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All the Internet sites mentioned in this book have been thoroughly checked by our editors at the time of going to press. However, Internet sites do change content, often without prior notice. Unfortunately, we cannot be responsible for possible subsequent alterations.

The Tower of London

WHERE IS IT?

The Tower of London is on the River Thames, near Tower Bridge.

HOW CAN YOU GET THERE?

By bus, by car, by underground ('the Tube') and by boat.

WHAT'S THE NAME OF THE TUBE STATION?

It's called Tower Hill.

HOW OLD IS THE TOWER OF LONDON?

It's 900 years old. It's very strong. The walls are 4 metres thick! It's called 'The Tower of London' but there are 21 towers.

WHY IS IT FAMOUS?

It's got Beefeaters, ravens, the Crown Jewels and ghosts.

WHAT ARE BEEFEATERS?

They are special guards. There are 40 Beefeaters in the Tower. They live in the Tower. They wear blue and red clothes every day but on special days they wear red and gold clothes.

WHAT ARE RAVENS?

Ravens are big black birds. They eat meat. Every day they eat 150 grams of meat, bread, and biscuits with blood. There are six ravens in the Tower. The Beefeaters feed the ravens every day.

ARE YOU AFRAID OF GHOSTS?

People say the Salt Tower has got ghosts. The Beefeaters don't go there when it's dark!

WHAT ARE THE CROWN JEWELS?

They are the Queen's special jewels. She wears them once a year.

HOW MANY JEWELS ARE ON THE QUEEN'S CROWN?

There are 25 jewels on the crown.

DO THE QUEEN LIVE IN THE TOWER OF LONDON?

No, she lives in Buckingham Palace.

www.toweroflondon.com/

www.tolarea.html

www.nationalgeographic.com/world/

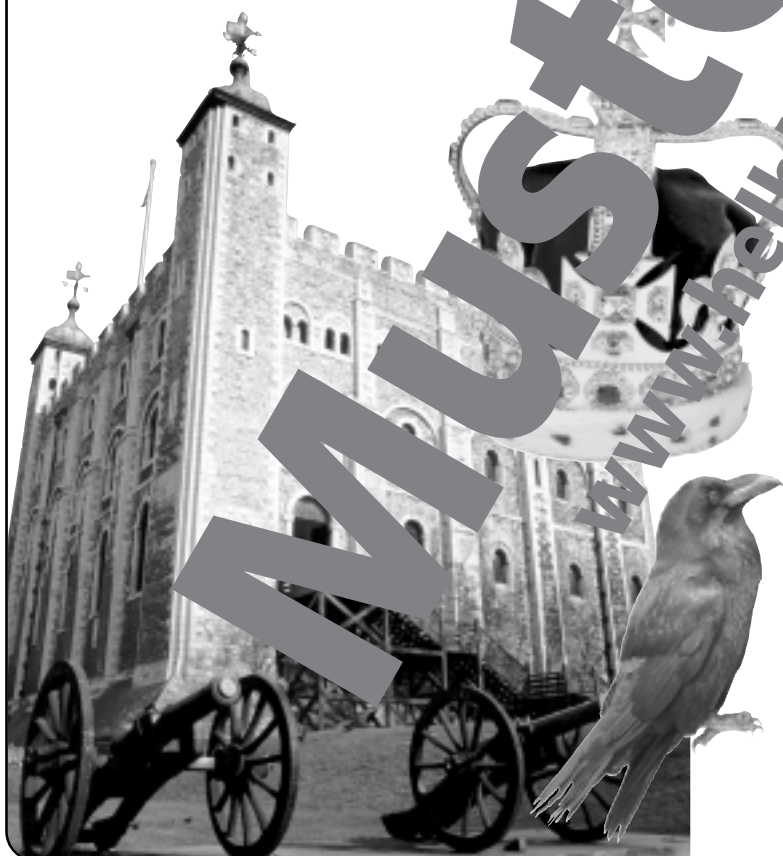
[1/tower/tower.html](http://www.nationalgeographic.com/world/1/tower/tower.html)

WORD CHECK

What is it in your language?

