



Scope and Sequence

Topic	Vocabulary	Grammar	Skills	Video & Audio
1 CEFR A1				
Starter 3-2-1 Start	Alphabet 🗨️ How do you spell it? Different things <i>apple</i> <i>book</i> <i>coffee</i> <i>guitar</i> <i>pen</i> <i>taxi</i> <i>zebra</i> Colors <i>black</i> <i>blue</i> <i>brown</i> <i>green</i> <i>orange</i> <i>red</i> <i>white</i> <i>yellow</i> Days of the week <i>Monday</i> <i>Tuesday</i> <i>Wednesday</i> <i>Thursday</i> <i>Friday</i> <i>Saturday</i> <i>Sunday</i>	Subject pronouns <i>I</i> <i>you</i> <i>he</i> <i>she</i> <i>it</i> <i>we</i> <i>you</i> <i>they</i>		
1A What's your number? PEOPLE 	Numbers 0-10 <i>zero</i> <i>oh</i> <i>one</i> <i>two</i> <i>three</i> <i>four</i> <i>five</i> <i>six</i> <i>seven</i> <i>eight</i> <i>nine</i> <i>ten</i> Personal information 1 <i>email address</i> <i>first name</i> <i>last name</i> <i>phone number</i>	be: I am; it is <i>I'm (I am) Olivia.</i> <i>I'm (I am) from Brazil.</i> <i>What's (What is) your name?</i> <i>It's (It is) Olivia.</i> 🗣️ Sounds: /eɪ/, /aɪ/, & /oʊ/ 🗨️ Who are you?	SPEAKING Exchange personal information	▶️ Meet the Studio Mix Team
1B Where are they from? TRAVEL 	Countries <i>Brazil</i> <i>Chile</i> <i>Egypt</i> <i>England</i> <i>Italy</i> <i>Russia</i> <i>Turkey</i> <i>the United States</i>	be: you / we / they are; he / she is <i>Where are you from?</i> <i>We're (We are) from Italy?</i> <i>They're (They are) from Brazil.</i> <i>Olivia's (Olivia is) the director.</i>	LISTENING Where are the people from? SPEAKING Talk about where people are from	

101 THINGS
TO DO IN
ENGLISH

▶ Say hello and
goodbye

Say hello

Hello. / Hi.

Good morning.

How are you?

I'm fine, thanks. And you?

I'm very well, thanks

Say goodbye

Goodbye. / Bye.

See you on Monday.

Have a good weekend.

You, too.



Spoken English








Good morning

▶ Linking words
together





▶ Say hello and
goodbye


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Topic	Vocabulary	Grammar	Skills	Video & Audio
2 CEFR A1				
<p>2A Special delivery</p> <p>BUSINESS</p> 	<p>Personal information 2 <i>address</i> <i>city</i> <i>country</i> <i>name</i> <i>title</i> <i>town</i> <i>zip code</i> Numbers 11-100 <i>eleven</i> <i>twelve</i> <i>thirteen</i> <i>fourteen</i> <i>fifteen</i> <i>sixteen</i> <i>seventeen</i> <i>eighteen</i> <i>nineteen</i> <i>twenty</i> <i>twenty-one</i> <i>twenty-two</i> <i>twenty-three</i> <i>twenty-four</i> <i>twenty-five</i> <i>twenty-six</i> <i>twenty-seven</i> <i>twenty-eight</i> <i>twenty-nine</i> <i>thirty</i> <i>forty</i> <i>fifty</i> <i>sixty</i> <i>seventy</i> <i>eighty</i> <i>ninety</i> <i>a hundred</i> <i>one hundred</i></p>	<p>be: negative form (all persons) <i>I'm not (am not)</i> <i>married.</i> <i>You aren't/re not (are not) Mr. Watson.</i> <i>He / She isn't/'s not (is not) here.</i> <i>It isn't (is not) number 14.</i> <i>We aren't (are not) late.</i> <i>You aren't (are not) from Brazil.</i> <i>They aren't (are not) from the US.</i></p>	<p>LISTENING Check information SPEAKING & WRITING Complete a form and check information</p>	
<p>2B Make an offer</p> <p>SCIENCE & TECHNOLOGY</p> 	<p>Technology <i>alarm clock</i> <i>camera</i> <i>computer</i> <i>games console</i> <i>phone</i> <i>radio</i> <i>tablet</i> <i>TV</i> <i>video games</i> <i>watch</i></p>	<p>a / an; Singular and plural nouns; irregular plurals <i>a radio</i> <i>an alarm clock</i> <i>a day - two days</i> <i>a watch - two watches</i> <i>a person - two people</i> <i>country - countries</i></p> <p>P Plural s / es endings</p> <p>💬 What's in your picture?</p>	<p>READING What's in the box? SPEAKING Describe and sell your old technology</p>	
<p>101 THINGS TO DO IN ENGLISH</p> <p>▶ Tell the time</p>	<p>Ask the time <i>What time is it?</i> <i>What's the time?</i> Tell the time <i>It's ten o'clock.</i> <i>It's ten twenty.</i> <i>It's ten thirty.</i> <i>It's ten forty-five.</i></p>		<p>Spoken English <i>Excuse me</i></p> <p>P Sentence stress</p>	<p>▶ Tell the time</p>



