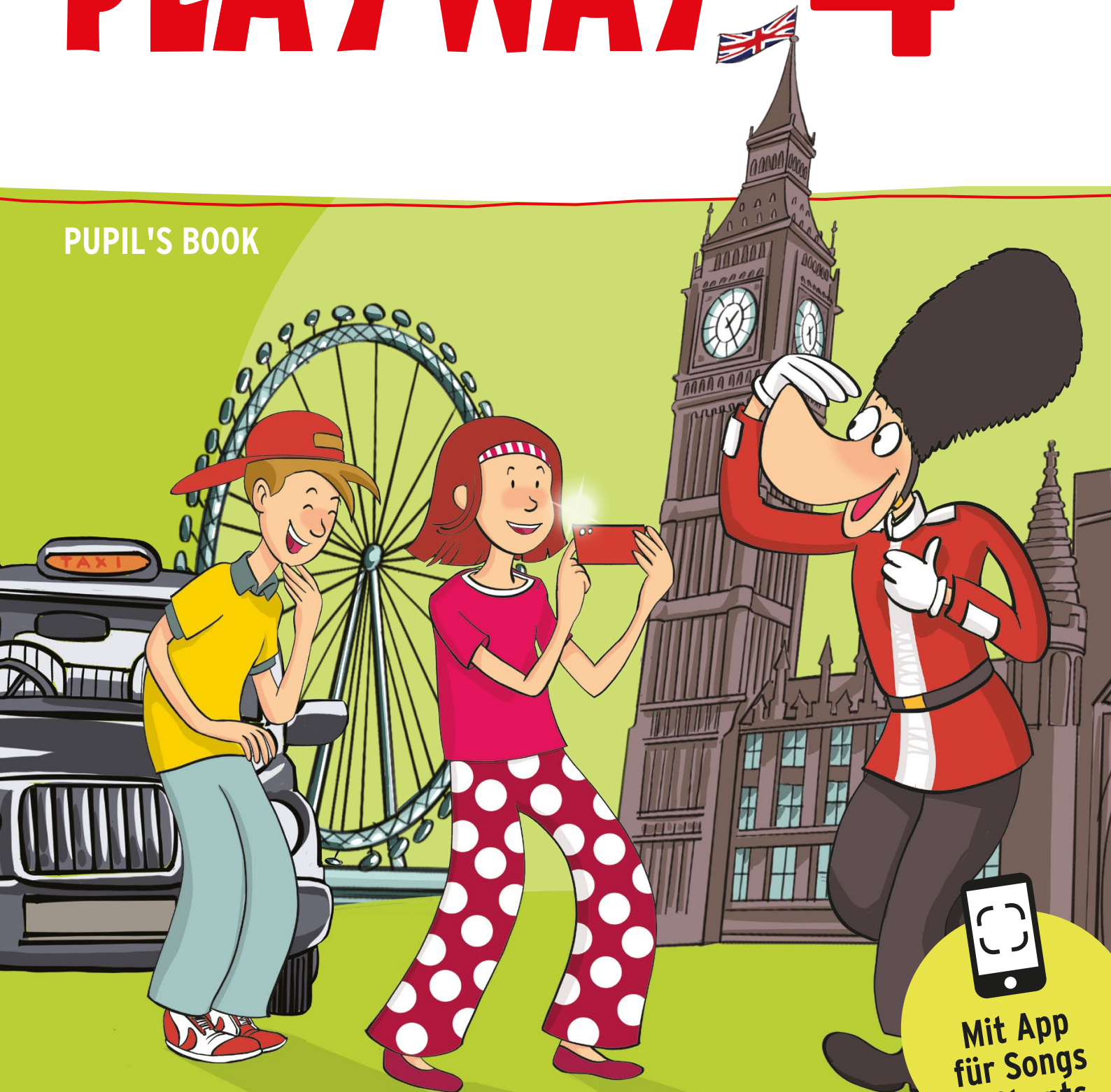


Gerngross · Puchta

PLAYWAY 4

PUPIL'S BOOK



Gerngross · Puchta

PLAYWAY 4

PUPIL'S BOOK



Unit 1
Pets and other animals ... 2



Units 5–6
I can 42



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At home 8



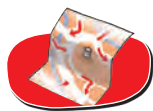
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My day 36



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English–German 68



Pets and other animals

1 **My pets** Listen. Write 1–11. Then write the numbers in the list of words.

1/1

- ___ budgie
- ___ cat
- ___ dog
- ___ fish
- ___ guinea pig
- ___ hamster
- ___ pony
- ___ rabbit
- ___ snake
- ___ spider
- ___ tortoise



2 In pairs. Ask and answer.

What's your favourite pet?

I like cats best.





1/2

3 Listen and match. Answer the questions.**Grace**

A: What about Grace?
B: She has got ...

**Leo**

A: What about Leo?
B: He has got ...

**Noah**

A: What about Noah?
B: He has got ...



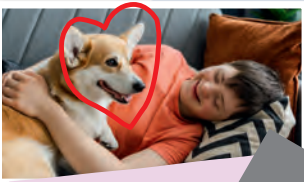
I've got a mouse. He has got a pony. She has got a cat.

Über Sprache sprechen:

Wann verwendest du „I“? Wann verwendest du „he“? Wann verwendest du „she“?



1/3

4 Listen and read. Then write ✓ or ✗ and say the correct sentences.

Hi, I'm Jim. I've got a dog. It's two years old.



Hello, I'm Ann. I've got a guinea pig. It's five months old.



Hi, I'm David. I've got a budgie. It's three years old.



Hi, I'm Emily. I've got a pony. It's five years old.

1 Jim's dog is two years old. ✓ ✗

2 Ann has got a guinea pig. ✓ ✗

3 Ann's guinea pig is five years old. ✓ ✗

4 David has got a dog. ✓ ✗

5 David's pet is four years old. ✓ ✗

6 Emily has got a pony. ✓ ✗



5 Listen and complete.

brown

hamster

Have you got a pet, Natalie?

Yes.

What is it?

A _____.

What colour is it?

It's _____.

How old is it?

It's _____.

Have you got a pet, David?

No, I haven't.

6 Ask five classmates. Make notes.

NAME	Animal	COLOUR	HOW OLD?
Oliver	snake	green	6 years
Emma	_____	_____	_____

7 Tell the



Oliver has got a snake.
It's green. It's six years old.
Emma hasn't got a pet.

Ali has got a ...
It's ...





▶ **8** Watch the story and say words you remember. Say the sentences.



9 Read and complete.

four have got pet colour What's tortoise



Have you got a pet, ...? –



Yes, I have.



What colour is it?



What is it? –



It's brown and green.



How old is it? –



It's four years old.



What's its name? –



It's Tom.



What's your favourite pet? –



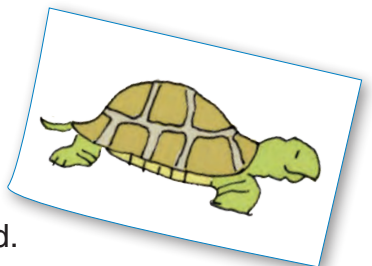
I love tortoises.



What about you, Mila? –



I don't have a pet.





1/5-6

10 Listen. Sing the song.

Happy pets

Hey, play this game with me,
what pet do you want to be?
This game is fun, as you can see.
It's fun for you and me.

I want to be a happy cat,
a happy cat named Pat.
I want to be a happy cat,
sleep all day on my pink mat.
Hey, play this game with me, ...

I want to be a happy dog,
a happy dog named Liz.
I want to be a happy dog,
run around with all the kids.
Hey, play this game with me, ...



I want to be a happy mouse,
a happy mouse named Sue.
I want to be a happy mouse,
eat some cheese with you.
Hey, play this game with me, ...



I want to be a happy bird,
a happy bird named John.
I want to be a happy bird,
and sing a happy song!
Hey, play this game with me, ...



11



My text

Read and write your own text.

A I haven't got a pet.
My grandma has got a budgie.
It's yellow and green. I like it.



or

I've got a cat. My cat's name is Oscar. He's two years old.
He's white and grey and he has got black ears.
I love Oscar.
My sister has got a rabbit. Her name is Poppy.
She is black and white. Poppy is three years old.



▶ **12** Watch the story. Listen and read.



The story so far



13 **Think** Read and think. Write on a piece of paper. Speak in class.

spaceship family of five.

elephant of the It's a storm.

Here's a photo of my grandparents. thunder and lightning

lion boat Play a song.

What's your name? my family's house

- Episode 1:**
The planet of the good people
- Episode 2:**
At the wildlife park
- Episode 3:**
Mona's family
- Episode 4:**
On Fruit Island

Episode 1	Episode 2	Episode 3	Episode 4
spaceship			

Episode 1:
spaceship, ...



At home

1 **My home** Listen. Write 1–7. Then write the numbers in the list of words.

- _____ attic
- _____ bathroom
- _____ bedroom
- _____ hall
- _____ kitchen
- _____ living room
- _____ stairs



2 In pairs. Ask and answer.

Where's the...?

No, it isn't.

Is it in the living room?

**3** Listen and point. Then test your partner.

Is the cat **on** the box?

Is it ...?

No, it isn't.

Yes, it is.



Where are the jeans? Under the bed.

4 Look at the picture in 1. Write the task and answer.

Under living room stairs in bedroom hall attic On

1 Where's the cat? _____.

2 Where's the calendar? _____ the bed in the bedroom.

3 Where are the jeans? Under the bed in the _____.

4 Where are the socks? On the sofa in the _____.

5 Where are the trainers? _____ the table _____ the kitchen.

6 Where's the pullover? On the _____ in the _____.

Where are the socks?

On the sofa in the ...



1/10

5 Listen and point. Fill in the numbers.

The watch



1/11

6 Listen and point. Say

Where's Willie? Walter White?
Willie's walking on the water.





7 Look and complete the sentences.



The dog is behind the chair.

The schoolbag is under the cupboard.

The pullover is on the sofa.

The books are under the table.

The shoes are near the schoolbag.

The cat is in the box.



1/12-13

8 Listen. Sing the song.

Bee in my bedroom

There's a bee in my bedroom,
my bedroom, my bedroom!
There's a bee in my bedroom,
Oh, what can I do?

Follow me, follow me
little bee follow me
Here's a little flower
just for you and me.

There's a bee in my bathroom,
my bathroom, my bathroom!
There's a bee in my bathroom!
Oh, what can I do?
Follow me, ...



There's a bee in my kitchen,
my kitchen, my kitchen!
There's a bee in my kitchen!
Oh, what can I do?
Follow me, ...

There's a bee in my garden,
my garden, my garden!
There's a bee in my garden!
... This is the place for you!
Follow me, ...



