.....?

Rose Yes, I can! Can you 5..... close your 6..... eyes.....?

Kyle Yes, I can! Can you 7..... move your 8..... mouth.....?

Rose Yes, I can! Can you 9..... turn your 10..... head.....?

Kyle Yes, I can!

Rose Great! Bye!

Kyle Hello? Can I 11..... kick my eyes now? Hello?



1 a Match the phrases with the pictures. Draw lines.



- 1 Get up.
- 2 Open the windows.
- 3 Close your book.
- 4 Don't talk!
- 5 Read the text.
- 6 Listen to this song.
- 7 Don't watch TV!
- 8 Do your homework.



b Complete with the correct sentences from 1a.

- | | |
|--------------------------------|---------------------------------|
| 1 A <i>Get up.</i> | 5 A |
| B But I'm tired! | B Hey, yes, I like it! |
| 2 A | 6 A |
| B But I don't like math. | B OK! I'm reading! |
| 3 A | 7 A |
| B! | B But this book is really good! |
| 4 A | 8 A |
| B But ... I'm sorry. | B But it's my favourite show! |

2/15



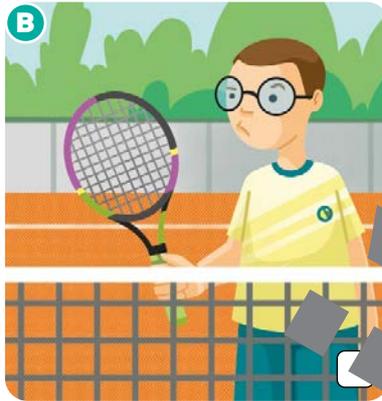
2 Put the dialogues in the correct order. Listen and check.

- | | |
|---|--|
| <input type="checkbox"/> A Oh, sorry! OK then, close the window. | <input type="checkbox"/> B But Miss, I can't open my book. |
| <input type="checkbox"/> A What's the matter*? | <input type="checkbox"/> B It's too cold, Miss. I can't move my hands. |
| <input checked="" type="checkbox"/> 1 A Good morning, class! Open your books! | <input type="checkbox"/> B I can't move my feet! |
| <input type="checkbox"/> A You can't close the window ... OK, why not? | <input type="checkbox"/> B I can't close the window, Miss. |

VOCABULARY: *What's the matter? – Was ist los?

2/16

1 a Listen and put the pictures in the correct order.



VOCABULARY music instrument – Musikinstrument; study – lernen; thin – dünn

2/16

b Listen again. Circle the correct word.

- 1 Tina can / can't play tennis.
- 2 Tim can / can't play football.
- 3 Tina can / can't play the piano.
- 4 Tina can / can't play the guitar.
- 5 Tim can / can't speak Italian.
- 6 Tina can / can't speak French.

2 a Read the text messages. What do you think they are for? Write *Tim* or *Tina*.

Do you play in the school concert on Friday evening? How many are the tickets? When can I buy them?

1

Do you want to play tennis after school tomorrow? Let me know soon.

2

I can't understand question 4 in the music homework. Can you help me?

3

I've got a letter in Italian from my penfriend*. Can you tell me what it means?

4

b Choose one of the text messages and write a reply* in your exercise book.

VOCABULARY: *penfriend – Brieffreund/in; reply – Antwort

1 Look and read. Circle T (True) or F (False).

Octopuses



Octopuses are very clever animals! They can do really amazing things. They live in the sea*. Some are very small and some are big. Some octopuses can be 1 kg and some can be 15 kg! They don't have teeth, but they have beaks like a bird. They like to eat crabs* and shellfish.

People say they've got no ears but it's not true! They've got six arms and tentacles! They can change colour and they love to play. They can squeeze their bodies into very small places. In some countries people eat octopuses.

They usually live for one to three years. They have three hearts!

Weight:	Colour:	Arms:	Legs:	Hearts:
1 kg – 15 kg	All colours!	6	2	3

- | | | | |
|------------------------------|-------|----------------------------------|-------|
| 1 Octopuses live in the sea. | T / F | 4 They can't change colour. | T / F |
| 2 They have eight legs. | T / F | 5 They can go into small places. | T / F |
| 3 They are all very small. | T / F | 6 They have two hearts. | T / F |

VOCABULARY *sea – Meer; beak – Schnabel; crab – Krabbe; shellfish – Meeresfrüchte; weight – Gewicht; river – Fluss

2 Read the text on the fact card in 1 again. Go online and find facts about another amazing animal. Write a fact card about your animal (60–80 words). Think about the following questions:

- What is amazing about the animal?
- What can the animal do?
- Where does it live?
- What other facts can you find out about the animal?

2/17

1 a Listen and put the pictures in the correct order. Then complete the sentence.



It's birthday.

2/17

b Listen again and choose the correct answer.

- 1 Alex is ... in the bedroom. in the kitchen. in the bathroom.
- 2 Alex can ... open his eyes. move his arms. turn his head.
- 3 Alex's mum has ... an ice cream cake. a chocolate cake. a chocolate bar.
- 4 The cake is for ... Alex. Grandpa. Grandma.

2/17

c Five words are wrong. Underline them and write the correct words below. Listen again and check.

Birthday

Mum Good morning, Alex. Get up! It's your birthday. Get on! Get up!

Alex I can't get up. I can't open my eyes.

Mum Can you open your eyes? Oh, no...

Alex I can't move my head!

Mum You can't move your arms?

Alex No! I can't move my legs.

Mum Can you turn your head?

Alex I can turn my hand. Look ...

Mum Oh, that's good. I've got a present.

Alex A present? Really?

Mum Yes! And a cake. An ice cream cake.

Alex Where is it? I can't see it.

Mum It's right here! In front of your nose!

- 1 Mum 2 3 4 5

1 a Read the article. Match the pictures (1–6) with the facts (A–F).



Dogs and humans - best friends for over 15,000 years!

Dogs are amazing. They can be short or tall.

They can have long legs and long noses or short legs and short noses. They can be fast or they can be slow. They're our best friends, and they come in different shapes* and sizes*.

Dogs have very good noses. Do you know dogs can smell your feelings? It's true! Are you angry? Is it sad? Your dog knows.

Dogs are very clever and they can make you feel better.

Dogs love games and sport. They can play and sleep a lot too! They always want to help and play. Dogs can eat lots of food, but they can't eat some of our food.

Here are some amazing facts about dogs!

- A Big dogs can be 100 cm tall and weigh 100 kg.
- B Small dogs can be 10 cm tall and weigh 1 kg.
- C Greyhounds can run up to 72 km an hour!
- D Farm dogs can run 48 km in a week.
- E Dogs can sleep for 8–13 hours a day.
- F They can't eat chocolate. Chocolate makes them very sick*.

VOCABULARY: *slow – langsam; shape – Form; size – Größe; sick – krank

b Read the article again. Circle T (True) or F (False).

- | | | | |
|---------------------------------|-------|--------------------------------|-------|
| 1 Big dogs can be 100 kg. | T / F | 4 Dogs can sleep for 12 hours. | T / F |
| 2 Small dogs can be 10 cm tall. | T / F | 5 Dogs can eat chocolate. | T / F |
| 3 Dogs can help sad people. | T / F | | |

2 Go online and find information about an animal. Write three facts. Ask a friend to guess the animal.

It can be

.....

.....

Do you know what it is? That's right! It's a

1 Match the sentence halves. Draw lines.

- | | |
|-----------------------------|---------------------|
| 1 There's a pool of water | a a portal. |
| 2 The pool is the | b to another world. |
| 3 It's a door – | c in the cellar. |
| 4 It's a magical portal | d a long time ago. |
| 5 A beautiful and dangerous | e secret spring. |
| 6 It was my world | f For a world. |

2 Remember episode 4. What does not happen? Put a cross in the box.

- 1 Jenna becomes* a human.
- 2 Jenna eats some sausages.
- 3 Victoria gets Jenna some food.
- 4 Victoria escapes* from the brothers.
- 5 Draven falls down the mountain.

VOCABULARY: *become – werden; escape – entkommen, fliehen

Everyday English

3 a Complete the expressions with the words from the box.

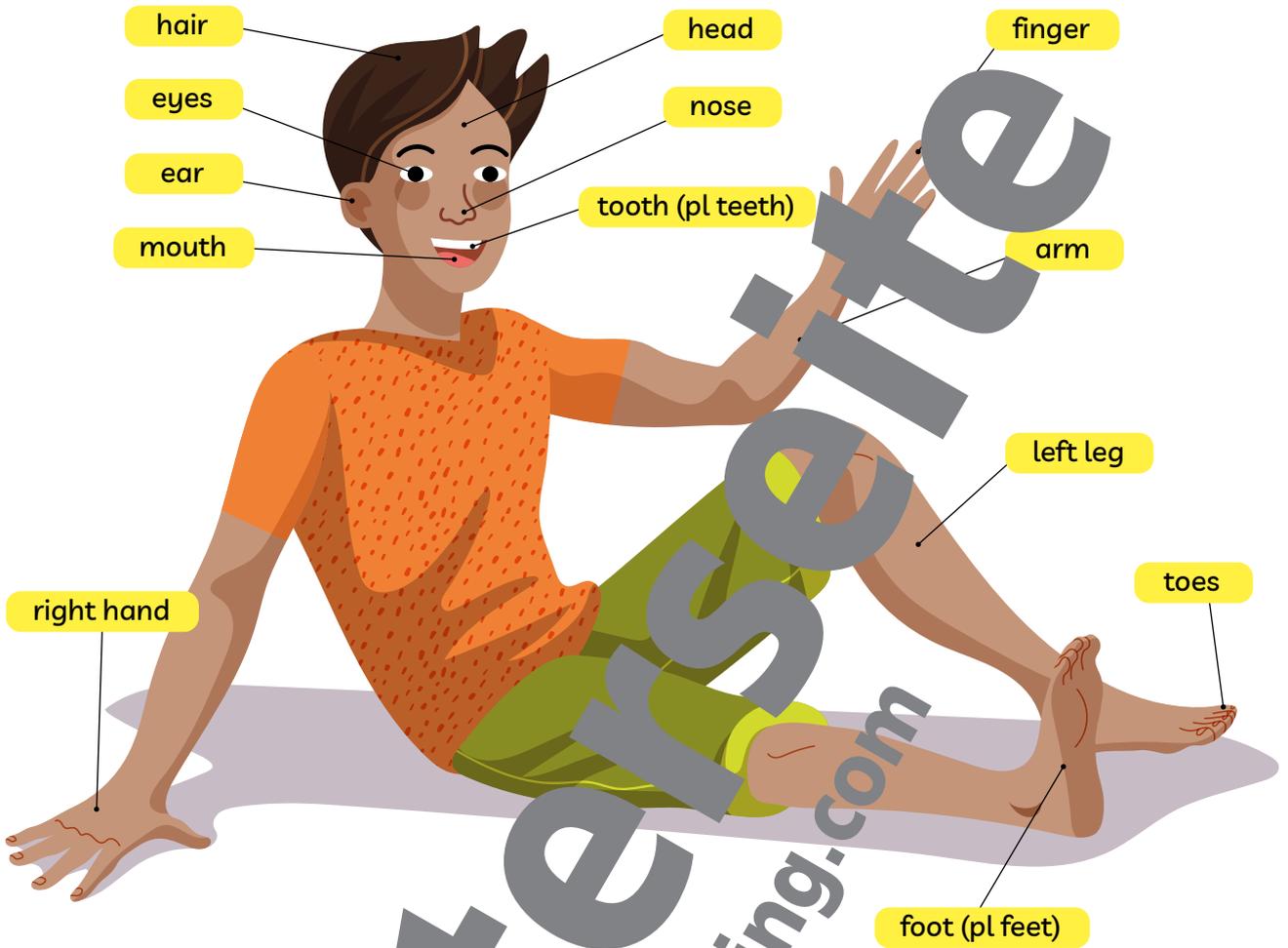
idea out Let's Rats of get here

- 1 Rats !
- 2
- 3

b Complete with the expressions from 3a.



Parts of the body



Body movements



shake



kick



wave



bend



move



close



turn



open



jump



touch

p. 78/1a	left	<i>She can't write with her left hand.</i>	linker/linke/linkes; links
p. 78/2a	still	<i>I can still use my phone.</i>	trotzdem; noch
p. 78/3	Not you as well!		Nicht du auch noch!
p. 79/2a	I don't know.		Ich weiß es nicht.
p. 79/4	French	<i>Can you speak French?</i>	Französisch; Franzose/ Französin
	piano	<i>Can Tom play the piano?</i>	Klavier; Klavier spieler
p. 80/3a	bike	<i>Have you got a bike?</i>	Fahrrad
	guitar	<i>Do you play the guitar?</i>	Gitarre
	to paint	<i>Can you paint?</i>	malen, zeichnen
	to ride a bike	<i>Can you ride a bike?</i>	radeln
p. 81/1	to open	<i>Don't open the windows at night.</i>	öffnen
p. 83/2a	finally	<i>And finally, can you sing?</i>	schließlich, endlich
	singer	<i>I can't sing. I'm a terrible singer.</i>	Sänger/Sängerin
	terrible	<i>This was a terrible birthday party.</i>	Schrecklich, scheußlich
p. 84/1	all over the world	<i>Spiders live all over the world.</i>	auf der ganzen Welt
	amazing	<i>This spider is really amazing!</i>	erstaunlich
	to hear	<i>I can't hear you.</i>	hören
	insect	<i>There's an insect on your head.</i>	Insekt
	most	<i>Most spiders are black or brown.</i>	die meisten; am meisten
p. 85/1a	to hurt	<i>My legs hurt. I can't get up.</i>	wehtun, schmerzen
	maybe	<i>Maybe I can go to school.</i>	vielleicht
p. 85/2	to show	<i>Show me what you can do.</i>	zeigen
p. 86/1a	between	<i>I run between 5 and 10 km a day.</i>	zwischen
	heavy	<i>They can be heavy, they can be tall.</i>	schwer
	large	<i>An elephant has a large ear.</i>	groß
	long	<i>How long will the party last?</i>	lang
	metre	<i>The table is one metre long.</i>	Meter
	woman (pl women)	<i>The average woman is 163 cm tall.</i>	Frau
p. 86/2	finding	<i>Write down the facts and present your findings to the class.</i>	Erkenntnis, Feststellung
p. 87/2	because	<i>I don't want to read because it's a bit boring.</i>	weil
	to discuss	<i>Discuss the pairs.</i>	besprechen, diskutieren

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9

Shopping

Vocabulary Clothes

2/18



1 What colour are the clothes? Look and write. Then listen and check...

- | | | | |
|---------------|-------------------|--------------|-------|
| 1 the T-shirt | green | 6 the skirt | ..... |
| 2 the jacket | ..... | 7 the jumper | ..... |
| 3 the socks | ..... | 8 the jeans | ..... |
| 4 the shoes | ..... | 9 the shorts | ..... |
| 5 the dress | ..... | 10 the hood | ..... |



2 Look at the letters. Write the words.

- | | | | |
|----------|---------------------|-----------|-------|
| 1 riTtsh | T-shirt | 6 sree | ..... |
| 2 premuj | ..... | 7 thm | ..... |
| 3 cakjet | ..... | 8 sanje | ..... |
| 4 ockss | ..... | 9 ooses | ..... |
| 5 hideoo | ..... | 10 rotshs | ..... |

3 Look at the picture and write sentences about it in your exercise book.



On the bed there are two socks.