Review 1 & 2	Alphabet Different things Colors Days of the week Numbers 0-100 Personal information Countries Technology	<i>be</i> : (present simple affirmative & negative forms; questions <i>a / an</i> : singular & plural nouns; irregular plurals	 Check the information on your identity cards SPEAKING Mini dialogues: Say hello and goodbye; Tell the time	
More practice	Language Studio Writing: SB p94 A form; Skill: Using capital letters Vocabulary: SB p100 Grammar: SB p110 Transcripts: SB p116	Workbook Starter: WB pp4-5 Unit 1: WB pp 6-8 Unit 2: WB pp 9-11 Vocabulary Beats and Wordlist: p14	 Exam Practice Cambridge A2 KEY Reading & Writing Part 1, Listening Part 1	 CLIL Project PEOPLE Film interviews with your classmates
Additional resources	 e-book+ Extra Reading & Listening Activities	 Cyber Homework 1A, 1B, 1C, 101 2A, 2B, 2C, 101	 Testbuilder Unit Test 1 Unit Test 2 Progress Test 1	 Helbling Media App Video Audio Pairwork Quick Notes and Keys for Teachers








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3 CEFR A1				
<p>3A Earth Day</p> <p>EARTH</p> 	<p>Dates: months <i>January</i> <i>February</i> <i>March</i> <i>April</i> <i>May</i> <i>June</i> <i>July</i> <i>August</i> <i>September</i> <i>October</i> <i>November</i> <i>December</i></p> <p>Dates: ordinal numbers <i>1st first</i> <i>2nd second</i> <i>3rd third</i> <i>4th fourth</i> <i>5th fifth</i> <i>6th sixth</i> <i>7th seventh</i> <i>8th eighth</i> <i>9th ninth</i> <i>10th tenth</i> <i>11th eleventh</i> <i>12th twelfth</i> <i>13th thirteenth</i> <i>14th fourteenth</i> <i>15th fifteenth</i> <i>16th sixteenth</i> <i>17th seventeenth</i> <i>18th eighteenth</i> <i>19th nineteenth</i> <i>20th twentieth</i> <i>21st twenty-first</i> <i>22nd twenty-second</i> <i>23rd twenty-third</i> <i>24th twenty-fourth</i> <i>25th twenty-fifth</i> <i>26th twenty-sixth</i> <i>27th twenty-seventh</i> <i>28th twenty-eighth</i> <i>29th twenty-ninth</i> <i>30th thirtieth</i> <i>31st thirty-first</i></p> <p> Word stress</p>	<p>be: questions (all persons) Am <i>I in class?</i> <i>Yes, I am.</i> Are <i>you ready?</i> <i>Yes, we are.</i> Is <i>he the US president?</i> <i>No, he isn't/'s not.</i> Is <i>she your teacher?</i> <i>Yes, she is.</i> Is <i>it World Student's Day?</i> Are <i>we late?</i> <i>No, you aren't/'re not.</i> Are <i>you doctors?</i> <i>Yes, we are.</i> Are <i>they your books?</i></p>	<p>SPEAKING & WRITING Write and do a quiz</p>	<p> International days quiz  What world day is it?</p>