9 Listen and point at the pictures. Then match and write the numbers.

1/14



- ☐ have a shower
- ☐ have a bath
- ☐ turn on the light
- ☐ turn off the light



1/15

10 Read and listen. What can you do to help our planet? Then write the names.



Hi, I'm Bill. I live in a big house in Liverpool. I have a shower every day. I don't take baths. Baths use* a lot of water. I want to save* water.

Hi, my name is Pat. I live in a flat in London. I turn off the light when I leave* a room. I also turn off my computer when I leave* it. I want to save* energy.



Glossary: *use = verbrauchen, *wende = verwende, *save = sparen, *leave = verlassen

_____ saves energy. _____ saves water.

11 What's good for the planet? What's not good? Think and draw 😊 or ☹️. Say.

I always turn the lights on in all the rooms.

Peter

I always go by bike.

Vera

I never have a shower. I always have a bath.

Tim

I always turn the lights off.

Anna

Peter ...

always
never

goes by bike.
has a shower.
has a bath.
turns the lights off.
has the lights on in all the rooms.

That's good.
That's not good.



Mia and Mike

Houses and homes

12 Look at the photos and guess the answers. ▶ Watch the video and check.

Which photo shows ...

- a semi-detached house?
- a house in the countryside?
- a block of flats?

1



2



3



Photo number 1
shows a ...

What do you think?

Schau dir noch einmal die Fotos über "Wohnen in England" an.
Was ist ähnlich oder gleich wie bei uns? Was ist anders?

13 **A group project** Collect pictures of houses you love.
Make a poster or PowerPoint presentation.

This is my dream house. It's cool / great.

It's a ... house.

It's ... / small / ...

There are ... rooms.

It has got ...



Presentation tips:

- ✓ Loud and clear!
- ✓ Smile.
- ✓ Point at your picture / photo.



1 Look at the pictures and read. Put a ✓ or a X.

1



There are two rabbits.



2



This is a bedroom.



3



The bathroom is yellow.



4



There's one guinea pig.



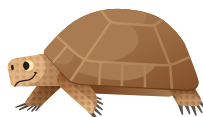
5



There's a dog in the living room.



6



This is a tortoise.



2 Read and match

1

Have you got a pet?



Its name is Sammy.

2

Is it a dog?



It's white and brown.

3

What color is it?



Yes, I have. I've got a dog.

4

What's its name?



It's in the house. I think it's in the living room.

5

Where is your dog right now?



It's two years old.



1/16

3 Listen and tick (✓) the correct picture.

1

☐☐☐

2

☐☐☐

3

☐☐☐**4** Look. Read and write.

Next to the schoolbag.
my friend has got a tortoise.

It's green and yellow.
On the table.

1



I've got a budgie. _____

2



I haven't got a pet, but _____

3



A: Where's my phone?

B: _____

4



A: Where are my trainers?

B: _____



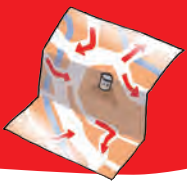
Not so happy yet.



My work is OK.



Happy with my work.

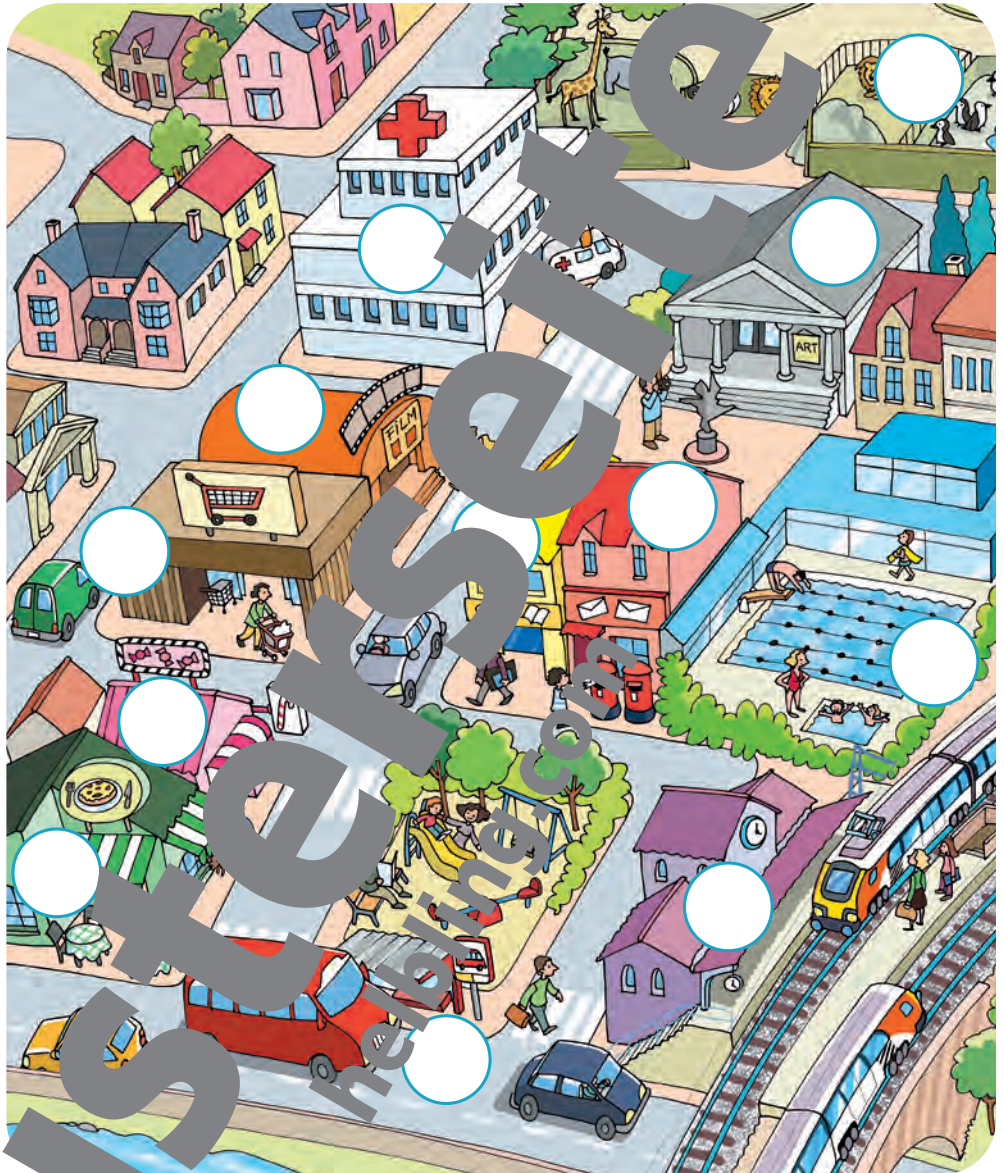


In town

1 **My town** Listen. Write 1–12. Then write the numbers in the list of words.

1/17

- ___ bus stop
- ___ cinema
- ___ hospital
- ___ library
- ___ museum
- ___ post office
- ___ restaurant
- ___ supermarket
- ___ sweet shop
- ___ swimming pool
- ___ train station
- ___ zoo



2 Play the game. Throw the ball and say words.





1/18

3 Listen and point. Then write.

post office

school

train station

bus stop


LOOK!


in front of



between



behind



next to



opposite

4 Look at 3. Read and circle the correct answer.

1

The school is next to the *supermarket* / *hospital*.

2

The bus stop is between the train station and the *museum* / *park*.

3

The kids are in front of the *school* / *train station*.

4

The post office is opposite the *supermarket* / *museum*.



1/19-21

5 Listen. Chant.



Where's the cinema?

Excuse me, Monica, where's the cinema?

Sorry, Joe. I don't know.

Excuse me, Barbara, where's the bank?

Let me think. It's next to the sweet shop.

Excuse me, Pamela, where's the cinema?

It's opposite the swimming pool.

Oh, that's cool.

Excuse me, Emily, where's the library?

It's behind the zoo. We'll come with you.



1/22

6 Listen and fill in the numbers.

1 post office



2 cinema



3 hospital



4 museum



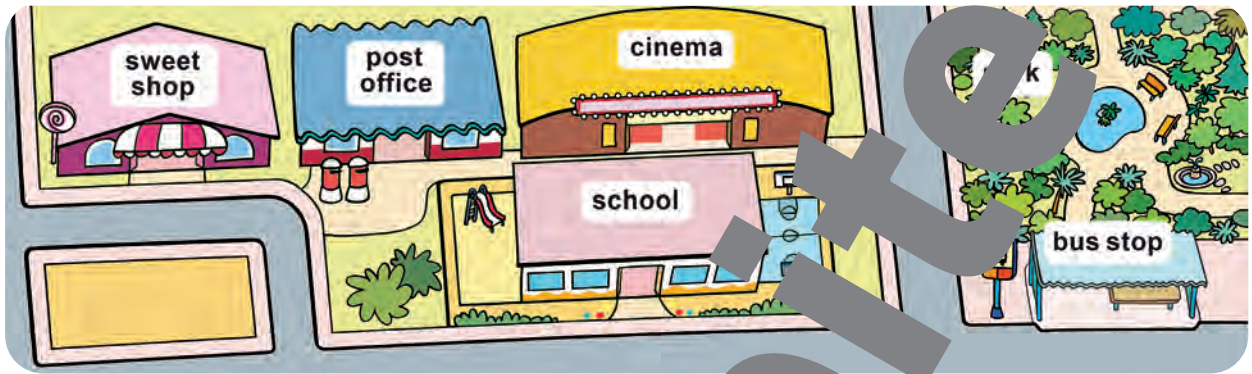
5 supermarket





1/23

7 Listen and read. Then say.



1

Where's the cinema?

It's behind the school.



2

Where's the bus stop?

It's in the park.



3

Where's the post office?

It's between the sweet shop and the cinema.



8 Look at 7 again. Make sentences.

Where's the sweet shop?

It's next to the ...

9 Look and write.

behind

sweet shop

next to

museum

between



1

Where's the post office? It's _____
the cinema and the _____.

2

Where's the hospital? It's _____
the supermarket.

3

Where's the _____?
It's opposite the park.

4

Where's the library?
It's _____ the park.



10 Listen. Sing the song.

The London song

*It's a rainy day in London,
but we can have some fun.
Let's go on a double-decker bus,
on a double-decker bus.
You all can come along with us. (x2)*

First let's go to London Zoo.
Let's watch the pandas there.
Let's see the river Thames,
or visit Trafalgar Square.

It's a rainy day in...

We can go high, to the top of the sky
and climb the London Eye.
Are you a roller coaster fan?
Then the museum – what a plan!

It's raining again in ...

up markets, swimming pools,
the and sweet shops.
It's on and off any time
at any of our bus stops!

It's a rainy day in ...



11



Online

Go online. Look up the address for each place.
Write down the street names. Then say.