1 a Read the photo story on Student's Book page 89 again. Cross out the extra words.



b Put the dialogue in the correct order.

- Oliver No! I'm wearing a T-shirt! And big shoes!
- Ahmed Umm ... Oliver is wearing ... a jumper and a skirt?
- Miss Tilki Time's up! OK, guess. Ahmed?

c Complete the dialogue with your own ideas.

Teacher Time's up! OK, guess. Diana?
 Diana Jed is wearing a and?
 Jed No! I'm wearing a! And!
 Teacher OK. Well done!

Let's talk Saying that something looks nice

2 Complete with the expressions from the box.

Looks cool! Thank you.



1 Circle the correct word. Match the sentences with the pictures.

- 1 I 'm / 's reading a book.
- 2 We 're / 'm watching tennis.
- 3 She 're / 's drinking a glass of water.
- 4 He 's / 're eating a hot dog.
- 5 You 're / 'm sitting on my chair.
- 6 They 's / 're playing football.



2 Complete the sentences with the present continuous form of the verbs.

- 1 Anahita **is drinking** a glass of water. She's really hot. (drink)
- 2 Shh! Bob the tennis. He's very good. (play)
- 3 I a sandwich. It's my lunch. (eat)
- 4 Their mum a book before they go to bed. (read)
- 5 Look at the hamster in its cage. (climb)
- 6 We can't have lunch now video games. (play)
- 7 You a green jacket. It's really cool. (wear)
- 8 I to bed. I'm tired. (go)

3 Look and write two sentences about the people.



- 1 Nigel **is wearing blue jeans and a white T-shirt.**
- 2
- 3 Martha
- 4
- 5 Ian and Ruth
- 6

2/19

1 Listen and tick the prices you hear.

1 £12.90 £12.80 A B

2 €13.25 €30.45 A B

3 £7.50 £7.60 A B

4 £42.40 £44.00 A B

5 £17.20 £70.20 A B

6 €6.75 €6.70 A B

7 £89.90 £90.80 A B

8 €14.50 €40.50 A B

9 £37.00 £35.25 A B

10 £80 £18 A B

2/20

2 a Listen and write the prices.

1 £ (shoes)

2 £ (yellow dress)

3 £ (orange jacket)

4 £ (blue trousers)

5 £ (yellow skirt)

6 £ (socks)

8 £ (white shirt)

9 £ (orange sweater)

10 £ (orange shorts)

b How much are the clothes in **2a**? Write sentences.

- | | |
|---------------------------|----------|
| 1 The shoes are £59. | 6 |
| 2 | 7 |
| 3 | 8 |
| 4 | 9 |
| 5 | 10 |

9 Steps to grammar 2 *How much is/are ...? this/these – that/those*

2/21

1 a Put the dialogues in the correct order. Listen and check.

- 1 Amy Thank you.
 Amy OK, thanks. And how much are these shoes?
 Amy Excuse me. How much is this hoodie?
 Assistant They're £32.
 Assistant The hoodie is £19.99.

- 2 Amy OK, thanks.
 Amy How much are these shoes?
 Amy Excuse me.
 Assistant How much is that hoodie?
 Amy Thank you.
 Assistant They're £18.
 Assistant They're £59.

b Match the dialogues in **1a** with the pictures.



2 Complete the dialogues with *this, that, these or those*.

Shop assistant Good morning. Can I help you?

Brian Yes, I'd like to buy a T-shirt.

Shop assistant How about ¹..... T-shirt here? It's only £5.

Brian I don't really like red. How much is ²..... T-shirt behind you over there?

Shop assistant Let me see. It's £30.

Brian £30! What about ³..... white T-shirts in the shop window?

Shop assistant Let me have a look. Ah, yes. ⁴..... T-shirts aren't expensive. Three for £20.

Brian Great. I'll take them.

Sounds right /ʒ:/

2/22



1 Circle the words with the /ʒ:/ sound. Then listen and check.

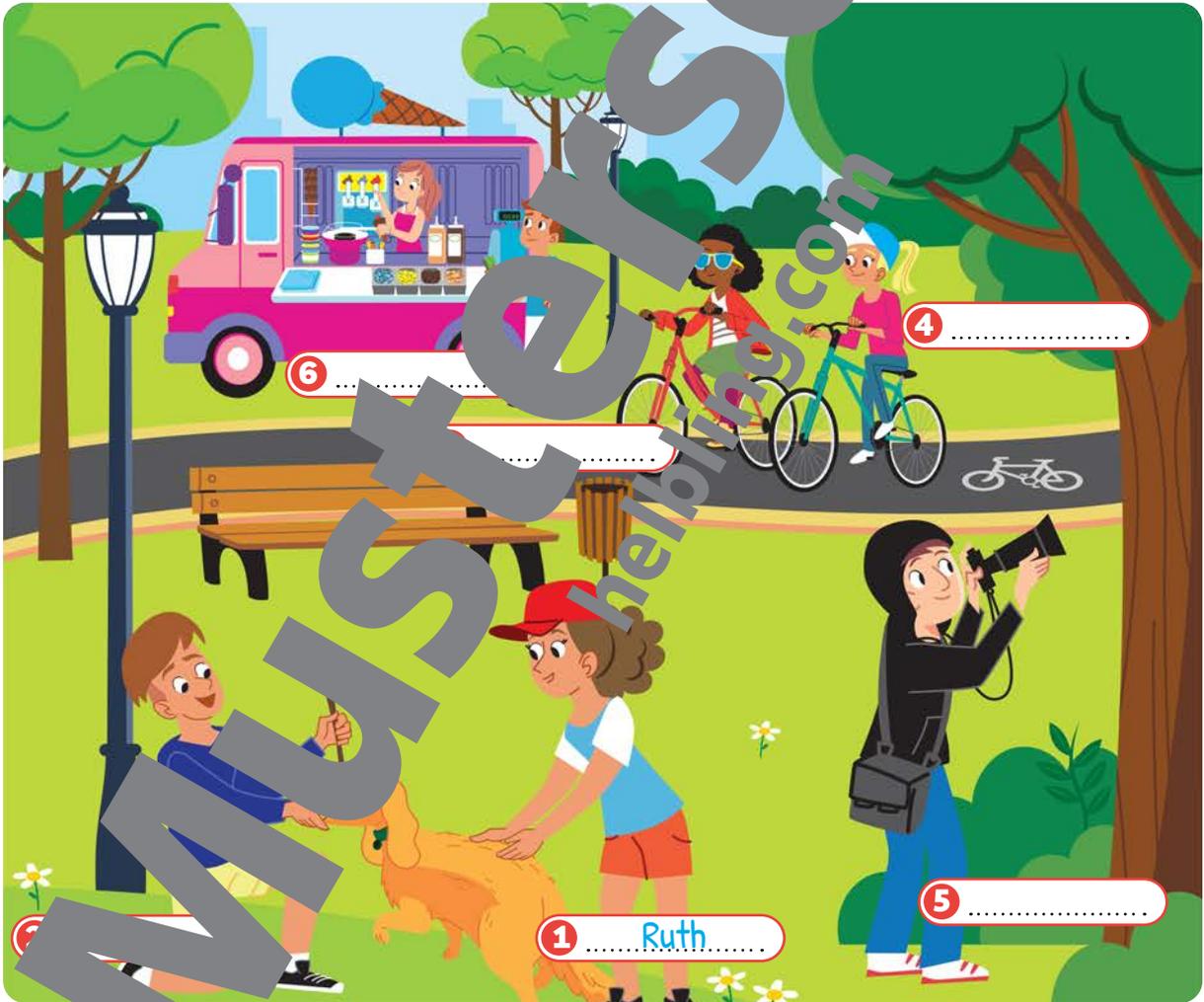
skirt crisps second hoodie
 person thirty shirt Thursday
 bird Saturday people

2/23



2 a Listen and write the names from the box.

Oliver Abi Mathew Simon Fish Sarah



VOCABULARY: *cute – süß, niedlich; sunglasses – Sonnenbrille

2/23



b Listen again. Circle T (True) or F (False).

- | | | | |
|-------------------------------------|-------|----------------------------------|-------|
| 1 The boy likes the dog. | T / F | 4 Ruth doesn't like Mathew. | T / F |
| 2 Ruth's brother is in the picture. | T / F | 5 Mathew has got three brothers. | T / F |
| 3 Abi and Sarah are sisters. | T / F | | |

1 a Read and write the names under the pictures.



Tracy is in Year 8. Today she's wearing blue jeans and a white T-shirt. She's got a pair of black boots* and bright red socks. Very cool.

Next we have Tom. Tom is also from Year 8 and he's also wearing blue jeans and a T-shirt. His T-shirt isn't wearing any socks. He's also wearing a pair of blue shoes and no socks. Nice look, Tom.

Now it's Jack's turn. Jack is in Year 8 and today he's wearing a pair of black jeans and a white T-shirt. He's also got a black hoodie. Very cool. Jack isn't wearing any shoes. Very nice look.

Behind Jack is Emma. Emma is in Year 9. Today she is wearing a green skirt and a green hoodie. She also has got green shoes and socks. I think Emma likes green.

And finally it's David's turn. David is wearing only black: black boots, black socks, black jeans and a black T-shirt. Very nice, David.

VOCABULARY: *boots – Stiefel; bright – hell

b Read again and answer the questions.

Who ...

- 1 is wearing yellow shoes?
- 2 isn't wearing socks?
- 3 is in Year 9?
- 4 isn't wearing a hoodie?
- 5 is wearing a blue T-shirt?
- 6 is wearing shoes of one colour?

2 Imagine there's a fashion show at your school. Write three text messages (40 words) one about yourself, one about a friend and one about another boy or girl from your school.

Hi, I'm writing this from the fashion show at my school. I can see Kate from Year 7. She's wearing a blue T-shirt, a pair of black jeans and white sneakers. She looks really cool.

2/24

1 a Listen and put the pictures in the correct order.



2/24

b Listen again. Circle T (True) or F (False).

- 1 Mum wants to buy cheese. T/F
- 2 The T-shirts are £7 each. T/F
- 3 Greta buys three T-shirts. T/F
- 4 Mum buys two eggs. T/F
- 5 Mum has got a bag. T/F
- 6 The eggs break* in the bag. T/F

VOCABULARY: *break – zerbrechen

2/24

c Read and fill in the missing words. Listen again and check.

The shopping bag

Greta Mum, I need some new ¹... jeans... Mum Yes. I'd like some of that cheese and 12 of... eggs.

Mum And we need some cheese and... Assistant Certainly. That's £8... Do you need a bag?

Mum No, we've got one. Put it all in here, please.

(An hour later.)

Greta Excuse me. How much... Assistant Of course. Have a nice day.

Assistant They're £20. Greta Here we are back home.

Greta Great. I'll take them. And how much are ⁴... shirts? Mum OK, let me get my eggs and cheese... Oh dear.

Assistant £5 each or three for £12. Greta What's the matter?

Greta Can I have two... Assistant Umm... You haven't got two... T-shirts any more. You've got three yellow ones.

Assistant Certainly... that's £3... Do you need a ⁶...? Greta Yellow?

Greta Thank you. Mum Yes, the eggs are broken and your lovely white T-shirts are now yellow. I'm sorry.

VOCABULARY: *Certainly. – Natürlich.

2 Complete the dialogues with your own ideas.

- 1 Greta Excuse me. How much are those...?
- Assistant
- Greta
- 2 Assistant Can I help you?
- Mum
- Assistant

1 Remember the text on Student's Book page 96. Match the sentence halves.

- | | |
|-------------------------|-------------------|
| 1 Think before | a of the present. |
| 2 Look at the packaging | b batteries. |
| 3 Buy rechargeable | c recycle. |
| 4 Don't use plastic | d bags. |
| 5 Think and | e you shop. |

2 Read the article. Match the pictures (A-E) with the ideas (1-5).



Think before you eat

There are 7.5 billion people in our world and many of them go to bed hungry at night. We need a lot of food to feed* everyone. Food production can be a problem. It is often not very good for the Earth*.

What can we do? Here are some ideas.

- 1 Use the small shops in your town.
- 2 Don't eat too much red meat*.
- 3 Only buy fruit and vegetables from where you live.
- 4 Don't buy food in plastic packaging.
- 5 Use your own reusable* bags. Take them with you every time you shop.



VOCABULARY: *feed – ernähren; Earth – Erde; meat – Fleisch; recyclable – recycelbar

3 Write three more things you can do.

.....

.....

.....