<p>3B Hot chocolate</p> <p>FOOD</p> 	<p>Snacks and drinks <i>black coffee</i> <i>chips</i> <i>chocolate bars</i> <i>cola</i> <i>coffee with milk</i> <i>cookies</i> <i>hot chocolate</i> <i>milk</i> <i>orange juice</i> <i>sandwiches</i> <i>tea</i> <i>water</i></p>	<p>Adjectives to describe drinks and snacks <i>cold drinks</i> <i>a good snack</i> <i>two black coffees</i></p>	<p>READING & LISTENING Choosing snacks and drinks SPEAKING & WRITING Fill a vending machine and ask for snacks and drinks</p>	
<p>101 THINGS TO DO IN ENGLISH</p> <p>▶ Be polite</p>	<p>Be polite <i>Excuse me.</i> <i>Thank you.</i> <i>You're welcome.</i> <i>Yes, please.</i> <i>No, thanks.</i> <i>I'm sorry.</i> <i>That's OK.</i></p>	<p>Spoken English <i>Thanks</i></p> <p>🗣️ Emphasis in polite phrases</p>	<p>▶ Be polite</p>	

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Topic	Vocabulary	Grammar	Skills	Video & Audio
4 CEFR A1				
<p>4A The wow factor</p> <p>STYLE</p> 	<p>Rooms <i>bathroom</i> <i>bedroom</i> <i>kitchen</i> <i>living room</i></p> <p>Furniture <i>bed</i> <i>chair</i> <i>couch</i> <i>shower</i> <i>table</i> <i>window</i></p>	<p>this, that, these, those <i>I love this table.</i> <i>That's a new couch.</i> <i>These chairs are from Canada.</i> <i>Those windows are big.</i></p> <p>P Sounds: /ɪ/ & /i/</p>	<p>READING Welcome to my home</p> <p>SPEAKING & WRITING Draw a plan of your home and write about it</p>	
<p>4B Who's that?</p> <p>HISTORY</p> 	<p>Family <i>brother</i> <i>dad</i> <i>daughter</i> <i>father</i> <i>friend</i> <i>mother</i> <i>mom</i> <i>parents</i> <i>pet</i> <i>sister</i></p>	<p>Possessive adjectives (my, your, his, her, its, our, their) <i>That's my mom.</i> <i>What's your name?</i> <i>Those are his parents.</i> <i>That's her brother.</i> <i>That's our friend Tom.</i> <i>What are your names?</i> <i>I'm their favorite daughter.</i></p> <p>Possessive 's <i>We are at a friend's house.</i> <i>It's my sister's birthday tomorrow.</i> <i>My parents' new car is red.</i> <i>This is the children's room.</i></p>	<p>LISTENING Family photos</p> <p>SPEAKING Talk about people in a photo</p> <p>Who or what is that?</p>	
<p>101 THINGS TO DO IN ENGLISH</p> <p>Start and end a phone call</p>	<p>Start a call <i>Hello?</i> <i>Hello. This is Marta.</i> <i>It's Marta.</i> <i>Hi. It's me.</i> <i>Can I speak to Imogen, please?</i> <i>How are you?</i></p> <p>End a call <i>Can I call you later?</i> <i>Goodbye.</i> <i>Bye.</i></p>	<p>Spoken English <i>Hey</i></p> <p>Linking words together</p>	<p>Start and end a phone call</p>	