Find out!

- underground =
- strong =
- thick =
- famous =
- crown =
- jewel =
- ghost =
- special =
- guard =
- gold =
- biscuit =
- blood =
- afraid of =
- dark =
- once =



Steal the Crown Jewels!

You want to steal the jewels but you need the password.
Here is the code for the password. The password opens the safe.

EXAMPLE
•
fourteen = a
fourteen = n
•

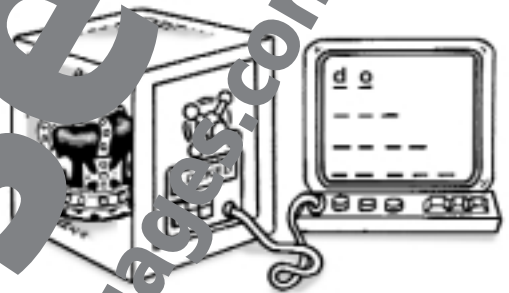
KEY TO CODE													
?	A	B	C	D	E	F	G	H	I	J	K	L	M
•	•	•	•	•	•	•	•	•	•	•	•	•	•
13	14	15	16	17	18	19	20	21	22	23	24	25	26
•	•	•	•	•	•	•	•	•	•	•	•	•	•
!	N	O	P	Q	R	S	T	U	V	W	X	Y	Z

seventeen, fifteen = d o

twenty-five, fifteen, twenty-one =

twenty-five, twenty-two, twenty-four, eighteen =

fifteen, eighteen, eighteen, nineteen, twenty =



The Oldest Tower

What is it called?
Write the opposite of the words.

- day N I H
- goodbye
- right
- old
- left
- brother
- father
- open
- dry
- yes
- old
- no
- sister



English Football

THE PREMIERSHIP

There are a lot of famous football teams in England. There are twenty teams in the Premiership. This means they are the top teams in England. In May, the team in the Premiership with the most points are the champions. They win a big prize called the Premiership Trophy.

WHO ARE THE PLAYERS?

There are players from other countries in English teams. Mario Melchiot comes from Amsterdam in Holland but he plays for Chelsea. Thierry Henry comes from Paris but he plays for Arsenal. English players like David Beckham and Michael Owen play in the Premiership. Beckham comes from London and he plays for Manchester United. Michael Owen lives in North Wales but he plays for Liverpool.

MICHAEL OWEN

Michael Owen was born on the 14th December, 1979. He lives with his family in North Wales. Michael earns a lot of money because he is a top football player. He likes to buy houses for his family. He owns three houses in the same street! He is famous because he scores lots of goals. He is a striker. He plays in a Number 14 shirt for England. He was European Footballer of the Year in 2001. He is rich and famous but he likes to live an ordinary life. He signs autographs and talks to journalists and is polite to his fans, but the important thing for Michael is to play good football.

He trains almost every day with the other players in the Liverpool team, and in his free time he likes playing snooker or table tennis. He loves horse-racing too.

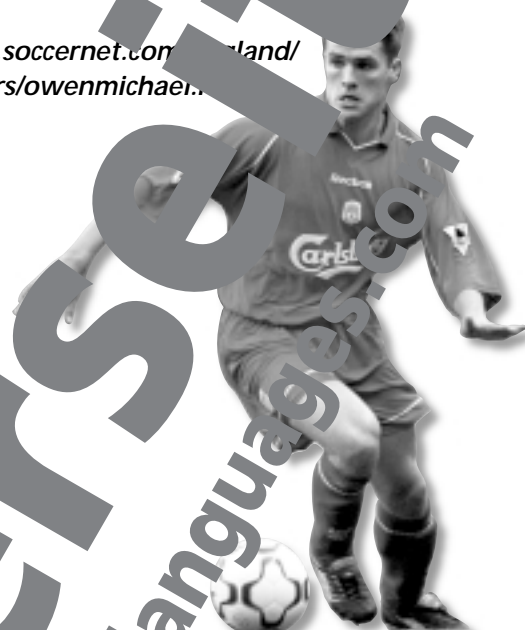
TALK TO MOJO

He owns a red car. He likes to play snooker. Talk to Mojo and write down Michael's initials (the first letters of all the family's names: His sisters are called Lesley and Karen. Michael's father and mother are called Terry and Janette;

Michael's brothers are called Terry and Andrew. Can you make a name for a horse from your family's names?