Clothes



T-shirt



jacket



socks



shoes



dress



skirt



jumper



jeans



shorts



hoodie

p. 88	to agree	<i>I agree. I think it's too much.</i>	zustimmen
	to ask for	<i>I always ask for clothes.</i>	fragen nach, bitten um
	price	<i>What's a good price for your things?</i>	Preis
	those	<i>How much are those socks?</i>	diese (dort); jene
	to wear	<i>I only wear black.</i>	tragen (Kleidung)
p. 88/2a	break	<i>Let's take a break.</i>	Pause
	to put on	<i>Put on some clothes.</i>	anziehen, aufsetzen
	ready	<i>Are you ready? Go!</i>	fertig
	to study	<i>The children don't want to study.</i>	studieren, lernen
	Time's up!		Die Zeit ist um!
p. 90/1	grey	<i>John and Lily are wearing grey shirts.</i>	grau
p. 90/2	to fly	<i>I can fly a plane - he can fly!</i>	fliege
p. 90/4	back	<i>Stand back!</i>	Rücken
	to stand	<i>Stand back to back.</i>	stehen
p. 91/1a	to fit	<i>And they perfectly fit my jeans.</i>	passen
	You've got to be kidding me!		Du machst wohl Witze!
p. 92/1a	(shop) assistant	<i>The shop assistant helps me to find a shirt.</i>	Verkäufer/Verkäuferin
p. 94/1a	difficult	<i>It's difficult to choose my favourite.</i>	schwierig
	weekend	<i>I wash my blue jeans every weekend.</i>	Wochenende
p. 95/1a	Be careful!		Sei vorsichtig!
	fruit	<i>Look here - vegetables and fruit.</i>	Obst
	river	<i>There's a market on the river - a floating market.</i>	Fluss
	vegetables	<i>You can buy vegetables on the floating market.</i>	Gemüse
p. 95/2	glasses (pl)	<i>Look! Here are your glasses!</i>	Brille
p. 96/1		<i>There's a lot of waste in the ocean.</i>	Ozean, Meer
	packaging	<i>Look at the packaging. There's too much plastic.</i>	Verpackung
	rechargeable	<i>Buy the rechargeable batteries.</i>	wieder aufladbar
p. 96/2a	to shop	<i>Think before you shop.</i>	einkaufen
p. 96/2b	plastic waste	<i>There's a lot of plastic waste in the oceans.</i>	Plastikmüll
p. 97	(flea) market	<i>We have a flea market at our school.</i>	(Floh-)Markt
p. 97/1a	toy	<i>Can I have a toy, Dad?</i>	Spielzeug
p. 97/3	for sale	<i>It's for sale.</i>	zum Verkauf

So wirst du zum/zur Lernmeister/in

Thema 4

Was macht man am besten mit dem Handy beim Lernen oder beim Aufgabemachen?

Fragen an dich – kreuze jeweils die Antwort an, die auf dich am besten passt:

- Wenn ich lerne oder Aufgabe mache,
 - habe ich mein Handy abgeschaltet.
 - werde ich immer wieder durch Handynachrichten gestört.
 - habe ich mein Handy in Reichweite.
- Ich schalte mein Handy bei Tag
 - praktisch niemals ab.
 - dann ab, wenn ich nicht gestört werden möchte.
 - kaum ab, aber ich lasse es in einem anderen Raum, während ich Aufgabe mache.

Das haben Wissenschaftler/innen herausgefunden:

- Wissenschaftler/innen ließen Jugendliche eine Rechenaufgabe durchführen, die viel Konzentration verlangte. Die Hälfte der Jugendlichen, die an der Studie teilnahmen, hatte während der Aufgabe ihr Handy neben sich liegen. Ihre Hände mussten vorher ihr Handy vorher abgeben und hatte nur einen Notizblock neben sich. Die Jugendlichen ohne Handy schnitten um 20% besser ab. Ihre Aufmerksamkeit, Konzentration und die Ergebnisse ihrer Denkaufgabe waren deutlich besser. Die Jugendlichen der ersten Gruppe schnitten auch dann deutlich schlechter ab, wenn ein anderes Handy neben sie hingelegt wurde (also nicht ihr eigenes!).
- Wer vor dem Einschlafen länger als 30 Minuten auf's Handy schaut, schläft schlechter!

Das ist wichtig für deine Zukunft – denn so lernst du besser!

Es ist ganz einfach – Lernen verlangt Konzentration und höchste Denkleistungen. Wenn dein Handy vor dem Lernen abschaltet oder es in einem anderen Raum lässt, lernst du deutlich besser*.

Die Botschaft, die auch für das Handy gilt, „Aus den Augen, aus dem Sinn!“ Vielleicht hast du dieses alte Sprichwort noch nie gehört? Du kannst dir aber vermutlich denken, was es bedeutet, oder?

* Die einzige Ausnahme ist, wenn dein/deine Lehrer/in dir eine Aufgabe stellt, die es notwendig macht, dass du auf deinem Handy Informationen aus dem Internet suchst.



2/25



1 a Listen and write the countries.

- | | | | |
|-----------|---------------------|----------------|-------|
| 1 TRIASUA | Austria | 6 NHCIA | ..... |
| 2 IBRZLA | ..... | 7 AREGT INIE | ..... |
| 3 INASP | ..... | 8 NRAGEYM | ..... |
| 4 ATYLI | ..... | 9 DITEN TSEAST | ..... |
| 5 NFACRE | ..... | 10 TSOUH ARC | ..... |

b Use the flags to do the crossword. Write the name of the countries.

1

2

3

4

5

6

7

8

9

10

2 Follow the lines. Complete the sentences.



- | | |
|----------------------------------|-------------------|
| 1 Paolo is from..... Italy | 4 Maïke is |
| 2 Mireille is | 5 Mehmet is |
| 3 Jonathan is | 6 Anita is |

1 a Read the photo story on Student's Book page 99 again. Fill in the missing words.

1 Where you from, sir?

2 Tell us. are you from?

3 So you're Africa.

4 Are from France?

5 I'm from



b Complete the dialogue with phrases from the box. Listen and check.

are from Türkiye. I'm English. My mum's from Italy. where are you from?

Mehmet Hi, I'm Mehmet. Clarissa And are your parents from England too?

Clarissa Hi, I'm Clarissa. Mehmet, 1. **where are you from?** Mehmet My dad is. But my mum's from Italy.

Mehmet I'm from Birmingham. 2. that's funny. 4. But my grandpa and my grandma 3. Mehmet Do you speak Italian? Clarissa Un po' little.

c Complete the dialogue with your own ideas.

A Where are B She's

.....? A And your?

B I'm from But my He

parents aren't! That's interesting! I'm from

A Oh, really? Where's mum from?

Let's talk Saying where you are from

2 You are at a summer camp with children from other countries. Look at the pictures and write mini dialogues.



1 A **Where are you from?**
 B **I'm from South Africa.**

2 A
 B

3 A
 B

4 A
 B

1 Where were they born? Write sentences.



Sid



Mary



Luis and Jorge



Frank



Lijun



Monique and Pierre

DUBLIN

FRANKFURT

BEIJING

LONDON

SÃO PAULO

PARIS

1 Sid was born in London.

2

3

4

5

2/27



2 Complete the sentences with *was* or *were*. Check.

- This is my dad. His favourite hobby *was* running.
- My grandma and grandpa *were* teachers at school! Their favourite hobbies football and basketball.
- My English teacher's favourite hobby *was* reading.
- This is my grandma. Her favourite hobby *was* painting pictures.
- Look! Our favourite hobbies *are* sleeping and cleaning!
- Your favourite hobby *is* dancing. Is that true, Mum?

3 Where were they on holiday? Write sentences.



Susie and her parents



Fred



Hannah and Mila



Susie and her parents



Maria and Rosa



Lisa

1 Susie and her parents were in Great Britain.

2

3

4

5

6

VOCABULARY: *holiday – Ferien, Urlaub



1 a Listen and number the sports in the order you hear them.

- volleyball
- swimming
- skiing
- tennis
- running
- basketball
- skating
- football

b Look at the numbers for the letters K, L and N. Find the sports from the table.

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	X	Y	Z
										14	4		19											

1	<input type="checkbox"/>																							
	2	10	19	19	17	19	16																	
2	<input type="checkbox"/>																							
	3	14	13	21	17	19	16																	
3	<input type="checkbox"/>																							
	18	20	20	21	1	13	4	4																
4	<input type="checkbox"/>																							
	3																							
5	<input type="checkbox"/>																							
6	<input type="checkbox"/>																							

c Write the sports in 1a under the pictures.

1

.....

running

2

.....

3

.....

4

.....

5

.....

6

.....

7

.....

8

.....

2 Look at the pictures. Write sentences about what the people were good at in your childhood.

1

2

3

4

5

2/29

1 What was the teacher good at? Listen and tick.



2/30

2 Put the dialogues in the correct order. Listen and hear.



- 1 Lisa Dad, were you good at sports at school?
- Lisa And what? Who about German? Were you good at German?
- Lisa It's not now you are! We were on holiday in America and you were great!
- Lisa Were you also good at basketball?
- Dad Yes, I was. I was a great football player.
- Dad No, I wasn't. I was too short.
- Dad I wasn't!

- 2 Luke Really?
- Luke Sir, were you in a football club?
- Luke Yes.
- Teacher Yes, and no. I was a teacher.
- Teacher No, I wasn't good at football. But I was in the school's club.
- Teacher At school?



3 Complete the dialogue with your own ideas.

A at sports?
 B No,
 A Really? What good at?
 B I
 A Anything else?
 B Yes,



1 Listen and fill in the missing phrases.

Luis Good morning, kids.
 1. **I'm your football coach**..... this year.
 My name's Luis.

Lilia Luis? How do you spell that?

Luis L-U-I-S.

Milo And where are you from?

Luis 2.....

Milo Great.

Luis Before we start - I need the
 3..... your school.

Lilia It's 22 Grove Street.

Luis 4..... for me, please.

Lilia G-R-O-V-E.

Luis OK, Grove Street. And are you good at football?

Milo Yes, we are. We were in a football club
 5..... our school.

Luis Oh, I see. Who was your coach there?

Lilia Mr Perry.

Luis Oh, James Perry. P-E-R-R-Y, right?
 6.....
 Good. Now let's do some exercises.



2 Complete the text with your own ideas.



A Hello. Welcome to the tennis club.
 What's your name?

B

A

B I'm 12.

A And where do you live?

B

A, please?

B It's O-A-K-T-R-E-E L-A-N-E.

A And the number?

B

A And were you in a tennis club before?

B

A Good. Then let's start.

1 a Read the texts. Write the names under the pictures.



My favourite sport is skiing. I love it. I live in Colorado and there's a lot of skiing. In winter my friends and I go skiing every day and at weekends I go with my family. My favourite skier* is Austrian. His name is Franz Klammer. He was the winner in so many races – it's amazing. In 2011 there was a film about his life. It was called *Summit*.

Curt

My favourite sport is basketball. We've got a good coach in our club. She's Miss Buckle and she's a great player for the London Lions. Many people say basketball is my favourite sport. They say it, but they don't play it.

I like basketball teams from all over the world. My favourite team is the Los Angeles Lakers and my favourite player is Talen Horton-Tucker. He was born in 2000. He's really some.

Naomi

I love swimming. I swim five times a week. I'm in a club and we train* from Monday to Friday from 4 to 7. That's a lot, but my best friends are in the club too, so that's OK. We also take part in* competitions. Sometimes I win, sometimes I don't. My coach is really good, and my dad helps me too. He was a swimmer for the national team.

My favourite swimmer is Katie Ledecky. She was born in 1997 and she's from Washington. Her first world record was in 2016. She was only 19 years old then. I think she's great.

Alison

VOCABULARY: *skier – Skifahrer(in); *train – trainieren; take part in – teilnehmen an

b Read again. Answer the questions.

- 1 Where does Curt live?
- 2 What does he do with his family at weekends?
- 3 Where is his favourite skier from?
- 4 Who is Miss Buckle?
- 5 What's Naomi's favourite team?
- 6 How often does Alison swim at her club?
- 7 What's Alison's dad's job?
- 8 Who is Alison's favourite swimmer?

2 Read Kim's email and write a reply (50–70 words) in your exercise book.

Send

Hi!

Let me tell you about my favourite sport. It's tennis, tennis, tennis. I'm pretty good at it. I play every day (but not on Mondays). There's a tennis court* next to my house. I usually play with my twin sister. Guess who our favourite tennis players are! Yes – Serena and Venus Williams! Check them out! Now, what about you? What is your favourite sport?

Love,
Kim

VOCABULARY: *tennis court – Tennisplatz

2/32



1 a Listen and tick the sports they talk about.



2/32



b Listen again and fill in the missing information.

Name / Team	Winner of	Class
Andy	1	2
Mila	3	4
Girls' team	5	6
Boys' team	7	8

2/32



c Read and fill in the missing words. Write in the gaps. Listen again and check.

- 1 And how fast was he? 3 And I was the winner 5 But they are all very tall.
 2 Her time was 12.5. 4 Not the boys' team? 6 100 metres

Competitions

Hanna I wasn't at the sports competition yesterday*. Can you tell me about it?
 Fahim Sure. What do you want to know?
 Hanna Everything. Who was the winner of the 100 metres?
 Fahim Well, with the boys' team, it was the boys from 11B.
 Hanna How long did it take?
 Fahim 12.1 seconds.
 Hanna Hmm. Not really Usain Bolt.
 Fahim No, but not for a 15-year-old.
 Hanna And who were the girls' winners?
 Fahim It was the girls from 7B.
 Hanna That's good. Tell me about the football match.

Fahim Well, the winners in the football competition were the girls from 7B.
 Hanna What? 4.....
 Fahim No, not the boys.
 Hanna And basketball?
 Fahim The boys from 10B.
 Hanna How long did it take?
 Hanna That's true. What a pity* I wasn't there.
 Fahim Where were you?
 Hanna I was in a swimming competition.
 Fahim Oh! Great!

VOCABULARY *yesterday – gestern; What a pity ... – Wie schade ...

2 Complete the dialogue with your own ideas.

- A Who was the winner of.....?
 B I think it was.....
 A And what..... time?
 B It was.....?
 A Ah, I see. That's.....