<p>Review 3 & 4</p>	<p>Dates: months and ordinal numbers Snacks and drinks Rooms and furniture Family</p>	<p><i>be</i>: questions adjectives <i>this, that, these, those</i> possessive adjectives possessive 's</p>	<p> Describe words for your partner to guess SPEAKING Mini dialogues: Be polite; Start and end a phone call</p>	
<p>More practice</p>	<p>Language Studio Writing: SB p95 Social media messages; Skill: Punctuation Vocabulary: SB p102 Grammar: SB p111 Transcripts: SB p118</p>	<p>Workbook Unit 3: WB pp15-17 Unit 4: WB pp18-20 Vocabulary Beats and Wordlist: p23</p>	<p> Exam Practice Cambridge A2 KEY Reading & Writing Part 2, Listening Part 2</p>	<p> CLIL Project FOOD Write an online review of the school cafeteria</p>
<p>Additional resources</p>	<p> e-book+ Extra Reading & Listening Activities</p>	<p> Cyber Homework 3A, 3B, 3C, 101 4A, 4B, 4C, 101</p>	<p> Testbuilder Unit Test 3 Unit Test 4 Progress Test 2</p>	<p> Helbling Media App Video Audio Pairwork Quick Notes and Keys for Teachers</p>







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5 CEFR A1				
<p>5A A day in the life</p> <p>LIVING</p> 	<p>Daily routines <i>finish class</i> <i>finish work</i> <i>get home</i> <i>get up</i> <i>go to bed</i> <i>go to class</i> <i>go to work</i> <i>have breakfast</i> <i>have dinner</i> <i>have lunch</i> <i>leave home</i> <i>start class</i> <i>start work</i> <i>take a shower</i> <i>wake up</i></p> <p>Time <i>What's the time?</i> <i>What time is it?</i> <i>10:00 "It's ten o'clock."</i> <i>07:03 "It's seven oh three."</i> <i>10:05 "It's ten oh five."</i> <i>09:10 "It's ten past nine."</i> <i>10:20 "It's ten twenty."</i> <i>06:50 "It's six fifty."</i> <i>12:15 "It's quarter past twelve." (UK)</i> <i>12:15 "It's twelve fifteen." (US)</i> <i>4:30 "It's half past four." (UK)</i> <i>4:30 "It's four thirty." (US)</i> <i>12:45 "It's quarter to one." (UK)</i> <i>12:45 "It's twelve forty-five."</i></p>	<p>Present simple: affirmative and negative forms (I / you / we / they) <i>I wake up at 7 o'clock.</i> <i>You get up early.</i> <i>We start class at 9:30.</i> <i>They have lunch at a café.</i> <i>I don't run to work.</i> <i>You don't play sports on Saturday.</i> <i>We don't get home early.</i> <i>They don't walk their dog in the evening.</i></p> <p>P Sounds: /h/ & /w/  Is it true?</p>	<p>SPEAKING & WRITING Write and talk about your daily routine</p>	<p> My daily routine</p>
<p>5B Park people</p> <p>SPORTS</p> 	<p>Sports and exercise <i>exercise</i> <i>play basketball</i> <i>play soccer</i> <i>play tennis</i> <i>ride a bike</i> <i>run</i> <i>swim</i> <i>walk</i> <i>walk your dog</i></p>	<p>Present simple: questions (I / you / we / they) <i>Do I get home early?</i> <i>Do you live near here?</i> <i>Do we use a bicycle to walk our dog?</i> <i>Do they get home early?</i></p>	<p>READING Sports and exercise</p> <p>SPEAKING & WRITING Write and do a questionnaire about exercise</p>	
<p>101 THINGS TO DO IN ENGLISH</p> <p> Order a drink</p>	<p>The waiter <i>Can I take your order?</i> <i>Anything else?</i> <i>Would you like a small, medium, or large cappuccino?</i> <i>Sure.</i> <i>That's twenty dollars and fifty cents, please.</i></p> <p>The customer <i>I'd like a coffee.</i> <i>Can I have a large orange juice?</i> <i>Here you are.</i></p>		<p>Spoken English <i>Have a nice day!</i></p> <p>P Say words in groups.</p>	<p> Order a drink</p>