Find out more on English football and the career of Michael Owen on the Internet on www.footballnews.net and www.soccernet.com/england/players/owenmichael.



WORD CHECK

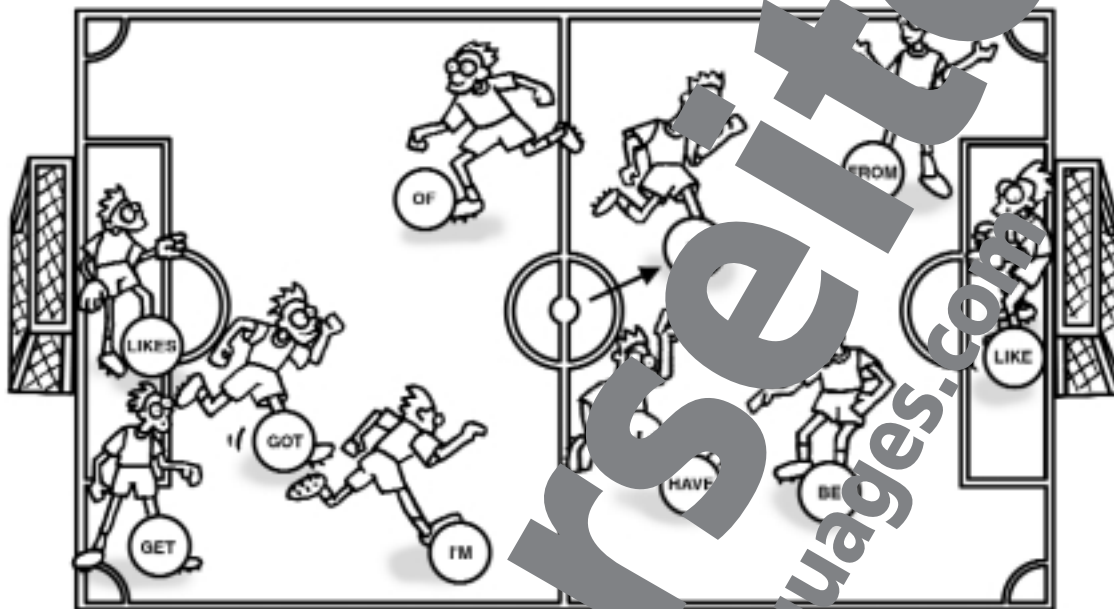
What is it in your language? Find out!

- top =
- point =
- prize =
- trophy =
- to earn =
- same =
- to score =
- goal =
- striker =
- ordinary =
- to sign =
- polite =
- snooker =
- horse-racing =
- initial =
- first =

Help Michael Owen Score a Goal!

Read about Michael Owen. Draw a line to the ball with the correct word in it.
Draw the goal that Michael scores.

My name _____ is _____ Michael Owen. _____ younger than David Beckham. I _____ two brothers and two sisters. I'm _____ Chester in England. I _____ scoring goals.



The Fans

Look at these fans. They are watching a football match. How do they feel?
Match the feeling to the pictures.

- A** He's angry. 3
- B** She's bored.
- C** They're sad.
- D** He's hungry.
- E** He's happy.



- What's going to happen next?
- 6** He's going to eat a sandwich.
 - 7** She's not going to watch football again.
 - 8** His team is going to win!
 - 9** Their team is going to lose.
 - 10** His favourite player is going to get a red card.