1 Remember the article on Student's Book page 106. Complete the sentences.

- 1 Two bikers race down the mountain – who is faster? This is the
- 2 Slopestyle: This is a freestyle competition. The racers

2 Read the article. Answer the questions.



Are you interested in special events for young mountain bikers? Whistler Bike Park (Canada) has three Kidsworx races for three groups: 7-8-year-olds, 9-10-year-olds and 11-12-year-olds can show their skills. For each group there is a competition for boys and one for girls. Of course, parents have to say their kids can race and the 7-8-year-olds also need a coach so they can race too. Then kids usually have a B-line race. This means they have to go down the mountain as fast as they can.

Usually, no beginner can take part. Only good and strong racers can take part. All racers must have helmets* and pads*.

Kidsworx races also take place in New Zealand, France and, of course, in Innsbruck.

Is mountain biking your favourite sport? Then check out the times of the competitions.

Have fun!

VOCABULARY *helmet – Helm; pad – Schützer

- 1 How many groups are there for the races?
- 2 Are there any girls in the same competition?
- 3 Who has to give a permit for the race of 7-8-year-olds?
- 4 Can beginners take part too?
- 5 What is a B-line race?
- 6 Where do the races in Austria take place?

3 Write about your favourite sports competition (50–70 words) in your exercise book. Write about:

- what sport it is
- what kind of competition there is
- how often it takes place
- the prize
- why you like the competition

1 Look and write the words.

1 This is a dinosaur.
It's called a T-rex.



3 Two men escaped from
..... yesterday.



2 Your socks are really
.....!



4 That old bear* lives
in a



VOCABULARY *bear – Bär

2 Remember episode 5. Circle T (True) or F (False).

- 1 Victoria isn't happy in the real world. T / F
- 2 Draven is in prison. T / F
- 3 There are dinosaurs in the Forest World. T / F
- 4 The police are on their way to the house. T / F

Everyday English

3 a Complete the expressions with the words from the box.

I'm sure minute come not in not careful

- 1 Just a
- 2
- 3 On,
- 4 He

b Complete with the expressions from 3a.



Sports



volleyball



basketball



running



skiing



skating



football



swimming

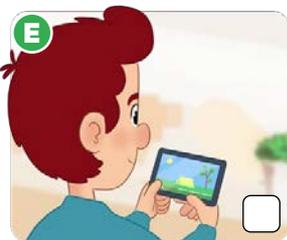
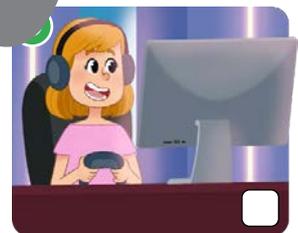


tennis

p. 98	to be good at	Sandra is good at tennis.	gut können
p. 98/3	interesting	I found it very interesting.	interessant
p. 101/1a	both	They both were great at swimming.	beide
	ever	That was all they ever did.	je(mals)
	strong	They were great and very strong.	stark
	tennis pro	He was a tennis pro.	Tennisprofi
p. 102/3	runner	Was Usain Bolt the runner?	Läufer/Läuferin
p. 103/2	street	Which street do you live in?	Straße
p. 103/3	horse riding	This is my first horse riding lesson.	Reiten
p. 104/1a	coach	Alex's coach was a professional when he was younger.	Trainer/Trainerin
	not even	I wasn't even here when he won his first tournament.	nicht einmal
	to hope	One day I hope to be a professional.	hoffen
	last	Last year, I was in first place.	letzter/letzte/letztes
	quite	I'm quite good at tennis.	ziemlich
	yet	I can't run faster yet.	bisher; noch
	p. 104/2	to explain	Can you explain why you like it?	erklären
p. 105/1a	(100 years) ago	He was born more than 100 years ago, in 1891.	vor (hundert Jahren)
	world record	Her record is still the world record.	Weltrekord
p. 105/2	winner	Who was the winner at swimming last week?	Gewinner/Gewinnerin
p. 106/1a	beginnings	The beginnings: It all started in Whistler, Canada.	Anfang
	interested	Are you interested in extreme sports?	interessiert sein an
	mountain	They race down the mountain.	Berg
p. 106/2	race down	Two bikers race down the mountain.	hinunterrasen
	prize money	The prize money is 100 dollars.	Preisgeld
p. 107/2	I'm not sure.		Ich bin mir nicht sicher.
	Just a minute.		Einen Augenblick bitte; Moment mal.
	Oh, come on!		Ach, komm schon!
p. 107/4	grass	The grass is green.	Gras
	on the way	They are on the way.	auf dem Weg

1 a Match the phrases with the pictures. Write numbers.

- 1 go into town 2 listen to music 3 hang out with friends 4 play computer games
5 play computer games 6 watch TV 7 watch interesting videos 8 go to the cinema



2/33



b Look at the pictures. Complete the sentences. Listen and check.

- | | |
|---|---|
| 1  I often ... <u>go to the cinema</u> with my family. | 5  My best friend and I at the weekend. |
| 2  After school, I | 6  I on Saturday. |
| 3  In the morning, I | 7  In the car, I |
| 4  My brother | 8  I sometimes with my grandma. |

c Think and write the activities from 1a in order for you (1 = your favourite).

- | | |
|---------|---------|
| 1 | 5 |
| 2 | 6 |
| 3 | 7 |
| 4 | 8 |

1 a Read the photo story on Student's Book page 109 again. Put the words in the correct order.

we are doing? What

1 **What are we doing?** 2 the film. superhero new Let's watch

a favourite new band. The my

the playing like I guitar. 3 4 I idea. an have

5

2/34



b Complete the mini-dialogues with the sentence from a. Listen and check.

- | | |
|---------------------------------------|------------------------------------|
| 1 A Hi! What are we doing? | 2 3 |
| B I know! 1 | B go to the park. |
| ..... | ..... No... it's cold! |
| A Oh, I watched that film last night. | ..... |
| B OK. 2 | B What idea? |
| ..... | A 5 |
| A Cool! Let's listen to it! | B Oh,! We can play together! |

c Complete the dialogue with your own ideas.

- | | |
|------------------------------|--------------------------|
| 1 Sam Hi! What are we doing? | Carla Hey, let's |
| Amy Let's | Lucy No, I want to |
| Sam OK! | Carla OK! Great idea! |

Let's talk I want to ..., Let's ...

2 a Circle the correct expression.

- | | |
|--|---|
| 1 A Mum! Let's / I want to go into town with Amanda. | 2 A Dad, let's / I want to play computer games! |
| B you later. | B Oh no, I can't play computer games! Ask your brother. |

b Look and write mini-dialogues.

A Hey, let's

B

A I know, let's

B

1 Look at the pictures. Match the sentence halves. Draw lines.



- | | |
|-----------------|----------------------------|
| 1 On Monday, | a I visited my grandpa. |
| 2 On Tuesday, | b I played football. |
| 3 On Wednesday, | c I listened to music. |
| 4 On Thursday, | d I watched TV. |
| 5 On Friday, | e I played the drums. |
| 6 On Saturday, | f I listened to my friend. |
| 7 On Sunday, | g I played computer games. |

VOCABULARY: *drums – Schlagzeug

2 Write the verbs in the correct column.

play listened watched call watch we listen played walk called

Present simple	Past simple
play	
.....
.....
.....
.....
.....

2/35



3 Put the words in the correct order. Listen and check.

- walked / I / my / the / in / at / with / to
I walked to the park with my friend.
- TV / for / four / watched / we / Last / hours! / night,

- he / music / listened / to / Tuesday / favourite / his

- the / in / played / I / my / Yesterday,

- / Monday / I / On / my

- computer / played / games / we / Last / house / friend's / my / at / night,

4 Write sentences with your own ideas in your exercise book.

Last night, ...	Yesterday, ...	This morning, ...
On Wednesday, ...	At school, ...	On Saturday, ...

1 Find the past tense forms of the verbs in the box. Write them down.

are find go hang put see send take write

H W E N T B N E Q Z H V
 U W M K F E I L D K G C
 N U S D N U O F T H C E
 G K S O C Q S N R S B R
 L N O F Y D E L M H T E
 W Y V X C S I H O H Q W
 U R Y N S S G P Q R P A
 H H O S U T A M A U G A
 N N E T K O P W T P M O
 Q H L E E O W Z U V V
 U X M X D K C F K J Q
 W O J D F G B C U Y C

2/38



2 Put the dialogue in the correct order. Listen and check.

- Aiyla Yeah, it was nice, and I found a woman's purse*!
- Emir That's great! I'm fine!
- Aiyla I'm great!
- Emir What about your weekend?
- 1 Aiyla Hi, Emir! How are you?
- Emir Nice!
- Aiyla There was a lot of money in it.
- Emir Only money?
- Aiyla And an ID card*. I took the purse and the ID card to the shop manager. And they found the woman! She was very happy.
- Emir I'm fine thanks, you?
- Aiyla On Saturday, I hung out with my family. We went to the shopping centre.
- Emir A purse? Wow.

VOCABULARY: *purse – Geldtasche; ID card – Personalausweis

2/39



3 Complete the sentences with the correct past simple form. Listen and check.

- 1 Yesterday, my family went to the shopping centre. (go)
- 2 Last week, my friend watched a film. (see)
- 3 On Monday, he built a toy plane*. (build)
- 4 Last year, I took lots of photos in Australia. (take)
- 5 At the weekend, they were very happy. (be)
- 6 Yesterday, she wrote me a letter. (write)

VOCABULARY: *plane – Flugzeug

4 Write five sentences about a family weekend in your exercise book.

On Friday evening, my family and I went camping! We took lots of photos ...

Sounds right -ed endings

2/40



1 a Listen to the verbs. Write them on the correct line.

- cooked played phoned jumped watched called
 wanted listened walked

1	/t/	cooked
2	/d/	
3	/ɪd/	

2/41



b Listen and check.

2/42



2 a Listen and put the pictures in the correct order.



b Read the text messages. Who do you think sent them? Write Jenny, Emily or Henry.

Don't forget to get some dog food on your way home. Mum? We haven't got any.

3

We're in the park. Come and meet us!

2

Sorry, Dad – I can't do a guitar lesson today. I've got a lot of homework to do. Can we do tomorrow?

4

VOCABULARY: *forget – vergessen

c Choose one of the text messages and write a reply in your exercise book.

1 a Read and complete Jon's diary entry with the phrases from the box.

- helped her mum
- played in the park
- walked six miles*
- did my homework
- hung out with friends
- went to school



So, yesterday was my birthday! I'm 12 years old now. We had a big family party and my grandma came. She gave me a book for my birthday. It's a book of old pictures of our town. I really like it! My dad cooked all my favourite food. He cooked burgers, steak and lots of vegetables. It was a school day, so I ¹ did my homework after dinner. Grandma asked me how much homework I had. I had lots! I asked her what she did at 12 years old.

This is Grandma's answer:
 She
 at seven in the morning and she to school!
 She stayed at school all day and in the evening, she cooked dinner! Wow! Her mother ² worked* in a factory* and her dad worked on a farm. After dinner, she read books. On Saturday, she clean the house. On Sunday morning she went to school and on Sunday afternoon she ³
 There wasn't a shopping centre, so they ⁴ She sometimes went to the cinema on her birthday.

VOCABULARY: *mile – Meile; work – arbeiten; factory – Fabrik

b Read again and complete the sentences.

- 1 Jon is years old.
- 2 Grandma gave Jon a for his birthday.
- 3 cooked burgers for Jon's birthday.
- 4 In the evening, Grandma and
- 5 On Sunday afternoon, Grandma
- 6 On Grandma's birthday, she

2 Write what they did at 12 years old.

My
 My

2/43

1 a Listen and put the pictures in the correct order. Then complete the sentence.



Year students are in trouble*.

VOCABULARY *be in trouble – in Schwierigkeiten sein

2/43

b Listen again and choose the correct answer.

- 1 Year 9 students were ... late on time happy
- 2 Year 8 students ... like English like it very good are angry
- 3 Inside the box was ... homework an apple a cake
- 4 The students never gave Miss Coleman the ... birthday cards cake homework

2/43

c Five words are wrong. Underline them and write the correct words below. Listen again and check.

Mr A. Good morning, Miss Coleman. How are you?
 Miss C. Hello, Mr Andrews. How are you?
 Mr A. I'm OK, thank you! How are you?
 Miss C. I'm fine today ... but yesterday was boring!
 Mr A. Oh! What happened?
 Miss C. Well, yesterday my class was Year 3. Most students were on time. No one was late. It was very boring because we had a test. They didn't like the test and students.
 Mr A. That's good!
 Miss C. I had Year 8 students. Year 8 students are very good, but they don't like German.
 Mr A. They don't like English?
 Miss C. No. And they said they can't do the homework.

Mr A. Why can't they?
 Miss C. Yes! I was very happy! The homework was easy!
 Mr A. And then?
 Miss C. And then they said, 'Here, take the homework in. It's all in this box!' So they gave me a big box.
 Mr A. What was in the box?
 Miss C. I opened the box and inside was a cake! Yesterday was my birthday! They remembered it was my birthday. I was so happy. They all gave me birthday cards. That was very good.
 Mr A. So ... ?
 Miss C. They never gave me the homework!

- 1 funny 2 3 4 5

1 a Read the letter. What is it about?

 A bad hotel. A good restaurant. A happy family.

Dear Sir/Madam,

We are the Cornell family. Last month, we went on holiday to beautiful Croatia*. We stayed in your hotel by the sea for five days.

There were six of us in our family at your hotel: my wife, Mrs. Cornelian and Luke, my daughter Gabrielle, my mother Francesca and my brother. Mrs. Cornelian is 8, Luke is 11 and Gabrielle is 5 years old.

On your website there was a picture of a big swimming pool at the hotel. In the evening we came to your hotel and my wife went down to the swimming pool. There was no swimming pool! She talked to the receptionist*, but he said she can swim in the sea – at night! She was not very happy.

On your website there was a picture of a big restaurant with lovely food. The first morning at the hotel, we went to the restaurant. It was very big, but there was no hot food! My children were not very happy. My wife was not happy. My mother was not happy. And I was not happy! We were all very hungry. And very angry we went to the local town for breakfast. The local town was lovely and the restaurant was very good. We went to an Italian restaurant for lunch and the food was delicious.

