JET Songs & Rhymes



The Hokey Cokey

Song lyrics

You put your right arm in, You put your right arm out, In, out, in, out, shake it all about. You do the Hokey Cokey And you turn around. That's what it's all about!

Chorus:

Oh, oh, the Hokey Cokey Oh, oh the Hokey Cokey Oh, oh, the Hokey Cokey Knees bend, arms stretch, ra! ra!ra!

You put your left leg in, You put your left leg out, In, out, in, out, shake it all about. You do the Hokey Cokey And you turn around. That's what it's all about!

Chorus

You put your little nose in, You put your little nose out, In, out, in, out, shake it all about. You do the Hokey Cokey And you turn around. That's what it's all about!

Chorus

You put your two ears in, You put your two ears out, In, out, in, out, shake it all about. You do the Hokey Cokey And you turn around. That's what it's all about!

Chorus

You put your whole self in, You put your whole self out, In, out, in, out, shake it all about, You do the Hokey Cokey And you turn around. That's what it's all about!

Chorus

About the song

This is a song that is often sung at parties and especially at events like New Year's Eve. It is a song that involves people standing and dancing in a circle. As each part of the body is sung about, the dancers have to put that part of the body 'into' the circle and out again. When you 'do the Hokey Cokey' you can do it any way you wish but it might help to hold your hands together in front of you and rock your arms from left to righ then 'knees bend, arms stretch,' is as it say This is a great song for practising language for parts of the body and having fun-

Teacher's preparation

- ★ Be ready to pre-teach whole se shake it all about, turn around, bend, arms stretch, mimin or pointing to these parts ne body.
- Create a large space for the Hokey Cokey. The grou get in a large circle and follow the In the chorus ever lds han crowds togeth inside tr circle and the es ou the next verse
- ★ Be ready to pr 'inte e.g. knuckles, boccom, big
- beginning of
- one photocopy of page 19

list:

- ★ Pencil/pen
- Photoco age 19 red pencils/felt-

the song scene minutes

- e pupils to listen to the song and plete the the top of page 19. You will have o play the song twice to make sure hat all of the class have had time to carry this out.
- When this is uone, compare the results and see if everyone in the class has the same information. This may involve a short discussion.

Task 1 (1/

- n to iden..., parts of the Asl oint out to them body inclu whole self (you pre-teach ee, hand and ruce
- 2 label these parts of the body o

(15-20 minut asi

- they can i en lish for more 'in esting' body. You awhave to help ich some from the list above. Put the names for parts of the ly on the boa a und have a game to if the class can wint to each one len you ca' it You may have to elp them. Now ask the noto label these parts on
- the body page 19.

Task 2 (20-30 minutes)

- listen to the song and point to the part of their body that is being cun, about. Check that they are right.
- I w tell them to get into a circle and nat they will dance and sing the Hokey Cokey. You may want to take them hrough one verse first and then start again until everyone gets the idea of it.
- Now play the song and the whole class has to follow the instructions in the song and 'do the Hokey Cokey'.
- 4 Sing the song again without the recording and this time ask children to suggest an 'interesting' part of the body to use for the dance.

Extension activities for this song:

- 1 Make a list of the funniest/ most interesting parts of the body.
- 2 Design a Hokey Cokey that you can do sitting down.



JET Songs & Rhymes