Teaching Suggestions and Answers

General tactics to be used with each reading passage

USING THE WORD CHECK LISTS

1. Before you begin a topic, photocopy the *Word Check* list, or copy it onto the board and see if students can predict what they think the topic of the reading lesson is going to be. Take a vote to see what the majority of students think it is; if there are several different suggestions, see if the students representing one opinion can persuade others from a different group by giving reasons for certain words being in the list. At this stage they don't need to be able to translate all the words. The meanings of some of the words will be deduced from their context in the reading passage.
2. Alternatively, you can let students have a copy of the reading passage and allocate one word to each student to research (or more than one if it is a big class). They then return to the class and explain what their word means and also how it is pronounced. This way, the *Word Check* list is

compiled by the class as a whole. They can also underline other words in the text that they do not know and then find out. The people in class can help with explanations.

DISCUSSION/PRE-READING

Once the students know what the passage is going to be (i.e. if they have done the prediction exercise explained above using the *Word Check* list), introduce the topic by asking leading questions. They will not always know the answers to some of these questions but they can be encouraged to speculate or guess. If guesses are invited, keep a record of them all and the one who is closest to the truth when you discover the actual facts contained in the reading passage.

FOLLOW-UP PROJECTS

Apart from following up research on the recommended websites, you may like to get your students to do suggested projects.

PAGES 4 & 5: THE TOWER OF LONDON

Language: present simple; modal: have got; numbers; opposites

Discussion/pre-reading

How many old buildings have we got in our town?

What are they called?

What is the most famous old building in the capital of our country?

Are there any places in or near our town with ghosts?

How many people are afraid of ghosts?

How many of these are you afraid of: bees, birds, blood, cats, crowds, the dark, dogs, fish, aeroplanes, fire, fire, ghosts, school, snakes, spiders, thunderstorms, water?

Does Queen Elizabeth live in the Tower of London?

ANSWERS

Steal the Crown Jewels: Do you like beef?

The Oldest Tower: 1. night, 2. hello, 3. how, 4. how, 5. how, 6. sister, 7. mother, 8. close, 9. wet, 10. no, 11. yes, 12. brother.

The answer is 'The White Tower'.

● Follow-up project

Using the website illustrations and other information, create a poster in English for visitors to London to come to the Tower of London.

PAGES 6 & 7: ENGLISH FOOTBALL

Language: introducing a feeling; going to future

Discussion/pre-reading

How many English football teams do you know?

How many English football players do you know?

Do any players from our class play for English teams?

What's the name of the best football team in our country?

Who is the best football player in our country?

How many people in this class support a team (go to lots of matches, wear the team colours)? What's the name of the team? What are the colours?

How many people have got a football shirt with the colours of a famous team?

Answers

Help Me to Learn Score a Goal: is, I'm, got, from, like

Football Fans: 1 - 8; 2 - 3 - A - 10; 4 - B - 7; 5 - D - 6

● Follow-up project

Design 16 new football strips for your own football team (12 shirts, socks, shorts), one for home games and one for away games.

PAGES 8 & 9: THANKSGIVING

Language: following directions; prepositions; food vocabulary

Discussion/pre-reading

What is the biggest festival in our country?

Why is it a festival? What are people celebrating?

How many days does it last?

What do people eat during this festival?

How long is the festival?

What do people do during the festival?

Is there special music for this festival?

Do you know what Americans eat at Thanksgiving?

What are they giving thanks for?

ANSWERS

Shopping for Thanksgiving: 1. pumpkins; 2. corn-on-the-cob; 3. turkeys; 4. cream; 5. loaves; 6. potatoes

● Follow-up project

Create a 16-page mini-book (by folding down two A4-size sheets into 4 quarters each) as a guide for foreign children to some of the main elements of one of your country's most important festivals.

PAGES 10 & 11: PANDAS AND WHALES

Language: numbers

Discussion/pre-reading

Do you know the names of any animals in danger?

Why are some animals in danger?

How can we save animals in danger?

Is it good to put animals in zoos?

Make as long a list as you can of all the names of wild animals, birds, reptiles, fish and insects in English.