The Shard is in 32 London Bridge Street, London SE1 9SG

The Sherlock Holmes Museum

is in

London

Long Zoo is in ...

The Sherlock Holmes Museum is in ...

What do you think?

Was fällt dir bei den englischen Adressen auf?
Was ist gleich wie bei uns? Was ist anders?



Mia and Mike

Mia and Mike in London

12 Look at the photos. Guess the answers.

▶ Watch the video and check.

Which picture shows ...

- Big Ben?
- the London Eye?
- Tower Bridge?
- Buckingham Palace?

Number 1 is ...

1



2



3



4



13  A group project. Practise role plays in groups.

Look at the photo. What's ...

... what that is?

... go and see ...

Wow. It looks great / very nice.

Yes, I think it's ... / I have no idea.

Yes, good idea. / No, let's go ...





Moving about



1/26

1



Moving about

Listen. Write 1–9. Then write the numbers in the list of words.

- _____ bridge
- _____ castle
- _____ field
- _____ forest
- _____ hill
- _____ lake
- _____ river
- _____ road
- _____ village



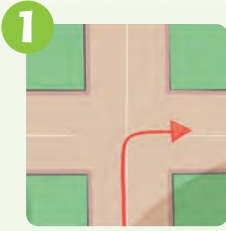
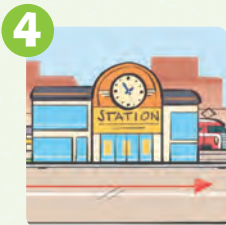
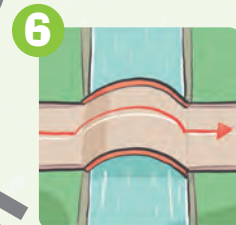
2 Play the my life game.





3 Listen and point. Then tick (✓) the correct sentence.

1/27

Go straight on. ☐Turn right. ☐Go through the village. ☐Go past the village. ☐Turn left. ☐Go straight on. ☐Go through the station. ☐Go past the station. ☐Turn right. ☐Turn left. ☐Go across the bridge. ☐Go past the bridge. ☐

4 Look. Read and complete the sentences. Use phrases from 3. Act out with a partner.

1



A: Where's the farm?

B: Go past the field. Then go _____ the bridge.

_____ straight on. Then turn _____.

2



A: Where's the lake?

B: Turn _____ and go across the _____.

Then go _____ the park.

3



A: Where's the hill?

B: Go _____ on. Then _____ left.

Go _____ the lake and turn _____.



5 Look at the picture. Answer the questions.

- Who has got the old book?
- Who is asleep?
- Who looks scared?



1/28

6 Listen to part one of the story. Circle True ✓ or False ✗.

- | | | | |
|---|--|---|---|
| 1 | Blue Wizard has got an idea. | ✓ | ✗ |
| 2 | Old Wizard is angry. | ✓ | ✗ |
| 3 | When Old Wizard is asleep, they take out the old book. | ✓ | ✗ |
| 4 | The old book is under a big table. | ✓ | ✗ |
| 5 | The book is very heavy. | ✓ | ✗ |
| 6 | Green Wizard opens the book. | ✓ | ✗ |



1/29

7 Listen to part two of the story. Circle the correct words.

Go *in* / *out of* the castle. Go *through* / *past* the field.
 Turn *left* / *right* at the big tree. Go *across* / *into* the river.
 Go *out of* / *through* the forest. Go *around* / *past* the lake.
 There's an old *house* / *castle*.



8 Listen. Complete the dialogues. Then act them out.

1/30

go across the bridge

cinema

Go straight on

supermarket

Tourist: Excuse me, please. Where's the _____?

Woman: It's in Market Street.

Tourist: Where's that?

Woman: _____. Then turn right at _____.

The cinema is opposite the train station.

Tourist: Thank you.



Tourist: Excuse me, please. Where's the _____?

Man: OK. Turn left here _____ the restaurant. Then _____ . You can see the _____ supermarket _____ the bridge.

Tourist: Thank you very much.

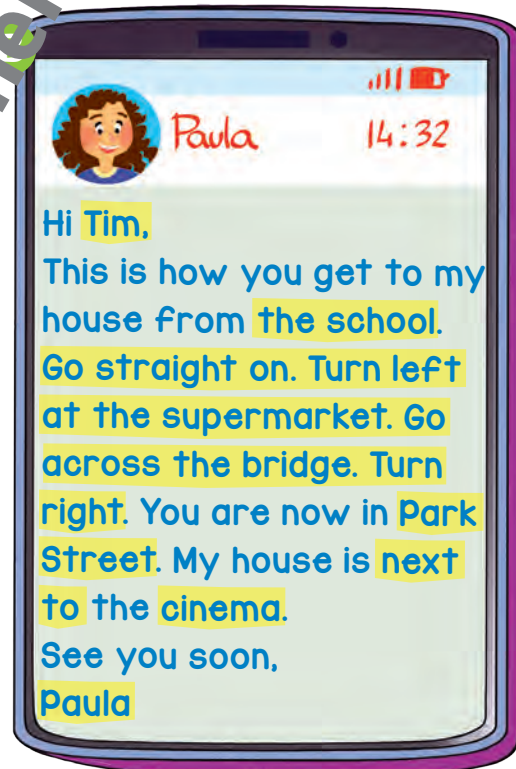
Man: That's OK.

9 **My text** Write a message to a friend. Tell your friend how to get to your house.

A



or





▶ **10** Watch the story. Listen and read.



In trouble

1/31

He's not OK. He looks really ill.

Poor bird.

He's Wiza's bird. Wiza is bad. So this bird is bad too.

You're right. But he needs help.

Let's find a doctor.

OK. Here.

A doctor. A vet. A doctor for animals. Mona - can you help me find the internet.

That's it. Dr W. Bird Specialist. Let's go.

Where is it?

Where's that?

It's number 59, Silver Street.

Silver Street. Mmh. You go down Market Street, then you turn left at the supermarket.

I know! Number 59 is opposite the library, next to the police station.

That's right. Let's go.

SILVER STREET
LIBRARY

Oh, hello. How can I help you?

I see. Let me have a look. The poor bird.

We've got a problem with this bird.

Come with me.

Mmh. I know what the problem is. And I know what to do. Hahahaha.



11

**Think**

Look at Mona. Write four sentences on a piece of paper.
Use the prepositions from the box.



in front of Mona

behind Mona

on Mona's right

on Mona's left

The swimming pool is ...
The ...

The hospital is ...
The park is ...

Now Mona is ... right.  Think again. Write the sentences.

Now the swimming pool is ...
The sweet shop is ...

The hospital is ...
The park is ...

in front of Mona

behind Mona

on Mona's right

on Mona's left



1 Look at the pictures. Look at the letters. Write the words.

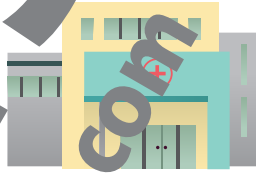
1  t i i a
a t s o
r t n n
train station

4  v
r
e i

2  g i
e r
b d

5  a i
l b
r y r

3  o o
z

 o i l
p h t
s a

2 Look. Where's the supermarket? Read and circle the correct words.



Go *straight on* / *past the lake*. Then turn *right* / *left* at the post office. Turn left and go across the *bridge* / *road*. Turn left again and go past the *cinema* / *hospital*. Then turn right at the *bus stop* / *train station*. The supermarket is opposite the park.



1/32

3 Listen and tick (✓).

- 1 The cinema is opposite the bus stop. ☐ train station. ☐
- 2 The zoo is behind the school. ☐ park. ☐
- 3 The school is between the restaurant and the museum. ☐ library. ☐
- 4 The hospital is next to the post office. ☐ swimming pool. ☐

4 Look. Read and write.

on turn past across left straight



Excuse me, where's the castle?

B: Go _____ the lake.

Then go _____ the

bridge and go _____

or _____
Then turn _____.

Go straight _____

again and _____ right

at the bus stop. You can see the castle
from the bus stop.

A: Thank you.



Not so happy yet.



My work is OK.



Happy with my work.



1



My free time

Listen. Write 1–10. Then write the numbers in the list of words.

_____ build a robot

_____ cook

_____ dance

_____ play an
instrument

_____ ride a bike

_____ ride a horse

_____ sail a boat

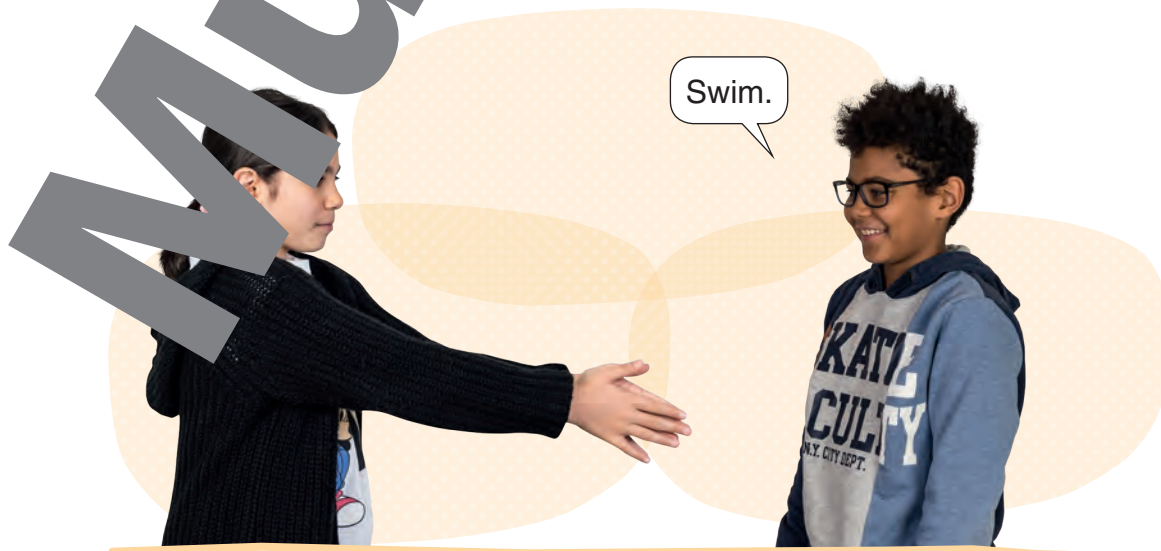
_____ skate

_____ snorkel

_____ swim



2 In pairs. Mime and guess.





2/2

3 Listen and tick (✓).**1**

Claire can ☐ ride a horse.
☐ ride a bike.
 She can't ☐ skate.
☐ sail a boat.

2

Robert can ☐ play the piano.
☐ ...
 He's ☐ good at it.
☐ not good at it.

3

Abigail can ☐ play an instrument.
☐ play basketball.
 She's ☐ good at it.
☐ not good at it.