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6 CEFR A1				
6A Artists of the future ARTS & ENTERTAINMENT 	Verbs and prepositions <i>come from</i> <i>listen to</i> <i>live in</i> <i>love (no preposition)</i> <i>talk about</i> <i>work for</i> <i>work in</i>	Present simple: <i>(he / she / it)</i> <i>He starts work at 8 a.m.</i> <i>She doesn't leave home without her phone.</i> Does it feel good to work early in the morning? <i>Walter has a favorite color - blue.</i> <i>She washes her car every week.</i> <i>He studies English on - Tuesdays and Thursdays.</i> Sounds: o (/ɪ/, /ʌ/ & /oʊ/)	READING Who is the next Picasso? SPEAKING & WRITING Interview another student and complete a fact file Famous names	
6B Make friends EDUCATION 	Adjectives <i>boring</i> <i>difficult</i> <i>easy</i> <i>happy</i> <i>horrible</i> <i>interesting</i> <i>nice</i> <i>right</i> <i>sad</i> <i>wrong</i>	Imperatives (affirmative and negative) Be nice. Don't talk about your life all the time. Sounds: /d/ & /t/; /b/ & /p/	LISTENING Life skills WRITING Write tips for a life skill	
101 THINGS TO DO IN ENGLISH  Talk about things you like	Say you like something <i>I like basketball.</i> <i>It's my favorite sport.</i> <i>It's great.</i> <i>I love this channel.</i> <i>It's my favorite.</i> <i>It's amazing.</i> <i>It's fantastic.</i> Say you don't like something <i>I don't like it.</i> <i>It's boring.</i>		Spoken English <i>No way!</i> Silent syllables	 Talk about things you like
Review 5 & 6	Daily routines Time Sports and exercise Verbs and prepositions Adjectives	Present simple: affirmative, negative and question forms	 Set tasks for your partner to do SPEAKING Mini dialogues: Order a drink; Talk about things you like	
More practice	Language Studio Writing: SB p96 An email; Skill: Start and finish an email Vocabulary: SB p104 Grammar: SB p112 Transcripts: SB p120	Workbook Unit 5: WB pp24-26 Unit 6: WB pp27-29 Vocabulary Beats and Wordlist: p32	 Exam Practice Cambridge A2 KEY Reading & Writing Part 3, Listening Part 3	 CLIL Project SPORTS Make a podcast about sports and exercise
Additional resources	 e-book+ Extra Reading & Listening Activities	 Cyber Homework 5A, 5B, 5C, 101 6A, 6B, 6C, 101	 Testbuilder Unit Test 5 Unit Test 6 Progress Test 3	 Helbling Media App Video Audio Pairwork Quick Notes and Keys for Teachers



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7 CEFR A1				
7A Takeout food FOOD 	Nationalities <i>American</i> <i>Chinese</i> <i>Greek</i> <i>Indian</i> <i>Italian</i> <i>Japanese</i> <i>Mexican</i> <i>Thai</i>	Adverbs of frequency <i>(always, usually, often, sometimes, never)</i> <i>We are always hungry.</i> <i>Does Dad usually arrive home late?</i> <i>They are often late.</i> <i>We sometimes walk to the restaurant.</i> <i>I never eat takeout food.</i>	READING Takeout food in the US SPEAKING & WRITING Do a survey about takeout food and write a report	
7B React! LIVING 	Free-time activities <i>dancing</i> <i>going to the movies</i> <i>meeting friends</i> <i>playing video games</i> <i>reading</i> <i>shopping</i> <i>talking on the phone</i> <i>watching TV</i> P Sounds: /f/ & /v/	like, love, hate + -ing <i>She likes shopping for clothes.</i> <i>He loves playing soccer.</i> <i>They hate getting up early.</i> <i>She doesn't like shopping for food.</i> Do you like dancing?  What's my sentence?	SPEAKING Prepare a REACT! video	 REACT!
101 THINGS TO DO IN ENGLISH  Make a suggestion	Ask for suggestions <i>Do you have any ideas?</i> Make a suggestion <i>Let's buy a book.</i> <i>Why don't we go to a restaurant?</i> <i>How about lunchtime?</i> <i>How about eating here?</i> Say yes to a suggestion <i>Good idea.</i> <i>OK.</i> <i>That's a good idea.</i> Say no to a suggestion <i>It's a nice idea, but ...</i> <i>I don't know.</i>	Spoken English <i>I know!</i> P Sentence stress	 Make a suggestion	