On your website there was a picture of a computer games room. In the afternoon, my children went to play computer games. There were no computer games! There was an old table tennis table and no balls! My children were not very happy.

For five days, we had no swimming pool, no hot food and no computer games. Your hotel is terrible! I said to all my friends – never go to Hotel Dupont!

Yours faithfully*,

The Cornell Family

VOCABULARY: *Croatia – Kroatien; **receptionist** – Rezeptionist/in; **local** – heimisch, hiesig; **Yours faithfully** – Mit freundlichen Grüßen

b Read again. Circle (True) or F (False).

- 1 There are five children in the family. T / F
- 2 Cornell's daughter is 5 years old. T / F
- 3 Mrs. Cornelian likes swimming in the sea at night. T / F
- 4 The hotel's restaurant is very big. T / F
- 5 They went to Italy for lunch. T / F
- 6 In the afternoon, they played table tennis. T / F
- 7 The children like computer games. T / F
- 8 They had a lovely time at the hotel. T / F

Entertainment



listen to music



hang out with friends



play an instrument



play computer games



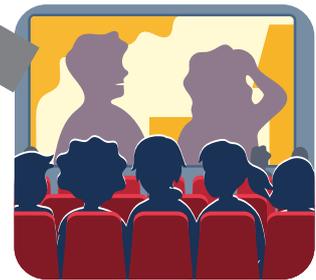
watch TV



watch internet videos



go into town



go to the cinema

p. 108/1a	town	Then I went into town to see my friends.	Stadt
p. 108/2a	projector	Mr Kovac doesn't have a projector.	Beamer, Projektor
	show	Oliver likes the new vampire show.	(Fernseh-)Show
	superhero	Ahmed likes superhero films.	Superheld
	vampire	Ahmed likes vampire shows.	Vampir/Vampirin
p. 108/3	awesome	That was awesome!	fantastisch, großartig
p. 111/1a	clever	How clever!	klug, schlau
	fantastic	It's a fantastic place.	toll, fantastisch
	machine	I lost my pool machine.	Maschine
	myself	I lost my pool machine.	(für) mich selbst
	to pick up	Please pick up your school bag and put it on the table.	aufheben, aufsammeln
	to tickle	She got a machine to tickle her toes.	kitzeln
p. 112/1a	to print out	Let's print out the photos we took last night.	(aus-)drucken
	to take photos	We can't take photos of the moon.	Fotos machen
p. 114/1	nothing	Nothing good on TV.	nichts
	to turn on	Can I turn on the TV?	einschalten
p. 115/2	moon	Last night, we took photos of the moon!	Mond
p. 116/1a	drive	It was a long drive.	Fahrt
		The house was on a beautiful lake.	See
		What does it mean in English?	bedeuten; meinen
		The photos showed a nice little house made of wood.	Holz

2/44



1 a Listen and number the months in the order you hear them.

F 2 D 12 J 1 O 10 A 4 J 6
N 11 J 7 M 3 A 8 S 9 M 5

b Complete the sentences for you.

- My birthday is in
- The first month after my birthday is
- The second month after my birthday is
- The fourth and fifth months after my birthday are and
- The ninth and eleventh months after my birthday are and
- The third month after my birthday is
- The sixth and tenth months after my birthday are and

2 Write sentences about the tennis players and their birthdays.

1 **2** **3** **4** **5** **6**
 CLAUDE PAVILLON CLAUDIA ROZDOLANSKI CLAUDE PAVILLON LORENZO MUSETTI JANNIK SINNER DOMINIC THIEM
 13.11. 03.03. 03.09. 16.08. 25.05. 16.06.

- 1 Her birthday is in June. 4
- 2 5
- 3 6

2/47



1 Put the words in the correct order. Listen and check.

- 1 room. / decorate / I / the / 'll I'll decorate the room......
- 2 the / 'll / bring / I / music.
- 3 cake. / the / 'll / I / make
.....
- 4 up / balloons. / 'll / the / blow / I
.....
- 5 I / invitations. / 'll / the / send
.....
- 6 present. / I / buy / the / 'll
.....

2/48



2 What do they say or think? Write sentences with I'll. Listen and check.

buy clean up close ~~help you~~ stay try

at home the table the red T-shirt the window his book ~~with your homework~~

1

2

3

4

5

6

3 Complete the text messages. Write sentences with I'll and your own ideas.

Hi, Grandma. I'm at the shops.

My pen is broken.

Thank you for the money, Grandma!

Sorry for the mess in my room, Mum.

There's a new film at the Roxy cinema.

Sandra isn't here.

1 Complete the sentences with in, on, of or at.

- 1 Sam's birthday is on a Wednesday this year.
- 2 Rita's birthday is August.
- 3 Your birthday is the 12th December.
- 4 His birthday party is the evening.
- 5 The party is six o'clock.
- 6 Sarah's party is a Saturday June.

2 Write sentences about the football players and their birthdays.



- 11.01. 25.03. 29.05. 16.10. 19.12. 10.11.

- 1 Her birthday is on the 20th of October.
- 2
- 3
- 4
- 5
- 6

3 a Write mini dialogues between two people from your family.

You when
 ?
 My

You when
 ?

b Write a dialogue between you and a friend.

You when's your birthday?
 Your friend
 You Oh, really?
 Your friend Yes, and I'll
 You



1 Look and tick the correct time. Listen and check.

1



- at half past five in the morning
- at half past five in the afternoon

2



- at twenty to four
- at twenty past four

3



- at midnight
- at lunchtime

4



- at seven o'clock in the morning
- at seven o'clock in the evening

5



- at half past six in the evening
- at half past seven in the evening

6



- at quarter to ten at night
- at quarter past ten at night

7



- at five o'clock in the morning
- at five o'clock in the evening

8



- at quarter to twelve in the morning
- at quarter past twelve

9



- at midnight
- at lunchtime

10



- at five o'clock in the evening
- at five to seven in the morning

11



- at seven o'clock in the morning
- at seven o'clock in the evening

12



- at quarter past twelve in the morning
- at quarter past twelve in the afternoon

2 a Put the words in the correct order. Write the questions.

- 1 do / up? / you / When do you get up?
- 2 go / you / to / do / When do you go to school?
- 3 lunch / When do you have lunch?
- 4 you / When does / finish? / school / When do you finish school?
- 5 have / at / do / When do you have dinner?
- 6 When / do / you / go / to / do

When do you get up?

.....

.....

.....

.....

.....

b Write your answers to the questions in 2a.

1

2

3

4

5

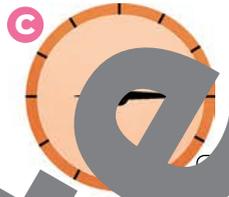
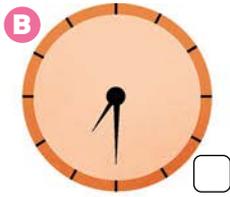
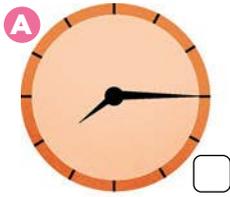
6

2/50

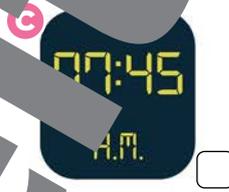


1 Listen and tick the correct answer.

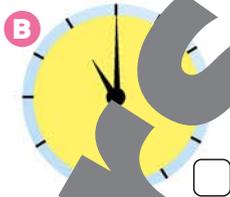
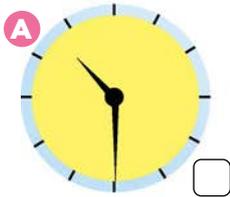
1 The film is at ...



2 The tennis match is on TV at ...



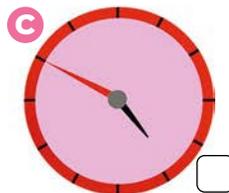
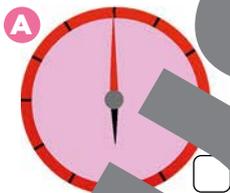
3 The English lesson starts at ...



4 The guitar lesson finishes at ...



5 Mum comes home from work at ...



6 The football game starts at ...



2 Think of new questions with *What time ...?* Write two mini-dialogues.

1 You
 Your friend
 You

2 You
 Your friend
 You

1 a Read and put the pictures in the correct order.



MY
NOT
SO
PERFECT
DAY

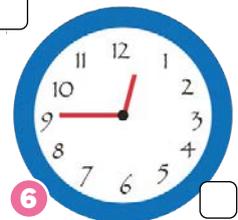
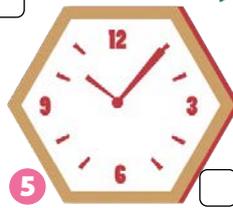
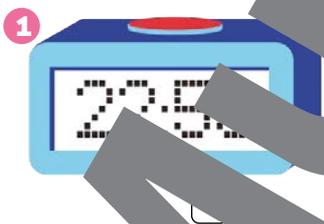
Last Saturday was a strange day. I wanted to get up early, but there was a problem with my alarm. I woke up when I heard the birds in the trees in front of my bedroom window. 'Oh no! I'm late to meet Tom and Alexander!' I said to myself. I sent them a message at ten to nine. 'I'm late. Sorry!!! Let's meet in one hour!'

There was no answer from them. At five past ten, I had a quick breakfast. No answer from Tom and Alex! So at quarter past ten I started to read my book. It's called *The Colour of the Sun*. A fantastic book – a detective story full of ghosts! I loved to read and read and read. And I forgot about time. At ten past one, I got a message from Alex. 'Sorry. My phone was at home. Tom also had no phone with him. Let's meet tomorrow. Nine o'clock in the park, OK?'

That put a smile on my face. It wasn't a perfect day, but it had a good ending. At quarter to eight, I started to read my book again. I finished it at ten to eleven.



b Read the text again. Match the pictures in 1a with the clocks.



2 Write three sentences about a not so perfect day for you. Use times and the past.

.....

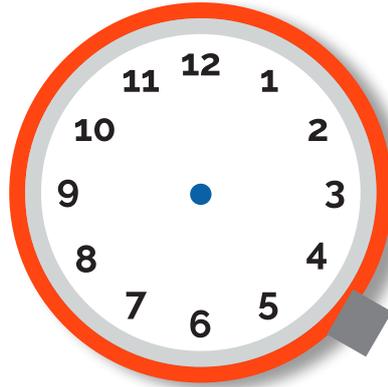
.....

.....

2/51



1 a Listen to Thomas. What time is it at the end of the story?



2/51



b Listen again and match the sentence halves. Draw lines.



- | | |
|--|--------------------------------|
| 1 On April 23 rd | a Thomas was a mountain bike. |
| 2 He was very happy. "All my friends will | b Thomas was a book. |
| 3 Nick was the first visitor*. His present for | c Thomas had his birthday. |
| 4 Tony's present for | d he heard his mum's voice. |
| 5 Lara and Elisabeth's present for | e Thomas was a computer. |
| 6 Thomas was so happy, but then | f "Come to my party!" he said. |
| 7 "Get up," she said. "It's time to | g a strange dream!" he said. |
| 8 Thomas wasn't happy. "What | h go to school." |

VOYABULARY: *visitor – Besucher/in; confused – verwirrt

2/52



2 Complete the dialogue with the sentences from the box. Listen and check.

I'll bring the music and some games. I'll have a big party. In seven months
 No way! Of course you will. So when is your party?

Phil ... birthday.
 Anna
 Phil Yes, it's
 Anna
 Anna ...at. Thanks.
 Phil
 Anna That's good. Tomorrow or
 on Saturday?
 Phil It's on Sunday. from now.
 Anna Ha ha ha. That isn't funny.

1 Remember the story on Student's Book page 126. Use the words at the end and rewrite the sentences in your exercise book.

- 1 Everything wrong at the girl's last birthday party.
- 2 All her friends got invitation cards with the wrong on them.
- 3 Larry forgot his birthday present home.
- 4 Dad wanted to stop the party and try next Saturday.

went

t

2 Read the story. Circle T (True) or F (False).

MY BEST BIRTHDAY PARTY EVER

It was my eleventh birthday. The beginning of the party wasn't all that great. My friends arrived half an hour too early. There was still a lot of work to do. But they were nice. They put all their presents on the big garden table. Then they helped me to inflate some balloons in the garden. The garden looked really nice. "But where are the presents?" my friend Sarah suddenly* said. The table was still in the garden. But there wasn't a single present on it! We soon found out what the problem was. We have a dog. His name is Oscar. He's a little bit naughty. He's good at opening boxes. So, four of the boxes were open, and the presents were broken. Oscar has strong teeth.

I was sad and my friends were sad too. Then my dad got up and said, "Listen, everybody. We can all be sad now. Or we do our best and have fun. Let's have fun. It's Claire's birthday!" "Yes!"

they all shouted. "Let's have fun. It's Claire's birthday." We had a lot of fun. We danced. We sang songs. We played games. We laughed and played and laughed. It was the best birthday party ever. Every day so. Oscar can't speak. But I think he was the best birthday party ever!



VOCABULARY: *suddenly – plötzlich

- 1 The story happened to a girl called Clara. T / F
- 2 All her friends came to the party. T / F
- 3 They put the presents on the garden table and helped Claire. T / F
- 4 The garden looked really bad. T / F
- 5 Claire's dog was hungry. He started to eat the birthday cake. T / F
- 6 Everybody was sad when they saw the problem with the presents. T / F
- 7 My dad was sad and went home. T / F
- 8 Oscar the dog was happy about the birthday party. T / F

3 Think about a great birthday party you went to and write a short text (60–80 words) about it. In your text, write about:

- who the party was for (you, your friend, ...)
- where it took place (in a garden, in a park, ...)
- how many friends there were
- what you did

1 Read the sentences and complete the words.

- 1 Victoria Don't worry! It's the police.....
- 2 Victoria Don't worry about me! Go! I can lock the c..... door and hide.
- 3 Jenna We have to close the p..... between our w..... come on!
- 4 Jenna Come on, Aiden! It's me! Are you s.....?
- 5 Aiden But it is a bit strange. I don't see many talking w..... you know.
- 6 Jenna Ha. Don't worry! This is my world. You're s..... me.
- 7 Jenna Throw me the b..... Then you can.....
- 8 Jenna This is my home! W..... to Forest World

2 Remember episode 6. Put the events in the order they happened.

- Aiden and Jenna go to the cellar.
- Aiden and Jenna leave the cave.
- Aiden and Jenna arrive in the Forest World.
- There is a knock on the door.