4

Jack can ☐ sail a boat.
☐ ride a horse.
 He can ☐ dance.
☐ play the guitar.



She **can** ride a horse. He **isn't** good at it.
 He **can't** dance. He **isn't** good at it.



2/2

**4 Listen again. What else can you find out about the children?
Take notes and say.**

Claire can/...
 She is/isn't good at...

Robert can/can't ...
 He is/isn't good at it.

5 In pairs. Ask and answer.

Can you skate?

Yes, I can.

Are you good at it?

No, not really.





2/3

6 Listen and point. Fill in the numbers.

Fl...re

1

7



My text

Read and write your own text.

A I can sail a boat. I'm good at it.

I can skate and ride a horse, but I can't play tennis.

B My best friend is Oliver. He's in my class. He's nine. I'm ten.

Oliver often plays football. He's very good at it.

I like football too, but I'm not so good at it.

I can play the guitar. I'm good at it.



Mia and Mike

Hobbies

8 Look at the photos. Answer the questions.



- Who likes metal-detecting?
- Who likes cooking?
- Who likes bird-watching?

9 Watch the video. Who does what?

Bryan ... shows Mia and Mike a pormorant. ... is making chocolate strawberries.
 Isabel ... often cooks for his family. ... has got a box full of metal things.
 Lucy ... sometimes find things on the beach. ... loves puffins.

10 Vote in class. Which is the best Mia and Mike episode in this book?

11 **Answer presentation** Bring pictures of your free time activities.
 Collect English words – ask your teacher for help.



I can ... I'm good at it.
 I often ... I never ...
 My best friend can ...
 He's/She's very good at it.
 I play ..., but I'm not so good at it.

Presentation tips:

- ✓ Loud and clear!
- ✓ Smile.
- ✓ Point at your picture / photo.



▶ 12 Watch the story. Listen and read.



2/4

Wiza's visit

You're Mona's family!

Where's Mona?

Don't worry. She's OK. But you're not.

That's right. We're in trouble.

ev' got s... problems. angry.

What's the problem? Tell me, please.

Well, Mona was at school on our home planet. It's very nice. There are no bad people.

I was on another planet with the rest of the family. Suddenly there was a spaceship. Wiza was in it.

Wow! Cool spaceship!

Hello! Come in, please!

Why is Wiza so bad?

Wiza hates all robots! She hates Mona, and she hates us. She wants to get us all. So Mona is in big danger.

What can we do? Let's go to a place.

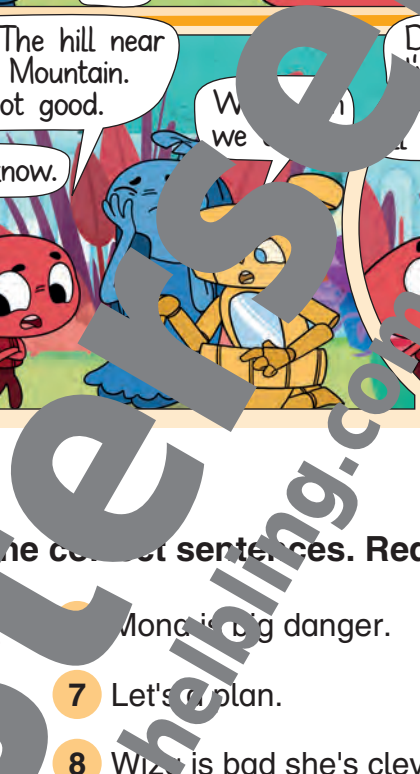
Yes. Let's help Cota. Let's get her back.

That's right. But how can we do that? Wiza is bad. And she's clever.

Yes, she is clever. But we are clever too.

Yes! We can ...

Hey, look! Over there.



Read. Write the correct sentences. Read them out.

- | | | | | | | | | | | | | | | | | | | | |
|---|-------------|---|-------------------------|---|----------------------|---|------------------|---|-----------------|---|---------------------|---|---------------|---|---------------------------|---|--------------------------------------|----|-------------------------|
| 1 | Where Mona? | 2 | Our home planet safe is | 3 | There are no people. | 4 | Why Wiza so bad? | 5 | She all robots. | 6 | Wiza is big danger. | 7 | Let's a plan. | 8 | Wiza is bad she's clever. | 9 | Come to the Red Mountain lunch time. | 10 | Don't any tricks on me. |
| | | | | | | | | | | | in | | make | | and | | at | | play |





My day

1 **My day** Listen. Write 1–7. Then write the numbers in the list of words.

It's five o'clock.

It's half past three.

It's quarter past one.

It's quarter past seven.

It's quarter to three.

It's quarter to twelve.

It's six o'clock.



LOOK!

What's the time?

It's **quarter** past four.

It's **half past** four.

It's **quarter to** five.

2 Play the game.

What's the time?
It's ...

It's ...





▶ **3** Watch the story and say words you remember. Say the sentences.

Going to a party

1 Hurry up, Dad!

What's ...?

2 Hurry up, Dad! It's quarter past six.

Lots of time to ...

3 Hurry up, Dad! It's half past six.

Lots of time to ...

4 Hurry up, Dad! It's ...

Lots of time to ...

🔊 **4** Listen and read. Draw ... Then do a role play.

2/6

Anna: Come on, Jake. It's six o'clock.

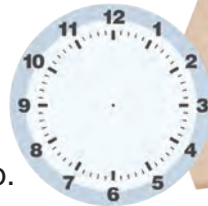
Jake: Lots of time to finish the game.

Anna: Jake, it's half past six. We're late!

Jake: Lots of time to finish the game.

Anna: OK, it's quarter to seven.
I'm going without you.

Jake: What? Quarter to seven? We must go.
Wait, Anna! I'm coming!





5 Listen. Sing the song.

Fun at home

What do you do every day?
 What do you do? Tell me, Ray!
 I brush my teeth, I have a shower.
 Here's my toothbrush, here's my towel.

What do you do every day?
 What do you do? Tell me, Sue!
 I have my breakfast, I go to school.
 I ride my bike. It's really cool.



What do you do every day?
 What do you do? Tell me, Ray!
 I have my dinner, I play with friends.
 I listen to music until the day ends.
 That's what they do every day.
 What do they do, Sue and Ray. (x2)



What do you do **every day**?

I **get up** at half past six.

I **brush** my teeth at quarter to seven.

I **have breakfast** at seven o'clock.

I **go to school** at half past seven.

I **come home** at four o'clock.

I **do my homework** at half past five.

6 Look and write. Then ask and answer.

1



I get up at _____

6:30



I brush my teeth at _____

3



I go to school at _____

4

4:45



I do my homework at _____

Tell me about your day.

I have a shower at half past six.



7



My text

Read. Write your own text.

A I get up at seven o'clock. I go to school at half past seven.
I come home at quarter past twelve.
I go to bed at nine o'clock.

or

B I get up at seven o'clock. I go to school at quarter to eight.
School starts at eight o'clock. I come home at half past twelve or quarter to one. I have lunch at one o'clock.
In the afternoon I meet my friends to do my homework or play games with my brother. I have dinner at seven.
Then I read or play computer games. I go to bed at half past eight.



8 Try to read out the bus timetable. Then listen and read it again.

2/9

What do you think?

Schau dir den Busfahrplan an. Was bedeuten die Überschriften unten in der Tabelle bedeuten? Wie würdest du sie deiner Meinung nach ausgesprochen? Sprecht darüber in der Klasse. Ich gebe euch dann die Erklärung an.

BUS TIMETABLE			
Mondays to Fridays			
Bus number	Destination	Departure time	
11	Riverside School	7:00	
12	Greenfield School	7:45	
13	Woodland School	7:30	
14	Hilltop School	8:00	
15	Sunnypark School	7:15	

9 Look at 8 again. Ask and answer.

When does the
bus go to ... School?

At ...
It's bus number ...



▶ 10 Watch the story. Listen and read.



The hill near the Red Mountain

Tell us, Beta. What's your idea?

Listen. What does Wiza want?

She wants Mona.

OK. So we'll give her Mona. Come on.

What are we doing here, Beta? We can't give her Mona. Mona is our friend.

We can't give her Mona. I don't understand.

I know. But we can build a Mona.

Well, we can build a fake Mona, and we can give it to Wiza.

Let's start. It's already free.

Well done, Beta!

Are you all right, Beta?

Wow! That's a fantastic plan.

Yes! That really is fantastic.

I'm OK, don't worry. Just a little tired. It's time to go.

There's the Red Mountain.

That's right. And there's the hill. Look, I can see Wiza's spaceship. Wiza, we're coming!

Welcome. Go straight on and you'll find your friend.

Mona, you go inside. Then Cota can go out. Hahahaha!

They're coming. I'll get you this time! I'll get you! Hahahaha.



11 Read and complete the story.

real

trick

Red Mountain

spaceship

fake

Alto and Cota build a fake Mona because they don't want to give Wiza the

_____ Mona.

Then Alto and Cota go to the _____ with the fake Mona.

Wiza comes with her _____.

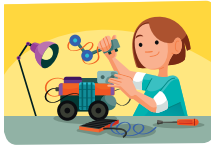
The _____ Mona goes into the spaceship and Cota can go out.

Wiza is very angry – she hasn't got the real Mona. It was a _____.



1 Look at the pictures and read. Put a ✓ or a X.

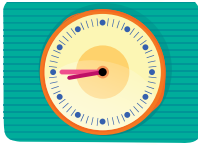
1



Louisa can build a robot.

☐

2



It's quarter past eight.

☐

3



Tommy can't sail a boat.

☐

4



It's half past three.

☐

5



Billy and Mia can dance.

☐

6



It's quarter to ten.

☐

2 Look. Read and circle True ✓ or False ✗.



1

Eva can ride a horse.

☒ ☐

2

Nico can build a robot.

☒ ☐

3

Mia can't play the guitar.

☒ ☐

4

Ali can skate. He's good at it.

☒ ☐



2/11

3 Listen and tick (✓).

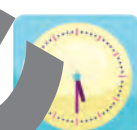
1

☐☐☐

2

☐☐☐

3

☐☐☐☐☐☐**4 Look. Read and write.**

do my homework

build a robot

At half past seven.

No, I can't.

1

**A:** My mum makes great and chips.

Can you cook?

 at half past three.**B:**

3

**A:** Can you ?**B:** Yes, I can. Listen, it can speak!

4

**A:** When does the bus to the lake go?**B:** Hurry up!**Not so happy yet.****My work is OK.****Happy with my work.**



Food and drink



2/12

1



My food and drink

Listen. Write 1–13. Then write the numbers in the list of words.