Scope and Sequence








Topic	Vocabulary	Grammar	Skills	Video & Audio
8 CEFR A1				
8A What's happening? SCIENCE & TECHNOLOGY 	Parts of the body <i>arm</i> <i>ear</i> <i>eye</i> <i>face</i> <i>foot</i> <i>hand</i> <i>head</i> <i>leg</i> <i>mouth</i> <i>nose</i> 📌 Sounds: Diphthongs	Present continuous (all forms) <i>I'm (am) talking to the waiter.</i> <i>She's (is) sitting next to me.</i> <i>You aren't (are not) standing in the room now.</i> <i>Is it raining outside?</i> <i>Are they feeling OK?</i>	LISTENING Virtual reality SPEAKING & WRITING Describe a virtual reality experience	
8B Work and play SPORTS 	Clothes <i>dress</i> <i>jacket</i> <i>jeans</i> <i>pants</i> <i>shirt</i> <i>shoes</i> <i>shorts</i> <i>skirt</i> <i>T-shirt</i> <i>tie</i> 📌 Sounds: /dz/ & /j/	Present continuous vs. present simple <i>He usually wears jeans and an old shirt.</i> <i>Right now, he's wearing jeans and an old shirt.</i> <i>Lee doesn't often wear a jacket to work.</i>	READING Work & Play SPEAKING & WRITING Write a description of a classmate for other students to identify. 🗨️ Who's Martin?	
101 THINGS TO DO IN ENGLISH 📺 Shop	Customer <i>Excuse me. How much is this jacket?</i> <i>How much is it?</i> <i>Can I try it on?</i> <i>I'm looking for a jacket.</i> <i>It's a little small.</i> <i>Do you have it in medium?</i> Sales assistant <i>Can I help you?</i> <i>What size are you?</i> <i>Let me see. / Let me check.</i> <i>It's a hundred and fifty dollars.</i> <i>Here you are.</i>		Spoken English <i>I'm just looking.</i> 📌 Intonation	📺 Shop
Review 7 & 8	Nationalities Free-time activities Parts of the body Clothes	Adverbs of frequency <i>like, love, hate + -ing</i> Present continuous Present continuous vs. present simple	🗨️ Create a profile for a virtual reality experience SPEAKING Make a suggestion; Shop	
More practice	Language Studio Writing: SB p97 Chat messages; Skill: Linking ideas with <i>and</i> and <i>but</i> Vocabulary: SB p105 Grammar: SB p113 Transcripts: SB p121	Workbook Unit 7: WB pp33-35 Unit 8: WB pp36-38 Vocabulary Beats and Wordlist: p41	📄 Exam Practice Cambridge A2 KEY Reading & Writing Part 4, Listening Part 4	📄 CLIL Project LIVING Create an infographic about students' daily routines
Additional resources	📄 e-book+ Extra Reading & Listening Activities	📄 Cyber Homework 7A, 7B, 7C, 101 8A, 8B, 8C, 101	📄 Testbuilder Unit Test 7 Unit Test 8 Progress Test 4	📄 Helbling Media App Video Audio Pairwork Quick Notes and Keys for Teachers

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9 CEFR A1				
9A Hidden talents ARTS & ENTERTAINMENT 	Skills cook dance draw paint play chess play the guitar sing speak Spanish write a computer program	can / can't (all forms) He can draw people. We can speak a little Spanish. I can't speak Spanish. ⓘ Strong and weak forms of can	SPEAKING Talk about your skills and discover your classmates' hidden talents	
9B Making history HISTORY 	Prepositions of place behind between in in front of near next to on under	Object pronouns Can you hear me ? I'm not talking to her . The other runners are two meters behind us . ⓘ Where is it?	READING & LISTENING Historic events SPEAKING & WRITING Write and present a news report	
101 THINGS TO DO IN ENGLISH ⓘ Have a conversation	Start a conversation How are you doing? Good. Pretty good. Continue a conversation You look well. I like your glasses! How's work? What about you? Show interest That doesn't sound good. Really? Wow! That sounds interesting.		Spoken English How's it going? ⓘ Use intonation to show interest	ⓘ Have a conversation