Everyday English

3 a Complete the expressions with the words from the box.

you was welcome That 're are close

- 1 You're.....
- 2 How.....!
- 3.....

b Complete with the expressions from 1.



Months



Ordinal numbers

1 st – first	6 th – sixth	11 th – eleventh	22 nd – twenty-second
2 nd – second	7 th – seventh	12 th – twelfth	23 rd – twenty-third
3 rd – third	8 th – eighth	13 th – thirteenth	30 th – thirtieth
4 th – fourth	9 th – ninth	20 th – twentieth	31 st – thirty-first
5 th – fifth	10 th – tenth	21 st – twenty-first	

p. 118	date	Find and say the month and day.	Datum
p. 118/3a	to arrive	My friends arrived at ten o'clock.	ankommen
	early	I'll arrive 30 minutes early.	früh
	everybody	He sprayed everybody with the fizzy drink.	jeder/jede/jedes
	if	We can stay gone if you want.	wenn; falls
p. 118/4	surprise	What a surprise!	Überraschung
p. 120/2	balloon	I'll pop the balloons.	(Luft-)Ballon
	invitation	I looked at my invitation again.	Einladung
p. 120/4	to organise	Let's organise a birthday party.	organisieren
p. 122/1a	till	We have a lesson till quarter to five.	bis
	What a pity!		Wie schade!
p. 122/2	midnight	I go to bed at midnight.	Mitternacht
p. 123/1a	nearly	The meal is nearly finished.	fast, beinahe
	tonight	Don't forget my party tonight.	heute Abend; heute Nacht
p. 123/2b	almost	You're almost right!	fast, beinahe
p. 125/1a	excited	It was my birthday and I was excited.	aufgeregt
p. 126/1a	fizzy drink	Fred shakes a bottle of fizzy drink.	kohlensäurehaltiges Getränk; Soda
	nobody	At six, nobody was there.	niemand
	Her hair was wet.		nass, feucht
	What a mess!		Was für eine Unordnung!
p. 126/2	to forget	Don't forget to write the time and place on your invitation.	vergessen
	to sign	Decorate the invitation and sign it.	unterschreiben
p. 127/3	How dare you!		Wie kannst du es wagen!
	That was close!		Das war knapp!

Unit 1

p. 4, ex. 1

A eleven, **B** fi teen, **C** fourteen, **D** eight, **E** nineteen, **F** twenty

p. 4, ex. 2

1 twelve, fi teen, eighteen, **2** sixteen, fourteen, twelve, **3** seven, eleven, thirteen, fi teen

p. 4, ex. 3a

A 13, **B** 11, **C** 9, **D** 15, **E** 2, **F** 12

p. 4, ex. 3b

1 Yes. **2** No, it's brown. **3** No, it's green. **4** Yes. **5** No, it's orange. **6** No, it's yellow.

p. 5, ex. 1a

1 Lily, **2** Ahmed, **3** Oliver, **4** Alissa

p. 5, ex. 1b

1. Spalte: 4, 3

2. Spalte: 2, 1

p. 5, ex. 2a

1 I'm Ahmed, **2** I'm Alissa, **3** I'm Lily, **4** I'm Oliver

p. 5, ex. 2b

1 are, **2** 'm, **3** How, **4** I'm

p. 6, ex. 1

1 I'm fin , thanks. **2** I'm thirteen. **3** I'm Tony. **4** I'm OK, thanks. And you?

p. 6, ex. 2

1 What's your name? **2** How are you? **3** How are you? **4** And you? / How old are you?

p. 7, ex. 1a

pen, pencil, pencil case, book, table, chair, rubber, ruler

p. 7, ex. 1b

1 chair, **2** pencil case, **3** ruler, **4** table, **5** pen, **6** book, **7** pencil, **8** rubber

p. 7, ex. 2

The pen is blue. The school bag is yellow and green. The rubber is blue and red. The pencil case is orange. The table is brown. The chair is green and brown. The book is blue and white. The ruler is black.

p. 8, ex. 1a

1 Noah, **2** Lucas, **3** ... , **4** ...

p. 8, ex. 1b

1 T, **2** F, **3** ...

p. 8, ex. 2

1 pencils, **2** chairs, **3** tables, **4** rulers, **5** school bags, **6** rubbers

p. 8, ex. 3

In picture A, there are two green pencils. In picture B, there are two red pencils. In picture A, there is a blue ruler. In picture B, there is a green ruler. In picture A, there are fi e orange (and green) rubbers.

In picture B, there are three green rubbers. In picture A, there is a yellow and green pencil case. In picture B, there is a red and green pencil case. In picture A, there are six blue pens. In picture B, there are four blue pens.

p. 9, ex.1a

1 are, **A**, **2** 's, **A**, **3** are, **B**, **4** ... , **A** ... , **A** ... are, **B**

p. 9, ex. 1c

1 blue, orange, **2** 's green, ... brown, **4** is/'s, school bag / rubber, ... 's, pencil case, **6** are, rulers

p. 9, ex. 2

rubbers, rulers, pencils, pens

p. 10, ex.1

1 F, **2** F, **3** T, **4** F, **5** F, ...

p. 10, ex. 2

In the picture, there's school bag. It is/'s green and blue. There's /s black and white pencil case. There is/'s ... There are two red and green rubbers. There is/'s an orange pen.

p. 11, ex. 1

A 6, **B** 3, **C** 5, **E** 1, **F** 2

p. 11, ex. 2

books, **2** ruler, **3** bag, **4** birthday, **5** birthday

p. 11, ex. 3

1 There are twenty blue pencils in Zaph's school bag. **2** There's a blue pencil case. **3** There are nineteen brown books. **4** And now we put the school bags on the drone.

p. 12, ex. 1

1 Zuk, **2** Zuk, **3** Bor, **4** Bor, **5** Bor, **6** Zuk, **7** Zuk, **8** Bor

Unit 2

p. 15, ex. 1a

A 6, **B** 3, **C** 2, **D** 1, **E** 4, **F** 7, **G** 8, **H** 5

p. 16, ex. 1b

A English, **B** maths, **C** music, **D** PE, **E** German, **F** biology, **G** art, **H** geography

p. 16, ex. 2

1 My number one is art. My number two is English. **2** My number one is music. My number two is geography. **3** My number one is PE. My number two is biology. **4** My number one is German. My number two is maths.

p. 16, ex. 3

1 red, **2** blue, **3** green, **4** black, **5** orange, **6** yellow, **7** white, **8** brown

p. 17, ex. 1a

1 I'm in 7B, Miss. **2** She's in 7A and he's in 7C. **3** And Lily and Oliver? **4** Lily, how are you? **5** It's my German homework, Miss.

p. 17, ex. 1b

1. Spalte: 3, 2, 1

2. Spalte: 1, 2, 3

p. 17, ex. 2a

1 Chris, 2 Aaron, 3 Julia

p. 18, ex. 1a

1 is, 2 am, 3 is, 4 are, 5 are, 6 is, 7 are, 8 are

p. 18, ex. 1b

1 It's a nice website. 2 He's a biology teacher. 3 I'm in class 7C. 4 You're in the green team. 5 They're in class 7C. 6 You're in my team. 7 She's a biology teacher. 8 We're a cool team.

p. 18, ex. 2a

1 'm/am, 2 are, 3 is, 4 are, 5 is, 6 are

p. 19, ex. 1

1 greet, 2 like, 3 world, 4 read, 5 free, 6 classroom, 7 Slovenia, 8 storm

p. 19, ex. 2a

1 books, 2 volleyballs, 3 skateboards, 4 basketball

p. 19, ex. 2b

1 Anisa, there are two books, 2 Grace, there are four volleyballs, 3 In Julian's bag there are two skateboards. 4 In Michael's bag there is/ 's a basketball.

p. 19, ex. 3

1 Q, U, 2 I, Y, 3 K, J, 4 A, K, 5 V, B, 6 E, G, 7 U, W, 8 H, 9 C, D

p. 20, ex. 1

1 I, 2 you, 3 she, 4 he, 5 it, 6 we, 7 us, 8 they

p. 20, ex. 2

1 e, 2 g, 3 a, 4 c, 5 b, 6 d, 7 f

p. 20, ex. 3

1 I, 2 We, 3 they, 4 it, 5 she, 6 you, 7 you, 8 you, 9 he, 10 He

p. 21, ex. 1

1 Abigail, Zoey, 2 Hudson, C

p. 21, ex. 2

1 London, 2 San Francisco, 3 Sydney, 4 Washington, 5 Edinburgh, 6 New York

p. 22, ex. 1a

1 F, 2 F, 3 T, 4 F,

p. 22, ex. 1b

1 This is ... teacher's bag. 2 This is Alissa's pen. 4 This is ...

p. 22, ex. 2

1 English, 2 math, 3 science, 4 biology, 5 art

p. 23, ex. 1a

Picture 2 is correct.

p. 23, ex. 1b

1 F, 2 T, 3 F, 4 T

p. 23, ex. 1c

1 Tim → David, 2 pizza → books, 3 dogs → cats, 4 football → basketball

p. 24, ex. 1a

1 3, 2 1

p. 24, ex. 1b

1 music, 2 English, 3 German, 4 mu

p. 24, ex. 1c

1 Miss Brown, 2 ... , 3 ... Daniel and Dorothy

p. 25, ex. 1

1 rat, 2 ... , 3 ... water bottle, 6 map

p. 25, ex. 2a

1 last, 2 How ... 3 Let me see

p. 25, ex. 2b

1 At lo ... strange! 3 Let me see!

Unit 28

p. 28, ex. 1a

1 ... hungry, 3 bored, 4 cold, 5 sad, 6 hot, 7 ... , 8 ... , 9 nervous

p. 28, ex. 1b

1 happy, 2 tired, 3 ... hungry, 4 sad, 5 bored, 6 cold, 7 ... hungry, 8 nervous, 9 hot

p. 29, ex. 1c

1 It's tired. 2 We're cold. 3 We're hot. 4 She's bored. 5 I'm hungry. 6 It's angry. 7 They're happy. 8 I'm nervous. 9 I'm sad.

p. 29, ex. 1d

1 now, 2 really, 3 Bloom, 4 very

p. 29, ex. 1e

3, 2, 1

p. 29, ex. 2a

1 Great! 2 Poor you.

p. 30, ex. 1

A 6, B 2, C 4, D 5, E 1, F 3

p. 30, ex. 2

1 isn't, 2 'm not / am not, 3 aren't / are not, 4 isn't / is not, 5 isn't / is not, 6 aren't / are not, 7 aren't / are not, 8 isn't / is not

p. 30, ex. 3

1 'm not / am not, 2 aren't / are not, 3 isn't / is not, 4 isn't / is not, 5 aren't / are not, 6 aren't / are not

p. 31, ex. 1a

kitchen, bathroom, hall, toilet, living room, bedroom

p. 31, ex. 1b

1 kitchen, 2 bathroom, 3 bedroom, 4 living room, 5 toilet, 6 hall

p. 31, ex. 2

1 bathroom, 2 kitchen, 3 toilet / bathroom, 4 hall, 5 living room, 6 bedroom, 7 hall, 8 kitchen, 9 toilet / bathroom, 10 bedroom, 11 bathroom, 12 living room

p. 32, ex. 1

1 d, 2 a, 3 h, 4 b, 5 g, 6 c, 7 f, 8 e

p. 32, ex. 2

1 Yes, I am. 2 Yes, they are. 3 No, she isn't. 4 No, it isn't. 5 Yes, we are. 6 No, I'm not.

p. 33, ex. 1

A 6, B 1, C 3, D 4, E 2, F 5

p. 33, ex. 2

kitchen, toilet, happy, nervous, bedroom, bathroom, angry, hungry

p. 34, ex. 1

1 T, 2 T, 3 T, 4 T, 5, T, 6 F, 7 T

p. 35, ex. 1a

A 3, B 2, C 6, D 5, E 4, F 1

p. 35, ex. 1b

Alfie – ne vous, Bia – sad, Carl – hungry, Dana – cold, Ernie – bored, Freda – hot, Mum – tired

p. 35, ex. 1c

1 English, 2 school bag, 3 sandwich, 4 window, 5 bored, 6 window, 7 living room

p. 36, ex. 1

1 It's good to have positive feelings. 2 Learn to manage your feelings. 3 Count to ten and breathe.

p. 36, ex. 2

A 3, B 1, C 4, D 5, E 2

Unit 4

p. 39, ex. 1

1 g, 2 a, 3 d, 4 h, 5 c, 6 f, 7 e, 8 b

p. 39, ex. 2

rabbit, cat, fish, hamster, snake, rat, dog

p. 39, ex. 3

1 dog, 2 cat, 3 butterfly, 4 fish

p. 40, ex. 1a

1 got, 2 hamster, 3 rabbit, 4 butterfly

p. 40, ex. 1b

1 Really? 2 Is it a dog? 3 Hmm, small? Is it a butterfly?

p. 40, ex. 2a

1 Really, 2 No way.

p. 41, ex. 1

1 've, budgie, 2 've, hamster, 3 's, fish, 4 's, snake, 5 've, rabbit, 6 've, cats

p. 41, ex. 2

1 've/have got, 2 's/has got, 3 've/have got, 4 's/has

got, 5 've/have got, 6 's/has got

p. 42, ex. 1

1 I'm in the kitchen, 2 She's in front of the house, 3 No, he's on the sofa

p. 42, ex. 2

1 on, 2 behind, 3 in, 4 next to, 5 under, 6 in front of

p. 42, ex. 3

The dog is in the kitchen. The cat is on the bed. The rabbit is behind the chair. The hamster is next to the school bag. The butterfly is under the sofa. Amy is in front of / next to the house.

