

Syllabus Hooray! Let's play! Starter

Unit	Aims	Vocabulary and phrases	Activities and skills	Activity Book
Unit 1 Hello	<ul style="list-style-type: none"> to identify the two characters in <i>Hooray! Let's play! Starter</i> to say <i>Hello</i> and <i>Bye-bye</i> to count to three to recognise and name the colours red and blue to follow some simple instructions and lesson routines in English Phonics: to identify and learn sound /p/ and letter P 	Key Words <ul style="list-style-type: none"> Peter the panda, Rosie the rabbit one, two, three red, blue butterfly 	<p>Song: <i>How are you?</i></p> <ul style="list-style-type: none"> Colouring activity. <p>Action story: <i>Hello</i></p> <ul style="list-style-type: none"> Acting out and putting the story in order. <p>Story and song: <i>The butterfly story</i> and the <i>It's red and blue</i> song</p> <ul style="list-style-type: none"> Value: friendship Tracing and colouring. <p>Thinking Skills:</p> <ul style="list-style-type: none"> Matching and adding a sticker. 	<ul style="list-style-type: none"> <i>Hello chant</i> Saying <i>Hello</i> and <i>Bye-bye</i> Reviewing numbers 1-3 reviewing red and blue practising <i>similar</i> and <i>different</i>
Unit 2 My toys	<ul style="list-style-type: none"> to recognise and name some toys to recognise and name the colour yellow to find the odd one out in a group of similar items to join in with actions and mimes for playing with toys and use these in the action story and the songs Phonics: to identify and learn sound /d/ and letter D 	Key Words <ul style="list-style-type: none"> teddy, doll, plane, train yellow old, new 	<p>Song: <i>Look at the teddy</i></p> <ul style="list-style-type: none"> Colouring activity. <p>Action story: <i>My toys</i></p> <ul style="list-style-type: none"> Acting out and putting the story in order. <p>Story and song: <i>The toy shop story</i> and the <i>Look at the toy shop</i> song</p> <ul style="list-style-type: none"> Value: appreciating what you have Adding stickers and colouring. <p>Thinking Skills:</p> <ul style="list-style-type: none"> Finding and circling the odd one out. 	<ul style="list-style-type: none"> <i>Toy chant</i> Reviewing vocabulary: toys, colours numbers 1-3 Broken toys
Review 1	<ul style="list-style-type: none"> to review content in Units 1 and 2 	Key Words <ul style="list-style-type: none"> train, teddy, doll, plane, Rosie, Peter blue, red, yellow one, two, three 	<ul style="list-style-type: none"> Listen and circle. Say and colour. Look and match. 	
Unit 3 Animals	<ul style="list-style-type: none"> to recognise and name some animals to recognise and name the colour green to count to four to join in with some actions miming different animals in the action story and the songs to learn noises that animals make in English and use these in songs Phonics: to identify and learn sound /c/ and letter C 	Key Words <ul style="list-style-type: none"> dog, cat, cow, spider green four big, small 	<p>Song: <i>One dog, two dogs</i></p> <ul style="list-style-type: none"> Counting and circling. <p>Action story: <i>Animals</i></p> <ul style="list-style-type: none"> Acting out and putting the story in order. <p>Story and song: <i>The baby cats story</i> and <i>The happy animals</i> song</p> <ul style="list-style-type: none"> Value: caring for animals Adding stickers and circling. <p>Thinking Skills:</p> <ul style="list-style-type: none"> Finding and matching. 	<ul style="list-style-type: none"> <i>Animal chant</i> Reviewing vocabulary: animals, colours Numbers 1-4 Tracing vertical lines Animals' beds
Unit 4 My body	<ul style="list-style-type: none"> to recognise and name some body parts to play a game called <i>Simon says</i> to practise following instructions in English to join in with some actions that involve body parts, for example 'wash your hands' and 'brush your teeth' to work together with the other children in the class to play games such as <i>Memory</i> Phonics: to identify and learn letter N and sound /n/ 	Key Words <ul style="list-style-type: none"> hands, teeth, eyes, nose, mouth robot 	<p>Song: <i>Wash your hands</i></p> <ul style="list-style-type: none"> Colouring activity. <p>Action story: <i>My body</i></p> <ul style="list-style-type: none"> Acting out and putting the story in order. <p>Story and song: <i>The robot story</i> and the <i>Let's make a robot</i> song</p> <ul style="list-style-type: none"> Value: being creative Adding stickers and tracing the lines. <p>Thinking Skills:</p> <ul style="list-style-type: none"> Finding and matching. 	<ul style="list-style-type: none"> <i>Body chant</i> Reviewing Vocabulary: the body Numbers 1-4 Routines: washing hands, brushing teeth Making toys with recycled materials