- ___ beans
- ___ cake
- ___ chicken
- ___ chips
- ___ chocolate
- ___ coffee
- ___ ice cream
- ___ lemonade
- ___ mixed salad
- ___ peas
- ___ sausages
- ___ soup
- ___ tea



2 In pairs and answer.

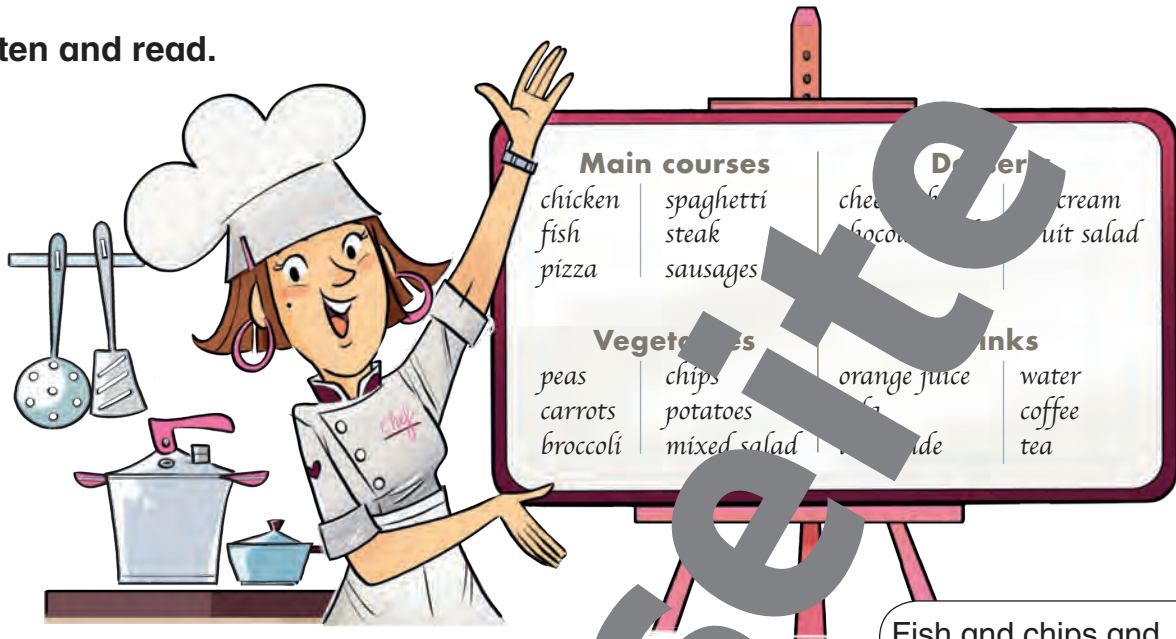
Do you like ...?

Yes, I do. /
No, I don't.





2/13

3 Listen and read.

What would you like to eat?

Sausages and beans for me, please.

Fish and chips and a mixed salad, please.

A cola and an orange juice. What for dessert?

I'd like a fruit salad, please.

An ice cream, please.

Fish and chips and a mixed salad. And sausages and beans. And to drink?

I'm thirsty. A big cola, please.

An orange juice for me.

Here you are.

Thanks.



What **would you like to** eat? – I'd like the chicken, please.
What **would you like to** drink? – An orange juice, please.

4 Do a role play.



5 Read and match the texts with the pictures. There's one picture too many.

← → ↺ ⌂

Ryan's blog: Food from around the world

Hi! I'm from Sydney, Australia. I'm at a good restaurant with my friends. Its name is *The Wild Food Place*. They have crocodile steak. Crocodile meat is good. It's like chicken. Yummy!

Hi, I'm in Cambodia now. This is a country* in Asia. I'm at a little restaurant with my mum and dad. Guess what they have on the menu? A tarantula! Don't panic! It's fried*, with rice, chili sauce and a bit of lemon juice. Should I try it?

Hi, I'm in Vietnam now. They have a special fruit, it's called Durian. The fruit is green and grows on trees. It looks very nice, but there's one problem and it's a big problem: Durian stinks. Ewww!

Glossary: *country = Land; *fried = gebraten

1

2

3

4

6



Go online. Choose a city. Find a good restaurant. What can you eat there? Say.

Dublin

Liverpool

Oxford

Aberdeen

My restaurant is in ... Its name is ...
You can eat ... there.



2/14

7 Listen and point at the pictures. Then match.



cream

tomato
soup

knife

electric
whisk

vanilla ice
cream

cocoa
powder



2/15

8 Listen and answer the questions. Then put the pictures in the correct order.

1 What is Felix making?

Does he like sweet things?



9 Read the sentences and match them with the pictures in **8**. Write 1–6.

☐ Cut the bananas in half.

☐ Put a bit of cocoa powder on top.

☐ Put the cream on the bananas.

☐ And then add a little bit of powdered sugar.

☐ Whisk the cream.

☐ 1 Peel the bananas.



▶ 10 Watch the story. Listen and read.



2/16

Thank you, Spike





11



Think

Cover up the story in 10. Put the sentences in the correct order. Then write them down and read them out.



We're going home.



I can't believe it's you!



Phey! That's cool.



Watch out, Mona!



But wait, where are you going?



1

Where are we going now?



2/17

12

Listen and point. Say.

Violet's eating **v**anilla ice cream
in her **v**an next to a **v**illa.





2/18

1



My holiday

Listen. Write 1–8. Then write the numbers in the list of words.

- ___ beach
- ___ boat trip
- ___ castle
- ___ cave
- ___ sea
- ___ shell
- ___ swimming trunks
- ___ swimsuit



2 In pairs. Ask and answer.

What's number 1?

I think it's 'castle'.



2/19

3 Listen. Then complete the sentences.shells eleven o'clock fifty beach ~~boat~~ castle

- 1 Ella says, 'I want to go on a boat trip'
- 2 Dan says, 'I want to go to the _____'.
- 3 The trip at _____ is full.
- 4 The tickets are £ _____.
- 5 They go to the _____.
- 6 Dan says, 'I want to collect _____'.

I **want to visit** the castle. I **don't want to go** on a boat trip.**4 Look. What do the children say?****Mary**

- ✓ visit the cave
- ✓ swim in the sea

**Helen**

- ✗ collect shells

**David**

- ✗ visit the castle

**Peter**

- ✗ go on a boat trip

**Ellie**

- ✓ build a sandcastle

Mary says, 'I want to visit the cave.'

... says, 'I don't want to ...'



2/20

5 Listen and point. Then match and say the countries.



Austria

Croatia

Ireland

Bulgaria

UK

Italy

Hungary

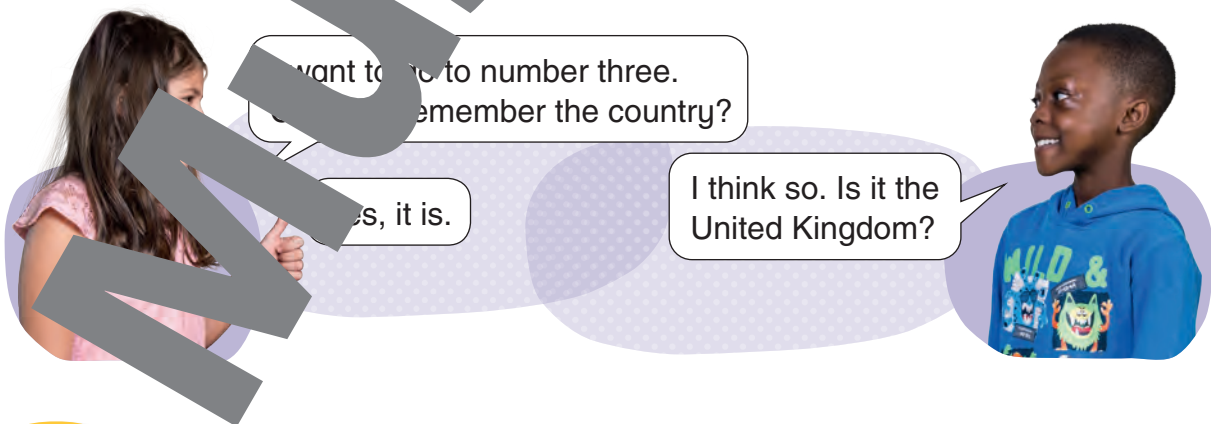
Spain

Sweden

Greece

Germany

6 Play the memory game. Where do you want to go?



7



Online

Go online. Choose two other countries you want to go to. Find their English names. Write the names of the countries.

1

2

**8 Listen and write.**

2/21

- 1 What are the names of the two children? _____
- 2 Where are the children from?
They are from _____ and _____.
- 3 What do they want to do together? _____

**9 Complete the fact files. Then listen again and check.**

2/21

Name: <u>Billy</u>	Name: <u>Eva</u>
How old? _____	How old? _____
From: _____	From: _____
He often plays _____	She often goes to _____
Brothers and sisters: _____	Brothers and sisters: _____
Pets: _____	Pets: _____

- 10** In pairs. Imagine you are on holiday and you meet a girl/boy from another country. Act out a dialogue.

Where are you from?

Where are you from?

Have you got any brothers or sisters?

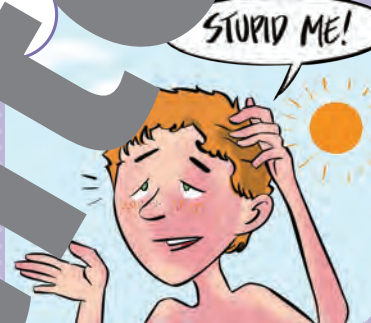
Do you like (the beach)?

Where are you from?

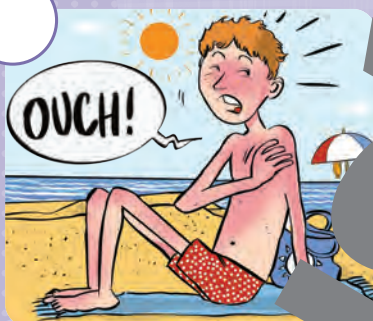
I'm from ...



11 Listen and point. Fill in the numbers.



1



12 Look at the situation. What's good? What's not good? Say.

He got his T-shirt on. Haha!

B: How stupid!



A: Hi, what's your name?

B: I'm Jim. I'm from England.

A: You've got your T-shirt on.

B: I know. I don't want to get sunburnt.

A: Ah, I see.



▶ **13** Watch the story and say words you remember. Say the sentences.

