

Catalan lyrics: Traditional  
English lyrics: Christopher Inman,  
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# El cant dels ocells

## The Song of the Birds

Music: Trad. Catalonia  
Arrangement: Jan Kopp,  
© Helbling

**Sanft getragen / Gentle, sostenuto**

1. Al veu - re des - pun - tar el ma - jor ilu - mi - nar en  
1. How beau - ti - ful the night - when love's e - ter - nal light brings

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1. Al veu - re des - pun - tar el ma - jor ilu - mi - nar en  
1. How beau - ti - ful the night - when love's e - ter - nal light brings

Piano (for rehearsal)

5  
la nit més dí - xo - sa els o - ce - lllets can - tant a fes - te - jar - lo  
joy to all cre - ation, and birds from far and wide give voice from ev' - ry

la nit més dí - xo - sa els o - ce - lllets can - tant a fes - te - jar - lo  
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la nit més dí - xo - sa els o - ce - lllets can - tant a fes - te - jar - lo  
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la nit més dí - xo - sa els o - ce - lllets can - tant a fes - te - jar - lo  
joy to all cre - ation, and birds from far and wide give voice from ev' - ry



11

jar - lo amb ve - u me - lin - dro - - sa.  
side to ex - ul - tant ce - le - bra - - tion.  
O - ce -  
Birds from  
Can -  
From

17

tant a fes - van amb ve - u me - lin - dro - - sa.  
wide give from side to ex - ul - tant ce - le - bra - - tion.  
lllets a fes te jar amb ve - u me - lin - dro - - sa.  
wide voice from side, ex - ul - tant ce - le - bra - - tion.  
lllets a fes te jar - lo amb ve - u me - lin - dro - - sa.  
wide voice from side to ex - ul - tant ce - le - bra - - tion.  
tant fes - te - jar - lo amb ve - u me - lin - dro - - sa.  
wide give voice from side to ex - ul - tant ce - le - bra - - tion.

# Muntanyes regalades

## Blessed are the High Mountain Slopes

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**Ruhig / Calm**

Soprano (S): Mun-tan-yes re - ga - la - des, Blessed are the high - est moun - tain's  
Alto (A): Mun-tan-yes re - ga - la - des, Blessed are the high - est moun - tain's  
Tenor (T): Mun-tan-yes re - ga - la - des, Blessed are the high - est moun - tain's  
Bass (B): Mun-tan-yes re - ga - la - des, Blessed are the high - est moun - tain's  
Piano (for rehearsal): Chords and bass notes.

**Frech / Cheeky**

Treble: que tot l'es - tiu flo - rei pri - ma - ve - rai tar - dor.  
Alto: que tot l'es - tiu flo - rei pri - ma - ve - rai tar - dor.  
Bass: que tot l'es - tiu flo - rei pri - ma - ve - rai tar - dor.  
Bass: que tot l'es - tiu flo - rei pri - ma - ve - rai tar - dor.  
Piano (for rehearsal): Chords and bass notes.



9

gai - re, jo que no l'ai - mo no, sire for, I, who have no love, none,

jo que no l'ai - mo gai - re la vida del pas - tor, I, who have no de - sire for a shep-herd's life.

8

jo que no l'ai - mo no, jo que no l'ai - mo gai - re la vida del pas - tor.

I, who have no love, none, I, who have no de - sire for a shep-herd's life.

jo que no l'ai - mo gai - re la vida del pas - tor.

I, who have no de - sire for a shep-herd's life.

## 13 Erzählend / Narration

13 Erzählend / Narration

El pa - re m'ha da - da amb un po - bre pas - tor

My fa - ther has given my hand to a poor young shep - herd.

8

pa - re m'ha da - sa - da amb po - bre pas - tor, pas - tor

My fa - ther has given my hand to a poor young shep - herd, shep - herd.

# La Mare de Déu

## The Mother of God

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**Ruhig**

S 1. La Ma - re de Déu  
1. When Mo - ther of God

A 1. La Ma - re de Déu  
1. When Mo - ther of, of

T 1. Ma - re, la Ma - re Dé - u  
1. Mo - ther of God! When the Mo - ther of,

B 1. Ma - re, la Ma - re de Dé - u  
1. Mo - ther of God! When the Mo - ther of,

Piano (for rehearsal)

7 a m - va tu - ra a a - pren - dre de lle - tra.  
was - ing, learned read - ing and writ - ing.

a na m - va tu - ra a a - pren - dre lle - tra.  
was sew - ing, learned read - ing, writ - ing.

que - a cos - tu - ra a a - pren - dre lle - tra.  
child - aught in sew - ing, and learned read - ing, writ - ing.

te - ta na - va cos - tu - ra a a - pren - dre de lle - tra.  
child, she - aught in sew - ing, and learned read - ing and writ - ing.