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10 CEFR A1				
<p>10A Do you live here?</p> <p>BUSINESS</p> 	<p>Places in a town bank café clothing store coffee shop hospital movie theater parking lot restaurant school (train) station supermarket</p> <p>P Double consonants</p>	<p><i>there is / are</i> There's a good coffee shop near the hospital. There are lots of banks in this street. There isn't a train station near my house. There aren't any good clothing stores near here. Is there a Chinese restaurant? Are there any big supermarkets? a / some / any There are some restaurants and some banks in this area. There aren't any restaurants. Are there any bad things about this area?</p>	<p>LISTENING Things in my area SPEAKING Talk about where you live</p>	
<p>10B In the family</p> <p>PEOPLE</p> 	<p>Jobs actor baker doctor (taxi) driver lawyer musician nurse teacher tennis player waiter waitress</p> <p>... What do you do?</p>	<p>Past simple: be His father was a doctor and his mother was a nurse. Lots of presidents were teachers. His parents weren't actors. Was Ravi Shankar a musician?</p>	<p>READING It runs in the family - or not! WRITING Write about a famous person</p>	
<p>101 THINGS TO DO BY ENGLISH</p> <p>▶ Say where you are</p>	<p>Ask where someone is Where are you? Which coffee shop? Which floor are you on? Can you see me? Say where you are You look well. I'm in front of the coffee shop. The coffee shop next to the bookstore. I'm on the first floor. I'm on the second floor.</p>	<p>Spoken English Hang on. P Sentence stress in repeated questions</p>	<p>▶ Say where you are</p>	

Review 9 & 10	Skills Prepositions of place Places in a town Jobs	<i>can / can't</i> Object pronouns <i>there is / are</i> <i>a / some / any</i>	 Talk about different topics SPEAKING Mini dialogues: Have a conversation, Say where you are	
More practice	Language Studio Writing: SB p98 An ad; Skill: Using <i>too</i> Vocabulary: SB p107 Grammar: SB p114 Transcripts: SB p123	Workbook Unit 9: WB pp42-44 Unit 10: WB pp45-47 Vocabulary Beats and Wordlist: p50	 Exam Practice Cambridge A2 KEY Reading & Writing Part 5, Listening Part 5	 CLIL Project TRAVEL Create a set of social media posts about famous places
Additional resources	 e-book+ Extra Reading & Listening Activities	 Cyber Homework 9A, 9B, 9C, 101 10A, 10B, 10C, 101	 Testbuilder Unit Test 9 Unit Test 10 Progress Test 5	 Helbling Media App Video Audio Pairwork Quick Notes and Keys for Teachers