The school party



2/23-24

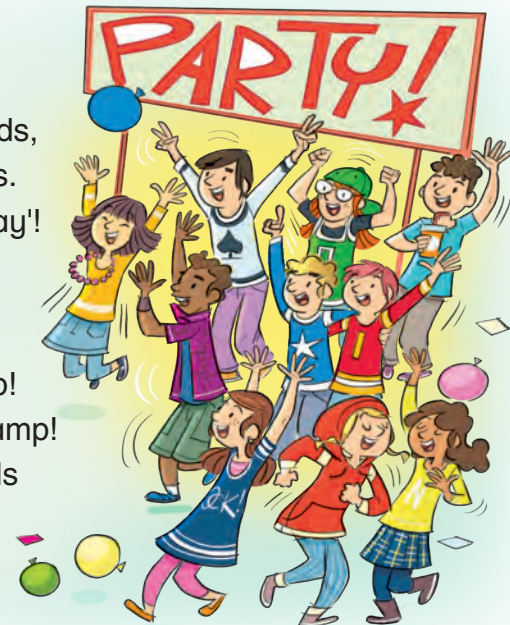
14 Listen. Sing the song.



The school party

It's good to be with all your friends,
let's hope this party never ends.
It's good to sing and shout 'hooray!'
I'd like a party every day.

Let's dance, dance, dance!
Everybody let's clap, clap, clap!
Everybody let's stamp, stamp, stamp!
Everybody let's wave our hands
and shout 'hooray'!



15 Vote in class.

Which song or chant from this book would you like to sing again?

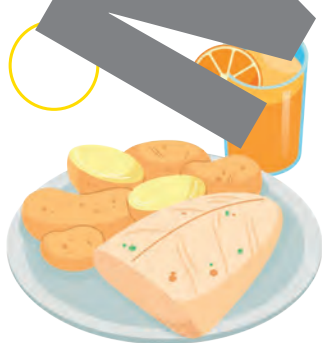


1 Look at the pictures. Look at the letters. Write the words.

1  h i e n c c k _____	4  c p h i _____
2  h e a c b _____	5  e t s c l a _____
3  e a o l n m d _____	 l h s e l _____

2 Look. Read and match the dialogues with the correct pictures. There's one picture to match each dialogue.

- | | |
|--|---|
| <p>1 A: What would you like to eat?
B: Chicken, please.
A: And to drink?
B: A lemonade, please.</p> | <p>2 A: What would you like to eat?
B: Fish and potatoes, please.
A: And to drink?
B: An orange juice, please.</p> |
|--|---|





3 Listen and tick (✓) the correct picture.

1

☐
☐
☐

2

☐
☐
☐

3

☐
☐
☐

4 Look. Read and write.

shells boat trip sea Croatia castle

Hi Valerie,

I'm on holiday in _____

at the moment. It's great! I swim in the swimming pool or the _____ every day. The water is really warm and I can collect lots of _____.

Today Mum wants to visit a _____, but Mum wants to go on a _____.

Auntie wants to swim and eat lots of ice cream.

Love, Kate

☐

Not so happy yet.

☐

My work is OK.

☐

Happy with my work.



Halloween



1 Listen and complete. Say the rhymes.

treat

Halloween

rats

Trick

Halloween

Halloween, _____
scary things can be seen,
witches' hats, coal-black cats,
ghosts and monsters,
mice and _____.

Trick or treat

Witches, goblins and goblins
running down the street,
knock every doorway,
'Trick or _____!'
When your door is opened,
that's what you meet,
so creatures shouting,
_____ or treat!



2 Listen and read. Colour the frames.

October 31 is Halloween.

Children in Britain and the USA dress up as
witches, ghosts and monsters. There are a lot of
Halloween parties. At parties children play
games like apple bobbing. In apple
bobbing, you catch an apple in a bowl of
water with your mouth.
Children are very busy and they make pumpkin
lanterns. On the night of Halloween, children go
from door to door. They call
'Trick or Treat'.
People give them sweets.





2/28

1 Listen and read. Colour the frames.

Hi, I'm Ella from Sydney.
This is our Christmas.



In Australia, Christmas is in summer,
so it's sunny and hot outside.
We have our summer holidays at Christmas.
Many families celebrate Christmas on the beach.
We have a barbecue.
Here is my family on Christmas day.

Santa Claus comes on a sleigh
with six kangaroos.



Hi, I'm Carter from Calgary.

In Canada, Christmas is in
winter, so it is very cold outside.
There is a lot of snow.

Here in Calgary, many families like to decorate their houses
with lights. This is our house.

In the afternoon, I go on a sleigh ride with Mom and Dad.





2 Listen and read. Act out.

2/29

A very special Christmas



Scene one

Narrator 1: Good evening, ladies and gentlemen! Welcome to our Christmas play!

Narrator 2: This is a small village in England.

Narrator 3: And here you can see Ben and his dad. They are at home.

Ben: Dad, it's Christmas tomorrow. Can I get a rabbit?

Dad: That's not a good idea. Father Christmas can't put a rabbit into his bag.

Ben: No?

Dad: No. Animals are happy outside, in the field and in the woods. They are not happy in a dark little cage.

Ben: Hm... But I want a rabbit for Christmas! I want to be happy, too.



Scene two

Narrator 1: Ben is angry.

Narrator 2: He's very angry.

Narrator 3: But here comes Sue – his sister.

Sue: You look angry, Ben.

Ben: I am angry!

Sue: But Christmas is coming!

Ben: Christmas! I don't like Christmas this year!

Look out of the window! It's raining! In December!

Sue: But Ben – Christmas is Christmas! It's the best time of the year!

Ben: It isn't without snow!

Sue: But Ben – Christmas is Christmas! It's inside us – in our hearts!

Ben: I want snow for Christmas!



Scene three

Narrator 1: Ben is on his way home from school.

Narrator 2: He is with his friends.

Ben: I really don't have an idea. Let's visit old Mrs White and sing some Christmas songs for her! She's so nice and she's always alone.

Friend 1: Visiting old grandmas? What a stupid idea! I'm ten! I want to have fun!

Friend 2: Singing Christmas songs! They are only for grandmas and grandpas.

Friend 1: For small children.

Friend 2: Stop! Just think about that silly "We wish you a Merry Christmas"!

Friends: Nooooooooooooo! STOP it!

Ben: I like Christmas songs!

Friend 2: Sorry, Ben. No Christmas songs this year. Bye, Ben!

Ben: Christmas songs are for small children? What nonsense!





Scene four

Narrator 1: Ben is sad.
Narrator 2: But now he's at home.
Narrator 3: He's with his mum.

Ben: Mum, are there some of grandma's Christmas biscuits again in the tin?
Mum: Sorry, Ben. Grandma is ill. So there are no biscuits in the tin.
Ben: No rabbit, no snow, no Christmas songs, no biscuits! It's not Christmas this year!
Mum: But we can make biscuits together.
Ben: And then we can visit grandma. She'll be happy with our biscuits.
Mum: What a great idea!



Scene five

Narrator 1: It's a cold and dark Christmas night.
Narrator 2: Ben and his family are on their way to grandma's house.
Narrator 3: Now they are in the woods.

Ben: It's nice here in the woods, Mum. So silent.
Mum: It is, Ben.
Ben: And we've got a nice present for grandma. That's Christmas.
Mum: It is, Ben.
Ben: Look, Dad! Two rabbits! They are playing. They are happy!
Dad: Yes, they are. They are free and they are with their family.
Ben: So that's a nice Christmas.
Dad: It is, Ben.
Sue: Ben? Look!
Ben: It's snowing! Mum, Dad, look!
Mum and Dad: It is, Ben.

Friend 1: Ben, Ben! Here you are. Where are you going?
Ben: Visiting grandma. She's ill.
Friend 2: Oh... What about singing a Christmas song for her?
Ben: All together?
Friends: Yep!
Ben: But you don't know Christmas songs!
Friend 2: I like you, Ben! And you like Christmas songs!
Friend 1: I now we understand: Christmas is special!
Friend 2: So let's sing.
Ben: Biscuits, no happy rabbits, snow and Christmas songs! It's CHRISTMAS!
Mum, Dad, Sue and all friends: It is!

Narrator 1: Christmas is special. It's very, very special.
Narrator 2: Christmas is for everyone.
Narrator 3: It's for children. And it's for adults too.

All children: And now, we wish you a Merry Christmas!
All (singing): We wish you a Merry Christmas ...





Safer Internet Day



1 Listen and read.

Safer Internet Day

Every year in February, there is Safer Internet Day. It's a day to think about how we can make the internet safe for everybody, especially for children.



2 Listen and point. Say.

verbs:

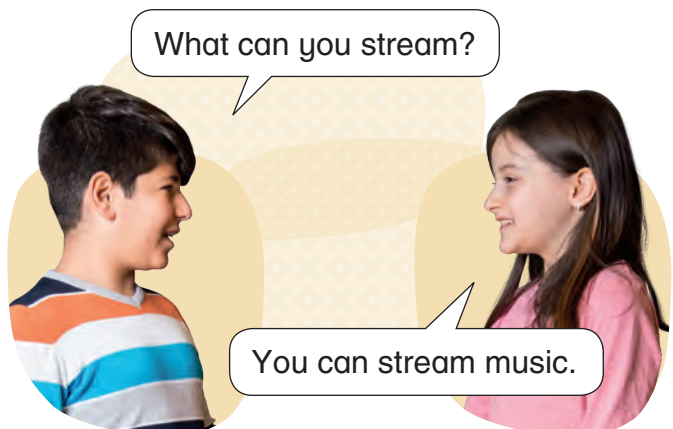


nouns:



3 In pairs, ask and answer.

What can you stream?
You can stream music.





4 Read and think. Tick (✓) or cross (X). Talk about it in class.

- 1 I use my laptop in bed. ☐
- 2 I read e-books on my tablet. ☐
- 3 I play video games for hours every day. ☐
- 4 I look up information on the internet. ☐
- 5 I look at my phone every ten minutes. ☐



5 In pairs, say and ask.

I often use a laptop to play video games. What about you?

I never play video games, but I often stream songs.

I always use a phone to ...

... sometimes use a phone to ...



6 Read and guess the words. Listen and check. Complete the text.

address post under download anyone teacher

HOW TO BE SAFE ON THE INTERNET

4 tips for kids

- 1 Are you at least 14? Then use the internet only with the help of your parents or your ...
- 2 Don't ... pictures of yourself without your parents' OK.
- 3 Don't ... your password, name, ..., the name of your school or any information about your family.
- 4 Do not ... anything on your computer, tablet or phone without your parents' OK.



1 The girl and the magpie



2/33

1 Listen and point at the words. Say them.

bracelet

castle

magpie

hair clip

shiny

angry

take

cycle

thief/thieves

drive

along the river

show it to her friends



2 Watch the story on video.



3



Think

Read and say the correct sentences.

- 1 Maggie and Fay are friends.
- 2 Maggie is a beautiful black and white magpie.
- 3 Fay likes Maggie a lot.
- 4 Fay's brother doesn't like Maggie.
- 5 One day Fay and Jonathan are on a picnic.
- 6 Fay takes her bracelet with her.
- 7 Fay wants to show it to her friends.
- 8 They have a picnic in a big park.
- 9 Then they play football.
- 10 In the evening Fay hasn't her bracelet.
- 11 The next evening, Maggie has the bracelet.