p. 43, ex. 1a

1 C, 2 A, 3 E, 4 B, 5 D

p. 43, ex. 1b

1 e, 2 d, 3 a, 4 f/c, 6 b

p. 43, ex. 2

1. Spalte: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10
2. Spalte: 5, 6, 3, 2

p. 43, ex. 3

1 a, 2 b, 3 c, 4 d

p. 44, ex. 1

1 rat, 2 dog, 3 hamsters, 4 crocodile, 5 snake, 6 cat

p. 44, ex. 1c

1 in front of, 2 under, 3 on, 4 in front of, 5 next to, 6 under

p. 45, ex. 1

A Millie the dog, next to the bed, B Robbie the rabbit, in front of the yellow chair, C Millie the dog, behind the table, D Timmy the rabbit, under the green chair, E Bella the cat, on the sofa, F Timo the snake, in the bathroom

p. 46, ex. 1a

A 4, B 3, C 2, D 6, E 1, F 5

p. 46, ex. 1b

1 T, 2 F, 3 T, 4 T, 5 T

p. 46, ex. 1c

1 No way, 2 Green and beautiful, 3 Are you under the sofa?

p. 47, ex. 1

1 In the UK, a dog costs you about 1,800 pounds a year. 2 Every year, people in the US spend about 99 billion dollars on pets.

p. 47, ex. 2

1 d, 2 c, 3 a, 4 b, 5 f, 6 e

p. 48, ex. 1

1 nut, 2 squirrel, 3 wolf, 4 strawberry, 5 trap, 6 pen

p. 48, ex. 2a

1 it, 2 What's happening? 3 Let go!

p. 48, ex. 2b

1 Try it! 2 Let go! 3 What's happening?

Unit 5

p. 50, ex. 1

1 get up, 2 have breakfast, 3 go to school, 4 have dinner, 5 do homework, 6 go to bed

p. 50, ex. 2

1 get, 2 breakfast, 3 school, 4 dinner, 5 homework, 6 go, 7 bed, 8 English

p. 51, ex. 1a

1 Have you got homework? 2 I've got English homework, Mr Hart. 3 I get up at five! 5 And I have breakfast at six.

p. 51, ex. 1b

1 get up, 2 get up, 3 have breakfast, 4 gets up, 5 has breakfast

p. 51, ex. 2a

1 What about you? 2 I get up at seven.

p. 51, ex. 2b

1 get up at 8/eight, 2 about you, 3 I get up at 7/seven, 4 I have dinner at 6/six, 5 about you, 6 I have dinner at 7/seven, 7 homework at 8/eight, 8 about you, 9 I do homework at 7/seven

p. 52, ex. 1

1 get, 2 go, 3 has, 4 do, 5 has, 6 go

p. 52, ex. 2

1 goes, 2 do, 3 have, 4 gets, 5 has, 6 go

p. 53, ex. 1

1 Wednesday, 2 Saturday, 3 Thursday, 4 Sunday, 5 Friday, 6 Tuesday

p. 53, ex. 2

1 Wednesday, 2 Saturday, 3 Friday, 4 Thursday, 5 Monday, 6 Tuesday, 7 Sunday

p. 53, ex. 3

1 On Monday Molly gets up at seven. 2 On Tuesday Molly eats a burger. 3 On Wednesday Molly goes to school at nine/9. 4 On Thursday Molly has ice cream. 5 On Friday Molly goes to bed at ten/10. 6 On Saturday Molly eats cake. 7 On Sunday Molly has breakfast at eight.

p. 54, ex. 1

1 Mr Day, 2 Mrs Day, 3 Mr Day, 4 Maia

p. 54, ex. 2

1 always, 2 often, 3 never, 4 sometimes, 5 often, 6 some

p. 54, ex. 3

1 On Monday they always have breakfast at seven. 2 On Tuesday they sometimes eat pizza. 3 On Wednesday we never go to bed at eleven. 4 On Thursday he often does homework at six. 5 On Friday she always plays tennis. 6 On Saturday you often watch TV.

p. 55, ex. 1a

A 4, B 1, C 6, D 3, E 5, F 2

p. 55, ex. 1b

1 five/5, 2 seven/7, 3 eight/8, 4 never, 5 Sunday, 6 school

p. 55, ex. 2

Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday

p. 56, ex. 1

1 T, 2 F, 3 T, 4 T, 5 T

p. 57, ex. 1a

A 2, B 5, C 3, D 6, E 1, F 4

The day is Saturday

p. 57, ex. 1b

1 at home, 2 always, 3 seven, 4 always

p. 57, ex. 1c

1 goes to school → gets up, 2 goes to school → has breakfast, 3 always, 4 Sunday → Saturday

p. 58, ex. 1

A 2, B 5, C 3, D 6, E 1, F 4

Unit 6

p. 59, ex. 1a

1 messages, 2 chicken, 3 an onion, 4 bread, 5 milk, 6 ketchup

p. 62, ex. 1b

1 bacon, 2 cheese, 3 chilli, 4 water, 5 crisps, 6 sandwich

p. 62, ex. 2a

crisps, bacon, onion(s)

p. 63, ex. 1a

1 very much, 2 now, 3 taste, 4 crisp, 5 on the table

p. 63, ex. 1b

1. Spalte: 3, 2

2. Spalte: 1

p. 63, ex. 2a

1 Yuck. 2 It's delicious!

p. 64, ex. 1

1 C, 2 A, 3 E, 4 D, 5 F, 6 B

p. 64, ex. 2

1 doesn't / does not like, 2 don't / do not go (to school), 3 don't / do not eat, 4 don't / do not play, 5 doesn't / does not learn, 6 don't / do not like, 7 don't / do not speak, 8 doesn't / does not like

p. 65, ex. 1a

steak, ice cream, cake, apple, banana, orange, eggs, spaghetti, chocolate, tea, sausage, chicken, milk, water

p. 65, ex. 1b

1 steak, 2 ice cream, 3 cake, 4 apple, 5 banana, 6 orange, 7 eggs, 8 spaghetti, 9 chocolate, 10 tea, 11 sausage, 12 chicken, 13 milk, 14 water

p. 66, ex. 1a

I – me, you – you, he – him, she – her, it – it, we – us, they – them

p. 66, ex. 1b

1 I, 2 me, 3 He, 4 him, 5 She, 6 her, 7 We, 8 They

p. 66, ex. 2

1 I, 2 you, 3 me, 4 her, 5 you, 6 they, 7 him, 8 you, 9 me, 10 her, 11 me, 12 us, 13 you, 14 them

p. 67, ex. 1

Bacon, ketchup, chicken, onion, apple, chilli, crisps and cheese. What a sandwich! What a sandwich! Try my sandwich! Oh, yes please!

p. 67, ex. 2

1 A, 2 C, 3 A, 4 C, 5 A

p. 68, ex. 1

1 Ana, 2 Alice, 3 Adam, 4 Adrian

p. 69, ex. 1a

Dad: 3, 4

Sally: 1, 2

p. 69, ex. 1b

1 bacon, 2 It's hot, 3 chilli, 4 angry

p. 69, ex. 1c

1 delicious, 2 order, 3 different, 4 course, 5 back, 6 spaghetti, 7 meal, 8 water, 9 angry

p. 70, ex. 1a

1, 3, 5, 6, 7, 11, 12

p. 70, ex. 1b

1 F, 2 F, 3 F, 4 T, 5 T, 6 T

p. 71, ex. 1

1 dress, 2 cellar, 3 fire, 4 painting

p. 71, ex. 2a

1 Go on, 2 Well done, 3 But it's a promise

p. 71, ex. 2b

1 Well done! 2 Promise. 3 Yes! 4 But it's true!

Unit 7

p. 73, ex. 1

A 2, B 3, C 4, D 5, E 6, F 7, G 8, H 4

p. 73, ex. 2

mother, father, brother, parents, grandpa, grandma, best friend

p. 73, ex. 3

1 mother, 2 father, 3 sisters, 4 brother, 5 parents, 6 grandma, 7 grandpa, 8 best friends

p. 74, ex. 1a

1 favourite, 2 her, 3 like, 4 your, 5 Do, 6 done

p. 74, ex. 1b

1 Yes, it is. 3 Yes, I do. 4 Yes, he does. 5 No, I don't.

p. 74, ex. 1c

1 Do you like tennis? 2 No, I don't. 3 What do you like?

p. 74, ex. 2

1 A Does she like tennis?

B No, she doesn't.

2 A Does he like basketball?

B Yes, he does.

3 A Does she like tennis?

B No, she doesn't.

p. 75, ex. 1

1 Yes, I do. 2 No, it doesn't. 3 No, I don't. 4 No, she doesn't.

p. 75, ex. 2

1 A Do you like cooking? – B No, I don't.

2 A Are you and your brother like tennis? – B Yes, we do.

3 A Do Marina and Lisa like football? – B No, they don't.

4 A Does your mother like cooking? – B No, she doesn't.

5 A Does the banana like the bananas? – B No, it doesn't.

6 A Does he like the orange? – B Yes, he does.

p. 76, ex. 1

1 chubby, 2 tall, 3 pretty, 4 short, 5 smart, 6 tall

p. 76, ex. 1b

1 short, 2 tall, 3 smart, 4 short, 5 fi, 6 chubby

p. 76, ex. 1c

1 short, 2 tall, 3 smart, 4 chubby, 5 fi, 6 pretty

p. 77, ex. 1

I – my, you – your, he – his, she – her, it – its, we – our, they – their

p. 77, ex. 2

1. Spate: 3, 1, 5

2. Spate: 2, 7, 4, 6

p. 77, ex. 3

1 your, 2 my, 3 my, 4 our

p. 77, ex. 4

1 our, 2 my, 3 its, 4 our, 5 their, 6 my

p. 78, ex. 2a

1 Nouran, 2 Linda, 3 Tony, 4 Chris, 5 Ken, 6 Selma, 7 Sara, 8 Tiddles

p. 79, ex. 1

1 Yes, she does. 2 No, she doesn't. 3 No, they don't.

4 Yes, he does. 5 No, it doesn't. 6 Yes, they do. 7 No, she doesn't. 8 Yes, they do.

p. 79, ex. 2

1 Does Ben like horror film? 2 Do they start school at nine? 3 Does Rose eat a lot of fruit? 4 Do you play tennis? 5 Does Marina eat breakfast?

p. 80, ex. 1a

1 Grandpa's brother, 2 (in) Australia, 3 animals / He counts animals. 4 Frank / Dexter's son

p. 80, ex. 1b

1 F, 2 F, 3 F, 4 F, 5 T

p. 80, ex. 1c

1 Our family? 2 my brother called, 3 in Australia.
4 No way, Grandpa. 5 There are 50 million, 6 There are no alligators in Australia.

p. 81, ex. 1

1 Yes, she does. 2 Mei-hui's mother is pretty.
3 She is/'s a teacher. / Grandma Qing is a teacher.
4 Yes, she does. 5 Sophia is eleven/11 years old. / She's eleven/11. / Sophia is/'s eleven/11. 6 Sophia's mother does something with computers. / She works with computers.

Unit 8

p. 84, ex. 1

1 hair, 2 head, 3 eye, 4 ear, 5 nose, 6 mouth, 7 teeth,
8 arm, 9 leg, 10 foot, 11 toes, 12 hand, 13 finger s

p. 84, ex. 2

leg, arm, ear, eye, finger , foot, hair, hand, head,
mouth, nose, toe, tooth

p. 84, ex. 3

1 tooth, 2 head, 3 hair, 4 eye, 5 ear, 6 nose, 7 mouth,
8 arm, 9 hand, 10 finger , 11 leg, 12 foot

p. 85, ex. 1a

1 Where are the others? 2 I can't do my homework today.
3 Can you move your fingers? 4 I can't use my phone.
5 OK, I can help you today.

p. 85, ex. 1b

1 do my homework, 2 move your fingers, 3 move my fingers,
4 move my hand, 5 help you

p. 85, ex. 2a

1 No, I can't. 2 Yes, I can!

p. 86, ex. 1

1 can, 2 can't, 3 can, 4 can't, 5 can't, 6 can

p. 86, ex. 2a

1 I can cook pizza. 2 Can your brother speak English?
3 She can ride a horse. 4 Can your dog swim?
5 We can sing. 6 Can you dance?

p. 86, ex. 2b

2 can, 4 Yes, 6 they can't

p. 87, ex. 1a

shake, wave, close, open, turn

p. 87, ex. 1b

1 shake, 2 kneel, 3 wave, 4 bend, 5 move, 6 close,
7 turn, 8 open

p. 87, ex. 1c

1 shake, 2 fingers, 3 kick, 4 legs, 5 wave, 6 arms,
7 bend, 8 knees, 9 close, 10 eyes, 11 open

p. 88, ex. 1a

1 C, 2 G, 3 A, 4 H, 5 E, 6 B, 7 D, 8 F

p. 88, ex. 1b

1 Get up. 2 Do your homework. 3 Open the windows.
4 Don't talk! 5 Listen to this song. 6 Read the text.
7 Close your book. 8 Don't watch TV.

p. 88, ex. 2

1. Spalte: 5, 3, 1, 7

2. Spalte: 2, 4, 8, 6

p. 89, ex. 1a

A 2, B 3, C 5, D 1, E 4, F 6

p. 89, ex. 1b

1 can, 2 can, 3 can, 4 can, 5 can, 6 can

p. 89, ex. 2a

1 Tina, 2 Tina, 3 Tina, 4 Tina

p. 90, ex. 1

1 F, 2 F, 3 T, 4 T, 5 T, 6 F

p. 91, ex. 1a

A 6, B 1, C 2, D 3, E 4, F 3

It's his/Her birthday.

p. 91, ex. 1b

1 turn his head. 2 turn his head. 3 a chocolate cake.
4 All day.