Scope and Sequence

Topic	Vocabulary	Grammar	Skills	Video & Audio
11 CEFR A1				
11A We didn't listen EARTH 	Past time expressions <i>four hours ago</i> <i>last month</i> <i>last night</i> <i>last weekend</i> <i>last week</i> <i>last year</i> <i>this afternoon</i> <i>this morning</i> <i>two weeks ago</i> <i>yesterday</i> <i>yesterday afternoon</i> <i>yesterday evening</i> <i>yesterday morning</i>	Past simple: regular verbs (affirmative and negative forms) <i>He opened his eyes.</i> <i>My parents listened to jazz when they were young.</i> <i>I didn't listen.</i> <i>She didn't answer.</i> <i>My alarm clock stopped last night.</i> P -ed endings	READING The end of the world WRITING Write about a dream Tell a story	
11B Celebrate in style STYLE 	Verb phrases: celebrating (go out, go to, have) <i>go out for a meal</i> <i>go out with friends</i> <i>go to a barbecue</i> <i>go to a concert</i> <i>go to a party</i> <i>have a barbecue</i> <i>have a good time</i> <i>have a party</i> <i>have fun</i>	Past simple: irregular verbs <i>My friends came to my party.</i> <i>She felt very happy.</i> <i>We got lots of presents.</i> <i>I gave Matt a CD.</i> <i>They went to a concert last night.</i>	SPEAKING & WRITING Write and talk about your last birthday	Celebrating birthdays
101 THINGS TO DO IN ENGLISH Buy a ticket	Customer <i>I'd like a ticket to London, please.</i> <i>When's the next train?</i> <i>How much is it?</i> <i>Can I have a single ticket, please?</i> <i>Which track is it?</i> Customer service officer <i>There's a train at ...</i> <i>It leaves in five minutes.</i> <i>A single ticket is ... and a return ticket costs ...</i> <i>Here you are.</i> <i>It's platform ...</i>	Spoken English <i>You're welcome.</i> Sentence stress	Buy a ticket	

Scope and Sequence

Topic	Vocabulary	Grammar	Skills	Video & Audio
12 CEFR A1				
12A Quiz time EDUCATION 	General knowledge (vocabulary review) <i>clothes</i> <i>colors</i> <i>countries</i> <i>drinks</i> <i>family</i> <i>furniture</i> <i>jobs</i> <i>parts of the body</i> <i>places in a town</i> <i>technology</i>  Word stress	Past simple: questions <i>Did you study English at school?</i> <i>Did she invent the radio?</i> Where did your parents meet? Subject questions with who <i>Who made dinner last night?</i> <i>Who invented the radio?</i>	READING Test your knowledge SPEAKING & WRITING Prepare a general knowledge quiz  What's the answer?	
12B Travel news TRAVEL 	Transportation and travel <i>drive a car</i> <i>drive to Boston</i> <i>fly a plane</i> <i>fly to India</i> <i>go by train</i> <i>take a taxi</i> <i>travel by bus</i> <i>stay in a hotel</i> <i>visit New York</i>	Present continuous for future <i>I'm meeting my friends this evening.</i> <i>We're taking a test tomorrow.</i> <i>She's seeing the doctor at 3 p.m.</i> <i>We aren't going on vacation next year.</i> Is he staying at the new hotel tomorrow?	LISTENING Fake travel news SPEAKING & WRITING Write a travel blog and find false facts	
101 THINGS TO DO IN ENGLISH  Make a plan	Suggest an arrangement <i>What about tomorrow morning?</i> <i>Are you free at 10?</i> <i>How about 11?</i> <i>What are you doing after lunch?</i> Talk about an arrangement <i>I'm meeting Lars at 9.</i> <i>I have a video call at 10.</i> <i>I'm giving a presentation at 11.</i> <i>Let's meet here at 1 o'clock.</i>		Spoken English <i>What ... ?</i>  Linking words together	 Make a plan
Review 11 & 12	Past time expressions Verb phrases: celebrating Vocabulary review Transportation and travel	Past simple: regular verbs; irregular verbs; questions Present continuous for future	 Tell me about your vacation SPEAKING Mini dialogues: Buy a ticket; Make a plan	
More practice	Language Studio Writing: SB p99 A blog; Skill: Ordering ideas with <i>after</i> and <i>then</i> Vocabulary: SB p108 Grammar: SB p115 Transcripts: SB p125	Workbook Unit 11: WB pp51-53 Unit 12: WB pp54-56 Vocabulary Beats and Wordlist: p59	 Exam Practice Cambridge A2 KEY Reading & Writing Parts 6 & 7	 CLIL Project ARTS & ENTERTAINMENT Write and perform a sketch
Additional resources	 e-book+ Extra Reading & Listening Activities	 Cyber Homework 11A, 11B, 11C, 101 12A, 12B, 12C, 101	 Testbuilder Unit Test 11 Unit Test 12 Progress Test 6	 Helbling Media App Video Audio Pairwork Quick Notes and Keys for Teachers