- best
- and
- a
- brother
- going
- new
- show
- have
- they
- got
- brings



2 The bully



2/34

1 Listen and point at the words. Say them.

pencil sharpener

scared

strong

sad

happy

break a pencil

take a ruler

tear up a drawing

throw a rubber out of a window



2 Watch the story on video.



3



Think

Read. Say the correct sentences.

1 Charlie seven.

2 He isn't very nice to other children.

3 The boys girls are scared of Charlie.

4 'I break my pencil!', says Charlie.

5 'It's Charlie's birthday!', says Lisa.

6 On, Charlie is very happy.

7 'It's birthday tomorrow', says Charlie.

8 There are no children Charlie's birthday party.

9 Charlie is very.

10 It's Lisa's birthday. All the children and Charlie happy.

Friday

my

at

sad

are

4 Say the days of the week in the correct order.

Friday

Tuesday

Thursday

Monday

Wednesday

Saturday

Sunday



Projects with Paula

1 Make a city



2/35

1 Listen and point.

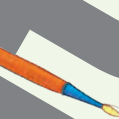
You need:



cardboard rolls



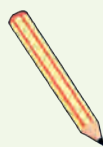
poster paints or
acrylics



paintbrush



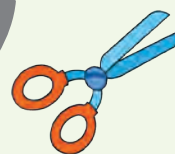
water



a pencil



ruler



scissors



2 Watch the video. Make a city.



3 Make notes about your city. Use your notes and talk.



Example:

This is my ... It's cool.
very modern
lots of buildings
red, blue, yellow, green,
orange
people: very happy

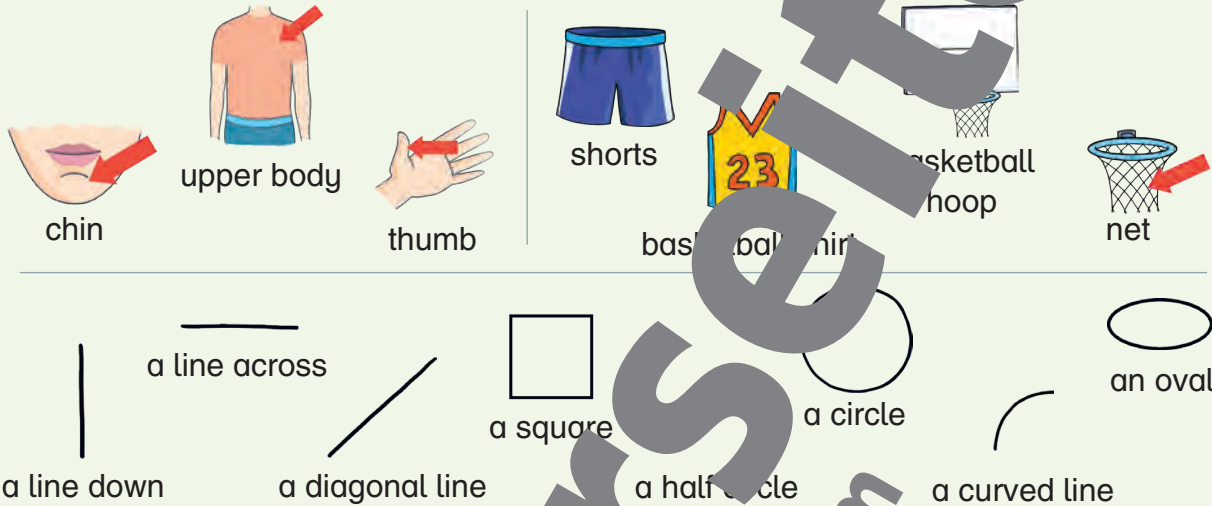


2 Draw a basketball player



2/36

1 Listen and point.



2 Watch the video. Draw a basketball player.



3 Show your basketball player to your friends.



Look, this is my basketball player. She's very tall and cool!



English – German

A

about	über
across (the bridge)	über (die Brücke)
acrylics	Acrylfarben
act out	nachspielen
add	hinzufügen
adult	Erwachsener/Erwachsene
(in the) afternoon	(am) Nachmittag
again	wieder, erneut, nochmals
alone	allein
along	entlang
already	schon
also	auch
always	immer
angry	wütend
animal	Tier
another	andere, weitere
answer	antworten; Antwort
anything	hier: irgendetwas
anyone	hier: jemand
apartment	Wohnung
apart	auseinander
apple	Apfel
around	umher, herum
ask	fragen
asleep	eingeschlafen
at home	zu Hause
attic	Dachboden

B

bad	böse, schlecht
bag	Tasche
bath	baden; Bad
bathroom	Badezimmer
Be careful!	Pass auf!
beach (party)	Strand(party)
beak	Schnabel
beautiful	schön
because	weil
bed/bedroom	Bett/Schlafzimmer
bee	Biene
behind	hinter
between	zwischen
(ride a) bike	(fahren) Fahrrad (fahren)
bird	Vogel
birthday	Geburtstag
biscuit	Plätzchen
black	schwarz
block of flats	Wohnblock
boat	Boot
boat trip	Bootsausflug
book	Buch
bottle	Flasche
boy	Junge/Bub
bracelet	Armband
breakfast	Frühstück
bring	bringen
brown	braun
brush your teeth	Zähne putzen
budgie	Wellensittich
build	bauen
build a robot	einen Roboter bauen

Bulgaria bully

bus stop buy

C

cake	Kuchen
call	(an)rufen
Calm down!	beruhigen sich!
can/can't	können / nicht können
cap	Kappe
car	Auto
cardboard rolls	Donnrollen
carefully	hier: sorgfältig
carrot	Karotte
castle	Schloss
cat	Katze
catch	fangen
cave	Höhle
celebrate (Christmas)	(Weihnachten) feiern
chair	Sessel
cheese roll	Käsebrötchen
check	überprüfen
cheese	Käse
children	Hühnchen
chips	Kind/Kinder
chocolate	Pommes frites
choice	Schokolade
choose	Wahl
cinema	auswählen
(half) circle	Kino
city	(Halb-)Kreis
clap	Stadt, Großstadt
class	klatschen
clean	Klasse
clear	sauber; reinigen
clever	klar, deutlich
clock	schlau
cocoa powder	Uhr
coffee	Kakaopulver
cold	Kaffee
colour	kalt
come along	Farbe; anmalen
come home	mitkommen
complete	nach Hause kommen
cook	hier: vervollständigen
correct	kochen
country/countries	richtig
countryside	Land/Länder
cover up	ländliche Gegend
cream	abdecken
Croatia	Schlagobers
crocodile	Kroatien
cupboard	Krokodil
curve	Kasten
curved	Kurve
cut	gebogen, gekrümmt
cycle	schneiden
cut (in half)	Fahrrad fahren
	(in der Mitte auseinander-) schneiden





D

dad
dance
danger
dark
day
decorate
departure
desk
destination
dessert
 (have) **dinner**
dog
Don't panic.
Don't worry.
door
doorbell
dot(s)
double-decker bus
down
draw
dress up (as witch)
drink
drive
driver

Papa
 tanzen
 Gefahr
 dunkel
 Tag
 dekorieren
 Abfahrt; Abflug
 Schreibtisch
 Zielort; Reiseziel
 Nachspeise
 Abendessen/zu Abend essen
 Hund
 Keine Panik.
 Keine Sorge.
 Türe
 Türklingel
 Punkt(e)
 Doppeldeckerbus
 hinunter
 zeichnen
 (als Hexe) verkleiden
 trinken; Getränk
 fahren
 Fahrer/in



E

ear
eat
eighty
electric whisk
especially
 (in the) **evening**
every
exactly
Excuse me.



Ohr
 essen
 achtzig
 elektrischer Mixer
 vor allem
 (am) Abend
 jede/jeder/jedes
 genau
 Entschuldigung

F

face
fact file
fake
false
family
farm
farmer
favourite
field
fifty
find
finish (the game)
fish
flat tire
floor
flower
fly away
food
follow
foot/feet
football
forest
forget
forty

Gesicht
 Informationsblatt
 falsch, unecht
 falsch
 Familie
 Bauernhof
 Bauern
 Lieblings-
 fünfzig
 finden
 (ein Spiel) beenden
 flacher Reifen
 Boden
 Blumen
 wegfliegen
 Essen
 folgen
 Fuß/Füße
 Fußball
 Wald
 vergessen
 vierzig



France
fried
friend
Friday
fruit
fun

Frankreich
 gebraten; frittiert
 Freund
 Freitag
 Frucht/Obst
 Spaß

G

game
garden
get up
 I'll **get you!**
ghost
girl
give
go (to bed / school)
Go ahead
Go past the

Spiel
 Garten
 aufstehen
 Dich/Euch krieg ich!
 Geist
 Mädchen
 geben
 (ins Bett / zur Schule) gehen
 Voran!
 Geh / Gehen Sie am Park



Go right on.
Go round the park.
Good night.
Goodbye.
Grandparents

vorbei.
 Geh / Gehen Sie gerade aus.
 Geh / Gehen Sie durch den
 Park.
 Ich bin (nicht) gut in ...
 Auf Wiedersehen.
 Großeltern
 großartig

H

hair
half
hamster
happy
hate
have/has got
heart
heavy
help
Here you are.
high up
hill
holiday
 (basketball) **hoop**
hop on/off
horse
hospital
hot
house
 (a) **hundred**
Hungary
Hurry up!
 (do your) **homework**

Griechenland
 erneuerbare Energie
 grau
 wachsen
 raten
 Meerschweinchen

Haarspange
 Flur
 Hamster
 glücklich
 hassen

haben
 Herz
 schwer
 helfen; Hilfe
 (Hier,) Bitte sehr.
 hoch oben
 Hügel
 Ferien

Korb
 auf-/abspringen
 Pferd
 Krankenhaus
 heiß

Haus
 hundert
 Ungarn
 Beeil dich!
 Hausaufgaben machen



I

ice cream
 (I have no) **idea**
ill

Eis
 (Ich habe keine) Idee/Ahnung
 krank





imagine
in front of
in pairs
inside
Ireland
island
Italy
It's time to go.

vorstellen
vor/davor
zu zweit, paarweise
hinein, drinnen
Irland
Insel
Italien
Es ist Zeit zu gehen.

J
juice

Soft

K
kitchen
knife
knot (together)
know



Küche
Messer
(zusammen-)knoten
wissen

L
lake
lamp
lantern
late(r)
leave
lemon
lemonade
Let me have a look.

See
Lampe
Laterne
spät(er)
(übrig) lassen
Zitrone
Limonade
Lassen Sie mich sehen. /
Lass mich sehen.



Let me think.