p. 91, ex. 1c

1 Dad → Mum, 2 head → arms, 3 arms → legs,
4 hand → head, 5 ice cream → a chocolate

p. 92, ex. 1a

1 D, 2 B, 3 E, 4 A, 5 F, 6 C

p. 92, ex. 1b

1 T, 2 F, 3 T, 4 T, 5 F

p. 93, ex. 1

1 c, 2 e, 3 a, 4 b, 5 f, 6 d

p. 93, ex. 2

1 3

p. 93, ex. 3a

1 Rats, 2 Good idea, 3 Let's get out of here

p. 93, ex. 3b

1 Rats! 2 Good idea! 3 Let's get out of here.

Unit 9

p. 96, ex. 1

1 green, 2 blue, 3 brown, 4 yellow, 5 orange, 6 red,
7 black, 8 green, 9 blue, 10 brown

p. 96, ex. 2

1 T-shirt, 2 jumper, 3 jacket, 4 socks, 5 hoodie,
6 dress, 7 skirt, 8 jeans, 9 shoes, 10 shorts

p. 97, ex. 1a

1 today, 2 old, 3 new, 4 green, blue

p. 97, ex. 1b

3, 2, 1

p. 97, ex. 2

1 Thank you. 2 Looks cool!

p. 98, ex. 1

1 'm, 2 're, 3 's, 4 's, 5 're, 6 're

A 4, B 6, C 1, D 5, E 2, F 3

p. 98, ex. 2

1 is/'s drinking, 2 is/'s playing, 3 am/'m eating, 4 is reading, 5 is/'s climbing, 6 are/'re playing, 7 are/'re wearing, 8 am/'m going

p. 98, ex. 3

1 is wearing blue jeans and a white T-shirt. 2 He is/'s playing the piano. 3 is wearing a black dress. 4 She is/'s dancing. 5 Ian and Ruth are wearing white (clothes) / white T-shirts and shorts. 6 They are/'re playing tennis.

p. 99, ex. 1

1 B, 2 B, 3 B, 4 B, 5 B, 6 A, 7 B, 8 A, 9 A, 10 B

p. 99, ex. 2a

1 59, 2 18, 3 45, 4 23, 5 13.50, 6 9.90, 7 15.25, 8 42.40, 9 18.30, 10 14.40

p. 99, ex. 2b

1 The shoes are £59. 2 The dress is £18. 3 The jacket is £45. 4 The jeans are £23. 5 The T-shirt is £13.50. 6 The socks are £9.90. 7 The skirt is £15.25. 8 The jumper is £42.40. 9 The hoodie is £18.30. 10 The shorts are £14.40.

p. 100, ex. 1a

Dialogue 1: 5, 3, 1, 4, 2

Dialogue 2: 3, 1, 5, 2, 4

p. 100, ex. 1b

A 1, B 2

p. 100, ex. 2

1 this, 2 that, 3 those, 4 These

p. 101, ex. 1

skirt, shirt, bird, Thursday, thirty, person

p. 101, ex. 2a

1 Ruth, 2 Simon, 3 Sarah, 4 Abi, 5 Matnew, 6 Oliver

p. 101, ex. 2b

1 T, 2 F, 3 T, 4 F, 5 F

p. 102, ex. 1a

1 Tracy, 2 Tom, 3 Jack, 4 Emma

p. 102, ex. 1b

1 Tracy, Jack, 2 Tom, Tracy, Jack, 4 Emma, 5 Jack, Emma, 6 Emma, David

p. 103, ex. 1

A 2, B 3, C 4

p. 103, ex. 1b

1 T, 2 F, 3 T, 4 F, 5 T

p. 103, ex. 1c

1 jeans, 2 eggs, 3 these, 4 those, 5 yellow, 6 bag, 7 those, 8 eight/8, 9 white

p. 104, ex. 1

1 e, 2 a, 3 b, 4 d, 5 c

p. 104, ex. 2

A 2, B 4, C 5, D 1, E 3

Unit 10

p. 107, ex. 1a

1 Austria, 2 Brazil, 3 Spain, 4 Italy, 5 France, 6 China, 7 Great Britain, 8 Germany, 9 United States, 10 South Africa

p. 107, ex. 1b

1 China, 2 Brazil, 3 Germany, 4 Italy, 5 Spain, 6 Great Britain, 7 France, 8 Australia, 9 Türkiye, 10 Italy

p. 107, ex. 2

1 Italy, 2 from France, 3 from Great Britain, 4 from Germany, 5 from Türkiye, 6 from Austria

p. 108, ex. 1a

1 are, 2 We, 3 you, 4 you, 5 everywhere / the world

p. 108, ex. 1b

1 Where are you from? 2 I'm English. 3 are from Türkiye. 4 Mum's from Italy too.

p. 108, ex. 2

1 Where are you from? - B I'm from South Africa.
2 Where are you from? - B I'm from China.
3 A Where are you from? - B I'm from France.
4 Where are you from? - B I'm from Brazil.

p. 109, ex. 1

1 Sid was born in London. 2 Mary was born in Dublin. 3 Luis and Jorge were born in São Paulo. 4 Frank was born in Frankfurt. 5 Lijun was born in Beijing. 6 Monique und Pierre were born in Paris.

p. 109, ex. 2

1 was, 2 were, were, 3 was, 4 was, 5 were, 6 was

p. 109, ex. 3

1 Susie and her parents were in Great Britain. 2 Fred was in Austria. 3 Hannah and Mila were in France. 4 Martin and his parents were in Australia. 5 Maria and Rosa were in Brazil. 6 Lisa was in China.

p. 110, ex. 1a

1 swimming, 2 volleyball, 3 running, 4 tennis, 5 skating, 6 football, 7 basketball, 8 skiing

p. 110, ex. 1b

1 running, 2 skating, 3 football, 4 swimming, 5 skiing, 6 tennis

p. 110, ex. 1c

1 running, 2 volleyball, 3 basketball, 4 skating, 5 swimming, 6 skiing, 7 tennis, 8 football

p. 110, ex. 2

1 She was good at skiing. 2 They were good at swimming. 3 He was good at football. 4 She was good at tennis. 5 They were good at running.

p. 111, ex. 1

4, 5

p. 111, ex. 2

Dialogue 1: 1, 5, 7, 3, 2, 4, 6

Dialogue 2: 5, 1, 3, 6, 4, 2

p. 112, ex. 1

1 I'm your football coach, 2 I'm from Brazil, 3 address of, 4 Spell that, 5 next to, 6 Yes, I know him.

p. 113, ex. 1a

1 Alison, 2 Curt, 3 Naomi

p. 113, ex. 1b

1 In Colorado. 2 He goes skiing. / At weekends he goes skiing with his family. 3 Austria, 4 She's Naomi's basketball coach. / Miss Buckle is Naomi's coach. 5 Los Angeles Lakers, 6 five days a week, 7 swimming / Her dad was good at swimming. / Her dad was a swimmer for the national team. 8 Katie Ledecky

p. 114, ex. 1a

1, 3, 5

p. 114, ex. 1b

1 100 metres / running, 2 11B, 3 100 metres / running, 4 10A, 5 football, 6 7B, 7 basketball, 8 10F

p. 114, ex. 1c

1 6, 2 1, 3 2, 4 4, 5 5, 6 3

p. 115, ex. 1

1 dual slalom, 2 can show all their tricks

p. 115, ex. 2

1 There are three groups. / three/three. / They aren't. 3 the/their parents and coaches. / they don't. 5 They have to race down the slope as fast as they can. 6 in Innsbruck

p. 116, ex. 1

1 dinosaur, 2 smelly, 3 prison, 4

p. 116, ex. 2

1 F, 2 F, 3 T, 4 T

p. 116, ex. 3a

1 Just, minute, 2 I'm not, 3 come on, 4 Be careful

p. 116, ex. 3b

1 Just a minute, 2 come on, 3 I'm not sure. 4 Be careful!

Unit 12

p. 118, ex. 1

A 2, B 6, C 8, D 1, E 4, G 1, H 3

p. 118, ex. 1b

1 go to the cinema, 2 hang out with friends, 3 listen to music, 4 play the guitar / play an instrument, 5 watch TV, 6 play computer games, 7 watch internet videos, 8 go into town

p. 119, ex. 1a

1 What are we doing? 2 Let's watch the new superhero film. 3 There's a new song from my favourite band. 4 I like playing the guitar. 5 I have an idea.

p. 119, ex. 1b

1 Let's watch the new superhero film. 2 There's a new song from my favourite band. 3 What are we doing? 4 I have an idea. 5 I like playing the guitar.

p. 119, ex. 2a

1 I want to, 2 let

p. 120, ex. 1a

1 b, 2 c, 3 d, 4 e, 5 f, 6 g, 7 a

p. 120, ex. 2

Present simple: play, call, watch, listen, walk
Past simple: played, called, watched, listened, walked

p. 120, ex. 3

1 I walked to the park with my friend. 2 Last night, we watched TV for four hours! 3 On Tuesday he listened to his favourite music. 4 Yesterday, I played the guitar in my room. 5 On Monday I called my grandma. 6 Last night, we played computer games at my friend's house.

p. 121, ex. 1a

was, had, built, were, put, saw, went, hung out

p. 121, ex. 1b

was, had, put, 3 went, built, 4 saw, 5 were, 6 hung out

p. 121, ex. 2

1 saw, 2 hung out, 3 was, 4 came, 5 had, 6 went, 7 hung out, 8 than

p. 121, ex. 3

1 had, 2 went, 3 saw, 4 was, 5 came, 6 had, 7 saw, 8 came, 9 hung out

p. 122, ex. 1

were, found, went, hung, put, saw, sent, took, wrote

p. 122, ex. 2

1. **Spalte:** 7, 12, 3, 4, 1, 6, 9, 10

2. **Spalte:** 11, 2, 5, 8

p. 122, ex. 3

1 went, 2 saw, 3 built, 4 took, 5 were, 6 wrote

p. 123, ex. 1a

1 cooked, jumped, watched, walked, 2 played, phoned, called, listened, 3 wanted

p. 123, ex. 2a

1 A 2, B 1, C 4, D 3, E 5

2 A 5, B 2, C 1, D 3, E 4

p. 123, ex. 2b

1 Henry, 2 Jenny, 3 Jenny, 4 Emily

p. 124, ex. 1a

1 did my homework, 2 went to school, 3 walked six miles, 4 helped her mum, 5 hung out with friends, 6 played in the park

p. 124, ex. 1b

1 12, 2 book (of old pictures), 3 His dad, 4 cooked dinner, read books, 5 hung out with (her) friends, 6 (sometimes) went to the cinema

p. 125, ex. 1a

A 4, B 1, C 5, D 2, E 6, F 3

Year 8 students are in trouble.

p. 125, ex. 1b

1 on time, 2 are very good, 3 a cake, 4 homework

p. 125, ex. 1c

1 boring → funny, 2 Year 3 → Year 9, 3 bad → good, 4 German → English, 5 happy → angry

p. 126, ex. 1a

A bad hotel.

p. 126, ex. 1b

1 F, 2 T, 3 F, 4 T, 5 F, 6 F, 7 T, 8 F

Unit 12

p. 128, ex. 1a

1. Zeile: 7, 6, 2, 1, 10, 8

2. Zeile: 5, 3, 9, 12, 11, 4

p. 128, ex. 2

1 Her birthday is in June. 2 Her birthday is in November. 3 Her birthday is in May. 4 Her birthday is in March. 5 His birthday is in August. 6 Her birthday is in September.

p. 129, ex. 1a

1 please, 2 tomorrow, 3 all, 4 mystery, 5 dance, 6 and sandwiches

p. 129, ex. 1b

1 It's my birthday, 2 And I'll do it in the classroom

p. 129, ex. 1c

Dialogue 1: 3, 4, 1, 2

Dialogue 2: 1, 4, 2, 3

p. 129, ex. 2a

1 is, birthday, 2 on

p. 130, ex. 1

1 I'll decorate the room. 2 I'll bring the music. 3 I'll make the balloons. 4 I'll send the invitations. 5 I'll buy the present.

p. 130, ex. 2

1 I'll help you with your homework. 2 I'll clean up the table. 3 I'll try on the red T-shirt. 4 I'll stay at home. 5 I'll close the window. 6 I'll buy this book.

p. 131, ex. 1

1 on, 2 in, 3 on, of, 4 in, 5 at, 6 on, in

p. 131, ex. 2

1 Her birthday is on the 29th of September. 2 His birthday is on the 11th of January. 3 Her birthday is on the 16th of October. 4 His birthday is on the 25th of March. 5 His birthday is on the 10th of November. 6 Her birthday is on the 19th of September.

p. 132, ex. 1a

1 at half past five in the afternoon, 2 twenty past four, 3 at midnight, 4 at ten o'clock in the morning, 5 at half past six in the evening, 6 at quarter to ten at night, 7 five to seven in the evening, 8 quarter to ten in the morning, 9 at lunchtime, 10 five to seven in the morning, 11 at seven o'clock in the evening, 12 at quarter past twelve in the afternoon

p. 132, ex. 1b

1 When do you get up? 2 When do you go to school? 3 When do you have lunch? 4 When does your school close? 5 When do you have dinner? 6 When do you go to bed?

p. 132, ex. 2

1 A, 2 C, 3 A, 4 B, 5 C, 6 B

p. 134, ex. 1

1, B 4, C 3, D 6, E 5, F 2

p. 134, ex. 1b

1 D, 2 C, 3 A, 4 C, 5 I, 6 B

p. 135, ex. 1a

1 at seven o'clock / 7

p. 135, ex. 1b

1 c, 2 f, 3 a, 4 e, 5 b, 6 d, 7 h, 8 g

p. 135, ex. 2

1 No way! 2 I'll have a big party. 3 Of course you can. 4 I'll bring the music and some games. 5 So when is your party? 6 In seven months

p. 136, ex. 1

1 Everything went wrong at the girl's last birthday party. 2 All her friends got invitation cards with the wrong time on them. 3 Larry forgot his birthday present at home. 4 Dad wanted to stop the party and try again next Saturday.

p. 136, ex. 2

1 F, 2 F, 3 T, 4 F, 5 F, 6 T, 7 F, 8 F

p. 137, ex. 1

1 police, 2 cellar, 3 portal, 4 scared, 5 wolves, 6 safe, 7 backpack, 8 Welcome

p. 137, ex. 2

2, 3, 4, 1

p. 137, ex. 3a

1 You're welcome, 2 dare, you, 3 That was close

p. 137, ex. 3b

1 You're welcome. 2 That was close! 3 How dare you!

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ENGLISH
Step by Step

Workbook

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