13

2. En un lli - bret d'or  
2. The book was of gold,

2. En un lli - bret d'or  
2. The book was of gold,

2. Ma - re, en un lli - bret d'or  
2. Mo - ther of God! The book was of

2. Ma - re, en un lli - bret d'or  
2. Mo - ther of God! The book was of

19

— els ang - ta - ven: "Ga - rin - dó din - de - ta".  
— while - gels sing - ing: "Ga - rin - dó din - de - ta."

— els ang - els can - ta - ven: "Ga - rin - dó din - de - ta".  
— while - gels were sing - ing: "Ga - rin - dó din - de - ta."

— els ang - els can - ta - ven: "Ga - rin - dó din - de - ta".  
taugh - an - gels were sing - ing: "Ga - rin - dó din - de - ta."

— els ang - els can - ta - ven: "Ga - rin - - dó din - de - ta."  
taught from, an - gels were sing - ing: "Ga - rin - - dó din - de - ta."

# El Mariner

## The Sailor

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**Frisch / Animated**

S 1. A la vo - ra de la mar hi ha u - na ze - lla, ni ha u - don - ze - lla,  
 1. On the shore, be - side the sea there sat a den, there a mai-den

A 1. A la vo - ra de la mar hi ha u - na ze - lla, ni ha u - don - ze - lla,  
 1. On the shore, be - side the sea there sat a den, there a mai-den

T 1. A la vo - ra de la mar hi u - na don - - - ze -  
 1. On the shore, be - side the s a mai - - den, a mai -

B 1. A la vo - ra de la mar hi ha u - na don - ze -  
 1. On the shore, be - side the sea there sat a mai - den, sat a mai -

Piano (for rehearsal)

7 que en bro - da - va un mo - ca - dor que és per la rei - na, que és per la rei - na.  
 em - broid'ring a sil - ken shawl for queen's de - sire, for queen's de - sire.

que en bro - mo - ca - dor que és per la rei - na, la rei - na.  
 em - broid'ring a sil - ken shawl for queen's de - sire, de - sire.

lla que en bro - da - va un mo - ca - dor per la rei - na, per la rei - na.  
 den em - broid'ring a sil - ken shawl for queen's de - sire, for queen's de - sire.



13

2. li man - ca se - da, li man - ca se - da  
2. her silk was all gone, her silk was all gone.

2. Quan en fou a mig bro - dar li man - ca se - da, li man - ca se - da  
2. But when her work was half done, her silk was all gone, her silk was all gone.

2. Quan en fou a mig bro - dar li man - ca se - da  
2. When work was done, silk was gone, silk was all gone.

2. Quan en fou a mig li - na - na que u - na nau me - na.  
2. When work was half done, her sail - ing clos - er, came sail - ing nau clos - er.

19

veu ve - nir un ma - ri - na nau me - na, que u - na nau me - na.  
Then a sail - or on his ship some sail - ing clos - er, came sail - ing nau clos - er.

veu ve - nir un ma - ri - ner que u - na nau me - na.  
Then ship some sail - ing clos - er, sail - ing nau clos - er.

un ma - ri - ner que un - na nau me - na.  
came sail - ing clos - er, sail - ing nau clos - er.

veu - nir un ma - ri - ner que u - na nau me - na.  
Then ship came sail - ing clos - er, sail - ing nau clos - er.

El Noi de la Mare  
Mother's Child

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**Sanft wiegend / Gently swaying**

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**Sanft wiegend / Gently swaying**

**S** **A** **T** **B** **Piano (for rehearsal)**

**p** **p** **p** **p**

**\*) (0)** **\*) (0)** **\*) (0)** **\*) (0)**

**5**

\*) einen möglichst bequemen Vokal oder eine einfache Silbe singen / sing a preferably comfortable vowel or an easy syllable



9 *mf*

Què li da - rem en el Noi de la Ma - re? Què li da - rem que li pi - ga bo?  
What shall we give to the child of the Vir - gin? What shall we give that the child joy?

*mf*

Què li da - rem en el Noi de la Ma - re? Què li da - rem, que pi - ga bo?  
What shall we give to the child of the Vir - gin? What shall we give that the child might en - joy?

*mf*

8 Què da - rem el Noi de la Ma - re? Què que sà - pi - ga bo?  
What to give the child of the Vir - gin to that might en - joy?

*mf*

Què li shall da - rem? Què rem que sà - pi - ga?  
What shall we give? What that might en - joy?

Piano accompaniment (right hand)

13

Pan - ses i o - li - ves, pan - ses, fi - gues, ma - tó.  
Rai - sins, al monds, o - lives, rai - sins, hon - ey, fresh cheese.  
mel.

Pan - ses i fi - gues, o - li - ves, pan - ses, mel, ma - tó.  
Rai - sins and monds and o - lives, hon - ey with fresh cheese.

8 Pan - ses, fi - gues, o - li - ves, pan - ses i fi - gues i ma - tó.  
Rai - figs and al - monds, o - lives, rai - sins and hon - ey with fresh cheese.  
mel.

Pan - ses, fi - gues, pan - ses i mel i ma - tó.  
Rai - al - monds, rai - sins and hon - ey with cheese.

Piano accompaniment (right hand)