Lassen Sie mich nachdenken. /
Lass mich nachdenken.

letter
library
I'd like...
little
lion
lips
Listen carefully!
live
living room
look
lots (of people)
loud
love
lunch

Brief
Bibliothek
Ich hätte gern
klein
Löwe
Lippen
Hören Sie / hören Sie gut zu!
leben, wohnen
Wohnzimmer
schauen
viele (Leute)
laut
lieben
essen

M
magpie
main course
(coloured) markers
map
mat
match
maybe
me
measure
meat
meet (friends)
memory
message
mime
mineral water
mistake

Hauptgericht
bunte, Poststifte
Karte
zuordnen
vielleicht
ich; mir
essen
Fleisch
(Freunde/Freundinnen) treffen
Gedächtnis
Nachricht
mimen
Mineralwasser
Fehler

mixed salad
Monday
(in the) morning
motorway
mountain
mouse/mice
mouth
must



gemischter Salat
Montag
(am) Morgen
Autobahn
Berg
Maus
Mund
müssen

N
near
need
never
next to
nice
ninety
noise
notes
now
number

nahe
brauchen
nie
neben
nett
neunzig
Geräusch
Notizen
jetzt
Nummer

It's one o'clock
often
old

Es ist ein Uhr.
oft
alt
auf
nur
gegenüber
Orangensaft
Reihenfolge
andere
Umriss
über
eigen



opposite
orange juice
order
outline
over
own

P
It's ten past one.
paint
paintbrush
(a sheet of) paper
parents
peas
peel
pen
pence
pencil
pencil case
people
pet
phone call
picture
piece
place
play (a game/song/
instrument)
please
point at
police station
poor
post office
potato(es)
powder

Es ist zehn nach eins.
malen, anmalen
Pinself
(ein Blatt) Papier
Eltern
Erbsen
schälen
Stift/Füller
Pence (engl. Währung)
Bleistift
Federpennal
Menschen
Haustier
(Telefon-)Anruf
Bild
Stück
Ort
(ein Spiel/Lied/Instrument)
spielen
bitte
auf (etwas) zeigen
Polizeistation
arm
Post
Kartoffel(n)
Puder





practise
present
pumpkin

üben
Geschenk
Kürbis

Q

quarter (past/to)
question
quick(ly)

viertel (nach/vor)
Frage
schnell

R

rabbit
rainy
rat
read
I'm ready.
really
remember
rice
ride a horse
ring
river
road
room
rubber
ruler
run (around/away)



Hase
regnerisch
Ratte
lesen
Ich bin fertig/bereit.
wirklich
erinnern
Reis
auf einem Pferd reiten
läuten; Ring
Fluss
Straße
Raum/Zimmer
Radiergummi
Lineal
(umher/weg) laufen



S

sad
safe
sail (a boat)
same
Saturday
sausages
save
say
scared
scary
schoolbag
a pair of scissors
sea
See you soon!
semi-detached house
send
sentence
seventy
sheep
(a) sheet (of paper)
shell
shiny
short
shorts
shout
show
shower
silent
silly
sing
sister
sixty
skate



traurig
sicher
(ein Boot) segeln
gleich, das-, die-, der-, die-
Samstag
Würstchen
sparen
sagen
ängstlich
beängstigen
Schultasche
Schere
Meer
Bis bald!
Doppelhaus
se
Satz
sechzig
klein, dünn (Papier)
Schale
glänzend
Kurzweilen
schreien
sagen
Duschen; Dusche
still
blöd
singen
Schwester
sechzig
Schlittschuh laufen,
inlineskatzen



sky
sleep
sleigh
smile
snake
snorkel
snow
so far
socks
sometimes
song
Sorry!
soup
space
spaceship
Spain
spider
square
stairs
stamp
stink
storm
strawberry
street
stupid
succeed me.
succeed
sugar
summer
suggestion
sunny
Sunday
sunny
supermarket
sweet
sweet shop
Sweden
swim
swimsuit
swimming pool
swimming trunks



Himmel
schlafen
Schlitten
lächeln
Schlange
schnorkeln
Schnee
so jetzt
Socken
manchmal
Lied
Entschuldigung!
Suppe
All; Platz
Raumschiff
Spanien
Spinne
Viereck
Stiege/Treppen
stampfen
stinken
Sturm
Erdbeere
Straße
dumm; blöd
Ich Dummerchen.
Unterrichtsfach
plötzlich
Zucker
Sommer
Sonnencreme
Sonnenbrand
Sonntag
sonnig
Supermarkt
süß
Süßwarengeschäft
Süßigkeiten
Schweden
schwimmen
Badeanzug
Schwimmbad
Badehose



T

table
take (your bag)
take back
tall
talk
tarantula
(a cup of) tea
teacher
tell
ten
Thank you.
That was close.
then
thief/thieves
thing
think
thirsty

Tisch
(die Tasche) nehmen
zurückbringen; zurücknehmen
groß
reden
Tarantel
(eine Tasse) Tee
Lehrerin/Lehrer
sagen; berichten
zehn
Danke.
Das war knapp.
dann
Dieb, Diebin / Diebe
Ding
denken
durstig





thirty
thumb
thunder and lightning
Thursday
tick
time
timetable
tired
today
tomorrow
tooth/teeth
toothbrush
top
tortoise
touch
towel
town
train station
trainers
tree
tricky
(be in) trouble
true
try
Tuesday
turn left/right
turn on/off
twenty

dreißig
Daumen
Donner und Blitz
Donnerstag
hier: abhaken
Zeit
Fahrplan
müde
heute
morgen
Zahn/Zähne
Zahnbürste
Spitze, Anfang, Kopfende
Schildkröte
berühren
Handtuch
Stadt
Bahnhof
Sportschuhe
Baum
knifflig, schwierig
(in) Schwierigkeiten (sein)
wahr
versuchen
Dienstag
links/rechts abbiegen
ein-/ausschalten
zwanzig



20

U
UK (United Kingdom)
under(neath)
use
up

Vereinigtes Königreich
unter
benutzen
auf, hinauf

V
vegetable
very
vet
village
visit
vote

Gemüse
sehr
Tierarzt, Tierheiler
Dorf
besuchen
wählen

W

wake up
walk
want
watch
watch out
watch TV
water
wave
Wednesday
week
What ...?
What about ...?
What's missing?
What would you like
to eat/drink?
What's the matter?
What's the time,
please?

aufwachen
gehen
wollen
beobachten
aufpassen
fernsehen
Wasser
winken
am Mittwoch
Woche
Was ...?
Was ist mit ...?
Was fehlt?
Was möchten Sie gerne essen/
trinken?
Was ist los?
Wie spät ist es, bitte?

when
where
when are you going

wann
Wohin gehst du?

What is ...?

Wo ist ...?

white

weiß

Who ...?

Wer ...?

window

Fenster

with

mit

wizard

ohne

wonderful

Zauberer, Zauberin

wood

wunderbar

word

Wald

work

Wort

world

arbeiten

write

Welt

year

schreiben

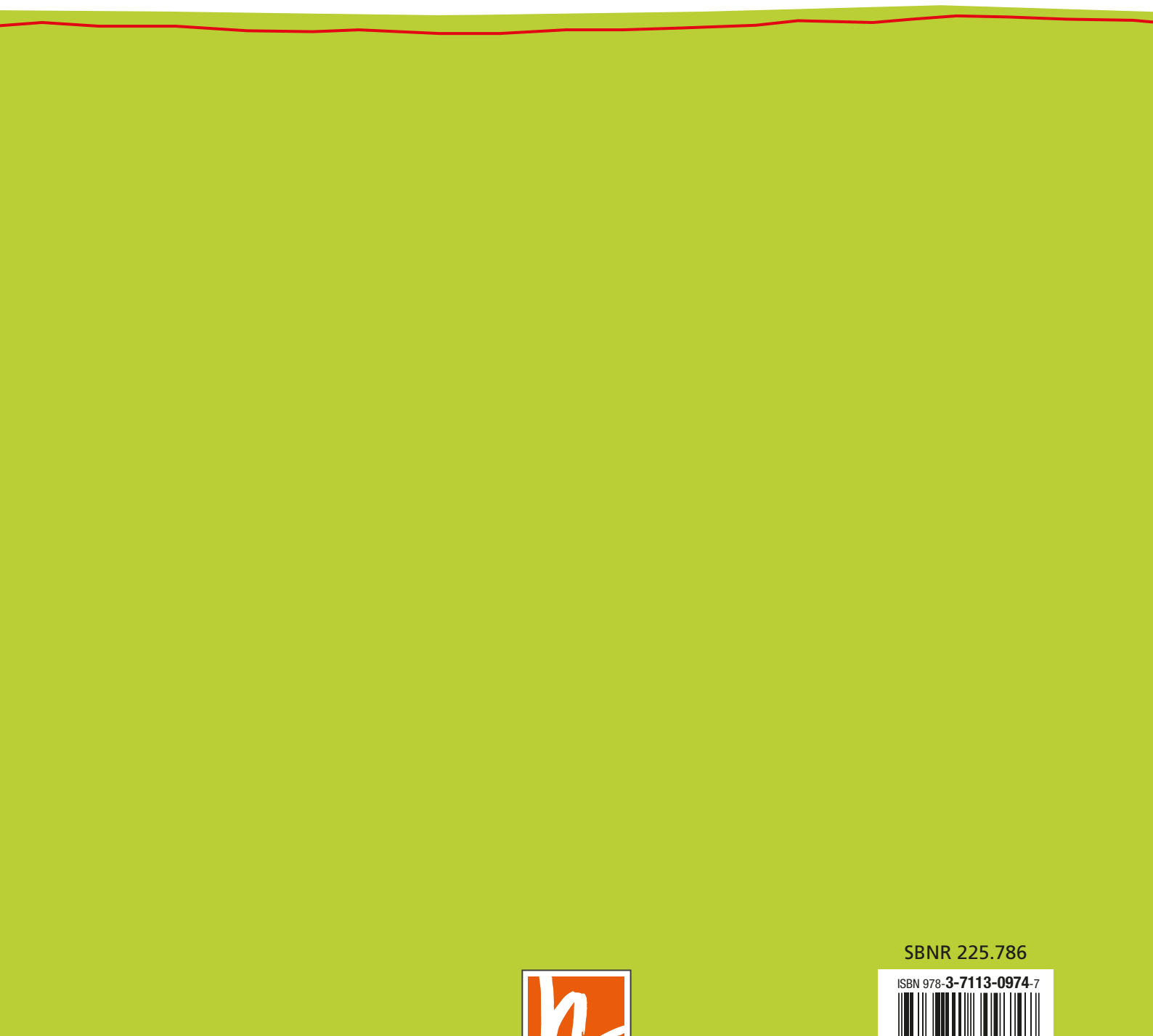
yellow

Jahr

yourself

gelb

sich selbst



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