<p>Review 2</p>	<ul style="list-style-type: none"> to review content in Units 3 and 4 	<p>Key Words</p> <ul style="list-style-type: none"> dog, spider, robot, nose, teeth, eyes, mouth big, small one, two, three, four <p>Key Words</p> <ul style="list-style-type: none"> T-shirt, trousers, shoes, skirt 	<ul style="list-style-type: none"> Listen and circle. Say and colour. Look and match. 	
<p>Unit 5 My clothes</p>	<ul style="list-style-type: none"> to recognise and name some clothes to follow instructions about putting on some clothes to compliment some of their classmates' clothes and how they look to work together with other children in the class to play games and create a collage (optional activity) Phonics: to identify and learn sound /t/ and letter T 		<p>Song: <i>Look at my T-shirt</i></p> <ul style="list-style-type: none"> Colouring activity. <p>Action story: <i>My clothes</i></p> <ul style="list-style-type: none"> Acting out and putting the story in order. <p>Story and song: The <i>You look great</i> story and the <i>What a lovely T-shirt</i> song</p> <ul style="list-style-type: none"> Value: complimenting others Adding stickers and colouring. <p>Thinking Skills:</p> <ul style="list-style-type: none"> Colouring the puzzle pieces. 	<ul style="list-style-type: none"> <i>Clothes chant</i> Reviewing vocabulary: clothes Colours Numbers 1-4 Puzzles Practising complementing others on their looks
<p>Unit 6 Food</p>	<ul style="list-style-type: none"> to recognise and name some foods to listen to and join in with a song about food to name the foods the children like eating using 'I like...' and 'Yummy' to work together with other children in the class to play games to continue a colour sequence Phonics: to identify and learn sound /s/ and letter S 	<p>Key Words</p> <ul style="list-style-type: none"> pizza, salad, soup, milk, spaghetti 	<p>Song: <i>I'm so hungry</i></p> <ul style="list-style-type: none"> Colouring and adding stickers. <p>Action story: <i>Food</i></p> <ul style="list-style-type: none"> Acting out and putting the story in order. <p>Story and song: The <i>dinner</i> story and the <i>Yummy song</i></p> <ul style="list-style-type: none"> Value: eating together Circling and colouring. <p>Thinking Skills:</p> <ul style="list-style-type: none"> Continuing a colour sequence. 	<ul style="list-style-type: none"> <i>Food chant</i> Reviewing vocabulary: food Use of cutlery Tracing circles
<p>Review 3</p>	<ul style="list-style-type: none"> to review content in Units 5 and 6 	<p>Key Words</p> <ul style="list-style-type: none"> shoes, T-shirt, skirt, trousers salad, pizza, soup, spaghetti red, green, blue, yellow <p>Key Words</p> <ul style="list-style-type: none"> Birthday party, hat, balloon, candles Happy birthday! 	<ul style="list-style-type: none"> Listen and colour. Say and colour. Listen and circle. 	
<p>Extra Unit Birthday party</p>	<ul style="list-style-type: none"> to recognise and name some birthday party vocabulary to sing the Happy Birthday song to count birthday candles to make a birthday card 		<p>Song: <i>Happy Birthday</i></p> <p>Reviewing: numbers 1-4, colours, clothes</p> <ul style="list-style-type: none"> Colouring and folding. <p>Thinking Skills:</p> <ul style="list-style-type: none"> Focusing on details in a picture. Finding and circling. <p>Value:</p> <ul style="list-style-type: none"> appreciating celebrating special days together 	
<p>Extra Unit Love our planet</p>	<ul style="list-style-type: none"> to talk about recycling to think about taking care of the planet to use the correct recycling bins 	<p>Key Words</p> <ul style="list-style-type: none"> rubbish, planet, recycle 	<ul style="list-style-type: none"> Reviewing: colours, clothes Making a recycling poster <p>Thinking Skills:</p> <ul style="list-style-type: none"> Finding and circling. Focusing on details in a picture. Completing a maze. <p>Value:</p> <ul style="list-style-type: none"> taking care of the planet 	